

By the Committee on Education; and Senator Wright

581-03384-20

2020662c1

1 A bill to be entitled
2 An act relating to the school grading system; amending
3 s. 1008.34, F.S.; revising the calculation of grades
4 by a specified date to include students who earned a
5 specified score on the Armed Services Vocational
6 Aptitude Battery; providing an effective date.

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8 Be It Enacted by the Legislature of the State of Florida:

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10 Section 1. Paragraph (b) of subsection (3) of section
11 1008.34, Florida Statutes, is amended to read:

12 1008.34 School grading system; school report cards;
13 district grade.—

14 (3) DESIGNATION OF SCHOOL GRADES.—

15 (b)1. Beginning with the 2014-2015 school year, a school's
16 grade shall be based on the following components, each worth 100
17 points:

18 a. The percentage of eligible students passing statewide,
19 standardized assessments in English Language Arts under s.
20 1008.22(3).

21 b. The percentage of eligible students passing statewide,
22 standardized assessments in mathematics under s. 1008.22(3).

23 c. The percentage of eligible students passing statewide,
24 standardized assessments in science under s. 1008.22(3).

25 d. The percentage of eligible students passing statewide,
26 standardized assessments in social studies under s. 1008.22(3).

27 e. The percentage of eligible students who make Learning
28 Gains in English Language Arts as measured by statewide,
29 standardized assessments administered under s. 1008.22(3).

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30 f. The percentage of eligible students who make Learning
31 Gains in mathematics as measured by statewide, standardized
32 assessments administered under s. 1008.22(3).

33 g. The percentage of eligible students in the lowest 25
34 percent in English Language Arts, as identified by prior year
35 performance on statewide, standardized assessments, who make
36 Learning Gains as measured by statewide, standardized English
37 Language Arts assessments administered under s. 1008.22(3).

38 h. The percentage of eligible students in the lowest 25
39 percent in mathematics, as identified by prior year performance
40 on statewide, standardized assessments, who make Learning Gains
41 as measured by statewide, standardized Mathematics assessments
42 administered under s. 1008.22(3).

43 i. For schools comprised of middle grades 6 through 8 or
44 grades 7 and 8, the percentage of eligible students passing high
45 school level statewide, standardized end-of-course assessments
46 or attaining national industry certifications identified in the
47 CAPE Industry Certification Funding List pursuant to rules
48 adopted by the State Board of Education.

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50 In calculating Learning Gains for the components listed in sub-
51 subparagraphs e.-h., the State Board of Education shall require
52 that learning growth toward achievement levels 3, 4, and 5 is
53 demonstrated by students who scored below each of those levels
54 in the prior year. In calculating the components in sub-
55 subparagraphs a.-d., the state board shall include the
56 performance of English language learners only if they have been
57 enrolled in a school in the United States for more than 2 years.

58 2. For a school comprised of grades 9, 10, 11, and 12, or

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59 grades 10, 11, and 12, the school's grade shall also be based on
60 the following components, each worth 100 points:

61 a. The 4-year high school graduation rate of the school as
62 defined by state board rule.

63 b. The percentage of students who were eligible to earn
64 college and career credit through College Board Advanced
65 Placement examinations, International Baccalaureate
66 examinations, dual enrollment courses, or Advanced International
67 Certificate of Education examinations; ~~or~~ who, at any time
68 during high school, earned national industry certification
69 identified in the CAPE Industry Certification Funding List,
70 pursuant to rules adopted by the state board; or who, beginning
71 with the 2021-2022 school year, earned a Category II Armed
72 Forces Qualification Test score or higher on the Armed Services
73 Vocational Battery.

74 Section 2. This act shall take effect July 1, 2020.