

**By** the Committees on Military and Veterans Affairs and Space;  
and Education; and Senator Wright

583-03935-20

2020662c2

1                   A bill to be entitled  
2           An act relating to education and the military;  
3           amending s. 1003.05, F.S.; providing that a student  
4           whose parent is transferred or is pending transfer to  
5           a military installation within this state is  
6           considered a resident of the school district in which  
7           the military installation is located for the purpose  
8           of enrollment; requiring such students to receive  
9           certain preferential treatment; amending s. 1008.34,  
10          F.S.; revising the calculation of school grades for  
11          certain schools; providing an effective date.

12  
13 Be It Enacted by the Legislature of the State of Florida:

14  
15           Section 1. Subsection (4) of section 1003.05, Florida  
16 Statutes, is amended to read:

17           1003.05 Assistance to transitioning students from military  
18 families.—

19           (4) A student whose parent is transferred or is pending  
20 transfer to a military installation within the state ~~a school~~  
21 ~~district~~ while on active military duty pursuant to an official  
22 military order shall be considered a resident of the school  
23 district for purposes of enrollment when the order is submitted  
24 to the school district and shall be provided preferential  
25 treatment in the controlled open enrollment process of the  
26 school district pursuant to s. 1002.31.

27           Section 2. Paragraph (b) of subsection (3) of section  
28 1008.34, Florida Statutes, is amended to read:

29           1008.34 School grading system; school report cards;

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30 district grade.—

31 (3) DESIGNATION OF SCHOOL GRADES.—

32 (b)1. Beginning with the 2014-2015 school year, a school's  
33 grade shall be based on the following components, each worth 100  
34 points:

35 a. The percentage of eligible students passing statewide,  
36 standardized assessments in English Language Arts under s.  
37 1008.22(3).

38 b. The percentage of eligible students passing statewide,  
39 standardized assessments in mathematics under s. 1008.22(3).

40 c. The percentage of eligible students passing statewide,  
41 standardized assessments in science under s. 1008.22(3).

42 d. The percentage of eligible students passing statewide,  
43 standardized assessments in social studies under s. 1008.22(3).

44 e. The percentage of eligible students who make Learning  
45 Gains in English Language Arts as measured by statewide,  
46 standardized assessments administered under s. 1008.22(3).

47 f. The percentage of eligible students who make Learning  
48 Gains in mathematics as measured by statewide, standardized  
49 assessments administered under s. 1008.22(3).

50 g. The percentage of eligible students in the lowest 25  
51 percent in English Language Arts, as identified by prior year  
52 performance on statewide, standardized assessments, who make  
53 Learning Gains as measured by statewide, standardized English  
54 Language Arts assessments administered under s. 1008.22(3).

55 h. The percentage of eligible students in the lowest 25  
56 percent in mathematics, as identified by prior year performance  
57 on statewide, standardized assessments, who make Learning Gains  
58 as measured by statewide, standardized Mathematics assessments

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59 administered under s. 1008.22(3).

60 i. For schools comprised of middle grades 6 through 8 or  
61 grades 7 and 8, the percentage of eligible students passing high  
62 school level statewide, standardized end-of-course assessments  
63 or attaining national industry certifications identified in the  
64 CAPE Industry Certification Funding List pursuant to state board  
65 rule ~~rules adopted by the State Board of Education.~~

66

67 In calculating Learning Gains for the components listed in sub-  
68 subparagraphs e.-h., the State Board of Education shall require  
69 that learning growth toward achievement levels 3, 4, and 5 is  
70 demonstrated by students who scored below each of those levels  
71 in the prior year. In calculating the components in sub-  
72 subparagraphs a.-d., the state board shall include the  
73 performance of English language learners only if they have been  
74 enrolled in a school in the United States for more than 2 years.

75 2. For a school comprised of grades 9, 10, 11, and 12, or  
76 grades 10, 11, and 12, the school's grade shall also be based on  
77 the following components, each worth 100 points:

78 a. The 4-year high school graduation rate of the school as  
79 defined by state board rule.

80 b. The percentage of students who were eligible to earn  
81 college and career credit through College Board Advanced  
82 Placement examinations, International Baccalaureate  
83 examinations, dual enrollment courses, or Advanced International  
84 Certificate of Education examinations; ~~or~~ who, at any time  
85 during high school, earned national industry certification  
86 identified in the CAPE Industry Certification Funding List,  
87 pursuant to rules adopted by the state board; or, beginning with

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88 the 2021-2022 school year, who earned an Armed Services  
89 Qualification Test score that falls within Category II or higher  
90 on the Armed Services Vocational Aptitude Battery and:

91 (I) Participated in a Junior Reserve Officers' Training  
92 Corps program for 2 years;

93 (II) Enlisted in the military;

94 (III) Were accepted into a United States military academy;

95 or

96 (IV) Received documented military career counseling from a  
97 recruiter for a branch of the United States Armed Forces.

98 Section 3. This act shall take effect July 1, 2020.