An act relating to education and the military; amending s. 1003.05, F.S.; providing that a student whose parent is transferred or is pending transfer to a military installation within this state is considered a resident of the school district in which the military installation is located for the purpose of enrollment; requiring such students to receive certain preferential treatment; amending s. 1008.34, F.S.; revising the calculation of school grades for certain schools; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (4) of section 1003.05, Florida Statutes, is amended to read:

1003.05 Assistance to transitioning students from military families.—

(4) A student whose parent is transferred or is pending transfer to a military installation within the state school district while on active military duty pursuant to an official military order shall be considered a resident of the school district for purposes of enrollment when the order is submitted to the school district and shall be provided preferential treatment in the controlled open enrollment process of the school district pursuant to s. 1002.31.

Section 2. Paragraph (b) of subsection (3) of section 1008.34, Florida Statutes, is amended to read:

1008.34 School grading system; school report cards;
(3) DESIGNATION OF SCHOOL GRADES.—

(b)1. Beginning with the 2014-2015 school year, a school’s grade shall be based on the following components, each worth 100 points:

a. The percentage of eligible students passing statewide, standardized assessments in English Language Arts under s. 1008.22(3).

b. The percentage of eligible students passing statewide, standardized assessments in mathematics under s. 1008.22(3).

c. The percentage of eligible students passing statewide, standardized assessments in science under s. 1008.22(3).

d. The percentage of eligible students passing statewide, standardized assessments in social studies under s. 1008.22(3).

e. The percentage of eligible students who make Learning Gains in English Language Arts as measured by statewide, standardized assessments administered under s. 1008.22(3).

f. The percentage of eligible students who make Learning Gains in mathematics as measured by statewide, standardized assessments administered under s. 1008.22(3).

g. The percentage of eligible students in the lowest 25 percent in English Language Arts, as identified by prior year performance on statewide, standardized assessments, who make Learning Gains as measured by statewide, standardized English Language Arts assessments administered under s. 1008.22(3).

h. The percentage of eligible students in the lowest 25 percent in mathematics, as identified by prior year performance on statewide, standardized assessments, who make Learning Gains as measured by statewide, standardized Mathematics assessments.
administered under s. 1008.22(3).

   i. For schools comprised of middle grades 6 through 8 or
   grades 7 and 8, the percentage of eligible students passing high
   school level statewide, standardized end-of-course assessments
   or attaining national industry certifications identified in the
   CAPE Industry Certification Funding List pursuant to state board
   rule rules adopted by the State Board of Education.

   In calculating Learning Gains for the components listed in sub-
   subparagraphs e.-h., the State Board of Education shall require
   that learning growth toward achievement levels 3, 4, and 5 is
   demonstrated by students who scored below each of those levels
   in the prior year. In calculating the components in sub-
   subparagraphs a.-d., the state board shall include the
   performance of English language learners only if they have been
   enrolled in a school in the United States for more than 2 years.

   2. For a school comprised of grades 9, 10, 11, and 12, or
   grades 10, 11, and 12, the school’s grade shall also be based on
   the following components, each worth 100 points:

   a. The 4-year high school graduation rate of the school as
   defined by state board rule.

   b. The percentage of students who were eligible to earn
   college and career credit through College Board Advanced
   Placement examinations, International Baccalaureate
   examinations, dual enrollment courses, or Advanced International
   Certificate of Education examinations; or who, at any time
   during high school, earned national industry certification
   identified in the CAPE Industry Certification Funding List,
   pursuant to rules adopted by the state board; or, beginning with
the 2022-2023 school year, who earned an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery and earned a minimum of two credits in Junior Reserve Officers’ Training Corps courses from the same branch of the United States Armed Forces.

Section 3. This act shall take effect July 1, 2020.