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LEGISLATIVE ACTION

Senate

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House

The Committee on Appropriations (Diaz) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Paragraph (k) of subsection (1) of section
30.15, Florida Statutes, is amended to read:

30.15 Powers, duties, and obligations.—

(1) Sheriffs, in their respective counties, in person or by
deputy, shall:

(k) Assist district school boards and charter school



11 governing boards in complying with s. 1006.12. A sheriff must,
12 at a minimum, provide access to a Coach Aaron Feis Guardian
13 Program training to aid in the prevention or abatement of active
14 assailant incidents on school premises, as required under this
15 paragraph. Persons certified as Feis guardian program certified
16 school guardians or Feis guardian program certified school
17 security guards pursuant to this paragraph do not have ~~no~~
18 authority to act in any law enforcement capacity except to the
19 extent necessary to prevent or abate an active assailant
20 incident.

21 1.a. If a local school board has voted by a majority to
22 implement a Feis guardian program, the sheriff in that county
23 shall establish a Feis guardian program to provide training,
24 pursuant to subparagraph 2., to school district or charter
25 school employees directly; through a contract with an entity
26 selected by the local sheriff, provided that the local sheriff
27 oversees, supervises, and certifies all aspects of the contract
28 governing the Feis guardian program for the local jurisdiction;
29 ~~either directly or~~ through a contract with another sheriff's
30 office that has established a Feis guardian program; or through
31 any combination thereof. To facilitate effective training and
32 emergency response in the event of an active assailant
33 situation, a sheriff who contracts with one or more county
34 sheriffs to provide Feis guardian program training and
35 certification for the local school district and charter schools
36 within its county jurisdiction shall notify, in writing, the
37 local district school superintendent and charter school
38 administrators of all county-specific protocols incorporated
39 into the contracted Feis guardian program training and



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40 certification requirements.

41 b. A charter school governing board in a school district
42 that has not voted, or has declined, to implement a Feis
43 guardian program may request the sheriff in the county to
44 establish a Feis guardian program for the purpose of training
45 the charter school employees. If the county sheriff denies the
46 request, the charter school governing board may contract with a
47 sheriff that has established a Feis guardian program to provide
48 such training. The charter school governing board must notify,
49 in writing, the superintendent and the sheriff in the charter
50 school's county of the contract prior to its execution.

51 c. The sheriff conducting the Feis guardian program
52 training pursuant to subparagraph 2. shall will be reimbursed by
53 the Department of Education for screening-related and training-
54 related costs for Feis guardian program certified school
55 guardians and Feis guardian program certified school security
56 guards as provided in s. 1006.12(3) and (4), respectively, and
57 for providing a one-time stipend of \$500 to each Feis guardian
58 program certified school guardian who participates in the Feis
59 ~~school~~ guardian program as an employee of a school district or
60 charter school.

61 2. A sheriff who establishes a Feis guardian training
62 program shall consult with the Department of Law Enforcement on
63 programmatic guiding principles, practices, and resources, and
64 shall certify, without the power of arrest, Feis guardian
65 program certified as school guardians, ~~without the power of~~
66 ~~arrest, school employees,~~ as specified in s. 1006.12(3) and Feis
67 guardian program school security guards as specified in s.
68 1006.12(4), who:



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69 a. Hold a valid license issued under s. 790.06, applicable
70 to district or school employees serving as Feis guardian program
71 certified school guardians pursuant to s. 1006.12(3); or hold a
72 valid Class "D" and Class "G" license issued under chapter 493,
73 applicable to individuals contracted to serve as Feis guardian
74 program certified school security guards under s. 1006.12(4).

75 b. Complete a 144-hour training program, consisting of 12
76 hours of certified nationally recognized diversity training and
77 132 total hours of comprehensive firearm safety and proficiency
78 training, conducted by Criminal Justice Standards and Training
79 Commission-certified instructors who hold active instructional
80 certifications, which must include:

81 (I) Eighty hours of firearms instruction based on the
82 Criminal Justice Standards and Training Commission's Law
83 Enforcement Academy training model, which must include at least
84 10 percent but no more than 20 percent more rounds fired than
85 associated with academy training. Program participants must
86 achieve an 85 percent pass rate on the firearms training.

87 (II) Sixteen hours of instruction in precision pistol.
88 Training must include night and low-light shooting conditions.

89 (III) Eight hours of discretionary shooting instruction
90 using state-of-the-art simulator exercises.

91 (IV) Eight hours of instruction in active shooter or
92 assailant scenarios.

93 (V) Eight hours of instruction in defensive tactics.

94 (VI) Twelve hours of instruction in legal issues.

95 c. Submit to and pass a psychological evaluation
96 administered by a licensed professional psychologist licensed
97 under chapter 490 and designated by the Department of Law



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98 ~~Enforcement~~ and submit the results of the evaluation to the
99 sheriff's office. The sheriff's office must review and approve
100 the results of each applicant's psychological evaluation before
101 accepting the applicant into the Feis guardian program. The
102 Department of Law Enforcement is authorized to provide the
103 sheriff's office with mental health and substance abuse data for
104 compliance with this paragraph.

105 d. Submit to and pass an initial drug test and subsequent
106 random drug tests in accordance with the requirements of s.
107 112.0455 and the sheriff's office. The sheriff's office must
108 review and approve the results of each applicant's drug tests
109 before accepting the applicant into the Feis guardian program.

110 e. Successfully complete ongoing training conducted by a
111 Criminal Justice Standards and Training Commission-certified
112 instructor who holds an active instructional certification,
113 weapon inspection, and firearm qualification on at least an
114 annual basis, as required by the sheriff's office.

115
116 The sheriff who conducts the Feis guardian program training
117 pursuant to this paragraph shall issue a Feis ~~school~~ guardian
118 program certificate to individuals who meet the requirements of
119 this section to the satisfaction of the sheriff, and shall
120 maintain documentation of weapon and equipment inspections, as
121 well as the training, certification, inspection, and
122 qualification records of each Feis guardian program certified
123 school guardian and Feis guardian program certified school
124 security guard certified by the sheriff. An individual who is
125 certified under this paragraph may serve as a Feis guardian
126 program certified school guardian under s. 1006.12(3) or a Feis



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127 guardian program certified school security guard under s.
128 1006.12(4) only if he or she is appointed by the applicable
129 district school superintendent ~~school district superintendent~~ or
130 charter school administrator ~~principal~~.

131 Section 2. Effective October 1, 2020, paragraph (c) is
132 added to subsection (2) of section 943.082, Florida Statutes, to
133 read:

134 943.082 School Safety Awareness Program.—

135 (2) The reporting tool must notify the reporting party of
136 the following information:

137 (c) That, if following investigation, it is determined that
138 a person knowingly submitted a false tip through FortifyFL, the
139 IP address of the device on which the tip was submitted will be
140 provided to law enforcement agencies for further investigation
141 and the reporting party may be subject to criminal penalties
142 under s. 837.05. In all other circumstances, unless the
143 reporting party has chosen to disclose his or her identity, the
144 report must remain anonymous.

145 Section 3. Effective upon becoming law, paragraph (a) of
146 subsection (2) of section 943.687, Florida Statutes, is amended
147 to read:

148 943.687 Marjory Stoneman Douglas High School Public Safety
149 Commission.—

150 (2) (a) 1. The commission shall convene no later than June 1,
151 2018, and shall be composed of 16 members. Five members shall be
152 appointed by the President of the Senate, five members shall be
153 appointed by the Speaker of the House of Representatives, and
154 five members shall be appointed by the Governor. From the
155 members of the commission, the Governor shall appoint the chair.



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156 Appointments must be made by April 30, 2018. The Commissioner of
157 the Department of Law Enforcement shall serve as a member of the
158 commission. The Secretary of Children and Families, the
159 Secretary of Juvenile Justice, the Secretary of Health Care
160 Administration, and the Commissioner of Education shall serve as
161 ex officio, nonvoting members of the commission. Members shall
162 serve at the pleasure of the officer who appointed the member. A
163 vacancy on the commission shall be filled in the same manner as
164 the original appointment.

165 2. In addition to the membership requirements of
166 subparagraph 1., beginning June 1, 2020, the commission shall
167 include three additional members selected from among the state's
168 actively serving district school superintendents, school
169 principals, and classroom teachers. The additional members must
170 be appointed by May 30, 2020, one each by the Governor, the
171 President of the Senate, and the Speaker of the House of
172 Representatives. Thereafter, to the extent possible, future
173 appointments to fill vacancies or replace members of the
174 commission must give consideration to achieving an equal balance
175 of school district, law enforcement, and health care
176 professional representation which reflects the cultural
177 diversity of the state.

178 Section 4. Paragraphs (c) and (f) of subsection (2) of
179 section 985.12, Florida Statutes, are amended to read:

180 985.12 Civil citation or similar prearrest diversion
181 programs.—

182 (2) JUDICIAL CIRCUIT CIVIL CITATION OR SIMILAR PREARREST
183 DIVERSION PROGRAM DEVELOPMENT, IMPLEMENTATION, AND OPERATION.—

184 (c) The state attorney of each circuit shall operate a



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185 civil citation or similar prearrest diversion program in each
186 circuit. A sheriff, police department, county, municipality,
187 locally authorized entity, or public or private educational
188 institution may continue to operate an independent civil
189 citation or similar prearrest diversion program that is in
190 operation as of October 1, 2018, if the independent program is
191 reviewed by the state attorney of the applicable circuit and he
192 or she determines that the independent program is substantially
193 similar to the civil citation or similar prearrest diversion
194 program developed by the circuit. If the state attorney
195 determines that the independent program is not substantially
196 similar to the civil citation or similar prearrest diversion
197 program developed by the circuit, the operator of the
198 independent diversion program may revise the program and the
199 state attorney may conduct an additional review of the
200 independent program. The department and the state attorney of
201 each judicial circuit shall monitor and enforce compliance with
202 school-based diversion program requirements.

203 (f) Each civil citation or similar prearrest diversion
204 program shall enter the appropriate youth data into the Juvenile
205 Justice Information System Prevention Web within 7 days after
206 the admission of the youth into the program. Beginning in fiscal
207 year 2021-2022, law enforcement officers must have field access
208 to civil citation and prearrest diversion information.

209 Section 5. Subsection (9) of section 1001.11, Florida
210 Statutes, is amended to read:

211 1001.11 Commissioner of Education; other duties.—

212 (9) With the intent of ensuring safe learning and teaching
213 environments, the commissioner shall oversee compliance with



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214 education-related health, the safety, welfare, and security
215 requirements of law the Marjory Stoneman Douglas High School
216 Public Safety Act, chapter 2018-3, Laws of Florida, by school
217 districts; district school superintendents; and public schools,
218 including charter schools; and other entities or constituencies
219 as may be applicable. The commissioner shall ~~must~~ facilitate
220 public and nonpublic school compliance to the maximum extent
221 provided under law, identify incidents of material
222 noncompliance, and impose or recommend to the State Board of
223 Education, the Governor, or the Legislature enforcement and
224 sanctioning actions pursuant to s. 1001.42, s. 1001.51, chapter
225 1002, and s. 1008.32, and other authority granted under law. For
226 purposes of this subsection, s. 1001.42(13)(b), and s.
227 1001.51(12)(b), the duties assigned to a district school
228 superintendent apply to charter school administrative personnel
229 as defined in s. 1012.01(3), and charter school governing boards
230 shall designate at least one administrator to be responsible for
231 such duties. The duties assigned to a district school board
232 apply to a charter school governing board.

233 Section 6. Present subsections (14) and (15) of section
234 1001.212, Florida Statutes, are redesignated as subsections (16)
235 and (17), respectively, new subsections (14) and (15) are added
236 to that section, and subsections (2), (4), (6), and (8) of that
237 section are amended, to read:

238 1001.212 Office of Safe Schools.—There is created in the
239 Department of Education the Office of Safe Schools. The office
240 is fully accountable to the Commissioner of Education. The
241 office shall serve as a central repository for best practices,
242 training standards, and compliance oversight in all matters



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243 regarding school safety and security, including prevention
244 efforts, intervention efforts, and emergency preparedness
245 planning. The office shall:

246 (2) Provide ongoing professional development opportunities
247 to school district and charter school personnel.

248 (4) Develop and implement a School Safety Specialist
249 Training Program for school safety specialists appointed
250 pursuant to s. 1006.07(6). The office shall develop the training
251 program, which shall be based on national and state best
252 practices on school safety and security and must include active
253 shooter training. Training must be developed in consultation
254 with the Florida Department of Law Enforcement and include
255 information about federal and state laws regarding education
256 records, medical records, data privacy, and incident reporting
257 requirements, particularly with respect to behavioral threat
258 assessment and emergency planning and response procedures. The
259 office shall develop training modules in traditional or online
260 formats. A school safety specialist certificate of completion
261 shall be awarded to a school safety specialist who
262 satisfactorily completes the training required by rules of the
263 office.

264 (6) Coordinate with the Department of Law Enforcement to
265 provide a unified search tool, known as the Florida Schools
266 Safety Portal, ~~centralized integrated data repository and data~~
267 analytics resources to improve access to timely, complete, and
268 accurate information integrating data from, at a minimum, ~~but~~
269 ~~not limited to,~~ the following data sources ~~by August 1, 2019:~~

- 270 (a) Social media Internet posts;
271 (b) Department of Children and Families;



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272 (c) Department of Law Enforcement;
273 (d) Department of Juvenile Justice;
274 (e) Mobile suspicious activity reporting tool known as
275 FortifyFL;
276 (f) School ~~environmental~~ safety incident reports collected
277 under subsection (8); and
278 (g) Local law enforcement.
279
280 Data that is exempt or confidential and exempt from public
281 records requirements retains its exempt or confidential and
282 exempt status when incorporated into the centralized integrated
283 data repository. To maintain the confidentiality requirements
284 attached to the information provided to the centralized
285 integrated data repository by the various state and local
286 agencies, data governance and security shall ensure compliance
287 with all applicable state and federal data privacy requirements
288 through the use of user authorization and role-based security,
289 data anonymization and aggregation and auditing capabilities. To
290 maintain the confidentiality requirements attached to the
291 information provided to the centralized integrated data
292 repository by the various state and local agencies, each source
293 agency providing data to the repository shall be the sole
294 custodian of the data for the purpose of any request for
295 inspection or copies thereof under chapter 119. The department
296 shall only allow access to data from the source agencies in
297 accordance with rules adopted by the respective source agencies
298 and the requirements of the Federal Bureau of Investigation
299 Criminal Justice Information Services security policy, where
300 applicable.



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301 (8) Oversee, facilitate, and coordinate district and school
302 compliance with school safety incident reporting requirements in
303 accordance with rules adopted by the state board enacting the
304 school safety incident reporting requirements of this
305 subsection, s. 1006.07(9), and other statutory safety incident
306 reporting requirements. The office shall:

307 (a) Provide technical assistance to school districts and
308 charter school governing boards and administrators for school
309 environmental safety incident reporting as required under s.
310 1006.07(9).

311 (b) ~~The office shall~~ Collect data through school
312 environmental safety incident reports on incidents involving any
313 person which occur on school premises, on school transportation,
314 and at off-campus, school-sponsored events.

315 (c) Review and evaluate safety incident reports of each
316 ~~office shall review and evaluate~~ school district and charter
317 school and other entities, as may be required by law, reports to
318 ensure compliance with reporting requirements. The office shall
319 timely notify the commissioner of all incidents of material
320 noncompliance for purposes of invoking the commissioner's
321 responsibilities provided under s. 1001.11(9). Upon notification
322 by the commissioner department that a superintendent or charter
323 school administrator has, based on clear and convincing
324 evidence, failed to comply with the requirements of s.
325 1006.07(9), the district school board or charter school
326 governing board, as applicable, shall withhold further payment
327 of his or her salary as authorized under s. 1001.42(13)(b) and
328 impose other appropriate sanctions that the commissioner or
329 state board by law may impose, pending demonstration of full



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330 compliance.

331 (14) Maintain a current directory of public and private
332 school-based diversion programs and cooperate with each judicial
333 circuit and the Department of Juvenile Justice to facilitate
334 their efforts to monitor and enforce each governing body's
335 compliance with s. 985.12.

336 (15) Develop, in coordination with the Division of
337 Emergency Management, other federal, state, and local law
338 enforcement agencies, fire and rescue agencies, and first
339 responder agencies, a model emergency event family reunification
340 plan for use by child care facilities, public K-12 schools, and
341 public postsecondary institutions that are closed or
342 unexpectedly evacuated due to natural or manmade disasters or
343 emergencies.

344 Section 7. Paragraph (b) of subsection (16) of section
345 1002.33, Florida Statutes, is amended to read:

346 1002.33 Charter schools.—

347 (16) EXEMPTION FROM STATUTES.—

348 (b) Additionally, a charter school shall demonstrate and
349 certify in its contract, and if necessary through addendum to
350 its contract, the charter school's ~~be in~~ compliance with the
351 following statutes:

352 1. Section 286.011, relating to public meetings and
353 records, public inspection, and criminal and civil penalties.

354 2. Chapter 119, relating to public records.

355 3. Section 1003.03, relating to the maximum class size,
356 except that the calculation for compliance pursuant to s.
357 1003.03 shall be the average at the school level.

358 4. Section 1012.22(1)(c), relating to compensation and



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359 salary schedules.

360 5. Section 1012.33(5), relating to workforce reductions.

361 6. Section 1012.335, relating to contracts with
362 instructional personnel hired on or after July 1, 2011.

363 7. Section 1012.34, relating to the substantive
364 requirements for performance evaluations for instructional
365 personnel and school administrators.

366 8. Section 1006.12, relating to safe-school officers.

367 9. Section 1006.07(7), relating to threat assessment teams.

368 10. Section 1006.07(9), relating to school ~~Environmental~~
369 safety incident reporting.

370 11. Section 1006.1493, relating to the Florida Safe Schools
371 Assessment Tool.

372 12. Section 1006.07(6)(c), relating to adopting an active
373 assailant response plan.

374 13. Section 943.082(4)(b), relating to the mobile
375 suspicious activity reporting tool.

376 14. Section 1012.584, relating to youth mental health
377 awareness and assistance training.

378 15. Section 1006.07(4), relating to emergency drills and
379 emergency procedures.

380 16. Section 1006.07(2)(n), relating to criteria for
381 assigning a student to a civil citation or similar prearrest
382 diversion program.

383 Section 8. Paragraph (r) is added to subsection (1) of
384 section 1002.421, Florida Statutes to read:

385 1002.421 State school choice scholarship program
386 accountability and oversight.—

387 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private



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388 school participating in an educational scholarship program
389 established pursuant to this chapter must be a private school as
390 defined in s. 1002.01(2) in this state, be registered, and be in
391 compliance with all requirements of this section in addition to
392 private school requirements outlined in s. 1002.42, specific
393 requirements identified within respective scholarship program
394 laws, and other provisions of Florida law that apply to private
395 schools, and must:

396 (r) Comply with section 1006.07(2)(n), Florida Statutes.

397

398 The department shall suspend the payment of funds to a private
399 school that knowingly fails to comply with this subsection, and
400 shall prohibit the school from enrolling new scholarship
401 students, for 1 fiscal year and until the school complies. If a
402 private school fails to meet the requirements of this subsection
403 or has consecutive years of material exceptions listed in the
404 report required under paragraph (q), the commissioner may
405 determine that the private school is ineligible to participate
406 in a scholarship program.

407 Section 9. Paragraph (d) is added to subsection (2) of
408 section 1003.5716, Florida Statutes, to read:

409 1003.5716 Transition to postsecondary education and career
410 opportunities.—All students with disabilities who are 3 years of
411 age to 21 years of age have the right to a free, appropriate
412 public education. As used in this section, the term "IEP" means
413 individual education plan.

414 (2) Beginning not later than the first IEP to be in effect
415 when the student attains the age of 16, or younger if determined
416 appropriate by the parent and the IEP team, the IEP must include



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417 the following statements that must be updated annually:

418 (d) Beginning in the 2021-2022 school year, a statement of
419 post-high school performance expectations which includes a
420 proposed transition plan that facilitates continuity of care and
421 coordination of any behavioral health services needed to assist
422 the student in reaching those expectations. The statement must
423 also specify parent, student, and agency roles and
424 responsibilities pertaining to the provision and funding of
425 specified transition services, as applicable.

426 Section 10. Effective upon becoming law, subsection (5) is
427 added to section 1004.44, Florida Statutes, to read:

428 1004.44 Louis de la Parte Florida Mental Health Institute.—
429 There is established the Louis de la Parte Florida Mental Health
430 Institute within the University of South Florida.

431 (5) In consultation with the Department of Children and
432 Families, the Department of Juvenile Justice, and the Department
433 of Education, the institute shall convene a workgroup of
434 practitioners and experts to review, evaluate, and provide
435 implementation guidance on the mental health-related findings
436 and recommendations of the Marjory Stoneman Douglas High School
437 Public Safety Commission, as approved in reports submitted
438 pursuant to s. 943.687. The workgroup shall analyze, evaluate,
439 and identify regulatory or legislative actions necessary to
440 facilitate implementation of each recommendation. By August 1,
441 2020, the institute shall submit to the Governor, the President
442 of the Senate, and the Speaker of the House of Representatives
443 an initial summary report of activities, specific policy and
444 budget recommendations, including draft legislation and
445 associated fiscal impact statements, and other information and



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446 policy or administrative recommendations to improve the state's
447 mental health system of care. The institute must continue to
448 monitor commission activities and coordinate with agency
449 partners to advise them on implementation activities, and may
450 submit subsequent reports and recommendations on an annual basis
451 or as requested. This subsection shall expire July 1, 2024.

452 Section 11. Paragraph (a) of subsection (4), paragraph (a)
453 of subsection (6), paragraph (a) of subsection (7), and
454 subsection (9) of section 1006.07, Florida Statutes, are
455 amended, and paragraph (n) of subsection (2), paragraph (d) of
456 subsection (4), and subsection (10) are added to that section,
457 to read:

458 1006.07 District school board duties relating to student
459 discipline and school safety.—The district school board shall
460 provide for the proper accounting for all students, for the
461 attendance and control of students at school, and for proper
462 attention to health, safety, and other matters relating to the
463 welfare of students, including:

464 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student
465 conduct for elementary schools and a code of student conduct for
466 middle and high schools and distribute the appropriate code to
467 all teachers, school personnel, students, and parents, at the
468 beginning of every school year. Each code shall be organized and
469 written in language that is understandable to students and
470 parents and shall be discussed at the beginning of every school
471 year in student classes, school advisory council meetings, and
472 parent and teacher association or organization meetings. Each
473 code shall be based on the rules governing student conduct and
474 discipline adopted by the district school board and shall be



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475 made available in the student handbook or similar publication.
476 Each code shall include, but is not limited to:

477 (n) Criteria for assigning a student to a civil citation or
478 similar prearrest diversion program that is an alternative to
479 expulsion or referral to law enforcement agencies. All civil
480 citation or similar prearrest diversion programs must comply
481 with s. 985.12.

482 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

483 (a) Formulate and prescribe policies and procedures, in
484 consultation with the appropriate public safety agencies, for
485 emergency drills and for actual emergencies, including, but not
486 limited to, fires, natural disasters, active shooter and hostage
487 situations, and bomb threats, for all students and faculty at
488 all public schools of the district comprised of grades K-12.
489 Drills for active shooter and hostage situations shall be
490 conducted in accordance with developmentally appropriate and
491 age-appropriate procedures at least as often as other emergency
492 drills. Law enforcement officers responsible for responding to
493 the school in the event of an active assailant emergency, as
494 determined necessary by the sheriff in coordination with the
495 district's school safety specialist, must be physically present
496 on campus and directly involved in the execution of active
497 assailant emergency drills. District school board policies shall
498 include commonly used alarm system responses for specific types
499 of emergencies and verification by each school that drills have
500 been provided as required by law and fire protection codes and
501 may provide accommodations for drills conducted by ESE centers.
502 The emergency response policy shall identify the individuals
503 responsible for contacting the primary emergency response agency



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504 and the emergency response agency that is responsible for
505 notifying the school district for each type of emergency.

506 (d) Consistent with subsection (10), as a component of
507 emergency procedures, each district school board and charter
508 school governing board must adopt, in coordination with local
509 law enforcement agencies, an emergency event family
510 reunification plan to reunite students and employees with their
511 families in the event of a mass casualty or other emergency
512 event situation.

513 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
514 school superintendent shall establish policies and procedures
515 for the prevention of violence on school grounds, including the
516 assessment of and intervention with individuals whose behavior
517 poses a threat to the safety of the school community.

518 (a) Each district school superintendent shall designate a
519 school safety specialist for the district. The school safety
520 specialist must be a school administrator employed by the school
521 district or a law enforcement officer employed by the sheriff's
522 office located in the school district. Any school safety
523 specialist designated from the sheriff's office must first be
524 authorized and approved by the sheriff employing the law
525 enforcement officer. Any school safety specialist designated
526 from the sheriff's office remains the employee of the office for
527 purposes of compensation, insurance, workers' compensation, and
528 other benefits authorized by law for a law enforcement officer
529 employed by the sheriff's office. The sheriff and the school
530 superintendent may determine by agreement the reimbursement for
531 such costs, or may share the costs, associated with employment
532 of the law enforcement officer as a school safety specialist.



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533 The school safety specialist must earn a certificate of
534 completion of the school safety specialist training provided by
535 the Office of Safe Schools within 1 year after appointment and
536 is responsible for the supervision and oversight for all school
537 safety and security personnel, policies, and procedures in the
538 school district. The school safety specialist shall:

539 1. Review school district policies and procedures for
540 compliance with state law and rules, including the district's
541 timely and accurate submission of school ~~environmental~~ safety
542 incident reports to the department pursuant to s. 1001.212(8).

543 2. Provide the necessary training and resources to students
544 and school district staff in matters relating to youth mental
545 health awareness and assistance; emergency procedures, including
546 active shooter training; and school safety and security.

547 3. Serve as the school district liaison with local public
548 safety agencies and national, state, and community agencies and
549 organizations in matters of school safety and security.

550 4. In collaboration with the appropriate public safety
551 agencies, as that term is defined in s. 365.171, by October 1 of
552 each year, conduct a school security risk assessment at each
553 public school using the Florida Safe Schools Assessment Tool
554 developed by the Office of Safe Schools pursuant to s.

555 1006.1493. Based on the assessment findings, the district's
556 school safety specialist shall provide recommendations to the
557 district school superintendent and the district school board
558 which identify strategies and activities that the district
559 school board should implement in order to address the findings
560 and improve school safety and security. Each district school
561 board must receive such findings and the school safety



562 specialist's recommendations at a publicly noticed district
563 school board meeting to provide the public an opportunity to
564 hear the district school board members discuss and take action
565 on the findings and recommendations. Each school safety
566 specialist shall report such findings and school board action to
567 the Office of Safe Schools within 30 days after the district
568 school board meeting.

569 (7) THREAT ASSESSMENT TEAMS.—Each district school board
570 shall adopt policies for the establishment of threat assessment
571 teams at each school whose duties include the coordination of
572 resources and assessment and intervention with individuals whose
573 behavior may pose a threat to the safety of school staff or
574 students consistent with the model policies developed by the
575 Office of Safe Schools. Such policies must include procedures
576 for referrals to mental health services identified by the school
577 district pursuant to s. 1012.584(4), when appropriate, and
578 procedures for behavioral threat assessments in compliance with
579 the instrument developed pursuant to s. 1001.212(12).

580 (a) A threat assessment team shall include a sworn law
581 enforcement officer who has undergone threat assessment training
582 identified by the Office of Safe Schools pursuant to s.
583 1001.212, and persons with expertise in counseling, instruction,
584 and school administration, and law enforcement. All required
585 members of the threat assessment team must be involved in the
586 threat assessment process, from start to finish, including the
587 determination of the final disposition decision. The threat
588 assessment teams shall identify members of the school community
589 to whom threatening behavior should be reported and provide
590 guidance to students, faculty, and staff regarding recognition



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591 of threatening or aberrant behavior that may represent a threat
592 to the community, school, or self. Upon the availability of the
593 behavioral threat assessment instrument developed pursuant to s.
594 1001.212(12), the threat assessment team shall use that
595 instrument.

596 (9) SCHOOL ~~ENVIRONMENTAL~~ SAFETY INCIDENT REPORTING.—Each
597 district school board shall adopt policies to ensure the
598 accurate and timely reporting of incidents related to school
599 safety and discipline. For purposes of s. 1001.212(8) and this
600 subsection, incidents related to school safety and discipline
601 include incidents reported pursuant to ss. 1006.09, 1006.13,
602 1006.135, 1006.147, and 1006.148. The district school
603 superintendent is responsible for school ~~environmental~~ safety
604 incident reporting. A district school superintendent who fails
605 to comply with this subsection is subject to the penalties
606 specified in law, including, but not limited to, s.
607 1001.42(13)(b) or s. 1001.51(12)(b), as applicable. The State
608 Board of Education shall adopt rules establishing ~~the~~
609 requirements for ~~the~~ school ~~environmental~~ safety incident
610 reporting report.

611 (10) EMERGENCY EVENT FAMILY REUNIFICATION POLICIES AND
612 PLANS.—By August 1, 2021, each district school board shall adopt
613 a school district emergency event family reunification policy
614 establishing elements and requirements for a school district
615 emergency event family reunification plan and individual school-
616 based emergency event family reunification plans for the purpose
617 of reuniting students and employees with their families in the
618 event of a mass casualty or other emergency event situation.

619 (a) School district policies and plans must be coordinated



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620 with the county sheriff and local law enforcement. School-based
621 plans must be consistent with school board policy and the school
622 district plan. The school board is encouraged to apply model
623 mass casualty death notification and reunification policies and
624 practices referenced in reports published pursuant to s. 943.687
625 and as developed by the Office of Safe Schools.

626 (b) Minimally, plans must identify potential reunification
627 sites and ensure a unified command at each site, identify
628 equipment needs, provide multiple methods of communication with
629 family members of students and staff, address training for
630 employees, and provide multiple methods to aid law enforcement
631 in identification of students and staff, including written
632 backup documents.

633 Section 12. Subsection (6) of section 1006.09, Florida
634 Statutes, is amended to read:

635 1006.09 Duties of school principal relating to student
636 discipline and school safety.—

637 (6) Each school principal must ensure that standardized
638 forms prescribed by rule of the State Board of Education are
639 used to report data concerning school safety and discipline to
640 the department through the School Environmental Safety Incident
641 Reporting (SESIR) System. The school principal must develop a
642 plan to verify the accuracy of reported incidents.

643 Section 13. Section 1006.12, Florida Statutes, is amended
644 to read:

645 1006.12 Safe-school officers at each public school.—For the
646 protection and safety of school personnel, property, students,
647 and visitors, each district school board and district school
648 superintendent ~~school district superintendent~~ shall partner with



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649 law enforcement agencies or security agencies to establish or
650 assign one or more safe-school officers at each school facility
651 within the district, including charter schools. A district
652 school board must collaborate with charter school governing
653 boards to facilitate charter school access to all safe-school
654 officer options available under this section. The school
655 district may implement one or more ~~any combination~~ of the
656 options specified in subsections (1)-(4) to best meet the needs
657 of the school district and charter schools.

658 (1) SWORN LAW ENFORCEMENT SCHOOL RESOURCE OFFICER.—A school
659 district may establish school resource officer programs through
660 a cooperative agreement with law enforcement agencies.

661 (a) Sworn law enforcement school resource officers shall
662 undergo criminal background checks, drug testing, and a
663 psychological evaluation and be certified law enforcement
664 officers, as defined in s. 943.10(1), who are employed by a law
665 enforcement agency as defined in s. 943.10(4). The powers and
666 duties of a law enforcement officer shall continue throughout
667 the employee's tenure as a sworn law enforcement school resource
668 officer.

669 (b) Sworn law enforcement school resource officers shall
670 abide by district school board policies and shall consult with
671 and coordinate activities through the school principal, but
672 shall be responsible to the law enforcement agency in all
673 matters relating to employment, subject to agreements between a
674 district school board and a law enforcement agency. Activities
675 conducted by the sworn law enforcement school resource officer
676 which are part of the regular instructional program of the
677 school shall be under the direction of the school principal.



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678 (c) Sworn law enforcement school resource officers shall
679 complete mental health crisis intervention training using a
680 curriculum developed by a national organization with expertise
681 in mental health crisis intervention. The training shall improve
682 officers' knowledge and skills as first responders to incidents
683 involving students with emotional disturbance or mental illness,
684 including de-escalation skills to ensure student and officer
685 safety.

686 (2) SWORN LAW ENFORCEMENT SCHOOL SAFETY OFFICER.—A school
687 district may commission one or more sworn law enforcement school
688 safety officers for the protection and safety of school
689 personnel, property, and students within the school district.
690 The district school superintendent may recommend, and the
691 district school board may appoint, one or more sworn law
692 enforcement school safety officers.

693 (a) Sworn law enforcement school safety officers shall
694 undergo criminal background checks, drug testing, and a
695 psychological evaluation and be law enforcement officers, as
696 defined in s. 943.10(1), certified under ~~the provisions of~~
697 chapter 943 and employed by either a law enforcement agency or
698 by the district school board. If the officer is employed by the
699 district school board, the district school board is the
700 employing agency for purposes of chapter 943, and must comply
701 with ~~the provisions of~~ that chapter.

702 (b) A sworn law enforcement school safety officer has and
703 shall exercise the power to make arrests for violations of law
704 on district school board property or on property owned or leased
705 by a charter school under the charter contract, as applicable,
706 and to arrest persons, whether on or off such property, who



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707 violate any law on such property under the same conditions that
708 deputy sheriffs are authorized to make arrests. A sworn law
709 enforcement school safety officer has the authority to carry
710 weapons when performing his or her official duties.

711 (c) A district school board may enter into mutual aid
712 agreements with one or more law enforcement agencies as provided
713 in chapter 23. A sworn law enforcement school safety officer's
714 salary may be paid jointly by the district school board and the
715 law enforcement agency, as mutually agreed to.

716 (d) Sworn law enforcement school safety officers shall
717 complete mental health crisis intervention training using a
718 curriculum developed by a national organization with expertise
719 in mental health crisis intervention. The training must improve
720 officers' knowledge and skills as first responders to incidents
721 involving students with emotional disturbance or mental illness,
722 including de-escalation skills to ensure student and officer
723 safety.

724 (3) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL GUARDIAN.—At the
725 school district's or the charter school governing board's
726 discretion, as applicable, pursuant to s. 30.15, a school
727 district or charter school governing board may participate in
728 the Coach Aaron Feis Guardian Program to meet the requirement of
729 establishing a safe-school officer. The following individuals
730 may serve as a Feis guardian program certified school guardian,
731 in support of school-sanctioned activities for purposes of s.
732 790.115, upon satisfactory completion of the requirements under
733 s. 30.15(1)(k) and certification by a sheriff:

734 (a) A school district employee or personnel, as defined
735 under s. 1012.01, or a charter school employee, as provided



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736 under s. 1002.33(12) (a), who volunteers to serve as a Feis
737 guardian program certified school guardian in addition to his or
738 her official job duties; or

739 (b) An employee of a school district or a charter school
740 who is hired for the specific purpose of serving as a Feis
741 guardian program certified school guardian.

742 (4) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL SECURITY GUARD.—
743 A school district or charter school governing board may contract
744 with a security agency as defined in s. 493.6101(18) to employ
745 as a Feis guardian program certified school security guard an
746 individual who holds a Class "D" and Class "G" license pursuant
747 to chapter 493, provided the following training and contractual
748 conditions are met:

749 (a) An individual who serves as a Feis guardian program
750 certified school security guard, for purposes of satisfying the
751 requirements of this section, must:

752 1. Demonstrate satisfactory completion of all training
753 program requirements of the Coach Aaron Feis Guardian Program,
754 as provided and certified by a county sheriff, ~~144 hours of~~
755 ~~required training~~ pursuant to s. 30.15(1) (k)2.

756 2. Submit to and pass a psychological evaluation
757 administered by a licensed professional ~~psychologist licensed~~
758 ~~under chapter 490 and designated by the Department of Law~~
759 ~~Enforcement~~ and submit the results of the evaluation to the
760 sheriff's office, ~~school district, or charter school governing~~
761 ~~board, as applicable.~~ The sheriff's office must review and
762 approve the results of each applicant's psychological evaluation
763 before accepting the applicant into the Feis guardian program.

764 The Department of Law Enforcement is authorized to provide the



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765 sheriff's office, ~~school district, or charter school governing~~
766 ~~board~~ with mental health and substance abuse data for compliance
767 with this paragraph.

768 3. Submit to and pass an initial drug test and subsequent
769 random drug tests in accordance with the requirements of s.
770 112.0455 and the sheriff's office, ~~school district, or charter~~
771 ~~school governing board, as applicable.~~ The sheriff's office must
772 review and approve the results of each applicant's drug tests
773 before accepting the applicant into the Feis guardian program.

774 4. Successfully complete ongoing training, weapon
775 inspection, and firearm qualification on at least an annual
776 basis, as required by the sheriff's office ~~and provide~~
777 ~~documentation to the sheriff's office, school district, or~~
778 ~~charter school governing board, as applicable.~~

779 (b) The contract between a security agency and a school
780 district or a charter school governing board regarding
781 requirements applicable to Feis guardian program certified
782 school security guards serving in the capacity of a safe-school
783 officer for purposes of satisfying the requirements of this
784 section shall define the county sheriff or sheriffs ~~entity or~~
785 ~~entities~~ responsible for Feis guardian program training and the
786 responsibilities for maintaining records relating to training,
787 inspection, and firearm qualification; and define conditions,
788 requirements, costs, and responsibilities necessary to satisfy
789 the background screening requirements of paragraph (d).

790 (c) Feis guardian program certified school security guards
791 serving in the capacity of a safe-school officer pursuant to
792 this subsection are in support of school-sanctioned activities
793 for purposes of s. 790.115, and must aid in the prevention or



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794 abatement of active assailant incidents on school premises.

795 (d) A Feis guardian program certified school security guard
796 servicing in the capacity of a safe-school officer pursuant to
797 this subsection is considered to be a "noninstructional
798 contractor" subject to the background screening requirements of
799 s. 1012.465, as they apply to each applicable school district or
800 charter school, and these requirements must be satisfied before
801 the Feis guardian program certified school security guard is
802 given access to school grounds.

803 (5) NOTIFICATION.—The school district superintendent or
804 charter school administrator shall notify the county sheriff and
805 the Office of Safe Schools immediately after, but no later than
806 72 hours after:

807 (a) A safe-school officer is dismissed for misconduct or is
808 otherwise disciplined.

809 (b) A safe-school officer discharges his or her firearm in
810 the exercise of the safe-school officer's duties, other than for
811 training purposes.

812 (6) EXEMPTION.—Any information that would identify whether
813 a particular individual has been appointed as a safe-school
814 officer pursuant to this section held by a law enforcement
815 agency, school district, or charter school is exempt from s.
816 119.07(1) and s. 24(a), Art. I of the State Constitution. This
817 subsection is subject to the Open Government Sunset Review Act
818 in accordance with s. 119.15 and shall stand repealed on October
819 2, 2023, unless reviewed and saved from repeal through
820 reenactment by the Legislature.

821
822 If a district school board, through its adopted policies,



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823 procedures, or actions, denies a charter school access to any
824 safe-school officer options pursuant to this section, the school
825 district must assign a sworn law enforcement school resource
826 officer or sworn law enforcement school safety officer to the
827 charter school. Under such circumstances, the charter school's
828 share of the costs of the sworn law enforcement school resource
829 officer or sworn law enforcement school safety officer may not
830 exceed the safe school allocation funds provided to the charter
831 school pursuant to s. 1011.62(15) and shall be retained by the
832 school district.

833 Section 14. Paragraph (a) of subsection (2) of section
834 1006.1493, Florida Statutes, is amended to read:

835 1006.1493 Florida Safe Schools Assessment Tool.-

836 (2) The FSSAT must help school officials identify threats,
837 vulnerabilities, and appropriate safety controls for the schools
838 that they supervise, pursuant to the security risk assessment
839 requirements of s. 1006.07(6).

840 (a) At a minimum, the FSSAT must address all of the
841 following components:

- 842 1. School emergency and crisis preparedness planning;
- 843 2. Security, crime, and violence prevention policies and
844 procedures;
- 845 3. Physical security measures;
- 846 4. Professional development training needs;
- 847 5. An examination of support service roles in school
848 safety, security, and emergency planning;
- 849 6. School security and school police staffing, operational
850 practices, and related services;
- 851 7. School and community collaboration on school safety; ~~and~~



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852 8. A return on investment analysis of the recommended
853 physical security controls and;

854 9. Policies and procedures to prepare for and respond to
855 natural or manmade disasters or emergencies, including plans to
856 reunite students and employees with families after a school is
857 closed or unexpectedly evacuated due to such disasters or
858 emergencies.

859 Section 15. Subsection (16) of section 1011.62, Florida
860 Statutes, is amended to read:

861 1011.62 Funds for operation of schools.—If the annual
862 allocation from the Florida Education Finance Program to each
863 district for operation of schools is not determined in the
864 annual appropriations act or the substantive bill implementing
865 the annual appropriations act, it shall be determined as
866 follows:

867 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health
868 assistance allocation is created to provide funding to assist
869 school districts in establishing or expanding school-based
870 mental health care; train educators and other school staff in
871 detecting and responding to mental health issues; and connect
872 children, youth, and families who may experience behavioral
873 health issues with appropriate services. These funds shall be
874 allocated annually in the General Appropriations Act or other
875 law to each eligible school district. Each school district shall
876 receive a minimum of \$100,000, with the remaining balance
877 allocated based on each school district's proportionate share of
878 the state's total unweighted full-time equivalent student
879 enrollment. Charter schools that submit a plan separate from the
880 school district are entitled to a proportionate share of



881 district funding. The allocated funds may not supplant funds
882 that are provided for this purpose from other operating funds
883 and may not be used to increase salaries or provide bonuses.
884 School districts are encouraged to maximize third-party health
885 insurance benefits and Medicaid claiming for services, where
886 appropriate.

887 (a) Before the distribution of the allocation:

888 1. The school district shall ~~must~~ develop and submit a
889 detailed plan outlining the local program and planned
890 expenditures to the district school board for approval. The This
891 plan, which must include input from school and community
892 stakeholders, applies to all district schools, including charter
893 schools, unless a charter school elects to submit a plan
894 independently from the school district pursuant to subparagraph
895 2.

896 2. A charter school may develop and submit a detailed plan
897 outlining the local program and planned expenditures to its
898 governing body for approval. After the plan is approved by the
899 governing body, it must be provided to the charter school's
900 sponsor.

901 (b) The plans required under paragraph (a) must be focused
902 on a multitiered system of supports to deliver evidence-based
903 mental health care assessment, diagnosis, intervention,
904 treatment, and recovery services to students with one or more
905 mental health or co-occurring substance abuse diagnoses and to
906 students at high risk of such diagnoses. The provision of these
907 services must be coordinated with a student's primary mental
908 health care provider and with other mental health providers
909 involved in the student's care. At a minimum, the plans must



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910 include the following elements:

911 1. Direct employment of school-based mental health services
912 providers to expand and enhance school-based student services
913 and to reduce the ratio of students to staff in order to better
914 align with nationally recommended ratio models. These providers
915 include, but are not limited to, certified school counselors,
916 school psychologists, school social workers, and other licensed
917 mental health professionals. The plan also must establish
918 ~~identify~~ strategies to increase the amount of time that school-
919 based student services personnel spend providing direct services
920 to students, which may include the review and revision of
921 district staffing resource allocations based on school or
922 student mental health assistance needs.

923 2. Contracts or interagency agreements with one or more
924 local community behavioral health providers or providers of
925 Community Action Team services to provide a behavioral health
926 staff presence and services at district schools. Services may
927 include, but are not limited to, mental health screenings and
928 assessments, individual counseling, family counseling, group
929 counseling, psychiatric or psychological services, trauma-
930 informed care, mobile crisis services, and behavior
931 modification. These behavioral health services may be provided
932 on or off the school campus and may be supplemented by
933 telehealth.

934 3. Policies and procedures, including contracts with
935 service providers, which will ensure that students who are
936 referred to a school-based or community-based mental health
937 service provider for mental health screening for the
938 identification of mental health concerns and ensure that the



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939 assessment of students at risk for mental health disorders
940 occurs within 15 days of referral. School-based mental health
941 services must be initiated within 15 days after identification
942 and assessment, and support by community-based mental health
943 service providers for students who are referred for community-
944 based mental health services must be initiated within 30 days
945 after the school or district makes a referral.

946 4. Mental health policies and procedures that implement and
947 support all of the following elements:

948 a. Universal supports to promote psychological well-being
949 and safe and supportive environments.

950 b. Evidence-based strategies or programs to reduce the
951 likelihood of at-risk students developing social, emotional, or
952 behavioral health problems, depression, anxiety disorders,
953 suicidal tendencies, or substance use disorders.

954 ~~c.5.~~ Strategies to improve the early identification of
955 social, emotional, or behavioral problems or substance use
956 disorders; ~~provide, to improve the provision of~~ early
957 intervention services; ~~7~~ and ~~to~~ assist students in dealing with
958 trauma and violence.

959 d. Methods for responding to a student with suicidal
960 ideation, including training in suicide risk assessment and the
961 use of suicide awareness, prevention, and screening instruments
962 developed under s. 1012.583; adoption of guidelines for
963 informing parents of suicide risk; and implementation of board
964 policies for initiating involuntary examination of students at
965 risk of suicide.

966 e. A school crisis response plan that includes strategies
967 for the prevention of, preparation for, response to, and



968 recovery from a range of school crises. The plan must establish
969 or coordinate the implementation of district-level and school-
970 level crisis response teams whose membership includes, but is
971 not limited to, representatives of school administration and
972 school-based mental health service providers.

973 (c) School districts shall submit approved plans, including
974 approved plans of each charter school in the district, to the
975 commissioner by August 1 of each fiscal year.

976 (d) By September 30 of each year ~~Beginning September 30,~~
977 ~~2019, and annually by September 30 thereafter,~~ each school
978 district shall submit its district report to the department. By
979 November 1 of each year, the department shall submit a state
980 summary report to the Governor, the President of the Senate, and
981 the Speaker of the House of Representatives on ~~Department of~~
982 ~~Education a report on its~~ program outcomes and expenditures for
983 the previous fiscal year. The school district report must
984 include program outcomes and expenditures for all public schools
985 in the district, including charter schools that submitted a
986 separate plan. At a minimum, the district and state reports also
987 must that, at a minimum, must include school district-level and
988 school-level, including charter schools, information, including
989 multiple-year trend data, when available, for each of the number
990 ~~of each of~~ the following indicators:

991 1. The number of students who receive screenings or
992 assessments.

993 2. The number of students who are referred to either
994 school-based or community-based providers for services or
995 assistance.

996 3. The number of students who receive either school-based



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997 or community-based interventions, services, or assistance.

998 4. The number of school-based and community-based mental
999 health providers, including licensure type, paid for from funds
1000 provided through the allocation.

1001 5. The number and ratio to students of school social
1002 workers, school psychologists, and certified school counselors
1003 employed by the district or charter school and the total number
1004 of licensed mental health professionals directly employed by the
1005 district or charter school.

1006 6. Contract-based collaborative efforts or partnerships
1007 with community mental health programs, agencies, or providers.

1008 Section 16. Except as otherwise expressly provided in this
1009 act and except for this section, which shall take effect upon
1010 becoming a law, this act shall take effect July 1, 2020.

1011
1012 ===== T I T L E A M E N D M E N T =====

1013 And the title is amended as follows:

1014 Delete everything before the enacting clause
1015 and insert:

1016 A bill to be entitled
1017 An act relating to implementation of the
1018 recommendations of the Marjory Stoneman Douglas High
1019 School Public Safety Commission; amending s. 30.15,
1020 F.S.; authorizing a sheriff to contract for services
1021 to provide training under the Coach Aaron Feis
1022 Guardian Program; revising training and evaluation
1023 requirements for school guardians; expanding the
1024 program to include the training and certification of
1025 school security guards; requiring the review and



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1026 approval of evaluations and results; amending s.
1027 943.082, F.S.; adding penalties for persons who
1028 knowingly submit false information to a law
1029 enforcement agency; amending s. 943.687, F.S.;
1030 requiring the addition of three members to the Marjory
1031 Stoneman Douglas High School Public Safety Commission
1032 as of a certain date; requiring consideration of
1033 balanced representation; amending s. 985.12, F.S.;
1034 requiring certain state agencies and state attorneys
1035 to cooperate in the oversight and enforcement of
1036 school-based diversion programs; requiring that law
1037 enforcement officers have access to certain
1038 information; amending s. 1001.11, F.S.; specifying
1039 legislative intent; assigning the Commissioner of
1040 Education specified duties regarding education-related
1041 school safety requirements; amending s. 1001.212,
1042 F.S.; revising the training, consultation, and
1043 coordination responsibilities of the Office of Safe
1044 Schools; conforming and requiring evaluation and
1045 coordination of incident reporting requirements;
1046 requiring the office to maintain a directory of
1047 programs; requiring the office to develop a model
1048 plan; amending s. 1002.33, F.S.; conforming safety
1049 requirements to changes made by the act; amending s.
1050 1002.421, F.S.; requiring private schools comply with
1051 certain statutory provision related to criteria for
1052 assigning a student to a civil citation or similar
1053 prearrest diversion program; amending s. 1003.5716,
1054 F.S.; revising individual education plan requirements



1055 for certain students to include a statement of
1056 expectations for the transition of behavioral health
1057 services needed after high school graduation;
1058 requiring parent, student, and agency roles and
1059 responsibilities to be specified in a course of action
1060 transition plan, as applicable; amending s. 1004.44,
1061 F.S.; requiring the Louis de la Parte Florida Mental
1062 Health Institute to consult with specified state
1063 agencies and convene a workgroup to advise those
1064 agencies on the implementation of specified mental
1065 health recommendations; requiring the institute to
1066 submit a report with administrative and legislative
1067 policy recommendations to the Governor and the
1068 Legislature by a specified date; authorizing the
1069 institute to submit additional reports and
1070 recommendations as needed and requested; amending s.
1071 1006.07, F.S.; requiring code of student conduct
1072 policies to contain prearrest diversion program
1073 criteria; specifying requirements applicable to
1074 emergency drill policies and procedures; adding threat
1075 assessment team membership, training, and procedural
1076 requirements; incorporating additional discipline and
1077 behavioral incident reports within school safety
1078 incident reporting requirements; requiring district
1079 school boards to adopt school district emergency event
1080 family reunification policies and plans; requiring
1081 school-based emergency event family reunification
1082 plans to be consistent with school board policy and
1083 the school district plan; requiring plans to address



1084 specified requirements within the framework of model
1085 policies and plans identified by the office; amending
1086 s. 1006.09, F.S.; requiring school principals to use a
1087 specified system to report school safety incidents;
1088 amending s. 1006.12, F.S.; requiring school safety
1089 officers to complete specified training to improve
1090 knowledge and skills as first responders to certain
1091 incidents; specifying county sheriffs' responsibility
1092 for specified training required for school security
1093 guards; requiring certain school security guards to
1094 meet district background screening requirements and
1095 qualification requirements; conforming notification
1096 requirements to changes made by the act; amending s.
1097 1006.1493, F.S.; revising components that must be
1098 assessed by the Florida Safe Schools Assessment Tool
1099 to include policies and procedures to prepare for and
1100 respond to natural or manmade disasters or
1101 emergencies; amending s. 1011.62, F.S.; revising
1102 requirements that must be met before the distribution
1103 of the mental health assistance allocation; providing
1104 effective dates.