

By the Committee on Education

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1 A bill to be entitled
2 An act relating to implementation of the
3 recommendations of the Marjory Stoneman Douglas High
4 School Public Safety Commission; amending s. 30.15,
5 F.S.; authorizing a sheriff to contract for services
6 to provide training under the Coach Aaron Feis
7 Guardian Program; revising training and evaluation
8 requirements for school guardians; expanding the
9 program to include the training and certification of
10 school security guards; requiring the review and
11 approval of evaluations and results; amending s.
12 943.082, F.S.; adding penalties for persons who
13 knowingly submit false information to a law
14 enforcement agency; amending s. 943.687, F.S.;
15 requiring the addition of three members to the Marjory
16 Stoneman Douglas High School Public Safety Commission
17 as of a certain date; requiring consideration of
18 balanced representation; amending s. 985.12, F.S.;
19 requiring certain state agencies and state attorneys
20 to cooperate in the oversight and enforcement of
21 school-based diversion programs; requiring that law
22 enforcement officers have access to a certain
23 database; amending s. 1001.11, F.S.; specifying
24 legislative intent; assigning the Commissioner of
25 Education specified duties regarding education-related
26 school safety requirements; amending s. 1001.212,
27 F.S.; revising the training, consultation, and
28 coordination responsibilities of the Office of Safe
29 Schools; conforming and requiring evaluation and

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30 coordination of incident reporting requirements;
31 requiring the office to maintain a directory of
32 programs; requiring the office to develop a model
33 plan; amending s. 1002.33, F.S.; conforming safety
34 requirements to changes made by the act; amending s.
35 1003.5716, F.S.; revising individual education plan
36 requirements for certain students to include a
37 statement of expectations for the transition of
38 behavioral health services needed after high school
39 graduation; requiring parent, student, and agency
40 roles and responsibilities to be specified in a course
41 of action transition plan, as applicable; amending s.
42 1004.44, F.S.; requiring the Louis de la Parte Florida
43 Mental Health Institute to consult with specified
44 state agencies and convene a workgroup to advise those
45 agencies on the implementation of specified mental
46 health recommendations; requiring the institute to
47 submit a report with administrative and legislative
48 policy recommendations to the Governor and the
49 Legislature by a specified date; authorizing the
50 institute to submit additional reports and
51 recommendations as needed and requested; amending s.
52 1006.07, F.S.; requiring code of student conduct
53 policies to contain prearrest diversion program
54 criteria; specifying requirements applicable to
55 emergency drill policies and procedures, in accordance
56 with State Board of Education rules; requiring the
57 state board to adopt rules in consultation with state
58 and local entities; adding threat assessment team

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59 membership, training, and procedural requirements;
60 incorporating additional discipline and behavioral
61 incident reports within school safety incident
62 reporting requirements; requiring district school
63 boards to adopt school district emergency event family
64 reunification policies and plans; requiring school-
65 based emergency event family reunification plans to be
66 consistent with school board policy and the school
67 district plan; requiring plans to address specified
68 requirements within the framework of model policies
69 and plans identified by the office; amending s.
70 1006.09, F.S.; requiring school principals to use a
71 specified system to report school safety incidents;
72 amending s. 1006.12, F.S.; requiring school safety
73 officers to complete specified training to improve
74 knowledge and skills as first responders to certain
75 incidents; specifying county sheriffs' responsibility
76 for specified training required for school security
77 guards; requiring certain school security guards to
78 meet district background screening requirements and
79 qualification requirements; conforming notification
80 requirements to changes made by the act; amending s.
81 1006.13, F.S.; authorizing district school boards to
82 assign students to certain diversion programs as
83 options within zero-tolerance policies; amending s.
84 1006.1493, F.S.; revising components that must be
85 assessed by the Florida Safe Schools Assessment Tool
86 to include policies and procedures to prepare for and
87 respond to natural or manmade disasters or

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88 emergencies; amending s. 1011.62, F.S.; revising
 89 requirements that must be met before the distribution
 90 of the mental health assistance allocation; providing
 91 effective dates.

92
 93 Be It Enacted by the Legislature of the State of Florida:

94
 95 Section 1. Paragraph (k) of subsection (1) of section
 96 30.15, Florida Statutes, is amended to read:

97 30.15 Powers, duties, and obligations.—

98 (1) Sheriffs, in their respective counties, in person or by
 99 deputy, shall:

100 (k) Assist district school boards and charter school
 101 governing boards in complying with s. 1006.12. A sheriff must,
 102 at a minimum, provide access to a Coach Aaron Feis Guardian
 103 Program training to aid in the prevention or abatement of active
 104 assailant incidents on school premises, as required under this
 105 paragraph. Persons certified as Feis guardian program certified
 106 school guardians or Feis guardian program certified school
 107 security guards pursuant to this paragraph do not have ~~no~~
 108 authority to act in any law enforcement capacity except to the
 109 extent necessary to prevent or abate an active assailant
 110 incident.

111 1.a. If a local school board has voted by a majority to
 112 implement a Feis guardian program, the sheriff in that county
 113 shall establish a Feis guardian program to provide training,
 114 pursuant to subparagraph 2., to school district or charter
 115 school employees directly; through a contract with an entity
 116 selected by the local sheriff, provided that the local sheriff

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117 oversees, supervises, and certifies all aspects of the contract
118 governing the Feis guardian program for the local jurisdiction;
119 ~~, either directly or~~ through a contract with another sheriff's
120 office that has established a Feis guardian program; or through
121 any combination thereof. To facilitate effective training and
122 emergency response in the event of an active assailant
123 situation, a sheriff who contracts with one or more county
124 sheriffs to provide Feis guardian program training and
125 certification for the local school district and charter schools
126 within its county jurisdiction shall notify, in writing, the
127 local district school superintendent and charter school
128 administrators of all county-specific protocols incorporated
129 into the contracted Feis guardian program training and
130 certification requirements.

131 b. A charter school governing board in a school district
132 that has not voted, or has declined, to implement a Feis
133 guardian program may request the sheriff in the county to
134 establish a Feis guardian program for the purpose of training
135 the charter school employees. If the county sheriff denies the
136 request, the charter school governing board may contract with a
137 sheriff that has established a Feis guardian program to provide
138 such training. The charter school governing board must notify,
139 in writing, the superintendent and the sheriff in the charter
140 school's county of the contract prior to its execution.

141 c. The sheriff conducting the Feis guardian program
142 training pursuant to subparagraph 2. ~~shall~~ will be reimbursed by
143 the Department of Education for screening-related and training-
144 related costs for Feis guardian program certified school
145 guardians and Feis guardian program certified school security

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146 guards as provided in s. 1006.12(3) and (4), respectively, and
147 for providing a one-time stipend of \$500 to each Feis guardian
148 program certified school guardian who participates in the Feis
149 ~~school~~ guardian program as an employee of a school district or
150 charter school.

151 2. A sheriff who establishes a Feis guardian training
152 program shall consult with the Department of Law Enforcement on
153 programmatic guiding principles, practices, and resources, and
154 shall certify, without the power of arrest, Feis guardian
155 program certified as school guardians, ~~without the power of~~
156 ~~arrest, school employees,~~ as specified in s. 1006.12(3) and Feis
157 guardian program school security guards as specified in s.
158 1006.12(4), who:

159 a. Hold a valid license issued under s. 790.06, applicable
160 to district or school employees serving as Feis guardian program
161 certified school guardians pursuant to s. 1006.12(3); or hold a
162 valid Class "D" and Class "G" license issued under chapter 493,
163 applicable to individuals contracted to serve as Feis guardian
164 program certified school security guards under s. 1006.12(4).

165 b. Complete a 144-hour training program, consisting of 12
166 hours of certified nationally recognized diversity training and
167 132 total hours of comprehensive firearm safety and proficiency
168 training, conducted by Criminal Justice Standards and Training
169 Commission-certified instructors who hold active instructional
170 certifications, which must include:

171 (I) Eighty hours of firearms instruction based on the
172 Criminal Justice Standards and Training Commission's Law
173 Enforcement Academy training model, which must include at least
174 10 percent but no more than 20 percent more rounds fired than

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175 associated with academy training. Program participants must
176 achieve an 85 percent pass rate on the firearms training.

177 (II) Sixteen hours of instruction in precision pistol.
178 Training must include night and low-light shooting conditions.

179 (III) Eight hours of discretionary shooting instruction
180 using state-of-the-art simulator exercises.

181 (IV) Eight hours of instruction in active shooter or
182 assailant scenarios.

183 (V) Eight hours of instruction in defensive tactics.

184 (VI) Twelve hours of instruction in legal issues.

185 c. Submit to and pass a psychological evaluation
186 administered by a licensed professional psychologist licensed
187 under chapter 490 and designated by the Department of Law
188 Enforcement and submit the results of the evaluation to the
189 sheriff's office. The sheriff's office must review and approve
190 the results of each applicant's psychological evaluation before
191 accepting the applicant into the Feis guardian program. The
192 Department of Law Enforcement is authorized to provide the
193 sheriff's office with mental health and substance abuse data for
194 compliance with this paragraph.

195 d. Submit to and pass an initial drug test and subsequent
196 random drug tests in accordance with the requirements of s.
197 112.0455 and the sheriff's office. The sheriff's office must
198 review and approve the results of each applicant's drug tests
199 before accepting the applicant into the Feis guardian program.

200 e. Successfully complete ongoing training conducted by a
201 Criminal Justice Standards and Training Commission-certified
202 instructor who holds an active instructional certification,
203 weapon inspection, and firearm qualification on at least an

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204 annual basis, as required by the sheriff's office.

205
206 The sheriff who conducts the Feis guardian program training
207 pursuant to this paragraph shall issue a Feis school guardian
208 program certificate to individuals who meet the requirements of
209 this section to the satisfaction of the sheriff, and shall
210 maintain documentation of weapon and equipment inspections, as
211 well as the training, certification, inspection, and
212 qualification records of each Feis guardian program certified
213 school guardian and Feis guardian program certified school
214 security guard certified by the sheriff. An individual who is
215 certified under this paragraph may serve as a Feis guardian
216 program certified school guardian under s. 1006.12(3) or a Feis
217 guardian program certified school security guard under s.
218 1006.12(4) only if he or she is appointed by the applicable
219 district school superintendent ~~school district superintendent~~ or
220 charter school administrator ~~principal~~.

221 Section 2. Effective October 1, 2020, paragraph (c) is
222 added to subsection (2) of section 943.082, Florida Statutes, to
223 read:

224 943.082 School Safety Awareness Program.—

225 (2) The reporting tool must notify the reporting party of
226 the following information:

227 (c) That, if following investigation, it is determined that
228 a person knowingly submitted a false tip through FortifyFL, the
229 IP address of the device on which the tip was submitted will be
230 provided to law enforcement agencies for further investigation
231 and the reporting party may be subject to criminal penalties
232 under s. 837.05. In all other circumstances, unless the

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233 reporting party has chosen to disclose his or her identity, the
234 report must remain anonymous.

235 Section 3. Paragraph (a) of subsection (2) of section
236 943.687, Florida Statutes, is amended to read:

237 943.687 Marjory Stoneman Douglas High School Public Safety
238 Commission.—

239 (2) (a) 1. The commission shall convene no later than June 1,
240 2018, and shall be composed of 16 members. Five members shall be
241 appointed by the President of the Senate, five members shall be
242 appointed by the Speaker of the House of Representatives, and
243 five members shall be appointed by the Governor. From the
244 members of the commission, the Governor shall appoint the chair.
245 Appointments must be made by April 30, 2018. The Commissioner of
246 the Department of Law Enforcement shall serve as a member of the
247 commission. The Secretary of Children and Families, the
248 Secretary of Juvenile Justice, the Secretary of Health Care
249 Administration, and the Commissioner of Education shall serve as
250 ex officio, nonvoting members of the commission. Members shall
251 serve at the pleasure of the officer who appointed the member. A
252 vacancy on the commission shall be filled in the same manner as
253 the original appointment.

254 2. In addition to the membership requirements of
255 subparagraph 1., beginning June 1, 2020, the commission shall
256 include three additional members selected from among the state's
257 actively serving district school superintendents, school
258 principals, and classroom teachers. The additional members must
259 be appointed by May 30, 2020, one each by the Governor, the
260 President of the Senate, and the Speaker of the House of
261 Representatives. Thereafter, to the extent possible, future

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262 appointments to fill vacancies or replace members of the
263 commission must give consideration to achieving an equal balance
264 of school district, law enforcement, and health care
265 professional representation which reflects the cultural
266 diversity of the state.

267 Section 4. Paragraphs (c) and (f) of subsection (2) of
268 section 985.12, Florida Statutes, are amended to read:

269 985.12 Civil citation or similar prearrest diversion
270 programs.—

271 (2) JUDICIAL CIRCUIT CIVIL CITATION OR SIMILAR PREARREST
272 DIVERSION PROGRAM DEVELOPMENT, IMPLEMENTATION, AND OPERATION.—

273 (c) The state attorney of each circuit shall operate a
274 civil citation or similar prearrest diversion program in each
275 circuit. A sheriff, police department, county, municipality,
276 locally authorized entity, or public or private educational
277 institution may continue to operate an independent civil
278 citation or similar prearrest diversion program that is in
279 operation as of October 1, 2018, if the independent program is
280 reviewed by the state attorney of the applicable circuit and he
281 or she determines that the independent program is substantially
282 similar to the civil citation or similar prearrest diversion
283 program developed by the circuit. If the state attorney
284 determines that the independent program is not substantially
285 similar to the civil citation or similar prearrest diversion
286 program developed by the circuit, the operator of the
287 independent diversion program may revise the program and the
288 state attorney may conduct an additional review of the
289 independent program. In cooperation with the Department of
290 Education pursuant to s. 1001.212, the department and the state

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291 attorney of each judicial circuit shall monitor and enforce
292 compliance with school-based diversion program requirements.

293 (f) Each civil citation or similar prearrest diversion
294 program shall enter the appropriate youth data into the Juvenile
295 Justice Information System Prevention Web within 7 days after
296 the admission of the youth into the program. Beginning in fiscal
297 year 2021-2022, law enforcement officers must have field access
298 to the Juvenile Justice Information System Prevention Web.

299 Section 5. Subsection (9) of section 1001.11, Florida
300 Statutes, is amended to read:

301 1001.11 Commissioner of Education; other duties.—

302 (9) With the intent of ensuring safe learning and teaching
303 environments, the commissioner shall oversee compliance with
304 education-related health, the safety, welfare, and security
305 requirements of law the Marjory Stoneman Douglas High School
306 Public Safety Act, chapter 2018-3, Laws of Florida, by school
307 districts; district school superintendents; ~~and~~ public schools,
308 including charter schools; and other entities or constituencies
309 as may be applicable. The commissioner shall ~~must~~ facilitate
310 public and nonpublic school compliance to the maximum extent
311 provided under law, identify incidents of material
312 noncompliance, and impose or recommend to the State Board of
313 Education, the Governor, or the Legislature enforcement and
314 sanctioning actions pursuant to s. 1001.42, s. 1001.51, chapter
315 1002, and s. 1008.32, and other authority granted under law. For
316 purposes of this subsection, s. 1001.42(13)(b), and s.
317 1001.51(12)(b), the duties assigned to a district school
318 superintendent apply to charter school administrative personnel
319 as defined in s. 1012.01(3), and charter school governing boards

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320 shall designate at least one administrator to be responsible for
321 such duties. The duties assigned to a district school board
322 apply to a charter school governing board.

323 Section 6. Present subsections (14) and (15) of section
324 1001.212, Florida Statutes, are redesignated as subsections (16)
325 and (17), respectively, new subsections (14) and (15) are added
326 to that section, and subsections (2), (4), (6), and (8) of that
327 section are amended, to read:

328 1001.212 Office of Safe Schools.—There is created in the
329 Department of Education the Office of Safe Schools. The office
330 is fully accountable to the Commissioner of Education. The
331 office shall serve as a central repository for best practices,
332 training standards, and compliance oversight in all matters
333 regarding school safety and security, including prevention
334 efforts, intervention efforts, and emergency preparedness
335 planning. The office shall:

336 (2) Provide ongoing professional development opportunities
337 to school district and charter school personnel.

338 (4) Develop and implement a School Safety Specialist
339 Training Program for school safety specialists appointed
340 pursuant to s. 1006.07(6). The office shall develop the training
341 program, which shall be based on national and state best
342 practices on school safety and security and must include active
343 shooter training. Training must also include information about
344 federal and state laws regarding education records, medical
345 records, data privacy, and incident reporting requirements,
346 particularly with respect to behavioral threat assessment and
347 emergency planning and response procedures. The office shall
348 develop training modules in traditional or online formats. A

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349 school safety specialist certificate of completion shall be
350 awarded to a school safety specialist who satisfactorily
351 completes the training required by rules of the office.

352 (6) Coordinate with the Department of Law Enforcement to
353 provide a centralized integrated data repository, known as the
354 Florida Schools Safety Portal, and data analytics resources to
355 improve access to timely, complete, and accurate information
356 integrating data from, at a minimum, but not limited to, the
357 following data sources ~~by August 1, 2019~~:

- 358 (a) Social media Internet posts;
359 (b) Department of Children and Families;
360 (c) Department of Law Enforcement;
361 (d) Department of Juvenile Justice;
362 (e) Mobile suspicious activity reporting tool known as
363 FortifyFL;
364 (f) School ~~environmental~~ safety incident reports collected
365 under subsection (8); and
366 (g) Local law enforcement.

367
368 Data that is exempt or confidential and exempt from public
369 records requirements retains its exempt or confidential and
370 exempt status when incorporated into the centralized integrated
371 data repository. To maintain the confidentiality requirements
372 attached to the information provided to the centralized
373 integrated data repository by the various state and local
374 agencies, data governance and security shall ensure compliance
375 with all applicable state and federal data privacy requirements
376 through the use of user authorization and role-based security,
377 data anonymization and aggregation and auditing capabilities. To

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378 maintain the confidentiality requirements attached to the
379 information provided to the centralized integrated data
380 repository by the various state and local agencies, each source
381 agency providing data to the repository shall be the sole
382 custodian of the data for the purpose of any request for
383 inspection or copies thereof under chapter 119. The department
384 shall only allow access to data from the source agencies in
385 accordance with rules adopted by the respective source agencies
386 and the requirements of the Federal Bureau of Investigation
387 Criminal Justice Information Services security policy, where
388 applicable.

389 (8) Oversee, facilitate, and coordinate district and school
390 compliance with school safety incident reporting requirements in
391 accordance with rules adopted by the state board enacting the
392 school safety incident reporting requirements of this
393 subsection, s. 1006.07(9), and other statutory safety incident
394 reporting requirements. The office shall:

395 (a) Provide technical assistance to school districts and
396 charter school governing boards and administrators for school
397 environmental safety incident reporting as required under s.
398 1006.07(9).

399 (b) The office shall Collect data through school
400 environmental safety incident reports on incidents involving any
401 person which occur on school premises, on school transportation,
402 and at off-campus, school-sponsored events.

403 (c) Review and evaluate safety incident reports of each ~~The~~
404 ~~office shall review and evaluate~~ school district and charter
405 school and other entities, as may be required by law, reports to
406 ensure compliance with reporting requirements. The office shall

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407 timely notify the commissioner of all incidents of material
408 noncompliance for purposes of invoking the commissioner's
409 responsibilities provided under s. 1001.11(9). Upon notification
410 by the commissioner ~~department~~ that a superintendent or charter
411 school administrator has, based on clear and convincing
412 evidence, failed to comply with the requirements of s.
413 1006.07(9), the district school board or charter school
414 governing board, as applicable, shall withhold further payment
415 of his or her salary as authorized under s. 1001.42(13)(b) and
416 impose other appropriate sanctions that the commissioner or
417 state board by law may impose, pending demonstration of full
418 compliance.

419 (14) Maintain a current directory of public and private
420 school-based diversion programs and cooperate with each judicial
421 circuit and the Department of Juvenile Justice to facilitate
422 their efforts to monitor and enforce each governing body's
423 compliance with s. 985.12.

424 (15) Develop, in coordination with the Division of
425 Emergency Management, other federal, state, and local law
426 enforcement agencies, fire and rescue agencies, and first
427 responder agencies, a model emergency event family reunification
428 plan for use by child care facilities, public K-12 schools, and
429 public postsecondary institutions that are closed or
430 unexpectedly evacuated due to natural or manmade disasters or
431 emergencies.

432 Section 7. Paragraph (b) of subsection (16) of section
433 1002.33, Florida Statutes, is amended to read:

434 1002.33 Charter schools.—

435 (16) EXEMPTION FROM STATUTES.—

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- 436 (b) Additionally, a charter school shall demonstrate and
437 certify in its contract, and if necessary through addendum to
438 its contract, the charter school's be-in compliance with the
439 following statutes:
- 440 1. Section 286.011, relating to public meetings and
441 records, public inspection, and criminal and civil penalties.
 - 442 2. Chapter 119, relating to public records.
 - 443 3. Section 1003.03, relating to the maximum class size,
444 except that the calculation for compliance pursuant to s.
445 1003.03 shall be the average at the school level.
 - 446 4. Section 1012.22(1)(c), relating to compensation and
447 salary schedules.
 - 448 5. Section 1012.33(5), relating to workforce reductions.
 - 449 6. Section 1012.335, relating to contracts with
450 instructional personnel hired on or after July 1, 2011.
 - 451 7. Section 1012.34, relating to the substantive
452 requirements for performance evaluations for instructional
453 personnel and school administrators.
 - 454 8. Section 1006.12, relating to safe-school officers.
 - 455 9. Section 1006.07(7), relating to threat assessment teams.
 - 456 10. Section 1006.07(9), relating to school ~~Environmental~~
457 safety incident reporting.
 - 458 11. Section 1006.1493, relating to the Florida Safe Schools
459 Assessment Tool.
 - 460 12. Section 1006.07(6)(c), relating to adopting an active
461 assailant response plan.
 - 462 13. Section 943.082(4)(b), relating to the mobile
463 suspicious activity reporting tool.
 - 464 14. Section 1012.584, relating to youth mental health

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465 awareness and assistance training.

466 15. Section 1006.07(4), relating to emergency drills and
467 emergency procedures.

468 Section 8. Paragraph (d) is added to subsection (2) of
469 section 1003.5716, Florida Statutes, to read:

470 1003.5716 Transition to postsecondary education and career
471 opportunities.—All students with disabilities who are 3 years of
472 age to 21 years of age have the right to a free, appropriate
473 public education. As used in this section, the term "IEP" means
474 individual education plan.

475 (2) Beginning not later than the first IEP to be in effect
476 when the student attains the age of 16, or younger if determined
477 appropriate by the parent and the IEP team, the IEP must include
478 the following statements that must be updated annually:

479 (d) A statement of post-high school performance
480 expectations which includes a proposed transition plan that
481 facilitates continuity of care and coordination of any
482 behavioral health services needed to assist the student in
483 reaching those expectations. The statement must also specify
484 parent, student, and agency roles and responsibilities
485 pertaining to the provision and funding of specified transition
486 services, as applicable.

487 Section 9. Subsection (5) is added to section 1004.44,
488 Florida Statutes, to read:

489 1004.44 Louis de la Parte Florida Mental Health Institute.—
490 There is established the Louis de la Parte Florida Mental Health
491 Institute within the University of South Florida.

492 (5) In consultation with the Department of Children and
493 Families, the Department of Juvenile Justice, and the Department

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494 of Education, the institute shall convene a workgroup of
495 practitioners and experts to review, evaluate, and provide
496 implementation guidance on the mental health-related findings
497 and recommendations of the Marjory Stoneman Douglas High School
498 Public Safety Commission, as approved in reports submitted
499 pursuant to s. 943.687. The workgroup shall analyze, evaluate,
500 and identify regulatory or legislative actions necessary to
501 facilitate implementation of each recommendation. By August 1,
502 2020, the institute shall submit to the Governor, the President
503 of the Senate, and the Speaker of the House of Representatives
504 an initial summary report of activities, specific policy and
505 budget recommendations, including draft legislation and
506 associated fiscal impact statements, and other information and
507 policy or administrative recommendations to improve the state's
508 mental health system of care. The institute must continue to
509 monitor commission activities and coordinate with agency
510 partners to advise them on implementation activities, and may
511 submit subsequent reports and recommendations on an annual basis
512 or as requested. This subsection shall expire July 1, 2024.

513 Section 10. Paragraph (a) of subsection (4), paragraph (a)
514 of subsection (6), paragraph (a) of subsection (7), and
515 subsection (9) of section 1006.07, Florida Statutes, are
516 amended, and paragraph (n) of subsection (2), paragraph (d) of
517 subsection (4), and subsection (10) are added to that section,
518 to read:

519 1006.07 District school board duties relating to student
520 discipline and school safety.—The district school board shall
521 provide for the proper accounting for all students, for the
522 attendance and control of students at school, and for proper

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523 attention to health, safety, and other matters relating to the
524 welfare of students, including:

525 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student
526 conduct for elementary schools and a code of student conduct for
527 middle and high schools and distribute the appropriate code to
528 all teachers, school personnel, students, and parents, at the
529 beginning of every school year. Each code shall be organized and
530 written in language that is understandable to students and
531 parents and shall be discussed at the beginning of every school
532 year in student classes, school advisory council meetings, and
533 parent and teacher association or organization meetings. Each
534 code shall be based on the rules governing student conduct and
535 discipline adopted by the district school board and shall be
536 made available in the student handbook or similar publication.
537 Each code shall include, but is not limited to:

538 (n) Criteria for assigning a student to a civil citation or
539 similar prearrest diversion program that is an alternative to
540 expulsion or referral to law enforcement agencies. All civil
541 citation or similar prearrest diversion programs must comply
542 with s. 985.12.

543 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

544 (a) Formulate and prescribe policies and procedures, in
545 consultation with the appropriate public safety agencies, for
546 emergency drills and for actual emergencies, including, but not
547 limited to, fires, natural disasters, active shooter and hostage
548 situations, and bomb threats, for all students and faculty at
549 all public schools of the district composed ~~comprised~~ of grades
550 K-12, pursuant to state board rule. Drills for active shooter
551 and hostage situations shall be conducted in accordance with

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552 developmentally appropriate and age-appropriate procedures, as
553 specified in state board rules ~~at least as often as other~~
554 ~~emergency drills.~~ Law enforcement officers responsible for
555 responding to the school in the event of an active assailant
556 emergency, as determined necessary by the sheriff in
557 coordination with the district's school safety specialist, must
558 be physically present on campus and directly involved in the
559 execution of active assailant emergency drills. District school
560 board policies shall include commonly used alarm system
561 responses for specific types of emergencies and verification by
562 each school that drills have been provided as required by law,
563 state board rule, and fire protection codes. The emergency
564 response policy shall identify the individuals responsible for
565 contacting the primary emergency response agency and the
566 emergency response agency that is responsible for notifying the
567 school district for each type of emergency. The state board
568 shall refer to recommendations provided in reports published
569 pursuant to s. 943.687 for guidance and, by August 1, 2020,
570 consult with state and local constituencies to adopt rules
571 applicable to the requirements of this subsection which, at a
572 minimum, define "emergency drill," "active threat," and "after-
573 action report," and must establish minimum emergency drill
574 policies and procedures related to the timing, frequency,
575 participation, training, notification, accommodations, and
576 responses to threat situations by incident type, school level,
577 school type, and student and school characteristics. Such rules
578 must require all types of emergency drills to be conducted no
579 less frequently than on an annual school year basis.

580 (d) Consistent with subsection (10), as a component of

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581 emergency procedures, each district school board and charter
582 school governing board must adopt, in coordination with local
583 law enforcement agencies, an emergency event family
584 reunification plan to reunite students and employees with their
585 families in the event of a mass casualty or other emergency
586 event situation.

587 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
588 school superintendent shall establish policies and procedures
589 for the prevention of violence on school grounds, including the
590 assessment of and intervention with individuals whose behavior
591 poses a threat to the safety of the school community.

592 (a) Each district school superintendent shall designate a
593 school safety specialist for the district. The school safety
594 specialist must be a school administrator employed by the school
595 district or a law enforcement officer employed by the sheriff's
596 office located in the school district. Any school safety
597 specialist designated from the sheriff's office must first be
598 authorized and approved by the sheriff employing the law
599 enforcement officer. Any school safety specialist designated
600 from the sheriff's office remains the employee of the office for
601 purposes of compensation, insurance, workers' compensation, and
602 other benefits authorized by law for a law enforcement officer
603 employed by the sheriff's office. The sheriff and the school
604 superintendent may determine by agreement the reimbursement for
605 such costs, or may share the costs, associated with employment
606 of the law enforcement officer as a school safety specialist.
607 The school safety specialist must earn a certificate of
608 completion of the school safety specialist training provided by
609 the Office of Safe Schools within 1 year after appointment and

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610 is responsible for the supervision and oversight for all school
611 safety and security personnel, policies, and procedures in the
612 school district. The school safety specialist shall:

613 1. Review school district policies and procedures for
614 compliance with state law and rules, including the district's
615 timely and accurate submission of school ~~environmental~~ safety
616 incident reports to the department pursuant to s. 1001.212(8).

617 2. Provide the necessary training and resources to students
618 and school district staff in matters relating to youth mental
619 health awareness and assistance; emergency procedures, including
620 active shooter training; and school safety and security.

621 3. Serve as the school district liaison with local public
622 safety agencies and national, state, and community agencies and
623 organizations in matters of school safety and security.

624 4. In collaboration with the appropriate public safety
625 agencies, as that term is defined in s. 365.171, by October 1 of
626 each year, conduct a school security risk assessment at each
627 public school using the Florida Safe Schools Assessment Tool
628 developed by the Office of Safe Schools pursuant to s.
629 1006.1493. Based on the assessment findings, the district's
630 school safety specialist shall provide recommendations to the
631 district school superintendent and the district school board
632 which identify strategies and activities that the district
633 school board should implement in order to address the findings
634 and improve school safety and security. Each district school
635 board must receive such findings and the school safety
636 specialist's recommendations at a publicly noticed district
637 school board meeting to provide the public an opportunity to
638 hear the district school board members discuss and take action

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639 on the findings and recommendations. Each school safety
640 specialist shall report such findings and school board action to
641 the Office of Safe Schools within 30 days after the district
642 school board meeting.

643 (7) THREAT ASSESSMENT TEAMS.—Each district school board
644 shall adopt policies for the establishment of threat assessment
645 teams at each school whose duties include the coordination of
646 resources and assessment and intervention with individuals whose
647 behavior may pose a threat to the safety of school staff or
648 students consistent with the model policies developed by the
649 Office of Safe Schools. Such policies must include procedures
650 for referrals to mental health services identified by the school
651 district pursuant to s. 1012.584(4), when appropriate, and
652 procedures for behavioral threat assessments in compliance with
653 the instrument developed pursuant to s. 1001.212(12).

654 (a) A threat assessment team shall include a sworn law
655 enforcement officer who has undergone threat assessment training
656 identified by the Office of Safe Schools pursuant to s.
657 1001.212, and persons with expertise in counseling, instruction,
658 and school administration, and law enforcement. All required
659 members of the threat assessment team must be involved in the
660 threat assessment process, from start to finish, including the
661 determination of the final disposition decision. The threat
662 assessment teams shall identify members of the school community
663 to whom threatening behavior should be reported and provide
664 guidance to students, faculty, and staff regarding recognition
665 of threatening or aberrant behavior that may represent a threat
666 to the community, school, or self. Upon the availability of the
667 behavioral threat assessment instrument developed pursuant to s.

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668 1001.212(12), the threat assessment team shall use that
669 instrument.

670 (9) SCHOOL ~~ENVIRONMENTAL~~ SAFETY INCIDENT REPORTING.—Each
671 district school board shall adopt policies to ensure the
672 accurate and timely reporting of incidents related to school
673 safety and discipline. For purposes of s. 1001.212(8) and this
674 subsection, incidents related to school safety and discipline
675 include incidents reported pursuant to ss. 1006.09, 1006.13,
676 1006.135, 1006.147, and 1006.148. The district school
677 superintendent is responsible for school ~~environmental~~ safety
678 incident reporting. A district school superintendent who fails
679 to comply with this subsection is subject to the penalties
680 specified in law, including, but not limited to, s.
681 1001.42(13)(b) or s. 1001.51(12)(b), as applicable. The State
682 Board of Education shall adopt rules establishing ~~the~~
683 requirements for ~~the school environmental~~ safety incident
684 reporting report.

685 (10) EMERGENCY EVENT FAMILY REUNIFICATION POLICIES AND
686 PLANS.—By August 1, 2021, each district school board shall adopt
687 a school district emergency event family reunification policy
688 establishing elements and requirements for a school district
689 emergency event family reunification plan and individual school-
690 based emergency event family reunification plans for the purpose
691 of reuniting students and employees with their families in the
692 event of a mass casualty or other emergency event situation.

693 (a) School district policies and plans must be coordinated
694 with the county sheriff and local law enforcement. School-based
695 plans must be consistent with school board policy and the school
696 district plan. The school board is encouraged to apply model

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697 mass casualty death notification and reunification policies and
698 practices referenced in reports published pursuant to s. 943.687
699 and as developed by the Office of Safe Schools.

700 (b) Minimally, plans must identify potential reunification
701 sites and ensure a unified command at each site, identify
702 equipment needs, provide multiple methods of communication with
703 family members of students and staff, address training for
704 employees, and provide multiple methods to aid law enforcement
705 in identification of students and staff, including written
706 backup documents.

707 Section 11. Subsection (6) of section 1006.09, Florida
708 Statutes, is amended to read:

709 1006.09 Duties of school principal relating to student
710 discipline and school safety.—

711 (6) Each school principal must ensure that standardized
712 forms prescribed by rule of the State Board of Education are
713 used to report data concerning school safety and discipline to
714 the department through the School Environmental Safety Incident
715 Reporting (SESIR) System. The school principal must develop a
716 plan to verify the accuracy of reported incidents.

717 Section 12. Section 1006.12, Florida Statutes, is amended
718 to read:

719 1006.12 Safe-school officers at each public school.—For the
720 protection and safety of school personnel, property, students,
721 and visitors, each district school board and district school
722 superintendent ~~school district superintendent~~ shall partner with
723 law enforcement agencies or security agencies to establish or
724 assign one or more safe-school officers at each school facility
725 within the district, including charter schools. A district

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726 school board must collaborate with charter school governing
727 boards to facilitate charter school access to all safe-school
728 officer options available under this section. The school
729 district may implement one or more ~~any combination~~ of the
730 options specified in subsections (1)-(4) to best meet the needs
731 of the school district and charter schools.

732 (1) SWORN LAW ENFORCEMENT SCHOOL RESOURCE OFFICER.—A school
733 district may establish school resource officer programs through
734 a cooperative agreement with law enforcement agencies.

735 (a) Sworn law enforcement school resource officers shall
736 undergo criminal background checks, drug testing, and a
737 psychological evaluation and be certified law enforcement
738 officers, as defined in s. 943.10(1), who are employed by a law
739 enforcement agency as defined in s. 943.10(4). The powers and
740 duties of a law enforcement officer shall continue throughout
741 the employee's tenure as a sworn law enforcement school resource
742 officer.

743 (b) Sworn law enforcement school resource officers shall
744 abide by district school board policies and shall consult with
745 and coordinate activities through the school principal, but
746 shall be responsible to the law enforcement agency in all
747 matters relating to employment, subject to agreements between a
748 district school board and a law enforcement agency. Activities
749 conducted by the sworn law enforcement school resource officer
750 which are part of the regular instructional program of the
751 school shall be under the direction of the school principal.

752 (c) Sworn law enforcement school resource officers shall
753 complete mental health crisis intervention training using a
754 curriculum developed by a national organization with expertise

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755 in mental health crisis intervention. The training shall improve
756 officers' knowledge and skills as first responders to incidents
757 involving students with emotional disturbance or mental illness,
758 including de-escalation skills to ensure student and officer
759 safety.

760 (2) SWORN LAW ENFORCEMENT SCHOOL SAFETY OFFICER.—A school
761 district may commission one or more sworn law enforcement school
762 safety officers for the protection and safety of school
763 personnel, property, and students within the school district.
764 The district school superintendent may recommend, and the
765 district school board may appoint, one or more sworn law
766 enforcement school safety officers.

767 (a) Sworn law enforcement school safety officers shall
768 undergo criminal background checks, drug testing, and a
769 psychological evaluation and be law enforcement officers, as
770 defined in s. 943.10(1), certified under ~~the provisions of~~
771 chapter 943 and employed by either a law enforcement agency or
772 by the district school board. If the officer is employed by the
773 district school board, the district school board is the
774 employing agency for purposes of chapter 943, and must comply
775 with ~~the provisions of~~ that chapter.

776 (b) A sworn law enforcement school safety officer has and
777 shall exercise the power to make arrests for violations of law
778 on district school board property or on property owned or leased
779 by a charter school under the charter contract, as applicable,
780 and to arrest persons, whether on or off such property, who
781 violate any law on such property under the same conditions that
782 deputy sheriffs are authorized to make arrests. A sworn law
783 enforcement school safety officer has the authority to carry

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784 weapons when performing his or her official duties.

785 (c) A district school board may enter into mutual aid
786 agreements with one or more law enforcement agencies as provided
787 in chapter 23. A sworn law enforcement school safety officer's
788 salary may be paid jointly by the district school board and the
789 law enforcement agency, as mutually agreed to.

790 (d) Sworn law enforcement school safety officers shall
791 complete mental health crisis intervention training using a
792 curriculum developed by a national organization with expertise
793 in mental health crisis intervention. The training must improve
794 officers' knowledge and skills as first responders to incidents
795 involving students with emotional disturbance or mental illness,
796 including de-escalation skills to ensure student and officer
797 safety.

798 (3) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL GUARDIAN.—At the
799 school district's or the charter school governing board's
800 discretion, as applicable, pursuant to s. 30.15, a school
801 district or charter school governing board may participate in
802 the Coach Aaron Feis Guardian Program to meet the requirement of
803 establishing a safe-school officer. The following individuals
804 may serve as a Feis guardian program certified school guardian,
805 in support of school-sanctioned activities for purposes of s.
806 790.115, upon satisfactory completion of the requirements under
807 s. 30.15(1)(k) and certification by a sheriff:

808 (a) A school district employee or personnel, as defined
809 under s. 1012.01, or a charter school employee, as provided
810 under s. 1002.33(12)(a), who volunteers to serve as a Feis
811 guardian program certified school guardian in addition to his or
812 her official job duties; or

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813 (b) An employee of a school district or a charter school
814 who is hired for the specific purpose of serving as a Feis
815 guardian program certified school guardian.

816 (4) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL SECURITY GUARD.—
817 A school district or charter school governing board may contract
818 with a security agency as defined in s. 493.6101(18) to employ
819 as a Feis guardian program certified school security guard an
820 individual who holds a Class "D" and Class "G" license pursuant
821 to chapter 493, provided the following training and contractual
822 conditions are met:

823 (a) An individual who serves as a Feis guardian program
824 certified school security guard, for purposes of satisfying the
825 requirements of this section, must:

826 1. Demonstrate satisfactory completion of all training
827 program requirements of the Coach Aaron Feis Guardian Program,
828 as provided and certified by a county sheriff, ~~144 hours of~~
829 ~~required training~~ pursuant to s. 30.15(1)(k)2.

830 2. Submit to and pass a psychological evaluation
831 administered by a licensed professional ~~psychologist licensed~~
832 ~~under chapter 490 and designated by the Department of Law~~
833 ~~Enforcement~~ and submit the results of the evaluation to the
834 sheriff's office, ~~school district, or charter school governing~~
835 ~~board, as applicable.~~ The sheriff's office must review and
836 approve the results of each applicant's psychological evaluation
837 before accepting the applicant into the Feis guardian program.
838 The Department of Law Enforcement is authorized to provide the
839 sheriff's office, ~~school district, or charter school governing~~
840 ~~board~~ with mental health and substance abuse data for compliance
841 with this paragraph.

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842 3. Submit to and pass an initial drug test and subsequent
843 random drug tests in accordance with the requirements of s.
844 112.0455 and the sheriff's office, ~~school district, or charter~~
845 ~~school governing board, as applicable.~~ The sheriff's office must
846 review and approve the results of each applicant's drug tests
847 before accepting the applicant into the Feis guardian program.

848 4. Successfully complete ongoing training, weapon
849 inspection, and firearm qualification on at least an annual
850 basis, as required by the sheriff's office and provide
851 ~~documentation to the sheriff's office, school district, or~~
852 ~~charter school governing board, as applicable.~~

853 (b) The contract between a security agency and a school
854 district or a charter school governing board regarding
855 requirements applicable to Feis guardian program certified
856 school security guards serving in the capacity of a safe-school
857 officer for purposes of satisfying the requirements of this
858 section shall define the county sheriff or sheriffs ~~entity or~~
859 ~~entities~~ responsible for Feis guardian program training and the
860 responsibilities for maintaining records relating to training,
861 inspection, and firearm qualification; and define conditions,
862 requirements, costs, and responsibilities necessary to satisfy
863 the background screening requirements of paragraph (d).

864 (c) Feis guardian program certified school security guards
865 serving in the capacity of a safe-school officer pursuant to
866 this subsection are in support of school-sanctioned activities
867 for purposes of s. 790.115, and must aid in the prevention or
868 abatement of active assailant incidents on school premises.

869 (d) A Feis guardian program certified school security guard
870 serving in the capacity of a safe-school officer pursuant to

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871 this subsection is considered to be a "noninstructional
872 contractor" subject to the background screening requirements of
873 ss. 1012.465 and 1012.467, as they apply to each applicable
874 school district or charter school, and these requirements must
875 be satisfied before the Feis guardian program certified school
876 security guard is given access to school grounds.

877 (5) NOTIFICATION.—The school district superintendent or
878 charter school administrator shall notify the county sheriff and
879 the Office of Safe Schools immediately after, but no later than
880 72 hours after:

881 (a) A safe-school officer is dismissed for misconduct or is
882 otherwise disciplined.

883 (b) A safe-school officer discharges his or her firearm in
884 the exercise of the safe-school officer's duties, other than for
885 training purposes.

886 (6) EXEMPTION.—Any information that would identify whether
887 a particular individual has been appointed as a safe-school
888 officer pursuant to this section held by a law enforcement
889 agency, school district, or charter school is exempt from s.
890 119.07(1) and s. 24(a), Art. I of the State Constitution. This
891 subsection is subject to the Open Government Sunset Review Act
892 in accordance with s. 119.15 and shall stand repealed on October
893 2, 2023, unless reviewed and saved from repeal through
894 reenactment by the Legislature.

895
896 If a district school board, through its adopted policies,
897 procedures, or actions, denies a charter school access to any
898 safe-school officer options pursuant to this section, the school
899 district must assign a sworn law enforcement school resource

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900 officer or sworn law enforcement school safety officer to the
901 charter school. Under such circumstances, the charter school's
902 share of the costs of the sworn law enforcement school resource
903 officer or sworn law enforcement school safety officer may not
904 exceed the safe school allocation funds provided to the charter
905 school pursuant to s. 1011.62(15) and shall be retained by the
906 school district.

907 Section 13. Subsection (3) of section 1006.13, Florida
908 Statutes, is amended to read:

909 1006.13 Policy of zero tolerance for crime and
910 victimization.—

911 (3) Zero-tolerance policies must require students found to
912 have committed one of the following offenses to be expelled,
913 with or without continuing educational services, from the
914 student's regular school for a period of not less than 1 full
915 year, and to be referred to the criminal justice or juvenile
916 justice system.

917 (a) Bringing a firearm or weapon, as defined in chapter
918 790, to school, to any school function, or onto any school-
919 sponsored transportation or possessing a firearm at school.

920 (b) Making a threat or false report, as defined by ss.
921 790.162 and 790.163, respectively, involving school or school
922 personnel's property, school transportation, or a school-
923 sponsored activity.

924

925 District school boards may assign the student to a school-based
926 diversion program pursuant to s. 985.12 ~~disciplinary program~~ for
927 the purpose of continuing educational services during the period
928 of expulsion. District school superintendents may consider the

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929 1-year expulsion requirement on a case-by-case basis and request
 930 the district school board to modify the requirement by assigning
 931 the student to a school-based diversion program pursuant to s.
 932 985.12 ~~disciplinary program or second chance school~~ if the
 933 request for modification is in writing and it is determined to
 934 be in the best interest of the student and the school system. If
 935 a student committing any of the offenses in this subsection is a
 936 student who has a disability, the district school board shall
 937 comply with applicable State Board of Education rules.

938 Section 14. Paragraph (a) of subsection (2) of section
 939 1006.1493, Florida Statutes, is amended to read:

940 1006.1493 Florida Safe Schools Assessment Tool.—

941 (2) The FSSAT must help school officials identify threats,
 942 vulnerabilities, and appropriate safety controls for the schools
 943 that they supervise, pursuant to the security risk assessment
 944 requirements of s. 1006.07(6).

945 (a) At a minimum, the FSSAT must address all of the
 946 following components:

- 947 1. School emergency and crisis preparedness planning;
- 948 2. Security, crime, and violence prevention policies and
 949 procedures;
- 950 3. Physical security measures;
- 951 4. Professional development training needs;
- 952 5. An examination of support service roles in school
 953 safety, security, and emergency planning;
- 954 6. School security and school police staffing, operational
 955 practices, and related services;
- 956 7. School and community collaboration on school safety; ~~and~~
- 957 8. A return on investment analysis of the recommended

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958 physical security controls and;

959 9. Policies and procedures to prepare for and respond to
960 natural or manmade disasters or emergencies, including plans to
961 reunite students and employees with families after a school is
962 closed or unexpectedly evacuated due to such disasters or
963 emergencies.

964 Section 15. Effective July 1, 2020, subsection (16) of
965 section 1011.62, Florida Statutes, is amended to read:

966 1011.62 Funds for operation of schools.—If the annual
967 allocation from the Florida Education Finance Program to each
968 district for operation of schools is not determined in the
969 annual appropriations act or the substantive bill implementing
970 the annual appropriations act, it shall be determined as
971 follows:

972 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health
973 assistance allocation is created to provide funding to assist
974 school districts in establishing or expanding school-based
975 mental health care; train educators and other school staff in
976 detecting and responding to mental health issues; and connect
977 children, youth, and families who may experience behavioral
978 health issues with appropriate services. These funds shall be
979 allocated annually in the General Appropriations Act or other
980 law to each eligible school district. Each school district shall
981 receive a minimum of \$100,000, with the remaining balance
982 allocated based on each school district's proportionate share of
983 the state's total unweighted full-time equivalent student
984 enrollment. Charter schools that submit a plan separate from the
985 school district are entitled to a proportionate share of
986 district funding. The allocated funds may not supplant funds

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987 that are provided for this purpose from other operating funds
988 and may not be used to increase salaries or provide bonuses.
989 School districts are encouraged to maximize third-party health
990 insurance benefits and Medicaid claiming for services, where
991 appropriate.

992 (a) Before the distribution of the allocation:

993 1. The school district shall ~~must~~ develop and submit a
994 detailed plan outlining the local program and planned
995 expenditures to the district school board for approval. The This
996 plan, which must include input from school and community
997 stakeholders, applies to all district schools, including charter
998 schools, unless a charter school elects to submit a plan
999 independently from the school district pursuant to subparagraph
1000 2.

1001 2. A charter school may develop and submit a detailed plan
1002 outlining the local program and planned expenditures to its
1003 governing body for approval. After the plan is approved by the
1004 governing body, it must be provided to the charter school's
1005 sponsor.

1006 (b) The plans required under paragraph (a) must be focused
1007 on a multitiered system of supports to deliver evidence-based
1008 mental health care assessment, diagnosis, intervention,
1009 treatment, and recovery services to students with one or more
1010 mental health or co-occurring substance abuse diagnoses and to
1011 students at high risk of such diagnoses. The provision of these
1012 services must be coordinated with a student's primary mental
1013 health care provider and with other mental health providers
1014 involved in the student's care. At a minimum, the plans must
1015 include the following elements:

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1016 1. Direct employment of school-based mental health services
1017 providers to expand and enhance school-based student services
1018 and to reduce the ratio of students to staff in order to better
1019 align with nationally recommended ratio models. These providers
1020 include, but are not limited to, certified school counselors,
1021 school psychologists, school social workers, and other licensed
1022 mental health professionals. The plan also must establish
1023 ~~identify~~ strategies to increase the amount of time that school-
1024 based student services personnel spend providing direct services
1025 to students, which may include the review and revision of
1026 district staffing resource allocations based on school or
1027 student mental health assistance needs.

1028 2. Contracts or interagency agreements with one or more
1029 local community behavioral health providers or providers of
1030 Community Action Team services to provide a behavioral health
1031 staff presence and services at district schools. Services may
1032 include, but are not limited to, mental health screenings and
1033 assessments, individual counseling, family counseling, group
1034 counseling, psychiatric or psychological services, trauma-
1035 informed care, mobile crisis services, and behavior
1036 modification. These behavioral health services may be provided
1037 on or off the school campus and may be supplemented by
1038 telehealth.

1039 3. Policies and procedures, including contracts with
1040 service providers, which will ensure that students who are
1041 referred to a school-based or community-based mental health
1042 service provider for mental health screening for the
1043 identification of mental health concerns and ensure that the
1044 assessment of students at risk for mental health disorders

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1045 occurs within 15 days of referral. School-based mental health
1046 services must be initiated within 15 days after identification
1047 and assessment, and support by community-based mental health
1048 service providers for students who are referred for community-
1049 based mental health services must be initiated within 30 days
1050 after the school or district makes a referral.

1051 4. Mental health policies and procedures that implement and
1052 support all of the following elements:

1053 a. Universal supports to promote psychological well-being
1054 and safe and supportive environments.

1055 b. Evidence-based strategies or programs to reduce the
1056 likelihood of at-risk students developing social, emotional, or
1057 behavioral health problems, depression, anxiety disorders,
1058 suicidal tendencies, or substance use disorders.

1059 ~~c.5.~~ Strategies to improve the early identification of
1060 social, emotional, or behavioral problems or substance use
1061 disorders; provide, to improve the provision of early
1062 intervention services; ~~7~~ and ~~to~~ assist students in dealing with
1063 trauma and violence.

1064 d. Methods for responding to a student with suicidal
1065 ideation, including training in suicide risk assessment and the
1066 use of suicide awareness, prevention, and screening instruments
1067 developed under s. 1012.583; adoption of guidelines for
1068 informing parents of suicide risk; and implementation of board
1069 policies for initiating involuntary examination of students at
1070 risk of suicide.

1071 e. A school crisis response plan that includes strategies
1072 for the prevention of, preparation for, response to, and
1073 recovery from a range of school crises. The plan must establish

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1074 or coordinate the implementation of district-level and school-
1075 level crisis response teams whose membership includes, but is
1076 not limited to, representatives of school administration and
1077 school-based mental health service providers.

1078 (c) School districts shall submit approved plans, including
1079 approved plans of each charter school in the district, to the
1080 commissioner by August 1 of each fiscal year.

1081 (d) By September 30 of each year ~~Beginning September 30,~~
1082 ~~2019, and annually by September 30 thereafter,~~ each school
1083 district shall submit its district report to the department. By
1084 November 1 of each year, the department shall submit a state
1085 summary report to the Governor, the President of the Senate, and
1086 the Speaker of the House of Representatives on ~~Department of~~
1087 ~~Education a report on its~~ program outcomes and expenditures for
1088 the previous fiscal year. The school district report must
1089 include program outcomes and expenditures for all public schools
1090 in the district, including charter schools that submitted a
1091 separate plan. At a minimum, the district and state reports also
1092 must ~~that, at a minimum, must~~ include school district-level and
1093 school-level, including charter schools, information, including
1094 multiple-year trend data, when available, for each of ~~the number~~
1095 ~~of each of~~ the following indicators:

1096 1. The number of students who receive screenings or
1097 assessments.

1098 2. The number of students who are referred to either
1099 school-based or community-based providers for services or
1100 assistance.

1101 3. The number of students who receive either school-based
1102 or community-based interventions, services, or assistance.

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1103 4. The number of school-based and community-based mental
1104 health providers, including licensure type, paid for from funds
1105 provided through the allocation.

1106 5. The number and ratio to students of school social
1107 workers, school psychologists, and certified school counselors
1108 employed by the district or charter school and the total number
1109 of licensed mental health professionals directly employed by the
1110 district or charter school.

1111 6. Contract-based collaborative efforts or partnerships
1112 with community mental health programs, agencies, or providers.

1113 Section 16. Except as otherwise expressly provided in this
1114 act, this act shall take effect upon becoming a law.