

FOR CONSIDERATION By the Committee on Education

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1 A bill to be entitled
2 An act relating to implementation of the
3 recommendations of the Marjory Stoneman Douglas High
4 School Public Safety Commission; amending s. 30.15,
5 F.S.; authorizing a sheriff to contract for services
6 to provide training under the Coach Aaron Feis
7 Guardian Program; revising training and evaluation
8 requirements for school guardians; expanding the
9 program to include the training and certification of
10 school security guards; requiring the review and
11 approval of evaluations and results; amending s.
12 943.082, F.S.; adding penalties for persons who
13 knowingly submit false information to a law
14 enforcement agency; amending s. 943.687, F.S.;
15 requiring the addition of three members to the Marjory
16 Stoneman Douglas High School Public Safety Commission
17 as of a certain date; requiring consideration of
18 balanced representation; amending s. 985.12, F.S.;
19 requiring certain state agencies and state attorneys
20 to cooperate in the oversight and enforcement of
21 school-based diversion programs; requiring that law
22 enforcement officers have access to a certain
23 database; amending s. 1001.11, F.S.; specifying
24 legislative intent; assigning the Commissioner of
25 Education specified duties regarding education-related
26 school safety requirements; amending s. 1001.212,
27 F.S.; revising the training, consultation, and
28 coordination responsibilities of the Office of Safe
29 Schools; conforming and requiring evaluation and

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30 coordination of incident reporting requirements;
31 requiring the office to maintain a directory of
32 programs; requiring the office to develop a model
33 plan; amending s. 1002.33, F.S.; conforming safety
34 requirements to changes made by the act; amending s.
35 1003.5716, F.S.; revising individual education plan
36 requirements for certain students to include a
37 statement of expectations for the transition of
38 behavioral health services needed after high school
39 graduation; requiring parent, student, and agency
40 roles and responsibilities to be specified in a course
41 of action transition plan, as applicable; amending s.
42 1004.44, F.S.; requiring the Louis de la Parte Florida
43 Mental Health Institute to consult with specified
44 state agencies and convene a workgroup to advise those
45 agencies on the implementation of specified mental
46 health recommendations; requiring the institute to
47 submit a report with administrative and legislative
48 policy recommendations to the Governor and the
49 Legislature by a specified date; authorizing the
50 institute to submit additional reports and
51 recommendations as needed and requested; amending s.
52 1006.07, F.S.; requiring code of student conduct
53 policies to contain prearrest diversion program
54 criteria; specifying requirements applicable to
55 emergency drill policies and procedures, in accordance
56 with State Board of Education rules; requiring the
57 state board to adopt rules in consultation with state
58 and local entities; adding threat assessment team

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59 membership, training, and procedural requirements;
60 incorporating additional discipline and behavioral
61 incident reports within school safety incident
62 reporting requirements; requiring district school
63 boards to adopt school district emergency event family
64 reunification policies and plans; requiring school-
65 based emergency event family reunification plans to be
66 consistent with school board policy and the school
67 district plan; requiring plans to address specified
68 requirements within the framework of model policies
69 and plans identified by the office; amending s.
70 1006.09, F.S.; requiring school principals to use a
71 specified system to report school safety incidents;
72 amending s. 1006.12, F.S.; requiring school safety
73 officers to complete specified training to improve
74 knowledge and skills as first responders to certain
75 incidents; specifying county sheriffs' responsibility
76 for specified training required for school security
77 guards; requiring certain school security guards to
78 meet district background screening requirements and
79 qualification requirements; conforming notification
80 requirements to changes made by the act; amending s.
81 1006.13, F.S.; authorizing district school boards to
82 assign students to certain diversion programs as
83 options within zero-tolerance policies; amending s.
84 1006.1493, F.S.; revising components that must be
85 assessed by the Florida Safe Schools Assessment Tool
86 to include policies and procedures to prepare for and
87 respond to natural or man-made disasters or

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88 emergencies; amending s. 1011.62, F.S.; revising
89 requirements that must be met before the distribution
90 of the mental health assistance allocation; providing
91 effective dates.

92

93 Be It Enacted by the Legislature of the State of Florida:

94

95 Section 1. Paragraph (k) of subsection (1) of section
96 30.15, Florida Statutes, is amended to read:

97 30.15 Powers, duties, and obligations.—

98 (1) Sheriffs, in their respective counties, in person or by
99 deputy, shall:

100 (k) Assist district school boards and charter school
101 governing boards in complying with s. 1006.12. A sheriff must,
102 at a minimum, provide access to a Coach Aaron Feis Guardian
103 Program training to aid in the prevention or abatement of active
104 assailant incidents on school premises, as required under this
105 paragraph. Persons certified as Feis guardian program certified
106 school guardians or Feis guardian program certified school
107 security guards pursuant to this paragraph do not have ~~no~~
108 authority to act in any law enforcement capacity except to the
109 extent necessary to prevent or abate an active assailant
110 incident.

111 1.a. If a local school board has voted by a majority to
112 implement a Feis guardian program, the sheriff in that county
113 shall establish a Feis guardian program to provide training,
114 pursuant to subparagraph 2., to school district or charter
115 school employees directly; through a contract with an entity
116 selected by the local sheriff, provided that the local sheriff

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117 oversees, supervises, and certifies all aspects of the contract
118 governing the Feis guardian program for the local jurisdiction;
119 ~~, either directly or~~ through a contract with another sheriff's
120 office that has established a Feis guardian program; or through
121 any combination thereof. To facilitate effective training and
122 emergency response in the event of an active assailant
123 situation, a sheriff who contracts with one or more county
124 sheriffs to provide Feis guardian program training and
125 certification for the local school district and charter schools
126 within its county jurisdiction shall notify, in writing, the
127 local district school superintendent and charter school
128 administrators of all county-specific protocols incorporated
129 into the contracted Feis guardian program training and
130 certification requirements.

131 b. A charter school governing board in a school district
132 that has not voted, or has declined, to implement a Feis
133 guardian program may request the sheriff in the county to
134 establish a Feis guardian program for the purpose of training
135 the charter school employees. If the county sheriff denies the
136 request, the charter school governing board may contract with a
137 sheriff that has established a Feis guardian program to provide
138 such training. The charter school governing board must notify,
139 in writing, the superintendent and the sheriff in the charter
140 school's county of the contract prior to its execution.

141 c. The sheriff conducting the Feis guardian program
142 training pursuant to subparagraph 2. ~~shall~~ will be reimbursed by
143 the Department of Education for screening-related and training-
144 related costs for Feis guardian program certified school
145 guardians and Feis guardian program certified school security

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146 guards as provided in s. 1006.12(3) and (4), respectively, and
147 for providing a one-time stipend of \$500 to each Feis guardian
148 program certified school guardian who participates in the Feis
149 school guardian program as an employee of a school district or
150 charter school.

151 2. A sheriff who establishes a Feis guardian training
152 program shall consult with the Department of Law Enforcement on
153 programmatic guiding principles, practices, and resources, and
154 shall certify, without the power of arrest, as Feis guardian
155 program certified school guardians, ~~without the power of arrest,~~
156 ~~school employees,~~ as specified in s. 1006.12(3) and Feis
157 guardian program school security guards as specified in s.
158 1006.12(4), who:

159 a. Hold a valid license issued under s. 790.06, applicable
160 to district or school employees serving as Feis guardian program
161 certified school guardians pursuant to s. 1006.12(3); or hold a
162 valid Class "D" and Class "G" license issued under chapter 493,
163 applicable to individuals contracted to serve as Feis guardian
164 program certified school security guards under s. 1006.12(4).

165 b. Complete a 144-hour training program, consisting of 12
166 hours of certified nationally recognized diversity training and
167 132 total hours of comprehensive firearm safety and proficiency
168 training, conducted by Criminal Justice Standards and Training
169 Commission-certified instructors who hold active instructional
170 certifications, which must include:

171 (I) Eighty hours of firearms instruction based on the
172 Criminal Justice Standards and Training Commission's Law
173 Enforcement Academy training model, which must include at least
174 10 percent but no more than 20 percent more rounds fired than

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175 associated with academy training. Program participants must
176 achieve an 85 percent pass rate on the firearms training.

177 (II) Sixteen hours of instruction in precision pistol.
178 Training must include night and low-light shooting conditions.

179 (III) Eight hours of discretionary shooting instruction
180 using state-of-the-art simulator exercises.

181 (IV) Eight hours of instruction in active shooter or
182 assailant scenarios.

183 (V) Eight hours of instruction in defensive tactics.

184 (VI) Twelve hours of instruction in legal issues.

185 c. Submit to and pass a psychological evaluation
186 administered by a licensed professional psychologist licensed
187 under chapter 490 and designated by the Department of Law
188 Enforcement and submit the results of the evaluation to the
189 sheriff's office. The sheriff's office must review and approve
190 the results of each applicant's psychological evaluation before
191 accepting the applicant into the Feis guardian program. The
192 Department of Law Enforcement is authorized to provide the
193 sheriff's office with mental health and substance abuse data for
194 compliance with this paragraph.

195 d. Submit to and pass an initial drug test and subsequent
196 random drug tests in accordance with the requirements of s.
197 112.0455 and the sheriff's office. The sheriff's office must
198 review and approve the results of each applicant's drug tests
199 before accepting the applicant into the Feis guardian program.

200 e. Successfully complete ongoing training conducted by a
201 Criminal Justice Standards and Training Commission-certified
202 instructor who holds an active instructional certification,
203 weapon inspection, and firearm qualification on at least an

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204 annual basis, as required by the sheriff's office.

205
206 The sheriff who conducts the Feis guardian program training
207 pursuant to this paragraph shall issue a Feis school guardian
208 program certificate to individuals who meet the requirements of
209 this section to the satisfaction of the sheriff, and shall
210 maintain documentation of weapon and equipment inspections, as
211 well as the training, certification, inspection, and
212 qualification records of each Feis guardian program certified
213 school guardian and Feis guardian program certified school
214 security guard certified by the sheriff. An individual who is
215 certified under this paragraph may serve as a Feis guardian
216 program certified school guardian under s. 1006.12(3) or a Feis
217 guardian program certified school security guard under s.
218 1006.12(4) only if he or she is appointed by the applicable
219 district school superintendent ~~school district superintendent~~ or
220 charter school administrator ~~principal~~.

221 Section 2. Effective October 1, 2020, paragraph (c) is
222 added to subsection (2) of section 943.082, Florida Statutes, to
223 read:

224 943.082 School Safety Awareness Program.—

225 (2) The reporting tool must notify the reporting party of
226 the following information:

227 (c) That, if following investigation, it is determined that
228 a person knowingly submitted a false tip through FortifyFL, the
229 IP address of the device on which the tip was submitted will be
230 provided to law enforcement agencies for further investigation
231 and the reporting party may be subject to criminal penalties
232 under s. 837.05. In all other circumstances, unless the

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233 reporting party has chosen to disclose his or her identity, the
234 report must remain anonymous.

235 Section 3. Paragraph (a) of subsection (2) of section
236 943.687, Florida Statutes, is amended to read:

237 943.687 Marjory Stoneman Douglas High School Public Safety
238 Commission.—

239 (2) (a) 1. The commission shall convene no later than June 1,
240 2018, and shall be composed of 16 members. Five members shall be
241 appointed by the President of the Senate, five members shall be
242 appointed by the Speaker of the House of Representatives, and
243 five members shall be appointed by the Governor. From the
244 members of the commission, the Governor shall appoint the chair.
245 Appointments must be made by April 30, 2018. The Commissioner of
246 the Department of Law Enforcement shall serve as a member of the
247 commission. The Secretary of Children and Families, the
248 Secretary of Juvenile Justice, the Secretary of Health Care
249 Administration, and the Commissioner of Education shall serve as
250 ex officio, nonvoting members of the commission. Members shall
251 serve at the pleasure of the officer who appointed the member. A
252 vacancy on the commission shall be filled in the same manner as
253 the original appointment.

254 2. In addition to the membership requirements of
255 subparagraph 1., beginning June 1, 2020, the commission shall
256 include three additional members selected from among the state's
257 actively serving district school superintendents, school
258 principals, and classroom teachers. The additional members must
259 be appointed by May 30, 2020, one each by the Governor, the
260 President of the Senate, and the Speaker of the House of
261 Representatives. Thereafter, to the extent possible, future

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262 appointments to fill vacancies or replace members of the
263 commission must give consideration to achieving an equal balance
264 of school district, law enforcement, and health care
265 professional representation which reflects the cultural
266 diversity of the state.

267 Section 4. Paragraphs (c) and (f) of subsection (2) of
268 section 985.12, Florida Statutes, are amended to read:

269 985.12 Civil citation or similar prearrest diversion
270 programs.—

271 (2) JUDICIAL CIRCUIT CIVIL CITATION OR SIMILAR PREARREST
272 DIVERSION PROGRAM DEVELOPMENT, IMPLEMENTATION, AND OPERATION.—

273 (c) The state attorney of each circuit shall operate a
274 civil citation or similar prearrest diversion program in each
275 circuit. A sheriff, police department, county, municipality,
276 locally authorized entity, or public or private educational
277 institution may continue to operate an independent civil
278 citation or similar prearrest diversion program that is in
279 operation as of October 1, 2018, if the independent program is
280 reviewed by the state attorney of the applicable circuit and he
281 or she determines that the independent program is substantially
282 similar to the civil citation or similar prearrest diversion
283 program developed by the circuit. If the state attorney
284 determines that the independent program is not substantially
285 similar to the civil citation or similar prearrest diversion
286 program developed by the circuit, the operator of the
287 independent diversion program may revise the program and the
288 state attorney may conduct an additional review of the
289 independent program. In cooperation with the Department of
290 Education pursuant to s. 1001.212, the department and the state

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291 attorney of each judicial circuit shall monitor and enforce
292 compliance with school-based diversion program requirements.

293 (f) Each civil citation or similar prearrest diversion
294 program shall enter the appropriate youth data into the Juvenile
295 Justice Information System Prevention Web within 7 days after
296 the admission of the youth into the program. Beginning in fiscal
297 year 2021-2022, law enforcement officers must have field access
298 to the Juvenile Justice Information System Prevention Web.

299 Section 5. Subsection (9) of section 1001.11, Florida
300 Statutes, is amended to read:

301 1001.11 Commissioner of Education; other duties.—

302 (9) With the intent of ensuring safe learning and teaching
303 environments, the commissioner shall oversee compliance with
304 education-related health, the safety, welfare, and security
305 requirements of law the Marjory Stoneman Douglas High School
306 Public Safety Act, chapter 2018-3, Laws of Florida, by school
307 districts; district school superintendents; ~~and~~ public schools,
308 including charter schools; and other entities or constituencies
309 as may be applicable. The commissioner shall ~~must~~ facilitate
310 public and nonpublic school compliance to the maximum extent
311 provided under law, identify incidents of material
312 noncompliance, and impose or recommend to the State Board of
313 Education, the Governor, or the Legislature enforcement and
314 sanctioning actions pursuant to s. 1001.42, s. 1001.51, chapter
315 1002, and s. 1008.32, and other authority granted under law. For
316 purposes of this subsection, s. 1001.42(13)(b), and s.
317 1001.51(12)(b), the duties assigned to a district school
318 superintendent apply to charter school administrative personnel
319 as defined in s. 1012.01(3), and charter school governing boards

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320 shall designate at least one administrator to be responsible for
321 such duties. The duties assigned to a district school board
322 apply to a charter school governing board.

323 Section 6. Present subsections (14) and (15) of section
324 1001.212, Florida Statutes, are redesignated as subsections (16)
325 and (17), respectively, new subsections (14) and (15) are added
326 to that section, and subsections (2), (4), (6), (7), and (8) of
327 that section are amended, to read:

328 1001.212 Office of Safe Schools.—There is created in the
329 Department of Education the Office of Safe Schools. The office
330 is fully accountable to the Commissioner of Education. The
331 office shall serve as a central repository for best practices,
332 training standards, and compliance oversight in all matters
333 regarding school safety and security, including prevention
334 efforts, intervention efforts, and emergency preparedness
335 planning. The office shall:

336 (2) Provide ongoing professional development opportunities
337 to school district and charter school personnel.

338 (4) Develop and implement a School Safety Specialist
339 Training Program for school safety specialists appointed
340 pursuant to s. 1006.07(6). The office shall develop the training
341 program, which shall be based on national and state best
342 practices on school safety and security and must include active
343 shooter training. Training must also include information about
344 federal and state laws regarding education records, medical
345 records, data privacy, and incident reporting requirements,
346 particularly with respect to behavioral threat assessment and
347 emergency planning and response procedures. The office shall
348 develop training modules in traditional or online formats. A

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349 school safety specialist certificate of completion shall be
350 awarded to a school safety specialist who satisfactorily
351 completes the training required by rules of the office.

352 (6) Coordinate with the Department of Law Enforcement to
353 provide a centralized integrated data repository, known as the
354 Florida Schools Safety Portal, and data analytics resources to
355 improve access to timely, complete, and accurate information
356 integrating data from, at a minimum, but not limited to, the
357 following data sources ~~by August 1, 2019~~:

358 (a) Social media Internet posts;

359 (b) Department of Children and Families;

360 (c) Department of Law Enforcement;

361 (d) Department of Juvenile Justice;

362 (e) Mobile suspicious activity reporting tool known as
363 FortifyFL;

364 (f) School ~~environmental~~ safety incident reports collected
365 under subsection (8); and

366 (g) Local law enforcement.

367

368 Data that is exempt or confidential and exempt from public
369 records requirements retains its exempt or confidential and
370 exempt status when incorporated into the centralized integrated
371 data repository. To maintain the confidentiality requirements
372 attached to the information provided to the centralized
373 integrated data repository by the various state and local
374 agencies, data governance and security shall ensure compliance
375 with all applicable state and federal data privacy requirements
376 through the use of user authorization and role-based security,
377 data anonymization and aggregation and auditing capabilities. To

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378 maintain the confidentiality requirements attached to the
379 information provided to the centralized integrated data
380 repository by the various state and local agencies, each source
381 agency providing data to the repository shall be the sole
382 custodian of the data for the purpose of any request for
383 inspection or copies thereof under chapter 119. The department
384 shall only allow access to data from the source agencies in
385 accordance with rules adopted by the respective source agencies
386 and the requirements of the Federal Bureau of Investigation
387 Criminal Justice Information Services security policy, where
388 applicable.

389 (7) Provide data to support the evaluation of mental health
390 services pursuant to s. 1004.44.

391 (8) Oversee, facilitate, and coordinate district and school
392 compliance with school safety incident reporting requirements in
393 accordance with rules adopted by the state board enacting the
394 school safety incident reporting requirements of this
395 subsection, s. 1006.07(9), and other statutory safety incident
396 reporting requirements. The office shall:

397 (a) Provide technical assistance to school districts and
398 charter school governing boards and administrators for school
399 environmental safety incident reporting as required under s.
400 1006.07(9).

401 (b) ~~The office shall~~ Collect data through school
402 ~~environmental~~ safety incident reports on incidents involving any
403 person which occur on school premises, on school transportation,
404 and at off-campus, school-sponsored events.

405 (c) Review and evaluate safety incident reports of each ~~The~~
406 ~~office shall review and evaluate~~ school district and charter

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407 school and other entities, as may be required by law, reports to
408 ensure compliance with reporting requirements. The office shall
409 timely notify the commissioner of all incidents of material
410 noncompliance for purposes of invoking the commissioner's
411 responsibilities provided under s. 1001.11(9). Upon notification
412 by the commissioner ~~department~~ that a superintendent or charter
413 school administrator has, based on clear and convincing
414 evidence, failed to comply with the requirements of s.
415 1006.07(9), the district school board or charter school
416 governing board, as applicable, shall withhold further payment
417 of his or her salary as authorized under s. 1001.42(13)(b) and
418 impose other appropriate sanctions that the commissioner or
419 state board by law may impose, pending demonstration of full
420 compliance.

421 (14) Maintain a current directory of public and private
422 school-based diversion programs and cooperate with each judicial
423 circuit and the Department of Juvenile Justice to facilitate
424 their efforts to monitor and enforce each governing body's
425 compliance with s. 985.12.

426 (15) Develop, in coordination with the Division of
427 Emergency Management, other federal, state, and local law
428 enforcement agencies, fire and rescue agencies, and first
429 responder agencies, a model emergency event family reunification
430 plan for use by child care facilities, public K-12 schools, and
431 public postsecondary institutions that are closed or
432 unexpectedly evacuated due to natural or manmade disasters or
433 emergencies.

434 Section 7. Paragraph (b) of subsection (16) of section
435 1002.33, Florida Statutes, is amended to read:

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436 1002.33 Charter schools.—

437 (16) EXEMPTION FROM STATUTES.—

438 (b) Additionally, a charter school shall demonstrate and
439 certify in its contract, and if necessary through addendum to
440 its contract, the charter school's ~~be in~~ compliance with the
441 following statutes:

442 1. Section 286.011, relating to public meetings and
443 records, public inspection, and criminal and civil penalties.

444 2. Chapter 119, relating to public records.

445 3. Section 1003.03, relating to the maximum class size,
446 except that the calculation for compliance pursuant to s.
447 1003.03 shall be the average at the school level.

448 4. Section 1012.22(1)(c), relating to compensation and
449 salary schedules.

450 5. Section 1012.33(5), relating to workforce reductions.

451 6. Section 1012.335, relating to contracts with
452 instructional personnel hired on or after July 1, 2011.

453 7. Section 1012.34, relating to the substantive
454 requirements for performance evaluations for instructional
455 personnel and school administrators.

456 8. Section 1006.12, relating to safe-school officers.

457 9. Section 1006.07(7), relating to threat assessment teams.

458 10. Section 1006.07(9), relating to school ~~Environmental~~
459 safety incident reporting.

460 11. Section 1006.1493, relating to the Florida Safe Schools
461 Assessment Tool.

462 12. Section 1006.07(6)(c), relating to adopting an active
463 assailant response plan.

464 13. Section 943.082(4)(b), relating to the mobile

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465 suspicious activity reporting tool.

466 14. Section 1012.584, relating to youth mental health
467 awareness and assistance training.

468 15. Section 1006.07(4), relating to emergency drills and
469 emergency procedures.

470 Section 8. Paragraph (d) is added to subsection (2) of
471 section 1003.5716, Florida Statutes, to read:

472 1003.5716 Transition to postsecondary education and career
473 opportunities.—All students with disabilities who are 3 years of
474 age to 21 years of age have the right to a free, appropriate
475 public education. As used in this section, the term “IEP” means
476 individual education plan.

477 (2) Beginning not later than the first IEP to be in effect
478 when the student attains the age of 16, or younger if determined
479 appropriate by the parent and the IEP team, the IEP must include
480 the following statements that must be updated annually:

481 (d) A statement of post-high school performance
482 expectations which includes a proposed transition plan that
483 facilitates continuity of care and coordination of any
484 behavioral health services needed to assist the student in
485 reaching those expectations. The statement must also specify
486 parent, student, and agency roles and responsibilities
487 pertaining to the provision and funding of specified transition
488 services, as applicable.

489 Section 9. Subsection (5) is added to section 1004.44,
490 Florida Statutes, to read:

491 1004.44 Louis de la Parte Florida Mental Health Institute.—
492 There is established the Louis de la Parte Florida Mental Health
493 Institute within the University of South Florida.

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494 (5) In consultation with the Department of Children and
495 Families, the Department of Juvenile Justice, and the Department
496 of Education, the institute shall convene a workgroup of
497 practitioners and experts to review, evaluate, and provide
498 implementation guidance on the mental health-related findings
499 and recommendations of the Marjory Stoneman Douglas High School
500 Public Safety Commission, as approved in reports submitted
501 pursuant to s. 943.687. The workgroup shall analyze, evaluate,
502 and identify regulatory or legislative actions necessary to
503 facilitate implementation of each recommendation. By August 1,
504 2020, the institute shall submit to the Governor, the President
505 of the Senate, and the Speaker of the House of Representatives
506 an initial summary report of activities, specific policy and
507 budget recommendations, including draft legislation and
508 associated fiscal impact statements, and other information and
509 policy or administrative recommendations to improve the state's
510 mental health system of care. The institute must continue to
511 monitor commission activities and coordinate with agency
512 partners to advise them on implementation activities, and may
513 submit subsequent reports and recommendations on an annual basis
514 or as requested. This subsection shall expire July 1, 2024.

515 Section 10. Paragraph (a) of subsection (4), paragraph (a)
516 of subsection (6), paragraph (a) of subsection (7), and
517 subsection (9) of section 1006.07, Florida Statutes, are
518 amended, and paragraph (n) of subsection (2), paragraph (d) of
519 subsection (4), and subsection (10) are added to that section,
520 to read:

521 1006.07 District school board duties relating to student
522 discipline and school safety.—The district school board shall

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523 provide for the proper accounting for all students, for the
524 attendance and control of students at school, and for proper
525 attention to health, safety, and other matters relating to the
526 welfare of students, including:

527 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student
528 conduct for elementary schools and a code of student conduct for
529 middle and high schools and distribute the appropriate code to
530 all teachers, school personnel, students, and parents, at the
531 beginning of every school year. Each code shall be organized and
532 written in language that is understandable to students and
533 parents and shall be discussed at the beginning of every school
534 year in student classes, school advisory council meetings, and
535 parent and teacher association or organization meetings. Each
536 code shall be based on the rules governing student conduct and
537 discipline adopted by the district school board and shall be
538 made available in the student handbook or similar publication.
539 Each code shall include, but is not limited to:

540 (n) Criteria for assigning a student to a civil citation or
541 similar prearrest diversion program that is an alternative to
542 expulsion or referral to law enforcement agencies. All civil
543 citation or similar prearrest diversion programs must comply
544 with s. 985.12.

545 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

546 (a) Formulate and prescribe policies and procedures, in
547 consultation with the appropriate public safety agencies, for
548 emergency drills and for actual emergencies, including, but not
549 limited to, fires, natural disasters, active shooter and hostage
550 situations, and bomb threats, for all students and faculty at
551 all public schools of the district composed ~~comprised~~ of grades

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552 K-12, pursuant to state board rule. Drills for active shooter
553 and hostage situations shall be conducted in accordance with
554 developmentally appropriate and age-appropriate procedures, as
555 specified in state board rules ~~at least as often as other~~
556 ~~emergency drills.~~ Law enforcement officers responsible for
557 responding to the school in the event of an active assailant
558 emergency, as determined necessary by the sheriff in
559 coordination with the district's school safety specialist, must
560 be physically present on campus and directly involved in the
561 execution of active assailant emergency drills. District school
562 board policies shall include commonly used alarm system
563 responses for specific types of emergencies and verification by
564 each school that drills have been provided as required by law,
565 state board rule, and fire protection codes. The emergency
566 response policy shall identify the individuals responsible for
567 contacting the primary emergency response agency and the
568 emergency response agency that is responsible for notifying the
569 school district for each type of emergency. The state board
570 shall refer to recommendations provided in reports published
571 pursuant to s. 943.687 for guidance and, by August 1, 2020,
572 consult with state and local constituencies to adopt rules
573 applicable to the requirements of this subsection which, at a
574 minimum, define "emergency drill," "active threat," and "after-
575 action report," and must establish minimum emergency drill
576 policies and procedures related to the timing, frequency,
577 participation, training, notification, accommodations, and
578 responses to threat situations by incident type, school level,
579 school type, and student and school characteristics. Such rules
580 must require all types of emergency drills to be conducted no

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581 less frequently than on an annual school year basis.

582 (d) Consistent with subsection (10), as a component of
583 emergency procedures, each district school board and charter
584 school governing board must adopt, in coordination with local
585 law enforcement agencies, an emergency event family
586 reunification plan to reunite students and employees with their
587 families in the event of a mass casualty or other emergency
588 event situation.

589 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
590 school superintendent shall establish policies and procedures
591 for the prevention of violence on school grounds, including the
592 assessment of and intervention with individuals whose behavior
593 poses a threat to the safety of the school community.

594 (a) Each district school superintendent shall designate a
595 school safety specialist for the district. The school safety
596 specialist must be a school administrator employed by the school
597 district or a law enforcement officer employed by the sheriff's
598 office located in the school district. Any school safety
599 specialist designated from the sheriff's office must first be
600 authorized and approved by the sheriff employing the law
601 enforcement officer. Any school safety specialist designated
602 from the sheriff's office remains the employee of the office for
603 purposes of compensation, insurance, workers' compensation, and
604 other benefits authorized by law for a law enforcement officer
605 employed by the sheriff's office. The sheriff and the school
606 superintendent may determine by agreement the reimbursement for
607 such costs, or may share the costs, associated with employment
608 of the law enforcement officer as a school safety specialist.
609 The school safety specialist must earn a certificate of

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610 completion of the school safety specialist training provided by
611 the Office of Safe Schools within 1 year after appointment and
612 is responsible for the supervision and oversight for all school
613 safety and security personnel, policies, and procedures in the
614 school district. The school safety specialist shall:

615 1. Review school district policies and procedures for
616 compliance with state law and rules, including the district's
617 timely and accurate submission of school ~~environmental~~ safety
618 incident reports to the department pursuant to s. 1001.212(8).

619 2. Provide the necessary training and resources to students
620 and school district staff in matters relating to youth mental
621 health awareness and assistance; emergency procedures, including
622 active shooter training; and school safety and security.

623 3. Serve as the school district liaison with local public
624 safety agencies and national, state, and community agencies and
625 organizations in matters of school safety and security.

626 4. In collaboration with the appropriate public safety
627 agencies, as that term is defined in s. 365.171, by October 1 of
628 each year, conduct a school security risk assessment at each
629 public school using the Florida Safe Schools Assessment Tool
630 developed by the Office of Safe Schools pursuant to s.
631 1006.1493. Based on the assessment findings, the district's
632 school safety specialist shall provide recommendations to the
633 district school superintendent and the district school board
634 which identify strategies and activities that the district
635 school board should implement in order to address the findings
636 and improve school safety and security. Each district school
637 board must receive such findings and the school safety
638 specialist's recommendations at a publicly noticed district

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639 school board meeting to provide the public an opportunity to
640 hear the district school board members discuss and take action
641 on the findings and recommendations. Each school safety
642 specialist shall report such findings and school board action to
643 the Office of Safe Schools within 30 days after the district
644 school board meeting.

645 (7) THREAT ASSESSMENT TEAMS.—Each district school board
646 shall adopt policies for the establishment of threat assessment
647 teams at each school whose duties include the coordination of
648 resources and assessment and intervention with individuals whose
649 behavior may pose a threat to the safety of school staff or
650 students consistent with the model policies developed by the
651 Office of Safe Schools. Such policies must include procedures
652 for referrals to mental health services identified by the school
653 district pursuant to s. 1012.584(4), when appropriate, and
654 procedures for behavioral threat assessments in compliance with
655 the instrument developed pursuant to s. 1001.212(12).

656 (a) A threat assessment team shall include a sworn law
657 enforcement officer who has undergone threat assessment training
658 identified by the Office of Safe Schools pursuant to s.
659 1001.212, and persons with expertise in counseling, instruction,
660 and school administration, ~~and law enforcement.~~ All required
661 members of the threat assessment team must be involved in the
662 threat assessment process, from start to finish, including the
663 determination of the final disposition decision. The threat
664 assessment teams shall identify members of the school community
665 to whom threatening behavior should be reported and provide
666 guidance to students, faculty, and staff regarding recognition
667 of threatening or aberrant behavior that may represent a threat

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668 to the community, school, or self. Upon the availability of the
669 behavioral threat assessment instrument developed pursuant to s.
670 1001.212(12), the threat assessment team shall use that
671 instrument.

672 (9) SCHOOL ~~ENVIRONMENTAL~~ SAFETY INCIDENT REPORTING.—Each
673 district school board shall adopt policies to ensure the
674 accurate and timely reporting of incidents related to school
675 safety and discipline. For purposes of s. 1001.212(8) and this
676 subsection, incidents related to school safety and discipline
677 include incidents reported pursuant to ss. 1006.09, 1006.13,
678 1006.135, 1006.147, and 1006.148. The district school
679 superintendent is responsible for school ~~environmental~~ safety
680 incident reporting. A district school superintendent who fails
681 to comply with this subsection is subject to the penalties
682 specified in law, including, but not limited to, s.
683 1001.42(13)(b) or s. 1001.51(12)(b), as applicable. The State
684 Board of Education shall adopt rules establishing ~~the~~
685 requirements for ~~the school environmental~~ safety incident
686 reporting report.

687 (10) EMERGENCY EVENT FAMILY REUNIFICATION POLICIES AND
688 PLANS.—By August 1, 2021, each district school board shall adopt
689 a school district emergency event family reunification policy
690 establishing elements and requirements for a school district
691 emergency event family reunification plan and individual school-
692 based emergency event family reunification plans for the purpose
693 of reuniting students and employees with their families in the
694 event of a mass casualty or other emergency event situation.

695 (a) School district policies and plans must be coordinated
696 with the county sheriff and local law enforcement. School-based

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697 plans must be consistent with school board policy and the school
698 district plan. The school board is encouraged to apply model
699 mass casualty death notification and reunification policies and
700 practices referenced in reports published pursuant to s. 943.687
701 and as developed by the Office of Safe Schools.

702 (b) Minimally, plans must identify potential reunification
703 sites and ensure a unified command at each site, identify
704 equipment needs, provide multiple methods of communication with
705 family members of students and staff, address training for
706 employees, and provide multiple methods to aid law enforcement
707 in identification of students and staff, including written
708 backup documents.

709 Section 11. Subsection (6) of section 1006.09, Florida
710 Statutes, is amended to read:

711 1006.09 Duties of school principal relating to student
712 discipline and school safety.—

713 (6) Each school principal must ensure that standardized
714 forms prescribed by rule of the State Board of Education are
715 used to report data concerning school safety and discipline to
716 the department through the School Environmental Safety Incident
717 Reporting (SESIR) System. The school principal must develop a
718 plan to verify the accuracy of reported incidents.

719 Section 12. Section 1006.12, Florida Statutes, is amended
720 to read:

721 1006.12 Safe-school officers at each public school.—For the
722 protection and safety of school personnel, property, students,
723 and visitors, each district school board and district school
724 superintendent ~~school district superintendent~~ shall partner with
725 law enforcement agencies or security agencies to establish or

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726 assign one or more safe-school officers at each school facility
727 within the district, including charter schools. A district
728 school board must collaborate with charter school governing
729 boards to facilitate charter school access to all safe-school
730 officer options available under this section. The school
731 district may implement one or more ~~any combination~~ of the
732 options specified in subsections (1)-(4) to best meet the needs
733 of the school district and charter schools.

734 (1) SWORN LAW ENFORCEMENT SCHOOL RESOURCE OFFICER.—A school
735 district may establish school resource officer programs through
736 a cooperative agreement with law enforcement agencies.

737 (a) Sworn law enforcement school resource officers shall
738 undergo criminal background checks, drug testing, and a
739 psychological evaluation and be certified law enforcement
740 officers, as defined in s. 943.10(1), who are employed by a law
741 enforcement agency as defined in s. 943.10(4). The powers and
742 duties of a law enforcement officer shall continue throughout
743 the employee's tenure as a sworn law enforcement school resource
744 officer.

745 (b) Sworn law enforcement school resource officers shall
746 abide by district school board policies and shall consult with
747 and coordinate activities through the school principal, but
748 shall be responsible to the law enforcement agency in all
749 matters relating to employment, subject to agreements between a
750 district school board and a law enforcement agency. Activities
751 conducted by the sworn law enforcement school resource officer
752 which are part of the regular instructional program of the
753 school shall be under the direction of the school principal.

754 (c) Sworn law enforcement school resource officers shall

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755 complete mental health crisis intervention training using a
756 curriculum developed by a national organization with expertise
757 in mental health crisis intervention. The training shall improve
758 officers' knowledge and skills as first responders to incidents
759 involving students with emotional disturbance or mental illness,
760 including de-escalation skills to ensure student and officer
761 safety.

762 (2) SWORN LAW ENFORCEMENT SCHOOL SAFETY OFFICER.—A school
763 district may commission one or more sworn law enforcement school
764 safety officers for the protection and safety of school
765 personnel, property, and students within the school district.
766 The district school superintendent may recommend, and the
767 district school board may appoint, one or more sworn law
768 enforcement school safety officers.

769 (a) Sworn law enforcement school safety officers shall
770 undergo criminal background checks, drug testing, and a
771 psychological evaluation and be law enforcement officers, as
772 defined in s. 943.10(1), certified under ~~the provisions of~~
773 chapter 943 and employed by either a law enforcement agency or
774 by the district school board. If the officer is employed by the
775 district school board, the district school board is the
776 employing agency for purposes of chapter 943, and must comply
777 with ~~the provisions of~~ that chapter.

778 (b) A sworn law enforcement school safety officer has and
779 shall exercise the power to make arrests for violations of law
780 on district school board property or on property owned or leased
781 by a charter school under the charter contract, as applicable,
782 and to arrest persons, whether on or off such property, who
783 violate any law on such property under the same conditions that

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784 deputy sheriffs are authorized to make arrests. A sworn law
785 enforcement school safety officer has the authority to carry
786 weapons when performing his or her official duties.

787 (c) A district school board may enter into mutual aid
788 agreements with one or more law enforcement agencies as provided
789 in chapter 23. A sworn law enforcement school safety officer's
790 salary may be paid jointly by the district school board and the
791 law enforcement agency, as mutually agreed to.

792 (d) Sworn law enforcement school safety officers shall
793 complete mental health crisis intervention training using a
794 curriculum developed by a national organization with expertise
795 in mental health crisis intervention. The training must improve
796 officers' knowledge and skills as first responders to incidents
797 involving students with emotional disturbance or mental illness,
798 including de-escalation skills to ensure student and officer
799 safety.

800 (3) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL GUARDIAN.—At the
801 school district's or the charter school governing board's
802 discretion, as applicable, pursuant to s. 30.15, a school
803 district or charter school governing board may participate in
804 the Coach Aaron Feis Guardian Program to meet the requirement of
805 establishing a safe-school officer. The following individuals
806 may serve as a Feis guardian program certified school guardian,
807 in support of school-sanctioned activities for purposes of s.
808 790.115, upon satisfactory completion of the requirements under
809 s. 30.15(1)(k) and certification by a sheriff:

810 (a) A school district employee or personnel, as defined
811 under s. 1012.01, or a charter school employee, as provided
812 under s. 1002.33(12)(a), who volunteers to serve as a Feis

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813 guardian program certified school guardian in addition to his or
814 her official job duties; or

815 (b) An employee of a school district or a charter school
816 who is hired for the specific purpose of serving as a Feis
817 guardian program certified school guardian.

818 (4) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL SECURITY GUARD.—
819 A school district or charter school governing board may contract
820 with a security agency as defined in s. 493.6101(18) to employ
821 as a Feis guardian program certified school security guard an
822 individual who holds a Class "D" and Class "G" license pursuant
823 to chapter 493, provided the following training and contractual
824 conditions are met:

825 (a) An individual who serves as a Feis guardian program
826 certified school security guard, for purposes of satisfying the
827 requirements of this section, must:

828 1. Demonstrate satisfactory completion of ~~144 hours of all~~
829 training program requirements of the Coach Aaron Feis Guardian
830 Program, as provided and certified by a county sheriff, ~~required~~
831 training pursuant to s. 30.15(1)(k)2.

832 2. Submit to and pass a psychological evaluation
833 administered by a licensed professional ~~psychologist licensed~~
834 ~~under chapter 490 and designated by the Department of Law~~
835 ~~Enforcement~~ and submit the results of the evaluation to the
836 sheriff's office, ~~school district, or charter school governing~~
837 ~~board, as applicable.~~ The sheriff's office must review and
838 approve the results of each applicant's psychological evaluation
839 before accepting the applicant into the Feis guardian program.
840 The Department of Law Enforcement is authorized to provide the
841 sheriff's office, ~~school district, or charter school governing~~

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842 ~~board~~ with mental health and substance abuse data for compliance
843 with this paragraph.

844 3. Submit to and pass an initial drug test and subsequent
845 random drug tests in accordance with the requirements of s.
846 112.0455 and the sheriff's office, ~~school district, or charter~~
847 ~~school governing board, as applicable.~~ The sheriff's office must
848 review and approve the results of each applicant's drug tests
849 before accepting the applicant into the Feis guardian program.

850 4. Successfully complete ongoing training, weapon
851 inspection, and firearm qualification on at least an annual
852 basis, as required by the sheriff's office ~~and provide~~
853 ~~documentation to the sheriff's office, school district, or~~
854 ~~charter school governing board, as applicable.~~

855 (b) The contract between a security agency and a school
856 district or a charter school governing board regarding
857 requirements applicable to Feis guardian program certified
858 school security guards serving in the capacity of a safe-school
859 officer for purposes of satisfying the requirements of this
860 section shall define the county sheriff or sheriffs ~~entity or~~
861 ~~entities~~ responsible for Feis guardian program training and the
862 responsibilities for maintaining records relating to training,
863 inspection, and firearm qualification; and define conditions,
864 requirements, costs, and responsibilities necessary to satisfy
865 the background screening requirements of paragraph (d).

866 (c) Feis guardian program certified school security guards
867 serving in the capacity of a safe-school officer pursuant to
868 this subsection are in support of school-sanctioned activities
869 for purposes of s. 790.115, and must aid in the prevention or
870 abatement of active assailant incidents on school premises.

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871 (d) A Feis guardian program certified school security guard
872 serving in the capacity of a safe-school officer pursuant to
873 this subsection is considered to be a "noninstructional
874 contractor" subject to the background screening requirements of
875 ss. 1012.465 and 1012.467, as they apply to each applicable
876 school district or charter school, and these requirements must
877 be satisfied before the Feis guardian program certified school
878 security guard is given access to school grounds.

879 (5) NOTIFICATION.—The school district superintendent or
880 charter school administrator shall notify the county sheriff and
881 the Office of Safe Schools immediately after, but no later than
882 72 hours after:

883 (a) A safe-school officer is dismissed for misconduct or is
884 otherwise disciplined.

885 (b) A safe-school officer discharges his or her firearm in
886 the exercise of the safe-school officer's duties, other than for
887 training purposes.

888 (6) EXEMPTION.—Any information that would identify whether
889 a particular individual has been appointed as a safe-school
890 officer pursuant to this section held by a law enforcement
891 agency, school district, or charter school is exempt from s.
892 119.07(1) and s. 24(a), Art. I of the State Constitution. This
893 subsection is subject to the Open Government Sunset Review Act
894 in accordance with s. 119.15 and shall stand repealed on October
895 2, 2023, unless reviewed and saved from repeal through
896 reenactment by the Legislature.

897
898 If a district school board, through its adopted policies,
899 procedures, or actions, denies a charter school access to any

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900 safe-school officer options pursuant to this section, the school
901 district must assign a sworn law enforcement school resource
902 officer or sworn law enforcement school safety officer to the
903 charter school. Under such circumstances, the charter school's
904 share of the costs of the sworn law enforcement school resource
905 officer or sworn law enforcement school safety officer may not
906 exceed the safe school allocation funds provided to the charter
907 school pursuant to s. 1011.62(15) and shall be retained by the
908 school district.

909 Section 13. Subsection (3) of section 1006.13, Florida
910 Statutes, is amended to read:

911 1006.13 Policy of zero tolerance for crime and
912 victimization.—

913 (3) Zero-tolerance policies must require students found to
914 have committed one of the following offenses to be expelled,
915 with or without continuing educational services, from the
916 student's regular school for a period of not less than 1 full
917 year, and to be referred to the criminal justice or juvenile
918 justice system.

919 (a) Bringing a firearm or weapon, as defined in chapter
920 790, to school, to any school function, or onto any school-
921 sponsored transportation or possessing a firearm at school.

922 (b) Making a threat or false report, as defined by ss.
923 790.162 and 790.163, respectively, involving school or school
924 personnel's property, school transportation, or a school-
925 sponsored activity.

926

927 District school boards may assign the student to a school-based
928 diversion program pursuant to s. 985.12 ~~disciplinary program~~ for

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929 the purpose of continuing educational services during the period
930 of expulsion. District school superintendents may consider the
931 1-year expulsion requirement on a case-by-case basis and request
932 the district school board to modify the requirement by assigning
933 the student to a school-based diversion program pursuant to s.
934 985.12 ~~disciplinary program or second chance school~~ if the
935 request for modification is in writing and it is determined to
936 be in the best interest of the student and the school system. If
937 a student committing any of the offenses in this subsection is a
938 student who has a disability, the district school board shall
939 comply with applicable State Board of Education rules.

940 Section 14. Paragraph (a) of subsection (2) of section
941 1006.1493, Florida Statutes, is amended to read:

942 1006.1493 Florida Safe Schools Assessment Tool.—

943 (2) The FSSAT must help school officials identify threats,
944 vulnerabilities, and appropriate safety controls for the schools
945 that they supervise, pursuant to the security risk assessment
946 requirements of s. 1006.07(6).

947 (a) At a minimum, the FSSAT must address all of the
948 following components:

- 949 1. School emergency and crisis preparedness planning;
- 950 2. Security, crime, and violence prevention policies and
951 procedures;
- 952 3. Physical security measures;
- 953 4. Professional development training needs;
- 954 5. An examination of support service roles in school
955 safety, security, and emergency planning;
- 956 6. School security and school police staffing, operational
957 practices, and related services;

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958 7. School and community collaboration on school safety; and

959 8. A return on investment analysis of the recommended
960 physical security controls.

961 9. Policies and procedures to prepare for and respond to
962 natural or manmade disasters or emergencies, including plans to
963 reunite students and employees with families after a school is
964 closed or unexpectedly evacuated due to such disasters or
965 emergencies.

966 Section 15. Effective July 1, 2020, subsection (16) of
967 section 1011.62, Florida Statutes, is amended to read:

968 1011.62 Funds for operation of schools.—If the annual
969 allocation from the Florida Education Finance Program to each
970 district for operation of schools is not determined in the
971 annual appropriations act or the substantive bill implementing
972 the annual appropriations act, it shall be determined as
973 follows:

974 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health
975 assistance allocation is created to provide funding to assist
976 school districts in establishing or expanding school-based
977 mental health care; train educators and other school staff in
978 detecting and responding to mental health issues; and connect
979 children, youth, and families who may experience behavioral
980 health issues with appropriate services. These funds shall be
981 allocated annually in the General Appropriations Act or other
982 law to each eligible school district. Each school district shall
983 receive a minimum of \$100,000, with the remaining balance
984 allocated based on each school district's proportionate share of
985 the state's total unweighted full-time equivalent student
986 enrollment. Charter schools that submit a plan separate from the

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987 school district are entitled to a proportionate share of
988 district funding. The allocated funds may not supplant funds
989 that are provided for this purpose from other operating funds
990 and may not be used to increase salaries or provide bonuses.
991 School districts are encouraged to maximize third-party health
992 insurance benefits and Medicaid claiming for services, where
993 appropriate.

994 (a) Before the distribution of the allocation:

995 1. The school district shall ~~must~~ develop and submit a
996 detailed plan outlining the local program and planned
997 expenditures to the district school board for approval. ~~The This~~
998 plan, which must include input from school and community
999 stakeholders, applies to all district schools, including charter
1000 schools, unless a charter school elects to submit a plan
1001 independently from the school district pursuant to subparagraph
1002 2.

1003 2. A charter school may develop and submit a detailed plan
1004 outlining the local program and planned expenditures to its
1005 governing body for approval. After the plan is approved by the
1006 governing body, it must be provided to the charter school's
1007 sponsor.

1008 (b) The plans required under paragraph (a) must be focused
1009 on a multitiered system of supports to deliver evidence-based
1010 mental health care assessment, diagnosis, intervention,
1011 treatment, and recovery services to students with one or more
1012 mental health or co-occurring substance abuse diagnoses and to
1013 students at high risk of such diagnoses. The provision of these
1014 services must be coordinated with a student's primary mental
1015 health care provider and with other mental health providers

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1016 involved in the student's care. At a minimum, the plans must
1017 include the following elements:

1018 1. Direct employment of school-based mental health services
1019 providers to expand and enhance school-based student services
1020 and to reduce the ratio of students to staff in order to better
1021 align with nationally recommended ratio models. These providers
1022 include, but are not limited to, certified school counselors,
1023 school psychologists, school social workers, and other licensed
1024 mental health professionals. The plan also must establish
1025 ~~identify~~ strategies to increase the amount of time that school-
1026 based student services personnel spend providing direct services
1027 to students, which may include the review and revision of
1028 district staffing resource allocations based on school or
1029 student mental health assistance needs.

1030 2. Contracts or interagency agreements with one or more
1031 local community behavioral health providers or providers of
1032 Community Action Team services to provide a behavioral health
1033 staff presence and services at district schools. Services may
1034 include, but are not limited to, mental health screenings and
1035 assessments, individual counseling, family counseling, group
1036 counseling, psychiatric or psychological services, trauma-
1037 informed care, mobile crisis services, and behavior
1038 modification. These behavioral health services may be provided
1039 on or off the school campus and may be supplemented by
1040 telehealth.

1041 3. Policies and procedures, including contracts with
1042 service providers, which will ensure that students who are
1043 referred to a school-based or community-based mental health
1044 service provider for mental health screening for the

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1045 identification of mental health concerns and ensure that the
1046 assessment of students at risk for mental health disorders
1047 occurs within 15 days of referral. School-based mental health
1048 services must be initiated within 15 days after identification
1049 and assessment, and support by community-based mental health
1050 service providers for students who are referred for community-
1051 based mental health services must be initiated within 30 days
1052 after the school or district makes a referral.

1053 4. Mental health policies and procedures that implement and
1054 support all of the following elements:

1055 a. Universal supports to promote psychological well-being
1056 and safe and supportive environments.

1057 b. Evidence-based strategies or programs to reduce the
1058 likelihood of at-risk students developing social, emotional, or
1059 behavioral health problems, depression, anxiety disorders,
1060 suicidal tendencies, or substance use disorders.

1061 c.~~5.~~ Strategies to improve the early identification of
1062 social, emotional, or behavioral problems or substance use
1063 disorders; provide ~~to improve the provision of~~ early
1064 intervention services;~~7~~ and ~~to~~ assist students in dealing with
1065 trauma and violence.

1066 d. Methods for responding to a student with suicidal
1067 ideation, including training in suicide risk assessment and the
1068 use of suicide awareness, prevention, and screening instruments
1069 developed under s. 1012.583; adoption of guidelines for
1070 informing parents of suicide risk; and implementation of board
1071 policies for initiating involuntary examination of students at
1072 risk of suicide.

1073 e. A school crisis response plan that includes strategies

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1074 for the prevention of, preparation for, response to, and
1075 recovery from a range of school crises. The plan must establish
1076 or coordinate the implementation of district-level and school-
1077 level crisis response teams whose membership includes, but is
1078 not limited to, representatives of school administration and
1079 school-based mental health service providers.

1080 (c) School districts shall submit approved plans, including
1081 approved plans of each charter school in the district, to the
1082 commissioner by August 1 of each fiscal year.

1083 (d) By September 30 of each year ~~Beginning September 30,~~
1084 ~~2019, and annually by September 30 thereafter,~~ each school
1085 district shall submit its district report to the department. By
1086 November 1 of each year, the department shall submit a state
1087 summary report to the Governor, the President of the Senate, and
1088 the Speaker of the House of Representatives on ~~Department of~~
1089 ~~Education a report on its~~ program outcomes and expenditures for
1090 the previous fiscal year. The school district report must
1091 include program outcomes and expenditures for all public schools
1092 in the district, including charter schools that submitted a
1093 separate plan. At a minimum, the district and state reports also
1094 must that, at a minimum, must include school district-level and
1095 school-level, including charter schools, information, including
1096 multiple-year trend data, when available, for each of the number
1097 ~~of each of~~ the following indicators:

1098 1. The number of students who receive screenings or
1099 assessments.

1100 2. The number of students who are referred to either
1101 school-based or community-based providers for services or
1102 assistance.

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1103 3. The number of students who receive either school-based
1104 or community-based interventions, services, or assistance.

1105 4. The number of school-based and community-based mental
1106 health providers, including licensure type, paid for from funds
1107 provided through the allocation.

1108 5. The number and ratio to students of school social
1109 workers, school psychologists, and certified school counselors
1110 employed by the district or charter school and the total number
1111 of licensed mental health professionals directly employed by the
1112 district or charter school.

1113 6. Contract-based collaborative efforts or partnerships
1114 with community mental health programs, agencies, or providers.

1115 Section 16. Except as otherwise expressly provided in this
1116 act, this act shall take effect upon becoming a law.