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LEGISLATIVE ACTION

Senate

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House

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03/11/2020 06:30 PM

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Senator Diaz moved the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Paragraph (k) of subsection (1) of section
30.15, Florida Statutes, is amended to read:

30.15 Powers, duties, and obligations.—

(1) Sheriffs, in their respective counties, in person or by
deputy, shall:

(k) Assist district school boards and charter school
governing boards in complying with s. 1006.12. A sheriff must,



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12 at a minimum, provide access to a Coach Aaron Feis Guardian
13 Program training to aid in the prevention or abatement of active
14 assailant incidents on school premises, as required under this
15 paragraph. Persons certified as Feis guardian program certified
16 school guardians or Feis guardian program certified school
17 security guards pursuant to this paragraph do not have ~~ne~~
18 authority to act in any law enforcement capacity except to the
19 extent necessary to prevent or abate an active assailant
20 incident.

21 1.a. If a local school board has voted by a majority to
22 implement a Feis guardian program, the sheriff in that county
23 shall establish a Feis guardian program to provide training,
24 pursuant to subparagraph 2., to school district or charter
25 school employees directly; through a contract with an entity
26 selected by the local sheriff, provided that the local sheriff
27 oversees, supervises, and certifies all aspects of the contract
28 governing the Feis guardian program for the local jurisdiction;
29 ~~, either directly or~~ through a contract with another sheriff's
30 office that has established a Feis guardian program; or through
31 any combination thereof.

32 b. A charter school governing board in a school district
33 that has not voted, or has declined, to implement a Feis
34 guardian program may request the sheriff in the county to
35 establish a Feis guardian program for the purpose of training
36 the charter school employees. If the county sheriff denies the
37 request, the charter school governing board may contract with a
38 sheriff that has established a Feis guardian program to provide
39 such training. The charter school governing board must notify,
40 in writing, the superintendent and the sheriff in the charter



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41 school's county of the contract prior to its execution.

42 c. The sheriff conducting the Feis guardian program
43 training pursuant to subparagraph 2. shall will be reimbursed by
44 the Department of Education for screening-related and training-
45 related costs for Feis guardian program certified school
46 guardians and Feis guardian program certified school security
47 guards as provided in s. 1006.12(3) and (4), respectively, and
48 for providing a one-time stipend of \$500 to each Feis guardian
49 program certified school guardian who participates in the Feis
50 school guardian program as an employee of a school district or
51 charter school.

52 2. A sheriff who establishes a Feis guardian training
53 program shall consult with the Department of Law Enforcement on
54 programmatic guiding principles, practices, and resources, and
55 shall certify, without the power of arrest, Feis guardian
56 program certified as school guardians, without the power of
57 arrest, school employees, as specified in s. 1006.12(3) and Feis
58 guardian program certified school security guards as specified
59 in s. 1006.12(4), who:

60 a. Hold a valid license issued under s. 790.06, applicable
61 to district or school employees serving as Feis guardian program
62 certified school guardians pursuant to s. 1006.12(3); or hold a
63 valid Class "D" and Class "G" license issued under chapter 493,
64 applicable to individuals contracted to serve as Feis guardian
65 program certified school security guards under s. 1006.12(4).

66 b. Complete a 144-hour training program, consisting of 12
67 hours of certified nationally recognized diversity training and
68 132 total hours of comprehensive firearm safety and proficiency
69 training, conducted by Criminal Justice Standards and Training



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70 Commission-certified instructors who hold active instructional
71 certifications, which must include:

72 (I) Eighty hours of firearms instruction based on the
73 Criminal Justice Standards and Training Commission's Law
74 Enforcement Academy training model, which must include at least
75 10 percent but no more than 20 percent more rounds fired than
76 associated with academy training. Program participants must
77 achieve an 85 percent pass rate on the firearms training.

78 (II) Sixteen hours of instruction in precision pistol.
79 Training must include night and low-light shooting conditions.

80 (III) Eight hours of discretionary shooting instruction
81 using state-of-the-art simulator exercises.

82 (IV) Eight hours of instruction in active shooter or
83 assailant scenarios.

84 (V) Eight hours of instruction in defensive tactics.

85 (VI) Twelve hours of instruction in legal issues.

86 c. Submit to and pass a psychological evaluation
87 administered by a licensed professional psychologist licensed
88 under chapter 490 and designated by the Department of Law
89 Enforcement and submit the results of the evaluation to the
90 sheriff's office. The sheriff's office must review and approve
91 the results of each applicant's psychological evaluation before
92 accepting the applicant into the Feis guardian program. The
93 Department of Law Enforcement is authorized to provide the
94 sheriff's office with mental health and substance abuse data for
95 compliance with this paragraph.

96 d. Submit to and pass an initial drug test and subsequent
97 random drug tests in accordance with the requirements of s.
98 112.0455 and the sheriff's office. The sheriff's office must



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99 review and approve the results of each applicant's drug tests
100 before accepting the applicant into the Feis guardian program.

101 e. Successfully complete ongoing training conducted by a
102 Criminal Justice Standards and Training Commission-certified
103 instructor who holds an active instructional certification,
104 weapon inspection, and firearm qualification on at least an
105 annual basis, as required by the sheriff's office.

106
107 The sheriff who conducts the Feis guardian program training
108 pursuant to this paragraph shall issue a Feis ~~school~~ guardian
109 program certificate to individuals who meet the requirements of
110 this section to the satisfaction of the sheriff, and shall
111 maintain documentation of weapon and equipment inspections, as
112 well as the training, certification, inspection, and
113 qualification records of each Feis guardian program certified
114 school guardian and Feis guardian program certified school
115 security guard certified by the sheriff. An individual who is
116 certified under this paragraph may serve as a Feis guardian
117 program certified school guardian under s. 1006.12(3) or a Feis
118 guardian program certified school security guard under s.
119 1006.12(4) only if he or she is appointed by the applicable
120 district school superintendent ~~school district superintendent~~ or
121 charter school administrator ~~principal~~.

122 Section 2. Effective October 1, 2020, paragraph (c) is
123 added to subsection (2) of section 943.082, Florida Statutes, to
124 read:

125 943.082 School Safety Awareness Program.—

126 (2) The reporting tool must notify the reporting party of
127 the following information:



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128 (c) That, if following investigation, it is determined that
129 a person knowingly submitted a false tip through FortifyFL, the
130 IP address of the device on which the tip was submitted will be
131 provided to law enforcement agencies for further investigation
132 and the reporting party may be subject to criminal penalties
133 under s. 837.05. In all other circumstances, unless the
134 reporting party has chosen to disclose his or her identity, the
135 report must remain anonymous.

136 Section 3. Effective upon becoming a law, paragraph (a) of
137 subsection (2) of section 943.687, Florida Statutes, is amended
138 to read:

139 943.687 Marjory Stoneman Douglas High School Public Safety
140 Commission.—

141 (2) (a) 1. The commission shall convene no later than June 1,
142 2018, and shall be composed of 16 members. Five members shall be
143 appointed by the President of the Senate, five members shall be
144 appointed by the Speaker of the House of Representatives, and
145 five members shall be appointed by the Governor. From the
146 members of the commission, the Governor shall appoint the chair.
147 Appointments must be made by April 30, 2018. The Commissioner of
148 the Department of Law Enforcement shall serve as a member of the
149 commission. The Secretary of Children and Families, the
150 Secretary of Juvenile Justice, the Secretary of Health Care
151 Administration, and the Commissioner of Education shall serve as
152 ex officio, nonvoting members of the commission. Members shall
153 serve at the pleasure of the officer who appointed the member. A
154 vacancy on the commission shall be filled in the same manner as
155 the original appointment.

156 2. In addition to the membership requirements of



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157 subparagraph 1., beginning June 1, 2020, the commission shall
158 include five additional members. The additional members must be
159 appointed by May 30, 2020. Three of the additional members must
160 be selected from among the state's actively serving district
161 school superintendents and public school principals and
162 classroom teachers, one each by the Governor, the President of
163 the Senate, and the Speaker of the House of Representatives. The
164 Governor shall select the remaining two members from a list of
165 at least five individuals recommended by the president of the
166 NAACP Florida State Conference and the Florida Consortium of
167 Urban League Affiliates, but the Governor may reject all of the
168 recommended individuals for the commission and request a new
169 list of at least five different recommended individuals who have
170 not been previously recommended.

171 3. When making membership appointments to the commission,
172 the Governor, the President of the Senate, and the Speaker of
173 the House of Representatives shall consider appointees who
174 reflect Florida's racial, ethnic, and gender diversity and, to
175 the maximum extent possible, give consideration to achieving a
176 balance of public school, law enforcement, and health care
177 professional representation. Efforts shall also be taken to
178 ensure participation from all geographic areas of the state,
179 including representation from urban and rural communities.

180 Section 4. Paragraphs (c) and (f) of subsection (2) of
181 section 985.12, Florida Statutes, are amended to read:

182 985.12 Civil citation or similar prearrest diversion
183 programs.—

184 (2) JUDICIAL CIRCUIT CIVIL CITATION OR SIMILAR PREARREST
185 DIVERSION PROGRAM DEVELOPMENT, IMPLEMENTATION, AND OPERATION.—



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186 (c) The state attorney of each circuit shall operate a
187 civil citation or similar prearrest diversion program in each
188 circuit. A sheriff, police department, county, municipality,
189 locally authorized entity, or public or private educational
190 institution may continue to operate an independent civil
191 citation or similar prearrest diversion program that is in
192 operation as of October 1, 2018, if the independent program is
193 reviewed by the state attorney of the applicable circuit and he
194 or she determines that the independent program is substantially
195 similar to the civil citation or similar prearrest diversion
196 program developed by the circuit. If the state attorney
197 determines that the independent program is not substantially
198 similar to the civil citation or similar prearrest diversion
199 program developed by the circuit, the operator of the
200 independent diversion program may revise the program and the
201 state attorney may conduct an additional review of the
202 independent program. The state attorney of each judicial circuit
203 shall monitor and enforce compliance with school-based diversion
204 program requirements.

205 (f) Each civil citation or similar prearrest diversion
206 program shall enter the appropriate youth data into the Juvenile
207 Justice Information System Prevention Web within 7 days after
208 the admission of the youth into the program. Beginning in fiscal
209 year 2021-2022, law enforcement officers must have field access
210 to civil citation and prearrest diversion information.

211 Section 5. Subsection (9) of section 1001.11, Florida
212 Statutes, is amended to read:

213 1001.11 Commissioner of Education; other duties.-

214 (9) With the intent of ensuring safe learning and teaching



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215 environments, the commissioner shall oversee compliance with
216 education-related health, the safety, welfare, and security
217 requirements of law ~~the Marjory Stoneman Douglas High School~~
218 ~~Public Safety Act, chapter 2018-3, Laws of Florida,~~ by school
219 districts; district school superintendents; and public schools,
220 including charter schools. The commissioner shall ~~must~~
221 facilitate compliance to the maximum extent provided under law,
222 identify incidents of material noncompliance, and impose or
223 recommend to the State Board of Education, the Governor, or the
224 Legislature enforcement and sanctioning actions pursuant to s.
225 1001.42, s. 1001.51, chapter 1002, and s. 1008.32, and other
226 authority granted under law. For purposes of this subsection and
227 ss. 1001.42(13)(b) and 1001.51(12)(b), the duties assigned to a
228 district school superintendent apply to charter school
229 administrative personnel as defined in s. 1012.01(3), and
230 charter school governing boards shall designate at least one
231 administrator to be responsible for such duties. The duties
232 assigned to a district school board apply to a charter school
233 governing board.

234 Section 6. Present subsections (14) and (15) of section
235 1001.212, Florida Statutes, are redesignated as subsections (15)
236 and (16), respectively, a new subsection (14) is added to that
237 section, and subsections (2), (4), (6), and (8) of that section
238 are amended, to read:

239 1001.212 Office of Safe Schools.—There is created in the
240 Department of Education the Office of Safe Schools. The office
241 is fully accountable to the Commissioner of Education. The
242 office shall serve as a central repository for best practices,
243 training standards, and compliance oversight in all matters



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244 regarding school safety and security, including prevention
245 efforts, intervention efforts, and emergency preparedness
246 planning. The office shall:

247 (2) Provide ongoing professional development opportunities
248 to school district and charter school personnel.

249 (4) Develop and implement a School Safety Specialist
250 Training Program for school safety specialists appointed
251 pursuant to s. 1006.07(6). The office shall develop the training
252 program, which shall be based on national and state best
253 practices on school safety and security and must include active
254 shooter training. Training must be developed in consultation
255 with the Florida Department of Law Enforcement and include
256 information about federal and state laws regarding education
257 records, medical records, data privacy, and incident reporting
258 requirements, particularly with respect to behavioral threat
259 assessment and emergency planning and response procedures. The
260 office shall develop training modules in traditional or online
261 formats. A school safety specialist certificate of completion
262 shall be awarded to a school safety specialist who
263 satisfactorily completes the training required by rules of the
264 office.

265 (6) Coordinate with the Department of Law Enforcement to
266 provide a unified search tool, known as the Florida Schools
267 Safety Portal, ~~centralized integrated data repository and data~~
268 analytics resources to improve access to timely, complete, and
269 accurate information ~~integrating data~~ from, at a minimum, ~~but~~
270 ~~not limited to,~~ the following data sources ~~by August 1, 2019:~~

- 271 (a) Social media Internet posts;
272 (b) Department of Children and Families;



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- 273 (c) Department of Law Enforcement;
- 274 (d) Department of Juvenile Justice;
- 275 (e) Mobile suspicious activity reporting tool known as
- 276 FortifyFL;
- 277 (f) School ~~environmental~~ safety incident reports collected
- 278 under subsection (8); and
- 279 (g) Local law enforcement.

280

281 Data that is exempt or confidential and exempt from public
282 records requirements retains its exempt or confidential and
283 exempt status when incorporated into the centralized integrated
284 data repository. To maintain the confidentiality requirements
285 attached to the information provided to the centralized
286 integrated data repository by the various state and local
287 agencies, data governance and security shall ensure compliance
288 with all applicable state and federal data privacy requirements
289 through the use of user authorization and role-based security,
290 data anonymization and aggregation and auditing capabilities. To
291 maintain the confidentiality requirements attached to the
292 information provided to the centralized integrated data
293 repository by the various state and local agencies, each source
294 agency providing data to the repository shall be the sole
295 custodian of the data for the purpose of any request for
296 inspection or copies thereof under chapter 119. The department
297 shall only allow access to data from the source agencies in
298 accordance with rules adopted by the respective source agencies
299 and the requirements of the Federal Bureau of Investigation
300 Criminal Justice Information Services security policy, where
301 applicable.



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302 (8) Oversee, facilitate, and coordinate district and school
303 compliance with school safety incident reporting requirements in
304 accordance with rules adopted by the state board enacting the
305 school safety incident reporting requirements of this
306 subsection, s. 1006.07(9), and other statutory safety incident
307 reporting requirements. The office shall:

308 (a) Provide technical assistance to school districts and
309 charter school governing boards and administrators for school
310 environmental safety incident reporting as required under s.
311 1006.07(9).

312 (b) ~~The office shall~~ Collect data through school
313 environmental safety incident reports on incidents involving any
314 person which occur on school premises, on school transportation,
315 and at off-campus, school-sponsored events.

316 (c) Review and evaluate safety incident reports of each
317 office shall review and evaluate school district and charter
318 school and other entities, as may be required by law, reports to
319 ensure compliance with reporting requirements. The office shall
320 timely notify the commissioner of all incidents of material
321 noncompliance for purposes of invoking the commissioner's
322 responsibilities provided under s. 1001.11(9). Upon notification
323 by the commissioner department that a superintendent or charter
324 school administrator has, based on clear and convincing
325 evidence, failed to comply with the requirements of s.
326 1006.07(9), the district school board or charter school
327 governing board, as applicable, shall withhold further payment
328 of his or her salary as authorized under s. 1001.42(13)(b) and
329 impose other appropriate sanctions that the commissioner or
330 state board by law may impose, pending demonstration of full



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331 compliance.

332 (14) Develop, in coordination with the Division of
333 Emergency Management, other federal, state, and local law
334 enforcement agencies, fire and rescue agencies, and first
335 responder agencies, a model emergency event family reunification
336 plan for use by child care facilities, public K-12 schools, and
337 public postsecondary institutions that are closed or
338 unexpectedly evacuated due to natural or manmade disasters or
339 emergencies.

340 Section 7. Paragraph (c) of subsection (8) and paragraph
341 (b) of subsection (16) of section 1002.33, Florida Statutes, are
342 amended to read:

343 1002.33 Charter schools.—

344 (8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER.—

345 (c) A charter may be terminated immediately if the sponsor
346 sets forth in writing to the charter school's governing board,
347 the charter school administrator, and the department the
348 particular facts and circumstances demonstrating ~~indicating~~ that
349 an immediate and serious danger to the health, safety, or
350 welfare of the charter school's students exists and the
351 immediate and serious danger is likely to continue. The
352 sponsor's determination is subject to the procedures set forth
353 in paragraph (b), except that the hearing may take place after
354 the charter has been terminated. The sponsor shall notify in
355 writing the charter school's governing board, the charter school
356 administrator ~~principal,~~ and the department if a charter is
357 terminated immediately. The sponsor shall clearly identify the
358 specific issues that resulted in the immediate termination and
359 provide evidence of prior notification of issues resulting in



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360 the immediate termination, if applicable ~~when appropriate~~. Upon
361 receiving written notice from the sponsor, the charter school's
362 governing board has 10 calendar days to request a hearing. A
363 requested hearing must be expedited and the final order must be
364 issued within 60 days after the date of request. The sponsor
365 shall assume operation of the charter school throughout the
366 pendency of the hearing under paragraph (b) unless the continued
367 operation of the charter school would materially threaten the
368 health, safety, or welfare of the students. Failure by the
369 sponsor to assume and continue operation of the charter school
370 shall result in the awarding of reasonable costs and attorney's
371 fees to the charter school if the charter school prevails on
372 appeal.

373 (16) EXEMPTION FROM STATUTES.—

374 (b) Additionally, a charter school shall demonstrate and
375 certify in its contract, and if necessary through addendum to
376 its contract, the charter school's ~~be in~~ compliance with the
377 following statutes:

378 1. Section 286.011, relating to public meetings and
379 records, public inspection, and criminal and civil penalties.

380 2. Chapter 119, relating to public records.

381 3. Section 1003.03, relating to the maximum class size,
382 except that the calculation for compliance pursuant to s.
383 1003.03 shall be the average at the school level.

384 4. Section 1012.22(1)(c), relating to compensation and
385 salary schedules.

386 5. Section 1012.33(5), relating to workforce reductions.

387 6. Section 1012.335, relating to contracts with
388 instructional personnel hired on or after July 1, 2011.



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- 389 7. Section 1012.34, relating to the substantive
390 requirements for performance evaluations for instructional
391 personnel and school administrators.
- 392 8. Section 1006.12, relating to safe-school officers.
- 393 9. Section 1006.07(7), relating to threat assessment teams.
- 394 10. Section 1006.07(9), relating to school ~~Environmental~~
395 safety incident reporting.
- 396 11. Section 1006.1493, relating to the Florida Safe Schools
397 Assessment Tool.
- 398 12. Section 1006.07(6)(c), relating to adopting an active
399 assailant response plan.
- 400 13. Section 943.082(4)(b), relating to the mobile
401 suspicious activity reporting tool.
- 402 14. Section 1012.584, relating to youth mental health
403 awareness and assistance training.
- 404 15. Section 1006.07(4), relating to emergency drills and
405 emergency procedures.
- 406 16. Section 1006.07(2)(n)-(o), relating to student civil
407 citation or similar prearrest diversion programs and
408 intervention programs.
- 409 Section 8. Paragraph (r) is added to subsection (1) of
410 section 1002.421, Florida Statutes, to read:
- 411 1002.421 State school choice scholarship program
412 accountability and oversight.—
- 413 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private
414 school participating in an educational scholarship program
415 established pursuant to this chapter must be a private school as
416 defined in s. 1002.01(2) in this state, be registered, and be in
417 compliance with all requirements of this section in addition to



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418 private school requirements outlined in s. 1002.42, specific
419 requirements identified within respective scholarship program
420 laws, and other provisions of Florida law that apply to private
421 schools, and must:

422 (r) Comply with s. 1006.07(2)(n).

423

424 The department shall suspend the payment of funds to a private
425 school that knowingly fails to comply with this subsection, and
426 shall prohibit the school from enrolling new scholarship
427 students, for 1 fiscal year and until the school complies. If a
428 private school fails to meet the requirements of this subsection
429 or has consecutive years of material exceptions listed in the
430 report required under paragraph (q), the commissioner may
431 determine that the private school is ineligible to participate
432 in a scholarship program.

433 Section 9. Subsection (2) of section 1003.25, Florida
434 Statutes, is amended to read:

435 1003.25 Procedures for maintenance and transfer of student
436 records.—

437 (2) The procedure for transferring and maintaining records
438 of students who transfer from school to school shall be
439 prescribed by rules of the State Board of Education. The
440 transfer of records shall occur within 5 ~~3~~ school days. The
441 records shall include:

442 (a) Verified reports of serious or recurrent behavior
443 patterns, including threat assessment evaluations and
444 intervention services.

445 (b) Psychological evaluations, including therapeutic
446 treatment plans and therapy or progress notes created or



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447 maintained by school district or charter school staff, as
448 appropriate.

449 Section 10. Paragraph (d) is added to subsection (2) of
450 section 1003.5716, Florida Statutes, to read:

451 1003.5716 Transition to postsecondary education and career
452 opportunities.—All students with disabilities who are 3 years of
453 age to 21 years of age have the right to a free, appropriate
454 public education. As used in this section, the term "IEP" means
455 individual education plan.

456 (2) Beginning not later than the first IEP to be in effect
457 when the student attains the age of 16, or younger if determined
458 appropriate by the parent and the IEP team, the IEP must include
459 the following statements that must be updated annually:

460 (d) Beginning in the 2021-2022 school year, the transition
461 plan must identify continuity of care and coordination of any
462 behavioral health services the student may need.

463 Section 11. Paragraph (a) of subsection (4), paragraph (a)
464 of subsection (6), paragraphs (a) and (e) of subsection (7), and
465 subsection (9) of section 1006.07, Florida Statutes, are
466 amended, and paragraphs (n) and (o) of subsection (2), paragraph
467 (d) of subsection (4), and subsection (10) are added to that
468 section, to read:

469 1006.07 District school board duties relating to student
470 discipline and school safety.—The district school board shall
471 provide for the proper accounting for all students, for the
472 attendance and control of students at school, and for proper
473 attention to health, safety, and other matters relating to the
474 welfare of students, including:

475 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student



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476 conduct for elementary schools and a code of student conduct for
477 middle and high schools and distribute the appropriate code to
478 all teachers, school personnel, students, and parents, at the
479 beginning of every school year. Each code shall be organized and
480 written in language that is understandable to students and
481 parents and shall be discussed at the beginning of every school
482 year in student classes, school advisory council meetings, and
483 parent and teacher association or organization meetings. Each
484 code shall be based on the rules governing student conduct and
485 discipline adopted by the district school board and shall be
486 made available in the student handbook or similar publication.
487 Each code shall include, but is not limited to:

488 (n) Criteria for recommending to law enforcement that a
489 student who commits a criminal offense be allowed to participate
490 in a civil citation or similar prearrest diversion program as an
491 alternative to expulsion or arrest. All civil citation or
492 similar prearrest diversion programs must comply with s. 985.12.

493 (o) Criteria for assigning a student who commits a petty
494 act of misconduct, as defined by the district school board
495 pursuant to s. 1006.13(2)(c), to a school-based intervention
496 program. A student's participation in a school-based
497 intervention program may not be entered into the Juvenile
498 Justice Information System Prevention Web.

499 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

500 (a) Formulate and prescribe policies and procedures, in
501 consultation with the appropriate public safety agencies, for
502 emergency drills and for actual emergencies, including, but not
503 limited to, fires, natural disasters, active shooter and hostage
504 situations, and bomb threats, for all students and faculty at



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505 all public schools of the district comprised of grades K-12.
506 Drills for active shooter and hostage situations shall be
507 conducted in accordance with developmentally appropriate and
508 age-appropriate procedures at least as often as other emergency
509 drills. The department shall issue guidance to districts
510 regarding emergency drill policies and procedures, with
511 reference to the recommendations made by the Marjory Stoneman
512 Douglas High School Public Safety Commission regarding emergency
513 drills, including, but not limited to, the number and frequency
514 of, and student exemption from, emergency drills. Law
515 enforcement officers responsible for responding to the school in
516 the event of an active assailant emergency, as determined
517 necessary by the sheriff in coordination with the district's
518 school safety specialist, must be physically present on campus
519 and directly involved in the execution of active assailant
520 emergency drills. District school board policies shall include
521 commonly used alarm system responses for specific types of
522 emergencies and verification by each school that drills have
523 been provided as required by law and fire protection codes and
524 may provide accommodations for drills conducted by ESE centers.
525 The emergency response policy shall identify the individuals
526 responsible for contacting the primary emergency response agency
527 and the emergency response agency that is responsible for
528 notifying the school district for each type of emergency.
529 (d) Consistent with subsection (10), as a component of
530 emergency procedures, each district school board and charter
531 school governing board must adopt, in coordination with local
532 law enforcement agencies, an emergency event family
533 reunification plan to reunite students and employees with their



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534 families in the event of a mass casualty or other emergency
535 event situation.

536 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
537 school superintendent shall establish policies and procedures
538 for the prevention of violence on school grounds, including the
539 assessment of and intervention with individuals whose behavior
540 poses a threat to the safety of the school community.

541 (a) Each district school superintendent shall designate a
542 school safety specialist for the district. The school safety
543 specialist must be a school administrator employed by the school
544 district or a law enforcement officer employed by the sheriff's
545 office located in the school district. Any school safety
546 specialist designated from the sheriff's office must first be
547 authorized and approved by the sheriff employing the law
548 enforcement officer. Any school safety specialist designated
549 from the sheriff's office remains the employee of the office for
550 purposes of compensation, insurance, workers' compensation, and
551 other benefits authorized by law for a law enforcement officer
552 employed by the sheriff's office. The sheriff and the school
553 superintendent may determine by agreement the reimbursement for
554 such costs, or may share the costs, associated with employment
555 of the law enforcement officer as a school safety specialist.
556 The school safety specialist must earn a certificate of
557 completion of the school safety specialist training provided by
558 the Office of Safe Schools within 1 year after appointment and
559 is responsible for the supervision and oversight for all school
560 safety and security personnel, policies, and procedures in the
561 school district. The school safety specialist shall:

562 1. Review school district policies and procedures for



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563 compliance with state law and rules, including the district's
564 timely and accurate submission of school ~~environmental~~ safety
565 incident reports to the department pursuant to s. 1001.212(8).

566 2. Provide the necessary training and resources to students
567 and school district staff in matters relating to youth mental
568 health awareness and assistance; emergency procedures, including
569 active shooter training; and school safety and security.

570 3. Serve as the school district liaison with local public
571 safety agencies and national, state, and community agencies and
572 organizations in matters of school safety and security.

573 4. In collaboration with the appropriate public safety
574 agencies, as that term is defined in s. 365.171, by October 1 of
575 each year, conduct a school security risk assessment at each
576 public school using the Florida Safe Schools Assessment Tool
577 developed by the Office of Safe Schools pursuant to s.
578 1006.1493. Based on the assessment findings, the district's
579 school safety specialist shall provide recommendations to the
580 district school superintendent and the district school board
581 which identify strategies and activities that the district
582 school board should implement in order to address the findings
583 and improve school safety and security. Each district school
584 board must receive such findings and the school safety
585 specialist's recommendations at a publicly noticed district
586 school board meeting to provide the public an opportunity to
587 hear the district school board members discuss and take action
588 on the findings and recommendations. Each school safety
589 specialist shall report such findings and school board action to
590 the Office of Safe Schools within 30 days after the district
591 school board meeting.



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592 (7) THREAT ASSESSMENT TEAMS.—Each district school board
593 shall adopt policies for the establishment of threat assessment
594 teams at each school whose duties include the coordination of
595 resources and assessment and intervention with individuals whose
596 behavior may pose a threat to the safety of school staff or
597 students consistent with the model policies developed by the
598 Office of Safe Schools. Such policies must include procedures
599 for referrals to mental health services identified by the school
600 district pursuant to s. 1012.584(4), when appropriate, and
601 procedures for behavioral threat assessments in compliance with
602 the instrument developed pursuant to s. 1001.212(12).

603 (a) A threat assessment team shall include a sworn law
604 enforcement officer who has undergone threat assessment training
605 identified by the Office of Safe Schools pursuant to s.
606 1001.212, and persons with expertise in counseling, instruction,
607 and school administration, and law enforcement. All required
608 members of the threat assessment team must be involved in the
609 threat assessment process, from start to finish, including the
610 determination of the final disposition decision. The threat
611 assessment teams shall identify members of the school community
612 to whom threatening behavior should be reported and provide
613 guidance to students, faculty, and staff regarding recognition
614 of threatening or aberrant behavior that may represent a threat
615 to the community, school, or self. Upon the availability of the
616 behavioral threat assessment instrument developed pursuant to s.
617 1001.212(12), the threat assessment team shall use that
618 instrument.

619 (e) If an immediate mental health or substance abuse crisis
620 is suspected, school personnel shall follow policies established



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621 by the threat assessment team to engage behavioral health crisis
622 resources. Behavioral health crisis resources, including, but
623 not limited to, mobile crisis teams and school resource officers
624 trained in crisis intervention, shall provide emergency
625 intervention and assessment, make recommendations, and refer the
626 student for appropriate services. Onsite school personnel shall
627 report all such situations and actions taken to the threat
628 assessment team, which shall contact the other agencies involved
629 with the student and any known service providers to share
630 information and coordinate any necessary followup actions.

631 1. Upon the student's transfer to a different school within
632 the district, the threat assessment team or school
633 administration shall verify that the receiving school has
634 received the student's records identifying the intervention
635 services the student received. The receiving school must provide
636 similar intervention services to the student within its programs
637 and practices, as applicable, until the threat assessment team
638 of the receiving school independently determines the need for
639 and composition of intervention services.

640 2. Upon the student's transfer to another school district
641 within the state, the threat assessment team or school
642 administration shall verify the receipt of records by the
643 receiving school. The receiving school must provide similar
644 intervention services to the student within its programs and
645 practices, as applicable, until the threat assessment team shall
646 ~~verify that any intervention services provided to the student~~
647 ~~remain in place until the threat assessment team of the~~
648 receiving school independently determines the need for and
649 composition of intervention services.



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650 (9) SCHOOL ~~ENVIRONMENTAL~~ SAFETY INCIDENT REPORTING.—Each
651 district school board shall adopt policies to ensure the
652 accurate and timely reporting of incidents related to school
653 safety and discipline. For purposes of s. 1001.212(8) and this
654 subsection, incidents related to school safety and discipline
655 include incidents reported pursuant to ss. 1006.09, 1006.13,
656 1006.135, 1006.147, and 1006.148. The district school
657 superintendent is responsible for school ~~environmental~~ safety
658 incident reporting. A district school superintendent who fails
659 to comply with this subsection is subject to the penalties
660 specified in law, including, but not limited to, s.
661 1001.42(13)(b) or s. 1001.51(12)(b), as applicable. The State
662 Board of Education shall adopt rules establishing ~~the~~
663 requirements for ~~the~~ school ~~environmental~~ safety incident
664 reporting report.

665 (10) EMERGENCY EVENT FAMILY REUNIFICATION POLICIES AND
666 PLANS.—By August 1, 2021, each district school board shall adopt
667 a school district emergency event family reunification policy
668 establishing elements and requirements for a school district
669 emergency event family reunification plan and individual school-
670 based emergency event family reunification plans for the purpose
671 of reuniting students and employees with their families in the
672 event of a mass casualty or other emergency event situation.

673 (a) School district policies and plans must be coordinated
674 with the county sheriff and local law enforcement. School-based
675 plans must be consistent with school board policy and the school
676 district plan. The school board is encouraged to apply model
677 mass casualty death notification and reunification policies and
678 practices referenced in reports published pursuant to s. 943.687



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679 and as developed by the Office of Safe Schools.

680 (b) Minimally, plans must identify potential reunification
681 sites and ensure a unified command at each site, identify
682 equipment needs, provide multiple methods of communication with
683 family members of students and staff, address training for
684 employees, and provide multiple methods to aid law enforcement
685 in identification of students and staff, including written
686 backup documents.

687 Section 12. Subsection (6) of section 1006.09, Florida
688 Statutes, is amended to read:

689 1006.09 Duties of school principal relating to student
690 discipline and school safety.—

691 (6) Each school principal must ensure that standardized
692 forms prescribed by rule of the State Board of Education are
693 used to report data concerning school safety and discipline to
694 the department through the School Environmental Safety Incident
695 Reporting (SESIR) System. The school principal must develop a
696 plan to verify the accuracy of reported incidents.

697 Section 13. Section 1006.12, Florida Statutes, is amended
698 to read:

699 1006.12 Safe-school officers at each public school.—For the
700 protection and safety of school personnel, property, students,
701 and visitors, each district school board and district school
702 ~~district~~ superintendent shall partner with law enforcement
703 agencies or security agencies to establish or assign one or more
704 safe-school officers at each school facility within the
705 district, including charter schools. A district school board
706 must collaborate with charter school governing boards to
707 facilitate charter school access to all safe-school officer



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708 options available under this section. The school district may
709 implement one or more ~~any combination~~ of the options specified
710 in subsections (1)-(4) to best meet the needs of the school
711 district and charter schools.

712 (1) SWORN LAW ENFORCEMENT SCHOOL RESOURCE OFFICER.—A school
713 district may establish school resource officer programs through
714 a cooperative agreement with law enforcement agencies.

715 (a) Sworn law enforcement school resource officers shall
716 undergo criminal background checks, drug testing, and a
717 psychological evaluation and be certified law enforcement
718 officers, as defined in s. 943.10(1), who are employed by a law
719 enforcement agency as defined in s. 943.10(4). The powers and
720 duties of a law enforcement officer shall continue throughout
721 the employee's tenure as a sworn law enforcement school resource
722 officer.

723 (b) Sworn law enforcement school resource officers shall
724 abide by district school board policies and shall consult with
725 and coordinate activities through the school principal, but
726 shall be responsible to the law enforcement agency in all
727 matters relating to employment, subject to agreements between a
728 district school board and a law enforcement agency. Activities
729 conducted by the sworn law enforcement school resource officer
730 which are part of the regular instructional program of the
731 school shall be under the direction of the school principal.

732 (c) Sworn law enforcement school resource officers shall
733 complete mental health crisis intervention training using a
734 curriculum developed by a national organization with expertise
735 in mental health crisis intervention. The training shall improve
736 officers' knowledge and skills as first responders to incidents



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737 involving students with emotional disturbance or mental illness,
738 including de-escalation skills to ensure student and officer
739 safety.

740 (2) SWORN LAW ENFORCEMENT SCHOOL SAFETY OFFICER.—A school
741 district may commission one or more sworn law enforcement school
742 safety officers for the protection and safety of school
743 personnel, property, and students within the school district.
744 The district school superintendent may recommend, and the
745 district school board may appoint, one or more sworn law
746 enforcement school safety officers.

747 (a) Sworn law enforcement school safety officers shall
748 undergo criminal background checks, drug testing, and a
749 psychological evaluation and be law enforcement officers, as
750 defined in s. 943.10(1), certified under ~~the provisions of~~
751 chapter 943 and employed by either a law enforcement agency or
752 by the district school board. If the officer is employed by the
753 district school board, the district school board is the
754 employing agency for purposes of chapter 943, and must comply
755 with ~~the provisions of~~ that chapter.

756 (b) A sworn law enforcement school safety officer has and
757 shall exercise the power to make arrests for violations of law
758 on district school board property or on property owned or leased
759 by a charter school under the charter contract, as applicable,
760 and to arrest persons, whether on or off such property, who
761 violate any law on such property under the same conditions that
762 deputy sheriffs are authorized to make arrests. A sworn law
763 enforcement school safety officer has the authority to carry
764 weapons when performing his or her official duties.

765 (c) A district school board may enter into mutual aid



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766 agreements with one or more law enforcement agencies as provided
767 in chapter 23. A sworn law enforcement school safety officer's
768 salary may be paid jointly by the district school board and the
769 law enforcement agency, as mutually agreed to.

770 (d) Sworn law enforcement school safety officers shall
771 complete mental health crisis intervention training using a
772 curriculum developed by a national organization with expertise
773 in mental health crisis intervention. The training must improve
774 officers' knowledge and skills as first responders to incidents
775 involving students with emotional disturbance or mental illness,
776 including de-escalation skills to ensure student and officer
777 safety.

778 (3) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL GUARDIAN.—At the
779 school district's or the charter school governing board's
780 discretion, as applicable, pursuant to s. 30.15, a school
781 district or charter school governing board may participate in
782 the Coach Aaron Feis Guardian Program to meet the requirement of
783 establishing a safe-school officer. The following individuals
784 may serve as a Feis guardian program certified school guardian,
785 in support of school-sanctioned activities for purposes of s.
786 790.115, upon satisfactory completion of the requirements under
787 s. 30.15(1)(k) and certification by a sheriff:

788 (a) A school district employee or personnel, as defined
789 under s. 1012.01, or a charter school employee, as provided
790 under s. 1002.33(12)(a), who volunteers to serve as a Feis
791 guardian program certified school guardian in addition to his or
792 her official job duties; or

793 (b) An employee of a school district or a charter school
794 who is hired for the specific purpose of serving as a Feis



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795 guardian program certified school guardian.

796 (4) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL SECURITY GUARD.—

797 A school district or charter school governing board may contract
798 with a security agency as defined in s. 493.6101(18) to employ
799 as a Feis guardian program certified school security guard an
800 individual who holds a Class "D" and Class "G" license pursuant
801 to chapter 493, provided the following training and contractual
802 conditions are met:

803 (a) An individual who serves as a Feis guardian program
804 certified school security guard, for purposes of satisfying the
805 requirements of this section, must:

806 1. Demonstrate satisfactory completion of all training
807 program requirements of the Coach Aaron Feis Guardian Program,
808 as provided and certified by a county sheriff, 144 hours of
809 required training pursuant to s. 30.15(1)(k)2.

810 2. Submit to and pass a psychological evaluation
811 administered by a licensed professional psychologist licensed
812 under chapter 490 and designated by the Department of Law
813 Enforcement and submit the results of the evaluation to the
814 sheriff's office, ~~school district, or charter school governing~~
815 ~~board, as applicable.~~ The sheriff's office must review and
816 approve the results of each applicant's psychological evaluation
817 before accepting the applicant into the Feis guardian program.

818 The Department of Law Enforcement is authorized to provide the
819 sheriff's office, ~~school district, or charter school governing~~
820 ~~board~~ with mental health and substance abuse data for compliance
821 with this paragraph.

822 3. Submit to and pass an initial drug test and subsequent
823 random drug tests in accordance with the requirements of s.



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824 112.0455 and the sheriff's office, ~~school district, or charter~~
825 ~~school governing board, as applicable.~~ The sheriff's office must
826 review and approve the results of each applicant's drug tests
827 before accepting the applicant into the Feis guardian program.

828 4. Successfully complete ongoing training, weapon
829 inspection, and firearm qualification on at least an annual
830 basis, as required by the sheriff's office and provide
831 ~~documentation to the sheriff's office, school district, or~~
832 ~~charter school governing board, as applicable.~~

833 (b) The contract between a security agency and a school
834 district or a charter school governing board regarding
835 requirements applicable to Feis guardian program certified
836 school security guards serving in the capacity of a safe-school
837 officer for purposes of satisfying the requirements of this
838 section shall define the county sheriff or sheriffs ~~entity or~~
839 ~~entities~~ responsible for Feis guardian program training and the
840 responsibilities for maintaining records relating to training,
841 inspection, and firearm qualification; and define conditions,
842 requirements, costs, and responsibilities necessary to satisfy
843 the background screening requirements of paragraph (d).

844 (c) Feis guardian program certified school security guards
845 serving in the capacity of a safe-school officer pursuant to
846 this subsection are in support of school-sanctioned activities
847 for purposes of s. 790.115, and must aid in the prevention or
848 abatement of active assailant incidents on school premises.

849 (d) A Feis guardian program certified school security guard
850 serving in the capacity of a safe-school officer pursuant to
851 this subsection is considered to be a "noninstructional
852 contractor" subject to the background screening requirements of



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853 s. 1012.465, as they apply to each applicable school district or
854 charter school, and these requirements must be satisfied before
855 the Feis guardian program certified school security guard is
856 given access to school grounds.

857 (5) NOTIFICATION.—The school district superintendent or
858 charter school administrator shall notify the county sheriff and
859 the Office of Safe Schools immediately after, but no later than
860 72 hours after:

861 (a) A safe-school officer is dismissed for misconduct or is
862 otherwise disciplined.

863 (b) A safe-school officer discharges his or her firearm in
864 the exercise of the safe-school officer's duties, other than for
865 training purposes.

866 (6) EXEMPTION.—Any information that would identify whether
867 a particular individual has been appointed as a safe-school
868 officer pursuant to this section held by a law enforcement
869 agency, school district, or charter school is exempt from s.
870 119.07(1) and s. 24(a), Art. I of the State Constitution. This
871 subsection is subject to the Open Government Sunset Review Act
872 in accordance with s. 119.15 and shall stand repealed on October
873 2, 2023, unless reviewed and saved from repeal through
874 reenactment by the Legislature.

875
876 If a district school board, through its adopted policies,
877 procedures, or actions, denies a charter school access to any
878 safe-school officer options pursuant to this section, the school
879 district must assign a sworn law enforcement school resource
880 officer or sworn law enforcement school safety officer to the
881 charter school. Under such circumstances, the charter school's



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882 share of the costs of the sworn law enforcement school resource
883 officer or sworn law enforcement school safety officer may not
884 exceed the safe school allocation funds provided to the charter
885 school pursuant to s. 1011.62(15) and shall be retained by the
886 school district. Nothing in this provision shall operate to
887 require a charter school to contract with the school district
888 for the provision of a sworn law enforcement school resource
889 officer or a sworn law enforcement school safety officer. At the
890 election of the charter school, the charter school may waive the
891 school district's obligation to assign a sworn law enforcement
892 school resource officer or sworn law enforcement school safety
893 officer, and the charter school may retain its safe school
894 allocation funds.

895 Section 14. Paragraph (d) is added to subsection (4) of
896 section 1006.13, Florida Statutes, to read:

897 1006.13 Policy of zero tolerance for crime and
898 victimization.—

899 (4)

900 (d)1. This paragraph may be cited as the "Kaia Rolle Act."

901 2. The agreements must also disclose the procedures adopted
902 by the sheriff and local police department that must be used by
903 law enforcement officers before arresting any student 10 years
904 of age or younger on school grounds.

905 Section 15. Paragraph (a) of subsection (2) of section
906 1006.1493, Florida Statutes, is amended to read:

907 1006.1493 Florida Safe Schools Assessment Tool.—

908 (2) The FSSAT must help school officials identify threats,
909 vulnerabilities, and appropriate safety controls for the schools
910 that they supervise, pursuant to the security risk assessment



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911 requirements of s. 1006.07(6).

912 (a) At a minimum, the FSSAT must address all of the
913 following components:

914 1. School emergency and crisis preparedness planning;

915 2. Security, crime, and violence prevention policies and
916 procedures;

917 3. Physical security measures;

918 4. Professional development training needs;

919 5. An examination of support service roles in school
920 safety, security, and emergency planning;

921 6. School security and school police staffing, operational
922 practices, and related services;

923 7. School and community collaboration on school safety; ~~and~~

924 8. A return on investment analysis of the recommended
925 physical security controls and;

926 9. Policies and procedures to prepare for and respond to
927 natural or manmade disasters or emergencies, including plans to
928 reunite students and employees with families after a school is
929 closed or unexpectedly evacuated due to such disasters or
930 emergencies.

931 Section 16. Subsection (16) of section 1011.62, Florida
932 Statutes, is amended to read:

933 1011.62 Funds for operation of schools.—If the annual
934 allocation from the Florida Education Finance Program to each
935 district for operation of schools is not determined in the
936 annual appropriations act or the substantive bill implementing
937 the annual appropriations act, it shall be determined as
938 follows:

939 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health



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940 assistance allocation is created to provide funding to assist
941 school districts in establishing or expanding school-based
942 mental health care; train educators and other school staff in
943 detecting and responding to mental health issues; and connect
944 children, youth, and families who may experience behavioral
945 health issues with appropriate services. These funds shall be
946 allocated annually in the General Appropriations Act or other
947 law to each eligible school district. Each school district shall
948 receive a minimum of \$100,000, with the remaining balance
949 allocated based on each school district's proportionate share of
950 the state's total unweighted full-time equivalent student
951 enrollment. Charter schools that submit a plan separate from the
952 school district are entitled to a proportionate share of
953 district funding. The allocated funds may not supplant funds
954 that are provided for this purpose from other operating funds
955 and may not be used to increase salaries or provide bonuses.
956 School districts are encouraged to maximize third-party health
957 insurance benefits and Medicaid claiming for services, where
958 appropriate.

959 (a) Before the distribution of the allocation:

960 1. The school district shall ~~must~~ develop and submit a
961 detailed plan outlining the local program and planned
962 expenditures to the district school board for approval. The This
963 plan, which must include input from school and community
964 stakeholders, applies to all district schools, including charter
965 schools, unless a charter school elects to submit a plan
966 independently from the school district pursuant to subparagraph
967 2.

968 2. A charter school may develop and submit a detailed plan



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969 outlining the local program and planned expenditures to its
970 governing body for approval. After the plan is approved by the
971 governing body, it must be provided to the charter school's
972 sponsor.

973 (b) The plans required under paragraph (a) must be focused
974 on a multitiered system of supports to deliver evidence-based
975 mental health care assessment, diagnosis, intervention,
976 treatment, and recovery services to students with one or more
977 mental health or co-occurring substance abuse diagnoses and to
978 students at high risk of such diagnoses. The provision of these
979 services must be coordinated with a student's primary mental
980 health care provider and with other mental health providers
981 involved in the student's care. At a minimum, the plans must
982 include the following elements:

983 1. Direct employment of school-based mental health services
984 providers to expand and enhance school-based student services
985 and to reduce the ratio of students to staff in order to better
986 align with nationally recommended ratio models. These providers
987 include, but are not limited to, certified school counselors,
988 school psychologists, school social workers, and other licensed
989 mental health professionals. The plan also must establish
990 ~~identify~~ strategies to increase the amount of time that school-
991 based student services personnel spend providing direct services
992 to students, which may include the review and revision of
993 district staffing resource allocations based on school or
994 student mental health assistance needs.

995 2. Contracts or interagency agreements with one or more
996 local community behavioral health providers or providers of
997 Community Action Team services to provide a behavioral health



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998 staff presence and services at district schools. Services may
999 include, but are not limited to, mental health screenings and
1000 assessments, individual counseling, family counseling, group
1001 counseling, psychiatric or psychological services, trauma-
1002 informed care, mobile crisis services, and behavior
1003 modification. These behavioral health services may be provided
1004 on or off the school campus and may be supplemented by
1005 telehealth.

1006 3. Policies and procedures, including contracts with
1007 service providers, which will ensure that ~~students~~:

1008 a. A parent of a student is provided information about
1009 behavioral health services available through the student's
1010 school or local community-based behavioral health services
1011 providers, including, but not limited to, the community action
1012 treatment team established in s. 394.495 serving the student's
1013 area. A school may meet this requirement by providing
1014 information about and Internet addresses for web-based
1015 directories or guides for local behavioral health services. Such
1016 directories or guides must be easily navigated and understood by
1017 individuals unfamiliar with behavioral health delivery systems
1018 or services and include specific contact information for local
1019 behavioral health providers.

1020 b. Each school district uses the services of the community
1021 action treatment team established in s. 394.495 to the extent
1022 that such services are available.

1023 c. Students who are referred to a school-based or
1024 community-based mental health service provider for mental health
1025 screening for the identification of mental health concerns and
1026 ensure that the assessment of students at risk for mental health



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1027 disorders occurs within 15 days of referral. School-based mental
1028 health services must be initiated within 15 days after
1029 identification and assessment, and support by community-based
1030 mental health service providers for students who are referred
1031 for community-based mental health services must be initiated
1032 within 30 days after the school or district makes a referral.

1033 d. Referrals may be made available for behavioral health
1034 services through other delivery systems or payors for which a
1035 student or individuals living in the household of a student
1036 receiving services under this subsection may qualify, if such
1037 services appear to be needed or enhancements in those
1038 individuals' behavioral health would contribute to the improved
1039 well-being of the student.

1040 4. Mental health policies and procedures that implement and
1041 support all of the following elements:

1042 a. Universal supports to promote psychological well-being
1043 and safe and supportive environments.

1044 b. Evidence-based strategies or programs to reduce the
1045 likelihood of at-risk students developing social, emotional, or
1046 behavioral health problems, depression, anxiety disorders,
1047 suicidal tendencies, or substance use disorders.

1048 c. ~~5.~~ Strategies to improve the early identification of
1049 social, emotional, or behavioral problems or substance use
1050 disorders; ~~7~~ to enhance ~~improve~~ the provision of early
1051 intervention services; ~~7~~ and to assist students in dealing with
1052 trauma and violence.

1053 d. Methods for responding to a student with suicidal
1054 ideation, including training in suicide risk assessment and the
1055 use of suicide awareness, prevention, and screening instruments



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1056 developed under s. 1012.583; adoption of guidelines for
1057 informing parents of suicide risk; and implementation of board
1058 policies for initiating involuntary examination of students at
1059 risk of suicide.

1060 e. A school crisis response plan that includes strategies
1061 for the prevention of, preparation for, response to, and
1062 recovery from a range of school crises. The plan must establish
1063 or coordinate the implementation of district-level and school-
1064 level crisis response teams whose membership includes, but is
1065 not limited to, representatives of school administration and
1066 school-based mental health service providers.

1067 (c) School districts shall submit approved plans, including
1068 approved plans of each charter school in the district, to the
1069 commissioner by August 1 of each fiscal year.

1070 (d) By September 30 of each year ~~Beginning September 30,~~
1071 ~~2019, and annually by September 30 thereafter,~~ each school
1072 district shall submit its district report to the department. By
1073 November 1 of each year, the department shall submit a state
1074 summary report to the Governor, the President of the Senate, and
1075 the Speaker of the House of Representatives on ~~Department of~~
1076 ~~Education a report on its~~ program outcomes and expenditures for
1077 the previous fiscal year, including multiple-year trend data,
1078 when available, that, at a minimum, must include information for
1079 each of ~~the number of each of~~ the following indicators:

1080 1. The number of students who receive screenings or
1081 assessments.

1082 2. The number of students who are referred to either
1083 school-based or community-based providers for services or
1084 assistance.



1085 3. The number of students who receive either school-based
1086 or community-based interventions, services, or assistance.

1087 4. The number of school-based and community-based mental
1088 health providers, including licensure type, paid for from funds
1089 provided through the allocation.

1090 5. The number and ratio to students of school social
1091 workers, school psychologists, and certified school counselors
1092 employed by the district or charter school and the total number
1093 of licensed mental health professionals directly employed by the
1094 district or charter school.

1095 6. Contract-based collaborative efforts or partnerships
1096 with community mental health programs, agencies, or providers.

1097 Section 17. Except as expressly provided in this act and
1098 except for this section, which shall take effect upon becoming a
1099 law, this act shall take effect July 1, 2020.

1100
1101 ===== T I T L E A M E N D M E N T =====

1102 And the title is amended as follows:

1103 Delete everything before the enacting clause
1104 and insert:

1105 A bill to be entitled
1106 An act relating to implementation of the
1107 recommendations of the Marjory Stoneman Douglas High
1108 School Public Safety Commission; amending s. 30.15,
1109 F.S.; authorizing a sheriff to contract for services
1110 to provide training under the Coach Aaron Feis
1111 Guardian Program; requiring sheriffs conducting Feis
1112 guardian program training to be reimbursed for certain
1113 costs; revising certification requirements for school



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1114 guardians certified by the program; revising training
1115 and evaluation requirements for school guardians;
1116 expanding the program to include the training and
1117 certification of school security guards; requiring
1118 sheriff's offices to review and approve certain
1119 evaluations and test results; amending s. 943.082,
1120 F.S.; adding criminal penalties for persons who
1121 knowingly submit false information to a law
1122 enforcement agency; requiring that the reporting party
1123 remain anonymous; amending s. 943.687, F.S.; requiring
1124 the addition of five members to the Marjory Stoneman
1125 Douglas High School Public Safety Commission as of a
1126 certain date; requiring consideration of balanced
1127 representation; amending s. 985.12, F.S.; requiring
1128 state attorneys to monitor and enforce school-based
1129 diversion programs; requiring that law enforcement
1130 officers have access to certain information; amending
1131 s. 1001.11, F.S.; assigning the Commissioner of
1132 Education specified duties regarding education-related
1133 school safety requirements; providing that the duties
1134 assigned to a district school superintendent apply to
1135 charter school administrative personnel; requiring
1136 charter school governing boards to designate at least
1137 one administrator responsible for such duties;
1138 providing that the duties assigned to a district
1139 school board apply to a charter school governing
1140 board; amending s. 1001.212, F.S.; revising the
1141 training, consultation, and coordination
1142 responsibilities of the Office of Safe Schools;



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1143 conforming and requiring evaluation and coordination
1144 of incident reporting requirements; requiring the
1145 office to timely notify the commissioner of all
1146 incidents of material noncompliance; requiring the
1147 office to develop a model emergency event family
1148 reunification plan for use in certain disasters or
1149 emergencies; amending s. 1002.33, F.S.; revising
1150 provisions relating to the immediate termination of a
1151 charter school's charter; conforming safety
1152 requirements to changes made by the act; amending s.
1153 1002.421, F.S.; requiring private schools to comply
1154 with a certain statutory provision related to criteria
1155 for assigning a student to a civil citation or similar
1156 prearrest diversion program; amending s. 1003.25,
1157 F.S.; revising the timeframe for the transfer of
1158 student records under certain circumstances; amending
1159 s. 1003.5716, F.S.; revising individual education plan
1160 requirements for certain students to include a
1161 statement of expectations for the transition of
1162 behavioral health services needed after high school
1163 graduation, beginning in a specified school year;
1164 requiring parent, student, and agency roles and
1165 responsibilities to be specified in a course of action
1166 transition plan, as applicable; amending s. 1006.07,
1167 F.S.; requiring code of student conduct policies to
1168 contain prearrest diversion program and intervention
1169 program criteria; requiring the Department of
1170 Education to issue guidance to school districts
1171 regarding emergency drills; requiring such guidance to



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1172 reference recommendations of the Marjory Stoneman
1173 Douglas High School Public Safety Commission;
1174 specifying requirements applicable to emergency drill
1175 policies and procedures; requiring an emergency event
1176 family reunification plan to be included as a
1177 component of emergency procedures adopted by school
1178 boards and charter school governing boards; revising
1179 threat assessment team membership, training, and
1180 procedural requirements; modifying the process for
1181 continuation of threat assessment intervention
1182 services for transferring students; incorporating
1183 additional discipline and behavioral incident reports
1184 within school safety incident reporting requirements;
1185 requiring district school boards to adopt emergency
1186 event family reunification policies and plans by a
1187 specified date; requiring school-based emergency event
1188 family reunification plans to be consistent with
1189 school board policy and the school district plan;
1190 requiring plans to address specified requirements
1191 within the framework of model policies and plans
1192 identified by the office; amending s. 1006.09, F.S.;
1193 requiring school principals to use a specified system
1194 to report school safety incidents; amending s.
1195 1006.12, F.S.; requiring school safety officers to
1196 complete specified training to improve knowledge and
1197 skills as first responders to certain incidents
1198 ;providing requirements for such training; requiring
1199 certain school security guards to meet district
1200 background screening requirements and qualification



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1201 requirements; clarifying requirements for the
1202 assignment of safe school officers at charter schools;
1203 amending s. 1006.13, F.S.; requiring agreements to
1204 disclose procedures adopted by the sheriff and local
1205 police department that must be used by police officers
1206 before arresting any student 10 years of age or
1207 younger on school grounds; amending s. 1006.1493,
1208 F.S.; revising components that must be assessed by the
1209 Florida Safe Schools Assessment Tool to include
1210 policies and procedures to prepare for and respond to
1211 natural or manmade disasters or emergencies, including
1212 plans to reunite students and employees with families
1213 after a school closure or evacuation due to such
1214 disasters or emergencies; amending s. 1011.62, F.S.;
1215 revising requirements that must be met before the
1216 distribution of the Florida Education Finance Program
1217 mental health assistance allocation; requiring plans
1218 contain mental health policies and procedures that
1219 implement certain elements; requiring each school
1220 district submit a report to the Department of
1221 Education by a certain; requiring the department
1222 submit a state summary report to the Governor, the
1223 President of the Senate, and the Speaker of the House
1224 of Representatives by a certain date; requiring the
1225 report to contain certain specified data; providing
1226 effective dates.