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LEGISLATIVE ACTION

Senate	.	House
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Floor: 1/RR/RM	.	Floor: RC
03/13/2020 11:13 PM	.	03/13/2020 10:46 PM
	.	

Senator Diaz moved the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Paragraph (k) of subsection (1) of section
30.15, Florida Statutes, is amended to read:

30.15 Powers, duties, and obligations.—

(1) Sheriffs, in their respective counties, in person or by
deputy, shall:

(k) Assist district school boards and charter school
governing boards in complying with s. 1006.12. A sheriff must,



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12 at a minimum, provide access to a Coach Aaron Feis Guardian
13 Program training to aid in the prevention or abatement of active
14 assailant incidents on school premises, as required under this
15 paragraph. Persons certified as Feis guardian program certified
16 school guardians or Feis guardian program certified school
17 security guards pursuant to this paragraph do not have ~~ne~~
18 authority to act in any law enforcement capacity except to the
19 extent necessary to prevent or abate an active assailant
20 incident.

21 1.a. If a local school board has voted by a majority to
22 implement a Feis guardian program, the sheriff in that county
23 shall establish a Feis guardian program to provide training,
24 pursuant to subparagraph 2., to school district or charter
25 school employees directly; through a contract with an entity
26 selected by the local sheriff, provided that the local sheriff
27 oversees, supervises, and certifies all aspects of the contract
28 governing the Feis guardian program for the local jurisdiction;
29 ~~, either directly or~~ through a contract with another sheriff's
30 office that has established a Feis guardian program; or through
31 any combination thereof.

32 b. A charter school governing board in a school district
33 that has not voted, or has declined, to implement a Feis
34 guardian program may request the sheriff in the county to
35 establish a Feis guardian program for the purpose of training
36 the charter school employees. If the county sheriff denies the
37 request, the charter school governing board may contract with a
38 sheriff that has established a Feis guardian program to provide
39 such training. The charter school governing board must notify,
40 in writing, the superintendent and the sheriff in the charter



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41 school's county of the contract prior to its execution.

42 c. The sheriff conducting the Feis guardian program
43 training pursuant to subparagraph 2. shall will be reimbursed by
44 the Department of Education for screening-related and training-
45 related costs for Feis guardian program certified school
46 guardians and Feis guardian program certified school security
47 guards as provided in s. 1006.12(3) and (4), respectively, and
48 for providing a one-time stipend of \$500 to each Feis guardian
49 program certified school guardian who participates in the Feis
50 school guardian program as an employee of a school district or
51 charter school.

52 2. A sheriff who establishes a Feis guardian training
53 program shall consult with the Department of Law Enforcement on
54 programmatic guiding principles, practices, and resources, and
55 shall certify, without the power of arrest, Feis guardian
56 program certified as school guardians, without the power of
57 arrest, school employees, as specified in s. 1006.12(3) and Feis
58 guardian program certified school security guards as specified
59 in s. 1006.12(4), who:

60 a. Hold a valid license issued under s. 790.06, applicable
61 to district or school employees serving as Feis guardian program
62 certified school guardians pursuant to s. 1006.12(3); or hold a
63 valid Class "D" and Class "G" license issued under chapter 493,
64 applicable to individuals contracted to serve as Feis guardian
65 program certified school security guards under s. 1006.12(4).

66 b. Complete a 144-hour training program, consisting of 12
67 hours of certified nationally recognized diversity training and
68 132 total hours of comprehensive firearm safety and proficiency
69 training, conducted by Criminal Justice Standards and Training



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70 Commission-certified instructors who hold active instructional
71 certifications, which must include:

72 (I) Eighty hours of firearms instruction based on the
73 Criminal Justice Standards and Training Commission's Law
74 Enforcement Academy training model, which must include at least
75 10 percent but no more than 20 percent more rounds fired than
76 associated with academy training. Program participants must
77 achieve an 85 percent pass rate on the firearms training.

78 (II) Sixteen hours of instruction in precision pistol.
79 Training must include night and low-light shooting conditions.

80 (III) Eight hours of discretionary shooting instruction
81 using state-of-the-art simulator exercises.

82 (IV) Eight hours of instruction in active shooter or
83 assailant scenarios.

84 (V) Eight hours of instruction in defensive tactics.

85 (VI) Twelve hours of instruction in legal issues.

86 c. Submit to and pass a psychological evaluation
87 administered by a licensed professional psychologist licensed
88 under chapter 490 and designated by the Department of Law
89 Enforcement and submit the results of the evaluation to the
90 sheriff's office. The sheriff's office must review and approve
91 the results of each applicant's psychological evaluation before
92 accepting the applicant into the Feis guardian program. The
93 Department of Law Enforcement is authorized to provide the
94 sheriff's office with mental health and substance abuse data for
95 compliance with this paragraph.

96 d. Submit to and pass an initial drug test and subsequent
97 random drug tests in accordance with the requirements of s.
98 112.0455 and the sheriff's office. The sheriff's office must



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99 review and approve the results of each applicant's drug tests
100 before accepting the applicant into the Feis guardian program.

101 e. Successfully complete ongoing training conducted by a
102 Criminal Justice Standards and Training Commission-certified
103 instructor who holds an active instructional certification,
104 weapon inspection, and firearm qualification on at least an
105 annual basis, as required by the sheriff's office.

106
107 The sheriff who conducts the Feis guardian program training
108 pursuant to this paragraph shall issue a Feis ~~school~~ guardian
109 program certificate to individuals who meet the requirements of
110 this section to the satisfaction of the sheriff, and shall
111 maintain documentation of weapon and equipment inspections, as
112 well as the training, certification, inspection, and
113 qualification records of each Feis guardian program certified
114 school guardian and Feis guardian program certified school
115 security guard certified by the sheriff. An individual who is
116 certified under this paragraph may serve as a Feis guardian
117 program certified school guardian under s. 1006.12(3) or a Feis
118 guardian program certified school security guard under s.
119 1006.12(4) only if he or she is appointed by the applicable
120 district school superintendent ~~school district superintendent~~ or
121 charter school administrator ~~principal~~.

122 Section 2. Effective October 1, 2020, paragraph (c) is
123 added to subsection (2) of section 943.082, Florida Statutes, to
124 read:

125 943.082 School Safety Awareness Program.—

126 (2) The reporting tool must notify the reporting party of
127 the following information:



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128 (c) That, if following investigation, it is determined that
129 a person knowingly submitted a false tip through FortifyFL, the
130 IP address of the device on which the tip was submitted will be
131 provided to law enforcement agencies for further investigation
132 and the reporting party may be subject to criminal penalties
133 under s. 837.05. In all other circumstances, unless the
134 reporting party has chosen to disclose his or her identity, the
135 report must remain anonymous.

136 Section 3. Effective upon becoming a law, paragraph (a) of
137 subsection (2) of section 943.687, Florida Statutes, is amended
138 to read:

139 943.687 Marjory Stoneman Douglas High School Public Safety
140 Commission.—

141 (2) (a) 1. The commission shall convene no later than June 1,
142 2018, and shall be composed of 16 members. Five members shall be
143 appointed by the President of the Senate, five members shall be
144 appointed by the Speaker of the House of Representatives, and
145 five members shall be appointed by the Governor. From the
146 members of the commission, the Governor shall appoint the chair.
147 Appointments must be made by April 30, 2018. The Commissioner of
148 the Department of Law Enforcement shall serve as a member of the
149 commission. The Secretary of Children and Families, the
150 Secretary of Juvenile Justice, the Secretary of Health Care
151 Administration, and the Commissioner of Education shall serve as
152 ex officio, nonvoting members of the commission. Members shall
153 serve at the pleasure of the officer who appointed the member. A
154 vacancy on the commission shall be filled in the same manner as
155 the original appointment.

156 2. In addition to the membership requirements of



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157 subparagraph 1., beginning June 1, 2020, the commission shall
158 include five additional members. The additional members must be
159 appointed by May 30, 2020. Three of the additional members must
160 be selected from among the state's actively serving district
161 school superintendents and public school principals and
162 classroom teachers, one each by the Governor, the President of
163 the Senate, and the Speaker of the House of Representatives. The
164 Governor shall select the remaining two members from a list of
165 at least five individuals recommended by the president of the
166 NAACP Florida State Conference and the Florida Consortium of
167 Urban League Affiliates, but the Governor may reject all of the
168 recommended individuals for the commission and request a new
169 list of at least five different recommended individuals who have
170 not been previously recommended.

171 3. When making membership appointments to the commission,
172 the Governor, the President of the Senate, and the Speaker of
173 the House of Representatives shall consider appointees who
174 reflect Florida's racial, ethnic, and gender diversity and, to
175 the maximum extent possible, give consideration to achieving a
176 balance of public school, law enforcement, and health care
177 professional representation. Efforts shall also be taken to
178 ensure participation from all geographic areas of the state,
179 including representation from urban and rural communities.

180 Section 4. Section 985.031, Florida Statutes, is created to
181 read:

182 985.031 Age limitation; exception.—

183 (1) This section may be cited as the "Kaia Rolle Act."

184 (2) A child younger than 7 years of age may not be
185 adjudicated delinquent, arrested, or charged with a violation of



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186 law or a delinquent act on the basis of acts occurring before he
187 or she reaches 7 years of age.

188 (3) Notwithstanding this section, a child who commits a
189 forcible felony as defined in s. 776.08 may be adjudicated
190 delinquent, arrested, or charged with a violation of law or a
191 delinquent act.

192 Section 5. Paragraphs (c) and (f) of subsection (2) of
193 section 985.12, Florida Statutes, are amended to read:

194 985.12 Civil citation or similar prearrest diversion
195 programs.—

196 (2) JUDICIAL CIRCUIT CIVIL CITATION OR SIMILAR PREARREST
197 DIVERSION PROGRAM DEVELOPMENT, IMPLEMENTATION, AND OPERATION.—

198 (c) The state attorney of each circuit shall operate a
199 civil citation or similar prearrest diversion program in each
200 circuit. A sheriff, police department, county, municipality,
201 locally authorized entity, or public or private educational
202 institution may continue to operate an independent civil
203 citation or similar prearrest diversion program that is in
204 operation as of October 1, 2018, if the independent program is
205 reviewed by the state attorney of the applicable circuit and he
206 or she determines that the independent program is substantially
207 similar to the civil citation or similar prearrest diversion
208 program developed by the circuit. If the state attorney
209 determines that the independent program is not substantially
210 similar to the civil citation or similar prearrest diversion
211 program developed by the circuit, the operator of the
212 independent diversion program may revise the program and the
213 state attorney may conduct an additional review of the
214 independent program. The state attorney of each judicial circuit



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215 shall monitor and enforce compliance with school-based diversion
216 program requirements.

217 (f) Each civil citation or similar prearrest diversion
218 program shall enter the appropriate youth data into the Juvenile
219 Justice Information System Prevention Web within 7 days after
220 the admission of the youth into the program. Beginning in fiscal
221 year 2021-2022, law enforcement officers must have field access
222 to civil citation and prearrest diversion information.

223 Section 6. Subsection (9) of section 1001.11, Florida
224 Statutes, is amended to read:

225 1001.11 Commissioner of Education; other duties.-

226 (9) With the intent of ensuring safe learning and teaching
227 environments, the commissioner shall oversee compliance with
228 education-related health, the safety, welfare, and security
229 requirements of law the Marjory Stoneman Douglas High School
230 Public Safety Act, chapter 2018-3, Laws of Florida, by school
231 districts; district school superintendents; and public schools,
232 including charter schools. The commissioner shall ~~must~~
233 facilitate compliance to the maximum extent provided under law,
234 identify incidents of material noncompliance, and impose or
235 recommend to the State Board of Education, the Governor, or the
236 Legislature enforcement and sanctioning actions pursuant to s.
237 1001.42, s. 1001.51, chapter 1002, and s. 1008.32, and other
238 authority granted under law. For purposes of this subsection and
239 ss. 1001.42(13) (b) and 1001.51(12) (b), the duties assigned to a
240 district school superintendent apply to charter school
241 administrative personnel as defined in s. 1012.01(3), and
242 charter school governing boards shall designate at least one
243 administrator to be responsible for such duties. The duties



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244 assigned to a district school board apply to a charter school
245 governing board.

246 Section 7. Present subsections (14) and (15) of section
247 1001.212, Florida Statutes, are redesignated as subsections (15)
248 and (16), respectively, a new subsection (14) is added to that
249 section, and subsections (2), (4), (6), and (8) of that section
250 are amended, to read:

251 1001.212 Office of Safe Schools.—There is created in the
252 Department of Education the Office of Safe Schools. The office
253 is fully accountable to the Commissioner of Education. The
254 office shall serve as a central repository for best practices,
255 training standards, and compliance oversight in all matters
256 regarding school safety and security, including prevention
257 efforts, intervention efforts, and emergency preparedness
258 planning. The office shall:

259 (2) Provide ongoing professional development opportunities
260 to school district and charter school personnel.

261 (4) Develop and implement a School Safety Specialist
262 Training Program for school safety specialists appointed
263 pursuant to s. 1006.07(6). The office shall develop the training
264 program, which shall be based on national and state best
265 practices on school safety and security and must include active
266 shooter training. Training must be developed in consultation
267 with the Florida Department of Law Enforcement and include
268 information about federal and state laws regarding education
269 records, medical records, data privacy, and incident reporting
270 requirements, particularly with respect to behavioral threat
271 assessment and emergency planning and response procedures. The
272 office shall develop training modules in traditional or online



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273 formats. A school safety specialist certificate of completion
274 shall be awarded to a school safety specialist who
275 satisfactorily completes the training required by rules of the
276 office.

277 (6) Coordinate with the Department of Law Enforcement to
278 provide a unified search tool, known as the Florida Schools
279 Safety Portal, ~~centralized integrated data repository and data~~
280 analytics resources to improve access to timely, complete, and
281 accurate information ~~integrating data~~ from, at a minimum, ~~but~~
282 ~~not limited to,~~ the following data sources ~~by August 1, 2019:~~

- 283 (a) Social media Internet posts;
- 284 (b) Department of Children and Families;
- 285 (c) Department of Law Enforcement;
- 286 (d) Department of Juvenile Justice;
- 287 (e) Mobile suspicious activity reporting tool known as
288 FortifyFL;
- 289 (f) School ~~environmental~~ safety incident reports collected
290 under subsection (8); and
- 291 (g) Local law enforcement.

292
293 Data that is exempt or confidential and exempt from public
294 records requirements retains its exempt or confidential and
295 exempt status when incorporated into the centralized integrated
296 data repository. To maintain the confidentiality requirements
297 attached to the information provided to the centralized
298 integrated data repository by the various state and local
299 agencies, data governance and security shall ensure compliance
300 with all applicable state and federal data privacy requirements
301 through the use of user authorization and role-based security,



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302 data anonymization and aggregation and auditing capabilities. To
303 maintain the confidentiality requirements attached to the
304 information provided to the centralized integrated data
305 repository by the various state and local agencies, each source
306 agency providing data to the repository shall be the sole
307 custodian of the data for the purpose of any request for
308 inspection or copies thereof under chapter 119. The department
309 shall only allow access to data from the source agencies in
310 accordance with rules adopted by the respective source agencies
311 and the requirements of the Federal Bureau of Investigation
312 Criminal Justice Information Services security policy, where
313 applicable.

314 (8) Oversee, facilitate, and coordinate district and school
315 compliance with school safety incident reporting requirements in
316 accordance with rules adopted by the state board enacting the
317 school safety incident reporting requirements of this
318 subsection, s. 1006.07(9), and other statutory safety incident
319 reporting requirements. The office shall:

320 (a) Provide technical assistance to school districts and
321 charter school governing boards and administrators for school
322 environmental safety incident reporting as required under s.
323 1006.07(9).

324 (b) ~~The office shall~~ Collect data through school
325 environmental safety incident reports on incidents involving any
326 person which occur on school premises, on school transportation,
327 and at off-campus, school-sponsored events.

328 (c) Review and evaluate safety incident reports of each
329 office shall review and evaluate school district and charter
330 school and other entities, as may be required by law, reports to



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331 ensure compliance with reporting requirements. The office shall
332 timely notify the commissioner of all incidents of material
333 noncompliance for purposes of invoking the commissioner's
334 responsibilities provided under s. 1001.11(9). Upon notification
335 by the commissioner ~~department~~ that a superintendent or charter
336 school administrator has, based on clear and convincing
337 evidence, failed to comply with the requirements of s.
338 1006.07(9), the district school board or charter school
339 governing board, as applicable, shall withhold further payment
340 of his or her salary as authorized under s. 1001.42(13)(b) and
341 impose other appropriate sanctions that the commissioner or
342 state board by law may impose, pending demonstration of full
343 compliance.

344 (14) Develop, in coordination with the Division of
345 Emergency Management, other federal, state, and local law
346 enforcement agencies, fire and rescue agencies, and first
347 responder agencies, a model emergency event family reunification
348 plan for use by child care facilities, public K-12 schools, and
349 public postsecondary institutions that are closed or
350 unexpectedly evacuated due to natural or manmade disasters or
351 emergencies.

352 Section 8. Paragraph (c) of subsection (8) and paragraph
353 (b) of subsection (16) of section 1002.33, Florida Statutes, are
354 amended to read:

355 1002.33 Charter schools.—

356 (8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER.—

357 (c) A charter may be terminated immediately if the sponsor
358 sets forth in writing to the charter school's governing board,
359 the charter school administrator, and the department the



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360 particular facts and circumstances demonstrating ~~indicating~~ that
361 an immediate and serious danger to the health, safety, or
362 welfare of the charter school's students exists and the
363 immediate and serious danger is likely to continue. The
364 sponsor's determination is subject to the procedures set forth
365 in paragraph (b), except that the hearing may take place after
366 the charter has been terminated. The sponsor shall notify in
367 writing the charter school's governing board, the charter school
368 administrator ~~principal~~, and the department if a charter is
369 terminated immediately. The sponsor shall clearly identify the
370 specific issues that resulted in the immediate termination and
371 provide evidence of prior notification of issues resulting in
372 the immediate termination, if applicable ~~when appropriate~~. Upon
373 receiving written notice from the sponsor, the charter school's
374 governing board has 10 calendar days to request a hearing. A
375 requested hearing must be expedited and the final order must be
376 issued within 60 days after the date of request. The sponsor
377 shall assume operation of the charter school throughout the
378 pendency of the hearing under paragraph (b) unless the continued
379 operation of the charter school would materially threaten the
380 health, safety, or welfare of the students. Failure by the
381 sponsor to assume and continue operation of the charter school
382 shall result in the awarding of reasonable costs and attorney's
383 fees to the charter school if the charter school prevails on
384 appeal.

385 (16) EXEMPTION FROM STATUTES.—

386 (b) Additionally, a charter school shall demonstrate and
387 certify in its contract, and if necessary through addendum to
388 its contract, the charter school's ~~be in~~ compliance with the



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389 following statutes:

390 1. Section 286.011, relating to public meetings and
391 records, public inspection, and criminal and civil penalties.

392 2. Chapter 119, relating to public records.

393 3. Section 1003.03, relating to the maximum class size,
394 except that the calculation for compliance pursuant to s.
395 1003.03 shall be the average at the school level.

396 4. Section 1012.22(1)(c), relating to compensation and
397 salary schedules.

398 5. Section 1012.33(5), relating to workforce reductions.

399 6. Section 1012.335, relating to contracts with
400 instructional personnel hired on or after July 1, 2011.

401 7. Section 1012.34, relating to the substantive
402 requirements for performance evaluations for instructional
403 personnel and school administrators.

404 8. Section 1006.12, relating to safe-school officers.

405 9. Section 1006.07(7), relating to threat assessment teams.

406 10. Section 1006.07(9), relating to school ~~Environmental~~
407 safety incident reporting.

408 11. Section 1006.1493, relating to the Florida Safe Schools
409 Assessment Tool.

410 12. Section 1006.07(6)(c), relating to adopting an active
411 assailant response plan.

412 13. Section 943.082(4)(b), relating to the mobile
413 suspicious activity reporting tool.

414 14. Section 1012.584, relating to youth mental health
415 awareness and assistance training.

416 15. Section 1006.07(4), relating to emergency drills and
417 emergency procedures.



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418 16. Section 1006.07(2)(n)-(o), relating to student civil
419 citation or similar prearrest diversion programs and
420 intervention programs.

421 Section 9. Paragraph (r) is added to subsection (1) of
422 section 1002.421, Florida Statutes, to read:

423 1002.421 State school choice scholarship program
424 accountability and oversight.—

425 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private
426 school participating in an educational scholarship program
427 established pursuant to this chapter must be a private school as
428 defined in s. 1002.01(2) in this state, be registered, and be in
429 compliance with all requirements of this section in addition to
430 private school requirements outlined in s. 1002.42, specific
431 requirements identified within respective scholarship program
432 laws, and other provisions of Florida law that apply to private
433 schools, and must:

434 (r) Comply with s. 1006.07(2)(n).

435
436 The department shall suspend the payment of funds to a private
437 school that knowingly fails to comply with this subsection, and
438 shall prohibit the school from enrolling new scholarship
439 students, for 1 fiscal year and until the school complies. If a
440 private school fails to meet the requirements of this subsection
441 or has consecutive years of material exceptions listed in the
442 report required under paragraph (q), the commissioner may
443 determine that the private school is ineligible to participate
444 in a scholarship program.

445 Section 10. Subsection (2) of section 1003.25, Florida
446 Statutes, is amended to read:



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447 1003.25 Procedures for maintenance and transfer of student
448 records.—

449 (2) The procedure for transferring and maintaining records
450 of students who transfer from school to school shall be
451 prescribed by rules of the State Board of Education. The
452 transfer of records shall occur within 5 ~~3~~ school days. The
453 records shall include:

454 (a) Verified reports of serious or recurrent behavior
455 patterns, including threat assessment evaluations and
456 intervention services.

457 (b) Psychological evaluations, including therapeutic
458 treatment plans and therapy or progress notes created or
459 maintained by school district or charter school staff, as
460 appropriate.

461 Section 11. Paragraph (d) is added to subsection (2) of
462 section 1003.5716, Florida Statutes, to read:

463 1003.5716 Transition to postsecondary education and career
464 opportunities.—All students with disabilities who are 3 years of
465 age to 21 years of age have the right to a free, appropriate
466 public education. As used in this section, the term "IEP" means
467 individual education plan.

468 (2) Beginning not later than the first IEP to be in effect
469 when the student attains the age of 16, or younger if determined
470 appropriate by the parent and the IEP team, the IEP must include
471 the following statements that must be updated annually:

472 (d) Beginning in the 2021-2022 school year, the transition
473 plan must identify continuity of care and coordination of any
474 behavioral health services the student may need.

475 Section 12. Paragraph (a) of subsection (4), paragraph (a)



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476 of subsection (6), paragraphs (a) and (e) of subsection (7), and
477 subsection (9) of section 1006.07, Florida Statutes, are
478 amended, and paragraphs (n) and (o) of subsection (2), paragraph
479 (d) of subsection (4), and subsection (10) are added to that
480 section, to read:

481 1006.07 District school board duties relating to student
482 discipline and school safety.—The district school board shall
483 provide for the proper accounting for all students, for the
484 attendance and control of students at school, and for proper
485 attention to health, safety, and other matters relating to the
486 welfare of students, including:

487 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student
488 conduct for elementary schools and a code of student conduct for
489 middle and high schools and distribute the appropriate code to
490 all teachers, school personnel, students, and parents, at the
491 beginning of every school year. Each code shall be organized and
492 written in language that is understandable to students and
493 parents and shall be discussed at the beginning of every school
494 year in student classes, school advisory council meetings, and
495 parent and teacher association or organization meetings. Each
496 code shall be based on the rules governing student conduct and
497 discipline adopted by the district school board and shall be
498 made available in the student handbook or similar publication.
499 Each code shall include, but is not limited to:

500 (n) Criteria for recommending to law enforcement that a
501 student who commits a criminal offense be allowed to participate
502 in a civil citation or similar prearrest diversion program as an
503 alternative to expulsion or arrest. All civil citation or
504 similar prearrest diversion programs must comply with s. 985.12.



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505 (o) Criteria for assigning a student who commits a petty
506 act of misconduct, as defined by the district school board
507 pursuant to s. 1006.13(2)(c), to a school-based intervention
508 program. A student's participation in a school-based
509 intervention program may not be entered into the Juvenile
510 Justice Information System Prevention Web.

511 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

512 (a) Formulate and prescribe policies and procedures, in
513 consultation with the appropriate public safety agencies, for
514 emergency drills and for actual emergencies, including, but not
515 limited to, fires, natural disasters, active shooter and hostage
516 situations, and bomb threats, for all students and faculty at
517 all public schools of the district comprised of grades K-12.
518 Drills for active shooter and hostage situations shall be
519 conducted in accordance with developmentally appropriate and
520 age-appropriate procedures at least as often as other emergency
521 drills. The department shall issue guidance to districts
522 regarding emergency drill policies and procedures, with
523 reference to the recommendations made by the Marjory Stoneman
524 Douglas High School Public Safety Commission regarding emergency
525 drills, including, but not limited to, the number and frequency
526 of, and student exemption from, emergency drills. Law
527 enforcement officers responsible for responding to the school in
528 the event of an active assailant emergency, as determined
529 necessary by the sheriff in coordination with the district's
530 school safety specialist, must be physically present on campus
531 and directly involved in the execution of active assailant
532 emergency drills. District school board policies shall include
533 commonly used alarm system responses for specific types of



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534 emergencies and verification by each school that drills have
535 been provided as required by law and fire protection codes and
536 may provide accommodations for drills conducted by ESE centers.
537 The emergency response policy shall identify the individuals
538 responsible for contacting the primary emergency response agency
539 and the emergency response agency that is responsible for
540 notifying the school district for each type of emergency.
541 (d) Consistent with subsection (10), as a component of
542 emergency procedures, each district school board and charter
543 school governing board must adopt, in coordination with local
544 law enforcement agencies, an emergency event family
545 reunification plan to reunite students and employees with their
546 families in the event of a mass casualty or other emergency
547 event situation.
548 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
549 school superintendent shall establish policies and procedures
550 for the prevention of violence on school grounds, including the
551 assessment of and intervention with individuals whose behavior
552 poses a threat to the safety of the school community.
553 (a) Each district school superintendent shall designate a
554 school safety specialist for the district. The school safety
555 specialist must be a school administrator employed by the school
556 district or a law enforcement officer employed by the sheriff's
557 office located in the school district. Any school safety
558 specialist designated from the sheriff's office must first be
559 authorized and approved by the sheriff employing the law
560 enforcement officer. Any school safety specialist designated
561 from the sheriff's office remains the employee of the office for
562 purposes of compensation, insurance, workers' compensation, and



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563 other benefits authorized by law for a law enforcement officer
564 employed by the sheriff's office. The sheriff and the school
565 superintendent may determine by agreement the reimbursement for
566 such costs, or may share the costs, associated with employment
567 of the law enforcement officer as a school safety specialist.
568 The school safety specialist must earn a certificate of
569 completion of the school safety specialist training provided by
570 the Office of Safe Schools within 1 year after appointment and
571 is responsible for the supervision and oversight for all school
572 safety and security personnel, policies, and procedures in the
573 school district. The school safety specialist shall:

574 1. Review school district policies and procedures for
575 compliance with state law and rules, including the district's
576 timely and accurate submission of school ~~environmental~~ safety
577 incident reports to the department pursuant to s. 1001.212(8).

578 2. Provide the necessary training and resources to students
579 and school district staff in matters relating to youth mental
580 health awareness and assistance; emergency procedures, including
581 active shooter training; and school safety and security.

582 3. Serve as the school district liaison with local public
583 safety agencies and national, state, and community agencies and
584 organizations in matters of school safety and security.

585 4. In collaboration with the appropriate public safety
586 agencies, as that term is defined in s. 365.171, by October 1 of
587 each year, conduct a school security risk assessment at each
588 public school using the Florida Safe Schools Assessment Tool
589 developed by the Office of Safe Schools pursuant to s.
590 1006.1493. Based on the assessment findings, the district's
591 school safety specialist shall provide recommendations to the



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592 district school superintendent and the district school board
593 which identify strategies and activities that the district
594 school board should implement in order to address the findings
595 and improve school safety and security. Each district school
596 board must receive such findings and the school safety
597 specialist's recommendations at a publicly noticed district
598 school board meeting to provide the public an opportunity to
599 hear the district school board members discuss and take action
600 on the findings and recommendations. Each school safety
601 specialist shall report such findings and school board action to
602 the Office of Safe Schools within 30 days after the district
603 school board meeting.

604 (7) THREAT ASSESSMENT TEAMS.—Each district school board
605 shall adopt policies for the establishment of threat assessment
606 teams at each school whose duties include the coordination of
607 resources and assessment and intervention with individuals whose
608 behavior may pose a threat to the safety of school staff or
609 students consistent with the model policies developed by the
610 Office of Safe Schools. Such policies must include procedures
611 for referrals to mental health services identified by the school
612 district pursuant to s. 1012.584(4), when appropriate, and
613 procedures for behavioral threat assessments in compliance with
614 the instrument developed pursuant to s. 1001.212(12).

615 (a) A threat assessment team shall include a sworn law
616 enforcement officer who has undergone threat assessment training
617 identified by the Office of Safe Schools pursuant to s.
618 1001.212, and persons with expertise in counseling, instruction,
619 and school administration, and law enforcement. All required
620 members of the threat assessment team must be involved in the



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621 threat assessment process, from start to finish, including the
622 determination of the final disposition decision. The threat
623 assessment teams shall identify members of the school community
624 to whom threatening behavior should be reported and provide
625 guidance to students, faculty, and staff regarding recognition
626 of threatening or aberrant behavior that may represent a threat
627 to the community, school, or self. Upon the availability of the
628 behavioral threat assessment instrument developed pursuant to s.
629 1001.212(12), the threat assessment team shall use that
630 instrument.

631 (e) If an immediate mental health or substance abuse crisis
632 is suspected, school personnel shall follow policies established
633 by the threat assessment team to engage behavioral health crisis
634 resources. Behavioral health crisis resources, including, but
635 not limited to, mobile crisis teams and school resource officers
636 trained in crisis intervention, shall provide emergency
637 intervention and assessment, make recommendations, and refer the
638 student for appropriate services. Onsite school personnel shall
639 report all such situations and actions taken to the threat
640 assessment team, which shall contact the other agencies involved
641 with the student and any known service providers to share
642 information and coordinate any necessary followup actions.

643 1. Upon the student's transfer to a different school within
644 the district, the threat assessment team or school
645 administration shall verify that the receiving school has
646 received the student's records identifying the intervention
647 services the student received. The receiving school must provide
648 similar intervention services to the student within its programs
649 and practices, as applicable, until the threat assessment team



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650 of the receiving school independently determines the need for
651 and composition of intervention services.

652 2. Upon the student's transfer to another school district
653 within the state, the threat assessment team or school
654 administration shall verify the receipt of records by the
655 receiving school. The receiving school must provide similar
656 intervention services to the student within its programs and
657 practices, as applicable, until the threat assessment team shall
658 verify that any intervention services provided to the student
659 remain in place until the threat assessment team of the
660 receiving school independently determines the need for and
661 composition of intervention services.

662 (9) SCHOOL ~~ENVIRONMENTAL~~ SAFETY INCIDENT REPORTING.—Each
663 district school board shall adopt policies to ensure the
664 accurate and timely reporting of incidents related to school
665 safety and discipline. For purposes of s. 1001.212(8) and this
666 subsection, incidents related to school safety and discipline
667 include incidents reported pursuant to ss. 1006.09, 1006.13,
668 1006.135, 1006.147, and 1006.148. The district school
669 superintendent is responsible for school ~~environmental~~ safety
670 incident reporting. A district school superintendent who fails
671 to comply with this subsection is subject to the penalties
672 specified in law, including, but not limited to, s.
673 1001.42(13)(b) or s. 1001.51(12)(b), as applicable. The State
674 Board of Education shall adopt rules establishing ~~the~~
675 requirements for ~~the~~ school ~~environmental~~ safety incident
676 reporting ~~report~~.

677 (10) EMERGENCY EVENT FAMILY REUNIFICATION POLICIES AND
678 PLANS.—By August 1, 2021, each district school board shall adopt



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679 a school district emergency event family reunification policy
680 establishing elements and requirements for a school district
681 emergency event family reunification plan and individual school-
682 based emergency event family reunification plans for the purpose
683 of reuniting students and employees with their families in the
684 event of a mass casualty or other emergency event situation.

685 (a) School district policies and plans must be coordinated
686 with the county sheriff and local law enforcement. School-based
687 plans must be consistent with school board policy and the school
688 district plan. The school board is encouraged to apply model
689 mass casualty death notification and reunification policies and
690 practices referenced in reports published pursuant to s. 943.687
691 and as developed by the Office of Safe Schools.

692 (b) Minimally, plans must identify potential reunification
693 sites and ensure a unified command at each site, identify
694 equipment needs, provide multiple methods of communication with
695 family members of students and staff, address training for
696 employees, and provide multiple methods to aid law enforcement
697 in identification of students and staff, including written
698 backup documents.

699 Section 13. Subsection (6) of section 1006.09, Florida
700 Statutes, is amended to read:

701 1006.09 Duties of school principal relating to student
702 discipline and school safety.—

703 (6) Each school principal must ensure that standardized
704 forms prescribed by rule of the State Board of Education are
705 used to report data concerning school safety and discipline to
706 the department through the School Environmental Safety Incident
707 Reporting (SESIR) System. The school principal must develop a



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708 plan to verify the accuracy of reported incidents.

709 Section 14. Section 1006.12, Florida Statutes, is amended
710 to read:

711 1006.12 Safe-school officers at each public school.—For the
712 protection and safety of school personnel, property, students,
713 and visitors, each district school board and district school
714 ~~district~~ superintendent shall partner with law enforcement
715 agencies or security agencies to establish or assign one or more
716 safe-school officers at each school facility within the
717 district, including charter schools. A district school board
718 must collaborate with charter school governing boards to
719 facilitate charter school access to all safe-school officer
720 options available under this section. The school district may
721 implement one or more ~~any combination~~ of the options specified
722 in subsections (1)-(4) to best meet the needs of the school
723 district and charter schools.

724 (1) SWORN LAW ENFORCEMENT SCHOOL RESOURCE OFFICER.—A school
725 district may establish school resource officer programs through
726 a cooperative agreement with law enforcement agencies.

727 (a) Sworn law enforcement school resource officers shall
728 undergo criminal background checks, drug testing, and a
729 psychological evaluation and be certified law enforcement
730 officers, as defined in s. 943.10(1), who are employed by a law
731 enforcement agency as defined in s. 943.10(4). The powers and
732 duties of a law enforcement officer shall continue throughout
733 the employee's tenure as a sworn law enforcement school resource
734 officer.

735 (b) Sworn law enforcement school resource officers shall
736 abide by district school board policies and shall consult with



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737 and coordinate activities through the school principal, but
738 shall be responsible to the law enforcement agency in all
739 matters relating to employment, subject to agreements between a
740 district school board and a law enforcement agency. Activities
741 conducted by the sworn law enforcement school resource officer
742 which are part of the regular instructional program of the
743 school shall be under the direction of the school principal.

744 (c) Sworn law enforcement school resource officers shall
745 complete mental health crisis intervention training using a
746 curriculum developed by a national organization with expertise
747 in mental health crisis intervention. The training shall improve
748 officers' knowledge and skills as first responders to incidents
749 involving students with emotional disturbance or mental illness,
750 including de-escalation skills to ensure student and officer
751 safety.

752 (2) SWORN LAW ENFORCEMENT SCHOOL SAFETY OFFICER.—A school
753 district may commission one or more sworn law enforcement school
754 safety officers for the protection and safety of school
755 personnel, property, and students within the school district.
756 The district school superintendent may recommend, and the
757 district school board may appoint, one or more sworn law
758 enforcement school safety officers.

759 (a) Sworn law enforcement school safety officers shall
760 undergo criminal background checks, drug testing, and a
761 psychological evaluation and be law enforcement officers, as
762 defined in s. 943.10(1), certified under ~~the provisions of~~
763 chapter 943 and employed by either a law enforcement agency or
764 by the district school board. If the officer is employed by the
765 district school board, the district school board is the



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766 employing agency for purposes of chapter 943, and must comply
767 with ~~the provisions of~~ that chapter.

768 (b) A sworn law enforcement school safety officer has and
769 shall exercise the power to make arrests for violations of law
770 on district school board property or on property owned or leased
771 by a charter school under the charter contract, as applicable,
772 and to arrest persons, whether on or off such property, who
773 violate any law on such property under the same conditions that
774 deputy sheriffs are authorized to make arrests. A sworn law
775 enforcement school safety officer has the authority to carry
776 weapons when performing his or her official duties.

777 (c) A district school board may enter into mutual aid
778 agreements with one or more law enforcement agencies as provided
779 in chapter 23. A sworn law enforcement school safety officer's
780 salary may be paid jointly by the district school board and the
781 law enforcement agency, as mutually agreed to.

782 (d) Sworn law enforcement school safety officers shall
783 complete mental health crisis intervention training using a
784 curriculum developed by a national organization with expertise
785 in mental health crisis intervention. The training must improve
786 officers' knowledge and skills as first responders to incidents
787 involving students with emotional disturbance or mental illness,
788 including de-escalation skills to ensure student and officer
789 safety.

790 (3) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL GUARDIAN.—At the
791 school district's or the charter school governing board's
792 discretion, as applicable, pursuant to s. 30.15, a school
793 district or charter school governing board may participate in
794 the Coach Aaron Feis Guardian Program to meet the requirement of



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795 establishing a safe-school officer. The following individuals
796 may serve as a Feis guardian program certified school guardian,
797 in support of school-sanctioned activities for purposes of s.
798 790.115, upon satisfactory completion of the requirements under
799 s. 30.15(1)(k) and certification by a sheriff:

800 (a) A school district employee or personnel, as defined
801 under s. 1012.01, or a charter school employee, as provided
802 under s. 1002.33(12)(a), who volunteers to serve as a Feis
803 guardian program certified school guardian in addition to his or
804 her official job duties; or

805 (b) An employee of a school district or a charter school
806 who is hired for the specific purpose of serving as a Feis
807 guardian program certified school guardian.

808 (4) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL SECURITY GUARD.—
809 A school district or charter school governing board may contract
810 with a security agency as defined in s. 493.6101(18) to employ
811 as a Feis guardian program certified school security guard an
812 individual who holds a Class "D" and Class "G" license pursuant
813 to chapter 493, provided the following training and contractual
814 conditions are met:

815 (a) An individual who serves as a Feis guardian program
816 certified school security guard, for purposes of satisfying the
817 requirements of this section, must:

818 1. Demonstrate satisfactory completion of all training
819 program requirements of the Coach Aaron Feis Guardian Program,
820 as provided and certified by a county sheriff, ~~144 hours of~~
821 required training pursuant to s. 30.15(1)(k)2.

822 2. Submit to and pass a psychological evaluation
823 administered by a licensed professional ~~psychologist licensed~~



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824 ~~under chapter 490 and designated by the Department of Law~~
825 ~~Enforcement~~ and submit the results of the evaluation to the
826 sheriff's office, ~~school district, or charter school governing~~
827 ~~board, as applicable.~~ The sheriff's office must review and
828 approve the results of each applicant's psychological evaluation
829 before accepting the applicant into the Feis guardian program.

830 The Department of Law Enforcement is authorized to provide the
831 sheriff's office, ~~school district, or charter school governing~~
832 ~~board~~ with mental health and substance abuse data for compliance
833 with this paragraph.

834 3. Submit to and pass an initial drug test and subsequent
835 random drug tests in accordance with the requirements of s.
836 112.0455 and the sheriff's office, ~~school district, or charter~~
837 ~~school governing board, as applicable.~~ The sheriff's office must
838 review and approve the results of each applicant's drug tests
839 before accepting the applicant into the Feis guardian program.

840 4. Successfully complete ongoing training, weapon
841 inspection, and firearm qualification on at least an annual
842 basis, as required by the sheriff's office ~~and provide~~
843 ~~documentation to the sheriff's office, school district, or~~
844 ~~charter school governing board, as applicable.~~

845 (b) The contract between a security agency and a school
846 district or a charter school governing board regarding
847 requirements applicable to Feis guardian program certified
848 school security guards serving in the capacity of a safe-school
849 officer for purposes of satisfying the requirements of this
850 section shall define the county sheriff or sheriffs ~~entity or~~
851 ~~entities~~ responsible for Feis guardian program training and the
852 responsibilities for maintaining records relating to training,



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853 inspection, and firearm qualification; and define conditions,
854 requirements, costs, and responsibilities necessary to satisfy
855 the background screening requirements of paragraph (d).

856 (c) Feis guardian program certified school security guards
857 serving in the capacity of a safe-school officer pursuant to
858 this subsection are in support of school-sanctioned activities
859 for purposes of s. 790.115, and must aid in the prevention or
860 abatement of active assailant incidents on school premises.

861 (d) A Feis guardian program certified school security guard
862 serving in the capacity of a safe-school officer pursuant to
863 this subsection is considered to be a "noninstructional
864 contractor" subject to the background screening requirements of
865 s. 1012.465, as they apply to each applicable school district or
866 charter school, and these requirements must be satisfied before
867 the Feis guardian program certified school security guard is
868 given access to school grounds.

869 (5) NOTIFICATION.—The school district superintendent or
870 charter school administrator shall notify the county sheriff and
871 the Office of Safe Schools immediately after, but no later than
872 72 hours after:

873 (a) A safe-school officer is dismissed for misconduct or is
874 otherwise disciplined.

875 (b) A safe-school officer discharges his or her firearm in
876 the exercise of the safe-school officer's duties, other than for
877 training purposes.

878 (6) EXEMPTION.—Any information that would identify whether
879 a particular individual has been appointed as a safe-school
880 officer pursuant to this section held by a law enforcement
881 agency, school district, or charter school is exempt from s.



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882 119.07(1) and s. 24(a), Art. I of the State Constitution. This
883 subsection is subject to the Open Government Sunset Review Act
884 in accordance with s. 119.15 and shall stand repealed on October
885 2, 2023, unless reviewed and saved from repeal through
886 reenactment by the Legislature.

887
888 If a district school board, through its adopted policies,
889 procedures, or actions, denies a charter school access to any
890 safe-school officer options pursuant to this section, the school
891 district must assign a sworn law enforcement school resource
892 officer or sworn law enforcement school safety officer to the
893 charter school. Under such circumstances, the charter school's
894 share of the costs of the sworn law enforcement school resource
895 officer or sworn law enforcement school safety officer may not
896 exceed the safe school allocation funds provided to the charter
897 school pursuant to s. 1011.62(15) and shall be retained by the
898 school district. Nothing in this provision shall operate to
899 require a charter school to contract with the school district
900 for the provision of a sworn law enforcement school resource
901 officer or a sworn law enforcement school safety officer. At the
902 election of the charter school, the charter school may waive the
903 school district's obligation to assign a sworn law enforcement
904 school resource officer or sworn law enforcement school safety
905 officer, and the charter school may retain its safe school
906 allocation funds.

907 Section 15. Paragraph (d) is added to subsection (4) of
908 section 1006.13, Florida Statutes, to read:

909 1006.13 Policy of zero tolerance for crime and
910 victimization.-



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911 (4)
912 (d)1. This paragraph may be cited as the "Kaia Rolle Act."
913 2. The agreements must also disclose the procedures adopted
914 by the sheriff and local police department that must be used by
915 law enforcement officers before arresting any student 10 years
916 of age or younger on school grounds.

917 Section 16. Paragraph (a) of subsection (2) of section
918 1006.1493, Florida Statutes, is amended to read:

919 1006.1493 Florida Safe Schools Assessment Tool.—

920 (2) The FSSAT must help school officials identify threats,
921 vulnerabilities, and appropriate safety controls for the schools
922 that they supervise, pursuant to the security risk assessment
923 requirements of s. 1006.07(6).

924 (a) At a minimum, the FSSAT must address all of the
925 following components:

- 926 1. School emergency and crisis preparedness planning;
927 2. Security, crime, and violence prevention policies and
928 procedures;
929 3. Physical security measures;
930 4. Professional development training needs;
931 5. An examination of support service roles in school
932 safety, security, and emergency planning;
933 6. School security and school police staffing, operational
934 practices, and related services;
935 7. School and community collaboration on school safety; ~~and~~
936 8. A return on investment analysis of the recommended
937 physical security controls and;-
938 9. Policies and procedures to prepare for and respond to
939 natural or manmade disasters or emergencies, including plans to



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940 reunite students and employees with families after a school is
941 closed or unexpectedly evacuated due to such disasters or
942 emergencies.

943 Section 17. Subsection (16) of section 1011.62, Florida
944 Statutes, is amended to read:

945 1011.62 Funds for operation of schools.—If the annual
946 allocation from the Florida Education Finance Program to each
947 district for operation of schools is not determined in the
948 annual appropriations act or the substantive bill implementing
949 the annual appropriations act, it shall be determined as
950 follows:

951 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health
952 assistance allocation is created to provide funding to assist
953 school districts in establishing or expanding school-based
954 mental health care; train educators and other school staff in
955 detecting and responding to mental health issues; and connect
956 children, youth, and families who may experience behavioral
957 health issues with appropriate services. These funds shall be
958 allocated annually in the General Appropriations Act or other
959 law to each eligible school district. Each school district shall
960 receive a minimum of \$100,000, with the remaining balance
961 allocated based on each school district's proportionate share of
962 the state's total unweighted full-time equivalent student
963 enrollment. Charter schools that submit a plan separate from the
964 school district are entitled to a proportionate share of
965 district funding. The allocated funds may not supplant funds
966 that are provided for this purpose from other operating funds
967 and may not be used to increase salaries or provide bonuses.
968 School districts are encouraged to maximize third-party health



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969 insurance benefits and Medicaid claiming for services, where
970 appropriate.

971 (a) Before the distribution of the allocation:

972 1. The school district shall ~~must~~ develop and submit a
973 detailed plan outlining the local program and planned
974 expenditures to the district school board for approval. The This
975 plan, which must include input from school and community
976 stakeholders, applies to all district schools, including charter
977 schools, unless a charter school elects to submit a plan
978 independently from the school district pursuant to subparagraph
979 2.

980 2. A charter school may develop and submit a detailed plan
981 outlining the local program and planned expenditures to its
982 governing body for approval. After the plan is approved by the
983 governing body, it must be provided to the charter school's
984 sponsor.

985 (b) The plans required under paragraph (a) must be focused
986 on a multitiered system of supports to deliver evidence-based
987 mental health care assessment, diagnosis, intervention,
988 treatment, and recovery services to students with one or more
989 mental health or co-occurring substance abuse diagnoses and to
990 students at high risk of such diagnoses. The provision of these
991 services must be coordinated with a student's primary mental
992 health care provider and with other mental health providers
993 involved in the student's care. At a minimum, the plans must
994 include the following elements:

995 1. Direct employment of school-based mental health services
996 providers to expand and enhance school-based student services
997 and to reduce the ratio of students to staff in order to better



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998 align with nationally recommended ratio models. These providers
999 include, but are not limited to, certified school counselors,
1000 school psychologists, school social workers, and other licensed
1001 mental health professionals. The plan also must establish
1002 ~~identify~~ strategies to increase the amount of time that school-
1003 based student services personnel spend providing direct services
1004 to students, which may include the review and revision of
1005 district staffing resource allocations based on school or
1006 student mental health assistance needs.

1007 2. Contracts or interagency agreements with one or more
1008 local community behavioral health providers or providers of
1009 Community Action Team services to provide a behavioral health
1010 staff presence and services at district schools. Services may
1011 include, but are not limited to, mental health screenings and
1012 assessments, individual counseling, family counseling, group
1013 counseling, psychiatric or psychological services, trauma-
1014 informed care, mobile crisis services, and behavior
1015 modification. These behavioral health services may be provided
1016 on or off the school campus and may be supplemented by
1017 telehealth.

1018 3. Policies and procedures, including contracts with
1019 service providers, which will ensure that ~~students~~:

1020 a. A parent of a student is provided information about
1021 behavioral health services available through the student's
1022 school or local community-based behavioral health services
1023 providers, including, but not limited to, the community action
1024 treatment team established in s. 394.495 serving the student's
1025 area. A school may meet this requirement by providing
1026 information about and Internet addresses for web-based



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1027 directories or guides for local behavioral health services. Such
1028 directories or guides must be easily navigated and understood by
1029 individuals unfamiliar with behavioral health delivery systems
1030 or services and include specific contact information for local
1031 behavioral health providers.

1032 b. Each school district uses the services of the community
1033 action treatment team established in s. 394.495 to the extent
1034 that such services are available.

1035 c. Students who are referred to a school-based or
1036 community-based mental health service provider for mental health
1037 screening for the identification of mental health concerns and
1038 ensure that the assessment of students at risk for mental health
1039 disorders occurs within 15 days of referral. School-based mental
1040 health services must be initiated within 15 days after
1041 identification and assessment, and support by community-based
1042 mental health service providers for students who are referred
1043 for community-based mental health services must be initiated
1044 within 30 days after the school or district makes a referral.

1045 d. Referrals may be made available for behavioral health
1046 services through other delivery systems or payors for which a
1047 student or individuals living in the household of a student
1048 receiving services under this subsection may qualify, if such
1049 services appear to be needed or enhancements in those
1050 individuals' behavioral health would contribute to the improved
1051 well-being of the student.

1052 4. Mental health policies and procedures that implement and
1053 support all of the following elements:

1054 a. Universal supports to promote psychological well-being
1055 and safe and supportive environments.



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1056 b. Evidence-based strategies or programs to reduce the
1057 likelihood of at-risk students developing social, emotional, or
1058 behavioral health problems, depression, anxiety disorders,
1059 suicidal tendencies, or substance use disorders.

1060 ~~c.5.~~ Strategies to improve the early identification of
1061 social, emotional, or behavioral problems or substance use
1062 disorders; ~~7~~ to enhance ~~improve~~ the provision of early
1063 intervention services; ~~7~~ and to assist students in dealing with
1064 trauma and violence.

1065 d. Methods for responding to a student with suicidal
1066 ideation, including training in suicide risk assessment and the
1067 use of suicide awareness, prevention, and screening instruments
1068 developed under s. 1012.583; adoption of guidelines for
1069 informing parents of suicide risk; and implementation of board
1070 policies for initiating involuntary examination of students at
1071 risk of suicide.

1072 e. A school crisis response plan that includes strategies
1073 for the prevention of, preparation for, response to, and
1074 recovery from a range of school crises. The plan must establish
1075 or coordinate the implementation of district-level and school-
1076 level crisis response teams whose membership includes, but is
1077 not limited to, representatives of school administration and
1078 school-based mental health service providers.

1079 (c) School districts shall submit approved plans, including
1080 approved plans of each charter school in the district, to the
1081 commissioner by August 1 of each fiscal year.

1082 (d) By September 30 of each year ~~Beginning September 30,~~
1083 ~~2019, and annually by September 30 thereafter,~~ each school
1084 district shall submit its district report to the department. By



1085 November 1 of each year, the department shall submit a state
1086 summary report to the Governor, the President of the Senate, and
1087 the Speaker of the House of Representatives on ~~Department of~~
1088 ~~Education a report on its~~ program outcomes and expenditures for
1089 the previous fiscal year, including multiple-year trend data,
1090 when available, that, at a minimum, must include information for
1091 each of the number of each of the following indicators:

1092 1. The number of students who receive screenings or
1093 assessments.

1094 2. The number of students who are referred to either
1095 school-based or community-based providers for services or
1096 assistance.

1097 3. The number of students who receive either school-based
1098 or community-based interventions, services, or assistance.

1099 4. The number of school-based and community-based mental
1100 health providers, including licensure type, paid for from funds
1101 provided through the allocation.

1102 5. The number and ratio to students of school social
1103 workers, school psychologists, and certified school counselors
1104 employed by the district or charter school and the total number
1105 of licensed mental health professionals directly employed by the
1106 district or charter school.

1107 6. Contract-based collaborative efforts or partnerships
1108 with community mental health programs, agencies, or providers.

1109 Section 18. Except as expressly provided in this act and
1110 except for this section, which shall take effect upon becoming a
1111 law, this act shall take effect July 1, 2020.

1112
1113 ===== T I T L E A M E N D M E N T =====



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1114 And the title is amended as follows:

1115 Delete everything before the enacting clause
1116 and insert:

1117 A bill to be entitled
1118 An act relating to implementation of the
1119 recommendations of the Marjory Stoneman Douglas High
1120 School Public Safety Commission; amending s. 30.15,
1121 F.S.; authorizing a sheriff to contract for services
1122 to provide training under the Coach Aaron Feis
1123 Guardian Program; requiring sheriffs conducting Feis
1124 guardian program training to be reimbursed for certain
1125 costs; revising certification requirements for school
1126 guardians certified by the program; revising training
1127 and evaluation requirements for school guardians;
1128 expanding the program to include the training and
1129 certification of school security guards; requiring
1130 sheriff's offices to review and approve certain
1131 evaluations and test results; amending s. 943.082,
1132 F.S.; adding criminal penalties for persons who
1133 knowingly submit false information to a law
1134 enforcement agency; requiring that the reporting party
1135 remain anonymous; amending s. 943.687, F.S.; requiring
1136 the addition of five members to the Marjory Stoneman
1137 Douglas High School Public Safety Commission as of a
1138 certain date; requiring consideration of balanced
1139 representation; creating s. 985.031, F.S.; providing a
1140 short title; prohibiting a child younger than a
1141 certain age from being adjudicated delinquent,
1142 arrested, or charged with a violation of law or a



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1143 delinquent act; providing an exception; amending s.
1144 985.12, F.S.; requiring state attorneys to monitor and
1145 enforce school-based diversion programs; requiring
1146 that law enforcement officers have access to certain
1147 information; amending s. 1001.11, F.S.; assigning the
1148 Commissioner of Education specified duties regarding
1149 education-related school safety requirements;
1150 providing that the duties assigned to a district
1151 school superintendent apply to charter school
1152 administrative personnel; requiring charter school
1153 governing boards to designate at least one
1154 administrator responsible for such duties; providing
1155 that the duties assigned to a district school board
1156 apply to a charter school governing board; amending s.
1157 1001.212, F.S.; revising the training, consultation,
1158 and coordination responsibilities of the Office of
1159 Safe Schools; conforming and requiring evaluation and
1160 coordination of incident reporting requirements;
1161 requiring the office to timely notify the commissioner
1162 of all incidents of material noncompliance; requiring
1163 the office to develop a model emergency event family
1164 reunification plan for use in certain disasters or
1165 emergencies; amending s. 1002.33, F.S.; revising
1166 provisions relating to the immediate termination of a
1167 charter school's charter; conforming safety
1168 requirements to changes made by the act; amending s.
1169 1002.421, F.S.; requiring private schools to comply
1170 with a certain statutory provision related to criteria
1171 for assigning a student to a civil citation or similar



1172 prearrest diversion program; amending s. 1003.25,
1173 F.S.; revising the timeframe for the transfer of
1174 student records under certain circumstances; amending
1175 s. 1003.5716, F.S.; revising individual education plan
1176 requirements for certain students to include a
1177 statement of expectations for the transition of
1178 behavioral health services needed after high school
1179 graduation, beginning in a specified school year;
1180 requiring parent, student, and agency roles and
1181 responsibilities to be specified in a course of action
1182 transition plan, as applicable; amending s. 1006.07,
1183 F.S.; requiring code of student conduct policies to
1184 contain prearrest diversion program and intervention
1185 program criteria; requiring the Department of
1186 Education to issue guidance to school districts
1187 regarding emergency drills; requiring such guidance to
1188 reference recommendations of the Marjory Stoneman
1189 Douglas High School Public Safety Commission;
1190 specifying requirements applicable to emergency drill
1191 policies and procedures; requiring an emergency event
1192 family reunification plan to be included as a
1193 component of emergency procedures adopted by school
1194 boards and charter school governing boards; revising
1195 threat assessment team membership, training, and
1196 procedural requirements; modifying the process for
1197 continuation of threat assessment intervention
1198 services for transferring students; incorporating
1199 additional discipline and behavioral incident reports
1200 within school safety incident reporting requirements;



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1201 requiring district school boards to adopt emergency
1202 event family reunification policies and plans by a
1203 specified date; requiring school-based emergency event
1204 family reunification plans to be consistent with
1205 school board policy and the school district plan;
1206 requiring plans to address specified requirements
1207 within the framework of model policies and plans
1208 identified by the office; amending s. 1006.09, F.S.;
1209 requiring school principals to use a specified system
1210 to report school safety incidents; amending s.
1211 1006.12, F.S.; requiring school safety officers to
1212 complete specified training to improve knowledge and
1213 skills as first responders to certain incidents;
1214 providing requirements for such training; requiring
1215 certain school security guards to meet district
1216 background screening requirements and qualification
1217 requirements; clarifying requirements for the
1218 assignment of safe school officers at charter schools;
1219 amending s. 1006.13, F.S.; requiring agreements to
1220 disclose procedures adopted by the sheriff and local
1221 police department that must be used by police officers
1222 before arresting any student 10 years of age or
1223 younger on school grounds; amending s. 1006.1493,
1224 F.S.; revising components that must be assessed by the
1225 Florida Safe Schools Assessment Tool to include
1226 policies and procedures to prepare for and respond to
1227 natural or manmade disasters or emergencies, including
1228 plans to reunite students and employees with families
1229 after a school closure or evacuation due to such



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1230 disasters or emergencies; amending s. 1011.62, F.S.;

1231 revising requirements that must be met before the

1232 distribution of the Florida Education Finance Program

1233 mental health assistance allocation; requiring plans

1234 contain mental health policies and procedures that

1235 implement certain elements; requiring each school

1236 district submit a report to the Department of

1237 Education by a certain date; requiring the department

1238 submit a state summary report to the Governor, the

1239 President of the Senate, and the Speaker of the House

1240 of Representatives by a certain date; requiring the

1241 report to contain certain specified data; providing

1242 effective dates.