Amendment No. 3

COMMITTEE/SUBCOMMITTEE	ACTION
ADOPTED	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	

Committee/Subcommittee hearing bill: Education Committee Representative Aloupis offered the following:

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Amendment (with title amendment)

Remove lines 879-969 and insert:

Section 13. Paragraphs (a) and (b) of subsection (1) and subsection (4) of section 1008.34, Florida Statutes, are amended to read:

1008.34 School grading system; school report cards; district grade.—

- (1) DEFINITIONS.—For purposes of the statewide, standardized assessment program and school grading system, the following terms are defined:
- (a) "Achievement level," "student achievement," or "achievement" describes the level of content mastery a student has acquired in a particular subject as measured by a statewide,

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standardized assessment administered pursuant to s. 1008.22(3)(a) and (b). There are five achievement levels. Level 1 is the lowest achievement level, level 5 is the highest achievement level, and level 3 indicates satisfactory performance. A student passes an assessment if the student achieves a level 3, level 4, or level 5. For purposes of the Florida Alternate Assessment administered pursuant to s. 1008.22(3)(d) s. 1008.22(3)(e), the state board shall provide, in rule, the number of achievement levels and identify the achievement levels that are considered passing.

- (b) "Learning Gains," "annual learning gains," or "student learning gains" means the degree of student learning growth occurring over time from one school year to the next as required by state board rule for purposes of calculating school grades under this section.
- (4) SCHOOL REPORT CARD.—The Department of Education shall annually develop, in collaboration with the school districts, a school report card to be provided by the school district to parents within the district. The report card shall include the school's grade; student performance in English Language Arts, mathematics, science, and social studies; information regarding school improvement; an explanation of school performance as evaluated by the federal Elementary and Secondary Education Act (ESEA), 20 U.S.C. ss. 6301 et seq. which, beginning with the 2022-2023 school year, must include the assessment results under

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COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. CS/HB 7079 (2020)

Amendment No. 3

42	s. 1008.22(3)(c) as approved by the United States Department of
43	Education; and indicators of return on investment. Each school's
44	report card shall be published annually by the department on its
45	website based upon the most recent data available.

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TITLE AMENDMENT

Remove lines 68-71 and insert:

s. 1008.34, F.S.; revising definition; amending s. 1008.3415,

51 F.S.; conforming a cross-

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