

Amendment No.

CHAMBER ACTION

Senate

House

.

Representative Sullivan offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Paragraph (b) of subsection (3) of section 1004.04, Florida Statutes, is amended to read:

1004.04 Public accountability and state approval for teacher preparation programs.—

(3) INITIAL STATE PROGRAM APPROVAL.—

(b) Each teacher preparation program approved by the Department of Education, as provided for by this section, shall require students, at a minimum, to ~~meet, at a minimum,~~ the following as prerequisites for admission into the program:

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

14 1. Have a grade point average of at least 2.5 on a 4.0
15 scale for the general education component of undergraduate
16 studies or have completed the requirements for a baccalaureate
17 degree with a minimum grade point average of 2.5 on a 4.0 scale
18 from any college or university accredited by a regional
19 accrediting association as defined by State Board of Education
20 rule or any college or university otherwise approved pursuant to
21 State Board of Education rule.

22 2. Demonstrate mastery of general knowledge ~~sufficient for~~
23 ~~entry into the program~~, including the ability to read, write,
24 and perform in mathematics, by passing the General Knowledge
25 Test of the Florida Teacher Certification Examination or, for a
26 graduate level program, obtain a baccalaureate degree from an
27 institution that is accredited or approved pursuant to the rules
28 of the State Board of Education.

29
30 ~~Each teacher preparation program may waive these admissions~~
31 ~~requirements for up to 10 percent of the students admitted.~~
32 ~~Programs shall implement strategies to ensure that students~~
33 ~~admitted under a waiver receive assistance to demonstrate~~
34 ~~competencies to successfully meet requirements for certification~~
35 ~~and shall annually report to the Department of Education the~~
36 ~~status of each candidate admitted under such a waiver.~~

37 Section 2. Paragraph (g) is added to subsection (3) of
38 section 1012.585, Florida Statutes, to read:

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

39 1012.585 Process for renewal of professional
40 certificates.—

41 (3) For the renewal of a professional certificate, the
42 following requirements must be met:

43 (g) A teacher may earn inservice points only once during
44 each 5-year validity period for any mandatory training topic
45 that is not linked to student learning or professional growth.

46 Section 3. Subsection (5) of section 1012.98, Florida
47 Statutes, is amended to read:

48 1012.98 School Community Professional Development Act.—

49 (5) Each district school board shall provide funding for
50 the professional development system as required by s. 1011.62
51 and the General Appropriations Act, and shall direct
52 expenditures from other funding sources to continuously
53 strengthen the system in order to increase student achievement
54 and support instructional staff in enhancing rigor and relevance
55 in the classroom. Each district school board shall calculate a
56 proportionate share of professional development funds for each
57 teacher and allow each teacher to use at least 25 percent of the
58 proportionate share of Instructional Staff Training Services on
59 professional development that addresses the academic needs of
60 students or an identified area of professional growth for the
61 teacher. The department shall identify professional development
62 opportunities that require the teacher to demonstrate
63 proficiency in a specific classroom practice. A school district

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

64 may coordinate its professional development program with that of
65 another district, with an educational consortium, or with a
66 Florida College System institution or university, especially in
67 preparing and educating personnel. Each district school board
68 shall make available inservice activities to instructional
69 personnel of nonpublic schools in the district and the state
70 certified teachers who are not employed by the district school
71 board on a fee basis not to exceed the cost of the activity per
72 all participants.

73 Section 4. Subsection (4) is added to section 1013.44,
74 Florida Statutes, to read:

75 1013.44 Low-energy use design; solar energy systems;
76 swimming pool heaters.—

77 (4) Any costs associated with a solar energy system that
78 is located on the property of an educational facility may not be
79 included in the total cost per student station limitations on
80 new construction established in s. 1013.64(6)(b).

81 Section 5. Paragraph (e) of subsection (10) of section
82 1002.33, Florida Statutes, is amended to read:

83 1002.33 Charter schools.—

84 (10) ELIGIBLE STUDENTS.—

85 (e) A charter school may limit the enrollment process only
86 to target the following student populations:

87 1. Students within specific age groups or grade levels.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

88 2. Students considered at risk of dropping out of school
89 or academic failure. Such students shall include exceptional
90 education students.

91 3. Students enrolling in a charter school-in-the-workplace
92 or charter school-in-a-municipality established pursuant to
93 subsection (15).

94 4. Students residing within a reasonable distance of the
95 charter school, as described in paragraph (20)(c). Such students
96 shall be subject to a random lottery and to the racial/ethnic
97 balance provisions described in subparagraph (7)(a)8. or any
98 federal provisions that require a school to achieve a
99 racial/ethnic balance reflective of the community it serves or
100 within the racial/ethnic range of other nearby public schools ~~in~~
101 ~~the same school district.~~

102 5. Students who meet reasonable academic, artistic, or
103 other eligibility standards established by the charter school
104 and included in the charter school application and charter or,
105 in the case of existing charter schools, standards that are
106 consistent with the school's mission and purpose. Such standards
107 shall be in accordance with current state law and practice in
108 public schools and may not discriminate against otherwise
109 qualified individuals.

110 6. Students articulating from one charter school to
111 another pursuant to an articulation agreement between the
112 charter schools that has been approved by the sponsor.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

113 7. Students living in a development in which a developer,
114 including any affiliated business entity or charitable
115 foundation, contributes to the formation, acquisition,
116 construction, or operation of one or more charter schools or
117 charter ~~provides the school facilities facility~~ and related
118 property in an amount equal to or having a total ~~an~~ appraised
119 value of at least \$5 million to be used as a charter schools
120 ~~school~~ to mitigate the educational impact created by the
121 development of new residential dwelling units. Students living
122 in the development are ~~shall be~~ entitled to ~~no more than~~ 50
123 percent of the student stations in the charter schools ~~school~~.
124 The students who are eligible for enrollment are subject to a
125 random lottery, the racial/ethnic balance provisions, or any
126 federal provisions, as described in subparagraph 4. The
127 remainder of the student stations must ~~shall~~ be filled in
128 accordance with subparagraph 4.

129 Section 6. Subsections (1) through (14), (17), (21), (23),
130 and (24) of section 1007.271, Florida Statutes, are amended, and
131 subsections (26) and (27) are added to that section, to read:

132 1007.271 Dual enrollment programs.—

133 (1) The dual enrollment program is the enrollment of an
134 eligible secondary student ~~or home education student~~ in a
135 postsecondary course creditable toward high school completion
136 and a career certificate or an associate or baccalaureate
137 degree. A student who is enrolled in postsecondary instruction

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

138 that is not creditable toward a high school diploma may not be
139 classified as a dual enrollment student.

140 (2) For the purpose of this section, an eligible secondary
141 student is a student who is enrolled in any of grades 6 through
142 12 in a Florida public school or in a Florida private school
143 that is in compliance with s. 1002.42(2) and provides a
144 secondary curriculum pursuant to s. 1003.4282, or who is
145 enrolled in a home education program pursuant to s. 1002.41.

146 Students who are eligible for dual enrollment pursuant to this
147 section may enroll in dual enrollment courses conducted during
148 school hours, after school hours, and during the summer term.
149 However, if the student is projected to graduate from high
150 school before the scheduled completion date of a postsecondary
151 course, the student may not register for that course through
152 dual enrollment. The student may apply to the postsecondary
153 institution and pay the required registration, tuition, and fees
154 if the student meets the postsecondary institution's admissions
155 requirements under s. 1007.263. Instructional time for dual
156 enrollment may vary from 900 hours; however, the full-time
157 equivalent student membership value shall be subject to the
158 provisions in s. 1011.61(4). A student enrolled as a dual
159 enrollment student is exempt from the payment of registration,
160 tuition, and laboratory fees. Applied academics for adult
161 education instruction, developmental education, and other forms
162 of precollegiate instruction, as well as recreation and leisure

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

163 studies courses and physical education courses that focus on the
164 physical execution of a skill rather than the intellectual
165 attributes of the activity, are ineligible for inclusion in the
166 dual enrollment program. Recreation and leisure studies courses
167 shall be evaluated individually in the same manner as physical
168 education courses for potential inclusion in the program.

169 (3) (a) Student eligibility requirements For initial
170 enrollment in college credit dual enrollment courses, a student
171 must achieve include a 3.0 unweighted high school grade point
172 average and the minimum score on a common placement test adopted
173 by the State Board of Education which indicates that the student
174 is ready for college-level coursework. ~~Student eligibility~~
175 ~~requirements~~ For continued enrollment in college credit dual
176 enrollment courses, a student must maintain a minimum include
177 ~~the maintenance~~ of a 3.0 unweighted high school grade point
178 average and the minimum postsecondary grade point average
179 established by the postsecondary institution. Regardless of
180 meeting student eligibility requirements for continued
181 enrollment, a student may lose the opportunity to participate in
182 a dual enrollment course if the student is disruptive to the
183 learning process such that the progress of other students or the
184 efficient administration of the course is hindered. Student
185 eligibility requirements for initial and continued enrollment in
186 career certificate dual enrollment courses must include a 2.0
187 unweighted high school grade point average.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

188 **(b)** An exception ~~Exceptions~~ to the required grade point
189 average ~~averages~~ may be granted on an individual student basis.
190 An exception to the required grade point average for college
191 credit dual enrollment may be established for students who
192 achieve higher scores than the established minimum on the common
193 placement test adopted by the State Board of Education. Any
194 exception to the required grade point average for college credit
195 dual enrollment must be specified in ~~if the educational entities~~
196 ~~agree and the terms of the agreement are contained within the~~
197 dual enrollment articulation agreement established pursuant to
198 subsection (21). Florida College System institution boards of
199 trustees may establish additional initial student eligibility
200 requirements, which shall be included in the dual enrollment
201 articulation agreement, to ensure student readiness for
202 postsecondary instruction. Additional requirements included in
203 the agreement may not arbitrarily prohibit students who have
204 demonstrated the ability to master advanced courses from
205 participating in dual enrollment courses or limit the number of
206 dual enrollment courses in which a student may enroll based
207 solely upon enrollment by the student at an independent
208 postsecondary institution.

209 **(4)** District school boards may not refuse to enter into a
210 dual enrollment articulation agreement with a local Florida
211 College System institution if that Florida College System
212 institution has the capacity to offer dual enrollment courses.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

213 (5) A district school board or Florida College System
214 institution may not deny a student who has met the state
215 eligibility requirements from participating in dual enrollment
216 unless the institution documents that it does not have the
217 capacity to accommodate all eligible students seeking to
218 participate in the dual enrollment program. If the institution
219 documents that it does not have the capacity to accommodate all
220 eligible students, participation must be based on a first-come,
221 first-served basis.

222 ~~(6)~~(5)(a) Each faculty member providing instruction in
223 college credit dual enrollment courses must:

224 1. Meet the qualifications required by the entity
225 accrediting the postsecondary institution offering the course.
226 The qualifications apply to all faculty members regardless of
227 the location of instruction. The postsecondary institution
228 offering the course must require compliance with these
229 qualifications.

230 2. Provide the institution offering the dual enrollment
231 course a copy of his or her postsecondary transcript.

232 3. Provide a copy of the current syllabus for each course
233 taught to the discipline chair or department chair of the
234 postsecondary institution before the start of each term. The
235 content of each syllabus must meet the same standards required
236 for all college-level courses offered by that postsecondary
237 institution.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

238 4. Adhere to the professional rules, guidelines, and
239 expectations stated in the postsecondary institution's faculty
240 or adjunct faculty handbook. Any exceptions must be included in
241 the dual enrollment articulation agreement.

242 5. Adhere to the rules, guidelines, and expectations
243 stated in the postsecondary institution's student handbook which
244 apply to faculty members. Any exceptions must be noted in the
245 dual enrollment articulation agreement.

246 (b) Each president, or designee, of a postsecondary
247 institution offering a college credit dual enrollment course
248 must:

249 1. Provide a copy of the institution's current faculty or
250 adjunct faculty handbook to all faculty members teaching a dual
251 enrollment course.

252 2. Provide to all faculty members teaching a dual
253 enrollment course a copy of the institution's current student
254 handbook, which may include, but is not limited to, information
255 on registration policies, the student code of conduct, grading
256 policies, and critical dates.

257 3. Designate an individual or individuals to observe all
258 faculty members teaching a dual enrollment course, regardless of
259 the location of instruction.

260 4. Use the same criteria to evaluate faculty members
261 teaching a dual enrollment course as the criteria used to
262 evaluate all other faculty members.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

263 5. Provide course plans and objectives to all faculty
264 members teaching a dual enrollment course.

265 ~~(7)-(6)~~ The following curriculum standards apply to college
266 credit dual enrollment:

267 (a) Dual enrollment courses taught on the high school
268 campus must meet the same competencies required for courses
269 taught on the postsecondary institution campus. To ensure
270 equivalent rigor with courses taught on the postsecondary
271 institution campus, the postsecondary institution offering the
272 course is responsible for providing in a timely manner a
273 comprehensive, cumulative end-of-course assessment or a series
274 of assessments of all expected learning outcomes to the faculty
275 member teaching the course. Completed, scored assessments must
276 be returned to the postsecondary institution and held for 1
277 year.

278 (b) Instructional materials used in dual enrollment
279 courses must be the same as or comparable to those used in
280 courses offered by the postsecondary institution with the same
281 course prefix and number. The postsecondary institution must
282 advise the school district of instructional materials
283 requirements as soon as that information becomes available but
284 no later than one term before a course is offered.

285 (c) Course requirements, such as tests, papers, or other
286 assignments, for dual enrollment students must be at the same
287 level of rigor or depth as those for all nondual enrollment

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

288 postsecondary students. All faculty members teaching dual
289 enrollment courses must observe the procedures and deadlines of
290 the postsecondary institution for the submission of grades. A
291 postsecondary institution must advise each faculty member
292 teaching a dual enrollment course of the institution's grading
293 guidelines before the faculty member begins teaching the course.

294 (d) Dual enrollment courses taught on a high school campus
295 may not be combined with any noncollege credit high school
296 course.

297 ~~(8)(7)~~ Career dual enrollment shall be provided as a
298 curricular option for secondary students to pursue in order to
299 earn industry certifications adopted pursuant to s. 1008.44,
300 which count as credits toward the high school diploma. Career
301 dual enrollment shall be available for secondary students
302 seeking a degree and industry certification through a career
303 education program or course. Each career center established
304 under s. 1001.44 shall enter into an agreement with each high
305 school in any school district it serves. Beginning with the
306 2019-2020 school year, the agreement must be completed annually
307 and submitted by the career center to the Department of
308 Education by October ~~August~~ 1. The agreement must:

309 (a) Identify the courses and programs that are available
310 to students through career dual enrollment and the clock hour
311 credits that students will earn upon completion of each course
312 and program.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

313 (b) Delineate the high school credit earned for the
314 completion of each career dual enrollment course.

315 (c) Identify any college credit articulation agreements
316 associated with each clock hour program.

317 (d) Describe how students and their parents will be
318 informed of career dual enrollment opportunities and related
319 workforce demand, how students can apply to participate in a
320 career dual enrollment program and register for courses through
321 his or her high school, and the postsecondary career education
322 expectations for participating students.

323 (e) Establish any additional eligibility requirements for
324 participation and a process for determining eligibility and
325 monitoring the progress of participating students.

326 (f) Delineate costs incurred by each entity and determine
327 how transportation will be provided for students who are unable
328 to provide their own transportation.

329 ~~(9)(8)~~ Each district school board shall inform all
330 secondary students and their parents of dual enrollment as an
331 educational option and mechanism for acceleration. Students and
332 their parents shall be informed of student eligibility
333 requirements, the option for taking dual enrollment courses
334 beyond the regular school year, and the minimum academic credits
335 required for graduation. In addition, students and their parents
336 shall be informed that dual enrollment course grades are
337 included in the student's college grade point average, become a

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

338 part of the student's permanent academic record, and may affect
339 the student's future financial aid eligibility. A school may not
340 enroll a student in a dual enrollment course without an
341 acknowledgment form on file, which must be signed by both the
342 student and the student's parent, indicating they have been
343 informed of the dual enrollment educational option and its
344 provisions. District school boards shall annually assess the
345 demand for dual enrollment and provide that information to each
346 partnering postsecondary institution. Alternative grade
347 calculation, weighting systems, and information regarding
348 student education options that discriminate against dual
349 enrollment courses are prohibited.

350 (10)-(9) The Commissioner of Education shall appoint
351 faculty committees representing public school, Florida College
352 System institution, and university faculties to identify
353 postsecondary courses that meet the high school graduation
354 requirements of s. 1003.4282 and to establish the number of
355 postsecondary semester credit hours of instruction and
356 equivalent high school credits earned through dual enrollment
357 pursuant to this section that are necessary to meet high school
358 graduation requirements. Such equivalencies shall be determined
359 solely on comparable course content and not on seat time
360 traditionally allocated to such courses in high school. The
361 Commissioner of Education shall recommend to the State Board of
362 Education those postsecondary courses identified to meet high

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

363 school graduation requirements, based on mastery of course
364 outcomes, by their course numbers, and all high schools shall
365 accept these postsecondary education courses toward meeting the
366 requirements of s. 1003.4282.

367 (11)~~(10)~~ Early admission is a form of dual enrollment
368 through which eligible secondary students enroll in a
369 postsecondary institution on a full-time basis in courses that
370 are creditable toward the high school diploma and the associate
371 or baccalaureate degree. A student must enroll in a minimum of
372 12 college credit hours per semester or the equivalent to
373 participate in the early admission program; however, a student
374 may not be required to enroll in more than 15 college credit
375 hours per semester or the equivalent. Students enrolled pursuant
376 to this subsection are exempt from the payment of registration,
377 tuition, and laboratory fees.

378 (12)~~(11)~~ Career early admission is a form of career dual
379 enrollment through which eligible secondary students enroll full
380 time in a career center or a Florida College System institution
381 in postsecondary programs leading to industry certifications, as
382 listed in the CAPE Postsecondary Industry Certification Funding
383 List pursuant to s. 1008.44, which are creditable toward the
384 high school diploma and the certificate or associate degree.
385 Participation in the career early admission program is limited
386 to students who have completed a minimum of 4 semesters of full-
387 time secondary enrollment, including studies undertaken in the

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

388 ninth grade. Students enrolled pursuant to this section are
389 exempt from the payment of registration, tuition, and laboratory
390 fees.

391 ~~(12) The State Board of Education shall adopt rules for~~
392 ~~any dual enrollment programs involving requirements for high~~
393 ~~school graduation.~~

394 (13) (a) The dual enrollment program for a home education
395 student, including, but not limited to, students with
396 disabilities, consists of the enrollment of an eligible home
397 education secondary student in a postsecondary course creditable
398 toward an associate degree, a career certificate, or a
399 baccalaureate degree. To participate in the dual enrollment
400 program, an eligible home education secondary student must:

401 1. Provide proof of enrollment in a home education program
402 pursuant to s. 1002.41.

403 2. Be responsible for his or her own transportation unless
404 provided for in the articulation agreement.

405 3. Sign a home education articulation agreement pursuant
406 to paragraph (b).

407 (b) Each public postsecondary institution eligible to
408 participate in the dual enrollment program pursuant to s.
409 1011.62(1)(i) must enter into a home education articulation
410 agreement with each home education student seeking enrollment in
411 a dual enrollment course and the student's parent. By October
412 ~~August~~ 1 of each year, the eligible postsecondary institution

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

413 shall complete and submit the home education articulation
414 agreement to the Department of Education. The home education
415 articulation agreement must include, at a minimum:

416 1. A delineation of courses and programs available to
417 dually enrolled home education students. Courses and programs
418 may be added, revised, or deleted at any time by the
419 postsecondary institution. Any course or program limitations may
420 not exceed the limitations for other dually enrolled students.

421 2. The initial and continued eligibility requirements for
422 home education student participation, not to exceed those
423 required of other dually enrolled students pursuant to paragraph
424 (3) (a). A high school grade point average may not be required
425 for home education students ~~who meet the minimum score on a~~
426 ~~common placement test adopted by the State Board of Education~~
427 ~~which indicates that the student is ready for college-level~~
428 ~~coursework~~; however, home education student eligibility
429 requirements for continued enrollment in dual enrollment courses
430 must include the maintenance of the minimum postsecondary grade
431 point average established by the postsecondary institution for
432 other dually enrolled students.

433 3. The student's responsibilities for providing his or her
434 own transportation.

435 4. A copy of the statement on transfer guarantees
436 developed by the Department of Education under subsection (15).

437 (14) The Department of Education shall approve any course

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

438 for inclusion in the dual enrollment program that is contained
439 within the statewide course numbering system. However,
440 developmental education and physical education and other courses
441 that focus on the physical execution of a skill rather than the
442 intellectual attributes of the activity, may not be so approved
443 but must be evaluated individually for potential inclusion in
444 the dual enrollment program. This subsection may not be
445 construed to mean that an independent postsecondary institution
446 eligible for inclusion in a dual enrollment or early admission
447 program pursuant to subsection (23) ~~s. 1011.62~~ must participate
448 in the statewide course numbering system developed pursuant to
449 s. 1007.24 to participate in a dual enrollment program.

450 (17) Instructional materials assigned for use within dual
451 enrollment courses shall be made available to dual enrollment
452 students from Florida public ~~high~~ schools, private schools, and
453 home education programs free of charge. ~~This subsection does not~~
454 ~~prohibit a Florida College System institution from providing~~
455 ~~instructional materials at no cost to a home education student~~
456 ~~or student from a private school.~~ Instructional materials
457 purchased by a district school board or Florida College System
458 institution board of trustees on behalf of dual enrollment
459 students shall be the property of the board against which the
460 purchase is charged.

461 (21) Each district school superintendent and each public
462 postsecondary institution president shall develop a

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

463 comprehensive dual enrollment articulation agreement for the
464 respective school district and postsecondary institution. The
465 superintendent and president shall establish an articulation
466 committee for the purpose of developing the agreement. Each
467 state university president may designate a university
468 representative to participate in the development of a dual
469 enrollment articulation agreement. A dual enrollment
470 articulation agreement shall be completed and submitted annually
471 by the postsecondary institution to the Department of Education
472 on or before October ~~August~~ 1. The agreement must include, but
473 is not limited to:

474 (a) A ratification or modification of all existing
475 articulation agreements.

476 (b) A description of the process by which students and
477 their parents are informed about opportunities for student
478 participation in the dual enrollment program.

479 (c) A delineation of courses and programs available to
480 students eligible to participate in dual enrollment.

481 (d) A description of the process by which students and
482 their parents exercise options to participate in the dual
483 enrollment program.

484 (e) The initial eligibility requirements for college
485 credit dual enrollment pursuant to paragraph (3)(a).

486 (f) The agreed upon common placement test scores and
487 corresponding grade point average that may be accepted for

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

488 initial student eligibility if an exception to the minimum grade
489 point average is authorized pursuant to paragraph (3)(b).

490 (g)-(e) A list of any additional initial student
491 eligibility requirements for participation in the dual
492 enrollment program.

493 (h)-(f) A delineation of the high school credit earned for
494 the passage of each dual enrollment course.

495 (i)-(g) A description of the process for informing students
496 and their parents of college-level course expectations.

497 (j)-(h) The policies and procedures, if any, for
498 determining exceptions to the required grade point averages on
499 an individual student basis.

500 (k)-(i) The registration policies for dual enrollment
501 courses as determined by the postsecondary institution.

502 (l)-(j) Exceptions, if any, to the professional rules,
503 guidelines, and expectations stated in the faculty or adjunct
504 faculty handbook for the postsecondary institution.

505 (m)-(k) Exceptions, if any, to the rules, guidelines, and
506 expectations stated in the student handbook of the postsecondary
507 institution which apply to faculty members.

508 (n)-(l) The responsibilities of the school district
509 regarding the determination of student eligibility before
510 participating in the dual enrollment program and the monitoring
511 of student performance while participating in the dual
512 enrollment program.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

513 (o)~~(m)~~ The responsibilities of the postsecondary
514 institution regarding the transmission of student grades in dual
515 enrollment courses to the school district.

516 (p)~~(n)~~ A funding provision that delineates costs incurred
517 by each entity.

518 1. School districts shall pay public postsecondary
519 institutions the in-state resident standard tuition rate per
520 credit hour from funds provided in the Florida Education Finance
521 Program when dual enrollment course instruction takes place on
522 the postsecondary institution's campus and the course is taken
523 during the fall or spring term. When dual enrollment is provided
524 on the high school site by postsecondary institution faculty,
525 the school district shall reimburse the costs associated with
526 the postsecondary institution's proportion of salary and
527 benefits to provide the instruction. When dual enrollment course
528 instruction is provided on the high school site by school
529 district faculty, the school district is not responsible for
530 payment to the postsecondary institution. A postsecondary
531 institution may enter into an agreement with the school district
532 to authorize teachers to teach dual enrollment courses at the
533 high school site or the postsecondary institution. A school
534 district may not deny a student access to dual enrollment unless
535 the student is ineligible to participate in the program subject
536 to provisions specifically outlined in this section.

537 2. Subject to annual appropriation in the General

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

538 Appropriations Act, a public postsecondary institution shall
539 receive an amount of funding equivalent to the standard tuition
540 rate per credit hour for each dual enrollment course taken by a
541 student during the summer term.

542 (o) Any institutional responsibilities for student
543 transportation, if provided.

544 (23) District school boards and Florida College System
545 institutions may enter into additional dual enrollment
546 articulation agreements with state universities for the purposes
547 of this section. School districts may also enter into dual
548 enrollment articulation agreements with eligible independent
549 colleges and universities ~~pursuant to s. 1011.62(1)(i)~~. An
550 independent college or university that is not for profit, is
551 accredited by a regional or national accrediting agency
552 recognized by the United States Department of Education, and
553 confers degrees as defined in s. 1005.02 shall be eligible for
554 inclusion in the dual enrollment or early admission program. By
555 October ~~August~~ 1 of each year, the district school board and the
556 Florida College System institution shall complete and submit the
557 dual enrollment articulation agreement with the state university
558 or an eligible independent college or university, as applicable,
559 to the Department of Education.

560 (24) (a) The dual enrollment program for a private school
561 student consists of the enrollment of an eligible private school
562 student in a postsecondary course creditable toward an associate

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

563 degree, a career certificate, or a baccalaureate degree. In
564 addition, a private school in which a student, including, but
565 not limited to, students with disabilities, is enrolled must
566 award credit toward high school completion for the postsecondary
567 course under the dual enrollment program. To participate in the
568 dual enrollment program, an eligible private school student
569 must:

570 1. Provide proof of enrollment in a private school
571 pursuant to subsection (2).

572 2. Be responsible for his or her own ~~instructional~~
573 ~~materials and~~ transportation unless provided for in the
574 articulation agreement.

575 3. Sign a private school articulation agreement pursuant
576 to paragraph (b).

577 (b) Each public postsecondary institution eligible to
578 participate in the dual enrollment program pursuant to s.
579 1011.62(1)(i) must enter into a private school articulation
580 agreement with each eligible private school in its geographic
581 service area seeking to offer dual enrollment courses to its
582 students, including, but not limited to, students with
583 disabilities. By October ~~August~~ 1 of each year, the eligible
584 postsecondary institution shall complete and submit the private
585 school articulation agreement to the Department of Education.
586 The private school articulation agreement must include, at a
587 minimum:

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

588 1. A delineation of courses and programs available to the
589 private school student. The postsecondary institution may add,
590 revise, or delete courses and programs at any time.

591 2. The initial and continued eligibility requirements for
592 private school student participation, not to exceed those
593 required of other dual enrollment students.

594 3. The student's responsibilities for providing his or her
595 own ~~instructional materials and~~ transportation.

596 4. A provision clarifying that the private school will
597 award appropriate credit toward high school completion for the
598 postsecondary course under the dual enrollment program.

599 5. A provision expressing that the private school of
600 enrollment is exempt from the payment of costs associated with
601 tuition and fees, including registration, and laboratory fees,
602 will not be passed along to the student.

603 (26) By November 30, 2021, and annually thereafter, the
604 commissioner must report to the Governor, the President of the
605 Senate, and the Speaker of the House of Representatives the
606 status of dual enrollment programs, including, at a minimum, a
607 summary of student enrollment and completion for public school,
608 private school, and home education program students enrolled at
609 public and private postsecondary institutions.

610 (27) The State Board of Education shall adopt rules for
611 any dual enrollment programs involving requirements for high
612 school graduation.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

613 Section 7. Section 1007.273, Florida Statutes, is amended
614 to read:

615 1007.273 Early college program ~~Collegiate high school~~
616 ~~program.~~—

617 (1) Each Florida College System institution shall work
618 with each district school board in its designated service area
619 to establish one or more early college ~~collegiate high school~~
620 programs. As used in this section, the term "early college
621 program" means a structured high school acceleration program in
622 which a cohort of students is taking postsecondary courses full
623 time toward an associate degree. The early college program must
624 prioritize courses applicable as general education core courses
625 under s. 1007.25 for an associate degree or a baccalaureate
626 degree.

627 ~~(2) At a minimum, collegiate high school programs must~~
628 ~~include an option for public school students in grade 11 or~~
629 ~~grade 12 participating in the program, for at least 1 full~~
630 ~~school year, to earn CAPE industry certifications pursuant to s.~~
631 ~~1008.44 and to successfully complete 30 credit hours through the~~
632 ~~dual enrollment program under s. 1007.271 toward the first year~~
633 ~~of college for an associate degree or baccalaureate degree while~~
634 ~~enrolled in the program.~~

635 (2)(3) Each district school board and its local Florida
636 College System institution shall execute a contract to establish
637 one or more early college ~~collegiate high school~~ programs at a

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

638 mutually agreed-upon ~~agreed-upon~~ location or locations.
639 ~~Beginning with the 2015-2016 school year,~~ If the Florida College
640 System institution does not establish an early college a program
641 with a district school board in its designated service area,
642 another Florida College System institution may execute a
643 contract with that district school board to establish the early
644 college program. The contract must be executed by January 1 of
645 each school year for implementation of the program during the
646 next school year. The contract must:

647 (a) Identify the grade levels to be included in the early
648 college program ~~collegiate high school program which must, at a~~
649 ~~minimum, include grade 12.~~

650 (b) Describe the early college ~~collegiate high school~~
651 program, including the delineation of courses that must, at a
652 minimum, include general education core courses pursuant to s.
653 1007.25; and industry certifications offered, including online
654 course availability; the high school and college credits earned
655 for each postsecondary course completed and industry
656 certification earned; student eligibility criteria; and the
657 enrollment process and relevant deadlines.

658 (c) Describe the methods, medium, and process by which
659 students and their parents are annually informed about the
660 availability of the early college ~~collegiate high school~~
661 program, the return on investment associated with participation
662 in the early college program, and the information described in

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

663 paragraphs (a) and (b).

664 (d) Identify the delivery methods for instruction and the
665 instructors for all courses.

666 (e) Identify student advising services and progress
667 monitoring mechanisms.

668 (f) Establish a program review and reporting mechanism
669 regarding student performance outcomes.

670 (g) Describe the terms of funding arrangements to
671 implement the early college ~~collegiate high school~~ program
672 pursuant to subsection (5).

673 ~~(3)-(4)~~ Each student participating in an early college a
674 ~~collegiate high school~~ program must enter into a student
675 performance contract, which must be signed by the student, the
676 parent, and a representative of the school district and the
677 ~~applicable~~ Florida College System institution partner, ~~state~~
678 ~~university~~, or other eligible postsecondary institution partner
679 participating pursuant to subsection (4) ~~(5)~~. The performance
680 contract must, at a minimum, specify ~~include~~ the schedule of
681 courses, by semester, and industry certifications to be taken by
682 the student, if any; student attendance requirements; ~~and~~
683 course grade requirements; and the applicability of such courses
684 to an associate degree or a baccalaureate degree.

685 ~~(4)-(5)~~ In addition to executing a contract with the local
686 Florida College System institution under this section, a
687 district school board may execute a contract to establish an

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

688 early college ~~a collegiate high school~~ program with a state
689 university or an institution that is eligible to participate in
690 the William L. Boyd, IV, Effective Access to Student Education
691 Grant Program, that is a nonprofit independent college or
692 university located and chartered in this state, and that is
693 accredited by the Commission on Colleges of the Southern
694 Association of Colleges and Schools to grant baccalaureate
695 degrees. Such university or institution must meet the
696 requirements specified under subsections (2) and (3) ~~subsections~~
697 ~~(3) and (4)~~. A charter school may execute a contract directly
698 with the local Florida College System institution or another
699 institution as authorized under this section to establish an
700 early college program at a mutually agreed-upon location.

701 ~~(5)-(6)~~ The early college ~~collegiate high school~~ program
702 shall be funded pursuant to ss. 1007.271 and 1011.62. The State
703 Board of Education shall enforce compliance with this section by
704 withholding the transfer of funds for the school districts and
705 the Florida College System institutions in accordance with s.
706 1008.32.

707 (6) By November 30, 2021, and annually thereafter, the
708 commissioner must report the status of early college programs,
709 including, at a minimum, a summary of student enrollment in
710 public and private postsecondary institutions and completion
711 information, to the Governor, the President of the Senate, and
712 the Speaker of the House of Representatives.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

713 Section 8. Paragraphs (i) and (n) of subsection (1) of
714 section 1011.62, Florida Statutes, are amended to read:

715 1011.62 Funds for operation of schools.—If the annual
716 allocation from the Florida Education Finance Program to each
717 district for operation of schools is not determined in the
718 annual appropriations act or the substantive bill implementing
719 the annual appropriations act, it shall be determined as
720 follows:

721 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
722 OPERATION.—The following procedure shall be followed in
723 determining the annual allocation to each district for
724 operation:

725 (i) *Calculation of full-time equivalent membership with*
726 *respect to dual enrollment instruction.—*

727 1. Full-time equivalent students.—Students enrolled in
728 dual enrollment instruction pursuant to s. 1007.271 may be
729 included in calculations of full-time equivalent student
730 memberships for basic programs for grades 9 through 12 by a
731 district school board. Instructional time for dual enrollment
732 may vary from 900 hours; however, the full-time equivalent
733 student membership value shall be subject to the provisions in
734 s. 1011.61(4). Dual enrollment full-time equivalent student
735 membership shall be calculated in an amount equal to the hours
736 of instruction that would be necessary to earn the full-time
737 equivalent student membership for an equivalent course if it

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

738 were taught in the school district. Students in dual enrollment
739 courses may also be calculated as the proportional shares of
740 full-time equivalent enrollments they generate for a Florida
741 College System institution or university conducting the dual
742 enrollment instruction. Early admission students shall be
743 considered dual enrollments for funding purposes. Students may
744 be enrolled in dual enrollment instruction provided by an
745 eligible independent college or university and may be included
746 in calculations of full-time equivalent student memberships for
747 basic programs for grades 9 through 12 by a district school
748 board. However, those provisions of law which exempt dual
749 enrolled and early admission students from payment of
750 instructional materials and tuition and fees, including
751 laboratory fees, shall not apply to students who select the
752 option of enrolling in an eligible independent institution. ~~An~~
753 ~~independent college or university, which is not for profit, is~~
754 ~~accredited by a regional or national accrediting agency~~
755 ~~recognized by the United States Department of Education, and~~
756 ~~confers degrees as defined in s. 1005.02 shall be eligible for~~
757 ~~inclusion in the dual enrollment or early admission program.~~
758 ~~Students enrolled in dual enrollment instruction shall be exempt~~
759 ~~from the payment of tuition and fees, including laboratory fees.~~
760 No student enrolled in college credit mathematics or English
761 dual enrollment instruction shall be funded as a dual enrollment
762 unless the student has successfully completed the relevant

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

763 section of the entry-level examination required pursuant to s.
764 1008.30.

765 2. Additional full-time equivalent student membership.-For
766 students enrolled in an early college program pursuant to s.
767 1007.273, a value of 0.16 full-time equivalent student
768 membership shall be calculated for each student who completes a
769 general education core course through the dual enrollment
770 program with a grade of "A" or better. For students who are not
771 enrolled in an early college program, a value of 0.08 full-time
772 equivalent student membership shall be calculated for each
773 student who completes a general education core course through
774 the dual enrollment program with a grade of "A." In addition, a
775 value of 0.3 full-time equivalent student membership shall be
776 calculated for any student who receives an associate degree
777 through the dual enrollment program with a 3.0 grade point
778 average or better. This value shall be added to the total full-
779 time equivalent student membership in basic programs for grades
780 9 through 12 in the subsequent fiscal year. This section shall
781 be effective for credit earned by dually enrolled students for
782 courses taken in the 2020-2021 school year and each school year
783 thereafter. If the associate degree described in this paragraph
784 is earned in 2020-2021 following completion of courses taken in
785 the 2020-2021 school year, then courses taken toward the degree
786 as part of the dual enrollment program before 2020-2021 may not
787 preclude eligibility for the 0.3 additional full-time equivalent

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

788 student membership bonus. Each school district shall allocate at
789 least 50 percent of the funds received from the dual enrollment
790 bonus FTE funding, in accordance with this paragraph, to the
791 schools that generated the funds to support student academic
792 guidance and postsecondary readiness.

793 3. Qualifying courses.—For the purposes of this paragraph,
794 general education core courses are those that are identified in
795 rule by the State Board of Education and in regulation by the
796 Board of Governors pursuant to s. 1007.25(3).

797 (n) Calculation of additional full-time equivalent
798 membership based on college board advanced placement scores of
799 students and earning college board advanced placement capstone
800 diplomas.—A value of 0.16 full-time equivalent student
801 membership shall be calculated for each student in each advanced
802 placement course who receives a score of 3 or higher on the
803 College Board Advanced Placement Examination for the prior year
804 and added to the total full-time equivalent student membership
805 in basic programs for grades 9 through 12 in the subsequent
806 fiscal year. A value of 0.3 full-time equivalent student
807 membership shall be calculated for each student who receives a
808 College Board Advanced Placement Capstone Diploma and meets the
809 requirements for a standard high school diploma under s.
810 1003.4282. Such value shall be added to the total full-time
811 equivalent student membership in basic programs for grades 9
812 through 12 in the subsequent fiscal year. Each district must

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

813 allocate at least 80 percent of the funds provided to the
814 district for advanced placement instruction, in accordance with
815 this paragraph, to the high school that generates the funds. The
816 school district shall distribute to each classroom teacher who
817 provided advanced placement instruction:

818 1. A bonus in the amount of \$50 for each student taught by
819 the Advanced Placement teacher in each advanced placement course
820 who receives a score of 3 or higher on the College Board
821 Advanced Placement Examination.

822 2. An additional bonus of \$500 to each Advanced Placement
823 teacher in a school designated with a grade of "D" or "F" who
824 has at least one student scoring 3 or higher on the College
825 Board Advanced Placement Examination, regardless of the number
826 of classes taught or of the number of students scoring a 3 or
827 higher on the College Board Advanced Placement Examination.

828
829 Bonuses awarded under this paragraph shall be in addition to any
830 regular wage or other bonus the teacher received or is scheduled
831 to receive. For such courses, the teacher shall earn an
832 additional bonus of \$50 for each student who has a qualifying
833 score.

834 Section 9. Subsections (4) and (5) of section 1001.10,
835 Florida Statutes, are amended to read:

836 1001.10 Commissioner of Education; general powers and
837 duties.-

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

- 838 (4) The Department of Education shall:
- 839 (a) Provide technical assistance to school districts,
840 charter schools, the Florida School for the Deaf and the Blind,
841 and private schools that accept scholarship students who
842 participate in a state scholarship program under chapter 1002 in
843 the development of policies, procedures, and training related to
844 employment practices and standards of ethical conduct for
845 instructional personnel and school administrators, as defined in
846 s. 1012.01.
- 847 (b) Maintain a list of individuals ineligible for
848 employment in any position requiring direct contact with students
849 that includes all of the following:
- 850 1. The identity of each person who has been terminated, or
851 has resigned in lieu of termination, from employment as a result
852 of sexual misconduct with a student.
- 853 2. The identity of each person who is ineligible for
854 educator certification or employment pursuant to s. 1012.315.
- 855 (c) The department may remove a person from the list if
856 the person demonstrates that:
- 857 1. A completed law enforcement investigation resulted in
858 an exoneration or no conviction or finding of guilt and a
859 completed investigation and proceeding, as applicable, by the
860 responsible education agency resulted in a finding that the
861 person did not commit misconduct;

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

862 2. The person was not the subject of the report of
863 misconduct and was included on the ineligible list in error or
864 as a result of mistaken identity; or

865 3. The employer that submitted the person for inclusion on
866 the ineligible list requests that the person be removed and
867 submits documentation to support the request.

868 (d) The State Board of Education shall adopt rules to
869 implement this subsection.

870 (5) The Department of Education shall provide authorized
871 staff of school districts, charter schools, the Florida School
872 for the Deaf and the Blind, and private schools that accept
873 scholarship students who participate in a state scholarship
874 program under chapter 1002 with access to electronic
875 verification of information from the following employment
876 screening tools:

877 (a) The Professional Practices' Database of Disciplinary
878 Actions Against Educators. ~~;~~ and

879 (b) The department's ~~Department of Education's~~ Teacher
880 Certification Database.

881 (c) The department's ineligible list under paragraph

882 (4) (b).

883
884 This subsection does not require the department to provide these
885 staff with unlimited access to the databases. However, the
886 department shall provide the staff with access to the data

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

887 necessary for performing employment history checks of the
888 ~~persons instructional personnel and school administrators~~
889 included in the databases.

890 Section 10. Paragraph (a) of subsection (2) of section
891 1012.31, Florida Statutes, is amended to read:

892 1012.31 Personnel files.—Public school system employee
893 personnel files shall be maintained according to the following
894 provisions:

895 (2) (a) Materials relating to work performance, discipline,
896 suspension, or dismissal must be reduced to writing and signed
897 by a person competent to know the facts or make the judgment.
898 Such person shall execute and maintain an affidavit of
899 separation, on the form adopted by the Department of Education,
900 setting forth in detail the facts and reasons for separation due
901 to termination or resignation in lieu of termination. An
902 affidavit of separation must expressly disclose that separation
903 is due to sexual misconduct with a student and must be provided
904 to the department for the individual's inclusion on the
905 ineligible list pursuant to s. 1001.(4) (b). The affidavit of
906 separation must be executed under oath and constitutes an
907 official statement within the purview of s. 837.06. The
908 affidavit of separation must include conspicuous language that
909 intentional false execution of the affidavit constitutes a
910 misdemeanor of the second degree. The executed affidavit of
911 separation shall be provided in response to any employment

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

912 history check conducted under s. 1012.27 ~~The resignation or~~
913 ~~termination of an employee before an investigation of alleged~~
914 ~~misconduct by the employee affecting the health, safety, or~~
915 ~~welfare of a student is concluded must be clearly indicated in~~
916 ~~the employee's personnel file.~~

917 Section 11. Paragraph (b) of subsection (1) and subsection
918 (5) of section 1012.796, Florida Statutes, are amended,
919 paragraph (i) is added to subsection (7), and subsection (10) is
920 added to that section, to read:

921 1012.796 Complaints against teachers and administrators;
922 procedure; penalties.-

923 (1)

924 (b) The department shall immediately investigate any
925 legally sufficient complaint that involves misconduct by any
926 certificated personnel which affects the health, safety, or
927 welfare of a student, giving the complaint priority over other
928 pending complaints. The department must investigate or continue
929 to investigate and take action on such a complaint filed against
930 a person whose educator certificate has expired if the act or
931 acts that are the basis for the complaint were allegedly
932 committed while that person possessed an educator certificate.

933 The Commissioner of Education shall make a determination of
934 probable cause within 60 days after receipt of any complaint
935 involving sexual misconduct with a student. Upon the written
936 request of a state attorney, this deadline may be held in

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

937 abeyance during criminal proceedings related to the sexual
938 misconduct with a student.

939 (5) When an allegation of misconduct by instructional
940 personnel or school administrators, as defined in s. 1012.01, is
941 received, if the alleged misconduct affects the health, safety,
942 or welfare of a student, the district school superintendent in
943 consultation with the school principal, or upon the request of
944 the Commissioner of Education, must, at a minimum, immediately
945 suspend the instructional personnel or school administrators
946 from regularly assigned duties, with pay, until submission of a
947 legally sufficient complaint and remove ~~reassign the suspended~~
948 ~~personnel or administrators from~~ ~~to~~ positions that may ~~do not~~
949 require direct contact with students in the district school
950 system. The proceedings and determination of sanctions shall be
951 completed by a school district within 1 year after submission of
952 the legally sufficient complaint. ~~Such suspension shall continue~~
953 ~~until the completion of the proceedings and the determination of~~
954 ~~sanctions, if any, pursuant to this section and s. 1012.795.~~

955 Section 12. Paragraph (b) of subsection (3) of section
956 1008.34, Florida Statutes, is amended to read:

957 1008.34 School grading system; school report cards;
958 district grade.—

959 (3) DESIGNATION OF SCHOOL GRADES.—

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

960 (b)1. Beginning with the 2014-2015 school year, a school's
961 grade shall be based on the following components, each worth 100
962 points:

963 a. The percentage of eligible students passing statewide,
964 standardized assessments in English Language Arts under s.
965 1008.22(3).

966 b. The percentage of eligible students passing statewide,
967 standardized assessments in mathematics under s. 1008.22(3).

968 c. The percentage of eligible students passing statewide,
969 standardized assessments in science under s. 1008.22(3).

970 d. The percentage of eligible students passing statewide,
971 standardized assessments in social studies under s. 1008.22(3).

972 e. The percentage of eligible students who make Learning
973 Gains in English Language Arts as measured by statewide,
974 standardized assessments administered under s. 1008.22(3).

975 f. The percentage of eligible students who make Learning
976 Gains in mathematics as measured by statewide, standardized
977 assessments administered under s. 1008.22(3).

978 g. The percentage of eligible students in the lowest 25
979 percent in English Language Arts, as identified by prior year
980 performance on statewide, standardized assessments, who make
981 Learning Gains as measured by statewide, standardized English
982 Language Arts assessments administered under s. 1008.22(3).

983 h. The percentage of eligible students in the lowest 25
984 percent in mathematics, as identified by prior year performance

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

985 on statewide, standardized assessments, who make Learning Gains
986 as measured by statewide, standardized Mathematics assessments
987 administered under s. 1008.22(3).

988 i. For schools comprised of middle grades 6 through 8 or
989 grades 7 and 8, the percentage of eligible students passing high
990 school level statewide, standardized end-of-course assessments
991 or attaining national industry certifications identified in the
992 CAPE Industry Certification Funding List pursuant to rules
993 adopted by the State Board of Education.

994
995 In calculating Learning Gains for the components listed in sub-
996 subparagraphs e.-h., the State Board of Education shall require
997 that learning growth toward achievement levels 3, 4, and 5 is
998 demonstrated by students who scored below each of those levels
999 in the prior year. In calculating the components in sub-
1000 subparagraphs a.-d., the state board shall include the
1001 performance of English language learners only if they have been
1002 enrolled in a school in the United States for more than 2 years.

1003 2. For a school comprised of grades 9, 10, 11, and 12, or
1004 grades 10, 11, and 12, the school's grade shall also be based on
1005 the following components, each worth 100 points:

1006 a. The 4-year high school graduation rate of the school as
1007 defined by state board rule.

1008 b. The percentage of students who were eligible to earn
1009 college and career credit through College Board Advanced

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

1010 Placement examinations, International Baccalaureate
1011 examinations, dual enrollment courses, including career dual
1012 enrollment courses resulting in the completion of 300 hours or
1013 more of clock hours during high school which are approved by the
1014 state board as meeting the requirements of s. 1007.271, or
1015 Advanced International Certificate of Education examinations; or
1016 who, at any time during high school, earned national industry
1017 certification identified in the CAPE Industry Certification
1018 Funding List, pursuant to rules adopted by the state board.

1019 Section 13. Paragraph (n) is added to subsection (2) of
1020 section 1006.20, Florida Statutes, to read:

1021 1006.20 Athletics in public K-12 schools.—

1022 (2) ADOPTION OF BYLAWS, POLICIES, OR GUIDELINES.—

1023 (n) The FHSAA shall adopt bylaws or policies that require,
1024 prior to the start of all athletic events conducted under the
1025 direction and supervision of the FHSAA, including but not
1026 limited to Florida High School State Championship Series events,
1027 that each participating school be provided 30 seconds for
1028 opening remarks over the public-address system. The FHSAA may
1029 not prohibit prayer or otherwise control, monitor, or review the
1030 content of the opening remarks, if any. Prior to the opening
1031 remarks, the public-address announcer shall announce that the
1032 content of any opening remarks by a participating school is not
1033 endorsed by and does not reflect the views and opinions of the
1034 FHSAA.

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

1035 Section 14. Pathways in Technology Early College High
1036 School (P-TECH) program.—

1037 (1) By December 1, 2020, the Commissioner of Education
1038 shall submit to the Governor, the President of the Senate, the
1039 Speaker of the House of Representatives, the Board of Governors,
1040 and the State Board of Education a report with recommendations
1041 that address the feasibility of implementing the Pathways in
1042 Technology Early College High School (P-TECH) program, or a
1043 similar program, in Florida. The P-TECH program must:

1044 (a) Incorporate secondary and postsecondary education with
1045 workforce education and work experience through a flexible 6-
1046 year integrated model.

1047 (b) Allow students to earn a high school diploma, an
1048 associate degree, and applicable industry certifications and
1049 gain work experience within 6 years after enrolling in the 9th
1050 grade.

1051 (c) Have an open enrollment policy that encourages a
1052 diverse student body, including students from low-income
1053 families and first-generation college students.

1054 (d) Support student success through flexible class
1055 scheduling, advising and mentoring components, and other wrap-
1056 around services.

1057 (e) Provide seamless articulation with Florida's
1058 postsecondary institutions.

1059 (2) The report must, at a minimum, include the following:

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

1060 (a) Timelines for implementing a P-TECH program, or a
1061 similar program, as described in subsection (1), including
1062 courses of study which support program completion in 4 to 6
1063 years and which meet regional workforce demand.

1064 (b) A funding model that provides the P-TECH program, or a
1065 similar program, at no cost to students. The funding model may
1066 incorporate K-12, postsecondary, and workforce funding, grants,
1067 scholarships, and other funding options.

1068 (c) Partnerships with industries and businesses, which
1069 include private investment, work-based training, internships,
1070 and priority placement for job opportunities upon graduation.

1071 (d) Recommendations for modifications, if any, to the
1072 school and school district accountability requirements of s.
1073 1008.34, Florida Statutes.

1074 (3) This section shall take effect upon this act becoming
1075 a law and shall expire on December 1, 2020.

1076 Section 15. Except as otherwise provided and except for
1077 this section, which shall take effect upon this act becoming a
1078 law, this act shall take effect July 1, 2020.

1079 -----

1080 **T I T L E A M E N D M E N T**

1081 Remove everything before the enacting clause and insert:

1082 A bill to be entitled
1083 An act relating to education; amending s. 1004.04, F.S.;
1084 revising student requirements for entrance into certain teacher

103343

Amendment No.

1085 preparation programs; deleting authorization for a teacher
1086 preparation program to waive such requirements for certain
1087 students; amending s. 1012.585, F.S.; providing limitations for
1088 inservice points a teacher may earn for certain mandatory
1089 training topics; amending s. 1012.98, F.S.; requiring district
1090 school boards to calculate an amount of specified funds for use
1091 by teachers for professional development; requiring the
1092 Department of Education to identify specified professional
1093 development opportunities; amending s. 1013.44, F.S.;

1094 prohibiting costs associated with certain solar energy systems
1095 from being included in certain cost per student station
1096 limitations; amending s. 1002.33, F.S.; revising the student
1097 populations for which a charter school is authorized to limit
1098 the enrollment process; amending s. 1007.271, F.S.; prohibiting
1099 recreation and leisure studies courses from inclusion in dual
1100 enrollment programs; revising provisions for exceptions to grade
1101 point average requirements for dual enrollment programs;
1102 prohibiting district school boards and Florida College System
1103 institutions from limiting participation in dual enrollment
1104 programs; providing an exemption; revising specified dates
1105 relating to certain agreements; requiring district school boards
1106 to inform students and parents of specified information;
1107 requiring a school to have a specified form on file before
1108 enrolling a student in a dual enrollment course; providing
1109 requirements for such form; revising grade point average

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

1110 requirements for home education students; requiring, rather than
1111 authorizing, instructional materials to be made available to
1112 certain dual enrollment students free of charge; revising the
1113 requirements for articulation agreements; requiring private
1114 school articulation agreements to prohibit certain costs from
1115 being passed along to private school students or private
1116 schools; requiring the State Board of Education to adopt rules
1117 and the Board of Governors to adopt regulations for specified
1118 purposes; amending s. 1007.273, F.S.; changing the term
1119 "collegiate high school program" to "early college program";
1120 defining the term "early college program"; requiring early
1121 college programs to prioritize certain courses; revising
1122 provisions relating to student performance contracts for
1123 students participating in early college programs; authorizing
1124 charter schools to execute contracts to establish an early
1125 college program with specified institutions; requiring the
1126 commissioner to annually report the status of early college
1127 programs to the Governor and the Legislature by a specified
1128 date; amending s. 1011.62, F.S.; providing funding calculations
1129 for certain students enrolled in specified programs; providing
1130 requirements for such calculations; revising the annual
1131 allocation to school districts to include an additional
1132 calculation of full-time equivalent membership for students who
1133 earn a College Board Advanced Placement Capstone Diploma
1134 beginning in a specified fiscal year; amending s. 1001.10, F.S.;

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

1135 requiring the Department of Education to maintain an ineligible
1136 list of certain persons; providing for the removal of a person
1137 from a specified list under certain circumstances; requiring the
1138 State Board of Education to adopt rules; requiring the
1139 department to provide access to specified information to certain
1140 staff for specified purposes; amending s. 1012.31, requiring
1141 certain persons to execute and maintain an affidavit of
1142 separation form for specified purposes; providing requirements
1143 for such affidavit; requiring specified affidavit be provided
1144 for certain employment history checks; amending s. 1012.796,
1145 F.S.; requiring the commissioner to make a determination of
1146 probable cause within a specified timeframe for complaints
1147 relating to sexual misconduct with a student; providing for such
1148 timeframe to be held in abeyance under certain circumstances;
1149 requiring the commissioner to remove certain suspended personnel
1150 or administrators from certain positions under specified
1151 circumstances; requiring a district school superintendent to
1152 immediately suspend certain individuals and take specified
1153 action as a results of alleged misconduct; providing a timeframe
1154 for specified investigations; providing timeframe for
1155 administrative suspension; amending s. 1008.34, F.S.; revising
1156 the components on which a school's grade is based; amending
1157 1006.20, F.S.; requiring the requiring the Florida High School
1158 Athletic Association to adopt bylaws or policies requiring that
1159 30 seconds be set aside for opening remarks at the beginning of

103343

Approved For Filing: 3/4/2020 3:54:25 PM

Amendment No.

1160 | all athletic events; prohibiting the association from
1161 | controlling, monitoring, or reviewing the content of the opening
1162 | remarks; requiring an announcement before the remarks that the
1163 | association does not endorse the views or opinions presented;
1164 | requiring the Commissioner of Education to submit a report to
1165 | specified entities by December 1, 2020, on the feasibility of
1166 | implementing a certain program; providing effective dates.

103343

Approved For Filing: 3/4/2020 3:54:25 PM