By Senator Diaz

36-01031B-20 2020866

A bill to be entitled

An act relating to the Florida Talent Development Council; amending s. 1004.015, F.S.; requiring the council to submit, by a specified date, a report with recommendations related to the Pathways in Technology Early College High School (P-TECH) program, or a similar program, to the Governor, the Legislature, the Board of Governors, and the State Board of Education; requiring the P-TECH program to incorporate secondary and postsecondary education with workforce education and work experience; providing requirements for the report; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (6) is added to section 1004.015, Florida Statutes, to read:

1004.015 Florida Talent Development Council.-

(6) By December 1, 2020, the council shall submit to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Board of Governors, and the State Board of Education a report with recommendations that address the feasibility of establishing and implementing the Pathways in Technology Early College High School (P-TECH) program, or a similar program, in Florida. The term "P-TECH program" means a program that incorporates secondary and postsecondary education with workforce education and work experience through a flexible 6-year integrated model. The report must, at a minimum, include the following:

36-01031B-20 2020866

(a) A school model program for students to earn a high school diploma, an associate degree, and applicable industry certifications and work experience within 6 years after enrolling in the 9th grade. Magnet schools, schools-within-aschool, charter schools, pilot programs, and other school model options may be considered by the council.

- (b) A funding model that ensures that the P-TECH program, or a similar program, is provided at no cost to students.

 Funding model recommendations may incorporate K-12,

 postsecondary, workforce, grants, scholarships, and other funding options.
- (c) Recommendations for modifications to the school and district accountability requirements of s. 1008.34 to accommodate flexibility within the model program.
- (d) An open enrollment policy that encourages a diverse student body that includes students from low-income families and first-generation college students.
- (e) Courses of study which support program completion in 4 years to 6 years and which meet regional workforce demand.
- (f) School governance and staffing recommendations, including faculty qualifications.
- (g) Timelines and additional funding requirements for planning and launching a P-TECH program, or a similar program, at a school.
- (h) A plan for seamless articulation with Florida's postsecondary institutions.
- (i) Recommendations for partnerships with industries and businesses, which include private investment, work-based training, internships, and priority placement for job

2020866___ 36-01031B-20 59 opportunities upon graduation. 60 (j) A support model for student success, which may include flexible class scheduling, advising and mentoring components, 61 62 and other wrap-around services. 63 Section 2. This act shall take effect upon becoming a law.