By Senator Brandes

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A bill to be entitled

An act relating to civic education; amending s. 1003.44, F.S.; requiring the Commissioner of Education to develop minimum criteria for a nonpartisan civic literacy practicum for high school students, beginning with a specified school year; requiring the commissioner to develop a certain process for use by district school boards; specifying criteria for the civic literacy practicum; authorizing students to apply the hours they devote to practicum activities to certain community service requirements; requiring the State Board of Education to designate certain high schools as Freedom Schools, based on criteria the board establishes relating to students' civic learning and civic engagement; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Present subsection (5) of section 1003.44, Florida Statutes, is redesignated as subsection (6), and a new subsection (5) is added to that section, to read:

1003.44 Patriotic programs; rules.—

(5) (a) In order to help students evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system, the commissioner shall develop minimum criteria for a nonpartisan civic literacy practicum that may be incorporated into a school's curriculum for the high school United States Government course under s.

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1003.4282(3)(d), beginning with the 2021-2022 school year. The commissioner also shall develop a process by which a district school board can verify that a student successfully completed a practicum meeting the criteria.

- 1. The criteria must require a student to:
- a. Identify a civic issue that impacts his or her community.
- b. Rigorously research the issue from multiple perspectives and develop a plan for his or her personal involvement in addressing the issue.
- c. Create a portfolio to evaluate and reflect upon his or her experience and the outcomes or likely outcomes of his or her involvement. A portfolio must, at minimum, include research, evidence, and a written plan of involvement.
- 2. A civic literacy practicum must be nonpartisan, focus on addressing at least one community issue, and promote a student's ability to consider differing points of view and engage in civil discourse with individuals who hold an opposing opinion.
- (b) The hours outside of classroom instruction which a student devotes to the nonpartisan civic literacy practicum to implement his or her plan of involvement may be counted toward meeting the community service requirements of the Florida Bright Futures Scholarship Program. School districts must include and accept nonpartisan civic literacy practicum activities and hours in requirements for academic awards, especially those awards that currently include community service as a criterion or selection factor.
- (c) The State Board of Education shall annually designate each public school in the state which provides students with

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high-quality civic learning, including civic-engagement skills, as a Freedom School. The state board shall establish the criteria for a school's designation as a Freedom School. The criteria must include:

- 1. The extent to which strategies to develop high-quality civic learning, including civic-engagement skills, are integrated into the classroom using best instructional practices.
- 2. The scope of integration of high-quality civic learning, including civic-engagement skills, across the school's curricula.
- 3. The extent to which the school supports interdisciplinary, teacher-led professional learning communities to support continuous improvement in instruction and student achievement.
- 4. The percentage of students graduating with a standard high school diploma who successfully completed a civic literacy practicum and earned community service hours as provided in this subsection.
 - Section 2. This act shall take effect July 1, 2020.