479284

576-03915-21

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Proposed Committee Substitute by the Committee on Appropriations (Appropriations Subcommittee on Education)

A bill to be entitled

2 An act relating to charter schools; amending s. 3 1002.32, F.S.; providing that the limitation on lab 4 schools does not apply to a school serving a military 5 installation; removing a limitation on lab schools 6 receiving a share of the sparsity supplement; amending 7 s. 1002.33, F.S.; authorizing state universities and 8 Florida College System institutions to solicit 9 applications and sponsor charter schools under certain 10 circumstances; prohibiting certain charter schools from being sponsored by a Florida College System 11 12 institution until such charter school's existing 13 charter expires; authorizing a state university or 14 Florida College System institution to, at its 15 discretion, deny an application for a charter school; revising the contents of an annual report that charter 16 school sponsors must provide to the Department of 17 18 Education; revising the date by which the department 19 must post a specified annual report; revising 20 provisions relating to Florida College System institutions that are operating charter schools; 21 22 requiring the board of trustees of a state university 23 or Florida College System institution that is 24 sponsoring a charter school to serve as the local 25 educational agency for such school; prohibiting 26 certain charter school students from being included in 27 specified school district grade calculations;

Page 1 of 57

479284

576-03915-21

28 requiring the department to develop a sponsor 29 evaluation framework; providing requirements for the 30 framework; requiring the department to compile results in a specified manner; deleting obsolete language; 31 32 revising requirements for the charter school 33 application process; authorizing certain parties to file an action with the Division of Administrative 34 Hearings to recover specified fees and costs; 35 36 requiring the State Board of Education to withhold 37 state funds from a district school board that is in 38 violation of a state board decision on a charter 39 school; authorizing parties to appeal without first 40 mediating in certain circumstances; providing that certain changes to curriculum are deemed approved; 41 42 providing an exception; revising the circumstances in which a charter may be immediately terminated; 43 44 providing that certain information must be provided to 45 specified entities upon immediate termination of a charter; authorizing the of award specified fees and 46 47 costs in certain circumstances; authorizing a sponsor to seek an injunction in certain circumstances; 48 49 revising provisions related to sponsor assumption of operation; revising the student populations for which 50 a charter school is authorized to limit the enrollment 51 52 process; providing a calculation for the operational 53 funding for a charter school sponsored by a state 54 university or Florida College System institution; 55 requiring the department to develop a tool for state 56 universities and Florida College System institutions

Page 2 of 57

479284

576-03915-21

57 for specified purposes relating to certain funding 58 calculations; providing that such funding must be 59 appropriated to the charter school; providing for capital outlay funding for such schools; authorizing a 60 sponsor to withhold an administrative fee for the 61 62 provision of certain services to an exceptional 63 student education center that meets specified 64 requirements; conforming provisions to changes made by 65 the act; amending s. 1002.331, F.S.; revising a 66 limitation on the expansion of high-performing charter 67 schools; revising provisions relating to the opening 68 of additional high-performing charter schools; 69 amending s. 1002.333, F.S.; revising the definition of 70 the term "persistently low-performing school"; 71 providing that certain nonprofit entities may be designated as a local education agency; providing that 72 73 certain entities report students to the department in 74 a specified manner; specifying reporting provisions 75 that apply only to certain schools of hope; providing 76 that schools of hope may comply with certain financial 77 reporting in a specified manner; revising the manner 78 in which underused, vacant, or surplus facilities 79 owned or operated by school districts are identified; 80 increasing the number of years for which certain funds 81 may be carried forward; amending s. 1002.45, F.S.; 82 authorizing a virtual charter school to provide part-83 time virtual instruction and be an approved provider; 84 authorizing a virtual charter school to contract, 85 rather than enter into an agreement, with a public or

Page 3 of 57

479284

576-03915-21

86 charter school for specified purposes; amending s. 87 1003.493, F.S.; authorizing a charter school to offer 88 a career and professional academy; amending s. 89 1008.3415, F.S.; requiring the Commissioner of 90 Education, upon request by a charter school that meets 91 specified criteria, to provide a letter to the charter 92 school and the charter school's sponsor authorizing the charter school to replicate the charter school's 93 94 education program; amending s. 1012.32, F.S.; 95 providing an alternate screening method for specified 96 persons employed by certain schools of hope or serving 97 on certain school of hope governing boards; amending s. 1013.62, F.S.; expanding eligibility to receive 98 99 capital outlay funds to schools of hope operated by a hope operator; providing for severability; providing 100 an effective date. 101

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103 Be It Enacted by the Legislature of the State of Florida:

105Section 1. Subsection (2) and paragraph (a) of subsection106(9) of section 1002.32, Florida Statutes, are amended to read:

1002.32 Developmental research (laboratory) schools.-

(2) ESTABLISHMENT.—There is established a category of public schools to be known as developmental research (laboratory) schools (lab schools). Each lab school shall provide sequential instruction and shall be affiliated with the college of education within the state university of closest geographic proximity. A lab school to which a charter has been issued under s. 1002.33(5)(a) 2. must be affiliated with the



576-03915-21

115 college of education within the state university that issued the 116 charter, but is not subject to the requirement that the state 117 university be of closest geographic proximity. For the purpose 118 of state funding, Florida Agricultural and Mechanical 119 University, Florida Atlantic University, Florida State 120 University, the University of Florida, and other universities 121 approved by the State Board of Education and the Legislature are 122 authorized to sponsor a lab school. The limitation of one lab 123 school per university shall not apply to the following charter 124 lab schools authorized prior to June 1, 2003: Florida State 125 University Charter Lab K-12 School in Broward County, Florida 126 Atlantic University Charter Lab 9-12 High School in Palm Beach 127 County, and Florida Atlantic University Charter Lab K-12 School 128 in St. Lucie County. The limitation of one lab school per 129 university does not apply to a university that establishes a lab 130 school to serve families of a military installation that is 131 within the same county as a branch campus that offers programs 132 from the university's college of education.

(9) FUNDING.-Funding for a lab school, including a charterlab school, shall be provided as follows:

135 (a) Each lab school shall be allocated its proportional 136 share of operating funds from the Florida Education Finance Program as provided in s. 1011.62 based on the county in which 137 138 the lab school is located and the General Appropriations Act. 139 The nonvoted ad valorem millage that would otherwise be required 140 for lab schools shall be allocated from state funds. The 141 required local effort funds calculated pursuant to s. 1011.62 142 shall be allocated from state funds to the schools as a part of 143 the allocation of operating funds pursuant to s. 1011.62. Each

Page 5 of 57

479284

576-03915-21

144 eligible lab school in operation as of September 1, 2013, with a 145 permanent high school center shall also receive a proportional 146 share of the sparsity supplement as calculated pursuant to s. 1011.62. In addition, each lab school shall receive its 147 148 proportional share of all categorical funds, with the exception 149 of s. 1011.68, and new categorical funds enacted after July 1, 150 1994, for the purpose of elementary or secondary academic 151 program enhancement. The sum of funds available as provided in 152 this paragraph shall be included annually in the Florida 153 Education Finance Program and appropriate categorical programs 154 funded in the General Appropriations Act.

155 Section 2. Paragraph (c) of subsection (2), subsection (5), paragraphs (b) and (d) of subsection (6), paragraphs (a), (b), 156 157 and (d) of subsection (7), paragraphs (c), (d), and (e) of subsection (8), paragraphs (g) and (n) of subsection (9), 158 159 paragraphs (d) and (e) of subsection (10), subsection (14), 160 paragraph (c) of subsection (15), subsection (17), paragraph (e) of subsection (18), subsections (20) and (21), paragraph (a) of 161 162 subsection (25), and subsection (28) of section 1002.33, Florida 163 Statutes, are amended to read:

164

1002.33 Charter schools.-

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1002.35 charter schoors.

- (2) GUIDING PRINCIPLES; PURPOSE.-
- 166 167

(c) Charter schools may fulfill the following purposes:

1. Create innovative measurement tools.

168 2. Provide rigorous competition within the public school 169 <u>system district</u> to stimulate continual improvement in all public 170 schools.

171 172 3. Expand the capacity of the public school system.

4. Mitigate the educational impact created by the



576-03915-21

173 development of new residential dwelling units. 174 5. Create new professional opportunities for teachers, 175 including ownership of the learning program at the school site. 176 (5) SPONSOR; DUTIES.-177 (a) Sponsoring entities.-178 1. A district school board may sponsor a charter school in 179 the county over which the district school board has 180 jurisdiction. 181 2. A state university may grant a charter to a lab school created under s. 1002.32 and shall be considered to be the 182 183 school's sponsor. Such school shall be considered a charter lab 184 school. 185 3. Because needs relating to educational capacity, 186 workforce qualifications, and career education opportunities are 187 constantly changing and extend beyond school district 188 boundaries: 189 a. A state university may, upon approval by the Department 190 of Education, solicit applications and sponsor a charter school 191 to meet regional education or workforce demands by serving 192 students from multiple school districts. 193 b. A Florida College System institution may, upon approval by the Department of Education, solicit applications and sponsor 194 a charter school in any county within its service area to meet 195 196 workforce demands and may offer postsecondary programs leading 197 to industry certifications to eligible charter school students. 198 A charter school established under subparagraph (b)4. may not be 199 sponsored by a Florida College System institution until its 200 existing charter with the school district expires as provided 201 under subsection (7).

## 479284

576-03915-21

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202	c. Notwithstanding paragraph (6)(b), a state university o
203	Florida College System institution may, at its discretion, den
204	an application for a charter school.

(b) Sponsor duties.-

206 1.a. The sponsor shall monitor and review the charter 207 school in its progress toward the goals established in the 208 charter.

209 b. The sponsor shall monitor the revenues and expenditures 210 of the charter school and perform the duties provided in s. 211 1002.345.

212 c. The sponsor may approve a charter for a charter school 213 before the applicant has identified space, equipment, or 214 personnel, if the applicant indicates approval is necessary for 215 it to raise working funds.

d. The sponsor shall not apply its policies to a charter 216 217 school unless mutually agreed to by both the sponsor and the 218 charter school. If the sponsor subsequently amends any agreedupon sponsor policy, the version of the policy in effect at the 219 220 time of the execution of the charter, or any subsequent modification thereof, shall remain in effect and the sponsor may 221 222 not hold the charter school responsible for any provision of a 223 newly revised policy until the revised policy is mutually agreed 224 upon.

225 e. The sponsor shall ensure that the charter is innovative 226 and consistent with the state education goals established by s. 227 1000.03(5).

228 f. The sponsor shall ensure that the charter school 229 participates in the state's education accountability system. If 230 a charter school falls short of performance measures included in

### 479284

576-03915-21

the approved charter, the sponsor shall report such shortcomings to the Department of Education.

g. The sponsor shall not be liable for civil damages under state law for personal injury, property damage, or death resulting from an act or omission of an officer, employee, agent, or governing body of the charter school.

h. The sponsor shall not be liable for civil damages under
state law for any employment actions taken by an officer,
employee, agent, or governing body of the charter school.

i. The sponsor's duties to monitor the charter school shallnot constitute the basis for a private cause of action.

j. The sponsor shall not impose additional reporting requirements on a charter school without providing reasonable and specific justification in writing to the charter school.

k. The sponsor shall submit an annual report to the
Department of Education in a web-based format to be determined
by the department.

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(I) The report shall include the following information:

(A) The number of draft applications received on or before
 May 1 and each applicant's contact information.

251 (B) The number of final applications received during the 252 school year and up to on or before August 1 and each applicant's 253 contact information.

254 <u>(B)(C)</u> The date each application was approved, denied, or 255 withdrawn.

256

(C) (D) The date each final contract was executed.

(II) <u>Annually, by November 1</u> Beginning August 31, 2013, and
 each year thereafter, the sponsor shall submit to the department
 the information for the applications submitted the previous

479284

576-03915-21

260 year.

261 (III) The department shall compile an annual report, by 262 <u>sponsor</u> district, and post the report on its website by <u>January</u> 263 15 November 1 of each year.

264 2. Immunity for the sponsor of a charter school under 265 subparagraph 1. applies only with respect to acts or omissions 266 not under the sponsor's direct authority as described in this 267 section.

3. This paragraph does not waive a <u>sponsor's</u> district
 school board's sovereign immunity.

270 4. A Florida College System institution may work with the 271 school district or school districts in its designated service 272 area to develop charter schools that offer secondary education. 273 These charter schools must include an option for students to 274 receive an associate degree upon high school graduation. If a 275 Florida College System institution operates an approved teacher 276 preparation program under s. 1004.04 or s. 1004.85, the 277 institution may operate no more than one charter schools school 278 that serve serves students in kindergarten through grade 12 in 279 any school district within the service area of the institution. 280 In kindergarten through grade 8, the charter school shall 281 implement innovative blended learning instructional models in 282 which, for a given course, a student learns in part through 283 online delivery of content and instruction with some element of 284 student control over time, place, path, or pace and in part at a 285 supervised brick-and-mortar location away from home. A student 286 in a blended learning course must be a full-time student of the 287 charter school and receive the online instruction in a classroom 288 setting at the charter school. District school boards shall

Page 10 of 57

479284

576-03915-21

289 cooperate with and assist the Florida College System institution 290 on the charter application. Florida College System institution 291 applications for charter schools are not subject to the time 292 deadlines outlined in subsection (6) and may be approved by the 293 district school board at any time during the year. Florida College System institutions may not report FTE for any students 294 295 participating under this subparagraph who receive FTE funding 296 through the Florida Education Finance Program.

297 5. A school district may enter into nonexclusive interlocal 298 agreements with federal and state agencies, counties, 299 municipalities, and other governmental entities that operate 300 within the geographical borders of the school district to act on behalf of such governmental entities in the inspection, 301 302 issuance, and other necessary activities for all necessary permits, licenses, and other permissions that a charter school 303 304 needs in order for development, construction, or operation. A 305 charter school may use, but may not be required to use, a school 306 district for these services. The interlocal agreement must 307 include, but need not be limited to, the identification of fees 308 that charter schools will be charged for such services. The fees 309 must consist of the governmental entity's fees plus a fee for 310 the school district to recover no more than actual costs for providing such services. These services and fees are not 311 312 included within the services to be provided pursuant to 313 subsection (20).

314 <u>6. The board of trustees of a sponsoring state university</u> 315 <u>or Florida College System institution under paragraph (a) is the</u> 316 <u>local educational agency for all charter schools it sponsors for</u> 317 <u>purposes of receiving federal funds and accepts full</u>

Page 11 of 57

# 479284

576-03915-21

318	responsibility for all local educational agency requirements and
319	the schools for which it will perform local educational agency
320	responsibilities. A student enrolled in a charter school that is
321	sponsored by a state university or Florida College System
322	institution may not be included in the calculation of the school
323	district's grade under s. 1008.34(5) for the school district in
324	which he or she resides.
325	(c) Sponsor accountability.—
326	1. The department shall, in collaboration with charter
327	school sponsors and charter school operators, develop a sponsor
328	evaluation framework that must address, at a minimum:
329	a. The sponsor's strategic vision for charter school
330	authorizing and the sponsor's progress toward that vision.
331	b. The alignment of the sponsor's policies and practices to
332	best practices for charter school authorizing.
333	c. The academic and financial performance of all operating
334	charter schools overseen by the sponsor.
335	d. The status of charter schools authorized by the sponsor,
336	including approved, operating, and closed schools.
337	2. The department shall compile the results by sponsor and
338	include the results in the report required under sub-sub-
339	subparagraph (b)1.k.(III).
340	(6) APPLICATION PROCESS AND REVIEWCharter school
341	applications are subject to the following requirements:
342	(b) A sponsor shall receive and review all applications for
343	a charter school using the evaluation instrument developed by
344	the Department of Education. A sponsor shall receive and
345	consider charter school applications received on or before
346	August 1 of each calendar year for charter schools to be opened

479284

576-03915-21

347 at the beginning of the school district's next school vear, or to be opened at a time agreed to by the applicant and the 348 349 sponsor. A sponsor may not refuse to receive a charter school 350 application submitted before August 1 and may receive an 351 application submitted later than August 1 if it chooses. 352 Beginning in 2018 and thereafter, A sponsor shall receive and 353 consider charter school applications received on or before 354 February 1 of each calendar year for charter schools to be 355 opened 18 months later at the beginning of the school district's 356 school year, or to be opened at a time determined by the 357 applicant. A sponsor may not refuse to receive a charter school 358 application submitted before February 1 and may receive an 359 application submitted later than February 1 if it chooses. A 360 sponsor may not charge an applicant for a charter any fee for 361 the processing or consideration of an application, and a sponsor 362 may not base its consideration or approval of a final 363 application upon the promise of future payment of any kind. 364 Before approving or denying any application, the sponsor shall 365 allow the applicant, upon receipt of written notification, at 366 least 7 calendar days to make technical or nonsubstantive 367 corrections and clarifications, including, but not limited to, corrections of grammatical, typographical, and like errors or 368 369 missing signatures, if such errors are identified by the sponsor as cause to deny the final application. 370

371 1. In order to facilitate an accurate budget projection 372 process, a sponsor shall be held harmless for FTE students who 373 are not included in the FTE projection due to approval of 374 charter school applications after the FTE projection deadline. 375 In a further effort to facilitate an accurate budget projection,

Page 13 of 57

4/9/2021 10:25:45 AM



576-03915-21

376 within 15 calendar days after receipt of a charter school 377 application, a sponsor shall report to the Department of 378 Education the name of the applicant entity, the proposed charter 379 school location, and its projected FTE.

2. In order to ensure fiscal responsibility, an application for a charter school shall include a full accounting of expected assets, a projection of expected sources and amounts of income, including income derived from projected student enrollments and from community support, and an expense projection that includes full accounting of the costs of operation, including start-up costs.

387 3.a. A sponsor shall by a majority vote approve or deny an 388 application no later than 90 calendar days after the application 389 is received, unless the sponsor and the applicant mutually agree 390 in writing to temporarily postpone the vote to a specific date, at which time the sponsor shall by a majority vote approve or 391 392 deny the application. If the sponsor fails to act on the 393 application, an applicant may appeal to the State Board of 394 Education as provided in paragraph (c). If an application is denied, the sponsor shall, within 10 calendar days after such 395 396 denial, articulate in writing the specific reasons, based upon 397 good cause, supporting its denial of the application and shall 398 provide the letter of denial and supporting documentation to the 399 applicant and to the Department of Education.

b. An application submitted by a high-performing charter
school identified pursuant to s. 1002.331 or a high-performing
charter school system identified pursuant to s. 1002.332 may be
denied by the sponsor only if the sponsor demonstrates by clear
and convincing evidence that:

4/9/2021 10:25:45 AM

479284

576-03915-21

(I) The application of a high-performing charter school
does not materially comply with the requirements in paragraph
(a) or, for a high-performing charter school system, the
application does not materially comply with s. 1002.332(2)(b);

(II) The charter school proposed in the application does not materially comply with the requirements in paragraphs (9) (a)-(f);

(III) The proposed charter school's educational program does not substantially replicate that of the applicant or one of the applicant's high-performing charter schools;

(IV) The applicant has made a material misrepresentation or false statement or concealed an essential or material fact during the application process; or

(V) The proposed charter school's educational program and financial management practices do not materially comply with the requirements of this section.

422 Material noncompliance is a failure to follow requirements or a 423 violation of prohibitions applicable to charter school 424 applications, which failure is quantitatively or qualitatively significant either individually or when aggregated with other 425 426 noncompliance. An applicant is considered to be replicating a 427 high-performing charter school if the proposed school is 428 substantially similar to at least one of the applicant's high-429 performing charter schools and the organization or individuals 430 involved in the establishment and operation of the proposed 431 school are significantly involved in the operation of replicated 432 schools.

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c. If the sponsor denies an application submitted by a

479284

576-03915-21

434 high-performing charter school or a high-performing charter 435 school system, the sponsor must, within 10 calendar days after 436 such denial, state in writing the specific reasons, based upon 437 the criteria in sub-subparagraph b., supporting its denial of the application and must provide the letter of denial and 438 439 supporting documentation to the applicant and to the Department 440 of Education. The applicant may appeal the sponsor's denial of the application in accordance with paragraph (c). 441

442 4. For budget projection purposes, the sponsor shall report 443 to the Department of Education the approval or denial of an 444 application within 10 calendar days after such approval or 445 denial. In the event of approval, the report to the Department 446 of Education shall include the final projected FTE for the 447 approved charter school.

448 5. Upon approval of an application, the initial startup 449 shall commence with the beginning of the public school calendar 450 for the district in which the charter is granted. A charter 451 school may defer the opening of the school's operations for up 452 to 3 years to provide time for adequate facility planning. The 453 charter school must provide written notice of such intent to the 454 sponsor and the parents of enrolled students at least 30 455 calendar days before the first day of school.

(d)<u>1.</u> The sponsor shall act upon the decision of the State
Board of Education within 30 calendar days after it is received.
The State Board of Education's decision is a final action
subject to judicial review in the district court of appeal. <u>A</u>
prevailing party may file an action with the Division of
Administrative Hearings to recover reasonable attorney fees and
costs incurred during the denial of the application and any

Page 16 of 57

#### 479284

576-03915-21

463 appeals.

464 2. If the State Board of Education determines that a 465 district school board is in violation of a state board decision 466 on a charter school application and of a court order for the 467 school board to enter into a charter with a charter school 468 governing board, the state board must withhold state funds 469 provided under s. 1011.62 by the total number of K-12 students, 470 as applicable, projected to be enrolled in the charter school in 471 the first year of operation as reported in the charter school 472 application. The state board shall withhold the amount in each 473 disbursement of such funds until the district school board 474 enters into a charter with the charter school governing board. 475 If the district school board enters into such charter during the 476 same fiscal year, all withheld funds must be disbursed to the 477 district school board.

478 (7) CHARTER.-The terms and conditions for the operation of 479 a charter school shall be set forth by the sponsor and the applicant in a written contractual agreement, called a charter. 480 481 The sponsor and the governing board of the charter school shall 482 use the standard charter contract pursuant to subsection (21), 483 which shall incorporate the approved application and any addenda approved with the application. Any term or condition of a 484 485 proposed charter contract that differs from the standard charter 486 contract adopted by rule of the State Board of Education shall 487 be presumed a limitation on charter school flexibility. The 488 sponsor may not impose unreasonable rules or regulations that 489 violate the intent of giving charter schools greater flexibility 490 to meet educational goals. The charter shall be signed by the 491 governing board of the charter school and the sponsor, following

4/9/2021 10:25:45 AM

479284

576-03915-21

492 a public hearing to ensure community input.

(a) The charter shall address and criteria for approval ofthe charter shall be based on:

495 1. The school's mission, the students to be served, and the496 ages and grades to be included.

497 2. The focus of the curriculum, the instructional methods 498 to be used, any distinctive instructional techniques to be 499 employed, and identification and acquisition of appropriate 500 technologies needed to improve educational and administrative 501 performance which include a means for promoting safe, ethical, 502 and appropriate uses of technology which comply with legal and 503 professional standards.

a. The charter shall ensure that reading is a primary focus of the curriculum and that resources are provided to identify and provide specialized instruction for students who are reading below grade level. The curriculum and instructional strategies for reading must be consistent with the Next Generation Sunshine State Standards and grounded in scientifically based reading research.

b. In order to provide students with access to diverse 511 512 instructional delivery models, to facilitate the integration of technology within traditional classroom instruction, and to 513 514 provide students with the skills they need to compete in the 515 21st century economy, the Legislature encourages instructional 516 methods for blended learning courses consisting of both 517 traditional classroom and online instructional techniques. 518 Charter schools may implement blended learning courses which combine traditional classroom instruction and virtual 519 520 instruction. Students in a blended learning course must be full-



576-03915-21

521 time students of the charter school pursuant to s. 522 1011.61(1)(a)1. Instructional personnel certified pursuant to s. 523 1012.55 who provide virtual instruction for blended learning 524 courses may be employees of the charter school or may be under 525 contract to provide instructional services to charter school 526 students. At a minimum, such instructional personnel must hold 527 an active state or school district adjunct certification under 528 s. 1012.57 for the subject area of the blended learning course. 529 The funding and performance accountability requirements for 530 blended learning courses are the same as those for traditional 531 courses.

532 3. The current incoming baseline standard of student 533 academic achievement, the outcomes to be achieved, and the 534 method of measurement that will be used. The criteria listed in 535 this subparagraph shall include a detailed description of:

a. How the baseline student academic achievement levels andprior rates of academic progress will be established.

538 b. How these baseline rates will be compared to rates of 539 academic progress achieved by these same students while 540 attending the charter school.

541 c. To the extent possible, how these rates of progress will 542 be evaluated and compared with rates of progress of other 543 closely comparable student populations.

545 <u>A</u> The district school board is required to provide academic 546 student performance data to charter schools for each of their 547 students coming from the district school system, as well as 548 rates of academic progress of comparable student populations in 549 the district school system.

Page 19 of 57

479284

576-03915-21

550 4. The methods used to identify the educational strengths 551 and needs of students and how well educational goals and 552 performance standards are met by students attending the charter 553 school. The methods shall provide a means for the charter school 554 to ensure accountability to its constituents by analyzing 555 student performance data and by evaluating the effectiveness and 556 efficiency of its major educational programs. Students in 557 charter schools shall, at a minimum, participate in the 558 statewide assessment program created under s. 1008.22.

559 5. In secondary charter schools, a method for determining 560 that a student has satisfied the requirements for graduation in 561 s. 1002.3105(5), s. 1003.4281, or s. 1003.4282.

6. A method for resolving conflicts between the governing board of the charter school and the sponsor.

7. The admissions procedures and dismissal procedures,
including the school's code of student conduct. Admission or
dismissal must not be based on a student's academic performance.

567 8. The ways by which the school will achieve a 568 racial/ethnic balance reflective of the community it serves or 569 within the racial/ethnic range of other <u>nearby</u> public schools in 570 the same school district.

571 9. The financial and administrative management of the 572 school, including a reasonable demonstration of the professional 573 experience or competence of those individuals or organizations 574 applying to operate the charter school or those hired or 575 retained to perform such professional services and the 576 description of clearly delineated responsibilities and the 577 policies and practices needed to effectively manage the charter 578 school. A description of internal audit procedures and

Page 20 of 57



576-03915-21

579 establishment of controls to ensure that financial resources are 580 properly managed must be included. Both public sector and 581 private sector professional experience shall be equally valid in 582 such a consideration.

583 10. The asset and liability projections required in the 584 application which are incorporated into the charter and shall be 585 compared with information provided in the annual report of the 586 charter school.

587 11. A description of procedures that identify various risks 588 and provide for a comprehensive approach to reduce the impact of 589 losses; plans to ensure the safety and security of students and 590 staff; plans to identify, minimize, and protect others from violent or disruptive student behavior; and the manner in which 591 592 the school will be insured, including whether or not the school will be required to have liability insurance, and, if so, the 593 594 terms and conditions thereof and the amounts of coverage.

595 12. The term of the charter which shall provide for 596 cancellation of the charter if insufficient progress has been 597 made in attaining the student achievement objectives of the 598 charter and if it is not likely that such objectives can be 599 achieved before expiration of the charter. The initial term of a charter shall be for 5 years, excluding 2 planning years. In 600 601 order to facilitate access to long-term financial resources for charter school construction, charter schools that are operated 602 603 by a municipality or other public entity as provided by law are eligible for up to a 15-year charter, subject to approval by the 604 605 sponsor district school board. A charter lab school is eligible 606 for a charter for a term of up to 15 years. In addition, to 607 facilitate access to long-term financial resources for charter

Page 21 of 57

4/9/2021 10:25:45 AM

479284

576-03915-21

608 school construction, charter schools that are operated by a 609 private, not-for-profit, s. 501(c)(3) status corporation are 610 eligible for up to a 15-year charter, subject to approval by the 611 <u>sponsor</u> district school board. Such long-term charters remain 612 subject to annual review and may be terminated during the term 613 of the charter, but only according to the provisions set forth 614 in subsection (8).

615 13. The facilities to be used and their location. The 616 sponsor may not require a charter school to have a certificate 617 of occupancy or a temporary certificate of occupancy for such a 618 facility earlier than 15 calendar days before the first day of 619 school.

14. The qualifications to be required of the teachers and
the potential strategies used to recruit, hire, train, and
retain qualified staff to achieve best value.

15. The governance structure of the school, including the
status of the charter school as a public or private employer as
required in paragraph (12)(i).

626 16. A timetable for implementing the charter which 627 addresses the implementation of each element thereof and the 628 date by which the charter shall be awarded in order to meet this 629 timetable.

630 17. In the case of an existing public school that is being 631 converted to charter status, alternative arrangements for 632 current students who choose not to attend the charter school and 633 for current teachers who choose not to teach in the charter 634 school after conversion in accordance with the existing 635 collective bargaining agreement or district school board rule in 636 the absence of a collective bargaining agreement. However,

Page 22 of 57

479284

576-03915-21

alternative arrangements shall not be required for current
teachers who choose not to teach in a charter lab school, except
as authorized by the employment policies of the state university
which grants the charter to the lab school.

641 18. Full disclosure of the identity of all relatives 642 employed by the charter school who are related to the charter 643 school owner, president, chairperson of the governing board of 644 directors, superintendent, governing board member, principal, 645 assistant principal, or any other person employed by the charter 646 school who has equivalent decisionmaking authority. For the 647 purpose of this subparagraph, the term "relative" means father, 648 mother, son, daughter, brother, sister, uncle, aunt, first 649 cousin, nephew, niece, husband, wife, father-in-law, mother-in-650 law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, 651 stepfather, stepmother, stepson, stepdaughter, stepbrother, 652 stepsister, half brother, or half sister.

653 19. Implementation of the activities authorized under s. 654 1002.331 by the charter school when it satisfies the eligibility 655 requirements for a high-performing charter school. A high-656 performing charter school shall notify its sponsor in writing by 657 March 1 if it intends to increase enrollment or expand grade 658 levels the following school year. The written notice shall 659 specify the amount of the enrollment increase and the grade 660 levels that will be added, as applicable.

(b) The sponsor has 30 days after approval of the application to provide an initial proposed charter contract to the charter school. The applicant and the sponsor have 40 days thereafter to negotiate and notice the charter contract for final approval by the sponsor unless both parties agree to an

479284

576-03915-21

666 extension. The proposed charter contract shall be provided to 667 the charter school at least 7 calendar days before the date of 668 the meeting at which the charter is scheduled to be voted upon 669 by the sponsor. The Department of Education shall provide 670 mediation services for any dispute regarding this section 671 subsequent to the approval of a charter application and for any 672 dispute relating to the approved charter, except a dispute regarding a charter school application denial. If either the 673 674 charter school or the sponsor indicates in writing that the 675 party does not desire to settle any dispute arising under this 676 section through mediation procedures offered by the Department 677 of Education, a charter school may immediately appeal any formal 678 or informal decision by the sponsor to an administrative law 679 judge appointed by the Division of Administrative Hearings. If 680 the Commissioner of Education determines that the dispute cannot 681 be settled through mediation, the dispute may also be appealed 682 to an administrative law judge appointed by the Division of Administrative Hearings. The administrative law judge has final 683 684 order authority to rule on issues of equitable treatment of the 685 charter school as a public school, whether proposed provisions 686 of the charter violate the intended flexibility granted charter 687 schools by statute, or any other matter regarding this section, 688 except a dispute regarding charter school application denial, a charter termination, or a charter nonrenewal. The administrative 689 690 law judge shall award the prevailing party reasonable attorney 691 fees and costs incurred during the mediation process, 692 administrative proceeding, and any appeals, to be paid by the party whom the administrative law judge rules against. 693 694 (d) A charter may be modified during its initial term or

479284

576-03915-21

695 any renewal term upon the recommendation of the sponsor or the 696 charter school's governing board and the approval of both 697 parties to the agreement. Changes to curriculum that are 698 consistent with state standards and are necessary to implement 699 blended learning shall be deemed approved unless the sponsor 700 determines in writing that the curriculum is inconsistent with state standards. Modification during any term may include, but 701 702 is not limited to, consolidation of multiple charters into a 703 single charter if the charters are operated under the same 704 governing board, regardless of the renewal cycle. A charter 705 school that is not subject to a school improvement plan and that 706 closes as part of a consolidation shall be reported by the 707 sponsor school district as a consolidation.

708

(8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER.-

709 (c) A charter may be terminated immediately if the sponsor 710 sets forth in writing the particular facts and circumstances 711 demonstrating indicating that an immediate and serious danger to 712 the health, safety, or welfare of the charter school's students 713 exists, that the immediate and serious danger is likely to 714 continue, and that an immediate termination of the charter is 715 necessary. The sponsor's determination is subject to the 716 procedures set forth in paragraph (b), except that the hearing 717 may take place after the charter has been terminated. The 718 sponsor shall notify in writing the charter school's governing 719 board, the charter school principal, and the department of the 720 facts and circumstances supporting the immediate termination if 721 a charter is terminated immediately. The sponsor shall clearly 722 identify the specific issues that resulted in the immediate termination and provide evidence of prior notification of issues 723

Page 25 of 57



576-03915-21

724 resulting in the immediate termination, if applicable when 725 appropriate. Upon receiving written notice from the sponsor, the 726 charter school's governing board has 10 calendar days to request 727 a hearing. A requested hearing must be expedited and the final order must be issued within 60 days after the date of request. 728 729 The administrative law judge shall award reasonable attorney 730 fees and costs to the prevailing party of any injunction, 731 administrative proceeding, or appeal. The sponsor may seek an injunction in the circuit court in which the charter school is 732 733 located to enjoin continued operation of the charter school if 734 shall assume operation of the charter school throughout the 735 pendency of the hearing under paragraph (b) unless the continued 736 operation of the charter school would materially threaten the 737 health, safety, or welfare of the students. Failure by the 738 sponsor to assume and continue operation of the charter school 739 shall result in the awarding of reasonable costs and attorney's 740 fees to the charter school if the charter school prevails on 741 appeal.

742 (d) When a charter is not renewed or is terminated, the 743 school shall be dissolved under the provisions of law under 744 which the school was organized, and any unencumbered public 745 funds, except for capital outlay funds and federal charter 746 school program grant funds, from the charter school shall revert 747 to the sponsor. Capital outlay funds provided pursuant to s. 748 1013.62 and federal charter school program grant funds that are 749 unencumbered shall revert to the department to be redistributed 750 among eligible charter schools. In the event a charter school is 751 dissolved or is otherwise terminated, all sponsor district 752 school board property and improvements, furnishings, and

Page 26 of 57



576-03915-21

753 equipment purchased with public funds shall automatically revert 754 to full ownership by the sponsor district school board, subject 755 to complete satisfaction of any lawful liens or encumbrances. 756 Any unencumbered public funds from the charter school, district 757 school board property and improvements, furnishings, and 758 equipment purchased with public funds, or financial or other 759 records pertaining to the charter school, in the possession of 760 any person, entity, or holding company, other than the charter 761 school, shall be held in trust upon the sponsor's district 762 school board's request, until any appeal status is resolved.

763 (e) If a charter is not renewed or is terminated, the 764 charter school is responsible for all debts of the charter 765 school. The sponsor district may not assume the debt from any 766 contract made between the governing body of the school and a 767 third party, except for a debt that is previously detailed and 768 agreed upon in writing by both the sponsor district and the 769 governing body of the school and that may not reasonably be 770 assumed to have been satisfied by the sponsor district.

771

(9) CHARTER SCHOOL REQUIREMENTS.-

(g)1. In order to provide financial information that is comparable to that reported for other public schools, charter schools are to maintain all financial records that constitute their accounting system:

a. In accordance with the accounts and codes prescribed in
the most recent issuance of the publication titled "Financial
and Program Cost Accounting and Reporting for Florida Schools";
or

b. At the discretion of the charter school's governingboard, a charter school may elect to follow generally accepted

479284

576-03915-21

782 accounting standards for not-for-profit organizations, but must 783 reformat this information for reporting according to this 784 paragraph.

785 2. Charter schools shall provide annual financial report 786 and program cost report information in the state-required 787 formats for inclusion in sponsor district reporting in 788 compliance with s. 1011.60(1). Charter schools that are operated 789 by a municipality or are a component unit of a parent nonprofit 790 organization may use the accounting system of the municipality 791 or the parent but must reformat this information for reporting 792 according to this paragraph.

793 3. A charter school shall, upon approval of the charter 794 contract, provide the sponsor with a concise, uniform, monthly 795 financial statement summary sheet that contains a balance sheet 796 and a statement of revenue, expenditures, and changes in fund 797 balance. The balance sheet and the statement of revenue, 798 expenditures, and changes in fund balance shall be in the 799 governmental funds format prescribed by the Governmental 800 Accounting Standards Board. A high-performing charter school 801 pursuant to s. 1002.331 may provide a quarterly financial statement in the same format and requirements as the uniform 802 803 monthly financial statement summary sheet. The sponsor shall 804 review each monthly or quarterly financial statement to identify 805 the existence of any conditions identified in s. 1002.345(1)(a).

4. A charter school shall maintain and provide financial
information as required in this paragraph. The financial
statement required in subparagraph 3. must be in a form
prescribed by the Department of Education.

810

(n)1. The director and a representative of the governing

479284

576-03915-21

board of a charter school that has earned a grade of ``D'' or ``F''811 812 pursuant to s. 1008.34 shall appear before the sponsor to 813 present information concerning each contract component having 814 noted deficiencies. The director and a representative of the 815 governing board shall submit to the sponsor for approval a 816 school improvement plan to raise student performance. Upon 817 approval by the sponsor, the charter school shall begin implementation of the school improvement plan. The department 818 819 shall offer technical assistance and training to the charter 820 school and its governing board and establish guidelines for 821 developing, submitting, and approving such plans.

822 2.a. If a charter school earns three consecutive grades823 below a "C," the charter school governing board shall choose one824 of the following corrective actions:

(I) Contract for educational services to be provided
directly to students, instructional personnel, and school
administrators, as prescribed in state board rule;

(II) Contract with an outside entity that has ademonstrated record of effectiveness to operate the school;

(III) Reorganize the school under a new director orprincipal who is authorized to hire new staff; or

832

(IV) Voluntarily close the charter school.

b. The charter school must implement the corrective action
in the school year following receipt of a third consecutive
grade below a "C."

c. The sponsor may annually waive a corrective action if it determines that the charter school is likely to improve a letter grade if additional time is provided to implement the intervention and support strategies prescribed by the school

479284

576-03915-21

840 improvement plan. Notwithstanding this sub-subparagraph, a
841 charter school that earns a second consecutive grade of "F" is
842 subject to subparagraph 3.

d. A charter school is no longer required to implement a
corrective action if it improves to a "C" or higher. However,
the charter school must continue to implement strategies
identified in the school improvement plan. The sponsor must
annually review implementation of the school improvement plan to
monitor the school's continued improvement pursuant to
subparagraph 4.

850 e. A charter school implementing a corrective action that 851 does not improve to a "C" or higher after 2 full school years of 852 implementing the corrective action must select a different 853 corrective action. Implementation of the new corrective action 854 must begin in the school year following the implementation 855 period of the existing corrective action, unless the sponsor 856 determines that the charter school is likely to improve to a "C" 857 or higher if additional time is provided to implement the 858 existing corrective action. Notwithstanding this sub-859 subparagraph, a charter school that earns a second consecutive 860 grade of "F" while implementing a corrective action is subject 861 to subparagraph 3.

3. A charter school's charter contract is automatically terminated if the school earns two consecutive grades of "F" after all school grade appeals are final unless:

a. The charter school is established to turn around the
performance of a district public school pursuant to s.
1008.33(4) (b)2. Such charter schools shall be governed by s.
1008.33;

4/9/2021 10:25:45 AM

479284

576-03915-21

887

b. The charter school serves a student population the
majority of which resides in a school zone served by a district
public school subject to s. 1008.33(4) and the charter school
earns at least a grade of "D" in its third year of operation.
The exception provided under this sub-subparagraph does not
apply to a charter school in its fourth year of operation and
thereafter; or

876 c. The state board grants the charter school a waiver of 877 termination. The charter school must request the waiver within 878 15 days after the department's official release of school 879 grades. The state board may waive termination if the charter 880 school demonstrates that the Learning Gains of its students on 881 statewide assessments are comparable to or better than the 882 Learning Gains of similarly situated students enrolled in nearby district public schools. The waiver is valid for 1 year and may 883 884 only be granted once. Charter schools that have been in 885 operation for more than 5 years are not eligible for a waiver 886 under this sub-subparagraph.

The sponsor shall notify the charter school's governing board, the charter school principal, and the department in writing when a charter contract is terminated under this subparagraph. A charter terminated under this subparagraph must follow the procedures for dissolution and reversion of public funds pursuant to paragraphs (8)(d)-(f) and (9)(o).

4. The director and a representative of the governing board of a graded charter school that has implemented a school improvement plan under this paragraph shall appear before the sponsor at least once a year to present information regarding

4/9/2021 10:25:45 AM

## 479284

576-03915-21

898	the progress of intervention and support strategies implemented
899	by the school pursuant to the school improvement plan and
900	corrective actions, if applicable. The sponsor shall communicate
901	at the meeting, and in writing to the director, the services
902	provided to the school to help the school address its
903	deficiencies.
904	5. Notwithstanding any provision of this paragraph except
905	sub-subparagraphs 3.ac., the sponsor may terminate the charter
906	at any time pursuant to subsection (8).
907	(10) ELIGIBLE STUDENTS
908	(d) A charter school may give enrollment preference to the
909	following student populations:
910	1. Students who are siblings of a student enrolled in the
911	charter school.
912	2. Students who are the children of a member of the
913	governing board of the charter school.
914	3. Students who are the children of an employee of the
915	charter school.
916	4. Students who are the children of:
917	a. An employee of the business partner of a charter
918	school-in-the-workplace established under paragraph (15)(b) or a
919	resident of the municipality in which such charter school is
920	located; or
921	b. A resident or employee of a municipality that operates a
922	charter school-in-a-municipality pursuant to paragraph (15)(c)
923	or allows a charter school to use a school facility or portion
924	of land provided by the municipality for the operation of the
925	charter school.
926	5. Students who have successfully completed, during the
1	

### 479284

576-03915-21

927 <u>previous year</u>, a voluntary prekindergarten education program 928 under ss. 1002.51-1002.79 provided by the charter school, or the 929 charter school's governing board, or a voluntary prekindergarten 930 <u>provider that has a written agreement with the governing board</u> 931 <u>during the previous year</u>.

932 6. Students who are the children of an active duty member933 of any branch of the United States Armed Forces.

934 7. Students who attended or are assigned to failing schools935 pursuant to s. 1002.38(2).

936 (e) A charter school may limit the enrollment process only 937 to target the following student populations:

938

1. Students within specific age groups or grade levels.

939 2. Students considered at risk of dropping out of school or
940 academic failure. Such students shall include exceptional
941 education students.

942 3. Students enrolling in a charter school-in-the-workplace 943 or charter school-in-a-municipality established pursuant to 944 subsection (15).

945 4. Students residing within a reasonable distance of the 946 charter school, as described in paragraph (20)(c). Such students 947 shall be subject to a random lottery and to the racial/ethnic balance provisions described in subparagraph (7) (a)8. or any 948 949 federal provisions that require a school to achieve a 950 racial/ethnic balance reflective of the community it serves or 951 within the racial/ethnic range of other nearby public schools in 952 the same school district.

5. Students who meet reasonable academic, artistic, or
other eligibility standards established by the charter school
and included in the charter school application and charter or,



576-03915-21

956 in the case of existing charter schools, standards that are 957 consistent with the school's mission and purpose. Such standards 958 shall be in accordance with current state law and practice in 959 public schools and may not discriminate against otherwise 960 qualified individuals.

961 6. Students articulating from one charter school to another
962 pursuant to an articulation agreement between the charter
963 schools that has been approved by the sponsor.

964 7. Students living in a development in which a developer, 965 including any affiliated business entity or charitable 966 foundation, contributes to the formation, acquisition, 967 construction, or operation of one or more charter schools or 968 charter provides the school facilities facility and related 969 property in an amount equal to or having a total an appraised 970 value of at least \$5 million to be used as a charter schools 971 school to mitigate the educational impact created by the 972 development of new residential dwelling units. Students living 973 in the development are shall be entitled to no more than 50 974 percent of the student stations in the charter schools school. 975 The students who are eligible for enrollment are subject to a 976 random lottery, the racial/ethnic balance provisions, or any 977 federal provisions, as described in subparagraph 4. The 978 remainder of the student stations must shall be filled in 979 accordance with subparagraph 4.

980 (14) CHARTER SCHOOL FINANCIAL ARRANGEMENTS; INDEMNIFICATION
981 OF THE STATE AND <u>SPONSOR</u> <del>SCHOOL DISTRICT</del>; CREDIT OR TAXING POWER
982 NOT TO BE PLEDGED.—Any arrangement entered into to borrow or
983 otherwise secure funds for a charter school authorized in this
984 section from a source other than the state or a <u>sponsor</u> <del>school</del>



576-03915-21

985 district shall indemnify the state and the sponsor school district from any and all liability, including, but not limited 986 987 to, financial responsibility for the payment of the principal or 988 interest. Any loans, bonds, or other financial agreements are 989 not obligations of the state or the sponsor school district but 990 are obligations of the charter school authority and are payable 991 solely from the sources of funds pledged by such agreement. The 992 credit or taxing power of the state or the sponsor school 993 district shall not be pledged and no debts shall be payable out 994 of any moneys except those of the legal entity in possession of 995 a valid charter approved by a sponsor district school board 996 pursuant to this section.

997 (15) CHARTER SCHOOLS-IN-THE-WORKPLACE; CHARTER SCHOOLS-IN-998 A-MUNICIPALITY.-

999 (c) A charter school-in-a-municipality designation may be 1000 granted to a municipality that possesses a charter; enrolls 1001 students based upon a random lottery that involves all of the children of the residents of that municipality who are seeking 1002 1003 enrollment, as provided for in subsection (10); and enrolls 1004 students according to the racial/ethnic balance provisions 1005 described in subparagraph (7) (a)8. When a municipality has 1006 submitted charter applications for the establishment of a 1007 charter school feeder pattern, consisting of elementary, middle, 1008 and senior high schools, and each individual charter application 1009 is approved by the sponsor district school board, such schools shall then be designated as one charter school for all purposes 1010 1011 listed pursuant to this section. Any portion of the land and facility used for a public charter school shall be exempt from 1012 1013 ad valorem taxes, as provided for in s. 1013.54, for the

Page 35 of 57

4/9/2021 10:25:45 AM

479284

576-03915-21

1014 duration of its use as a public school.

1015 (17) FUNDING.-Students enrolled in a charter school, 1016 regardless of the sponsorship, shall be funded as if they are in 1017 a basic program or a special program, the same as students 1018 enrolled in other public schools in <u>a</u> the school district. 1019 Funding for a charter lab school shall be as provided in s. 1020 1002.32.

1021 (a) Each charter school shall report its student enrollment 1022 to the sponsor as required in s. 1011.62, and in accordance with 1023 the definitions in s. 1011.61. The sponsor shall include each 1024 charter school's enrollment in the sponsor's district's report 1025 of student enrollment. All charter schools submitting student 1026 record information required by the Department of Education shall 1027 comply with the Department of Education's guidelines for 1028 electronic data formats for such data, and all sponsors 1029 districts shall accept electronic data that complies with the 1030 Department of Education's electronic format.

1031 (b)1. The basis for the agreement for funding students 1032 enrolled in a charter school shall be the sum of the school 1033 district's operating funds from the Florida Education Finance 1034 Program as provided in s. 1011.62 and the General Appropriations 1035 Act, including gross state and local funds, discretionary 1036 lottery funds, and funds from the school district's current 1037 operating discretionary millage levy; divided by total funded 1038 weighted full-time equivalent students in the school district; 1039 and multiplied by the weighted full-time equivalent students for 1040 the charter school. Charter schools whose students or programs meet the eligibility criteria in law are entitled to their 1041 1042 proportionate share of categorical program funds included in the



576-03915-21

1043 total funds available in the Florida Education Finance Program by the Legislature, including transportation, the research-based 1044 1045 reading allocation, and the Florida digital classrooms 1046 allocation. Total funding for each charter school shall be 1047 recalculated during the year to reflect the revised calculations 1048 under the Florida Education Finance Program by the state and the 1049 actual weighted full-time equivalent students reported by the 1050 charter school during the full-time equivalent student survey 1051 periods designated by the Commissioner of Education. For charter 1052 schools operated by a not-for-profit or municipal entity, any 1053 unrestricted current and capital assets identified in the 1054 charter school's annual financial audit may be used for other 1055 charter schools operated by the not-for-profit or municipal 1056 entity within the school district. Unrestricted current assets 1057 shall be used in accordance with s. 1011.62, and any 1058 unrestricted capital assets shall be used in accordance with s. 1059 1013.62(2).

1060 2.a. Students enrolled in a charter school sponsored by a 1061 state university or Florida College System institution pursuant 1062 to paragraph (5)(a) shall be funded as if they are in a basic 1063 program or a special program in the school district. The basis 1064 for funding these students is the sum of the total operating 1065 funds from the Florida Education Finance Program for the school 1066 district in which the school is located as provided in s. 1011.62 and the General Appropriations Act, including gross 1067 1068 state and local funds, discretionary lottery funds, and funds 1069 from each school district's current operating discretionary millage levy, divided by total funded weighted full-time 1070 1071 equivalent students in the district, and multiplied by the full-

Page 37 of 57

### 479284

576-03915-21

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1072 time equivalent membership of the charter school. The Department of Education shall develop a tool that each state university or 1074 Florida College System institution sponsoring a charter school 1075 shall use for purposes of calculating the funding amount for 1076 each eligible charter school student. The total amount obtained 1077 from the calculation must be appropriated from state funds in 1078 the General Appropriations Act to the charter school.

1079 b. Capital outlay funding for a charter school sponsored by 1080 a state university or Florida College System institution pursuant to paragraph (5)(a) is determined pursuant to s. 1081 1082 1013.62 and the General Appropriations Act.

1083 (c) Pursuant to 20 U.S.C. 8061 s. 10306, all charter schools shall receive all federal funding for which the school 1084 1085 is otherwise eligible, including Title I funding, not later than 5 months after the charter school first opens and within 5 1086 1087 months after any subsequent expansion of enrollment. Unless 1088 otherwise mutually agreed to by the charter school and its 1089 sponsor, and consistent with state and federal rules and 1090 regulations governing the use and disbursement of federal funds, 1091 the sponsor shall reimburse the charter school on a monthly 1092 basis for all invoices submitted by the charter school for 1093 federal funds available to the sponsor for the benefit of the 1094 charter school, the charter school's students, and the charter 1095 school's students as public school students in the school 1096 district. Such federal funds include, but are not limited to, 1097 Title I, Title II, and Individuals with Disabilities Education 1098 Act (IDEA) funds. To receive timely reimbursement for an invoice, the charter school must submit the invoice to the 1099 1100 sponsor at least 30 days before the monthly date of

Page 38 of 57



576-03915-21

1101 reimbursement set by the sponsor. In order to be reimbursed, any 1102 expenditures made by the charter school must comply with all 1103 applicable state rules and federal regulations, including, but 1104 not limited to, the applicable federal Office of Management and 1105 Budget Circulars; the federal Education Department General 1106 Administrative Regulations; and program-specific statutes, 1107 rules, and regulations. Such funds may not be made available to 1108 the charter school until a plan is submitted to the sponsor for 1109 approval of the use of the funds in accordance with applicable 1110 federal requirements. The sponsor has 30 days to review and 1111 approve any plan submitted pursuant to this paragraph.

(d) Charter schools shall be included by the Department of Education and the district school board in requests for federal stimulus funds in the same manner as district school boardoperated public schools, including Title I and IDEA funds and shall be entitled to receive such funds. Charter schools are eligible to participate in federal competitive grants that are available as part of the federal stimulus funds.

1119 (e) Sponsors District school boards shall make timely and 1120 efficient payment and reimbursement to charter schools, 1121 including processing paperwork required to access special state 1122 and federal funding for which they may be eligible. Payments of 1123 funds under paragraph (b) shall be made monthly or twice a 1124 month, beginning with the start of the sponsor's district school 1125 board's fiscal year. Each payment shall be one-twelfth, or one 1126 twenty-fourth, as applicable, of the total state and local funds 1127 described in paragraph (b) and adjusted as set forth therein. For the first 2 years of a charter school's operation, if a 1128 1129 minimum of 75 percent of the projected enrollment is entered

479284

576-03915-21

1130 into the sponsor's student information system by the first day 1131 of the current month, the sponsor district school board shall 1132 distribute funds to the school for the months of July through 1133 October based on the projected full-time equivalent student 1134 membership of the charter school as submitted in the approved 1135 application. If less than 75 percent of the projected enrollment 1136 is entered into the sponsor's student information system by the 1137 first day of the current month, the sponsor shall base payments 11.38 on the actual number of student enrollment entered into the 1139 sponsor's student information system. Thereafter, the results of 1140 full-time equivalent student membership surveys shall be used in 1141 adjusting the amount of funds distributed monthly to the charter 1142 school for the remainder of the fiscal year. The payments shall 1143 be issued no later than 10 working days after the sponsor district school board receives a distribution of state or 1144 federal funds or the date the payment is due pursuant to this 1145 1146 subsection. If a warrant for payment is not issued within 10 working days after receipt of funding by the sponsor district 1147 school board, the sponsor school district shall pay to the 1148 charter school, in addition to the amount of the scheduled 1149 1150 disbursement, interest at a rate of 1 percent per month 1151 calculated on a daily basis on the unpaid balance from the expiration of the 10 working days until such time as the warrant 1152 1153 is issued. The district school board may not delay payment to a 1154 charter school of any portion of the funds provided in paragraph (b) based on the timing of receipt of local funds by the 1155 1156 district school board.

1157 (f) Funding for a virtual charter school shall be as 1158 provided in s. 1002.45(7).

479284

576-03915-21

(g) To be eligible for public education capital outlay (PECO) funds, a charter school must be located in the State of Florida.

(h) A charter school that implements a schoolwide standard student attire policy pursuant to s. 1011.78 is eligible to receive incentive payments.

1165

(18) FACILITIES.-

1166 (e) If a district school board facility or property is 1167 available because it is surplus, marked for disposal, or 1168 otherwise unused, it shall be provided for a charter school's 1169 use on the same basis as it is made available to other public 1170 schools in the district. A charter school receiving property 1171 from the sponsor school district may not sell or dispose of such 1172 property without written permission of the sponsor school district. Similarly, for an existing public school converting to 1173 1174 charter status, no rental or leasing fee for the existing 1175 facility or for the property normally inventoried to the conversion school may be charged by the district school board to 1176 1177 the parents and teachers organizing the charter school. The 1178 charter school shall agree to reasonable maintenance provisions 1179 in order to maintain the facility in a manner similar to district school board standards. The Public Education Capital 1180 1181 Outlay maintenance funds or any other maintenance funds 1182 generated by the facility operated as a conversion school shall 1183 remain with the conversion school.

1184

(20) SERVICES.-

(a)1. A sponsor shall provide certain administrative and educational services to charter schools. These services shall include contract management services; full-time equivalent and



576-03915-21

1188 data reporting services; exceptional student education 1189 administration services; services related to eligibility and 1190 reporting duties required to ensure that school lunch services 1191 under the National School Lunch Program, consistent with the 1192 needs of the charter school, are provided by the sponsor school 1193 district at the request of the charter school, that any funds due to the charter school under the National School Lunch 1194 1195 Program be paid to the charter school as soon as the charter 1196 school begins serving food under the National School Lunch 1197 Program, and that the charter school is paid at the same time 1198 and in the same manner under the National School Lunch Program 1199 as other public schools serviced by the sponsor or the school 1200 district; test administration services, including payment of the 1201 costs of state-required or district-required student 1202 assessments; processing of teacher certificate data services; 1203 and information services, including equal access to the 1204 sponsor's student information systems that are used by public 1205 schools in the district in which the charter school is located 1206 or by schools in the sponsor's portfolio of charter schools if 1207 the sponsor is not a school district. Student performance data 1208 for each student in a charter school, including, but not limited 1209 to, FCAT scores, standardized test scores, previous public 1210 school student report cards, and student performance measures, 1211 shall be provided by the sponsor to a charter school in the same 1212 manner provided to other public schools in the district or by 1213 schools in the sponsor's portfolio of charter schools if the 1214 sponsor is not a school district.

1215 2. A sponsor may withhold an administrative fee for the 1216 provision of such services which shall be a percentage of the

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576-03915-21

1217	available funds defined in paragraph (17)(b) calculated based on
1218	weighted full-time equivalent students. If the charter school
1219	serves 75 percent or more exceptional education students as
1220	defined in s. 1003.01(3), the percentage shall be calculated
1221	based on unweighted full-time equivalent students. The
1222	administrative fee shall be calculated as follows:
1223	a. Up to 5 percent for:
1224	(I) Enrollment of up to and including 250 students in a
1225	charter school as defined in this section.
1226	(II) Enrollment of up to and including 500 students within
1227	a charter school system which meets all of the following:
1228	(A) Includes conversion charter schools and nonconversion
1229	charter schools.
1230	(B) Has all of its schools located in the same county.
1231	(C) Has a total enrollment exceeding the total enrollment
1232	of at least one school district in <u>this</u> <del>the</del> state.
1233	(D) Has the same governing board for all of its schools.
1234	(E) Does not contract with a for-profit service provider
1235	for management of school operations.
1236	(III) Enrollment of up to and including 250 students in a
1237	virtual charter school.
1238	b. Up to 2 percent for enrollment of up to and including
1239	250 students in a high-performing charter school as defined in
1240	s. 1002.331.
1241	<u>c. Up to 2 percent for enrollment of up to and including</u>
1242	250 students in an exceptional student education center that
1243	meets the requirements of the rules adopted by the State Board
1244	of Education pursuant to s. 1008.3415(3).
1245	3. A sponsor may not charge charter schools any additional

## 479284

576-03915-21

fees or surcharges for administrative and educational services in addition to the maximum percentage of administrative fees withheld pursuant to this paragraph.

4. A sponsor shall provide to the department by September 15 of each year the total amount of funding withheld from charter schools pursuant to this subsection for the prior fiscal year. The department must include the information in the report required under sub-subparagraph (5)(b)1.k.(III).

1254 (b) If goods and services are made available to the charter 1255 school through the contract with the sponsor school district, 1256 they shall be provided to the charter school at a rate no 1257 greater than the sponsor's district's actual cost unless 1258 mutually agreed upon by the charter school and the sponsor in a 1259 contract negotiated separately from the charter. When mediation 1260 has failed to resolve disputes over contracted services or 1261 contractual matters not included in the charter, an appeal may 1262 be made to an administrative law judge appointed by the Division 1263 of Administrative Hearings. The administrative law judge has 1264 final order authority to rule on the dispute. The administrative 1265 law judge shall award the prevailing party reasonable attorney 1266 fees and costs incurred during the mediation process, 1267 administrative proceeding, and any appeals, to be paid by the 1268 party whom the administrative law judge rules against. To 1269 maximize the use of state funds, sponsors school districts shall 1270 allow charter schools to participate in the sponsor's bulk 1271 purchasing program if applicable.

(c) Transportation of charter school students shall be 1273 provided by the charter school consistent with the requirements 1274 of subpart I.E. of chapter 1006 and s. 1012.45. The governing



576-03915-21

body of the charter school may provide transportation through an agreement or contract with the <u>sponsor</u> district school board, a private provider, or parents. The charter school and the sponsor shall cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing within a reasonable distance of the charter school as determined in its charter.

(d) Each charter school shall annually complete and submit a survey, provided in a format specified by the Department of Education, to rate the timeliness and quality of services provided by the <u>sponsor</u> district in accordance with this section. The department shall compile the results, by <u>sponsor</u> district, and include the results in the report required under sub-subparagraph (5) (b)1.k.(III).

1289

(21) PUBLIC INFORMATION ON CHARTER SCHOOLS.-

1290 (a) The Department of Education shall provide information 1291 to the public, directly and through sponsors, on how to form and 1292 operate a charter school and how to enroll in a charter school 1293 once it is created. This information shall include the standard 1294 application form, standard charter contract, standard evaluation 1295 instrument, and standard charter renewal contract, which shall 1296 include the information specified in subsection (7) and shall be 1297 developed by consulting and negotiating with both sponsors 1298 school districts and charter schools before implementation. The 1299 charter and charter renewal contracts shall be used by charter 1300 school sponsors.

(b)1. The Department of Education shall report to each charter school receiving a school grade pursuant to s. 1008.34 or a school improvement rating pursuant to s. 1008.341 the

479284

576-03915-21

1304 school's student assessment data.

1305 2. The charter school shall report the information in 1306 subparagraph 1. to each parent of a student at the charter school, the parent of a child on a waiting list for the charter 1307 1308 school, the sponsor district in which the charter school is 1309 located, and the governing board of the charter school. This 1310 paragraph does not abrogate the provisions of s. 1002.22, 1311 relating to student records, or the requirements of 20 U.S.C. s. 1312 1232g, the Family Educational Rights and Privacy Act.

1313 (25) LOCAL EDUCATIONAL AGENCY STATUS FOR CERTAIN CHARTER 1314 SCHOOL SYSTEMS.-

1315 (a) A charter school system's governing board shall be 1316 designated a local educational agency for the purpose of 1317 receiving federal funds, the same as though the charter school 1318 system were a school district, if the governing board of the 1319 charter school system has adopted and filed a resolution with 1320 its sponsor sponsoring district school board and the Department 1321 of Education in which the governing board of the charter school 1322 system accepts the full responsibility for all local education 1323 agency requirements and the charter school system meets all of 1324 the following:

1325

1. Has all schools located in the same county;

13262. Has a total enrollment exceeding the total enrollment of1327at least one school district in this the state; and

1328 1329 3. Has the same governing board.

1330 Such designation does not apply to other provisions unless 1331 specifically provided in law.

1332

(28) RULEMAKING.-The Department of Education, after

479284

576-03915-21

1333 consultation with sponsors school districts and charter school 1334 directors, shall recommend that the State Board of Education 1335 adopt rules to implement specific subsections of this section. 1336 Such rules shall require minimum paperwork and shall not limit 1337 charter school flexibility authorized by statute. The State 1338 Board of Education shall adopt rules, pursuant to ss. 120.536(1) 1339 and 120.54, to implement a standard charter application form, 1340 standard application form for the replication of charter schools 1341 in a high-performing charter school system, standard evaluation 1342 instrument, and standard charter and charter renewal contracts 1343 in accordance with this section.

Section 3. Paragraph (a) of subsection (2) and paragraph (b) of subsection (3) of section 1002.331, Florida Statutes, are amended to read:

1347

1002.331 High-performing charter schools.-

1348

(2) A high-performing charter school is authorized to:

1349 (a) Increase its student enrollment once per school year to 1350 more than the capacity identified in the charter, but student 1351 enrollment may not exceed the capacity of the facility at the 1352 time the enrollment increase will take effect. Facility capacity 1353 for purposes of grade level expansion shall include any 1354 improvements to an existing facility or any new facility in 1355 which a majority of the students of the high-performing charter school will enroll. 1356

1357

1358 A high-performing charter school shall notify its sponsor in 1359 writing by March 1 if it intends to increase enrollment or 1360 expand grade levels the following school year. The written 1361 notice shall specify the amount of the enrollment increase and



576-03915-21

1362 the grade levels that will be added, as applicable. If a charter 1363 school notifies the sponsor of its intent to expand, the sponsor 1364 shall modify the charter within 90 days to include the new 1365 enrollment maximum and may not make any other changes. The 1366 sponsor may deny a request to increase the enrollment of a highperforming charter school if the commissioner has declassified 1367 1368 the charter school as high-performing. If a high-performing 1369 charter school requests to consolidate multiple charters, the 1370 sponsor shall have 40 days after receipt of that request to 1371 provide an initial draft charter to the charter school. The 1372 sponsor and charter school shall have 50 days thereafter to 1373 negotiate and notice the charter contract for final approval by 1374 the sponsor.

(3)

1375

1376 (b) A high-performing charter school may submit not 1377 establish more than two applications for a charter school to be 1378 opened schools within this the state under paragraph (a) at a 1379 time determined by the high-performing charter school in any 1380 year. A subsequent application to establish a charter school 1381 under paragraph (a) may not be submitted unless each charter 1382 school applicant commences operations or an application is otherwise withdrawn established in this manner achieves high-1383 1384 performing charter school status. However, a high-performing 1385 charter school may establish more than one charter school within 1386 this the state under paragraph (a) in any year if it operates in 1387 the area of a persistently low-performing school and serves 1388 students from that school. This paragraph applies to any highperforming charter school with an existing approved application. 1389 1390 Section 4. Paragraph (c) of subsection (1), paragraphs (a),

Page 48 of 57

479284

576-03915-21

1391 (g), and (h) of subsection (6), paragraph (d) of subsection (7), and paragraph (b) of subsection (10) of section 1002.333, 1392 Florida Statutes, are amended to read: 1393 1394 1002.333 Persistently low-performing schools.-1395 (1) DEFINITIONS.-As used in this section, the term: 1396 (c) "Persistently low-performing school" means a school that has earned three grades lower than a "C," pursuant to s. 1397 1008.34, in at least 3 of the previous 5 years that the school 1398 1399 received a grade and has not earned a grade of "B" or higher in 1400 the most recent 2 school years, and a school that was closed 1401 pursuant to s. 1008.33(4) within 2 years after the submission of 1402 a notice of intent. (6) STATUTORY AUTHORITY.-1403 1404 (a) A school of hope or a nonprofit entity that operates 1405 more than one school of hope through a performance-based agreement with a school district may be designated as a local 1406 education agency by the department, if requested, for the 1407 purposes of receiving federal funds and, in doing so, accepts 1408 1409 the full responsibility for all local education agency 1410 requirements and the schools for which it will perform local 1411 education agency responsibilities. 1412

14121. A nonprofit entity designated as a local education1413agency may report its students to the department in accordance1414with the definitions in s. 1011.61 and pursuant to the1415department's procedures and timelines.

1416 <u>2.</u> Students enrolled in a school established by a hope 1417 operator designated as a local educational agency are not 1418 eligible students for purposes of calculating the district grade 1419 pursuant to s. 1008.34(5).

# 479284

576-03915-21

1420 (g) Each school of hope that has not been designated as a 1421 local education agency shall report its students to the school 1422 district as required in s. 1011.62, and in accordance with the 1423 definitions in s. 1011.61. The school district shall include each charter school's enrollment in the district's report of 1424 1425 student enrollment. All charter schools submitting student 1426 record information required by the department shall comply with 1427 the department's guidelines for electronic data formats for such 1428 data, and all districts shall accept electronic data that 1429 complies with the department's electronic format.

1430 (h)1. A school of hope shall provide the school district 1431 with a concise, uniform, quarterly financial statement summary sheet that contains a balance sheet and a statement of revenue, 1432 1433 expenditures, and changes in fund balance. The balance sheet and 1434 the statement of revenue, expenditures, and changes in fund 1435 balance shall be in the governmental fund format prescribed by the Governmental Accounting Standards Board. Additionally, a 1436 1437 school of hope shall comply with the annual audit requirement for charter schools in s. 218.39. 1438

1439 <u>2. A school of hope is in compliance with subparagraph 1.</u> 1440 <u>if it is operated by a nonprofit entity designated as a local</u> 1441 <u>education agency and if the nonprofit submits to each school</u> 1442 <u>district in which it operates a school of hope:</u>

1443a. A concise, uniform, quarterly financial statement1444summary sheet that contains a balance sheet summarizing the1445revenue, expenditures, and changes in fund balance for the1446entity and for its schools of hope within the school district.1447b. An annual financial audit of the nonprofit that includes1448all schools of hope it operates within this state and that

Page 50 of 57

(7) FACILITIES.-

479284

576-03915-21

#### 1449 complies with s. 218.39 regarding audits of a school board.

1450

1451 (d) No later than January October 1, the department each 1452 school district shall annually provide to school districts the 1453 Department of Education a list of all underused, vacant, or 1454 surplus facilities owned or operated by the school district as 1455 reported in the Florida Inventory of School Houses. A school 1456 district may provide evidence to the department that the list 1457 contains errors or omissions within 30 days after receipt of the 1458 list. By each April 1, the department shall update and publish a 1459 final list of all underused, vacant, or surplus facilities owned 1460 or operated by each school district, based upon updated 1461 information provided by each school district. A hope operator 1462 establishing a school of hope may use an educational facility 1463 identified in this paragraph at no cost or at a mutually 1464 agreeable cost not to exceed \$600 per student. A hope operator 1465 using a facility pursuant to this paragraph may not sell or dispose of such facility without the written permission of the 1466 1467 school district. For purposes of this paragraph, the term 1468 "underused, vacant, or surplus facility" means an entire 1469 facility or portion thereof which is not fully used or is used 1470 irregularly or intermittently by the school district for 1471 instructional or program use.

1472 (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program1473 is created within the Department of Education.

1474 (b) Notwithstanding s. 216.301 and pursuant to s. 216.351, 1475 funds allocated for the purpose of this subsection which are not 1476 disbursed by June 30 of the fiscal year in which the funds are 1477 allocated may be carried forward for up to 7-5 years after the

479284

576-03915-21

1478 effective date of the original appropriation. 1479 Section 5. Paragraph (d) of subsection (1) of section 1480 1002.45, Florida Statutes, is amended to read: 1481 1002.45 Virtual instruction programs.-1482 (1) PROGRAM.-1483 (d) A virtual charter school may provide full-time or part-1484 time virtual instruction for students in kindergarten through 1485 grade 12 if the virtual charter school has a charter approved 1486 pursuant to s. 1002.33 authorizing full-time virtual 1487 instruction. A virtual charter school may: 1488 1. Contract with the Florida Virtual School. 1489 2. Contract with or be an approved provider under subsection (2). 1490 1491 3. Contract with any public school or charter school Enter 1492 into an agreement with a school district to allow the 1493 participation of the virtual charter school's students in 1494 courses that the virtual school is unable to provide the school 1495 district's virtual instruction program. The agreement must 1496 indicate a process for reporting of student enrollment and the 1497 transfer of funds required by paragraph (7)(e). 1498 Section 6. Paragraph (a) of subsection (1) of section 1003.493, Florida Statutes, is amended to read: 1499 1500 1003.493 Career and professional academies and careerthemed courses.-1501 1502 (1) (a) A "career and professional academy" is a research-1503 based program that integrates a rigorous academic curriculum 1504 with an industry-specific curriculum aligned directly to 1505 priority workforce needs established by the local workforce 1506 development board or the Department of Economic Opportunity.



576-03915-21

1507 Career and professional academies shall be offered by public 1508 schools and school districts. Career and professional academies may be offered by charter schools. The Florida Virtual School is 1509 1510 encouraged to develop and offer rigorous career and professional 1511 courses as appropriate. Students completing career and 1512 professional academy programs must receive a standard high 1513 school diploma, the highest available industry certification, 1514 and opportunities to earn postsecondary credit if the academy 1515 partners with a postsecondary institution approved to operate in 1516 the state.

1517 Section 7. Present subsection (3) of section 1008.3415, 1518 Florida Statutes, is redesignated as subsection (4), and a new 1519 subsection (3) is added to that section, to read:

1520 1008.3415 School grade or school improvement rating for 1521 exceptional student education centers.-

1522 (3) The Commissioner of Education, upon request by a 1523 charter school that is an exceptional student education center 1524 and that has received two consecutive ratings of "maintaining" 1525 or higher pursuant to s. 1008.341(2), shall provide a letter to 1526 the charter school and to the charter school's sponsor stating 1527 that the charter school may replicate its educational program in 1528 the same manner as a high-performing charter school under s. 1529 1002.331(3).

Section 8. Subsection (2) of section 1012.32, Florida Statutes, is amended to read:

1532

1012.32 Qualifications of personnel.-

(2) (a) Instructional and noninstructional personnel who are hired or contracted to fill positions that require direct contact with students in any district school system or

### 479284

576-03915-21

1536 university lab school must, upon employment or engagement to 1537 provide services, undergo background screening as required under 1538 s. 1012.465 or s. 1012.56, whichever is applicable.

1539 (b)1. Instructional and noninstructional personnel who are 1540 hired or contracted to fill positions in a any charter school 1541 other than a school of hope as defined in s. 1002.333, and 1542 members of the governing board of such any charter school, in 1543 compliance with s. 1002.33(12)(g), must, upon employment, 1544 engagement of services, or appointment, shall undergo background 1545 screening as required under s. 1012.465 or s. 1012.56, whichever 1546 is applicable, by filing with the district school board for the 1547 school district in which the charter school is located a 1548 complete set of fingerprints taken by an authorized law 1549 enforcement agency or an employee of the school or school 1550 district who is trained to take fingerprints.

1551 2. Instructional and noninstructional personnel who are 1552 hired or contracted to fill positions in a school of hope as 1553 defined in s. 1002.333, and members of the governing board of 1554 such school of hope, shall file with the school of hope a 1555 complete set of fingerprints taken by an authorized law 1556 enforcement agency, by an employee of the school of hope or 1557 school district who is trained to take fingerprints, or by any 1558 other entity recognized by the Department of Law Enforcement to 1559 take fingerprints.

(c) Instructional and noninstructional personnel who are hired or contracted to fill positions that require direct contact with students in an alternative school that operates under contract with a district school system must, upon employment or engagement to provide services, undergo background

## 479284

576-03915-21

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1565 screening as required under s. 1012.465 or s. 1012.56, whichever 1566 is applicable, by filing with the district school board for the 1567 school district to which the alternative school is under 1568 contract a complete set of fingerprints taken by an authorized 1569 law enforcement agency or an employee of the school or school 1570 district who is trained to take fingerprints.

(d) Student teachers and persons participating in a field experience pursuant to s. 1004.04(5) or s. 1004.85 in any district school system, lab school, or charter school must, upon engagement to provide services, undergo background screening as required under s. 1012.56.

1577 Required fingerprints must shall be submitted to the Department 1578 of Law Enforcement for statewide criminal and juvenile records 1579 checks and to the Federal Bureau of Investigation for federal 1580 criminal records checks. A person subject to this subsection who 1581 is found ineligible for employment under s. 1012.315, or otherwise found through background screening to have been 1582 1583 convicted of any crime involving moral turpitude as defined by 1584 rule of the State Board of Education, shall not be employed, 1585 engaged to provide services, or serve in any position that 1586 requires direct contact with students. Probationary persons 1587 subject to this subsection terminated because of their criminal 1588 record have the right to appeal such decisions. The cost of the 1589 background screening may be borne by the district school board, 1590 the charter school, the employee, the contractor, or a person 1591 subject to this subsection. A district school board shall 1592 reimburse a charter school the cost of background screening if 1593 it does not notify the charter school of the eligibility of a

Page 55 of 57

479284

576-03915-21

1594 governing board member or instructional or noninstructional 1595 personnel within the earlier of 14 days after receipt of the 1596 background screening results from the Florida Department of Law 1597 Enforcement or 30 days of submission of fingerprints by the 1598 governing board member or instructional or noninstructional 1599 personnel.

1600 Section 9. Paragraph (a) of subsection (1) of section 1601 1013.62, Florida Statutes, is amended to read:

1602

1013.62 Charter schools capital outlay funding.-

1603 (1) For the 2020-2021 fiscal year, charter school capital 1604 outlay funding shall consist of state funds appropriated in the 1605 2020-2021 General Appropriations Act. Beginning in fiscal year 1606 2021-2022, charter school capital outlay funding shall consist 1607 of state funds when such funds are appropriated in the General Appropriations Act and revenue resulting from the discretionary 1608 1609 millage authorized in s. 1011.71(2) if the amount of state funds 1610 appropriated for charter school capital outlay in any fiscal year is less than the average charter school capital outlay 1611 1612 funds per unweighted full-time equivalent student for the 2018-1613 2019 fiscal year, multiplied by the estimated number of charter 1614 school students for the applicable fiscal year, and adjusted by 1615 changes in the Consumer Price Index issued by the United States 1616 Department of Labor from the previous fiscal year. Nothing in 1617 this subsection prohibits a school district from distributing to 1618 charter schools funds resulting from the discretionary millage 1619 authorized in s. 1011.71(2).

1620 (a) To be eligible to receive capital outlay funds, a1621 charter school must:

1622

1.a. Have been in operation for 2 or more years;

### 479284

576-03915-21

b. Be governed by a governing board established in the state for 2 or more years which operates both charter schools and conversion charter schools within the state;

1626 c. Be an expanded feeder chain of a charter school within 1627 the same school district that is currently receiving charter 1628 school capital outlay funds;

1629 d. Have been accredited by a regional accrediting1630 association as defined by State Board of Education rule; or

1631 e. Serve students in facilities that are provided by a 1632 business partner for a charter school-in-the-workplace pursuant 1633 to s. 1002.33(15)(b); or

f. Be operated by a hope operator pursuant to s. 1002.333.

1635 2. Have an annual audit that does not reveal any of the 1636 financial emergency conditions provided in s. 218.503(1) for the 1637 most recent fiscal year for which such audit results are 1638 available.

1639 3. Have satisfactory student achievement based on state1640 accountability standards applicable to the charter school.

1641 4. Have received final approval from its sponsor pursuant1642 to s. 1002.33 for operation during that fiscal year.

1643 5. Serve students in facilities that are not provided by 1644 the charter school's sponsor.

Section 10. If any provision of this act or its application to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are severable.

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Section 11. This act shall take effect July 1, 2021.