

Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED _____ (Y/N)
ADOPTED AS AMENDED _____ (Y/N)
ADOPTED W/O OBJECTION _____ (Y/N)
FAILED TO ADOPT _____ (Y/N)
WITHDRAWN _____ (Y/N)
OTHER _____

1 Committee/Subcommittee hearing bill: State Affairs Committee
2 Representative Shoaf offered the following:

3
4 **Amendment**

5 Remove lines 78-123 and insert:

6 data from the previous 3 fiscal years, including the source of
7 the quasi-public entity's funding.

8 3. An analysis of the performance of the quasi-public
9 entity, including:

10 a. A description of the specific performance measures or
11 standards that the quasi-public entity must meet to ensure
12 adequate performance.

13 b. An evaluation of whether the quasi-public entity's
14 performance measures or standards are relevant, useful, and
15 sufficient to evaluate the reasonableness of the cost of its
16 programs and activities.

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17 c. The performance of the quasi-public entity's programs
18 and activities based on existing performance measures or
19 standards using data from the previous 3 fiscal years.

20 d. Factors that have contributed to any failure to achieve
21 the quasi-public entity's performance standards, including an
22 explanation of why the standard was not achieved and any efforts
23 the quasi-public entity has made to address the failure.

24 4. A review of the delivery of services by the quasi-
25 public entity, including alternative methods of providing the
26 services, such as insourcing or privatization, that would reduce
27 costs, improve performance, and enhance accountability.

28 5. A comparison of similar services provided by state
29 agencies, including similarities and differences in services,
30 relative costs and efficiencies, and the possibilities for
31 consolidating services.

32 6. A copy of any operational audit conducted by the quasi-
33 public entity, or conducted on the entity's behalf, in the 3
34 years prior to the cost-benefit analysis being conducted.

35 7. An analysis of the goals achieved by, and the
36 advantages and disadvantages of, allowing the quasi-public
37 entity to:

38 a. Continue in its current form.

39 b. Be dissolved and have its duties and functions
40 transferred to a department.

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41 8. An analysis documenting the direct and indirect
42 specific baseline costs, savings, efficiencies of scale, and
43 qualitative and quantitative benefits involved in or resulting
44 from each of the following scenarios:

45 a. Maintaining the quasi-public entity in its current
46 form; or

47 b. Transferring the quasi-public entity's duties and
48 functions to a department and dissolving the quasi-public
49 entity.

50 9. The extent to which the quasi-public entity's goals and
51 objectives have been achieved and whether the situation or issue
52 that necessitated the creation of the quasi-public entity still
53 exists.

54 (b) "Governmental entity" means a state, regional, county,
55 municipal, or special district entity, or any other political
56 subdivision whether executive, judicial, or legislative,
57 including, but not limited to, a department, a division, a
58 bureau, a commission, an authority, a district, or an agency
59 thereof or a public school, a Florida College System
60 institution, a state university, or an associated board.