

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	_____	(Y/N)
ADOPTED AS AMENDED	_____	(Y/N)
ADOPTED W/O OBJECTION	_____	(Y/N)
FAILED TO ADOPT	_____	(Y/N)
WITHDRAWN	_____	(Y/N)
OTHER		

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1 Committee/Subcommittee hearing bill: Higher Education  
 2 Appropriations Subcommittee  
 3 Representative Melo offered the following:

**Amendment (with title amendment)**

Remove lines 20-50 and insert:

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 7 of Education a report with an overview of existing career  
 8 pathway programs and recommendations that address the  
 9 feasibility of establishing and implementing the Career Pathways  
 10 for Florida's Future (CaP-FL) program in this state. As used in  
 11 this subsection, the term "CaP-FL program" means a program that  
 12 incorporates secondary and postsecondary education with  
 13 workforce education and work experience using a flexible 6-year  
 14 integrated model. The report must, at a minimum, include all of  
 15 the following:

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16        (a) A school model program for students to earn a high  
17 school diploma, an associate degree, and applicable industry  
18 certifications and work experience within 6 years after  
19 enrolling in the 9th grade. Magnet schools, schools-within-a-  
20 school, charter schools, pilot programs, and other school model  
21 options may be considered by the council.

22        (b) An overview of existing career pathway programs in  
23 this state.

24        (c) A funding model that ensures that the CaP-FL program  
25 is provided at no cost to students. Funding model  
26 recommendations may incorporate K-12, postsecondary, workforce,  
27 grants, scholarships, and other funding options.

28        (d) Recommendations for modifications to the school and  
29 district accountability requirements of s. 1008.34 to  
30 accommodate flexibility within the model program.

31        (e) An open enrollment policy that encourages a diverse  
32 student body that includes students from low-income families and  
33 first-generation college students.

34        (f) Courses of study which support program completion in 4  
35 to 6 years and which meet regional workforce demand.

36        (g) School governance and staffing recommendations,  
37 including faculty qualifications.

38        (h) Timelines and additional funding requirements for  
39 planning and launching a CaP-FL program  
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**T I T L E   A M E N D M E N T**

Remove lines 5-9 and insert:  
entities a report that includes an overview of  
existing career pathway programs and recommendations  
on the feasibility of establishing and implementing  
the Career Pathways for Florida's Future (CaP-FL)  
program; defining the term "CaP-FL program"; providing  
requirements for the