

1 A bill to be entitled
2 An act relating to the Florida Talent Development
3 Council; amending s. 1004.015, F.S.; requiring the
4 council, by a specified date, to submit to specified
5 entities a report that includes an overview of
6 existing career pathway programs and recommendations
7 on the feasibility of establishing and implementing
8 the Career Pathways for Florida's Future (CaP-FL)
9 program; defining the term "CaP-FL program"; providing
10 requirements for the report; providing an effective
11 date.

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13 Be It Enacted by the Legislature of the State of Florida:

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15 Section 1. Subsection (6) is added to section 1004.015,
16 Florida Statutes, to read:

17 1004.015 Florida Talent Development Council.—

18 (6) By December 1, 2021, the council shall submit to the
19 Governor, the President of the Senate, the Speaker of the House
20 of Representatives, the Board of Governors, and the State Board
21 of Education a report with an overview of existing career
22 pathway programs and recommendations that address the
23 feasibility of establishing and implementing the Career Pathways
24 for Florida's Future (CaP-FL) program in this state. As used in
25 this subsection, the term "CaP-FL program" means a program that

26 incorporates secondary and postsecondary education with
27 workforce education and work experience using a flexible 6-year
28 integrated model. The report must, at a minimum, include all of
29 the following:

30 (a) A school model program for students to earn a high
31 school diploma, an associate degree, and applicable industry
32 certifications and work experience within 6 years after
33 enrolling in the 9th grade. Magnet schools, schools-within-a-
34 school, charter schools, pilot programs, and other school model
35 options may be considered by the council.

36 (b) An overview of existing career pathway programs in
37 this state.

38 (c) A funding model that ensures that the CaP-FL program
39 is provided at no cost to students. Funding model
40 recommendations may incorporate K-12, postsecondary, workforce,
41 grants, scholarships, and other funding options.

42 (d) Recommendations for modifications to the school and
43 district accountability requirements of s. 1008.34 to
44 accommodate flexibility within the model program.

45 (e) An open enrollment policy that encourages a diverse
46 student body that includes students from low-income families and
47 first-generation college students.

48 (f) Courses of study which support program completion in 4
49 to 6 years and which meet regional workforce demand.

50 (g) School governance and staffing recommendations,

51 including faculty qualifications.

52 (h) Timelines and additional funding requirements for
53 planning and launching a CaP-FL program at a school.

54 (i) A plan for seamless articulation with the
55 postsecondary institutions of this state.

56 (j) Recommendations for partnerships with industries and
57 businesses, which include private investment, work-based
58 training, internships, and priority placement for job
59 opportunities upon graduation.

60 (k) A support model for student success, which may include
61 flexible class scheduling, advising and mentoring components,
62 and other wrap-around services.

63 Section 2. This act shall take effect upon becoming a law.