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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/22/2021	.	
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The Committee on Appropriations (Harrell) recommended the following:

Senate Amendment

Delete lines 2213 - 2297
and insert:

(2) (a). The methodology for determining a student's readiness for kindergarten shall be developed by the department and aligned to the methodology adopted by the Office of Early Learning in s. 1002.68(4).

(d) Identify the educational strengths and needs of students in the Voluntary Prekindergarten Education Program



11 through grade 3.

12 (e) Provide teachers with progress monitoring data to
13 provide timely interventions and supports pursuant to s.
14 1008.25(4).

15 (f) Assess how well educational goals and curricular
16 standards are met at the provider, school, district, and state
17 levels.

18 (g) Provide information to aid in the evaluation and
19 development of educational programs and policies.

20 (2) The Commissioner of Education shall design a statewide,
21 standardized coordinated screening and progress monitoring
22 program to assess early literacy and mathematics skills and the
23 English Language Arts and mathematics standards established in
24 ss. 1002.67(1)(a) and 1003.41, respectively. The coordinated
25 screening and progress monitoring program must provide interval
26 level and norm-referenced data that measures equivalent levels
27 of growth; be a developmentally appropriate, valid, and reliable
28 direct assessment; be able to capture data on students who may
29 be performing below grade or developmental level and which may
30 enable the identification of early indicators of dyslexia or
31 other developmental delays; accurately measure the core content
32 in the applicable grade level standards; document learning gains
33 for the achievement of these standards; and provide teachers
34 with progress monitoring supports and materials that enhance
35 differentiated instruction and parent communication.

36 Participation in the coordinated screening and progress
37 monitoring program is mandatory for all students in the
38 Voluntary Prekindergarten Education Program and enrolled in a
39 public school in kindergarten through grade 3. The coordinated



40 screening and progress monitoring program shall be implemented
41 beginning in the 2022-2023 school year for students in the
42 Voluntary Prekindergarten Education Program and kindergarten
43 students, as follows:

44 (a) The coordinated screening and progress monitoring
45 program shall be administered within the first 30 days after
46 enrollment, midyear, and within the last 30 days of the program
47 or school year, in accordance with the rules adopted by the
48 State Board of Education. The state board may adopt alternate
49 timeframes to address nontraditional school year calendars or
50 summer programs to ensure administration of the coordinated
51 screening and progress monitoring program is administered a
52 minimum of 3 times within a year or program.

53 (b) The results of the coordinated screening and progress
54 monitoring program shall be reported to the department, in
55 accordance with the rules adopted by the state board, and
56 maintained in the department's educational data warehouse.

57 (3) The Commissioner of Education shall:

58 (a) Develop a plan, in coordination with the Council for
59 Early Grade Success, for implementing the coordinated screening
60 and progress monitoring program in consideration of timelines
61 for implementing new early literacy and mathematics skills and
62 the English Language Arts and mathematics standards established
63 in ss. 1002.67(1) (a) and 1003.41, as appropriate.

64 (b) Provide data, reports, and information as requested to
65 the Council for Early Grade Success.

66 (4) The Council for Early Grade Success, a council as
67 defined in s. 20.03(7), is created within the Department of
68 Education to oversee the coordinated screening and progress



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69 monitoring program and, except as otherwise provided in this
70 section, shall operate consistent with s. 20.052.

71 (a) The council shall be responsible for reviewing the
72 implementation of, training for, and outcomes from the
73 coordinated screening and progress monitoring program to provide
74 recommendations to the department that support grade 3 students
75 reading at or above grade level. The council, at a minimum,
76 shall:

77 1. Provide recommendations on the implementation of the
78 coordinated screening and progress monitoring program, including
79 reviewing any procurement solicitation documents and criteria
80 before being published.

81 2. Develop training plans and timelines for such training.

82 3. Identify appropriate personnel, processes, and
83 procedures required for the administration of the coordinated
84 screening and progress monitoring program.

85 4. Provide input on the methodology for calculating a
86 provider's or school's performance metric and designations under
87 s. 1002.68(4).

88 5. Work with the department to review the methodology for
89 determining a child's kindergarten readiness.