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An act relating to civic literacy education; amending s. 1003.44, F.S.; requiring the Commissioner of Education to develop criteria for a civic literacy practicum that meets certain goals beginning in a specified school year; providing purpose and requirements for the practicum; authorizing time spent on specified civic engagement activities to count toward requirements for certain scholarships and academic awards; creating s. 1004.342, F.S.; establishing the Citizen Scholar Program within the University of South Florida; providing that the program will be headquartered at a specified location; requiring the program to contract with a specified entity to serve certain students, subject to appropriation; providing program requirements; providing undergraduate credit for program completion; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (5) of section 1003.44, Florida Statutes, is renumbered as subsection (6), and a new subsection (5) is added to that section, to read:

1003.44 Patriotic programs; rules.—

(5) (a) The commissioner shall develop minimum criteria for a civic literacy practicum that helps students evaluate the roles, rights, and responsibilities of United States citizens and identify effective methods of active participation in

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society, government, and the political system. The practicum may be incorporated into a school's curriculum for the high school United States Government course under s. 1003.4282(3)(d) beginning in the 2022-2023 school year.

- (b) The purpose of the practicum is to inspire meaningful civic engagement and help students learn how governmental entities at the local, state, or federal level interact with the public which they represent and serve. The practicum must provide students with an opportunity to be civically engaged through any of the following activities:
- 1. Participation in an unpaid internship at a governmental entity.
- 2. A series of simulations or observations of one or more governmental entities performing their core functions in relation to the public. Such functions may include administrative, legislative, or judicial functions and other official business conducted by a governmental entity.
- 3. Learning about the United States citizenship naturalization process and attending a United States citizenship naturalization oath ceremony.
- (c) The practicum must require a student to complete a research paper that must include all of the following:
- 1. Reflection on the student's experience participating in the civic engagement activity.
- 2. Explanation of the significance of the governmental entity's role in the student's community, the state, or the nation.
- 3. Explanation of how the governmental entity is responsive to the public.

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(d) The hours outside of classroom instruction that a student devotes to an unpaid civic engagement activity under paragraph (b) may count toward the community service requirements for participation in the Florida Bright Futures Scholarship Program. School districts are encouraged to include and accept civic literacy practicum activities and hours toward requirements for academic awards, especially those awards that include community service as a criterion or selection factor. Section 2. Section 1004.342, Florida Statutes, is created

Section 2. Section 1004.342, Florida Statutes, is created to read:

 $\underline{1004.342}$  The Center for Civic Engagement Citizen Scholar Program.—

- (1) The Citizen Scholar Program is created within the University of South Florida and shall be headquartered at the Center for Civic Engagement at the University of South Florida St. Petersburg due to its commitment to enhancing civic literacy and community engagement in the next generation of leaders.
- (2) Subject to appropriation, the University of South

  Florida St. Petersburg shall contract with the YMCA, a nonprofit

  organization exempt from taxation under s. 501(c)(3) of the

  United States Internal Revenue Code, to provide students

  participating in the YMCA Youth and Government program the

  opportunity to be designated Citizen Scholars and earn

  undergraduate credit.
  - (3) The Citizen Scholar Program shall:
- (a) Combine academic instruction with the implementation of concepts learned in the classroom into the local community, including business, educational and social services, and laboratory research, to improve civic literacy and expand

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- (b) Provide students with opportunities to deepen their knowledge of American democracy and improve civil discourse.
- (4) High school students completing the program shall receive up to 6 undergraduate credit hours and be known as Citizen Scholars.
  - Section 3. This act shall take effect July 1, 2021.