

Amendment No. 6

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education & Employment
2 Committee

3 Representative Yarborough offered the following:

4
5 **Amendment (with title amendment)**

6 Remove lines 1690-1739 and insert:

7 for the state's healthcare workforce. Annually, beginning
8 December 1, 2021, the council shall report on the implementation
9 of this subsection and any other relevant information on the
10 Florida Talent Developmental Council's webpage located on the
11 Department of Economic Opportunity's website. To support the
12 efforts of the council, the Board of Governors and the State
13 Board of Education shall:

14 (a) Conduct a statistically valid biennial data-driven gap
15 analysis of the supply and demand of the healthcare workforce.
16 Demand must align with the Labor Market Estimating Conference

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17 created in s. 216.136.

18 (b) Provide 10-year trend information on nursing education
19 programs subject to the requirements of s. 464.019. The
20 Department of Health, the Board of Governors, the State Board of
21 Education, the Commission for Independent Education, the
22 Independent Colleges and Universities, and postsecondary
23 institutions participating in a state grant program under s.
24 1009.89 or s. 1009.891, shall provide data on:

25 1. The number and type of programs and student slots
26 available.

27 2. The number of student applications submitted, the
28 number of qualified student applicants, and the number of
29 students accepted.

30 3. The number of program graduates.

31 4. Program retention rates of students tracked from
32 program entry to graduation.

33 5. Graduate passage rates and each graduate's number of
34 attempts on the National Council of State Boards of Nursing
35 Licensing Examination.

36 6. The number of graduates who become employed as
37 practical or professional nurses in the state.

38 7. The educational advancement of nurses through career
39 pathways by comparing their initial degree to their highest
40 degree obtained for the preceding 10 years.

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41 (c) Develop a survey for use by the Department of Health,
42 the Commission for Independent Education, and postsecondary
43 institutions participating in a state grant program under s.
44 1009.89 or s. 1009.891, to collect data required by paragraph
45 (b). The survey must include, but is not limited to, a student's
46 age, gender, race, ethnicity, veteran status, wage, employer
47 information, loan debt, and retirement expectations.
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50 **T I T L E A M E N D M E N T**

51 Remove lines 113-114 and insert:

52 Education; requiring a specified gap analysis; requiring
53 specified entities to provide data; specifying the data to be
54 provided; requiring a survey to be developed to collect data;