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17 operation and management of the workforce development system.
18 This system ~~These information systems~~ shall include, but need
19 not be limited to, the following:

20 (a) An integrated management system for the one-stop
21 service delivery system, which includes, at a minimum, common
22 registration and intake for required one-stop partners,
23 screening for needs and benefits, case management ~~planning and~~
24 ~~tracking~~, training benefits management, service and training
25 provider management, performance reporting, executive
26 information and reporting, and customer-satisfaction tracking
27 and reporting.

28 1. The system should report current budgeting,
29 expenditure, and performance information for assessing
30 performance related to outcomes, service delivery, and financial
31 administration for workforce programs pursuant to s. 445.004(5)
32 and (9).

33 2. The ~~information~~ system should include auditable systems
34 and controls to ensure financial integrity and valid and
35 reliable performance information.

36 3. The system should support service integration and case
37 management across programs and agencies by providing for case
38 tracking for participants in workforce programs, participants
39 who receive benefits pursuant to public assistance programs
40 under chapter 414, and participants in welfare transition
41 programs under this chapter.

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42 (b) An automated job-matching information system that is
43 accessible to employers, job seekers, and other users via the
44 Internet, and that includes, at a minimum:

45 1. Skill match information, including skill gap analysis;
46 resume creation; job order creation; skill tests; job search by
47 area, employer type, and employer name; and training provider
48 linkage;

49 2. Job market information based on surveys, including
50 local, state, regional, national, and international occupational
51 and job availability information; and

52 3. Service provider information, including education and
53 training providers, child care facilities and related
54 information, health and social service agencies, and other
55 providers of services that would be useful to job seekers.

56 (2) The department may procure independent verification
57 and validation services associated with developing and
58 implementing the consumer-first ~~any~~ workforce ~~information~~
59 system.

60 (3) The department shall coordinate development and
61 implementation of the consumer-first workforce system
62 ~~information systems~~ with the state chief information officer to
63 ensure compatibility with the state's information system
64 strategy and enterprise architecture.

65 (4) Any contract entered into or renewed on or after July
66 1, 2021, for the purpose of implementing this section must be

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67 performance based.

68 (5) The department shall develop training for required
69 one-stop partners on the use of the consumer-first workforce
70 system and how to prequalify individuals for workforce programs.

71 Section 32. Subsection (8) of section 446.021, Florida
72 Statutes, is amended to read:

73 446.021 Definitions of terms used in ss. 446.011-446.092.-
74 As used in ss. 446.011-446.092, the term:

75 (8) "Uniform minimum ~~preapprenticeship~~ standards" means
76 the minimum requirements established uniformly for each
77 occupation ~~craft~~ under which an apprenticeship or a
78 preapprenticeship program is administered or a work-based
79 learning opportunity is provided. The term ~~and~~ includes
80 standards of admission, training goals, training objectives,
81 curriculum outlines, objective standards to measure successful
82 completion of the apprenticeship or preapprenticeship program or
83 work-based learning opportunity, and the percentage of credit
84 which may be given to an apprentice or a preapprentice or work-
85 based learning student ~~preapprenticeship graduates upon~~
86 acceptance into the apprenticeship program.

87 Section 33. Subsection (1), paragraphs (b) and (f) of
88 subsection (2), and subsection (3) of section 446.032, Florida
89 Statutes, are amended, and paragraphs (g) and (h) are added to
90 subsection (2) of that section, to read:

91 446.032 General duties of the department for

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92 apprenticeship training.—The department shall:

93 (1) Establish uniform minimum standards and policies
94 governing apprenticeship and preapprenticeship ~~apprentice~~
95 programs and agreements which must require training providers to
96 submit data necessary to determine program performance
97 consistent with state and federal law. The standards and
98 policies shall govern the terms and conditions of the
99 apprentice's employment and training, including the quality
100 training of the apprentice for, but not limited to, such matters
101 as ratios of apprentices to journeyworkers, safety, related
102 instruction, and on-the-job training; but these standards and
103 policies may not include rules, standards, or guidelines that
104 require the use of apprentices and job trainees on state,
105 county, or municipal contracts. The department shall ~~may~~ adopt
106 rules necessary to administer the standards and policies.

107 (2) By September 1 of each year, publish an annual report
108 on apprenticeship and preapprenticeship programs. The report
109 must be published on the department's website and, at a minimum,
110 include all of the following:

111 (b) A detailed summary of each local educational agency's
112 expenditure of funds for apprenticeship and preapprenticeship
113 programs, including:

114 1. The total amount of funds received for apprenticeship
115 and preapprenticeship programs;

116 2. The total amount of funds allocated by training

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117 provider, program, and to each trade or occupation;

118 3. The total amount of funds expended for administrative
119 costs by training provider, program, and per trade or
120 occupation; and

121 4. The total amount of funds expended for instructional
122 costs by training provider, program, per trade and occupation.

123 (f) Documentation of activities conducted by the
124 department to promote apprenticeship and preapprenticeship
125 programs through public engagement, community-based
126 partnerships, and other initiatives and the outcomes of such
127 activities and their impact on establishing or expanding
128 apprenticeship and preapprenticeship programs.

129 (g) Retention and completion rates of participants
130 disaggregated by training provider, program, and occupation.

131 (h) Wage progression of participants as demonstrated by
132 starting, exit, and postapprenticeship wages at 1 and 5 years
133 after participants exit the program.

134 (3) Provide assistance to district school boards, Florida
135 College System institution boards of trustees, program sponsors,
136 and local workforce development boards in notifying students,
137 parents, and members of the community of the availability of
138 apprenticeship and preapprenticeship opportunities, including
139 data provided in the economic security report under ~~pursuant to~~
140 s. 445.07 and other state career planning resources.

141 Section 34. Section 446.041, Florida Statutes, is amended

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142 to read:

143 446.041 ~~Apprenticeship program~~, Duties of the department.-

144 The department shall:

145 (1) Administer ss. 446.011-446.092.

146 (2) Administer the standards established by the
147 department.

148 (3) Register in accordance with this chapter any
149 apprenticeship or preapprenticeship program, regardless of
150 affiliation, which meets standards established by the
151 department.

152 (4) Investigate complaints concerning the failure of any
153 registered program to meet the standards established by the
154 department.

155 (5) Cancel the registration of any program that fails to
156 comply with the standards and policies of the department or that
157 unreasonably fails or refuses to cooperate with the department
158 in monitoring and enforcing compliance with the standards.

159 (6) Develop and encourage apprenticeship programs.

160 (7) Lead and coordinate outreach efforts to educate
161 veterans about apprenticeship and career opportunities.

162 (8) Cooperate with and assist local apprenticeship
163 sponsors in the development of their apprenticeship standards
164 and training requirements.

165 (9) Encourage registered apprenticeship programs to grant
166 consideration and credit to individuals completing registered

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167 preapprenticeship programs.

168 (10) Monitor registered apprenticeship programs to ensure
169 that they are being operated in compliance with all applicable
170 standards.

171 (11) Supervise all apprenticeship programs that are
172 registered with the department.

173 (12) Ensure that minority and gender diversity are
174 considered in administering this program.

175 (13) Adopt rules required to administer ss. 446.011-
176 446.092.

177 Section 35. Section 446.090, Florida Statutes, is created
178 to read:

179 446.090 Work-based learning opportunities.-

180 (1) As used in this section, the term "work-based learning
181 opportunity" means an interaction with industry or community
182 professionals that occurs in a workplace setting, to the extent
183 possible, or a simulated environment at an educational
184 institution that allows firsthand experience with tasks required
185 in a given career field, is aligned with curriculum and
186 instruction, and is provided in partnership with an educational
187 institution.

188 (2) A work-based learning opportunity must meet all of the
189 following criteria:

190 (a) Be developmentally appropriate.

191 (b) Identify learning objectives for the term of

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- 192 experience.
- 193 (c) Explore multiple aspects of an industry.
- 194 (d) Develop workplace skills and competencies.
- 195 (e) Assess performance.
- 196 (f) Provide opportunities for work-based reflection.
- 197 (g) Link to next steps in career planning and preparation
- 198 in a student's chosen career pathway.
- 199 (h) Be provided in an equal and fair manner.
- 200 (i) Be documented and reported in compliance with state
- 201 and federal labor laws.

202

203 A work-based learning opportunity should prioritize paid

204 experiences, such as apprenticeship and preapprenticeship

205 programs.

206 (3) The State Board of Education shall adopt rules to

207 implement this section which must include uniform minimum

208 standards and guidelines for determining student eligibility,

209 obligations of employers, and requirements of institutions that

210 offer work-based learning opportunities.

211 Section 36. Paragraph (e) of subsection (1) of section

212 1003.4156, Florida Statutes, is amended to read:

213 1003.4156 General requirements for middle grades

214 promotion.—

215 (1) In order for a student to be promoted to high school

216 from a school that includes middle grades 6, 7, and 8, the

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217 student must successfully complete the following courses:
218 (e) One course in career and education planning to be
219 completed in grades 6, 7, or 8, which may be taught by any
220 member of the instructional staff. The course must be Internet-
221 based, customizable to each student, and include research-based
222 assessments to assist students in determining educational and
223 career options and goals. In addition, the course must result in
224 a completed personalized academic and career plan for the
225 student that may be revised as the student progresses through
226 middle school and high school; must emphasize the importance of
227 entrepreneurship and employability skills; and must include
228 information from the Department of Economic Opportunity's
229 economic security report under s. 445.07 and other state career
230 planning resources. The required personalized academic and
231 career plan must inform students of high school graduation
232 requirements, including a detailed explanation of the
233 requirements for earning a high school diploma designation under
234 s. 1003.4285; the requirements for each scholarship in the
235 Florida Bright Futures Scholarship Program; state university and
236 Florida College System institution admission requirements;
237 available opportunities to earn college credit in high school,
238 including Advanced Placement courses; the International
239 Baccalaureate Program; the Advanced International Certificate of
240 Education Program; dual enrollment, including career dual
241 enrollment; and career education courses, including career-

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242 themed courses, preapprenticeship and apprenticeship programs,
243 and course sequences that lead to industry certification
244 pursuant to s. 1003.492 or s. 1008.44. The course may be
245 implemented as a stand-alone course or integrated into another
246 course or courses.

247 Section 37. Paragraph (s) of subsection (2) of section
248 1003.42, Florida Statutes, is amended to read:

249 1003.42 Required instruction.—

250 (2) Members of the instructional staff of the public
251 schools, subject to the rules of the State Board of Education
252 and the district school board, shall teach efficiently and
253 faithfully, using the books and materials required that meet the
254 highest standards for professionalism and historical accuracy,
255 following the prescribed courses of study, and employing
256 approved methods of instruction, the following:

257 (s) A character development program in the elementary
258 schools, similar to Character First or Character Counts, which
259 is secular in nature. Beginning in school year 2004-2005, the
260 character development program shall be required in kindergarten
261 through grade 12. Each district school board shall develop or
262 adopt a curriculum for the character development program that
263 shall be submitted to the department for approval. The character
264 development curriculum shall stress the qualities of patriotism;
265 responsibility; citizenship; kindness; respect for authority,
266 life, liberty, and personal property; honesty; charity; self-

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267 control; racial, ethnic, and religious tolerance; and
268 cooperation. The character development curriculum for grades 9
269 through 12 shall, at a minimum, include instruction on
270 developing leadership skills, interpersonal skills, organization
271 skills, and research skills; creating a resume, including a
272 digital resume; exploring career pathways; using state career
273 planning resources; developing and practicing the skills
274 necessary for employment interviews; conflict resolution,
275 workplace ethics, and workplace law; managing stress and
276 expectations; and developing skills that enable students to
277 become more resilient and self-motivated.

278

279 The State Board of Education is encouraged to adopt standards
280 and pursue assessment of the requirements of this subsection. A
281 character development program that incorporates the values of
282 the recipients of the Congressional Medal of Honor and that is
283 offered as part of a social studies, English Language Arts, or
284 other schoolwide character building and veteran awareness
285 initiative meets the requirements of paragraphs (s) and (t).

286 Section 38. Section 1006.75, Florida Statutes, is created
287 to read:

288 1006.75 Student career services.—

289 (1) Each career center, charter technical center, Florida
290 College System institution, and state university shall ensure
291 that their student career service centers and job placement

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292 resources prepare students for employment upon completion of
293 their academic work.

294 (2) Student career service centers shall, to the extent
295 possible, use state career planning resources to assist students
296 with all of the following:

297 (a) Exploring and identifying career opportunities.

298 (b) Identifying in-demand jobs and associated earning
299 outcomes.

300 (c) Understanding the skills and credentials needed for
301 specific jobs.

302 (d) Identifying opportunities to gain on-the-job
303 experiences.

304 (e) Creating a digital resume.

305 Section 39. Subsections (4) through (9) of section
306 1007.25, Florida Statutes, are renumbered as subsections (5)
307 through (10), respectively, present subsections (10) through
308 (12) are renumbered as subsections (12) through (14),
309 respectively, present subsections (3) and (5) are amended, and
310 new subsections (4) and (11) are added to that section, to read:

311 1007.25 General education courses; common prerequisites;
312 other degree requirements.—

313 (3) The chair of the State Board of Education and the
314 chair of the Board of Governors, or their designees, shall
315 jointly appoint faculty committees to identify statewide general
316 education core course options. General education core course

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317 options shall consist of a maximum of five courses within each
318 of the subject areas of communication, mathematics, social
319 sciences, humanities, and natural sciences. The core courses may
320 be revised, or the five-course maximum within each subject area
321 may be exceeded, if approved by the State Board of Education and
322 the Board of Governors, as recommended by the subject area
323 faculty committee and approved by the Articulation Coordinating
324 Committee as necessary for a subject area. Each general
325 education core course option must contain high-level academic
326 and critical thinking skills and common competencies that
327 students must demonstrate to successfully complete the course.
328 Beginning with students initially entering a Florida College
329 System institution or state university in 2015-2016 and
330 thereafter, each student must complete at least one identified
331 core course in each subject area as part of the general
332 education course requirements. Beginning in the 2022-2023
333 academic year and thereafter, students entering a technical
334 degree education program as defined in s. 1004.02(13) must
335 complete at least one identified core course in each subject
336 area as part of the general education course requirements before
337 a degree is awarded. All public postsecondary educational
338 institutions shall accept these courses as meeting general
339 education core course requirements. The remaining general
340 education course requirements shall be identified by each
341 institution and reported to the department by their statewide

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342 course number. The general education core course options shall
343 be adopted in rule by the State Board of Education and in
344 regulation by the Board of Governors.

345 (4) The chair of the State Board of Education and the
346 chair of the Board of Governors, or their designees, shall
347 jointly appoint faculty committees to identify the competencies
348 within the general education core courses which demonstrate
349 career readiness and will result in the award of a verifiable
350 and interoperable nationally recognized digital credential. All
351 public postsecondary educational institutions shall grant and
352 accept the identified digital credential. Beginning with
353 students initially entering a Florida College System institution
354 or state university in 2022-2023 and thereafter, each student
355 must be able to distinguish in the institution's or university's
356 catalog which general education core courses are linked to
357 earning a digital credential.

358 (6)~~(5)~~ The department shall identify those courses offered
359 by universities and accepted for credit toward a degree. The
360 department shall identify courses designated as either general
361 education or required as a prerequisite for a degree and the
362 digital credentials that may be earned through the general
363 education core courses. The courses shall be identified by their
364 statewide course numbers.

365 (11) Courses that provide instruction in student life
366 skills, including career planning and exploration, or similar

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367 instruction, and fulfill the requirements for a degree in
368 subsection (9) or subsection (10) or a degree from a technical
369 degree education program as defined in s. 1004.02(13), may use
370 state career planning resources and provide students with the
371 opportunity to create a digital resume.

372 Section 40. Paragraph (b) of subsection (2) of section
373 443.151, Florida Statutes, is amended to read:

374 443.151 Procedure concerning claims.—

375 (2) FILING OF CLAIM INVESTIGATIONS; NOTIFICATION OF
376 CLAIMANTS AND EMPLOYERS.—

377 (b) Process.—When the Reemployment Assistance Claims and
378 Benefits Information System described in s. 443.1113 is fully
379 operational, the process for filing claims must incorporate the
380 process for registering for work with the consumer-first
381 workforce system ~~information systems~~ established under ~~pursuant~~
382 ~~to~~ s. 445.011. Unless exempted under s. 443.091(1)(b)5., a claim
383 for benefits may not be processed until the work registration
384 requirement is satisfied. The department may adopt rules as
385 necessary to administer the work registration requirement set
386 forth in this paragraph.

387 Section 41. Section 445.010, Florida Statutes, is amended
388 to read:

389 445.010 Consumer-first workforce system ~~information~~
390 ~~technology~~; principles and information sharing.—

391 (1) The following principles shall guide the development

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392 and management of workforce system ~~information~~ resources:

393 (a) Workforce system entities should be committed to
394 information sharing.

395 (b) Cooperative planning by workforce system entities is a
396 prerequisite for the effective development of systems to enable
397 the sharing of data.

398 (c) Workforce system entities should maximize public
399 access to data, while complying with legitimate security,
400 privacy, and confidentiality requirements.

401 (d) When the capture of data for the mutual benefit of
402 workforce system entities can be accomplished, the costs for
403 capturing, managing, and disseminating those data should be
404 shared.

405 (e) The redundant capture of data should, insofar as
406 possible, be eliminated.

407 (f) Only data that are auditable, or that otherwise can be
408 determined to be accurate, valid, and reliable, should be
409 maintained in the consumer-first workforce system ~~information~~
410 ~~systems~~.

411 (g) The design of the consumer-first workforce system
412 ~~information systems~~ should support technological flexibility for
413 users without compromising system integration or data integrity,
414 be based upon open standards, and use platform-independent
415 technologies to the fullest extent possible.

416 (2) Information that is essential to the integrated

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417 delivery of services through the one-stop delivery system must
418 be shared between partner agencies within the consumer-first
419 workforce system to the full extent permitted under state and
420 federal law. In order to enable the full integration of services
421 for a specific workforce system customer, that customer must be
422 offered the opportunity to provide written consent prior to
423 sharing any information concerning that customer between the
424 workforce system partners which is subject to confidentiality
425 under state or federal law.

426 Section 42. Subsection (3) of section 445.045, Florida
427 Statutes, is amended to read:

428 445.045 Development of an Internet-based system for
429 information technology industry promotion and workforce
430 recruitment.-

431 (3) CareerSource Florida, Inc., shall ensure that the
432 website developed and maintained under this section is
433 consistent, compatible, and coordinated with the consumer-first
434 workforce system ~~information systems~~ required under s. 445.011,
435 including, but not limited to, the automated job-matching
436 information system for employers, job seekers, and other users.

437 Section 43. Paragraph (c) of subsection (1) of section
438 943.22, Florida Statutes, is amended to read:

439 943.22 Salary incentive program for full-time officers.-

440 (1) For the purpose of this section, the term:

441 (c) "Community college degree or equivalent" means

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442 graduation from an accredited community college or having been
443 granted a degree pursuant to s. 1007.25(13) ~~s. 1007.25(11)~~ or
444 successful completion of 60 semester hours or 90 quarter hours
445 and eligibility to receive an associate degree from an
446 accredited college, university, or community college.

447 Section 44. Subsection (7) and paragraph (d) of subsection
448 (8) of section 1001.64, Florida Statutes, are amended to read:

449 1001.64 Florida College System institution boards of
450 trustees; powers and duties.—

451 (7) Each board of trustees has responsibility for:
452 ensuring that students have access to general education courses
453 as identified in rule; requiring no more than 60 semester hours
454 of degree program coursework, including 36 semester hours of
455 general education coursework, for an associate in arts degree;
456 notifying students that earned hours in excess of 60 semester
457 hours may not be accepted by state universities; notifying
458 students of unique program prerequisites; and ensuring that
459 degree program coursework beyond general education coursework is
460 consistent with degree program prerequisite requirements adopted
461 pursuant to s. 1007.25(7) ~~s. 1007.25(6)~~.

462 (8) Each board of trustees has authority for policies
463 related to students, enrollment of students, student records,
464 student activities, financial assistance, and other student
465 services.

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466 (d) Boards of trustees shall identify their general
467 education curricula pursuant to s. 1007.25(8) ~~s. 1007.25(7)~~.

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471 **T I T L E A M E N D M E N T**

472 Remove line 188 and insert:

473 made by the act; amending s. 445.011, F.S.; establishing an
474 automated consumer-first workforce system; requiring the
475 Department of Education and the Department of Children and
476 Families, in consultation with the Department of Economic
477 Opportunity, to implement such system; requiring that such
478 system improve coordination among specified partners; revising
479 requirements for such system; requiring that certain contracts
480 be performance based; requiring the Department of Economic
481 Opportunity to develop training for specified partners; amending
482 s. 446.021, F.S.; revising a definition; amending s. 446.032,
483 F.S.; requiring certain standards and policies established by
484 the Department of Education to include a specified requirement
485 for training providers; requiring, rather than authorizing, the
486 department to adopt rules; revising provisions relating to a
487 certain summary of expenditures for apprenticeship and
488 preapprenticeship programs; providing requirements for a certain
489 annual report; requiring the department to provide data from
490 certain resources to specified persons and entities; amending s.

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491 446.041, F.S.; revising a catchline relating to the department's
492 duties regarding apprenticeship and preapprenticeship programs;
493 creating s. 446.090, F.S.; providing a definition for the term
494 "work-based learning opportunity"; specifying the required
495 criteria for such opportunity; providing that such opportunity
496 should prioritize paid experiences; requiring the State Board of
497 Education to adopt rules; amending s. 1003.4156, F.S.; requiring
498 a career and education planning course to include certain
499 resources; amending s. 1003.42, F.S.; requiring a specified
500 character development curriculum to include certain instruction
501 and resources; creating s. 1006.75, F.S.; requiring specified
502 educational centers and institutions to ensure that certain
503 services and resources prepare students for employment;
504 requiring student career service centers to use specified
505 resources to assist students with certain activities; amending
506 s. 1007.25, F.S.; requiring specified students to complete
507 certain courses before a certain degree is awarded; requiring
508 the chairs of the State Board of Education and the Board of
509 Governors, or their designees, to jointly appoint faculty
510 committees to identify competencies which will result in a
511 digital credential; requiring specified institutions to grant
512 and accept such credential; requiring the department to identify
513 certain courses in which such credential may be earned;
514 authorizing certain courses to use specified resources and
515 provide students with the opportunity to create a digital

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COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/CS/HB 1507 (2021)

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516 resume; amending ss. 443.151, 445.010, and 445.045, F.S.;

517 conforming provisions to changes made by the act; amending ss.

518 943.22 and 1001.64, F.S.; conforming cross-references; providing

519 an effective date.