

Amendment No. 7

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED (Y/N)
ADOPTED AS AMENDED (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT (Y/N)
WITHDRAWN (Y/N)
OTHER

1 Committee/Subcommittee hearing bill: Education & Employment
2 Committee

3 Representative Yarborough offered the following:

4
5 **Amendment (with title amendment)**

6 Remove lines 1881-2070 and insert:

7 s. 445.004(4) that meets a statewide, regional, or local demand,
8 and courses that lead to such certifications, in accordance with
9 s. 1011.62(1)(o). Additional full-time equivalent membership
10 funding for regional and local demand certifications and courses
11 that lead to such certifications may only be earned in those
12 areas with regional or local demand as identified by the
13 Credentials Review Committee. ~~identify, under rules adopted by~~
14 ~~the State Board of Education, and the Commissioner of Education~~
15 ~~may at any time recommend adding~~ The CAPE Industry Certification

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16 Funding List may include the following certificates,
17 certifications, and courses:

18 (a) CAPE industry certifications identified as credentials
19 of value that meet the framework of quality under pursuant to s.
20 445.004(4), on the CAPE Industry Certification Funding List that
21 must be applied in the distribution of funding to school
22 districts under pursuant to s. 1011.62(1)(o). The CAPE Industry
23 Certification Funding List shall incorporate by reference the
24 industry certifications on the career pathways list approved for
25 the Florida Gold Seal CAPE Vocational Scholars award. In
26 addition, by August 1 of each year, the not-for-profit
27 corporation established pursuant to s. 445.004 may annually
28 select one industry certification, that does not articulate for
29 college credit, for inclusion on the CAPE Industry Certification
30 Funding List for a period of 3 years unless otherwise approved
31 by the curriculum review committee pursuant to s. 1003.491. Such
32 industry certifications, if earned by a student, shall be
33 eligible for additional full-time equivalent membership,
34 pursuant to s. 1011.62(1)(o)1.

35 (b) ~~No more than 30~~ CAPE Digital Tool certificates under
36 limited to the areas of word processing; spreadsheets; sound,
37 motion, and color presentations; digital arts; cybersecurity;
38 and coding pursuant to s. 1003.4203(3) that do not articulate
39 for college credit. Such certificates shall be annually
40 identified on the CAPE Industry Certification Funding List and

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41 ~~updated solely by the Chancellor of Career and Adult Education.~~
42 The certificates shall be made available to students in
43 elementary school and middle school grades and, if earned by a
44 student, shall be eligible for additional full-time equivalent
45 membership under ~~pursuant to~~ s. 1011.62(1)(o)1.

46 (c) CAPE ESE Digital Tool certificates, workplace industry
47 certifications, and OSHA industry certifications ~~identified by~~
48 ~~the Chancellor of Career and Adult Education~~ for students with
49 disabilities under ~~pursuant to~~ s. 1003.4203(2). Such
50 certificates and certifications shall ~~be identified on the CAPE~~
51 ~~Industry Certification Funding List and~~, if earned by a student,
52 be eligible for additional full-time equivalent membership under
53 ~~pursuant to~~ s. 1011.62(1)(o)1.

54 (d) CAPE Innovation Courses that combine academic and
55 career performance outcomes with embedded industry
56 certifications under ~~shall be annually approved by the~~
57 ~~Commissioner of Education and identified pursuant to~~ s.
58 1003.4203(5)(a). Such courses shall ~~and~~, if completed by a
59 student, be eligible for additional full-time equivalent
60 membership under ~~pursuant to~~ s. 1011.62(1)(o)1.

61 (e) CAPE Acceleration Industry Certifications that
62 articulate for 15 or more college credit hours under ~~pursuant to~~
63 s. 1003.4203(5)(b). Such certifications shall ~~be annually~~
64 ~~approved by the Commissioner of Education and~~, if successfully
65 completed, shall be eligible for additional full-time equivalent

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66 membership under ~~pursuant to~~ s. 1011.62(1)(o)1. ~~The approved~~
67 ~~industry certifications must be identified on the CAPE Industry~~
68 ~~Certification Funding List.~~

69 (f) The Commissioner of Education shall conduct a review
70 of the methodology used to determine additional full-time
71 equivalent membership weights assigned in s. 1011.62(1)(o) and,
72 if necessary, recommend revised weights. The weights must factor
73 in the prioritization of critical shortages of labor market
74 demand and middle-level to high-level wage earning outcomes as
75 identified by the Credentials Review Committee under s. 445.004.
76 The results of the review and the commissioner's recommendations
77 must be submitted to the Governor, the President of the Senate,
78 and the Speaker of the House of Representatives no later than
79 December 1, 2021.

80 ~~(2) The State Board of Education shall approve, at least~~
81 ~~annually, the CAPE Postsecondary Industry Certification Funding~~
82 ~~List pursuant to this section. The Commissioner of Education~~
83 ~~shall recommend, at least annually, the CAPE Postsecondary~~
84 ~~Industry Certification Funding List to the State Board of~~
85 ~~Education and may at any time recommend adding certifications.~~
86 ~~The Chancellor of the State University System, the Chancellor of~~
87 ~~the Florida College System, and the Chancellor of Career and~~
88 ~~Adult Education shall work with local workforce boards, other~~
89 ~~postsecondary institutions, businesses, and industry to~~
90 ~~identify, create, and recommend to the Commissioner of Education~~

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91 ~~industry certifications to be placed on the funding list. The~~
92 CAPE Industry Certification Funding List adopted under
93 subsection (1) list shall be used to determine annual
94 performance funding distributions to school districts or Florida
95 College System institutions as specified in ss. 1011.80 and
96 1011.81, respectively. ~~The chancellors shall review results of~~
97 ~~the economic security report of employment and earning outcomes~~
98 ~~produced annually pursuant to s. 445.07 when determining~~
99 ~~recommended certifications for the list, as well as other~~
100 ~~reports and indicators available regarding certification needs.~~

(4)

102 (c) The Articulation Coordinating Committee shall review
103 statewide articulation agreement proposals for industry
104 certifications and make recommendations to the State Board of
105 Education for approval. After an industry certification is
106 approved by CareerSource Florida, Inc., under s. 445.004(4)
107 ~~adopted by the State Board of Education for inclusion on the~~
108 ~~CAPE Industry Certification Funding List~~, the Chancellor of
109 Career and Adult Education, within 90 days, must provide to the
110 Articulation Coordinating Committee recommendations for
111 articulation of postsecondary credit for related degrees for the
112 approved certifications.

113 Section 25. Section 1009.895, Florida Statutes, is created
114 to read:

115 1009.895 Open Door Grant Program.—

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116 (1) As used in this section, the term:

117 (a) "Institution" means school district postsecondary
118 technical career centers under s. 1001.44, Florida College
119 System institutions under s. 1000.21(3), and charter technical
120 career centers under s. 1002.34.

121 (b) "Program" means a noncredit industry certification
122 preparation, clock hour career certificate programs, or for-
123 credit short-term career and technical education programs that
124 result in the award of credentials identified under s.
125 445.004(4).

126 (c) "Student" means a person who is a resident of this
127 state as determined in s. 1009.21 and is unemployed,
128 underemployed, or furloughed.

129 (d) "Cost of the program" means the cost of tuition, fees,
130 examination, books, and materials to a student enrolled in an
131 eligible program.

132 (2) The Open Door Grant Program is established for the
133 purpose of:

134 (a) Creating and sustaining a demand-driven supply of
135 credentialed workers for high-demand occupations by addressing
136 and closing the gap between the skills needed by workers in the
137 state and the skills of the available workforce in the state.

138 (b) Expanding the affordability of workforce training and
139 credentialing.

140 (c) Increasing the interest of current and future workers

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141 in short-term, high-demand career and technical education
142 credentialing and certificate programs.

143 (3) The Department of Education shall provide grants to
144 institutions on a first-come, first-serve basis for students who
145 enroll in an eligible program. The department shall prioritize
146 funding for integrated education and training programs in which
147 institutions establish partnerships with local workforce
148 development boards to provide basic skills instruction
149 contextually and concurrently with workforce training that
150 results in the award of credentials under s. 445.004(4).One-
151 quarter of the appropriated funds must be prioritized to serve
152 students attending rural institutions. No more than one-quarter
153 of the appropriated funds may be disbursed annually to any one
154 eligible institution.

155 (4) To be eligible to receive the Open Door Grant pursuant
156 to this section, a student must complete the Free Application
157 for Federal Student Aid for each academic year in which the
158 Grant is sought.

159 (5) Subject to the availability of funds:

160 (a) A student who enrolls in an eligible program offered by
161 an institution and who does not receive state or federal
162 financial aid may apply for and be awarded a grant to cover two-
163 thirds of the cost of the program, if at the time of enrollment
164 the student pays one-third of the cost of the program and signs
165 an agreement to either complete the program or pay an additional

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166 one-third of the cost of the program in the event of
167 noncompletion. The department shall reimburse the institution in
168 an amount equal to one-third of the cost of the program upon a
169 student's completion of the program. An additional one-third
170 shall be provided upon attainment of a workforce credential or
171 certificate by the student. Grant funds may be used to cover the
172 student's one-third of the cost of the program for students in
173 integrated education and training programs and students who do
174 not have a high school diploma and who meet requirements
175 established by the department.

176 (b) Any student receiving state or federal financial aid
177 and who enrolls in an eligible program offered by an institution
178 may apply for and be awarded a grant to cover the amount of
179 unmet need to cover the cost of the program after application of
180 all eligible student aid. Financial aid and grants received by
181 the student shall be credited first to the student's costs prior
182 to the award of the Open Door Grant. Upon program enrollment,
183 the department shall award a grant to the institution for the
184 amount of unmet need for an eligible student.

185 (6) The department may not reimburse any institution more
186 than \$3,000 per completed workforce training program by an
187 eligible student.

188 (7) The department shall administer the grant and shall
189 carry out the goals and purposes of the grant set forth in

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190 subsection (2). In administering the grant, the department
191 shall:

192 (a) Require eligible institutions to provide student-
193 specific data.

194 (b) Undertake periodic assessments of the overall success
195 of the grant program and recommend modifications, interventions,
196 and other actions based on such assessments.

197 (c) Establish the procedure by which eligible institutions
198 shall notify the department when eligible students enroll in
199 eligible programs.

200 (d) Require each eligible institution to submit a report
201 with data from the previous fiscal year on program completion
202 and credential attainment by students participating in the grant
203 program that, at a minimum, includes:

204 1. A list of the programs offered.

205 2. The number of students who enrolled in the programs.

206 3. The number of students who completed the programs.

207 4. The number of students who attained workforce
208 credentials, categorized by credential name and relevant
209 occupation, after completing training programs.

210 5. The average cost per workforce credential attained,
211 categorized by credential name and relevant occupation.

212 (8) The department shall compile the data provided under
213 paragraph (7) (d) and annually report such data, in the aggregate
214 and categorize such information by eligible institution, to the

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215 State Board of Education. The report shall also include
216 information on the average wage, age, gender, race, ethnicity,
217 veteran status, and other relevant information, of students who
218 have completed workforce training programs categorized by
219 credential name and relevant occupation.

220 (9) The State Board of Education shall adopt rules to
221 implement this section.

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T I T L E A M E N D M E N T

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Remove lines 142-145 and insert:

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funds, to provide certain grants; requiring a student to

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complete an application for financial aid; providing for the

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distribution of the grant to a student based on receipt of other

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types of aid and reimbursement to an institution;