

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Appropriations Committee
 2 Representative Alexander offered the following:

Amendment

5 Remove lines 2161-2172 and insert:

6 total award, such funds shall be prorated. Beginning with the
 7 2022-2023 fiscal year, the Credentials Review Committee
 8 established in s. 445.004 shall develop a returned-value funding
 9 formula to allocate school district performance funds that
 10 rewards student job placements and wages for students earning
 11 industry certifications, with a focus on increasing the economic
 12 mobility of underserved populations. One-third of the
 13 performance funds shall be allocated based on student job
 14 placements. The remaining two-thirds shall be allocated using a
 15 tiered weighted system based on aggregate student wages that
 16 exceed minimum wage, with the highest weight applied to the

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 1507 (2021)

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17 highest wage tier, with additional weight for underserved
18 populations. Student wages above minimum wage are considered to
19 be the value added by the institution's training.