

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Post-Secondary Education &
 2 Lifelong Learning Subcommittee
 3 Representative Yarborough offered the following:

Amendment

Remove lines 637-726 and insert:

7 Adult Education, the Division of Vocational Rehabilitation, the
 8 Division of Blind Services, the Department of Children and
 9 Families, and other entities representing programs identified in
 10 the Workforce Innovation and Opportunity Act, as determined
 11 necessary.

(4)

13 (h)1. The state board shall appoint a Credentials Review
 14 Committee to identify nondegree credentials and degree
 15 credentials of value for approval by the state board and
 16 inclusion in the Master Credentials List. Such credentials must

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17 include registered apprenticeship programs, industry
18 certifications, licenses, advanced technical certificates,
19 college credit certificates, career certificates, applied
20 technology diplomas, associate degrees, baccalaureate degrees,
21 and graduate degrees. The Credentials Review Committee must
22 include representatives from:

23 a. The Office of Reimagining Education and Career Help.

24 b. The Chancellors of the Division of Career and Adult
25 Education and Division of K-12 Public Schools.

26 c. The Chancellor of the Florida College System.

27 d. The Chancellor of the State University System.

28 e. Two members from nonpublic postsecondary institutions.

29 f. The Department of Economic Opportunity.

30 g. The Department of Agriculture and Consumer Services.

31 h. Two members from industry associations.

32 i. Two members from Florida-based businesses.

33 j. Local workforce development boards.

34 2. All information pertaining to the Credentials Review
35 Committee, the process for the approval of credentials of value,
36 and the Master Credentials List must be made available and be
37 easily accessible to the public on all relevant state agency
38 websites.

39 3. The Credentials Review Committee shall establish a
40 definition for credentials of value and create a framework of
41 quality. The framework must align with federally funded

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42 workforce accountability requirements and undergo biennial
43 review.

44 4. The criteria to determine value for nondegree
45 credentials should, at a minimum, require:

46 a. Evidence that the credential meets labor market demand
47 as identified by the Labor Market Estimating Conference created
48 in s. 216.136 or meets local demand as identified in the
49 criteria adopted by the Credentials Review Committee. Evidence
50 must include employer information on present credential use or
51 emerging opportunities.

52 b. Evidence that the competencies mastered upon completion
53 of the credential are aligned with labor market demand.

54 c. Evidence of the employment and earnings outcomes for
55 individuals after obtaining the credential. Earnings outcomes
56 must provide middle-level to high-level wages with preference
57 given to credentials generating high-level wages. Credentials
58 that do not meet the earnings outcomes criteria must build on
59 additional education or training to be identified as a
60 credential of value. For new credentials, this criteria may be
61 met with conditional eligibility until measurable labor market
62 outcomes are obtained.

63 5. The Credentials Review Committee shall establish the
64 criteria to determine value for degree programs. This criteria
65 shall include evidence that the program meets the labor market
66 demand as identified by the Labor Market Estimating Conference

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67 created in s. 216.136 or meets local demand as determined by the
68 committee. Such criteria must be used to designate programs of
69 emphasis under s. 1001.706 and to guide the development of
70 program standards and benchmarks under s. 1004.92.

71 6. The Credentials Review Committee shall establish a
72 process for prioritizing nondegree credentials and degree
73 programs based on critical statewide or regional shortages.

74 7. The Credentials Review Committee shall establish a
75 process for:

76 a. Quarterly review and approval of credential
77 applications. Approved credentials of value shall be used by the
78 committee to develop the Master Credentials List.

79 b. Annual review of the Master Credentials List.

80 c. Phasing out credentials on the Master Credentials List
81 that no longer meet the framework of quality.

82 d. Designating performance funding eligibility under ss.
83 1011.80 and 1011.81, based upon the highest available
84 certification for postsecondary students.

85 e. Beginning with the 2022-2023 school year, the state
86 board shall submit the Master Credentials List to the State
87 Board of Education. The list must, at a minimum, identify non-
88 degree credentials and degree programs determined to be of value
89 for purposes of ss. 1008.44 and 1011.62(1); if the credential or
90 degree program meets statewide, regional, or local level demand;
91 the type of certificate, credential, or degree; and the primary

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92 standard occupation classification code. For the 2021-2022
93 school year, the Master Credentials List shall be comprised of
94 the CAPE Industry Certification Funding List and the CAPE
95 Postsecondary Industry Certification Funding List under ss.
96 1008.44 and 1011.62(1) and adopted by the State Board of
97 Education before October 1, 2021.

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