

1 A bill to be entitled
2 An act relating to workforce related programs and
3 services; creating s. 14.36, F.S.; creating the Office
4 of Reimagining Education and Career Help Act for
5 certain purposes; creating the Office of Reimagining
6 Education and Career Help within the Executive Office
7 of the Governor for a specified purpose; providing
8 definitions; providing the duties of the office;
9 requiring the office to create a specified strategy;
10 providing requirements for such strategy; requiring
11 the office to establish a workforce opportunity
12 portal; providing requirements related to the portal;
13 requiring a report to the Legislature; amending s.
14 216.136, F.S.; renaming the Workforce Estimating
15 Conference as the Labor Market Estimating Conference;
16 removing requirements of the Workforce Estimating
17 Conference; providing requirements for the Labor
18 Market Estimating Conference; amending s. 288.047,
19 F.S.; requiring participants of the Quick-Response
20 Training Program to earn at or above minimum wage;
21 amending s. 445.002, F.S.; revising the definition of
22 the term "for cause"; amending s. 445.003, F.S.;
23 revising requirements for Workforce Innovation and
24 Opportunity Act Title I funds; requiring, rather than
25 authorizing, the executive director of the state

26 workforce development board to work with the
27 Department of Economic Opportunity for certain
28 purposes; providing duties of the department for the
29 implementation of the federal Workforce Innovation and
30 Opportunity Act; amending s. 445.004, F.S.; revising
31 the composition of the state board; requiring the
32 state board to appoint a Credentials Review Committee
33 for a specified purpose; providing the composition of
34 the committee; requiring certain information to be
35 accessible to the public; providing duties and
36 requirements of the committee; specifying entities
37 that can authorize certain expenditures; providing and
38 revising requirements for the state board in order to
39 achieve certain purposes; requiring the state board,
40 in consultation with the department, to submit a
41 report to the Governor and Legislature; providing and
42 revising reporting requirements; removing certain
43 auditing authority of the Auditor General; requiring
44 local performance accountability measures to be based
45 on identified local area needs; amending s. 445.006,
46 F.S.; providing requirements for the state plan for
47 workforce development; requiring the department to
48 prepare a federal waiver for specified purposes;
49 amending s. 445.007, F.S.; requiring certain
50 information be accessible on the website of a local

51 workforce development board or department; providing
52 term limits; providing an exception; requiring actions
53 of the local board to be consistent with federal and
54 state law; providing requirements for certain
55 contracts between a local board and certain entities;
56 providing an exception; requiring the department to
57 review certain documentation when considering whether
58 to approve a contract; removing authority for a local
59 board to review a decision by the department to deny a
60 contract; requiring a local board to disclose certain
61 compensation information to the department; amending
62 s. 445.009, F.S.; requiring a certain final payment
63 amount to Individual Training Accounts; conforming
64 provisions to changes made by the act; amending s.
65 445.033, F.S.; requiring the department and the
66 Department of Children and Families, rather than the
67 state board, to measure the performance of certain
68 workforce related programs; requiring the state board
69 to consult with local boards; requiring local boards
70 to provide quarterly reports to the state board with
71 certain information; requiring, rather than
72 authorizing, the state board and the department to
73 share certain information; amending s. 445.038, F.S.;
74 conforming provisions to changes made by the act;
75 amending s. 570.07, F.S.; requiring the Department of

76 | Agriculture and Consumer Services to submit certain
 77 | information to the Credentials Review Committee for
 78 | placement on the Master Credentials List, rather than
 79 | the CAPE Industry Certification Funding List or CAPE
 80 | Postsecondary Industry Certification Funding List;
 81 | amending s. 1001.706, F.S.; revising and providing
 82 | requirements for the Board of Governors' strategic
 83 | plan; removing criteria for the designation of high-
 84 | demand programs of emphasis; amending s. 1003.4203,
 85 | F.S.; specifying where the Department of Education has
 86 | to identify CAPE Digital Tool certificates; removing
 87 | the deadline for such identification; removing
 88 | specified skills that have to be mastered; authorizing
 89 | courses identified in the CAPE Industry Certification
 90 | Funding List to articulate for college credit;
 91 | removing the course limit; amending s. 1003.491, F.S.;
 92 | requiring certain strategic plans to use labor
 93 | projections identified by the Labor Market Estimating
 94 | Conference; providing and revising the information
 95 | that the Commission of Education must review for the
 96 | annual review of K-12 and postsecondary career and
 97 | technical education offerings; requiring the
 98 | Department of Education to adopt rules; amending s.
 99 | 1003.492, F.S.; providing that industry certification
 100 | is achieved when a student receives a credential that

101 is identified on the Master Credentials List;
102 conforming provisions to changes made by the act;
103 amending s. 1003.4935, F.S.; conforming provisions to
104 changes made by the act; amending s. 1004.013, F.S.;
105 creating the Strategic Efforts to Achieve Self-
106 Sufficiency consisting of the workforce opportunity
107 portal, the Open Door Grant Program, and the Money-
108 Back Guarantee Program; amending s. 1004.015, F.S.;
109 providing responsibilities of the Florida Talent
110 Development Council relating to the healthcare
111 workforce in the state; providing responsibilities of
112 the Board of Governors and the State Board of
113 Education; requiring an analysis by a specified date;
114 specifying data to be provided by such analysis;
115 amending s. 1008.39, F.S.; conforming provisions to
116 changes made by the act; amending s. 1008.40, F.S.;
117 providing requirements for design specifications for
118 the Workforce Development Information System;
119 requiring the Department of Education to work with
120 certain entities to develop certain metrics; providing
121 requirements for a workforce development metrics
122 dashboard; amending s. 1008.41, F.S.; conforming
123 provisions to changes made by the act; amending s.
124 1008.44, F.S.; removing the CAPE Postsecondary
125 Industry Certification Funding List; requiring the

126 State Board of Education to annually adopt, based on
127 recommendations by the Commissioner of Education, the
128 CAPE Industry Certification Funding List; providing
129 certificates, certifications, and courses that may be
130 included on the list; requiring the Commissioner of
131 Education to conduct certain review and make
132 recommendations; requiring the recommendations be
133 provided to the Governor and Legislature by specified
134 date; requiring the CAPE Industry Certification
135 Funding List be used to determine certain funding
136 distributions; conforming provisions to changes made
137 by the act; creating s. 1009.895, F.S.; creating the
138 Open Door Grant Program; providing definitions;
139 providing the purpose of the program; requiring the
140 Department of Education, upon the availability of
141 funds, to provide certain grants; providing for the
142 distribution of the grant to a student and
143 reimbursement to an institution; prohibiting the
144 reduction of the grant based on certain financial aid;
145 providing requirements for the department in
146 administering the grant program; requiring the
147 department to report certain information to the State
148 Board of Education annually; requiring the department
149 to adopt rules; amending s. 1011.80, F.S.; requiring
150 approval by the State Board of Education to conduct

151 workforce education programs; requiring the State
152 Board of Education to establish criteria for the
153 approval of new workforce education programs;
154 providing requirements for the criteria; authorizing
155 the State Board of Education to modify or terminate a
156 workforce education program; requiring the Credentials
157 Review Committee to develop a returned-value funding
158 formula by a specified time; conforming provisions to
159 changes made by the act; amending s. 1011.801, F.S.;
160 conforming a provision to changes made by the act;
161 amending s. 1011.802, F.S.; requiring the Department
162 of Education to award grants for preapprenticeship
163 programs, in addition to apprenticeship programs, that
164 meet certain criteria; requiring the department to
165 report certain information annually on its website;
166 requiring the State Board of Education to adopt rules;
167 creating s. 1011.803, F.S.; creating the Money-Back
168 Guarantee Program to help individuals achieve self-
169 sufficiency; requiring each school district and
170 Florida College System Institution to offer a money-
171 back guarantee on certain programs by a specified time
172 and to establish student eligibility criteria;
173 requiring each school district and Florida College
174 System institution to notify the State Board of
175 Education of its program by a specified date;

176 requiring information about the program to be posted
177 on certain websites; requiring a report to the
178 Governor and Legislature; amending s. 1011.81, F.S.;
179 requiring the Credentials Review Committee to develop
180 a returned-value funding formula by a specified time;
181 conforming provisions to changes made by the act;
182 providing an effective date.
183

184 Be It Enacted by the Legislature of the State of Florida:
185

186 Section 1. Section 14.36, Florida Statutes, is created to
187 read:

188 14.36 Reimagining Education and Career Help Act.—The
189 Reimagining Education and Career Help Act is created to address
190 the evolving needs of Florida's economy by increasing the level
191 of collaboration and cooperation among state businesses and
192 education communities while improving training within and equity
193 and access to a more integrated workforce and education system
194 for all Floridians.

195 (1) The Office of Reimagining Education and Career Help is
196 created in the Executive Office of the Governor to facilitate
197 alignment and coordination of entities responsible for the
198 state's workforce development system. The head of the office is
199 the Director of the Office of Reimagining Education and Career
200 Help. The Director of the Office of Reimagining Education and

201 Career Help shall be appointed by and shall serve at the
 202 pleasure of the Governor.

203 (2) As used in this section, the term:

204 (a) "Credential" means an apprenticeship certificate,
 205 industry certification, license, advanced technical certificate,
 206 college credit certificate, career certificate, applied
 207 technology diploma, associate in applied science degree,
 208 associate in science degree, bachelors of applied science
 209 degree, and bachelors of science degree.

210 (b) "Office" means the Office of Reimagining Education and
 211 Career Help.

212 (c) "Workforce development system" means the entities and
 213 activities that contribute to the state's talent pipeline system
 214 through education, training, and support services that prepare
 215 individuals for employment or career advancement, and the
 216 entities that are responsible for oversight or conducting those
 217 activities such as CareerSource Florida, Inc., local workforce
 218 development boards, one-stop career centers, the Department of
 219 Economic Opportunity, the Department of Education, and the
 220 Department of Children and Families.

221 (d) "Workforce education region" means areas of the state
 222 identified by the Department of Education, in collaboration with
 223 the Department of Economic Opportunity, to maximize resource
 224 allocation by combining two or more sources of funding to
 225 integrate education and training in order to improve access to

226 credentials of value for participants in adult education
227 programs.

228 (e) "Workforce related program" means a program operated,
229 delivered, or enabled, in whole or in part, by a state or local
230 entity using federal funds or state appropriations to offer
231 incentives, funding, support, or guidance for any of the
232 following purposes:

233 1. Job training.

234 2. The attainment of a credential of value identified
235 pursuant to s. 445.004(4)(h)4.c.

236 3. The attainment of a postsecondary degree or credential.

237 4. The provision of other types of employment assistance.

238 5. Any other program that has, at least in part, the goal
239 of securing employment or better employment for an individual
240 and receives federal funds or a state appropriation.

241 (3) The duties of the office are to:

242 (a) Serve as the advisor to the Governor on matters
243 related to the state's workforce development system.

244 (b) Establish criteria and goals for workforce development
245 and diversification in the state's workforce development system.

246 (c) Provide strategies to align and improve efficiency in
247 the state's workforce development system and the delivery of
248 workforce related programs.

249 (d) Coordinate state and federal workforce related
250 programs, plans, resources, and activities provided by

251 CareerSource Florida, Inc., the Department of Economic
252 Opportunity, and the Department of Education.

253 (e) Oversee the Workforce Development Information System
254 described in s. 1008.40 to verify the validity of data collected
255 and monitor compliance of workforce related programs and
256 education and training programs with applicable federal and
257 state requirements as authorized by federal and state law.

258 (f) Serve on the Credentials Review Committee established
259 in s. 445.004 to identify nondegree and degree credentials of
260 value and facilitate the collection of data necessary to conduct
261 committee work.

262 (g) Coordinate and facilitate a memorandum of
263 understanding for data sharing agreements of the state's
264 workforce performance data among state agencies and align, to
265 the greatest extent possible, performance measures adopted under
266 ss. 445.004 and 1008.43.

267 (h) Develop the criteria for assigning a letter grade for
268 each local workforce development board under s. 445.004. The
269 criteria shall, in part, be based on local workforce development
270 board performance accountability measures and return on
271 investment. The majority of the grade shall be based on the
272 improvement by each local workforce development board in the
273 long-term self-sufficiency of participants through outcome
274 measures such as reduction in long-term public assistance and
275 the percentage of participants whose wages were higher after

276 program completion compared to wages before participation in a
277 program.

278 (i) Streamline the clinical placement process and increase
279 clinical placement opportunities for students, hospitals, and
280 other clinical sites by administering, directly or through a
281 contract, a web-based centralized clinical placement system for
282 use by all nursing education programs subject to the
283 requirements in s. 464.019.

284 (j) Direct the objectives of the Talent Development
285 Council established in s. 1004.015.

286 (4) The office shall create a no-wrong-door-entry strategy
287 to improve equity and access to the myriad of state and
288 federally funded workforce related programs through CareerSource
289 Florida, Inc., local workforce development boards, one-stop
290 career centers, school districts, charter technical centers,
291 Florida College System institutions, the State University
292 System, and through eligible training providers. Individuals
293 must not be required to visit multiple locations when seeking
294 access to education and workforce training. To create the
295 strategy, the office shall:

296 (a) Develop a training course to cross-train all staff
297 within the state's workforce development system on workforce
298 related programs, including how to use an integrated case
299 management system, develop an individual employment plan,
300 conduct a comprehensive needs assessment, precertify individuals

301 for workforce related programs, and on any other activities to
302 reinforce the no-wrong-door-entry strategy.

303 (b) Coordinate and facilitate a common intake form and
304 case management system for use by workforce related programs to
305 minimize duplicate data entry.

306 (c) Coordinate and facilitate a memorandum of
307 understanding between the Department of Economic Opportunity and
308 the Department of Children and Families to permit Supplemental
309 Nutrition Assistance Program (SNAP) and Temporary Assistance for
310 Needy Families (TANF) clients to precertify for Workforce
311 Innovation and Opportunity Act training services without having
312 to physically visit a one-stop center.

313 (d) Oversee the performance evaluation of workforce
314 related programs and services under s. 445.033.

315 (e) Identify other state and federal programs that serve
316 individuals with significant barriers to employment as
317 demonstrated by low placement, employment, and earnings rates
318 and identify strategies to increase the utilization of such
319 programs by local workforce development boards.

320 (5) The office shall provide the public with access to
321 available federal, state, and local services and provide
322 stakeholders with a systemwide, global view of workforce related
323 program data across various programs through actionable
324 qualitative and quantitative information. The office shall:

325 (a) Minimize duplication and maximize the use of existing

326 resources by facilitating the adaptation and integration of
327 state information systems to improve usability and seamlessly
328 link to the workforce opportunity portal and other compatible
329 state information systems and applications to help residents of
330 the state:

331 1. Explore and identify career opportunities.

332 2. Identify in-demand jobs and associated earning
333 potential.

334 3. Identify the skills and credentials needed for specific
335 jobs.

336 4. Access a broad array of federal, state, and local
337 workforce related programs.

338 5. Determine the quality of workforce related programs
339 offered by public postsecondary educational institutions and
340 public and private training providers, based on employment,
341 wages, continued education, student loan debt, and receipt of
342 public assistance by graduates of workforce, certificate, or
343 degree programs. To gather this information, the office shall
344 review each workforce related program 1 year after the program's
345 first graduating class and every 5 years after the first review.

346 6. Identify opportunities and resources to support
347 individuals along their career pathway.

348 7. Provide information to help individuals understand
349 their potential earnings through paid employment and cope with
350 the loss of public assistance as they progress through career

351 pathways toward self-sufficiency.

352 8. Map the timing and magnitude of the loss of public
353 assistance for in-demand occupations across the state to help
354 individuals visualize how their incomes will increase over time
355 as they move toward self-sufficiency.

356 (b) Provide access to labor market data consistent with
357 the official information developed by the Labor Market
358 Estimating Conference and provide guidance on how to analyze the
359 data, the appropriate use of the data, and any limitations of
360 the data, including instances in which such data may not be
361 used.

362 (c) Maximize the use of the workforce opportunity portal
363 at locations within the workforce development system.

364 (d) Maximize the use of available federal and private
365 funds for the development and initial operation of the workforce
366 opportunity portal. Any incidental costs to state agencies must
367 be derived from existing resources.

368 (e) By December 1, 2022, and annually thereafter, report
369 to the Legislature on the implementation and outcomes of the
370 workforce opportunity portal, including the increase of economic
371 self-sufficiency of individuals.

372 Section 2. Subsection (7) of section 216.136, Florida
373 Statutes, is amended to read:

374 216.136 Consensus estimating conferences; duties and
375 principals.—

376 (7) LABOR MARKET ~~WORKFORCE~~ ESTIMATING CONFERENCE.—

377 (a) The Labor Market ~~Workforce~~ Estimating Conference shall
378 develop such official information with respect to real-time
379 supply and demand in Florida's statewide, regional, and local
380 labor markets ~~on the workforce development system planning~~
381 ~~process as it relates to the personnel needs of current, new,~~
382 ~~and emerging industries~~ as the conference determines is needed
383 by the state planning and budgeting system. Such information
384 shall include labor supply by education level, analyses of labor
385 demand by occupational groups and occupations compared to labor
386 supply, a ranking of critical areas of concern, and
387 identification of in-demand, high-skill, high-wage occupations
388 prioritized by level of statewide or regional shortages. The
389 Office of Economic and Demographic Research is designated as the
390 official lead for the United States Census Bureau's State Data
391 Center Program or its successor. All state agencies must provide
392 the Office of Economic and Demographic Research with the
393 necessary data to accomplish the goals of the conference. In
394 accordance with s. 216.135, state agencies must ensure that any
395 related work product regarding labor demand and supply is
396 consistent with the official information developed by the Labor
397 Market Estimating Conference created in s. 216.136.~~using~~
398 ~~quantitative and qualitative research methods, must include at~~
399 ~~least: short-term and long-term forecasts of employment demand~~
400 ~~for jobs by occupation and industry; entry and average wage~~

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401 ~~forecasts among those occupations; and estimates of the supply~~
402 ~~of trained and qualified individuals available or potentially~~
403 ~~available for employment in those occupations, with special~~
404 ~~focus upon those occupations and industries which require high~~
405 ~~skills and have high entry wages and experienced wage levels. In~~
406 ~~the development of workforce estimates, the conference shall~~
407 ~~use, to the fullest extent possible, local occupational and~~
408 ~~workforce forecasts and estimates.~~

409 ~~(b) The Workforce Estimating Conference shall review data~~
410 ~~concerning local and regional demands for short-term and long-~~
411 ~~term employment in High-Skills/High-Wage Program jobs, as well~~
412 ~~as other jobs, which data is generated through surveys conducted~~
413 ~~as part of the state's Internet-based job matching and labor~~
414 ~~market information system authorized under s. 445.011. The~~
415 ~~conference shall consider this data in developing its forecasts~~
416 ~~for statewide employment demand, including reviewing local and~~
417 ~~regional data for common trends and conditions among localities~~
418 ~~or regions which may warrant inclusion of a particular~~
419 ~~occupation on the statewide occupational forecasting list~~
420 ~~developed by the conference. Based upon its review of such~~
421 ~~survey data, the conference shall also make recommendations~~
422 ~~semiannually to CareerSource Florida, Inc., on additions or~~
423 ~~deletions to lists of locally targeted occupations approved by~~
424 ~~CareerSource Florida, Inc.~~

425 ~~(b)(e)~~ The Labor Market Workforce Estimating Conference,

426 | for the purposes described in paragraph (a), shall meet at least
 427 | twice a year and as necessary to address emerging opportunities
 428 | for the state's economy ~~no less than 2 times in a calendar year.~~
 429 | ~~The first meeting shall be held in February, and the second~~
 430 | ~~meeting shall be held in August. Other meetings may be scheduled~~
 431 | ~~as needed.~~

432 | Section 3. Paragraph (b) of subsection (8) of section
 433 | 288.047, Florida Statutes, is amended to read:

434 | 288.047 Quick-response training for economic development.—

435 | (8) The Quick-Response Training Program is created to
 436 | provide assistance to participants in the welfare transition
 437 | program. CareerSource Florida, Inc., may award quick-response
 438 | training grants and develop applicable guidelines for the
 439 | training of participants in the welfare transition program. In
 440 | addition to a local economic development organization, grants
 441 | must be endorsed by the applicable local workforce development
 442 | board.

443 | (b) Participants trained under ~~pursuant to~~ this subsection
 444 | must be employed at a job paying a wage equivalent to or above
 445 | the state's minimum hourly wage ~~at least \$6 per hour.~~

446 | Section 4. Subsection (2) is amended in 445.002, Florida
 447 | Statutes, to read:

448 | 445.002 Definitions.—As used in this chapter, the term:

449 | (2) "For cause" includes, but is not limited to, engaging
 450 | in fraud or other criminal acts, incapacity, unfitness, neglect

451 of duty, official incompetence and irresponsibility,
452 misfeasance, malfeasance, nonfeasance, gross mismanagement,
453 waste, or lack of performance.

454 Section 5. Paragraph (a) of subsection (3) and subsection
455 (6) of section 445.003, Florida Statutes, are amended, and
456 subsection (7) is added to that section, to read:

457 445.003 Implementation of the federal Workforce Innovation
458 and Opportunity Act.—

459 (3) FUNDING.—

460 (a) Title I, Workforce Innovation and Opportunity Act
461 funds; Wagner-Peyser funds; and NAFTA/Trade Act funds will be
462 expended based on the 4-year plan of the state board. The plan
463 must outline and direct the method used to administer and
464 coordinate various funds and programs that are operated by
465 various agencies. The following provisions apply to these funds:

466 1. At least 50 percent of the Title I funds for Adults and
467 Dislocated Workers which are passed through to local workforce
468 development boards shall be allocated to and expended on
469 Individual Training Accounts unless a local workforce
470 development board obtains a waiver from the state board.
471 Tuition, books, and fees of training providers and other
472 training services prescribed and authorized by the Workforce
473 Innovation and Opportunity Act qualify as Individual Training
474 Account expenditures.

475 2. Fifteen percent of Title I funding shall be retained at

476 | the state level and dedicated to state administration and shall
477 | be used to design, develop, induce, ~~and fund,~~ and evaluate the
478 | long-term impact of innovative Individual Training Account
479 | pilots, demonstrations, and programs to enable participants to
480 | attain self-sufficiency and to evaluate the effectiveness of
481 | performance-based contracts used by local workforce development
482 | boards under s. 445.024(5) on increasing wages and employment
483 | over the long term. Of such funds retained at the state level,
484 | \$2 million may be reserved for the Incumbent Worker Training
485 | Program created under subparagraph 3. Eligible state
486 | administration costs include the costs of funding for the state
487 | board and state board staff; operating fiscal, compliance, and
488 | management accountability systems through the department;
489 | conducting evaluation and research on workforce development
490 | activities; and providing technical and capacity building
491 | assistance to local workforce development areas at the direction
492 | of the state board. Notwithstanding s. 445.004, such
493 | administrative costs may not exceed 25 percent of these funds.
494 | An amount not to exceed 75 percent of these funds shall be
495 | allocated to Individual Training Accounts and other workforce
496 | development strategies for other training designed and tailored
497 | by the state board in consultation with the department,
498 | including, but not limited to, programs for incumbent workers,
499 | nontraditional employment, and enterprise zones. The state
500 | board, in consultation with the department, shall design, adopt,

501 and fund Individual Training Accounts for distressed urban and
502 rural communities.

503 3. The Incumbent Worker Training Program is created for
504 the purpose of providing grant funding for continuing education
505 and training of incumbent employees at existing Florida
506 businesses. The program will provide reimbursement grants to
507 businesses that pay for preapproved, direct, training-related
508 costs. For purposes of this subparagraph, the term "businesses"
509 includes hospitals operated by nonprofit or local government
510 entities which provide nursing opportunities to acquire new or
511 improved skills.

512 a. The Incumbent Worker Training Program will be
513 administered by CareerSource Florida, Inc., which may, at its
514 discretion, contract with a private business organization to
515 serve as grant administrator.

516 b. The program shall be administered under ~~pursuant to~~ s.
517 134(d)(4) of the Workforce Innovation and Opportunity Act.
518 ~~Priority for~~ Funding priority shall be given in the following
519 order: ~~to~~

520 (I) Businesses that provide employees with opportunities
521 to acquire new or improved skills by earning a credential on the
522 Master Credentials List.

523 (II) Hospitals operated by nonprofit or local government
524 entities that provide nursing opportunities to acquire new or
525 improved skills.

526 (III) Businesses whose grant proposals represent a
 527 significant upgrade in employee skills.

528 (IV) Businesses with 25 employees or fewer, businesses in
 529 rural areas, and businesses in distressed inner-city areas.

530 (V) Businesses in a qualified targeted industry
 531 ~~businesses whose grant proposals represent a significant upgrade~~
 532 ~~in employee skills,~~ or businesses whose grant proposals
 533 represent a significant layoff avoidance strategy.

534 c. All costs reimbursed by the program must be preapproved
 535 by CareerSource Florida, Inc., or the grant administrator. The
 536 program may not reimburse businesses for trainee wages, the
 537 purchase of capital equipment, or the purchase of any item or
 538 service that may possibly be used outside the training project.
 539 A business approved for a grant may be reimbursed for
 540 preapproved, direct, training-related costs including tuition,
 541 fees, books and training materials, and overhead or indirect
 542 costs not to exceed 5 percent of the grant amount.

543 d. A business that is selected to receive grant funding
 544 must provide a matching contribution to the training project,
 545 including, but not limited to, wages paid to trainees or the
 546 purchase of capital equipment used in the training project; must
 547 sign an agreement with CareerSource Florida, Inc., or the grant
 548 administrator to complete the training project as proposed in
 549 the application; must keep accurate records of the project's
 550 implementation process; and must submit monthly or quarterly

551 reimbursement requests with required documentation.

552 e. All Incumbent Worker Training Program grant projects
553 shall be performance-based with specific measurable performance
554 outcomes, including completion of the training project and job
555 retention. CareerSource Florida, Inc., or the grant
556 administrator shall withhold the final payment to the grantee
557 until a final grant report is submitted and all performance
558 criteria specified in the grant contract have been achieved.

559 f. The state board may establish guidelines necessary to
560 implement the Incumbent Worker Training Program.

561 g. No more than 10 percent of the Incumbent Worker
562 Training Program's total appropriation may be used for overhead
563 or indirect purposes.

564 4. At least 50 percent of Rapid Response funding shall be
565 dedicated to Intensive Services Accounts and Individual Training
566 Accounts for dislocated workers and incumbent workers who are at
567 risk of dislocation. The department shall also maintain an
568 Emergency Preparedness Fund from Rapid Response funds, which
569 will immediately issue Intensive Service Accounts, Individual
570 Training Accounts, and other federally authorized assistance to
571 eligible victims of natural or other disasters. At the direction
572 of the Governor, these Rapid Response funds shall be released to
573 local workforce development boards for immediate use after
574 events that qualify under federal law. Funding shall also be
575 dedicated to maintain a unit at the state level to respond to

576 Rapid Response emergencies and to work with state emergency
 577 management officials and local workforce development boards. All
 578 Rapid Response funds must be expended based on a plan developed
 579 by the state board in consultation with the department and
 580 approved by the Governor.

581 (6) AUTHORITY TO HIRE EXECUTIVE DIRECTOR AND STAFF.—The
 582 state board may hire an executive director and staff to assist
 583 in carrying out the functions of the Workforce Innovation and
 584 Opportunity Act and in using funds made available through the
 585 act. The state board shall require ~~authorize~~ the executive
 586 director and staff to work with the department to minimize
 587 duplication and maximize efficient use of resources in carrying
 588 out the functions of the Workforce Innovation and Opportunity
 589 Act.

590 (7) DUTIES OF THE DEPARTMENT.—The department shall adopt
 591 rules to implement the requirements of this chapter, including:

592 (a) The submission, review, and approval of local
 593 workforce plans.

594 (b) Initial and subsequent eligibility criteria, based on
 595 input from local workforce development boards and other
 596 stakeholders, for the Workforce Innovation and Opportunity Act
 597 eligible training provider list. This list directs training
 598 resources to programs leading to employment in high-demand and
 599 high-priority occupations that provide economic security,
 600 particularly those occupations facing a shortage of skilled

601 workers. A training provider who offers training to obtain a
602 credential on the Master Credentials List under s.
603 445.004(4)(h), may not be included on a state or local eligible
604 training provider list if the provider fails to submit the
605 required information or fails to meet initial or subsequent
606 eligibility criteria. Subsequent eligibility criteria must use
607 performance and outcome measures to determine whether a training
608 provider is qualified to remain on the list. At a minimum, a
609 training provider must have:

- 610 1. A completion rate of at least 75 percent.
- 611 2. Income earnings for participants who complete the
612 program that are equivalent to or above the state's minimum wage
613 in a calendar quarter.
- 614 3. An employment rate of at least 75 percent. For programs
615 linked to an occupation, the employment rate is calculated based
616 on obtaining employment in the field in which the participant
617 was trained.

618 (c) Monitoring compliance of programs authorized by this
619 chapter and determining whether such programs are meeting
620 performance expectations, including an analysis of the return on
621 investment of workforce related programs on individual
622 employment, earnings, and public benefit usage outcomes and a
623 cost-benefit analysis of the monetary impacts of workforce
624 services from the participant and taxpayer points of view.

625 Section 6. Paragraph (d) of subsection (3), paragraphs (b)

626 and (e) of subsection (5) and subsections (6), (7), and (8),
 627 paragraph (b) of subsection (9), and subsection (11) of section
 628 445.004, Florida Statutes, are amended, and paragraph (h) is
 629 added to subsection (4), to read:

630 445.004 CareerSource Florida, Inc., and the state board;
 631 creation; purpose; membership; duties and powers.—

632 (3)

633 (d) The state board must include the vice chairperson of
 634 the board of directors of Enterprise Florida, Inc., and one
 635 member representing each of the Workforce Innovation and
 636 Opportunity Act partners, including the Division of Career and
 637 Adult Education, the Division of Vocational Rehabilitation, the
 638 Department of Children and Families, and other entities
 639 representing programs identified in the Workforce Innovation and
 640 Opportunity Act, as determined necessary.

641 (4)

642 (h)1. The state board shall appoint a Credentials Review
 643 Committee to identify nondegree credentials and degree
 644 credentials of value for approval by the state board and
 645 inclusion in the Master Credentials List. Such credentials must
 646 include apprenticeship certificates, industry certifications,
 647 licenses, advanced technical certificates, college credit
 648 certificates, career certificates, applied technology diplomas,
 649 associate degrees, baccalaureate degrees, and graduate degrees.
 650 The Credentials Review Committee must include representatives

651 from:

652 a. The Office of Reimagining Education and Career Help.

653 b. The Chancellors of the Division of Career and Adult

654 Education and Division of K-12 Public Schools.

655 c. The Florida College System.

656 d. The State University System.

657 e. Nonpublic postsecondary institutions.

658 f. The Department of Economic Opportunity.

659 g. The Department of Agriculture and Consumer Services.

660 h. Industry associations.

661 i. Florida-based businesses.

662 j. Local workforce development boards.

663 k. Any other entities representing programs identified in

664 the Workforce Innovation and Opportunity Act, as determined

665 necessary.

666 2. All information pertaining to the Credentials Review

667 Committee, the process for the approval of credentials of value,

668 and the Master Credentials List must be made available and be

669 easily accessible to the public on all relevant state agency

670 websites.

671 3. The Credentials Review Committee shall establish a

672 definition for credentials of value and create a framework of

673 quality. The framework must align with federally funded

674 workforce accountability requirements and undergo biennial

675 review.

676 4. The criteria to determine value for nondegree
677 credentials should, at a minimum, require:

678 a. Evidence that the credential meets labor market demand
679 as identified by the Labor Market Estimating Conference created
680 in s. 216.136 or meets local demand as identified in the
681 criteria adopted by the Credentials Review Committee. Evidence
682 must include employer information on present credential use or
683 emerging opportunities.

684 b. Evidence that the competencies mastered upon completion
685 of the credential are aligned with labor market demand.

686 c. Evidence of the employment and earnings outcomes for
687 individuals after obtaining the credential. Earnings outcomes
688 must provide middle-level to high-level wages with preference
689 given to credentials generating high-level wages. Credentials
690 that do not meet the earnings outcomes criteria must build on
691 additional education or training to be identified as a
692 credential of value. For new credentials, this criteria may be
693 met with conditional eligibility until measurable labor market
694 outcomes are obtained.

695 5. The Credentials Review Committee shall establish the
696 criteria to determine value for degree programs. This criteria
697 shall include evidence that the program meets the labor market
698 demand as identified by the Labor Market Estimating Conference
699 created in s. 216.136 or meets local demand as determined by the
700 committee. Such criteria must be used to designate programs of

701 emphasis under s. 1001.706.

702 6. The Credentials Review Committee shall establish a
703 process for prioritizing nondegree credentials and degree
704 programs based on critical statewide or regional shortages.

705 7. The Credentials Review Committee shall establish a
706 process for:

707 a. Quarterly review and approval of credential
708 applications. Approved credentials of value shall be used by the
709 committee to develop the Master Credentials List.

710 b. Annual review of the Master Credentials List.

711 c. Phasing out credentials on the Master Credentials List
712 that no longer meet the framework of quality.

713 d. Designating performance funding eligibility under ss.
714 1011.80 and 1011.81, based upon the highest available
715 certification for postsecondary students.

716 e. Beginning with the 2022-2023 school year, the state
717 board shall submit the Master Credentials List to the State
718 Board of Education. The list must, at a minimum, identify
719 credentials that may be offered statewide, regionally, or at the
720 local level; the type of certificate or credential; and the
721 primary standard occupation classification code. For the 2021-
722 2022 school year, the Master Credentials List shall be comprised
723 of the CAPE Industry Certification Funding List and the CAPE
724 Postsecondary Industry Certification Funding List under ss.
725 1008.44 and 1011.62(1) and adopted by the State Board of

726 Education before July 1, 2021.

727 8. The Credentials Review Committee shall establish a
728 process for linking Classifications of Instructional Programs
729 (CIP) to Standard Occupational Classifications (SOC) for all new
730 credentials of value identified on the Master Credentials List.
731 The CIP code aligns instructional programs to occupations. A CIP
732 to SOC link indicates that programs classified in the CIP code
733 category prepare individuals for jobs classified in the SOC code
734 category. The state board shall submit approved CIP to SOC
735 linkages to the State board of Education with each credential
736 that is added to the Master Credentials List.

737 9. The Credentials Review Committee shall identify all
738 data elements necessary to collect information on credentials by
739 the Florida Education and Training Placement Program automated
740 system under s. 1008.39.

741 10. The Credentials Review Committee shall develop a
742 returned-value funding formula as provided under ss.
743 1011.80(7)(b) and 1011.81(2)(b).

744 (5) The state board has all the powers and authority not
745 explicitly prohibited by statute which are necessary or
746 convenient to carry out and effectuate its purposes as
747 determined by statute, Pub. L. No. 113-128, and the Governor, as
748 well as its functions, duties, and responsibilities, including,
749 but not limited to, the following:

750 (b) Providing policy direction to ensure that the

751 following programs are administered by the department consistent
 752 with approved plans:

753 1. Programs authorized under Title I of the Workforce
 754 Innovation and Opportunity Act, Pub. L. No. 113-128, with the
 755 exception of programs funded directly by the United States
 756 Department of Labor under Title I, s. 167.

757 2. Programs authorized under the Wagner-Peyser Act of
 758 1933, as amended, 29 U.S.C. ss. 49 et seq.

759 3. Activities authorized under Title II of the Trade Act
 760 of 2002, as amended, 19 U.S.C. ss. 2272 et seq., and the Trade
 761 Adjustment Assistance Program.

762 4. Activities authorized under 38 U.S.C. chapter 41,
 763 including job counseling, training, and placement for veterans.

764 5. Employment and training activities carried out under
 765 funds awarded to this state by the United States Department of
 766 Housing and Urban Development.

767 6. Welfare transition services funded by the Temporary
 768 Assistance for Needy Families Program, created under the
 769 Personal Responsibility and Work Opportunity Reconciliation Act
 770 of 1996, as amended, Pub. L. No. 104-193, and Title IV, s. 403,
 771 of the Social Security Act, as amended.

772 7. The Florida Bonding Program, provided under Pub. L. No.
 773 97-300, s. 164(a)(1).

774 8. The Food Assistance Employment and Training Program,
 775 provided under the Food and Nutrition Act of 2008, 7 U.S.C. ss.

776 2011-2032; the Food Security Act of 1988, Pub. L. No. 99-198;
 777 the Hunger Prevention Act, Pub. L. No. 100-435; and the
 778 Agriculture Improvement Act of 2018, Pub. L. No. 115-334.

779 9. The Quick-Response Training Program, provided under ss.
 780 288.046-288.047. Matching funds and in-kind contributions that
 781 are provided by clients of the Quick-Response Training Program
 782 count toward the requirements of s. 288.904, pertaining to the
 783 return on investment from activities of Enterprise Florida, Inc.

784 10. The Work Opportunity Tax Credit, provided under the
 785 Tax and Trade Relief Extension Act of 1998, Pub. L. No. 105-277,
 786 and the Taxpayer Relief Act of 1997, Pub. L. No. 105-34.

787 11. Offender placement services, provided under ss.
 788 944.707-944.708.

789
 790 ~~The department may adopt rules necessary to administer this~~
 791 ~~chapter which relate to implementing and administering the~~
 792 ~~programs listed in this paragraph as well as rules related to~~
 793 ~~eligible training providers and auditing and monitoring~~
 794 ~~subrecipients of the workforce system grant funds.~~

795 (e) Ensuring that the state does not waste valuable
 796 training resources. The state board's policy is that all
 797 resources, including equipment purchased for training Workforce
 798 Innovation and Opportunity Act clients, be available for use at
 799 all times by eligible populations as first priority users. At
 800 times when eligible populations are not available, such

801 resources shall be used for any other state-authorized education
802 and training purpose. The state board and any of its committees,
803 councils, or administrative entities may authorize expenditures
804 to award suitable framed certificates, pins, or other tokens of
805 recognition for performance by a local workforce development
806 board, its committees and subdivisions, and other units of the
807 workforce system. The state board may also authorize
808 expenditures for promotional items, such as t-shirts, hats, or
809 pens printed with messages promoting the state's workforce
810 system to employers, job seekers, and program participants.
811 However, such expenditures are subject to federal regulations
812 applicable to the expenditure of federal funds.

813 (6) The state board shall ~~may take action that it deems~~
814 ~~necessary to~~ achieve the purposes of this section by, ~~including,~~
815 ~~but not limited to:~~

816 (a) Creating a state employment, education, and training
817 policy that ensures workforce related programs ~~that programs to~~
818 ~~prepare workers~~ are responsive to present and future business
819 and industry needs and complement the initiatives of Enterprise
820 Florida, Inc.

821 (b) Establishing policy direction for a uniform funding
822 system that prioritizes evidence-based, results-driven solutions
823 by providing ~~provides~~ incentives to improve the outcomes of
824 career education, registered apprenticeship, and work-based
825 learning programs and that focuses resources on occupations

826 related to new or emerging industries that add greatly to the
827 value of the state's economy.

828 (c) Establishing a comprehensive policy related to the
829 education and training of target populations such as those who
830 have disabilities, are economically disadvantaged, receive
831 public assistance, are not proficient in English, or are
832 dislocated workers. This approach should ensure the effective
833 use of federal, state, local, and private resources in reducing
834 the need for public assistance by combining two or more sources
835 of funding to support workforce related programs or activities
836 for vulnerable populations.

837 (d) Identifying barriers to coordination and alignment
838 among workforce related programs and activities and developing
839 solutions to remove such barriers.

840 (e) Maintaining a Master Credentials List that:

841 1. Serves as a public and transparent inventory of state-
842 approved credentials of value.

843 2. Directs the use of federal and state funds for
844 workforce education and training programs that lead to approved
845 credentials of value.

846 3. Guides workforce education and training programs by
847 informing the public of the credentials that have value in the
848 current or future job market.

849 ~~(d) Designating Institutes of Applied Technology composed~~
850 ~~of public and private postsecondary institutions working~~

851 ~~together with business and industry to ensure that career~~
852 ~~education programs use the most advanced technology and~~
853 ~~instructional methods available and respond to the changing~~
854 ~~needs of business and industry.~~

855 ~~(e) Providing policy direction for a system to project and~~
856 ~~evaluate labor market supply and demand using the results of the~~
857 ~~Workforce Estimating Conference created in s. 216.136 and the~~
858 ~~career education performance standards identified under s.~~
859 ~~1008.43.~~

860 ~~(f) Reviewing the performance of public programs that are~~
861 ~~responsible for economic development, education, employment, and~~
862 ~~training. The review must include an analysis of the return on~~
863 ~~investment of these programs.~~

864 ~~(g) Expanding the occupations identified by the Workforce~~
865 ~~Estimating Conference to meet needs created by local emergencies~~
866 ~~or plant closings or to capture occupations within emerging~~
867 ~~industries.~~

868 (7) By December 1 of each year, the state board, in
869 consultation with the department, shall submit to the Governor,
870 the President of the Senate, the Speaker of the House of
871 Representatives, the Senate Minority Leader, and the House
872 Minority Leader a complete and detailed annual report setting
873 forth:

874 (a) All audits and investigations, ~~including any audit~~
875 ~~conducted under subsection (8).~~

876 (b) The operations and accomplishments of the state board,
877 including the programs or entities specified in subsection (6).

878 (c) The number of mandatory partners located within one-
879 stop centers.

880 (d) The progress on implementing solutions to address
881 barriers to coordination and alignment among programs and
882 activities identified under paragraph (6) (d).

883 (8) Annually, beginning July 1, 2022, the state board
884 shall assign a letter grade for each local workforce development
885 board using the criteria established by the Office of
886 Reimagining Education and Career Help under s. 14.36 ~~Pursuant to~~
887 ~~his or her own authority or at the direction of the Legislative~~
888 ~~Auditing Committee, the Auditor General may conduct an audit of~~
889 ~~the state board and CareerSource Florida, Inc., or the programs~~
890 ~~or entities created by the state board. The Office of Program~~
891 ~~Policy Analysis and Government Accountability, pursuant to its~~
892 ~~authority or at the direction of the Legislative Auditing~~
893 ~~Committee, may review the systems and controls related to~~
894 ~~performance outcomes and quality of services of the state board~~
895 ~~and CareerSource Florida, Inc.~~

896 (9) The state board, in collaboration with the local
897 workforce development boards and appropriate state agencies and
898 local public and private service providers, shall establish
899 uniform performance accountability measures that apply across
900 the core programs to gauge the performance of the state and

901 local workforce development boards in achieving the workforce
902 development strategy.

903 (b) The performance accountability measures for each local
904 area consist of the primary indicators of performance, any
905 additional indicators of performance, and a local level of
906 performance for each indicator pursuant to Pub. L. No. 113-128.
907 The local level of performance is determined by the local board,
908 the chief elected official, and the Governor pursuant to Pub. L.
909 No. 113-128, Title I, s. 116(c). Any local performance
910 accountability measures that are established must be based on
911 identified local area needs.

912 (11) The workforce development system must use local
913 design and control of service delivery and targeted activities.
914 The state board, in consultation with the department, is
915 responsible for ensuring that local workforce development boards
916 have a membership consistent with the requirements of federal
917 and state law and have developed a plan consistent with the
918 state's workforce development strategy. The plan must specify
919 methods for allocating the resources and programs in a manner
920 that eliminates unwarranted duplication, minimizes
921 administrative costs, meets the existing job market demands and
922 the job market demands resulting from successful economic
923 development activities, ensures access to quality workforce
924 development services for all Floridians, allows for pro rata or
925 partial distribution of benefits and services, prohibits the

926 creation of a waiting list or other indication of an unserved
 927 population, serves as many individuals as possible within
 928 available resources, and maximizes successful outcomes. The
 929 state board shall establish incentives for effective alignment
 930 and coordination of federal and state programs and those
 931 identified by the Office of Reimagining Education and Career
 932 Help under s. 14.36(4)(e), outline rewards for long-term self-
 933 sufficiency of ~~successful job placements~~ participants, and
 934 institute collaborative approaches among local service
 935 providers.

936 Section 7. Subsection (2) of section 445.006, Florida
 937 Statutes, is amended, and subsection (4) is added to that
 938 section, to read:

939 445.006 State plan for workforce development.—

940 (2) STRATEGIC PLANNING ELEMENTS.—The state board, in
 941 conjunction with state and local partners in the workforce
 942 development system, shall develop strategic planning elements,
 943 pursuant to Pub. L. No. 113-128, Title I, s. 102, for the state
 944 plan.

945 (a) The strategic planning elements of the state plan must
 946 include, but need not be limited to, strategies for:

947 1. Fulfilling the workforce system goals and strategies
 948 prescribed in s. 445.004.~~†~~

949 2. Aggregating, integrating, and leveraging workforce
 950 system resources.~~†~~

951 3. Coordinating the activities of federal, state, and
952 local workforce system partners.~~†~~

953 4. Addressing the workforce needs of small businesses.~~†~~
954 and

955 5. Fostering the participation of rural communities and
956 distressed urban cores in the workforce system.

957 (b) The strategic planning elements must include criteria
958 for allocating workforce resources to local workforce
959 development boards. With respect to allocating funds to serve
960 customers of the welfare transition program, such criteria may
961 include weighting factors that indicate the relative degree of
962 difficulty associated with securing and retaining employment
963 placements for specific subsets of the welfare transition
964 caseload.

965 (c) The state plan must describe:

966 1. How the activities will be carried out by the
967 respective core programs to implement the strategy and how the
968 activities will be aligned across the programs and among the
969 entities administering the programs, including using
970 coenrollment and other strategies.

971 2. How the activities will be aligned with other
972 activities that are provided under employment, training,
973 education, including career and technical education, and human
974 services programs that are not covered by the state plan, as
975 appropriate, to avoid duplication and assure coordination.

976 3. How the entities carrying out the respective core
977 programs will coordinate activities and provide comprehensive,
978 high-quality services, including supportive services, to
979 individuals.

980 4. How the state's strategy to engage Florida College
981 System institutions and local career and technical education
982 schools as partners in the workforce development system will
983 enable the state to leverage other federal, state, and local
984 investments and increase access to workforce development
985 programs at those institutions.

986 5. How the activities will be coordinated with economic
987 development strategies.

988 6. How the state's strategy will improve access to
989 activities leading to a state approved recognized postsecondary
990 credential, including a credential that is an industry
991 recognized certificate or certification that is portable and
992 builds on additional education or training.

993 (4) WAIVERS.—The department shall prepare a federal waiver
994 to be submitted by the Governor to the United States Department
995 of Labor that:

996 (a) Allows the state board to fulfill the roles and
997 responsibilities of local workforce development boards or that
998 reduces the number of local workforce development boards based
999 on population size and commuting patterns in order to:

1000 1. Eliminate multiple layers of administrative entities to

1001 improve coordination of the workforce development system.

1002 2. Establish consistent eligibility standards across the

1003 state to improve the accountability of workforce related

1004 programs.

1005 3. Provide greater flexibility in the allocation of

1006 resources to maximize the funds directed to training and

1007 business services.

1008 (b) Allows the Governor to reallocate funds among local

1009 areas that have a demonstrated need for additional funding and

1010 programmatic outcomes that will maximize the use of the

1011 additional funds to serve low-income individuals, public

1012 assistance recipients, dislocated workers, and unemployment

1013 insurance claimants.

1014 Section 8. Section 445.007, Florida Statutes, is amended

1015 to read:

1016 445.007 Local workforce development boards.—

1017 (1) One local workforce development board shall be

1018 appointed in each designated service delivery area and shall

1019 serve as the local workforce development board pursuant to Pub.

1020 L. No. 113-128. The membership of the local board must be

1021 consistent with Pub. L. No. 113-128, Title I, s. 107(b). If a

1022 public education or training provider is represented on the

1023 local board, a representative of a private education provider

1024 must also be appointed to the local board. The state board may

1025 waive this requirement if requested by a local ~~workforce~~

1026 ~~development~~ board if it is demonstrated that such
1027 representatives do not exist in the region. The importance of
1028 minority and gender representation shall be considered when
1029 making appointments to the local board. The local board, its
1030 committees, subcommittees, and subdivisions, and other units of
1031 the workforce system, including units that may consist in whole
1032 or in part of local governmental units, may use any method of
1033 telecommunications to conduct meetings, including establishing a
1034 quorum through telecommunications, provided that the public is
1035 given proper notice of the telecommunications meeting and
1036 reasonable access to observe and, when appropriate, participate.
1037 Local ~~workforce development~~ boards are subject to chapters 119
1038 and 286 and s. 24, Art. I of the State Constitution. ~~If the~~
1039 ~~local workforce development board enters into a contract with an~~
1040 ~~organization or individual represented on the local board, the~~
1041 ~~contract must be approved by a two-thirds vote of the local~~
1042 ~~board, a quorum having been established, and the local board~~
1043 ~~member who could benefit financially from the transaction must~~
1044 ~~abstain from voting on the contract. A local board member must~~
1045 ~~disclose any such conflict in a manner that is consistent with~~
1046 ~~the procedures outlined in s. 112.3143.~~ Each member of a local
1047 ~~workforce development~~ board who is not otherwise required to
1048 file a full and public disclosure of financial interests under
1049 s. 8, Art. II of the State Constitution or s. 112.3144 shall
1050 file a statement of financial interests under s. 112.3145. The

1051 executive director or designated person responsible for the
 1052 operational and administrative functions of the local ~~workforce~~
 1053 ~~development~~ board who is not otherwise required to file a full
 1054 and public disclosure of financial interests under s. 8, Art. II
 1055 of the State Constitution or s. 112.3144 shall file a statement
 1056 of financial interests under s. 112.3145. The local board's
 1057 website, or the department's website if the local board does not
 1058 maintain a website, must inform the public that each disclosure
 1059 or statement has been filed with the Commission on Ethics and
 1060 provide information how each disclosure or statement may be
 1061 reviewed. The notice to the public must remain on the website
 1062 throughout the term of office or employment of the filer and
 1063 until 1 year after the term on the local board or employment
 1064 ends.

1065 (2) (a) The local workforce development board shall elect a
 1066 chair from among the representatives described in Pub. L. No.
 1067 113-128, Title I, s. 107(b) (2) (A) to serve for a term of no more
 1068 than 2 years and may not ~~shall~~ serve ~~no~~ more than two terms as
 1069 chair. A member of a local board may not serve as a member of
 1070 the board for more than 6 consecutive years, unless such member
 1071 is a representative of a governmental entity.

1072 (b) The Governor may remove a member of the local board,
 1073 the executive director of the local board, or the designated
 1074 person responsible for the operational and administrative
 1075 functions of the local board for cause.

1076 (c) The chief elected official for the local ~~workforce~~
 1077 ~~development~~ board may remove a member of the local board, the
 1078 executive director of the local board, or the designated person
 1079 responsible for the operational and administrative functions of
 1080 the local board for cause.

1081 (3) The department shall assign staff to meet with each
 1082 local workforce development board annually to review the local
 1083 board's performance as determined under s. 445.004(8) and to
 1084 certify that the local board is in compliance with applicable
 1085 state and federal law.

1086 (4) In addition to the duties and functions specified by
 1087 the state board and by the interlocal agreement approved by the
 1088 local county or city governing bodies, the local workforce
 1089 development board shall have the following responsibilities:

1090 (a) Develop, submit, ratify, or amend the local plan
 1091 pursuant to Pub. L. No. 113-128, Title I, s. 108 and this act.

1092 (b) Conclude agreements necessary to designate the fiscal
 1093 agent and administrative entity. A public or private entity,
 1094 including an entity established under s. 163.01, which makes a
 1095 majority of the appointments to a local ~~workforce development~~
 1096 board may serve as the local board's administrative entity if
 1097 approved by the department based upon a showing that a fair and
 1098 competitive process was used to select the administrative
 1099 entity.

1100 (c) Provide ongoing oversight related to administrative

1101 costs, duplicated services, career counseling, economic
1102 development, equal access, compliance and accountability, and
1103 performance outcomes.

1104 (d) Oversee the one-stop delivery system in its local
1105 area.

1106 (5) The department and CareerSource Florida, Inc., in
1107 consultation with the state board, shall implement a training
1108 program for the local workforce development boards to
1109 familiarize local board members with the state's workforce
1110 development goals and strategies.

1111 (6) Consistent with federal and state law, the local
1112 workforce development board shall designate all local service
1113 providers and may not transfer this authority to a third party.
1114 Consistent with the intent of the Workforce Innovation and
1115 Opportunity Act, local ~~workforce development~~ boards should
1116 provide the greatest possible choice of training providers to
1117 those who qualify for training services. A local ~~workforce~~
1118 ~~development~~ board may not restrict the choice of training
1119 providers based upon cost, location, or historical training
1120 arrangements. However, a local board may restrict the amount of
1121 training resources available to any one client. Such
1122 restrictions may vary based upon the cost of training in the
1123 client's chosen occupational area. The local ~~workforce~~
1124 ~~development~~ board may be designated as a one-stop operator and
1125 direct provider of intake, assessment, eligibility

1126 | determinations, or other direct provider services except
1127 | training services. Such designation may occur only with the
1128 | agreement of the chief elected official and the Governor as
1129 | specified in 29 U.S.C. s. 2832(f)(2). The state board shall
1130 | establish procedures by which a local ~~workforce development~~
1131 | board may request permission to operate under this section and
1132 | the criteria under which such permission may be granted. The
1133 | criteria shall include, but need not be limited to, a reduction
1134 | in the cost of providing the permitted services. Such permission
1135 | shall be granted for a period not to exceed 3 years for any
1136 | single request submitted by the local ~~workforce development~~
1137 | board.

1138 | (7) Local workforce development boards shall adopt a
1139 | committee structure consistent with applicable federal law and
1140 | state policies established by the state board.

1141 | (8) The importance of minority and gender representation
1142 | shall be considered when appointments are made to any committee
1143 | established by the local workforce development board.

1144 | (9) For purposes of procurement, local workforce
1145 | development boards and their administrative entities are not
1146 | state agencies and are exempt from chapters 120 and 287. The
1147 | local ~~workforce development~~ boards shall apply the procurement
1148 | and expenditure procedures required by federal law and policies
1149 | of the department and the state board for the expenditure of
1150 | federal, state, and nonpass-through funds. The making or

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1151 approval of smaller, multiple payments for a single purchase
1152 with the intent to avoid or evade the monetary thresholds and
1153 procedures established by federal law and policies of the
1154 department and the state board is grounds for removal for cause.
1155 Local ~~workforce development~~ boards, their administrative
1156 entities, committees, and subcommittees, and other workforce
1157 units may authorize expenditures to award suitable framed
1158 certificates, pins, or other tokens of recognition for
1159 performance by units of the workforce development system. Local
1160 ~~workforce development~~ boards; their administrative entities,
1161 committees, and subcommittees; and other workforce units may
1162 authorize expenditures for promotional items, such as t-shirts,
1163 hats, or pens printed with messages promoting the state's
1164 ~~Florida's~~ workforce system to employers, job seekers, and
1165 program participants. However, such expenditures are subject to
1166 federal regulations applicable to the expenditure of federal
1167 funds. All contracts executed by local ~~workforce development~~
1168 boards must include specific performance expectations and
1169 deliverables.

1170 (10) State and federal funds provided to the local
1171 workforce development boards may not be used directly or
1172 indirectly to pay for meals, food, or beverages for members,
1173 staff, or employees of local ~~workforce development~~ boards, the
1174 state board, or the department except as expressly authorized by
1175 state law. Preapproved, reasonable, and necessary per diem

1176 allowances and travel expenses may be reimbursed. Such
1177 reimbursement shall be at the standard travel reimbursement
1178 rates established in s. 112.061 and shall be in compliance with
1179 all applicable federal and state requirements. The department
1180 shall provide fiscal and programmatic guidance to the state
1181 board, CareerSource Florida, Inc., and all local ~~workforce~~
1182 ~~development~~ boards to hold both the state and local ~~workforce~~
1183 ~~development~~ boards strictly accountable for adherence to the
1184 policy and subject to regular and periodic monitoring by the
1185 department. Local boards are prohibited from expending state or
1186 federal funds for entertainment costs and recreational
1187 activities for local board members and employees as these terms
1188 are defined by 2 C.F.R. part 200.

1189 (11) (a) To increase transparency and accountability, a
1190 local workforce development board must comply with the
1191 requirements of this section before contracting with a member of
1192 the local board; ~~or~~ a relative, as defined in s. 112.3143(1)(c),
1193 of a local board member; an organization or individual
1194 represented on the local board; or of an employee of the local
1195 board. Such contracts may not be executed before or without the
1196 prior approval of the department. Such contracts, as well as
1197 documentation demonstrating adherence to this section as
1198 specified by the department, must be submitted to the department
1199 for review and approval. Such a contract must be approved by a
1200 two-thirds vote of the local board, a quorum having been

1201 established; all conflicts of interest must be disclosed before
1202 the vote in a manner that is consistent with the procedures
1203 outlined in s. 112.3143(4); and any member who may benefit from
1204 the contract, or whose organization or relative may benefit from
1205 the contract, must abstain from the vote. A contract subject to
1206 the requirements of this subsection may not be included on a
1207 consent agenda.

1208 (b) A contract under \$10,000 ~~\$25,000~~ between a local
1209 ~~workforce development board,~~ and a member of that board or
1210 ~~between~~ a relative, as defined in s. 112.3143(1)(c), of a local
1211 board member, or of an employee of the local board is not
1212 required to have the prior approval of the department, but must
1213 be approved by a two-thirds vote of the local board, a quorum
1214 having been established, and must be reported to the department
1215 and the state board within 30 days after approval.

1216 (c) All contracts between a local board and a member of
1217 the local board; a relative, as defined in s. 112.3143(1)(c), of
1218 a local board member; an organization or individual represented
1219 on the local board; or an employee of the local board, approved
1220 on or after July 1, 2021, must also be published on the local
1221 board's website, or on the department's website if the local
1222 board does not maintain a website, within 10 days after approval
1223 by the local board or department, whichever is later. Such
1224 contracts must remain published on the website for at least 1
1225 year after termination of the contract.

1226 (d) In considering whether to approve a contract under
1227 this subsection, the department shall review and consider all
1228 documentation provided to the department by the local board,
1229 including the performance of the entity with which the local
1230 board is proposing to contract with, if applicable, and the
1231 nature, size, and makeup of the business community served by the
1232 local board, including whether the entity with which the local
1233 board is proposing to contract with is the only provider of the
1234 desired goods or services within the area served by the local
1235 board ~~If a contract cannot be approved by the department, a~~
1236 ~~review of the decision to disapprove the contract may be~~
1237 ~~requested by the local workforce development board or other~~
1238 ~~parties to the disapproved contract.~~

1239 (12) Each local workforce development board shall develop
1240 a budget for the purpose of carrying out the duties of the local
1241 board under this section, subject to the approval of the chief
1242 elected official. Each local ~~workforce development~~ board shall
1243 submit its annual budget for review to the department no later
1244 than 2 weeks after the chair approves the budget. The local
1245 board shall publish the budget on its website, or the
1246 department's website if the local board does not maintain a
1247 website, within 10 days after approval by the department. The
1248 budget shall remain published on the website for the duration of
1249 the fiscal year for which it accounts for the expenditure of
1250 funds.

1251 (13) Each local workforce development board shall
1252 annually, within 30 days after the end of the fiscal year,
1253 disclose to the department, in a manner determined by the
1254 department, the amount and nature of compensation paid to all
1255 executives, officers, directors, trustees, key employees, and
1256 the highest compensated employees, as defined for purposes of
1257 the Internal Revenue Service Form 990, Return of Organization
1258 Exempt from Income Tax, including salary, bonuses, present value
1259 of vested benefits including but not limited to retirement,
1260 accrued leave and paid time off, cashed-in leave, cash
1261 equivalents, severance pay, pension plan accruals and
1262 contributions, deferred compensation, real property gifts, and
1263 any other liability owed to such persons. The disclosure must be
1264 accompanied by a written declaration, as provided for under s.
1265 92.525(2), from the chief financial officer, or his or her
1266 designee, that he or she has read the foregoing document and the
1267 facts stated in it are true. Such information must also be
1268 published on the local board's website, or the department's
1269 website if the local board does not maintain a website, for a
1270 period of 3 years after it is first published.

1271 (14) Each local workforce development board shall annually
1272 publish its most recent Internal Revenue Service Form 990,
1273 Return of Organization Exempt from Income Tax, on its website,
1274 or the department's website if the local board does not maintain
1275 a website. The form must be posted on the local board's website

1276 within 60 calendar days after it is filed with the Internal
1277 Revenue Service and remain posted for 3 years after it is filed.

1278 Section 9. Paragraphs (a) and (e) of subsection (8) of
1279 section 445.009, Florida Statutes, are amended to read:

1280 445.009 One-stop delivery system.—

1281 (8) (a) Individual Training Accounts must be expended on
1282 programs that prepare people to enter ~~high-wage~~ occupations
1283 identified by the Labor Market Workforce Estimating Conference
1284 created by s. 216.136, and on other programs recommended and
1285 approved by the state board following a review by the department
1286 to determine the program's compliance with federal law.

1287 (e) Training services provided through Individual Training
1288 Accounts must be performance-based, with successful job
1289 placement triggering final full payment of at least 10 percent.

1290 Section 10. Section 445.033, Florida Statutes, is amended
1291 to read:

1292 445.033 Evaluation.—The ~~department state board~~ and the
1293 Department of Children and Families shall measure the
1294 performance of workforce related programs and services for
1295 participants who receive benefits pursuant to family self-
1296 sufficiency programs under chapter 414, and participants in
1297 welfare transition ~~arrange for evaluation of TANF-funded~~
1298 programs ~~operated~~ under this chapter, as follows:

1299 ~~(1) If required by federal waivers or other federal~~
1300 ~~requirements, the state board and the department may provide for~~

1301 ~~evaluation according to these requirements.~~

1302 (1)~~(2)~~ ~~The state board and the department shall consult~~
1303 with local workforce development boards to develop annual
1304 performance reports that analyze participants' transition from
1305 public assistance to self-sufficiency, including, but not
1306 limited to, shall participate in the evaluation of this program
1307 in conjunction with evaluation of the state's workforce
1308 development programs or similar activities aimed at evaluating
1309 program outcomes, cost-effectiveness, ~~or~~ return on investment,
1310 and coenrollment in these programs, and the impact of time
1311 limits, sanctions, and other welfare reform measures set out in
1312 this chapter. Each local board shall, at a minimum, provide
1313 quarterly reports on the following measures:

1314 (a) The percent of participants working in unsubsidized
1315 employment.

1316 (b) The percent of participants who stop receiving
1317 benefits for reasons other than disqualification or sanction.

1318 (c) The number of sanctions and waivers that are granted,
1319 measured by the type of sanction or waiver and the number of
1320 completed compliance activities that lead to a restoration of
1321 benefits.

1322 (d) The median placement wage rate.

1323 (e) The TANF work participation rate, defined as the
1324 participation requirements specified under Public Law 109-171,
1325 the Deficit Reduction Act of 2005.

1326 (f) A self-sufficiency index, by county, calculated each
1327 quarter based on the percent of current or former participants
1328 who stop receiving benefits or are working 30 or more hours per
1329 week and at 1 and 2 years after participants stop receiving
1330 benefits or work 30 or more hours per week. The quarterly report
1331 must include the percentage of participants earning at or above
1332 200 percent of the federal poverty level 3 years after
1333 participants stop receiving benefits or work 30 or more hours
1334 per week. The quarterly report must also contain an expected
1335 range of performance for each county on the self-sufficiency
1336 index. The expected range shall be derived by a statistical
1337 methodology developed in consultation with the local boards. The
1338 statistical methodology shall control differences across
1339 counties in economic conditions and demographics of participants
1340 in family self-sufficiency programs under chapter 414, and
1341 welfare transition programs under this chapter. ~~Evaluation shall~~
1342 ~~also contain information on the number of participants in work~~
1343 ~~experience assignments who obtain unsubsidized employment,~~
1344 ~~including, but not limited to, the length of time the~~
1345 ~~unsubsidized job is retained, wages, and the public benefits, if~~
1346 ~~any, received by such families while in unsubsidized employment.~~
1347 ~~The evaluation must solicit the input of consumers, community-~~
1348 ~~based organizations, service providers, employers, and the~~
1349 ~~general public, and must publicize, especially in low-income~~
1350 ~~communities, the process for submitting comments.~~

1351 (2)~~(3)~~ The state board and the department shall ~~may~~ share
 1352 information with and develop protocols for information exchange
 1353 with the Florida Education and Training Placement Information
 1354 Program.

1355 (3)~~(4)~~ The state board and the department may initiate or
 1356 participate in additional evaluation or assessment activities
 1357 that will further the systematic study of issues related to
 1358 program goals and outcomes.

1359 (4)~~(5)~~ In providing for evaluation activities, the state
 1360 board and the department shall safeguard the use or disclosure
 1361 of information obtained from program participants consistent
 1362 with federal or state requirements. Evaluation methodologies may
 1363 be used which are appropriate for evaluation of program
 1364 activities, including random assignment of recipients or
 1365 participants into program groups or control groups. To the
 1366 extent necessary or appropriate, evaluation data shall provide
 1367 information with respect to the state, district, or county, or
 1368 other substate area.

1369 (5)~~(6)~~ The state board and the department may contract
 1370 with a qualified organization for evaluations conducted under
 1371 this section.

1372 Section 11. Section 445.038, Florida Statutes, is amended
 1373 to read:

1374 445.038 Digital media; job training.—CareerSource Florida,
 1375 Inc., through the Department of Economic Opportunity, may use

1376 funds dedicated for incumbent worker training for the digital
1377 media industry. Training may be provided by public or private
1378 training providers for broadband digital media jobs listed on
1379 the ~~targeted~~ occupations list developed by the Labor Market
1380 ~~Workforce Estimating Conference or CareerSource Florida, Inc.~~
1381 Programs that operate outside the normal semester time periods
1382 and coordinate the use of industry and public resources should
1383 be given priority status for funding.

1384 Section 12. Subsection (43) of section 570.07, Florida
1385 Statutes, is amended to read:

1386 570.07 Department of Agriculture and Consumer Services;
1387 functions, powers, and duties.—The department shall have and
1388 exercise the following functions, powers, and duties:

1389 (43) In cooperation with the Institute of Food and
1390 Agricultural Sciences at the University of Florida and the
1391 College of Agriculture and Food Sciences at the Florida
1392 Agricultural and Mechanical University, submit industry
1393 certifications for farm occupations ~~to annually provide~~ to the
1394 Credentials Review Committee established in s. 445.004(4) ~~State~~
1395 ~~Board of Education and the Department of Education information~~
1396 ~~and industry certifications for farm occupations~~ to be
1397 considered for placement on the Master Credentials List ~~CAPE~~
1398 ~~Industry Certification Funding List~~ and the ~~CAPE Postsecondary~~
1399 ~~Industry Certification Funding List~~ pursuant to s. 1008.44.
1400 ~~Information and industry certifications provided by the~~

1401 ~~department must be based upon the best available~~
 1402 ~~data.~~

1403 Section 13. Paragraph (b) of subsection (5) of section
 1404 1001.706, Florida Statutes, is amended to read:

1405 1001.706 Powers and duties of the Board of Governors.—

1406 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

1407 (b) The Board of Governors shall develop a strategic plan
 1408 specifying goals and objectives for the State University System
 1409 and each constituent university, including each university's
 1410 contribution to overall system goals and objectives. The
 1411 strategic plan must:

1412 1. Include performance metrics and standards common for
 1413 all institutions and metrics and standards unique to
 1414 institutions depending on institutional core missions,
 1415 including, but not limited to, student admission requirements,
 1416 retention, graduation, percentage of graduates who have attained
 1417 employment, percentage of graduates enrolled in continued
 1418 education, licensure passage, average wages of employed
 1419 graduates, average cost per graduate, excess hours, student loan
 1420 burden and default rates, faculty awards, total annual research
 1421 expenditures, patents, licenses and royalties, intellectual
 1422 property, startup companies, annual giving, endowments, and
 1423 well-known, highly respected national rankings for institutional
 1424 and program achievements.

1425 2. Consider reports and recommendations of the Florida

1426 Talent Development Council under ~~pursuant to~~ s. 1004.015 and the
1427 Articulation Coordinating Committee under ~~pursuant to~~ s.
1428 1007.01.

1429 3. Include student enrollment and performance data
1430 delineated by method of instruction, including, but not limited
1431 to, traditional, online, and distance learning instruction.

1432 4. Include criteria for designating baccalaureate degree
1433 and master's degree programs at specified universities as high-
1434 demand programs of emphasis. The programs of emphasis list
1435 adopted by the Board of Governors before July 1, 2021, shall be
1436 used for the 2021-2022 academic year. Beginning in the 2022-2023
1437 academic year, the Board of Governors shall adopt the criteria
1438 to determine value for and prioritization of degree credentials
1439 and degree programs established by the Credentials Review
1440 Committee under s. 445.004 for designating ~~Fifty percent of the~~
1441 ~~criteria for designation as~~ high-demand programs of emphasis.
1442 The Board of Governors must review designated programs of
1443 emphasis, at a minimum, every 3 years to ensure alignment with
1444 the prioritization of degree credentials and degree programs
1445 identified by the Credentials Review Committee. ~~must be based on~~
1446 ~~achievement of performance outcome thresholds determined by the~~
1447 ~~Board of Governors, and 50 percent of the criteria must be based~~
1448 ~~on achievement of performance outcome thresholds specifically~~
1449 ~~linked to:~~

1450 a. ~~Job placement in employment of 36 hours or more per~~

1451 ~~week and average full-time wages of graduates of the degree~~
1452 ~~programs 1 year and 5 years after graduation, based in part on~~
1453 ~~data provided in the economic security report of employment and~~
1454 ~~earning outcomes produced annually pursuant to s. 445.07.~~

1455 ~~b. Data-driven gap analyses, conducted by the Board of~~
1456 ~~Governors, of the state's job market demands and the outlook for~~
1457 ~~jobs that require a baccalaureate or higher degree. Each state~~
1458 ~~university must use the gap analyses to identify internship~~
1459 ~~opportunities for students to benefit from mentorship by~~
1460 ~~industry experts, earn industry certifications, and become~~
1461 ~~employed in high-demand fields.~~

1462 Section 14. Subsections (3) and (5) of section 1003.4203,
1463 Florida Statutes, are amended to read:

1464 1003.4203 Digital materials, CAPE Digital Tool
1465 certificates, and technical assistance.—

1466 (3) CAPE DIGITAL TOOL CERTIFICATES.—The department shall
1467 identify, in the CAPE Industry Certification Funding List under
1468 ss. 1003.492 and 1008.44 ~~by June 15 of each year~~, CAPE Digital
1469 Tool certificates that indicate a student's digital skills. The
1470 department shall notify each school district when the
1471 certificates are available. The certificates shall be made
1472 available to all public elementary and middle grades students.

1473 (a) Targeted skills to be mastered for the certificate
1474 include digital skills that are necessary to the student's
1475 academic work and skills the student may need in future

1476 employment. ~~The skills must include, but are not limited to,~~
1477 ~~word processing; spreadsheets; presentations, including sound,~~
1478 ~~motion, and color presentations; digital arts; cybersecurity;~~
1479 ~~and coding consistent with CAPE industry certifications that are~~
1480 ~~listed on the CAPE Industry Certification Funding List, pursuant~~
1481 ~~to ss. 1003.492 and 1008.44. CAPE Digital Tool certificates~~
1482 earned by students are eligible for additional full-time
1483 equivalent membership under ~~pursuant to~~ s. 1011.62(1)(o)1.a.

1484 (b) The school district shall notify each middle school
1485 advisory council of the methods of delivery of the open-access
1486 content and assessments for the certificates. If there is no
1487 middle school advisory council, notification must be provided to
1488 the district advisory council.

1489 (c) The Legislature intends that by July 1, 2018, on an
1490 annual basis, at least 75 percent of public middle grades
1491 students earn at least one CAPE Digital Tool certificate.

1492 (5) CAPE INNOVATION AND CAPE ACCELERATION.—

1493 (a) CAPE Innovation. ~~Up to five Courses, identified in the~~
1494 CAPE Industry Certification Funding List, annually approved by
1495 ~~the commissioner~~ that combine academic and career content, and
1496 performance outcome expectations that, if achieved by a student,
1497 shall articulate for college credit and be eligible for
1498 additional full-time equivalent membership under ~~pursuant to~~ s.
1499 1011.62(1)(o)1.c. Such approved courses must incorporate at
1500 least two third-party assessments that, if successfully

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1501 completed by a student, shall articulate for college credit. At
1502 least one of the two third-party assessments must be associated
1503 with an industry certification that is identified on the CAPE
1504 Industry Certification Funding List. Each course that is
1505 approved by the commissioner must be specifically identified in
1506 the Course Code Directory as a CAPE Innovation Course.

1507 (b) CAPE Acceleration.—Industry certifications, ~~annually~~
1508 ~~approved by the commissioner,~~ that articulate for 15 or more
1509 college credit hours and, if successfully completed, are ~~shall~~
1510 ~~be~~ eligible for additional full-time equivalent membership under
1511 ~~pursuant to~~ s. 1011.62(1)(o)1.d. Each approved industry
1512 certification must be specifically identified in the CAPE
1513 Industry Certification Funding List as a CAPE Acceleration
1514 Industry Certification.

1515 Section 15. Paragraphs (a) and (b) of subsection (3) and
1516 subsection (5) of section 1003.491, Florida Statutes, are
1517 amended to read:

1518 1003.491 Florida Career and Professional Education Act.—
1519 The Florida Career and Professional Education Act is created to
1520 provide a statewide planning partnership between the business
1521 and education communities in order to attract, expand, and
1522 retain targeted, high-value industry and to sustain a strong,
1523 knowledge-based economy.

1524 (3) The strategic 3-year plan developed jointly by the
1525 local school district, local workforce development boards,

1526 economic development agencies, and state-approved postsecondary
 1527 institutions shall be constructed and based on:

1528 (a) Research conducted to objectively determine local and
 1529 regional workforce needs for the ensuing 3 years, using labor
 1530 projections as identified by the Labor Market Estimating
 1531 Conference created in s. 216.136 of the United States Department
 1532 of Labor and the Department of Economic Opportunity;

1533 (b) Strategies to develop and implement career academies
 1534 or career-themed courses based on occupations identified by the
 1535 Labor Market Estimating Conference created in s. 216.136 ~~those~~
 1536 ~~careers determined to be high-wage, high-skill, and high-demand;~~

1537 (5) (a) The Commissioner of Education shall conduct an
 1538 annual review of K-12 and postsecondary career and technical
 1539 education offerings that, at a minimum, must examine: ~~in~~
 1540 ~~consultation with the Department of Economic Opportunity,~~
 1541 ~~CareerSource Florida, Inc., leaders of business and industry,~~
 1542 ~~the Board of Governors, the Florida College System, school~~
 1543 ~~districts, and other education stakeholders, to determine the~~
 1544 ~~alignment of existing offerings with employer demand,~~
 1545 ~~postsecondary degree or certificate programs, and professional~~
 1546 ~~industry certifications. The review shall identify career and~~
 1547 ~~technical education offerings that are linked~~

1548 1. Alignment of offerings to occupations identified by the
 1549 Labor Market Estimating Conference created in s. 216.136 ~~that~~
 1550 ~~are in high demand by employers, require high-level skills, and~~

1551 ~~provide middle-level and high-level wages.~~

1552 2. Alignment of offerings with the framework of quality
1553 under s. 445.004(4).

1554 3. Alignment of offerings with certificate or degree
1555 programs offered at the K-12 and postsecondary levels.

1556 4. Inclusion of offerings on the Master Credentials List
1557 under s. 445.004(4).

1558 5. Program utilization and unwarranted duplication across
1559 institutions serving the same students in a geographical or
1560 service area.

1561 6. Institutional performance measured by student outcomes
1562 such as academic achievement, college readiness, postsecondary
1563 enrollment, credential and certification attainment, job
1564 placement, and wages.

1565 (b) The annual review shall utilize data captured through
1566 the Workforce Development Information System under s. 1008.40
1567 and provide an automated data collection process that includes
1568 the collection and evaluation of the federal Comprehensive Local
1569 Needs Assessments, to assist in the review of programs.

1570 (c) ~~(b)~~ Using the findings from the annual review required
1571 in paragraphs (a) and (b) ~~paragraph (a)~~, the commissioner shall
1572 phase out career and technical education offerings that are not
1573 aligned with the needs of the state ~~employers or do not provide~~
1574 ~~program completers with a middle-wage or high-wage occupation~~
1575 and encourage school districts and Florida College System

1576 institutions to offer programs that are not offered currently.
 1577 (d) The department shall adopt rules to administer this
 1578 section.

1579 Section 16. Subsections (2) through (5) of section
 1580 1003.492, Florida Statutes, are amended to read:

1581 1003.492 Industry-certified career education programs.—

1582 (2) Industry certification as used in this section is a
 1583 voluntary process through which students are assessed by an
 1584 independent, third-party certifying entity using predetermined
 1585 standards for knowledge, skills, and competencies, resulting in
 1586 the award of a credential that is identified on the Master
 1587 Credentials List under s. 445.004(4). ~~nationally recognized and~~
 1588 ~~must be at least one of the following:~~

1589 ~~(a) Within an industry that addresses a critical local or~~
 1590 ~~statewide economic need;~~

1591 ~~(b) Linked to an occupation that is included in the~~
 1592 ~~workforce system's targeted occupation list; or~~

1593 ~~(c) Linked to an occupation that is identified as~~
 1594 ~~emerging.~~

1595 ~~(3) The State Board of Education shall use the expertise~~
 1596 ~~of CareerSource Florida, Inc., and the Department of Agriculture~~
 1597 ~~and Consumer Services to develop and adopt rules pursuant to ss.~~
 1598 ~~120.536(1) and 120.54 for implementing an industry certification~~
 1599 ~~process.~~

1600 ~~(a) For nonfarm occupations, industry certification must~~

1601 ~~be based upon the highest available national standards for~~
1602 ~~specific industry certification to ensure student skill~~
1603 ~~proficiency and to address emerging labor market and industry~~
1604 ~~trends. A local workforce development board or a school~~
1605 ~~principal may apply to CareerSource Florida, Inc., to request~~
1606 ~~additions to the approved list of industry certifications based~~
1607 ~~on high-skill, high-wage, and high-demand job requirements in~~
1608 ~~the local economy.~~

1609 ~~(b) For farm occupations submitted pursuant to s. 570.07,~~
1610 ~~industry certification must demonstrate student skill~~
1611 ~~proficiency and be based upon the best available data to address~~
1612 ~~critical local or statewide economic needs.~~

1613 ~~(4) The list of industry certifications approved by~~
1614 ~~CareerSource Florida, Inc., the Department of Agriculture and~~
1615 ~~Consumer Services, and the Department of Education shall be~~
1616 ~~published and updated annually by a date certain, to be included~~
1617 ~~in the adopted rule.~~

1618 ~~(3)~~(5) The Department of Education shall collect student
1619 achievement and performance data in industry-certified career
1620 education programs and career-themed courses that includes and
1621 ~~shall work with CareerSource Florida, Inc., and the Department~~
1622 ~~of Agriculture and Consumer Services in the analysis of~~
1623 ~~collected data. The data collection and analyses shall examine~~
1624 ~~the performance of participating students over time. Performance~~
1625 ~~factors must include, but need not be limited to, graduation~~

1626 rates, retention rates, Florida Bright Futures Scholarship
 1627 awards, additional educational attainment, employment records,
 1628 earnings, industry certification, return on investment, and
 1629 employer satisfaction. ~~The results of this study shall be~~
 1630 ~~submitted to the President of the Senate and the Speaker of the~~
 1631 ~~House of Representatives annually by December 31.~~

1632 Section 17. Paragraph (a) of subsection (2) and subsection
 1633 (3) of section 1003.4935, Florida Statutes, are amended to read:

1634 1003.4935 Middle grades career and professional academy
 1635 courses and career-themed courses.—

1636 (2) Each middle grades career and professional academy or
 1637 career-themed course must be aligned with at least one high
 1638 school career and professional academy or career-themed course
 1639 offered in the district and maintain partnerships with local
 1640 business and industry and economic development boards. Middle
 1641 grades career and professional academies and career-themed
 1642 courses must:

1643 (a) Lead to careers in occupations aligned to ~~designated~~
 1644 ~~as high-skill, high-wage, and high-demand in~~ the CAPE Industry
 1645 Certification Funding List approved under rules adopted by the
 1646 State Board of Education;

1647 (3) Beginning with the 2012-2013 school year, if a school
 1648 district implements a middle school career and professional
 1649 academy or a career-themed course, the Department of Education
 1650 shall collect and report student achievement data pursuant to

1651 performance factors identified under s. 1003.492(3) ~~s.~~
1652 ~~1003.492(5)~~ for students enrolled in an academy or a career-
1653 themed course.

1654 Section 18. Subsection (3) is added to section 1004.013,
1655 Florida Statutes, to read:

1656 1004.013 SAIL to 60 Initiative.-

1657 (3) There is created within the SAIL to 60 Initiative the
1658 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which
1659 consists of:

1660 (a) The workforce opportunity portal under s. 14.36, which
1661 provides the public with more effective access to available
1662 federal, state, and local services and a system-wide, global
1663 view of workforce related program data across various programs
1664 through actionable qualitative and quantitative information.

1665 (b) The Open Door Grant Program under s. 1009.895, which
1666 provides grants to school district's postsecondary technical
1667 centers and Florida College System institutions to cover up to
1668 two-thirds of the cost of short-term high-demand programs for
1669 eligible students upon successful completion and award of a
1670 credential of value.

1671 (c) The Money-Back Guarantee Program under s. 1011.803,
1672 which requires each school district and Florida College System
1673 institution to refund the cost of tuition to students who are
1674 not able to find a job within 6 months of successful completion
1675 of select workforce related programs.

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1676 Section 19. Subsection (6) is added to section 1004.015,
1677 Florida Statutes, to read:

1678 1004.015 Florida Talent Development Council.—

1679 (6) The council shall coordinate, facilitate, and
1680 communicate statewide efforts to meet supply and demand needs
1681 for the state's healthcare workforce. Initially, the council
1682 shall focus on the nursing supply and demand and annually,
1683 beginning December 1, 2021, report on the implementation of this
1684 subsection and any other relevant information on the Florida
1685 Talent Developmental Council's webpage located on the Department
1686 of Economic Opportunity's website. To support the efforts of the
1687 council, the Board of Governors and the State Board of Education
1688 shall:

1689 (a) By December 1, 2021, conduct a statistically valid
1690 biennial data-driven gap analysis of the nursing supply and
1691 demand, including, but not limited to, teaching faculty and
1692 preceptors. Demand must align with the Labor Market Estimating
1693 Conference created in s. 216.136. The gap analysis must include
1694 10-year trend information on nursing education programs subject
1695 to the requirements of s. 464.019. In order to conduct the gap
1696 analysis, the Department of Health, the Board of Governors, the
1697 State Board of Education, the Commission for Independent
1698 Education, and postsecondary institutions participating in a
1699 state grant program under s. 1009.89 or s. 1009.891, shall
1700 provide data on:

- 1701 1. The number and type of programs and student slots
1702 available.
- 1703 2. The number of student applications submitted, the
1704 number of qualified student applicants, and the number of
1705 students accepted.
- 1706 3. The number of program graduates.
- 1707 4. Program retention rates of students tracked from
1708 program entry to graduation.
- 1709 5. Graduate passage rates on the National Council of State
1710 Boards of Nursing Licensing Examination.
- 1711 6. The number of graduates who become employed as
1712 practical or professional nurses in the state.
- 1713 (b) Develop a survey for use by the Department of Health,
1714 the Commission for Independent Education, and postsecondary
1715 institutions participating in a state grant program under s.
1716 1009.89 or s. 1009.891, to collect data for the gap analysis.
1717 The survey must include, but is not limited to, a student's age,
1718 gender, race, ethnicity, veteran status, wage, employer
1719 information, loan debt, and retirement expectations.
- 1720 (c) Conduct a review of nursing education program
1721 curricula to improve alignment, streamline career pathways, and
1722 develop frameworks for colocated and concurrent enrollment
1723 nursing education programs which can be implemented statewide.
- 1724 (d) Report on the establishment of accelerated programs
1725 for bachelor of science in nursing and masters of science in

1726 nursing, and implementation of other strategies to address the
1727 demand for nurses in the state.

1728 (e) Map educational advancement of nurses through career
1729 pathways by comparing their initial degree to their highest
1730 degree obtained for the preceding 5 years.

1731 Section 20. Subsection (2) of section 1008.39, Florida
1732 Statutes, is amended to read:

1733 1008.39 Florida Education and Training Placement
1734 Information Program. -

1735 (2) Any project conducted by the Department of Education
1736 or the workforce development system that requires placement
1737 information shall use information provided through the Florida
1738 Education and Training Placement Information Program, and shall
1739 not initiate automated matching of records in duplication of
1740 methods already in place in the Florida Education and Training
1741 Placement Information Program. The department shall implement an
1742 automated system which matches the social security numbers of
1743 former participants in workforce related programs as defined in
1744 s. 14.36 and state educational and training programs with
1745 information in the files of state and federal agencies that
1746 maintain educational, employment, and United States armed
1747 service records and shall implement procedures to identify the
1748 occupations of those former participants whose social security
1749 numbers are found in employment records, as required by Specific
1750 Appropriation 337A, chapter 84-220, Laws of Florida; Specific

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1751 Appropriation 337B, chapter 85-119, Laws of Florida; Specific
1752 Appropriation 350A, chapter 86-167, Laws of Florida; and
1753 Specific Appropriation 351, chapter 87-98, Laws of Florida. The
1754 system shall incorporate data collection elements prescribed by
1755 the Credentials Review Committee under s. 445.004.

1756 Section 21. Section 1008.40, Florida Statutes, is amended
1757 to read:

1758 1008.40 Workforce Development Information System.—The
1759 Department of Education shall:

1760 (1) Design specifications for the collection and reporting
1761 of data and performance specifications for the Workforce
1762 Development Information System. This design must:

1763 (a) Use common terms and enable parallel reporting and
1764 state-level access of workforce data necessary to use the data
1765 reports as a basis for calculating funding allocations,
1766 conducting audits, and determining compliance of workforce
1767 related programs, as defined in s. 14.36, and education and
1768 training programs with applicable federal and state requirements
1769 as authorized by federal and state law. This includes
1770 establishing a process for the collection, review, and reporting
1771 of Comprehensive Local Needs Assessments as required by federal
1772 law.

1773 (b) Provide ~~In addition, the design must be capable of~~
1774 ~~providing~~ reports necessary to comply with other program
1775 performance documentation required by state or federal law,

1776 without requiring additional data collection or reporting from
1777 local educational agencies.

1778 (c) Link data from multiple sources for consideration in
1779 developing broad public policy initiatives for workforce related
1780 programs as defined in s. 14.36.

1781 (2) Develop the computer programs, software, and edit
1782 processes necessary for local and state users to produce a
1783 single, unified Workforce Development Information System.

1784 (3) Work with the Department of Economic Opportunity, the
1785 Department of Children and Families, and other entities to
1786 define statewide education, workforce development, and
1787 employment metrics and ensure the integrity and quality of data
1788 being collected.

1789 (4) Develop a workforce development metrics dashboard that
1790 measures the state's investments in workforce development. To
1791 the extent feasible, the dashboard shall use statistically
1792 rigorous methodologies to estimate, assess, and isolate the
1793 impact of programs on participant outcomes. The workforce
1794 development metrics dashboard shall be produced, to the extent
1795 feasible, using existing available data and resources that are
1796 currently collected and accessible to state agencies. The
1797 department shall convene workforce related program partners to
1798 develop a standardized set of inputs and outputs for the
1799 workforce development metrics dashboard. The workforce
1800 development metrics dashboard must:

1801 (a) Display the impact of workforce related programs, as
1802 defined in s. 14.36, on credential attainment, training
1803 completion, degree attainment, and participant wages.

1804 (b) Provide demographic breakdowns, including, to the
1805 extent possible, race, ethnicity, age, gender, veteran status,
1806 wage, student loan debt, barriers to employment, and credential
1807 or degree outcomes, and information on workforce outcomes in
1808 different industry sectors.

1809 (c) Measure, at a minimum and to the extent feasible with
1810 existing resources, the return on investment of the following
1811 workforce related programs:

1812 1. Career and technical education offered by school
1813 districts and Florida College System institutions.

1814 2. Workforce related programs as defined in s. 14.36.

1815 3. State apprenticeship programs.

1816 (d) Provide performance data on training providers to
1817 enable individuals to make informed choices.

1818 Section 22. Subsection (3) of section 1008.41, Florida
1819 Statutes, is amended to read:

1820 1008.41 Workforce education; management information
1821 system.—

1822 (3) Planning and evaluation of job-preparatory programs
1823 shall be based on standard sources of data and use standard
1824 occupational definitions and coding structures, including, but
1825 not limited to:

1826 (a) The Florida Occupational Information System.~~†~~
 1827 (b) The Florida Education and Training Placement
 1828 Information Program.~~†~~
 1829 (c) The Department of Economic Opportunity.~~†~~
 1830 (d) The United States Department of Labor.~~†~~ and
 1831 (e) The Labor Market Estimating Conference created in s.
 1832 216.136.
 1833 (f)~~(e)~~ Other sources of data developed using statistically
 1834 valid procedures.
 1835 Section 23. Subsections (1) and (2) and paragraph (c) of
 1836 subsection (4) of section 1008.44, Florida Statutes, are amended
 1837 to read:
 1838 1008.44 CAPE Industry Certification Funding List ~~and CAPE~~
 1839 ~~Postsecondary Industry Certification Funding List.~~-
 1840 (1) The State Board of Education Pursuant to ss. 1003.4203
 1841 ~~and 1003.492, the Department of Education shall adopt,~~ at least
 1842 annually, based upon recommendations by the Commissioner of
 1843 Education the CAPE Industry Certification Funding List that
 1844 assigns additional full-time equivalent membership to
 1845 certifications identified in the Master Credentials List under
 1846 s. 445.004(4) that meets a statewide demand, and courses that
 1847 lead to such certifications, in accordance with s.
 1848 1011.62(1)(o). identify, under rules adopted by the State Board
 1849 ~~of Education, and the Commissioner of Education may at any time~~
 1850 ~~recommend adding~~ The CAPE Industry Certification Funding List

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1851 may include the following certificates, certifications, and
1852 courses:

1853 (a) CAPE industry certifications identified as credentials
1854 of value that meet the framework of quality under ~~pursuant to s.~~
1855 445.004(4), on the CAPE Industry Certification Funding List that
1856 must be applied in the distribution of funding to school
1857 districts under ~~pursuant to~~ s. 1011.62(1)(o). The CAPE Industry
1858 Certification Funding List shall incorporate by reference the
1859 industry certifications on the career pathways list approved for
1860 the Florida Gold Seal CAPE Vocational Scholars award. ~~In~~
1861 ~~addition, by August 1 of each year, the not-for-profit~~
1862 ~~corporation established pursuant to s. 445.004 may annually~~
1863 ~~select one industry certification, that does not articulate for~~
1864 ~~college credit, for inclusion on the CAPE Industry Certification~~
1865 ~~Funding List for a period of 3 years unless otherwise approved~~
1866 ~~by the curriculum review committee pursuant to s. 1003.491. Such~~
1867 ~~industry certifications, if earned by a student, shall be~~
1868 ~~eligible for additional full-time equivalent membership,~~
1869 ~~pursuant to s. 1011.62(1)(o)1.~~

1870 (b) ~~No more than 30~~ CAPE Digital Tool certificates under
1871 ~~limited to the areas of word processing; spreadsheets; sound,~~
1872 ~~motion, and color presentations; digital arts; cybersecurity;~~
1873 ~~and coding pursuant to s. 1003.4203(3) that do not articulate~~
1874 ~~for college credit. Such certificates shall be annually~~
1875 ~~identified on the CAPE Industry Certification Funding List and~~

1876 ~~updated solely by the Chancellor of Career and Adult Education.~~
 1877 The certificates shall be made available to students in
 1878 elementary school and middle school grades and, if earned by a
 1879 student, shall be eligible for additional full-time equivalent
 1880 membership under ~~pursuant to~~ s. 1011.62(1)(o)1.

1881 (c) CAPE ESE Digital Tool certificates, workplace industry
 1882 certifications, and OSHA industry certifications ~~identified by~~
 1883 ~~the Chancellor of Career and Adult Education~~ for students with
 1884 disabilities under ~~pursuant to~~ s. 1003.4203(2). Such
 1885 certificates and certifications shall ~~be identified on the CAPE~~
 1886 ~~Industry Certification Funding List and~~, if earned by a student,
 1887 be eligible for additional full-time equivalent membership under
 1888 ~~pursuant to~~ s. 1011.62(1)(o)1.

1889 (d) CAPE Innovation Courses that combine academic and
 1890 career performance outcomes with embedded industry
 1891 certifications under ~~shall be annually approved by the~~
 1892 ~~Commissioner of Education and identified pursuant to~~ s.
 1893 1003.4203(5)(a). Such courses shall ~~and~~, if completed by a
 1894 student, be eligible for additional full-time equivalent
 1895 membership under ~~pursuant to~~ s. 1011.62(1)(o)1.

1896 (e) CAPE Acceleration Industry Certifications that
 1897 articulate for 15 or more college credit hours under ~~pursuant to~~
 1898 s. 1003.4203(5)(b). Such certifications shall ~~be annually~~
 1899 ~~approved by the Commissioner of Education and~~, if successfully
 1900 completed, ~~shall~~ be eligible for additional full-time equivalent

1901 membership under ~~pursuant to~~ s. 1011.62(1)(o)1. ~~The approved~~
1902 ~~industry certifications must be identified on the CAPE Industry~~
1903 ~~Certification Funding List.~~

1904 (f) The Commissioner of Education shall conduct a review
1905 of the methodology used to determine additional full-time
1906 equivalent membership weights assigned in s. 1011.62(1)(o) and,
1907 if necessary, recommend revised weights. The weights must factor
1908 in the prioritization of critical statewide shortages of labor
1909 market demand as identified by the Credentials Review Committee
1910 under s. 445.004. The results of the review and the
1911 commissioner's recommendations must be submitted to the
1912 Governor, the President of the Senate, and the Speaker of the
1913 House of Representatives no later than December 1, 2021.

1914 ~~(2) The State Board of Education shall approve, at least~~
1915 ~~annually, the CAPE Postsecondary Industry Certification Funding~~
1916 ~~List pursuant to this section. The Commissioner of Education~~
1917 ~~shall recommend, at least annually, the CAPE Postsecondary~~
1918 ~~Industry Certification Funding List to the State Board of~~
1919 ~~Education and may at any time recommend adding certifications.~~
1920 ~~The Chancellor of the State University System, the Chancellor of~~
1921 ~~the Florida College System, and the Chancellor of Career and~~
1922 ~~Adult Education shall work with local workforce boards, other~~
1923 ~~postsecondary institutions, businesses, and industry to~~
1924 ~~identify, create, and recommend to the Commissioner of Education~~
1925 ~~industry certifications to be placed on the funding list. The~~

1926 | CAPE Industry Certification Funding List adopted under
 1927 | subsection (1) ~~list~~ shall be used to determine annual
 1928 | performance funding distributions to school districts or Florida
 1929 | College System institutions as specified in ss. 1011.80 and
 1930 | 1011.81, respectively. ~~The chancellors shall review results of~~
 1931 | ~~the economic security report of employment and earning outcomes~~
 1932 | ~~produced annually pursuant to s. 445.07 when determining~~
 1933 | ~~recommended certifications for the list, as well as other~~
 1934 | ~~reports and indicators available regarding certification needs.~~

1935 | (4)

1936 | (c) The Articulation Coordinating Committee shall review
 1937 | statewide articulation agreement proposals for industry
 1938 | certifications and make recommendations to the State Board of
 1939 | Education for approval. After an industry certification is
 1940 | approved by CareerSource Florida, Inc., under s. 445.004(4)
 1941 | ~~adopted by the State Board of Education for inclusion on the~~
 1942 | ~~CAPE Industry Certification Funding List~~, the Chancellor of
 1943 | Career and Adult Education, within 90 days, must provide to the
 1944 | Articulation Coordinating Committee recommendations for
 1945 | articulation of postsecondary credit for related degrees for the
 1946 | approved certifications.

1947 | Section 24. Section 1009.895, Florida Statutes, is created
 1948 | to read:

1949 | 1009.895 Open Door Grant Program.—

1950 | (1) As used in this section, the term:

1951 (a) "Institution" means school district postsecondary
 1952 technical career centers under s. 1001.44, Florida College
 1953 System institutions under s. 1000.21(3), and charter technical
 1954 career centers under s. 1002.34.

1955 (b) "Program" means a noncredit industry certification
 1956 preparation, clock hour career certificate programs, or for-
 1957 credit short-term career and technical education programs that
 1958 result in the award of credentials identified under s.
 1959 445.004(4).

1960 (c) "Student" means a person who is a resident of this
 1961 state as determined in s. 1009.40 and is unemployed,
 1962 underemployed, or furloughed.

1963 (2) Subject to appropriations, the Open Door Grant Program
 1964 is established for the purpose of:

1965 (a) Creating and sustaining a demand-driven supply of
 1966 credentialed workers for high-demand occupations by addressing
 1967 and closing the gap between the skills needed by workers in the
 1968 state and the skills of the available workforce in the state.

1969 (b) Expanding the affordability of workforce training and
 1970 credentialing.

1971 (c) Increasing the interest of current and future workers
 1972 in short-term, high-demand career and technical education
 1973 credentialing and certificate programs.

1974 (3) The Department of Education shall provide grants to
 1975 institutions on a first-come, first-serve basis for students who

1976 enroll in an eligible program. No more than one-quarter of the
1977 appropriated funds may be disbursed annually to any eligible
1978 institution.

1979 (4) Subject to the availability of funds, any student who
1980 enrolls in an eligible program offered by an institution may
1981 apply for and be awarded a grant to cover two-thirds of the cost
1982 of the program, if at the time of enrollment the student pays
1983 one-third of the cost of the program and signs an agreement to
1984 either complete the program or pay an additional one-third of
1985 the program cost in the event of noncompletion. Upon the
1986 presentation of satisfactory proof of completion of the program
1987 by the student, the department shall reimburse the institution
1988 in an amount equal to one-third of the cost of the program. In
1989 addition, upon the presentation of satisfactory proof of the
1990 attainment of a workforce credential or certificate by the
1991 student, the department shall reimburse the institution in an
1992 amount equal to one-third of the cost of the program. However,
1993 the department may not reimburse any institution more than
1994 \$3,000 per completed workforce training program by an eligible
1995 student.

1996 (5) Grants may not be reduced by a student's concurrent
1997 receipt of financial aid from any other source except in cases
1998 in which the grant and such other financial aid would result in
1999 total assistance in excess of tuition, fees, books, and other
2000 allowable costs of completing the workforce related program.

2001 (6) The department shall administer the grant and shall
2002 carry out the goals and purposes of the grant set forth in
2003 subsection (2). In administering the grant, the department
2004 shall:

2005 (a) Require eligible institutions to provide student-
2006 specific data and make final decisions on any dispute between
2007 eligible institutions and grant recipients.

2008 (b) Undertake periodic assessments of the overall success
2009 of the grant program and recommend modifications, interventions,
2010 and other actions based on such assessments.

2011 (c) Establish the procedure by which eligible institutions
2012 shall notify the department when eligible students enroll in
2013 eligible programs.

2014 (d) Require each eligible institution to submit a report
2015 with data from the previous fiscal year on program completion
2016 and credential attainment by students participating in the grant
2017 program that, at a minimum, includes:

- 2018 1. A list of the programs offered.
2019 2. The number of students who enrolled in the programs.
2020 3. The number of students who completed the programs.
2021 4. The number of students who attained workforce
2022 credentials, categorized by credential name and relevant
2023 occupation, after completing training programs.
2024 5. The average cost per workforce credential attained,
2025 categorized by credential name and relevant occupation.

2026 (7) The department shall compile the data provided under
2027 paragraph (6)(d) and annually report such data, in the aggregate
2028 and categorize such information by eligible institution, to the
2029 State Board of Education. The report shall also include
2030 information on the average wage, age, gender, race, ethnicity,
2031 veteran status, and other relevant information, of students who
2032 have completed workforce training programs categorized by
2033 credential name and relevant occupation.

2034 (8) The State Board of Education shall adopt rules to
2035 implement this section.

2036 Section 25. Subsections (10), (11), and (12), of section
2037 1011.80, Florida Statutes, are renumbered as subsections (9),
2038 (10), and (11), respectively, and subsection (2), paragraph (b)
2039 of subsection (7), and subsection (9) of that section are
2040 amended, to read:

2041 1011.80 Funds for operation of workforce education
2042 programs.—

2043 (2) Upon approval by the State Board of Education, any
2044 workforce education program may be conducted by a Florida
2045 College System institution or a school district, except that
2046 college credit in an associate in applied science or an
2047 associate in science degree may be awarded only by a Florida
2048 College System institution. However, if an associate in applied
2049 science or an associate in science degree program contains
2050 within it an occupational completion point that confers a

2051 certificate or an applied technology diploma, that portion of
2052 the program may be conducted by a school district career center.
2053 Any instruction designed to articulate to a degree program is
2054 subject to guidelines and standards adopted by the State Board
2055 of Education under ~~pursuant to~~ s. 1007.25.

2056 (a) The State Board of Education shall establish criteria
2057 for review and approval of new workforce education programs by a
2058 Florida College System institution or a school district that
2059 considers local demand as well as local program offerings at
2060 public and private institutions to avoid wasteful duplication of
2061 programs. Priority shall be given to institutions that have
2062 implemented the money-back-guarantee program in excess of the
2063 minimum number of programs required by s. 1011.803. The criteria
2064 must include, but is not limited to, the following:

2065 1. A notice of intent to propose a new workforce education
2066 program that includes all of the following:

2067 a. A brief description of the program.

2068 b. An analysis of workforce demand and unmet need for
2069 graduates of the program on a district, regional, or statewide
2070 basis, as appropriate, including evidence from entities
2071 independent of the technical center or institution.

2072 c. The geographic region to be served.

2073 d. An estimated timeframe for implementation.

2074 2. Documentation of collaboration among technical centers
2075 and institutions serving the same students in a geographical or

2076 service area that enhances program offerings and prevents
2077 program duplication. Unnecessary duplication of programs offered
2078 by public and private institutions must be avoided.

2079 3. Articulation agreements between technical centers and
2080 Florida College System institutions for the enrollment of
2081 graduates in related workforce education programs.

2082 4. Documentation of alignment between the exit
2083 requirements of a technical center and the admissions
2084 requirements of a Florida College System institution into which
2085 students typically transfer.

2086 5. Performance and compliance indicators that will be used
2087 in determining the program's success.

2088 (b) The State Board of Education, upon review of the
2089 workforce education program, may require a school district
2090 postsecondary technical career center, charter technical career
2091 center, or Florida College System institution, to modify or
2092 terminate a program authorized under this section.

2093 (7)

2094 (b) Performance funding for industry certifications for
2095 school district workforce education programs is contingent upon
2096 specific appropriation in the General Appropriations Act and
2097 shall be determined as follows:

2098 ~~1. Occupational areas for which industry certifications~~
2099 ~~may be earned, as established in the General Appropriations Act,~~
2100 ~~are eligible for performance funding. Priority shall be given to~~

2101 ~~the occupational areas emphasized in state, national, or~~
2102 ~~corporate grants provided to Florida educational institutions.~~

2103 ~~1.2.~~ ~~The Chancellor of Career and Adult Education shall~~
2104 ~~identify the~~ Industry certifications identified ~~eligible for~~
2105 ~~funding on the CAPE Postsecondary Industry Certification Funding~~
2106 ~~List approved by the State Board of Education~~ under ~~pursuant to~~
2107 ~~s. 1008.44,~~ are eligible for performance funding based on the
2108 ~~occupational areas specified in the General Appropriations Act.~~

2109 ~~2.3.~~ Each school district shall be provided \$1,000 for
2110 each industry certification earned by a workforce education
2111 student. If funds are insufficient to fully fund the calculated
2112 total award, such funds shall be prorated. Beginning with the
2113 2022-2023 fiscal year, the Credentials Review Committee
2114 established in s. 445.004 shall develop a returned-value funding
2115 formula to allocate school district performance funds that
2116 rewards student job placements and wages for students earning
2117 industry certifications. One-third of the performance funds
2118 shall be allocated based on student job placements. The
2119 remaining two-thirds shall be allocated using a three tiered
2120 weighted system based on aggregate student wages that exceed
2121 minimum wage with the highest weight applied to the highest wage
2122 tier. Student wages above minimum wage are considered to be the
2123 value added by the institution's training.

2124 ~~(9) The State Board of Education and the state board as~~
2125 ~~defined in s. 445.002 shall provide the Legislature with~~

2126 ~~recommended formulas, criteria, timeframes, and mechanisms for~~
2127 ~~distributing performance funds. The commissioner shall~~
2128 ~~consolidate the recommendations and develop a consensus proposal~~
2129 ~~for funding. The Legislature shall adopt a formula and~~
2130 ~~distribute the performance funds to the State Board of Education~~
2131 ~~for Florida College System institutions and school districts~~
2132 ~~through the General Appropriations Act. These recommendations~~
2133 ~~shall be based on formulas that would discourage low-performing~~
2134 ~~or low-demand programs and encourage through performance-funding~~
2135 ~~awards:~~

2136 ~~(a) Programs that prepare people to enter high-wage~~
2137 ~~occupations identified by the Workforce Estimating Conference~~
2138 ~~created by s. 216.136 and other programs as approved by the~~
2139 ~~state board as defined in s. 445.002. At a minimum, performance~~
2140 ~~incentives shall be calculated for adults who reach completion~~
2141 ~~points or complete programs that lead to specified high-wage~~
2142 ~~employment and to their placement in that employment.~~

2143 ~~(b) Programs that successfully prepare adults who are~~
2144 ~~eligible for public assistance, economically disadvantaged,~~
2145 ~~disabled, not proficient in English, or dislocated workers for~~
2146 ~~high-wage occupations. At a minimum, performance incentives~~
2147 ~~shall be calculated at an enhanced value for the completion of~~
2148 ~~adults identified in this paragraph and job placement of such~~
2149 ~~adults upon completion. In addition, adjustments may be made in~~
2150 ~~payments for job placements for areas of high unemployment.~~

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2151 ~~(c) Programs that are specifically designed to be~~
2152 ~~consistent with the workforce needs of private enterprise and~~
2153 ~~regional economic development strategies, as defined in~~
2154 ~~guidelines set by the state board as defined in s. 445.002. The~~
2155 ~~state board as defined in s. 445.002 shall develop guidelines to~~
2156 ~~identify such needs and strategies based on localized research~~
2157 ~~of private employers and economic development practitioners.~~

2158 ~~(d) Programs identified by the state board as defined in~~
2159 ~~s. 445.002 as increasing the effectiveness and cost efficiency~~
2160 ~~of education.~~

2161 Section 26. Subsection (3) of section 1011.801, Florida
2162 Statutes, is amended to read:

2163 1011.801 Workforce Development Capitalization Incentive
2164 Grant Program.—The Legislature recognizes that the need for
2165 school districts and Florida College System institutions to be
2166 able to respond to emerging local or statewide economic
2167 development needs is critical to the workforce development
2168 system. The Workforce Development Capitalization Incentive Grant
2169 Program is created to provide grants to school districts and
2170 Florida College System institutions on a competitive basis to
2171 fund some or all of the costs associated with the creation or
2172 expansion of workforce development programs that serve specific
2173 employment workforce needs.

2174 (3) The State Board of Education shall give highest
2175 priority to programs that train people to enter high-skill,

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2176 high-wage occupations identified by the Labor Market ~~Workforce~~
2177 Estimating Conference and other programs approved by the state
2178 board as defined in s. 445.002, programs that train people to
2179 enter occupations under the welfare transition program, or
2180 programs that train for the workforce adults who are eligible
2181 for public assistance, economically disadvantaged, disabled, not
2182 proficient in English, or dislocated workers. The State Board of
2183 Education shall consider the statewide geographic dispersion of
2184 grant funds in ranking the applications and shall give priority
2185 to applications from education agencies that are making maximum
2186 use of their workforce development funding by offering high-
2187 performing, high-demand programs.

2188 Section 27. Subsection (4) of section 1011.802, Florida
2189 Statutes, is renumbered as subsection (5), subsection (3) of
2190 that section is amended, and a new subsection (4) is added to
2191 that section, to read:

2192 1011.802 Florida Pathways to Career Opportunities Grant
2193 Program.—

2194 (3) (a) The department shall award grants for
2195 preapprenticeship or ~~give priority to~~ apprenticeship programs
2196 with demonstrated regional demand that:

2197 1. Address a critical statewide or regional shortage as
2198 identified by the Labor Market Estimating Conference created in
2199 s. 216.136 and that are industry sectors not adequately
2200 represented throughout the state, such as health care;

2201 2. Address a critical statewide or regional shortage as
2202 identified by the Labor Market Estimating Conference created in
2203 s. 216.136; or

2204 3. Expand existing programs that exceed the median
2205 completion rate and employment rate 1 year after completion of
2206 similar programs in the region, or the state if there are no
2207 similar programs in the region.

2208 (b) Grant funds may be used for instructional equipment,
2209 supplies, personnel, student services, and other expenses
2210 associated with the creation or expansion of an apprenticeship
2211 program. Grant funds may not be used for recurring instructional
2212 costs or for indirect costs. Grant recipients must submit
2213 quarterly reports in a format prescribed by the department.

2214 (4) The department shall annually report on its website:

2215 (a) The number of programs funded and represented
2216 throughout the state under this section.

2217 (b) Retention, completion, and employment rates,
2218 categorized by program and provider.

2219 (c) Starting and ending salaries, as categorized by
2220 program and provider, for participants who complete the program.

2221 (5)-(4) The State Board of Education shall ~~may~~ adopt rules
2222 to administer this section.

2223 Section 28. Section 1011.803, Florida Statutes, is created
2224 to read:

2225 1011.803 Money-back Guarantee Program.—

2226 (1) The Money-back Guarantee Program is established to
2227 help individuals achieve self-sufficiency by requiring each
2228 school district and Florida College System institution to refund
2229 the cost of tuition to students who are not able to find a job
2230 in the field in which the student was trained within 6 months of
2231 successful completion of select workforce education programs
2232 that prepare students for in-demand, high-skill, high-wage
2233 occupations.

2234 (2) Beginning in the 2022-2023 academic year, each school
2235 district and Florida College System institution shall establish
2236 a money-back guarantee program to:

2237 (a) Offer a money-back guarantee on at least four programs
2238 that prepare individuals to enter in-demand, high-skill, high-
2239 wage occupations identified by the Labor Market Estimating
2240 Conference created in s. 216.136. School district or Florida
2241 College System institutions must offer a money-back guarantee on
2242 at least 50 percent of workforce education programs if they
2243 offer seven or fewer programs.

2244 (b) Offer a money-back guarantee for all workforce
2245 education programs that are established to meet a critical local
2246 economic industry need, but are not linked to the statewide
2247 needs list as identified by the Labor Market Estimating
2248 Conference created in s. 216.136.

2249 (c) Establish student eligibility criteria for the money-
2250 back guarantee program that includes:

2251 1. Student attendance.
 2252 2. Student program performance.
 2253 3. Career Service or Career Day attendance.
 2254 4. Participation in internship or work-study programs.
 2255 5. Job search documentation.
 2256 6. Development of a student career plan with the
 2257 institution's career services department.
 2258 (3) No later than July 1, 2022, each school district and
 2259 Florida College System institution shall notify the State Board
 2260 of Education of the money-back guarantee programs it offers.
 2261 Information about these programs shall be made available on each
 2262 school district's and Florida College System institution's
 2263 website, on the department's website, and on EmployFlorida's
 2264 website.
 2265 (4) By November 1 of each year, the Department of
 2266 Education shall report performance results by school district,
 2267 Florida College System institution, and program to the Governor,
 2268 the President of the Senate, and the Speaker of the House of
 2269 Representatives.
 2270 Section 29. Subsection (2) of section 1011.81, Florida
 2271 Statutes, is amended to read:
 2272 1011.81 Florida College System Program Fund.—
 2273 (2) Performance funding for industry certifications for
 2274 Florida College System institutions is contingent upon specific
 2275 appropriation in the General Appropriations Act and shall be

2276 determined as follows:

2277 ~~(a) Occupational areas for which industry certifications~~
2278 ~~may be earned, as established in the General Appropriations Act,~~
2279 ~~are eligible for performance funding. Priority shall be given to~~
2280 ~~the occupational areas emphasized in state, national, or~~
2281 ~~corporate grants provided to Florida educational institutions.~~

2282 (a)(b) Postsecondary ~~The Chancellor of the Florida College~~
2283 ~~System shall identify the industry certifications identified~~
2284 ~~eligible for funding on the CAPE Postsecondary Industry~~
2285 ~~Certification Funding List approved by the State Board of~~
2286 ~~Education under pursuant to s. 1008.44, are eligible for~~
2287 ~~performance funding based on the occupational areas specified in~~
2288 ~~the General Appropriations Act.~~

2289 (b)(e) Each Florida College System institution shall be
2290 provided \$1,000 for each industry certification earned by a
2291 student under paragraph (a). If funds are insufficient to fully
2292 fund the calculated total award, such funds shall be prorated.
2293 Beginning with the 2022-2023 fiscal year, the Credentials Review
2294 Committee established in s. 445.004 shall develop a returned-
2295 value funding formula to allocate institution performance funds
2296 that rewards student job placements and wages for students
2297 earning industry certifications. One-third of the performance
2298 funds shall be allocated based on student job placements. The
2299 remaining two-thirds shall be allocated using a three tiered
2300 weighted system based on aggregate student wages that exceed

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2301 | minimum wage with the highest weight applied to the highest wage
2302 | tier. Student wages above minimum wage are considered to be the
2303 | value added by the institution's training.

2304 | Section 30. This act shall take effect July 1, 2021.