



285652

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/02/2021	.	
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The Committee on Education (Hutson) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Section 446.011, Florida Statutes, is amended to
read:

446.011 Legislative intent regarding apprenticeship
training.—

(1) It is the intent of the State of Florida to provide
educational opportunities for its residents so that they can be
trained for trades, occupations, and professions suited to their



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12 abilities. It is the intent of this act to promote the mode of
13 training known as apprenticeship in occupations throughout
14 industry ~~in the state that require physical manipulative skills.~~
15 The Legislature further intends to broaden ~~By broadening~~ job
16 training opportunities by ~~and~~ providing for increased
17 coordination between secondary and postsecondary educational
18 institutions and businesses and industries participating in
19 ~~public school academic programs, career programs, and registered~~
20 apprenticeship programs so that, the residents of this state
21 ~~will~~ benefit from an additional avenue to a postsecondary
22 credential or degree when on-the-job training is combined with
23 related technical and theoretical instruction provided by a
24 school district or any accredited postsecondary educational
25 institution. Therefore, this act encourages apprenticeship
26 programs to lead to a postsecondary credential ~~the valuable~~
27 ~~training opportunities developed when on-the-job training is~~
28 ~~combined with academic-related classroom experiences.~~ Moreover,
29 this act is intended to develop the apparent potentials in
30 apprenticeship training by assisting in the establishment of
31 preapprenticeship programs in the public school system and
32 elsewhere and by expanding presently registered programs as well
33 as promoting new registered programs in jobs that lend
34 themselves to apprenticeship training.

35 (2) It is the intent of the Legislature that the Department
36 of Education have responsibility for the development of the
37 registered apprenticeship and registered preapprenticeship
38 uniform minimum standards for ~~the~~ apprenticeable occupations
39 ~~trades~~ and that the department have responsibility for assisting
40 approved program sponsors pursuant to s. 446.071 ~~district school~~



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41 ~~boards and Florida College System institution boards of trustees~~
42 in developing preapprenticeship programs.

43 (3) It is the further intent of ss. 446.011-446.092 that
44 the department ensure quality training through the adoption and
45 enforcement of uniform minimum standards and that the department
46 promote, register, monitor, and service apprenticeship and
47 preapprenticeship training programs and ensure that the programs
48 adhere to the standards.

49 (4) It is the intent of the Legislature that this act not
50 require the use of apprentices or preapprentices on construction
51 projects financed by the state or any county, municipality, town
52 or township, public authority, special district, municipal
53 service taxing unit, or other agency of state or local
54 government. Notwithstanding this intent, whenever any government
55 or agency of government employs, of its own choice, apprentices
56 or preapprentices or employs contractors who employ apprentices
57 or preapprentices, the behavior of the government and the
58 contractors employed by the government shall be governed by the
59 provisions of this act.

60 Section 2. Section 446.021, Florida Statutes, is amended to
61 read:

62 (Substantial rewording of section. See
63 s. 446.021, F.S., for present text.)

64 446.021 Definitions of terms used in ss. 446.011-446.092.-

65 As used in ss. 446.011-446.092, the term:

66 (1) "Apprentice" means a person at least 16 years of age
67 who has entered into an apprenticeship agreement with a
68 registered apprenticeship program sponsor, is engaged in
69 learning an apprenticeable occupation through actual work



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70 experience under the supervision of journeymen, and is
71 enrolled in the apprenticeship program, thereby receiving an
72 organized and systematic form of instruction designed to provide
73 theoretical and technical knowledge related to the occupation.

74 (2) "Apprenticeship program" means a program that is
75 registered with the department on the basis of a plan submitted
76 to the department which contains the terms and conditions for
77 the qualification, recruitment, selection, employment, and
78 training of apprentices, including requirements for a written
79 apprenticeship agreement.

80 (3) "Cancellation" means the termination or deregistration
81 of an apprenticeship program at the request of the program
82 sponsor or the termination of an apprenticeship agreement at the
83 request of the apprentice.

84 (4) "Department" means the Department of Education.

85 (5) "Journeyworker" means a person working in an
86 apprenticeable occupation who has successfully completed a
87 registered apprenticeship program or who has worked the number
88 of years required by established industry practices for the
89 particular trade or occupation.

90 (6) "On-the-job training" means a structured system of work
91 processes under the supervision of a journeyworker which
92 provides the experience and knowledge necessary to meet the
93 training objective of learning a specific skill, trade, or
94 occupation.

95 (7) "Preapprentice" means a person at least 16 years of age
96 who enters into a preapprenticeship agreement with a
97 preapprenticeship program sponsor approved by the department and
98 who engages in learning an apprenticeable occupation in any



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99 course of instruction in the public school system or elsewhere.

100 (8) "Preapprenticeship program" means a program sponsored
101 by an apprenticeship program in the same occupation which is
102 registered with the department on the basis of a plan submitted
103 to the department which contains the terms and conditions of
104 instruction in the public school system or elsewhere and is
105 designed to prepare a registered preapprentice to become an
106 apprentice in an apprenticeship program.

107 (9) "Related instruction" means an organized and systematic
108 form of instruction designed to provide an apprentice or a
109 preapprentice with the knowledge of theoretical subjects related
110 to a specific trade or occupation.

111 (10) "Uniform minimum standards" means the minimum
112 requirements established for each occupation under which an
113 apprenticeship or preapprenticeship program is administered. The
114 term includes standards of admission, training objectives,
115 curriculum outlines, objective standards to measure successful
116 completion of the apprenticeship or preapprenticeship program,
117 and the percentage of credit which may be given to an apprentice
118 or preapprentice.

119 Section 3. Subsection (1), paragraphs (b), (d), and (e) of
120 subsection (2), and subsection (3) of section 446.032, Florida
121 Statutes, are amended to read:

122 446.032 General duties of the department for apprenticeship
123 training.—The department shall:

124 (1) Establish uniform minimum standards ~~and policies~~
125 governing apprenticeship apprentice programs and agreements. The
126 standards and policies shall govern the terms and conditions of
127 the apprentice's employment and training, including the quality



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128 training of the apprentice for, but not limited to, such matters
129 as ratios of apprentices to journeymen, safety, related
130 technical instruction, and on-the-job training; but these
131 ~~standards and policies~~ may not include rules, standards, or
132 guidelines that require the use of apprentices ~~and job trainees~~
133 on state, county, or municipal contracts. Uniform minimum
134 standards must be uniform across all occupations ~~The department~~
135 ~~may adopt rules necessary to administer the standards and~~
136 ~~policies.~~

137 (2) By September 1 of each year, publish an annual report
138 on apprenticeship and preapprenticeship programs. The report
139 must be published on the department's website and, at a minimum,
140 include all of the following:

141 (b) A detailed summary of each local educational agency's
142 expenditure of funds for apprenticeship and preapprenticeship
143 programs, including:

144 1. The total amount of funds received for apprenticeship
145 and preapprenticeship programs;

146 2. The total amount of funds allocated to each
147 apprenticeable ~~trade or~~ occupation;

148 3. The total amount of funds expended for administrative
149 costs per apprenticeable ~~trade or~~ occupation; and

150 4. The total amount of funds expended for instructional
151 costs per apprenticeable ~~trade and~~ occupation.

152 (d) The percentage of apprentices and preapprentices who
153 complete their respective programs ~~in the appropriate timeframe.~~

154 (e) Information and resources related to ~~applications for~~
155 new apprenticeship programs and preapprenticeship programs and
156 technical assistance and requirements for potential



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157 apprenticeship programs and preapprenticeship programs
158 applicants.

159 (3) Provide assistance to district school boards,
160 postsecondary educational institutions, Florida College System
161 institution boards of trustees, approved program sponsors under
162 s. 446.071, and local workforce development boards in notifying
163 students, parents, and members of the community of the
164 availability of apprenticeship and preapprenticeship
165 opportunities, including data provided in the economic security
166 report pursuant to s. 445.07.

167 Section 4. Subsections (2) through (8), (10), (11), and
168 (12) of section 446.041, Florida Statutes, are amended to read:
169 446.041 Apprenticeship program, duties of the department.-
170 The department shall:

171 (2) Regularly review and evaluate the uniform minimum
172 ~~Administer the~~ standards established by the department for
173 registered apprenticeship and preapprenticeship programs.

174 (3) Register, in accordance with this chapter, any
175 apprenticeship or preapprenticeship program that, regardless of
176 ~~affiliation, which~~ meets the uniform minimum standards
177 established by the department.

178 (4) Investigate complaints concerning the failure of any
179 registered program to meet the uniform minimum standards
180 established by the department.

181 (5) Cancel the registration of any program that fails to
182 comply with the uniform minimum standards and policies of the
183 department or that unreasonably fails or refuses to cooperate
184 with the department in monitoring and enforcing compliance with
185 the uniform minimum standards.



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186 (6) Encourage potential sponsors to develop and encourage
187 apprenticeship and preapprenticeship programs.

188 (7) Lead and coordinate outreach efforts to educate
189 veterans about apprenticeship programs and ~~career opportunities.~~

190 (8) Cooperate with ~~and assist local~~ apprenticeship sponsors
191 in the development of the uniform minimum ~~their~~ apprenticeship
192 standards and training requirements.

193 (10) Monitor registered apprenticeship programs to ensure
194 that they are being operated in compliance with all applicable
195 uniform minimum standards.

196 (11) ~~Supervise all apprenticeship programs that are~~
197 ~~registered with the department.~~

198 ~~(12)~~ Ensure that equal opportunity for apprentices,
199 preapprentices, and applicants for apprenticeships and
200 preapprenticeships is provided for the apprenticeship and
201 preapprenticeship programs and that minority and gender
202 diversity are considered in administering this program.

203 Section 5. Paragraphs (a), (b), and (c) of subsection (2)
204 of section 446.045, Florida Statutes, are amended to read:

205 446.045 State Apprenticeship Advisory Council.—

206 (2) (a) There is created a State Apprenticeship Advisory
207 Council to be composed of 10 voting members appointed by the
208 Governor and two ex officio nonvoting members. The purpose of
209 the advisory council is to advise the department on matters
210 relating to apprenticeship and preapprenticeship. The advisory
211 council may not establish policy, adopt rules, or consider
212 whether particular apprenticeship or preapprenticeship programs
213 should be approved by the department.

214 (b) The Commissioner of Education or the commissioner's



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215 designee shall serve ex officio as chair of the State
216 Apprenticeship Advisory Council, but may not vote. A
217 representative ~~The state director~~ of the Office of
218 Apprenticeship of the United States Department of Labor shall
219 serve ex officio as a nonvoting member of the council. The
220 Governor shall appoint to the council four members representing
221 employee organizations and four members representing employer
222 organizations. Each of these eight members shall represent
223 industries that have registered apprenticeship programs. The
224 Governor shall also appoint two public members who are
225 knowledgeable about registered apprenticeship and apprenticeable
226 occupations and who are independent of any joint or nonjoint
227 organization. Members shall be appointed for 4-year staggered
228 terms. The Governor ~~A vacancy~~ shall fill any vacancy ~~be filled~~
229 for the remainder of the unexpired term.

230 (c) The council shall meet at the call of the chair or the
231 chair's designee or at the request of a majority of its voting
232 membership, but at least twice a year. A majority of the voting
233 members shall constitute a quorum, and the affirmative vote of a
234 majority of a quorum is necessary to take action.

235 Section 6. Section 446.051, Florida Statutes, is amended to
236 read:

237 446.051 Related instruction for apprentices.—

238 (1) The administration and supervision of related and
239 supplemental instruction for apprentices, the coordination of
240 such instruction with job experiences, and the selection and
241 training of teachers, instructors, and coordinators for such
242 instruction, all as approved by the department ~~registered~~
243 ~~program sponsor~~, are ~~shall be~~ the responsibility of the



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244 apprenticeship and preapprenticeship program sponsors
245 ~~appropriate career education institution.~~

246 (2) District school boards and postsecondary educational
247 institutions are ~~The appropriate career education institution~~
248 ~~shall be~~ encouraged to cooperate with and assist in providing to
249 any registered program sponsor facilities, equipment and
250 supplies, and instructors' salaries for the performance of
251 related and supplemental instruction associated with the
252 apprenticeship or preapprenticeship ~~registered~~ program.

253 Section 7. Subsections (1), (2), and (3) of section
254 446.052, Florida Statutes, are amended to read:

255 446.052 Preapprenticeship program.—

256 (1) There is created and established a preapprenticeship
257 ~~education~~ program, as defined in s. 446.021.

258 (2) The department, under regulations established by the
259 State Board of Education, may administer the provisions of ss.
260 446.011-446.092 which relate to preapprenticeship programs ~~in~~
261 ~~cooperation with district school boards and Florida College~~
262 ~~System institution boards of trustees.~~ District school boards,
263 postsecondary educational institutions ~~Florida College System~~
264 ~~institution boards of trustees,~~ and registered program sponsors
265 are encouraged to ~~shall~~ cooperate in developing and establishing
266 programs that include career instruction ~~and general education~~
267 ~~courses required to obtain a high school diploma.~~

268 (3) The department, ~~the~~ district school boards, and
269 postsecondary educational institutions ~~the Florida College~~
270 ~~System institution boards of trustees~~ shall work together with
271 existing registered apprenticeship programs in order that
272 individuals completing the preapprenticeship programs may be



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273 able to receive credit toward ~~towards~~ completing a registered
274 apprenticeship program. In addition, postsecondary educational
275 institutions are encouraged to work together with existing
276 associate of science programs, associate of applied science
277 programs, career certification programs, or degree programs to
278 ensure that individuals completing a registered apprenticeship
279 program may be able to receive college credit toward a technical
280 degree.

281 Section 8. Section 446.071, Florida Statutes, is amended to
282 read:

283 446.071 Apprenticeship sponsors.-

284 (1) One or more ~~local~~ apprenticeship sponsors must ~~shall~~ be
285 approved in any apprenticeable occupation ~~trade~~ or multiple
286 apprenticeable occupations ~~group of trades~~ by the department,
287 upon a determination of need, if the apprenticeship sponsor
288 meets all of the uniform minimum standards established by the
289 department. ~~The term "need" refers to the need of state~~
290 ~~residents for apprenticeship training. In the absence of proof~~
291 ~~to the contrary, it shall be presumed that there is need for~~
292 ~~apprenticeship and preapprenticeship training in each county in~~
293 ~~this state.~~

294 (2) An ~~A local~~ apprenticeship sponsor may be a committee, a
295 group of employers, an employer, or a group of employees, an
296 educational institution, a local workforce board, a community or
297 faith-based organization, or any entity preapproved by the
298 department as being in accordance with the requirements of this
299 chapter ~~combination thereof.~~

300 (3) The department may grant a variance from the uniform
301 minimum standards upon a showing of good cause for the variance



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302 by program sponsors in nonconstruction trades. The purpose of
303 this subsection is to recognize the unique and varying training
304 requirements in nontraditional apprenticeable occupations and to
305 authorize the department to adapt the standards to the needs of
306 the programs.

307 Section 9. Subsection (4) of section 446.081, Florida
308 Statutes, is amended to read:

309 446.081 Limitation.—

310 (4) Nothing in ss. 446.011-446.092 or in any rules adopted
311 or contained in any approved apprentice agreement under such
312 sections invalidates any special provision for veterans,
313 minority persons, or women in the standards, qualifications, or
314 operation of the apprenticeship program which is not otherwise
315 prohibited by any applicable general law, executive order, rule,
316 or regulation.

317 Section 10. Section 446.091, Florida Statutes, is repealed.

318 Section 11. Section 446.092, Florida Statutes, is amended
319 to read:

320 446.092 Criteria for apprenticeship occupations.—At a
321 minimum, an apprenticeable occupation must possess ~~is a skilled~~
322 ~~trade which possesses~~ all of the following characteristics:

323 (1) It is customarily learned in a practical way through a
324 structured, systematic program of on-the-job, supervised
325 training.

326 (2) It is clearly identified and commonly recognized
327 throughout an industry.

328 (3) It involves manual, mechanical, or technical skills and
329 knowledge which, in accordance with the industry standards for
330 the occupation, require ~~would require~~ a minimum of 2,000 hours



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331 of on-the-job training, which hours are excluded from the time
332 spent at related technical or supplementary instruction.

333 (4) It requires related technical instruction to supplement
334 on-the-job training. Such instruction may be given in a
335 classroom, through occupational or industrial courses or
336 correspondence courses of equivalent value, through electronic
337 media, or through other forms of self-study approved by the
338 department.

339 Section 12. Section 446.54, Florida Statutes, is created to
340 read:

341 446.54 Work-based learning.-

342 (1) It is the intent of the Legislature that, to the extent
343 possible, school districts place students in paid work
344 experiences, including apprenticeships and preapprenticeships,
345 for purposes of educational training and work-based learning.

346 (2) For purposes of this section, "work-based learning"
347 includes "on-the-job training" as defined in s. 446.021 and
348 means sustained interactions with industry or community
349 professionals in off-campus workplace settings that foster in-
350 depth firsthand engagement with the tasks required in a given
351 career or field and are aligned to curriculum and instruction.

352 (3) (a) A student in grades 6 through 12 who is enrolled in
353 a course identified in the Course Code Directory which
354 incorporates a work-based learning component or an activity that
355 is unpaid and who suffers a work-related injury in the course of
356 his or her enrollment is deemed to be an employee of the state
357 for purposes of workers' compensation coverage. Such coverage
358 applies only to medically necessary care rendered as a direct
359 result of that injury.



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360 (b) An individual 18 years of age or younger who is
361 enrolled in a preapprenticeship program as defined in s. 446.021
362 which requires work-based learning and who suffers a work-
363 related injury in the course of his or her enrollment is deemed
364 to be an employee of the state for purposes of workers'
365 compensation coverage. Such coverage applies only to medically
366 necessary care rendered as a direct result of that injury.

367 Section 13. Subsection (17) is added to section 1003.01,
368 Florida Statutes, to read:

369 1003.01 Definitions.—As used in this chapter, the term:

370 (17) "Work-based learning" means sustained interactions
371 with industry or community professionals in workplace settings,
372 to the extent practicable, or simulated environments that foster
373 in-depth, firsthand engagement with the tasks required in a
374 given career field, that align with curriculum and instruction,
375 and that are provided in partnership with an educational
376 institution. Work-based learning may be paid or unpaid and may
377 be delivered in a stand-alone, work-based learning course that
378 results in high school credit or may be a component of an
379 existing course which may use the cooperative method of
380 instruction as defined in s. 1004.02(27).

381 Section 14. Subsection (6) is added to section 1003.491,
382 Florida Statutes, to read:

383 1003.491 Florida Career and Professional Education Act.—The
384 Florida Career and Professional Education Act is created to
385 provide a statewide planning partnership between the business
386 and education communities in order to attract, expand, and
387 retain targeted, high-value industry and to sustain a strong,
388 knowledge-based economy.



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389 (6) The Department of Education may adopt rules to
390 administer this section.

391 Section 15. Subsection (27) is added to section 1004.02,
392 Florida Statutes, to read:

393 1004.02 Definitions.—As used in this chapter:

394 (27) "Cooperative method of instruction" means an
395 instructional methodology that provides students enrolled in
396 career education programs an opportunity to extend their
397 employment preparation beyond the classroom through
398 participation in concurrent career education instruction through
399 regularly scheduled on-the-job training experiences.

400 Section 16. Present subsections (3) through (8) of section
401 1007.23, Florida Statutes, are redesignated as subsections (4)
402 through (9), respectively, and a new subsection (3) is added to
403 that section, to read:

404 1007.23 Statewide articulation agreement.—

405 (3) To facilitate seamless transfer of credits, reduce
406 excess credit hours, and ensure that students are taking the
407 courses needed for their future careers, the articulation
408 agreement must establish three mathematics pathways for students
409 by aligning mathematics courses to programs, meta-majors, and
410 careers. A representative committee of State University System,
411 career centers established under s. 1001.44, and Florida College
412 System faculty shall collaborate to identify the three
413 mathematics pathways and the mathematics course sequence within
414 each pathway which align to the mathematics skills needed for
415 success in the corresponding academic programs and careers.

416 Section 17. Subsection (1) and paragraph (a) of subsection
417 (2) of section 1007.263, Florida Statutes, are amended to read:



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418 1007.263 Florida College System institutions; admissions of
419 students.—Each Florida College System institution board of
420 trustees is authorized to adopt rules governing admissions of
421 students subject to this section and rules of the State Board of
422 Education. These rules shall include the following:

423 (1) Admissions counseling shall be provided to all students
424 entering college or career credit programs. For students who are
425 not otherwise exempt from testing under s. 1008.30, counseling
426 must use the tests or alternative methods established by the
427 State Board of Education pursuant to s. 1008.30 to measure
428 achievement of college-level communication and computation
429 competencies by students entering college credit programs ~~or~~
430 ~~tests to measure achievement of basic skills for career~~
431 ~~education programs as prescribed in s. 1004.91.~~ Counseling must
432 measure achievement of basic skills for career education
433 programs under s. 1004.91 and include ~~includes~~ providing
434 developmental education options for students whose ~~assessment~~
435 results, determined under s. 1008.30, indicate that they need to
436 improve communication or computation skills that are essential
437 to perform college-level work.

438 (2) Admission to associate degree programs is subject to
439 minimum standards adopted by the State Board of Education and
440 shall require:

441 (a) A standard high school diploma; ~~r~~ a State of Florida
442 high school equivalency diploma awarded under s. 1003.435(2); a
443 high school equivalency diploma issued by another state which is
444 recognized as equivalent by State Board of Education rule and is
445 based on an assessment recognized by the United States
446 Department of Education; as prescribed in s. 1003.435,



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447 previously demonstrated competency in college credit
448 postsecondary coursework; ~~or~~, in the case of a student who is
449 home educated, a signed affidavit submitted by the student's
450 parent or legal guardian attesting that the student has
451 completed a home education program pursuant to the requirements
452 of s. 1002.41. Students who are enrolled in a dual enrollment or
453 early admission program pursuant to s. 1007.271 are exempt from
454 this requirement.

455
456 Each board of trustees shall establish policies that notify
457 students about developmental education options for improving
458 their communication or computation skills that are essential to
459 performing college-level work, including tutoring, extended time
460 in gateway courses, free online courses, adult basic education,
461 adult secondary education, or private provider instruction.

462 Section 18. Subsection (3) and paragraph (b) of subsection
463 (13) of section 1007.271, Florida Statutes, are amended to read:
464 1007.271 Dual enrollment programs.—

465 (3) Student eligibility requirements for initial enrollment
466 in college credit dual enrollment courses must include a 3.0
467 unweighted high school grade point average and a demonstrated
468 level of achievement of college-level communication and
469 computation skills as provided under s. 1008.30(1) or (2) ~~the~~
470 ~~minimum score on a common placement test adopted by the State~~
471 ~~Board of Education which indicates that the student is ready for~~
472 ~~college-level coursework~~. Student eligibility requirements for
473 continued enrollment in college credit dual enrollment courses
474 must include the maintenance of a 3.0 unweighted high school
475 grade point average and the minimum postsecondary grade point



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476 average established by the postsecondary institution. Regardless
477 of meeting student eligibility requirements for continued
478 enrollment, a student may lose the opportunity to participate in
479 a dual enrollment course if the student is disruptive to the
480 learning process such that the progress of other students or the
481 efficient administration of the course is hindered. Student
482 eligibility requirements for initial and continued enrollment in
483 career certificate dual enrollment courses must include a 2.0
484 unweighted high school grade point average. Exceptions to the
485 required grade point averages may be granted on an individual
486 student basis if the educational entities agree and the terms of
487 the agreement are contained within the dual enrollment
488 articulation agreement established pursuant to subsection (21).
489 Florida College System institution boards of trustees may
490 establish additional initial student eligibility requirements,
491 which shall be included in the dual enrollment articulation
492 agreement, to ensure student readiness for postsecondary
493 instruction. Additional requirements included in the agreement
494 may not arbitrarily prohibit students who have demonstrated the
495 ability to master advanced courses from participating in dual
496 enrollment courses or limit the number of dual enrollment
497 courses in which a student may enroll based solely upon
498 enrollment by the student at an independent postsecondary
499 institution.

500 (13)

501 (b) Each public postsecondary institution eligible to
502 participate in the dual enrollment program pursuant to s.
503 1011.62(1)(i) must enter into a home education articulation
504 agreement with each home education student seeking enrollment in



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505 a dual enrollment course and the student's parent. By August 1
506 of each year, the eligible postsecondary institution shall
507 complete and submit the home education articulation agreement to
508 the Department of Education. The home education articulation
509 agreement must include, at a minimum:

510 1. A delineation of courses and programs available to
511 dually enrolled home education students. Courses and programs
512 may be added, revised, or deleted at any time by the
513 postsecondary institution. Any course or program limitations may
514 not exceed the limitations for other dually enrolled students.

515 2. The initial and continued eligibility requirements for
516 home education student participation, not to exceed those
517 required of other dually enrolled students. A high school grade
518 point average may not be required for home education students
519 who demonstrate achievement of college-level communication and
520 computation skills as provided under s. 1008.30(1) or (2) meet
521 ~~the minimum score on a common placement test adopted by the~~
522 ~~State Board of Education which indicates that the student is~~
523 ~~ready for college-level coursework~~; however, home education
524 student eligibility requirements for continued enrollment in
525 dual enrollment courses must include the maintenance of the
526 minimum postsecondary grade point average established by the
527 postsecondary institution.

528 3. The student's responsibilities for providing his or her
529 own transportation.

530 4. A copy of the statement on transfer guarantees developed
531 by the Department of Education under subsection (15).

532 Section 19. Section 1008.30, Florida Statutes, is amended
533 to read:



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534 1008.30 Common placement testing for public postsecondary
535 education.—

536 (1) The State Board of Education, in conjunction with the
537 Board of Governors, shall develop and implement a common
538 placement test for the purpose of assessing the basic
539 computation and communication skills of students who intend to
540 enter a degree program at any public postsecondary educational
541 institution. Alternative assessments that may be accepted in
542 lieu of the common placement test shall also be identified in
543 rule. Public postsecondary educational institutions shall
544 provide appropriate modifications of the test instruments or
545 test procedures for students with disabilities.

546 (2) By January 31, 2022, the State Board of Education shall
547 adopt rules to develop and implement alternative methods for
548 assessing the basic computation and communication skills of
549 students who intend to enter a degree program at a Florida
550 College System institution. Florida College System institutions
551 may use these alternative methods in lieu of common placement
552 tests as described in subsection (1) to assess student readiness
553 for college-level work in computation and communication ~~The~~
554 ~~common placement testing program shall include the capacity to~~
555 ~~diagnose basic competencies in the areas of English, reading,~~
556 ~~and mathematics which are essential for success in meta-majors~~
557 ~~and to provide test information to students on the specific~~
558 ~~skills the student needs to attain.~~

559 (3) ~~By October 31, 2013, the State Board of Education shall~~
560 ~~establish by rule the test scores a student must achieve to~~
561 ~~demonstrate readiness to perform college-level work, and The~~
562 rules required by subsection (2) must specify the following:



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563 (a) A student who entered 9th grade in a Florida public
564 school in the 2003-2004 school year, or any year thereafter, and
565 earned a Florida standard high school diploma or a student who
566 is serving as an active duty member of any branch of the United
567 States Armed Services shall not be required to be assessed for
568 readiness for college-level work in computation and
569 communication ~~take the common placement test~~ and shall not be
570 required to enroll in developmental education instruction in a
571 Florida College System institution. However, a student who is
572 not required to be assessed for readiness for college-level work
573 in computation and communication ~~take the common placement test~~
574 and is not required to enroll in developmental education under
575 this paragraph may opt to be assessed and to enroll in
576 developmental education instruction, and the college shall
577 provide such assessment and instruction upon the student's
578 request.

579 (b) A student who is assessed for readiness for college-
580 level computation and communication and whose assessment results
581 indicate ~~takes the common placement test and whose score on the~~
582 ~~test indicates~~ a need for developmental education must be
583 advised of all the developmental education options offered at
584 the institution and, after advisement, shall be allowed to
585 enroll in the developmental education option of his or her
586 choice.

587 (c) A student who demonstrates readiness by achieving or
588 exceeding the test scores established by the state board and
589 enrolls in a Florida College System institution within 2 years
590 after achieving such scores shall not be required to retest or
591 complete developmental education when admitted to any Florida



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592 College System institution.

593 ~~(4) (a) By December 31, 2013, the State Board of Education,~~
594 ~~in consultation with the Board of Governors, shall approve a~~
595 ~~series of meta-majors and the academic pathways that identify~~
596 ~~the gateway courses associated with each meta-major. Florida~~
597 ~~College System institutions shall use placement test results to~~
598 ~~determine the extent to which each student demonstrates~~
599 ~~sufficient communication and computation skills to indicate~~
600 ~~readiness for his or her chosen meta-major. Florida College~~
601 ~~System institutions shall counsel students into college credit~~
602 ~~courses as quickly as possible, with developmental education~~
603 ~~limited to that content needed for success in the meta-major.~~

604 ~~(5) (a) Each Florida College System institution board of~~
605 ~~trustees shall develop a plan to implement the developmental~~
606 ~~education strategies defined in s. 1008.02 and rules established~~
607 ~~by the State Board of Education. The plan must be submitted to~~
608 ~~the Chancellor of the Florida College System for approval no~~
609 ~~later than March 1, 2014, for implementation no later than the~~
610 ~~fall semester 2014. Each plan must include, at a minimum, local~~
611 ~~policies that outline:~~

612 ~~1. Documented student achievements such as grade point~~
613 ~~averages, work history, military experience, participation in~~
614 ~~juried competitions, career interests, degree major declaration,~~
615 ~~or any combination of such achievements that the institution may~~
616 ~~consider, in addition to common placement test scores, for~~
617 ~~advising students regarding enrollment options.~~

618 ~~2. Developmental education strategies available to~~
619 ~~students.~~

620 ~~3. A description of student costs and financial aid~~



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621 ~~opportunities associated with each option.~~

622 ~~4. Provisions for the collection of student success data.~~

623 ~~5. A comprehensive plan for advising students into~~
624 ~~appropriate developmental education strategies based on student~~
625 ~~success data.~~

626 ~~(b) Beginning October 31, 2015, Each Florida College System~~
627 ~~institution shall use placement test results or alternative~~
628 ~~methods as established by the State Board of Education to~~
629 ~~determine the extent to which each student demonstrates~~
630 ~~sufficient computation and communication skills to indicate~~
631 ~~readiness for his or her chosen meta-major. Florida College~~
632 ~~System institutions shall counsel students into college credit~~
633 ~~courses as quickly as possible, with developmental education~~
634 ~~limited to that content needed for success in the meta-major~~
635 ~~annually prepare an accountability report that includes student~~
636 ~~success data relating to each developmental education strategy~~
637 ~~implemented by the institution. The report shall be submitted to~~
638 ~~the Division of Florida Colleges by October 31 in a format~~
639 ~~determined by the Chancellor of the Florida College System. By~~
640 ~~December 31, the chancellor shall compile and submit the~~
641 ~~institutional reports to the Governor, the President of the~~
642 ~~Senate, the Speaker of the House of Representatives, and the~~
643 ~~State Board of Education.~~

644 (c) A university board of trustees may contract with a
645 Florida College System institution board of trustees for the
646 Florida College System institution to provide developmental
647 education on the state university campus. Any state university
648 in which the percentage of incoming students requiring
649 developmental education equals or exceeds the average percentage



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650 of such students for the Florida College System may offer
651 developmental education without contracting with a Florida
652 College System institution; however, any state university
653 offering college-preparatory instruction as of January 1, 1996,
654 may continue to provide developmental education instruction as
655 defined in s. 1008.02(1).

656 ~~(5)-(6)~~ A student may not be enrolled in a college credit
657 mathematics or English course on a dual enrollment basis unless
658 the student has demonstrated adequate precollegiate preparation
659 in ~~on the section of~~ the basic computation and communication
660 ~~skills assessment required pursuant to subsection (1) that is~~
661 appropriate for successful student participation in the course.

662 Section 20. Paragraph (a) of subsection (1) and paragraph
663 (b) of subsection (4) of section 1008.44, Florida Statutes, are
664 amended, and paragraph (f) is added to subsection (1) of that
665 section, to read:

666 1008.44 CAPE Industry Certification Funding List and CAPE
667 Postsecondary Industry Certification Funding List.—

668 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
669 of Education shall, at least annually, identify, under rules
670 adopted by the State Board of Education, and the Commissioner of
671 Education may at any time recommend adding the following
672 certificates, certifications, and courses:

673 (a) CAPE industry certifications identified on the CAPE
674 Industry Certification Funding List that must be applied in the
675 distribution of funding to school districts pursuant to s.
676 1011.62(1)(o). The CAPE Industry Certification Funding List
677 shall incorporate by reference the industry certifications on
678 the career pathways list approved for the Florida Gold Seal CAPE



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679 Vocational Scholars award. In addition, by August 1 of each
680 year, the not-for-profit corporation established pursuant to s.
681 445.004 may annually select one industry certification, that
682 does not articulate for college credit, for inclusion on the
683 CAPE Industry Certification Funding List for a period of 3 years
684 unless otherwise approved by the curriculum review committee
685 pursuant to s. 1003.491. Such industry certifications, if earned
686 by a student, shall be eligible for additional full-time
687 equivalent membership, pursuant to s. 1011.62(1)(o)1.

688 (f) The Commissioner of Education shall identify industry
689 certifications as those leading to occupations in critical
690 industry sectors which, if earned by a student, are eligible for
691 additional full-time equivalent student membership pursuant to
692 s. 1011.62(1)(o)1.e. The commissioner shall identify such
693 industry certifications on the CAPE Industry Certification
694 Funding List.

695 (4)

696 (b) For the purpose of calculating additional full-time
697 equivalent membership pursuant to s. 1011.62(1)(o)1.e., the
698 Commissioner of Education may limit CAPE industry certifications
699 and CAPE Digital Tool certificates to students in certain grades
700 ~~based on formal recommendations by providers of CAPE industry~~
701 ~~certifications and CAPE Digital Tool certificates.~~

702 Section 21. Paragraphs (b) and (f) of subsection (1) of
703 section 1009.25, Florida Statutes, are amended to read:

704 1009.25 Fee exemptions.—

705 (1) The following students are exempt from the payment of
706 tuition and fees, including lab fees, at a school district that
707 provides workforce education programs, Florida College System



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708 institution, or state university:

709 (b) A student enrolled in an ~~approved~~ apprenticeship
710 program, as defined in s. 446.021. A technical center operated
711 by a school district, a Florida College System institution, or a
712 state university may enter into an agreement with another entity
713 to cover the approved apprenticeship program student tuition and
714 fees, including lab fees.

715 (f) A student who lacks a fixed, regular, and adequate
716 nighttime residence or whose primary nighttime residence is a
717 public or private shelter designed to provide temporary
718 residence, a public or private transitional living program, or a
719 public or private place not designed for, or ordinarily used as,
720 a regular sleeping accommodation for human beings. This includes
721 a student who would otherwise meet the requirements of this
722 paragraph, as determined by a college or university, but for his
723 or her residence in college or university dormitory housing. The
724 State Board of Education may adopt rules and the Board of
725 Governors may adopt regulations regarding documentation and
726 procedures to implement this paragraph.

727 Section 22. Paragraph (o) of subsection (1) of section
728 1011.62, Florida Statutes, is amended to read:

729 1011.62 Funds for operation of schools.—If the annual
730 allocation from the Florida Education Finance Program to each
731 district for operation of schools is not determined in the
732 annual appropriations act or the substantive bill implementing
733 the annual appropriations act, it shall be determined as
734 follows:

735 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
736 OPERATION.—The following procedure shall be followed in



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737 determining the annual allocation to each district for
738 operation:

739 (o) *Calculation of additional full-time equivalent*
740 *membership based on successful completion of a career-themed*
741 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
742 *courses with embedded CAPE industry certifications or CAPE*
743 *Digital Tool certificates, and issuance of industry*
744 *certification identified on the CAPE Industry Certification*
745 *Funding List pursuant to rules adopted by the State Board of*
746 *Education or CAPE Digital Tool certificates pursuant to s.*
747 *1003.4203.—*

748 1.a. A value of 0.025 full-time equivalent student
749 membership shall be calculated for CAPE Digital Tool
750 certificates earned by students in elementary and middle school
751 grades.

752 b. A value of 0.1 or 0.2 full-time equivalent student
753 membership shall be calculated for each student who completes a
754 course as defined in s. 1003.493(1)(b) or courses with embedded
755 CAPE industry certifications and who is issued an industry
756 certification identified annually on the CAPE Industry
757 Certification Funding List approved under rules adopted by the
758 State Board of Education. For a CAPE industry certification that
759 has a statewide articulation agreement for 4 to 14 college
760 credits and for a CAPE industry certification that has a
761 statewide articulation agreement for 1 to 3 college credits and
762 that is deemed by the department to be of sufficient rigor and
763 to be linked to a high-skill occupation, a value of 0.2 full-
764 time equivalent membership shall be calculated. For all other
765 CAPE industry certifications with a statewide articulation



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766 agreement for 1 to 3 college credits, a value of 0.1 full-time
767 equivalent membership shall be calculated ~~A value of 0.2 full-~~
768 ~~time equivalent membership shall be calculated for each student~~
769 ~~who is issued a CAPE industry certification that has a statewide~~
770 ~~articulation agreement for college credit approved by the State~~
771 ~~Board of Education.~~ For CAPE industry certifications that do not
772 articulate for college credit, the Department of Education shall
773 calculate ~~assign~~ a full-time equivalent value of 0.1 for each
774 certification. Middle grades students who earn additional FTE
775 membership for a CAPE Digital Tool certificate pursuant to sub-
776 subparagraph a. may not use the previously funded examination to
777 satisfy the requirements for earning an industry certification
778 under this sub-subparagraph. ~~Additional FTE membership for an~~
779 ~~elementary or middle grades student may not exceed 0.1 for~~
780 ~~certificates or certifications earned within the same fiscal~~
781 ~~year.~~ The State Board of Education shall include the assigned
782 values on the CAPE Industry Certification Funding List under
783 rules adopted by the state board. Such value shall be added to
784 the total full-time equivalent student membership for grades 6
785 through 12 in the subsequent year. CAPE industry certifications
786 earned through dual enrollment must be reported and funded
787 pursuant to s. 1011.80. However, if a student earns a
788 certification through a dual enrollment course and the
789 certification is not a fundable certification on the
790 postsecondary certification funding list, or the dual enrollment
791 certification is earned as a result of an agreement between a
792 school district and a nonpublic postsecondary institution, the
793 bonus value shall be funded in the same manner as other nondual
794 enrollment course industry certifications. In such cases, the



795 school district may provide for an agreement between the high
796 school and the technical center, or the school district and the
797 postsecondary institution may enter into an agreement for
798 equitable distribution of the bonus funds.

799 c. A value of 0.3 full-time equivalent student membership
800 shall be calculated for student completion of the courses and
801 the embedded certifications identified on the CAPE Industry
802 Certification Funding List and approved by the commissioner
803 pursuant to ss. 1003.4203(5) (a) and 1008.44.

804 d. A value of 0.5 full-time equivalent student membership
805 shall be calculated for CAPE Acceleration Industry
806 Certifications that articulate for 15 to 29 college credit
807 hours, and 1.0 full-time equivalent student membership shall be
808 calculated for CAPE Acceleration Industry Certifications that
809 articulate for 30 or more college credit hours pursuant to CAPE
810 Acceleration Industry Certifications approved by the
811 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

812 e. In addition to the full-time equivalent student
813 membership calculated under paragraphs (a)-(d), a supplemental
814 value of 0.2 full-time equivalent student membership shall be
815 calculated for industry certifications identified on the CAPE
816 Industry Certification Funding List as leading to employment in
817 occupations in critical industry sectors.

818 2. Each district must allocate at least 80 percent of the
819 funds provided for CAPE industry certification, in accordance
820 with this paragraph, to the program that generated the funds.
821 The remaining 20 percent may be used for other CAPE program
822 expenses, such as administrative costs and new industry
823 certification programs; however, administrative costs may not



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824 exceed 5 percent of the total funds provided for CAPE industry
825 certification. Funds provided for CAPE industry certification
826 may not be used for any other purpose and, specifically, This
827 allocation may not be used to supplant funds provided for basic
828 operation of the program, such as teacher salaries and other
829 costs that are funded for other courses with non-CAPE funds.

830 3. For CAPE industry certifications earned in the 2013-2014
831 school year and in subsequent years, the school district shall
832 distribute to each classroom teacher who provided direct
833 instruction toward the attainment of a CAPE industry
834 certification that qualified for additional full-time equivalent
835 membership under subparagraph 1.:

836 a. A bonus of \$25 for each student taught by a teacher who
837 provided instruction in a course that led to the attainment of a
838 CAPE industry certification on the CAPE Industry Certification
839 Funding List with a weight of 0.1.

840 b. A bonus of \$50 for each student taught by a teacher who
841 provided instruction in a course that led to the attainment of a
842 CAPE industry certification on the CAPE Industry Certification
843 Funding List with a weight of 0.2.

844 c. A bonus of \$75 for each student taught by a teacher who
845 provided instruction in a course that led to the attainment of a
846 CAPE industry certification on the CAPE Industry Certification
847 Funding List with a weight of 0.3.

848 d. A bonus of \$100 for each student taught by a teacher who
849 provided instruction in a course that led to the attainment of a
850 CAPE industry certification on the CAPE Industry Certification
851 Funding List with a weight of 0.5 or 1.0.

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853 Bonuses awarded pursuant to this paragraph must ~~shall be~~
854 ~~provided to teachers who are employed by the district in the~~
855 ~~year in which the additional FTE membership calculation is~~
856 ~~included in the calculation. Bonuses shall~~ be calculated based
857 upon the associated weight of a CAPE industry certification on
858 the CAPE Industry Certification Funding List for the year in
859 which the certification is earned by the student. Any bonus
860 awarded to a teacher pursuant to this paragraph is in addition
861 to any regular wage or other bonus the teacher received or is
862 scheduled to receive. A bonus may not be awarded to a teacher
863 who fails to maintain the security of any CAPE industry
864 certification examination or who otherwise violates the security
865 or administration protocol of any assessment instrument that may
866 result in a bonus being awarded to the teacher under this
867 paragraph.

868 Section 23. Paragraph (b) of subsection (7) and paragraph
869 (a) of subsection (8) of section 1011.80, Florida Statutes, are
870 amended to read:

871 1011.80 Funds for operation of workforce education
872 programs.—

873 (7)

874 (b) Performance funding for industry certifications for
875 school district workforce education programs is contingent upon
876 specific appropriation in the General Appropriations Act and
877 shall be determined as follows:

878 1. Occupational areas for which industry certifications may
879 be earned, as established in the General Appropriations Act, are
880 eligible for performance funding. Priority shall be given to the
881 occupational areas emphasized in state, national, or corporate



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882 grants provided to Florida educational institutions.

883 2. The Chancellor of Career and Adult Education shall
884 identify the industry certifications eligible for funding on the
885 CAPE Postsecondary Industry Certification Funding List approved
886 by the State Board of Education pursuant to s. 1008.44, based on
887 the occupational areas specified in the General Appropriations
888 Act.

889 3.a. Except as provided in sub-subparagraph b., each school
890 district shall be provided \$1,000 for each industry
891 certification earned by a workforce education student. If funds
892 are insufficient to fully fund the calculated total award, such
893 funds shall be prorated.

894 b. For each industry certification earned by a workforce
895 education student which is identified as leading to employment
896 in occupations in critical industry sectors, each school
897 district shall be provided a total of \$3,000. If funds are
898 insufficient to fully fund the calculated total award, such
899 funds shall be prorated.

900 (8) (a) A school district or Florida College System
901 institution that receives workforce education funds must use the
902 money to benefit the workforce education programs it provides.
903 The money may be used for equipment upgrades, program
904 expansions, or any other use that would result in workforce
905 education program improvement. The district school board or
906 Florida College System institution board of trustees may not
907 withhold any portion of the performance funding for indirect
908 costs. A district school board or Florida College System
909 institution board of trustees that receives workforce
910 performance funding must use at least 70 percent of the funds



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911 received to directly support the program that generated the
912 funds.

913 Section 24. Present subsection (4) of section 1011.802,
914 Florida Statutes, is redesignated as subsection (5), a new
915 subsection (4) is added to that section, and subsection (3) of
916 that section is amended, to read:

917 1011.802 Florida Pathways to Career Opportunities Grant
918 Program.—

919 (3) The department shall give priority to apprenticeship
920 programs with demonstrated regional demand. Grant funds may be
921 used for instructional equipment, supplies, instructional
922 personnel, student services, and other expenses associated with
923 the creation or expansion of an apprenticeship program. Grant
924 funds may not be used for recurring instructional costs or for
925 indirect costs. Grant recipients must submit quarterly reports
926 in a format prescribed by the department.

927 (4) Up to \$200,000 of the total amount allocated may be
928 used by the department to administer the grant program.

929 Section 25. Paragraph (c) of subsection (2) of section
930 1011.81, Florida Statutes, is amended to read:

931 1011.81 Florida College System Program Fund.—

932 (2) Performance funding for industry certifications for
933 Florida College System institutions is contingent upon specific
934 appropriation in the General Appropriations Act and shall be
935 determined as follows:

936 (c)1. Except as provided in subparagraph 2., each Florida
937 College System institution shall be provided \$1,000 for each
938 industry certification earned by a student. If funds are
939 insufficient to fully fund the calculated total award, such



940 funds shall be prorated.

941 2. For each industry certification earned by a workforce
942 education student which is identified as leading to employment
943 in occupations in critical industry sectors, each Florida
944 College System institution shall be provided a total of \$3,000.
945 If funds are insufficient to fully fund the calculated total
946 award, such funds shall be prorated.

947 Section 26. This act shall take effect July 1, 2021.

948
949 ===== T I T L E A M E N D M E N T =====

950 And the title is amended as follows:

951 Delete everything before the enacting clause
952 and insert:

953 A bill to be entitled
954 An act relating to educational opportunities leading
955 to employment; amending s. 446.011, F.S.; revising
956 legislative intent related to apprenticeship training;
957 amending s. 446.021, F.S.; defining and redefining
958 terms; amending s. 446.032, F.S.; revising the general
959 duties of the Department of Education with regard to
960 apprenticeship and preapprenticeship programs;
961 amending s. 446.041, F.S.; requiring the department to
962 regularly review and evaluate its uniform minimum
963 standards for apprenticeship and preapprenticeship
964 programs; conforming provisions to changes made by the
965 act; requiring the department to ensure that equal
966 opportunity for apprentices, preapprentices, and
967 applicants for apprenticeship and preapprenticeship is
968 provided for the apprenticeship and preapprenticeship



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969 programs; amending s. 446.045, F.S.; conforming
970 provisions to changes made by the act; revising the
971 membership of the State Apprenticeship Advisory
972 Council; revising meeting requirements; amending s.
973 446.051, F.S.; providing that apprenticeship or
974 preapprenticeship program sponsors are responsible for
975 the selection and training of certain personnel, as
976 approved by the department; encouraging district
977 school boards and postsecondary educational
978 institutions to cooperate in providing certain
979 equipment, supplies, and instructor salaries; amending
980 s. 446.052, F.S.; encouraging specified entities to
981 cooperate in developing and establishing
982 apprenticeship and preapprenticeship programs that
983 include career instruction; encouraging specified
984 entities to work together toward specified goals
985 relating to apprenticeship programs; amending s.
986 446.071, F.S.; providing that certain entities may be
987 approved as apprenticeship sponsors if they meet
988 certain uniform minimum standards; removing the
989 definition of the term "need"; conforming provisions
990 to changes made by the act; amending s. 446.081, F.S.;
991 revising construction; repealing s. 446.091, F.S.,
992 relating to the adaptation and applicability of
993 certain provisions to on-the-job training programs;
994 amending s. 446.092, F.S.; revising criteria for
995 apprenticeship occupations; creating s. 446.54, F.S.;
996 providing legislative intent; defining the term "work-
997 based learning"; providing that certain individuals



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998 enrolled in work-based learning are deemed to be
999 employees of the state for purposes of receiving
1000 certain medically necessary care under workers'
1001 compensation coverage; amending s. 1003.01, F.S.;
1002 defining the term "work-based learning"; amending s.
1003 1003.491, F.S.; authorizing the department to adopt
1004 rules; amending s. 1004.02, F.S.; defining the term
1005 "cooperative method of instruction"; amending s.
1006 1007.23, F.S.; requiring that the statewide
1007 articulation agreement specify three mathematics
1008 pathways that meet a certain requirement upon which
1009 degree-seeking students must be placed; amending s.
1010 1007.263, F.S.; requiring admissions counseling to use
1011 certain tests or alternative methods to measure
1012 achievement of college-level communication and
1013 computation by students entering college programs;
1014 requiring that such counseling measure achievement of
1015 certain basic skills; revising requirements for
1016 admission to associate degree programs; amending s.
1017 1007.271, F.S.; revising eligibility requirements for
1018 initial enrollment in college-level dual enrollment
1019 courses; revising requirements for home education
1020 students seeking dual enrollment in certain
1021 postsecondary institutions; amending s. 1008.30, F.S.;
1022 requiring the State Board of Education to adopt, by a
1023 specified date, rules establishing alternative methods
1024 for assessing computation and communication skills of
1025 certain students; authorizing Florida College System
1026 institutions to use such alternative methods in lieu



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1027 of the common placement test to assess a student's
1028 readiness to perform college-level work in computation
1029 and communication; deleting obsolete provisions;
1030 requiring Florida College System institutions to use
1031 placement test results or alternative methods to
1032 determine the extent to which certain students
1033 demonstrate sufficient computation and communication
1034 skills to indicate readiness for their meta-major;
1035 requiring Florida College System institutions to
1036 counsel and place certain students in specified
1037 college courses; limiting students' developmental
1038 education to content needed for success in their meta-
1039 major; conforming provisions to changes made by the
1040 act; making technical changes; amending s. 1008.44,
1041 F.S.; requiring the Commissioner of Education to
1042 identify certain certifications as those leading to
1043 occupations in specified industry sectors; requiring
1044 the commissioner to identify such certifications on
1045 the CAPE Industry Certification Funding List;
1046 authorizing the commissioner to limit certain
1047 certifications for the purpose of specified
1048 calculations; amending s. 1009.25, F.S.; authorizing
1049 technical centers operated by school districts,
1050 Florida College System institutions, or state
1051 universities to enter into specified agreements with
1052 other entities; authorizing the State Board of
1053 Education to adopt specified rules and the Board of
1054 Governors to adopt specified regulations; amending s.
1055 1011.62, F.S.; revising the calculation of certain



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1056 additional full-time equivalent membership relating to
1057 funding for the operation of schools; deleting a
1058 provision relating to full-time equivalent membership
1059 calculation for elementary and middle grades students;
1060 requiring that a specified supplemental value for
1061 full-time equivalent student membership be calculated
1062 for certain industry certifications leading to
1063 employment in critical industry sectors; authorizing
1064 the use of a specified percentage of certain funds for
1065 CAPE program expenses; limiting the amount of funds
1066 that may be used for administrative costs; prohibiting
1067 the use of CAPE funding to supplant funds provided for
1068 basic operation of the CAPE program; amending s.
1069 1011.80, F.S.; providing for an appropriation to a
1070 school district or Florida College System institution
1071 from the General Appropriations Act for certain
1072 industry certifications; requiring a district school
1073 board or Florida College System institution board of
1074 trustees that receives certain funding to use the
1075 funding in a specified manner; amending s. 1011.802,
1076 F.S.; specifying that Florida Pathways to Career
1077 Opportunities Grant Program funds may be used for
1078 instructional personnel; specifying the maximum amount
1079 of funds that may be used by the department to
1080 administer the Florida Pathways to Career
1081 Opportunities Grant Program; amending s. 1011.81,
1082 F.S.; providing for an appropriation to each Florida
1083 College System institution from the General
1084 Appropriations Act for certain industry



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1085

certifications; providing an effective date.