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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/09/2021	.	
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Appropriations Subcommittee on Education (Hutson) recommended the following:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause and insert:

Section 1. Section 446.54, Florida Statutes, is created to read:

446.54 Work-based learning.-

(1) It is the intent of the Legislature that, to the extent possible, school districts place students in paid work experiences, including apprenticeships and preapprenticeships,



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11 for purposes of educational training and work-based learning.

12 (2) For purposes of this section, "work-based learning"  
13 includes "on-the-job training" as defined in s. 446.021 and  
14 means sustained interactions with industry or community  
15 professionals in off-campus workplace settings that foster in-  
16 depth firsthand engagement with the tasks required in a given  
17 career or field and are aligned to curriculum and instruction.

18 (3) (a) A student in grades 6 through 12 who is enrolled in  
19 a course identified in the Course Code Directory which  
20 incorporates a work-based learning component or an activity that  
21 is unpaid and who suffers a work-related injury in the course of  
22 his or her enrollment is deemed to be an employee of the state  
23 for purposes of workers' compensation coverage. Such coverage  
24 applies only to medically necessary care rendered as a direct  
25 result of that injury.

26 (b) An individual 18 years of age or younger who is  
27 enrolled in a preapprenticeship program as defined in s. 446.021  
28 which requires work-based learning and who suffers a work-  
29 related injury in the course of his or her enrollment is deemed  
30 to be an employee of the state for purposes of workers'  
31 compensation coverage. Such coverage applies only to medically  
32 necessary care rendered as a direct result of that injury.

33 Section 2. Present subsections (3) through (8) of section  
34 1007.23, Florida Statutes, are redesignated as subsections (4)  
35 through (9), respectively, and a new subsection (3) is added to  
36 that section, to read:

37 1007.23 Statewide articulation agreement.—

38 (3) To facilitate seamless transfer of credits, reduce  
39 excess credit hours, and ensure students are taking the courses



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40 needed for their future career, the articulation agreement must  
41 establish three mathematics pathways for students by aligning  
42 mathematics courses to programs, meta-majors, and careers. A  
43 representative committee consisting of State University System  
44 faculty, faculty of career centers established under s. 1001.44,  
45 and Florida College System faculty shall collaborate to identify  
46 the three mathematics pathways and the mathematics course  
47 sequence within each pathway which align to the mathematics  
48 skills needed for success in the corresponding academic programs  
49 and careers.

50 Section 3. Subsection (1) and paragraph (a) of subsection  
51 (2) of section 1007.263, Florida Statutes, are amended to read:

52 1007.263 Florida College System institutions; admissions of  
53 students.—Each Florida College System institution board of  
54 trustees is authorized to adopt rules governing admissions of  
55 students subject to this section and rules of the State Board of  
56 Education. These rules shall include the following:

57 (1) Admissions counseling shall be provided to all students  
58 entering college or career credit programs. For students who are  
59 not otherwise exempt from testing under s. 1008.30, counseling  
60 must use the tests or alternative methods established by the  
61 State Board of Education under to s. 1008.30 to measure  
62 achievement of college-level communication and computation  
63 competencies by students entering college credit programs ~~or~~  
64 ~~tests to measure achievement of basic skills for career~~  
65 ~~education programs as prescribed in s. 1004.91.~~ Counseling must  
66 measure achievement of basic skills for career education  
67 programs under s. 1004.91. Counseling includes providing  
68 developmental education options for students whose ~~assessment~~



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69 results, determined under s. 1008.30, indicate that they need to  
70 improve communication or computation skills that are essential  
71 to perform college-level work.

72 (2) Admission to associate degree programs is subject to  
73 minimum standards adopted by the State Board of Education and  
74 shall require:

75 (a) A standard high school diploma; ~~or~~ a State of Florida  
76 high school equivalency diploma awarded under s. 1003.435(2); a  
77 high school equivalency diploma issued by another state which is  
78 recognized as equivalent by State Board of Education rule and is  
79 based on an assessment recognized by the United States  
80 Department of Education; as prescribed in s. 1003.435,  
81 previously demonstrated competency in college credit  
82 postsecondary coursework; ~~or~~, in the case of a student who is  
83 home educated, a signed affidavit submitted by the student's  
84 parent or legal guardian attesting that the student has  
85 completed a home education program pursuant to the requirements  
86 of s. 1002.41. Students who are enrolled in a dual enrollment or  
87 early admission program pursuant to s. 1007.271 are exempt from  
88 this requirement.

89  
90 Each board of trustees shall establish policies that notify  
91 students about developmental education options for improving  
92 their communication or computation skills that are essential to  
93 performing college-level work, including tutoring, extended time  
94 in gateway courses, free online courses, adult basic education,  
95 adult secondary education, or private provider instruction.

96 Section 4. Subsection (3) and paragraph (b) of subsection  
97 (13) of section 1007.271, Florida Statutes, are amended to read:



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98 1007.271 Dual enrollment programs.-

99 (3) Student eligibility requirements for initial enrollment  
100 in college credit dual enrollment courses must include a 3.0  
101 unweighted high school grade point average and a demonstrated  
102 level of achievement of college-level communication and  
103 computation skills as provided under s. 1008.30(1) or (2) ~~the~~  
104 minimum score on a common placement test adopted by the State  
105 Board of Education which indicates that the student is ready for  
106 college-level coursework. Student eligibility requirements for  
107 continued enrollment in college credit dual enrollment courses  
108 must include the maintenance of a 3.0 unweighted high school  
109 grade point average and the minimum postsecondary grade point  
110 average established by the postsecondary institution. Regardless  
111 of meeting student eligibility requirements for continued  
112 enrollment, a student may lose the opportunity to participate in  
113 a dual enrollment course if the student is disruptive to the  
114 learning process such that the progress of other students or the  
115 efficient administration of the course is hindered. Student  
116 eligibility requirements for initial and continued enrollment in  
117 career certificate dual enrollment courses must include a 2.0  
118 unweighted high school grade point average. Exceptions to the  
119 required grade point averages may be granted on an individual  
120 student basis if the educational entities agree and the terms of  
121 the agreement are contained within the dual enrollment  
122 articulation agreement established under ~~pursuant to~~ subsection  
123 (21). Florida College System institution boards of trustees may  
124 establish additional initial student eligibility requirements,  
125 which shall be included in the dual enrollment articulation  
126 agreement, to ensure student readiness for postsecondary



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127 instruction. Additional requirements included in the agreement  
128 may not arbitrarily prohibit students who have demonstrated the  
129 ability to master advanced courses from participating in dual  
130 enrollment courses or limit the number of dual enrollment  
131 courses in which a student may enroll based solely upon  
132 enrollment by the student at an independent postsecondary  
133 institution.

134 (13)

135 (b) Each public postsecondary institution eligible to  
136 participate in the dual enrollment program pursuant to s.  
137 1011.62(1)(i) must enter into a home education articulation  
138 agreement with each home education student seeking enrollment in  
139 a dual enrollment course and the student's parent. By August 1  
140 of each year, the eligible postsecondary institution shall  
141 complete and submit the home education articulation agreement to  
142 the Department of Education. The home education articulation  
143 agreement must include, at a minimum:

144 1. A delineation of courses and programs available to  
145 dually enrolled home education students. Courses and programs  
146 may be added, revised, or deleted at any time by the  
147 postsecondary institution. Any course or program limitations may  
148 not exceed the limitations for other dually enrolled students.

149 2. The initial and continued eligibility requirements for  
150 home education student participation, not to exceed those  
151 required of other dually enrolled students. A high school grade  
152 point average may not be required for home education students  
153 who demonstrate achievement of college-level communication and  
154 computation skills as provided under s. 1008.30(1) or (2) meet  
155 ~~the minimum score on a common placement test adopted by the~~



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156 ~~State Board of Education which indicates that the student is~~  
157 ~~ready for college-level coursework;~~ however, home education  
158 student eligibility requirements for continued enrollment in  
159 dual enrollment courses must include the maintenance of the  
160 minimum postsecondary grade point average established by the  
161 postsecondary institution.

162 3. The student's responsibilities for providing his or her  
163 own transportation.

164 4. A copy of the statement on transfer guarantees developed  
165 by the Department of Education under subsection (15).

166 Section 5. Section 1008.30, Florida Statutes, is amended to  
167 read:

168 1008.30 Assessing college-level communication and  
169 computation skills ~~Common placement testing~~ for public  
170 postsecondary education.—

171 (1) The State Board of Education, in conjunction with the  
172 Board of Governors, shall develop and implement a common  
173 placement test for the purpose of assessing the basic  
174 communication and computation and communication skills of  
175 students who intend to enter a degree program at any public  
176 postsecondary educational institution. Alternative assessments  
177 that may be accepted in lieu of the common placement test shall  
178 also be identified in rule. Public postsecondary educational  
179 institutions shall provide appropriate modifications of the test  
180 instruments or test procedures for students with disabilities.

181 (2) By January 31, 2022, the State Board of Education shall  
182 adopt rules to develop and implement alternative methods for  
183 assessing the basic communication and computation skills of  
184 students who intend to enter a degree program at a Florida



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185 College System institution. Florida College System institutions  
186 may use these alternative methods in lieu of the common  
187 placement tests under subsection (1) to assess student readiness  
188 for college-level work in communication and computation ~~The~~  
189 ~~common placement testing program shall include the capacity to~~  
190 ~~diagnose basic competencies in the areas of English, reading,~~  
191 ~~and mathematics which are essential for success in meta-majors~~  
192 ~~and to provide test information to students on the specific~~  
193 ~~skills the student needs to attain.~~

194 ~~(3) By October 31, 2013, the State Board of Education shall~~  
195 ~~establish by rule the test scores a student must achieve to~~  
196 ~~demonstrate readiness to perform college-level work, and The~~  
197 rules adopted under subsection (2) must specify the following:

198 (a) A student who entered 9th grade in a Florida public  
199 school in the 2003-2004 school year, or any year thereafter, and  
200 earned a Florida standard high school diploma or a student who  
201 is serving as an active duty member of any branch of the United  
202 States Armed Services is shall not be required to be assessed  
203 for readiness for college-level work in communication and  
204 computation ~~take the common placement test and is shall not be~~  
205 required to enroll in developmental education instruction in a  
206 Florida College System institution. However, a student who is  
207 not required to be assessed for readiness for college-level work  
208 in communication and computation ~~take the common placement test~~  
209 and is not required to enroll in developmental education under  
210 this paragraph may opt to be assessed and to enroll in  
211 developmental education instruction, and the college shall  
212 provide such assessment and instruction upon the student's  
213 request.





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214 (b) A student who is assessed for readiness for college-  
215 level computation and communication and whose assessment results  
216 indicate ~~takes the common placement test and whose score on the~~  
217 ~~test indicates~~ a need for developmental education must be  
218 advised of all the developmental education options offered at  
219 the institution and, after advisement, may ~~shall be allowed to~~  
220 enroll in the developmental education option of his or her  
221 choice.

222 (c) A student who demonstrates readiness by achieving or  
223 exceeding the test scores established by the state board and  
224 enrolls in a Florida College System institution within 2 years  
225 after achieving such scores shall not be required to retest or  
226 complete developmental education when admitted to any Florida  
227 College System institution.

228 (4) ~~(a) By December 31, 2013, the State Board of Education,~~  
229 ~~in consultation with the Board of Governors, shall approve a~~  
230 ~~series of meta-majors and the academic pathways that identify~~  
231 ~~the gateway courses associated with each meta-major. Florida~~  
232 ~~College System institutions shall use placement test results to~~  
233 ~~determine the extent to which each student demonstrates~~  
234 ~~sufficient communication and computation skills to indicate~~  
235 ~~readiness for his or her chosen meta-major. Florida College~~  
236 ~~System institutions shall counsel students into college credit~~  
237 ~~courses as quickly as possible, with developmental education~~  
238 ~~limited to that content needed for success in the meta-major.~~

239 ~~(5) (a) Each Florida College System institution board of~~  
240 ~~trustees shall develop a plan to implement the developmental~~  
241 ~~education strategies defined in s. 1008.02 and rules established~~  
242 ~~by the State Board of Education. The plan must be submitted to~~



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243 ~~the Chancellor of the Florida College System for approval no~~  
244 ~~later than March 1, 2014, for implementation no later than the~~  
245 ~~fall semester 2014. Each plan must include, at a minimum, local~~  
246 ~~policies that outline:~~

247       ~~1. Documented student achievements such as grade point~~  
248 ~~averages, work history, military experience, participation in~~  
249 ~~juried competitions, career interests, degree major declaration,~~  
250 ~~or any combination of such achievements that the institution may~~  
251 ~~consider, in addition to common placement test scores, for~~  
252 ~~advising students regarding enrollment options.~~

253       ~~2. Developmental education strategies available to~~  
254 ~~students.~~

255       ~~3. A description of student costs and financial aid~~  
256 ~~opportunities associated with each option.~~

257       ~~4. Provisions for the collection of student success data.~~

258       ~~5. A comprehensive plan for advising students into~~  
259 ~~appropriate developmental education strategies based on student~~  
260 ~~success data.~~

261       ~~(b) Beginning October 31, 2015, Each Florida College System~~  
262 ~~institution shall use placement test results or alternative~~  
263 ~~methods as established by the State Board of Education to~~  
264 ~~determine the extent to which each student demonstrates~~  
265 ~~sufficient communication and computation skills to indicate~~  
266 ~~readiness for his or her chosen meta-major. Florida College~~  
267 ~~System institutions shall counsel students into college credit~~  
268 ~~courses as quickly as possible, with developmental education~~  
269 ~~limited to that content needed for success in the meta-major~~  
270 ~~annually prepare an accountability report that includes student~~  
271 ~~success data relating to each developmental education strategy~~



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272 ~~implemented by the institution. The report shall be submitted to~~  
273 ~~the Division of Florida Colleges by October 31 in a format~~  
274 ~~determined by the Chancellor of the Florida College System. By~~  
275 ~~December 31, the chancellor shall compile and submit the~~  
276 ~~institutional reports to the Governor, the President of the~~  
277 ~~Senate, the Speaker of the House of Representatives, and the~~  
278 ~~State Board of Education.~~

279 (c) A university board of trustees may contract with a  
280 Florida College System institution board of trustees for the  
281 Florida College System institution to provide developmental  
282 education on the state university campus. Any state university  
283 in which the percentage of incoming students requiring  
284 developmental education equals or exceeds the average percentage  
285 of such students for the Florida College System may offer  
286 developmental education without contracting with a Florida  
287 College System institution; however, any state university  
288 offering college-preparatory instruction as of January 1, 1996,  
289 may continue to provide developmental education instruction as  
290 defined in s. 1008.02(1).

291 ~~(5)-(6)~~ A student may not be enrolled in a college credit  
292 mathematics or English course on a dual enrollment basis unless  
293 the student has demonstrated adequate precollegiate preparation  
294 in ~~on the section of~~ the basic ~~computation and~~ communication and  
295 computation skills ~~assessment required pursuant to subsection~~  
296 ~~(1) that is~~ appropriate for successful student participation in  
297 the course.

298 Section 6. Paragraph (f) of subsection (1) of section  
299 1009.25, Florida Statutes, is amended to read:

300 1009.25 Fee exemptions.-



301 (1) The following students are exempt from the payment of  
302 tuition and fees, including lab fees, at a school district that  
303 provides workforce education programs, Florida College System  
304 institution, or state university:

305 (f) A student who lacks a fixed, regular, and adequate  
306 nighttime residence or whose primary nighttime residence is a  
307 public or private shelter designed to provide temporary  
308 residence, a public or private transitional living program, or a  
309 public or private place not designed for, or ordinarily used as,  
310 a regular sleeping accommodation for human beings. This includes  
311 a student who would otherwise meet the requirements of this  
312 paragraph, as determined by a college or university, but for his  
313 or her residence in college or university dormitory housing. The  
314 State Board of Education may adopt rules and the Board of  
315 Governors may adopt regulations regarding documentation and  
316 procedures to implement this paragraph.

317 Section 7. This act shall take effect July 1, 2021.

318 ===== T I T L E A M E N D M E N T =====

319 And the title is amended as follows:

320 Delete everything before the enacting clause  
321 and insert:

322 A bill to be entitled  
323 An act relating to educational opprtunities leading to  
324 employment; creating s. 446.54, F.S.; providing  
325 legislative intent; defining the term "work-based  
326 learning"; providing that certain individuals enrolled  
327 in work-based learning are deemed to be employees of  
328 the state for purposes of receiving certain medically  
329 necessary care under workers' compensation coverage;



330 amending s. 1007.23, F.S.; requiring that the  
331 statewide articulation agreement specify three  
332 mathematics pathways that meet a certain requirement  
333 upon which degree-seeking students must be placed;  
334 amending s. 1007.263, F.S.; requiring admissions  
335 counseling to use certain tests or alternative methods  
336 to measure achievement of college-level communication  
337 and computation by students entering college programs;  
338 requiring that such counseling measure achievement of  
339 certain basic skills; revising requirements for  
340 admission to associate degree programs; amending s.  
341 1007.271, F.S.; revising eligibility requirements for  
342 initial enrollment in college-level dual enrollment  
343 courses; revising requirements for home education  
344 students seeking dual enrollment in certain  
345 postsecondary institutions; amending s. 1008.30, F.S.;  
346 requiring the State Board of Education to adopt, by a  
347 specified date, rules establishing alternative methods  
348 for assessing communication and computation skills of  
349 certain students; authorizing Florida College System  
350 institutions to use such alternative methods in lieu  
351 of the common placement test to assess a student's  
352 readiness to perform college-level work in  
353 communication and computation; deleting obsolete  
354 provisions; requiring Florida College System  
355 institutions to use placement test results or  
356 alternative methods to determine the extent to which  
357 certain students demonstrate sufficient communication  
358 and computation skills to indicate readiness for their



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359 meta-major; requiring Florida College System  
360 institutions to counsel and place certain students in  
361 specified college courses; limiting students'  
362 developmental education to content needed for success  
363 in their meta-major; conforming provisions to changes  
364 made by the act; making technical changes; amending s.  
365 1009.25, F.S.; authorizing the State Board of  
366 Education to adopt specified rules and the Board of  
367 Governors to adopt specified regulations; providing an  
368 effective date.