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1                   A bill to be entitled  
2           An act relating to educational opportunities leading  
3           to employment; amending s. 445.06, F.S.; renaming the  
4           Florida Ready to Work Certification Program as the  
5           Florida Ready to Work Credential Program; providing  
6           where the program training may be conducted; providing  
7           the components of the program; requiring, rather than  
8           authorizing, the Department of Economic Opportunity,  
9           in consultation with the Department of Education, to  
10          adopt rules for the program; creating s. 446.54, F.S.;  
11          providing that certain individuals enrolled in work-  
12          based learning are deemed to be employees of the state  
13          for purposes of workers' compensation coverage;  
14          amending s. 1007.23, F.S.; requiring that the  
15          statewide articulation agreement specify three  
16          mathematics pathways that meet a certain requirement  
17          upon which degree-seeking students must be placed;  
18          amending s. 1007.263, F.S.; requiring admissions  
19          counseling to use certain tests or alternative methods  
20          to measure achievement of college-level communication  
21          and computation by students entering college programs;  
22          requiring that such counseling measure achievement of  
23          certain basic skills; revising requirements for  
24          admission to associate degree programs; amending s.  
25          1007.271, F.S.; revising eligibility requirements for  
26          initial enrollment in college-level dual enrollment  
27          courses; revising requirements for home education  
28          students seeking dual enrollment in certain  
29          postsecondary institutions; amending s. 1008.30, F.S.;

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30 requiring the State Board of Education to adopt, by a  
31 specified date, rules establishing alternative methods  
32 for assessing communication and computation skills of  
33 certain students; authorizing Florida College System  
34 institutions to use such alternative methods in lieu  
35 of the common placement test to assess a student's  
36 readiness to perform college-level work in  
37 communication and computation; deleting obsolete  
38 provisions; requiring Florida College System  
39 institutions to use placement test results or  
40 alternative methods to determine the extent to which  
41 certain students demonstrate sufficient communication  
42 and computation skills to indicate readiness for their  
43 meta-major; requiring Florida College System  
44 institutions to counsel and place certain students in  
45 specified college courses; limiting students'  
46 developmental education to content needed for success  
47 in their meta-major; conforming provisions to changes  
48 made by the act; making technical changes; amending s.  
49 1009.25, F.S.; authorizing the State Board of  
50 Education to adopt specified rules and the Board of  
51 Governors to adopt specified regulations; amending s.  
52 1009.52, F.S.; revising the eligibility requirements  
53 for Florida postsecondary student assistance grants;  
54 providing an appropriation; authorizing positions;  
55 providing an effective date.

56  
57 Be It Enacted by the Legislature of the State of Florida:  
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59 Section 1. Section 445.06, Florida Statutes, is amended to  
60 read:

61 445.06 Florida Ready to Work Credential Certification  
62 Program.—

63 (1) There is created the Florida Ready to Work Credential  
64 Certification Program to enhance the employability workplace  
65 skills of Floridians and to better prepare them for successful  
66 employment ~~in specific occupations.~~

67 (2) Training required to be eligible for a credential under  
68 ~~the Florida Ready to Work Certification~~ program may be conducted  
69 in public middle and high schools, Florida College System  
70 institutions, technical centers, one-stop career centers,  
71 vocational rehabilitation centers, Department of Corrections  
72 facilities, and Department of Juvenile Justice educational  
73 facilities. Such training may also be made available at ~~The~~  
74 ~~program may be made available to~~ other entities that provide job  
75 training. The Department of Economic Opportunity, in  
76 coordination with the Department of Education, shall establish  
77 institutional readiness criteria for program implementation.

78 (3) The ~~Florida Ready to Work Certification~~ program shall  
79 be composed of:

80 (a) A comprehensive identification by the Department of  
81 Economic Opportunity and the Department of Education of  
82 employability skills currently in demand by employers,  
83 including, but not limited to, professionalism, time management,  
84 communication, problem-solving, collaboration, resilience,  
85 digital literacy skills, and academic skills such as mathematics  
86 and reading ~~of workplace skills for each occupation identified~~  
87 ~~for inclusion in the program by the Department of Economic~~

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88 ~~Opportunity and the Department of Education.~~

89 (b) A preinstructional assessment that delineates an  
90 individual's mastery level ~~for~~ ~~on~~ the employability on the  
91 specific workplace skills identified pursuant to paragraph (a)  
92 ~~for that occupation.~~

93 (c) An ~~A targeted~~ instructional program targeting the  
94 ~~limited to those~~ identified employability workplace skills in  
95 which the individual is not proficient as measured by the  
96 preinstructional assessment. Instruction must utilize a web-  
97 based program and be customizable ~~customized~~ to meet identified  
98 specific needs of ~~local~~ employers.

99 (d) An employability ~~A Florida Ready to Work Credential and~~  
100 portfolio to be awarded to individuals upon successful  
101 completion of the instruction. Each portfolio must delineate the  
102 skills demonstrated by the individual as evidence of the  
103 individual's preparation for employment.

104 (4) An employability ~~A Florida Ready to Work~~ credential  
105 shall be awarded to an individual who successfully passes  
106 assessments which measure the skills identified in paragraph  
107 (3) (a) in Reading for Information, Applied Mathematics, and  
108 ~~Locating Information or any other assessments of comparable~~  
109 ~~rigor. Each assessment shall be scored on a scale of 3 to 7. The~~  
110 ~~level of the credential each individual receives is based on the~~  
111 ~~following:~~

112 (a) ~~A bronze-level credential requires a minimum score of 3~~  
113 ~~or above on each of the assessments.~~

114 (b) ~~A silver-level credential requires a minimum score of 4~~  
115 ~~or above on each of the assessments.~~

116 (c) ~~A gold-level credential requires a minimum score of 5~~

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117 ~~or above on each of the assessments.~~

118 (5) The Department of Economic Opportunity, in consultation  
119 with the Department of Education, shall ~~may~~ adopt rules pursuant  
120 to ss. 120.536(1) and 120.54 to implement the provisions of this  
121 section.

122 Section 2. Section 446.54, Florida Statutes, is created to  
123 read:

124 446.54 Work-based learning.-

125 (1) A student in grades 6 through 12 who is enrolled in a  
126 course identified in the Course Code Directory which  
127 incorporates a work-based learning component or an activity that  
128 is unpaid is deemed to be an employee of the state for purposes  
129 of workers' compensation coverage.

130 (2) An individual 18 years of age or younger who is  
131 enrolled in a preapprenticeship program as defined in s.  
132 446.021(5) which requires work-based learning is deemed to be an  
133 employee of the state for purposes of workers' compensation  
134 coverage.

135 Section 3. Present subsections (3) through (8) of section  
136 1007.23, Florida Statutes, are redesignated as subsections (4)  
137 through (9), respectively, and a new subsection (3) is added to  
138 that section, to read:

139 1007.23 Statewide articulation agreement.-

140 (3) To facilitate seamless transfer of credits, reduce  
141 excess credit hours, and ensure students take the courses needed  
142 for their future career, the articulation agreement must  
143 establish three mathematics pathways for students by aligning  
144 mathematics courses to programs, meta-majors, and careers. A  
145 representative committee consisting of State University System

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146 faculty, faculty of career centers established under s. 1001.44,  
147 and Florida College System institution faculty shall collaborate  
148 to identify the three mathematics pathways and the mathematics  
149 course sequence within each pathway which align to the  
150 mathematics skills needed for success in the corresponding  
151 academic programs and careers.

152 Section 4. Subsection (1) and paragraph (a) of subsection  
153 (2) of section 1007.263, Florida Statutes, are amended to read:

154 1007.263 Florida College System institutions; admissions of  
155 students.—Each Florida College System institution board of  
156 trustees is authorized to adopt rules governing admissions of  
157 students subject to this section and rules of the State Board of  
158 Education. These rules shall include the following:

159 (1) Admissions counseling shall be provided to all students  
160 entering college or career credit programs. For students who are  
161 not otherwise exempt from testing under s. 1008.30, counseling  
162 must use the tests or alternative methods established by the  
163 State Board of Education under s. 1008.30 to measure achievement  
164 of college-level communication and computation competencies by  
165 students entering college credit programs ~~or tests to measure~~  
166 ~~achievement of basic skills for career education programs as~~  
167 ~~prescribed in s. 1004.91.~~ Counseling must measure achievement of  
168 basic skills for career education programs under s. 1004.91.  
169 Counseling includes providing developmental education options  
170 for students whose ~~assessment~~ results, determined under s.  
171 1008.30, indicate that they need to improve communication or  
172 computation skills that are essential to perform college-level  
173 work.

174 (2) Admission to associate degree programs is subject to

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175 minimum standards adopted by the State Board of Education and  
176 shall require:

177 (a) A standard high school diploma; ~~a State of Florida~~  
178 high school equivalency diploma awarded under s. 1003.435(2); a  
179 high school equivalency diploma issued by another state which is  
180 recognized as equivalent by State Board of Education rule and is  
181 based on an assessment recognized by the United States  
182 Department of Education; as prescribed in s. 1003.435,  
183 previously demonstrated competency in college credit  
184 postsecondary coursework; ~~or, in the case of a student who is~~  
185 home educated, a signed affidavit submitted by the student's  
186 parent or legal guardian attesting that the student has  
187 completed a home education program pursuant to the requirements  
188 of s. 1002.41. Students who are enrolled in a dual enrollment or  
189 early admission program pursuant to s. 1007.271 are exempt from  
190 this requirement.

191  
192 Each board of trustees shall establish policies that notify  
193 students about developmental education options for improving  
194 their communication or computation skills that are essential to  
195 performing college-level work, including tutoring, extended time  
196 in gateway courses, free online courses, adult basic education,  
197 adult secondary education, or private provider instruction.

198 Section 5. Subsection (3) and paragraph (b) of subsection  
199 (13) of section 1007.271, Florida Statutes, are amended to read:  
200 1007.271 Dual enrollment programs.—

201 (3) Student eligibility requirements for initial enrollment  
202 in college credit dual enrollment courses must include a 3.0  
203 unweighted high school grade point average and a demonstrated

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204 level of achievement of college-level communication and  
205 computation skills as provided under s. 1008.30(1) or (2) the  
206 ~~minimum score on a common placement test adopted by the State~~  
207 ~~Board of Education which indicates that the student is ready for~~  
208 ~~college-level coursework.~~ Student eligibility requirements for  
209 continued enrollment in college credit dual enrollment courses  
210 must include the maintenance of a 3.0 unweighted high school  
211 grade point average and the minimum postsecondary grade point  
212 average established by the postsecondary institution. Regardless  
213 of meeting student eligibility requirements for continued  
214 enrollment, a student may lose the opportunity to participate in  
215 a dual enrollment course if the student is disruptive to the  
216 learning process such that the progress of other students or the  
217 efficient administration of the course is hindered. Student  
218 eligibility requirements for initial and continued enrollment in  
219 career certificate dual enrollment courses must include a 2.0  
220 unweighted high school grade point average. Exceptions to the  
221 required grade point averages may be granted on an individual  
222 student basis if the educational entities agree and the terms of  
223 the agreement are contained within the dual enrollment  
224 articulation agreement established under ~~pursuant to~~ subsection  
225 (21). Florida College System institution boards of trustees may  
226 establish additional initial student eligibility requirements,  
227 which shall be included in the dual enrollment articulation  
228 agreement, to ensure student readiness for postsecondary  
229 instruction. Additional requirements included in the agreement  
230 may not arbitrarily prohibit students who have demonstrated the  
231 ability to master advanced courses from participating in dual  
232 enrollment courses or limit the number of dual enrollment

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233 courses in which a student may enroll based solely upon  
234 enrollment by the student at an independent postsecondary  
235 institution.

236 (13)

237 (b) Each public postsecondary institution eligible to  
238 participate in the dual enrollment program pursuant to s.  
239 1011.62(1)(i) must enter into a home education articulation  
240 agreement with each home education student seeking enrollment in  
241 a dual enrollment course and the student's parent. By August 1  
242 of each year, the eligible postsecondary institution shall  
243 complete and submit the home education articulation agreement to  
244 the Department of Education. The home education articulation  
245 agreement must include, at a minimum:

246 1. A delineation of courses and programs available to  
247 dually enrolled home education students. Courses and programs  
248 may be added, revised, or deleted at any time by the  
249 postsecondary institution. Any course or program limitations may  
250 not exceed the limitations for other dually enrolled students.

251 2. The initial and continued eligibility requirements for  
252 home education student participation, not to exceed those  
253 required of other dually enrolled students. A high school grade  
254 point average may not be required for home education students  
255 who demonstrate achievement of college-level communication and  
256 computation skills as provided under s. 1008.30(1) or (2) ~~meet~~  
257 ~~the minimum score on a common placement test adopted by the~~  
258 ~~State Board of Education which indicates that the student is~~  
259 ~~ready for college-level coursework~~; however, home education  
260 student eligibility requirements for continued enrollment in  
261 dual enrollment courses must include the maintenance of the

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262 minimum postsecondary grade point average established by the  
263 postsecondary institution.

264 3. The student's responsibilities for providing his or her  
265 own transportation.

266 4. A copy of the statement on transfer guarantees developed  
267 by the Department of Education under subsection (15).

268 Section 6. Section 1008.30, Florida Statutes, is amended to  
269 read:

270 1008.30 Assessing college-level communication and  
271 computation skills ~~Common placement testing~~ for public  
272 postsecondary education.—

273 (1) The State Board of Education, in conjunction with the  
274 Board of Governors, shall develop and implement a common  
275 placement test for the purpose of assessing the basic  
276 communication and computation and ~~communication~~ skills of  
277 students who intend to enter a degree program at any public  
278 postsecondary educational institution. Alternative assessments  
279 that may be accepted in lieu of the common placement test shall  
280 also be identified in rule. Public postsecondary educational  
281 institutions shall provide appropriate modifications of the test  
282 instruments or test procedures for students with disabilities.

283 (2) By January 31, 2022, the State Board of Education shall  
284 adopt rules to develop and implement alternative methods for  
285 assessing the basic communication and computation skills of  
286 students who intend to enter a degree program at a Florida  
287 College System institution. Florida College System institutions  
288 may use these alternative methods in lieu of the common  
289 placement tests under subsection (1) to assess student readiness  
290 for college-level work in communication and computation ~~The~~

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291 ~~common placement testing program shall include the capacity to~~  
292 ~~diagnose basic competencies in the areas of English, reading,~~  
293 ~~and mathematics which are essential for success in meta-majors~~  
294 ~~and to provide test information to students on the specific~~  
295 ~~skills the student needs to attain.~~

296 (3) ~~By October 31, 2013, the State Board of Education shall~~  
297 ~~establish by rule the test scores a student must achieve to~~  
298 ~~demonstrate readiness to perform college-level work, and The~~  
299 ~~rules adopted under subsection (2) must specify the following:~~

300 (a) A student who entered 9th grade in a Florida public  
301 school in the 2003-2004 school year, or any year thereafter, and  
302 earned a Florida standard high school diploma or a student who  
303 is serving as an active duty member of any branch of the United  
304 States Armed Services is shall not be required to be assessed  
305 for readiness for college-level work in communication and  
306 computation ~~take the common placement test and is shall not be~~  
307 ~~required to enroll in developmental education instruction in a~~  
308 ~~Florida College System institution. However, a student who is~~  
309 ~~not required to be assessed for readiness for college-level work~~  
310 ~~in communication and computation take the common placement test~~  
311 ~~and is not required to enroll in developmental education under~~  
312 ~~this paragraph may opt to be assessed and to enroll in~~  
313 ~~developmental education instruction, and the college shall~~  
314 ~~provide such assessment and instruction upon the student's~~  
315 ~~request.~~

316 (b) A student who is assessed for readiness for college-  
317 level computation and communication and whose assessment results  
318 indicate ~~takes the common placement test and whose score on the~~  
319 ~~test indicates~~ a need for developmental education must be

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320 advised of all the developmental education options offered at  
321 the institution and, after advisement, may ~~shall be allowed to~~  
322 enroll in the developmental education option of his or her  
323 choice.

324 (c) A student who demonstrates readiness by achieving or  
325 exceeding the test scores established by the state board and  
326 enrolls in a Florida College System institution within 2 years  
327 after achieving such scores shall not be required to retest or  
328 complete developmental education when admitted to any Florida  
329 College System institution.

330 ~~(4) By December 31, 2013, the State Board of Education, in~~  
331 ~~consultation with the Board of Governors, shall approve a series~~  
332 ~~of meta-majors and the academic pathways that identify the~~  
333 ~~gateway courses associated with each meta-major. Florida College~~  
334 ~~System institutions shall use placement test results to~~  
335 ~~determine the extent to which each student demonstrates~~  
336 ~~sufficient communication and computation skills to indicate~~  
337 ~~readiness for his or her chosen meta-major. Florida College~~  
338 ~~System institutions shall counsel students into college credit~~  
339 ~~courses as quickly as possible, with developmental education~~  
340 ~~limited to that content needed for success in the meta-major.~~

341 ~~(5)(a) Each Florida College System institution board of~~  
342 ~~trustees shall develop a plan to implement the developmental~~  
343 ~~education strategies defined in s. 1008.02 and rules established~~  
344 ~~by the State Board of Education. The plan must be submitted to~~  
345 ~~the Chancellor of the Florida College System for approval no~~  
346 ~~later than March 1, 2014, for implementation no later than the~~  
347 ~~fall semester 2014. Each plan must include, at a minimum, local~~  
348 ~~policies that outline:~~

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349 ~~1. Documented student achievements such as grade point~~  
350 ~~averages, work history, military experience, participation in~~  
351 ~~juried competitions, career interests, degree major declaration,~~  
352 ~~or any combination of such achievements that the institution may~~  
353 ~~consider, in addition to common placement test scores, for~~  
354 ~~advising students regarding enrollment options.~~

355 ~~2. Developmental education strategies available to~~  
356 ~~students.~~

357 ~~3. A description of student costs and financial aid~~  
358 ~~opportunities associated with each option.~~

359 ~~4. Provisions for the collection of student success data.~~

360 ~~5. A comprehensive plan for advising students into~~  
361 ~~appropriate developmental education strategies based on student~~  
362 ~~success data.~~

363 ~~(b) Beginning October 31, 2015, Each Florida College System~~  
364 ~~institution shall use placement test results or alternative~~  
365 ~~methods as established by the State Board of Education to~~  
366 ~~determine the extent to which each student demonstrates~~  
367 ~~sufficient communication and computation skills to indicate~~  
368 ~~readiness for his or her chosen meta-major. Florida College~~  
369 ~~System institutions shall counsel students into college credit~~  
370 ~~courses as quickly as possible, with developmental education~~  
371 ~~limited to that content needed for success in the meta-major~~  
372 ~~annually prepare an accountability report that includes student~~  
373 ~~success data relating to each developmental education strategy~~  
374 ~~implemented by the institution. The report shall be submitted to~~  
375 ~~the Division of Florida Colleges by October 31 in a format~~  
376 ~~determined by the Chancellor of the Florida College System. By~~  
377 ~~December 31, the chancellor shall compile and submit the~~

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378 ~~institutional reports to the Governor, the President of the~~  
379 ~~Senate, the Speaker of the House of Representatives, and the~~  
380 ~~State Board of Education.~~

381 (c) A university board of trustees may contract with a  
382 Florida College System institution board of trustees for the  
383 Florida College System institution to provide developmental  
384 education on the state university campus. Any state university  
385 in which the percentage of incoming students requiring  
386 developmental education equals or exceeds the average percentage  
387 of such students for the Florida College System may offer  
388 developmental education without contracting with a Florida  
389 College System institution; however, any state university  
390 offering college-preparatory instruction as of January 1, 1996,  
391 may continue to provide developmental education instruction as  
392 defined in s. 1008.02(1).

393 ~~(5)-(6)~~ A student may not be enrolled in a college credit  
394 mathematics or English course on a dual enrollment basis unless  
395 the student has demonstrated adequate precollegiate preparation  
396 in on the section of the basic computation and communication and  
397 computation skills ~~assessment required pursuant to subsection~~  
398 ~~(1) that is~~ appropriate for successful student participation in  
399 the course.

400 Section 7. Paragraph (f) of subsection (1) of section  
401 1009.25, Florida Statutes, is amended to read:

402 1009.25 Fee exemptions.—

403 (1) The following students are exempt from the payment of  
404 tuition and fees, including lab fees, at a school district that  
405 provides workforce education programs, Florida College System  
406 institution, or state university:

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407 (f) A student who lacks a fixed, regular, and adequate  
408 nighttime residence or whose primary nighttime residence is a  
409 public or private shelter designed to provide temporary  
410 residence, a public or private transitional living program, or a  
411 public or private place not designed for, or ordinarily used as,  
412 a regular sleeping accommodation for human beings. This includes  
413 a student who would otherwise meet the requirements of this  
414 paragraph, as determined by a college or university, but for his  
415 or her residence in college or university dormitory housing. The  
416 State Board of Education may adopt rules and the Board of  
417 Governors may adopt regulations regarding documentation and  
418 procedures to implement this paragraph.

419 Section 8. Subsection (2) of section 1009.52, Florida  
420 Statutes, is amended to read:

421 1009.52 Florida Postsecondary Student Assistance Grant  
422 Program; eligibility for grants.-

423 (2) ~~(a)~~ Florida postsecondary student assistance grants may  
424 be made ~~only~~ to ~~full-time degree-seeking~~ students who meet the  
425 general requirements for student eligibility as provided in s.  
426 1009.40, except as otherwise provided in this section. Such  
427 grants shall be awarded for the amount of demonstrated unmet  
428 need for tuition and fees and may not exceed the maximum annual  
429 award amount specified in the General Appropriations Act. A  
430 demonstrated unmet need of less than \$200 shall render the  
431 applicant ineligible for a Florida postsecondary student  
432 assistance grant.

433 (a) Awards may be made to full-time degree-seeking students  
434 who ~~Recipients of such grants must~~ have been accepted at a  
435 postsecondary institution that is located in this state and that

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436 is:

437 1. A private nursing diploma school approved by the Florida  
438 Board of Nursing; or439 2. A college or university licensed by the Commission for  
440 Independent Education, excluding those institutions the students  
441 of which are eligible to receive a Florida private student  
442 assistance grant pursuant to s. 1009.51.443 (b) Awards may be made to full-time certificate-seeking  
444 students who have been accepted at an aviation maintenance  
445 school that is located in this state, certified by the Federal  
446 Aviation Administration, and licensed by the Commission for  
447 Independent Education. Such student's eligibility for the  
448 renewal of an award shall be evaluated at the end of the  
449 completion of 900 clock hours and, as a condition of renewal,  
450 the student shall meet the requirements under s. 1009.40(1)(b).451 (c) If funds are available, a student who received an award  
452 in the fall or spring term may receive an award in the summer  
453 term. Priority in the distribution of summer awards shall be  
454 given to students who are within one semester, or equivalent, of  
455 completing a degree or certificate program. No student may  
456 receive an award for more than the equivalent of 9 semesters or  
457 14 quarters of full-time enrollment, except as otherwise  
458 provided in s. 1009.40(3). A student specified in paragraph (b)  
459 is eligible for an award of up to 110 percent of the number of  
460 clock hours required to complete the program in which the  
461 student is enrolled.462 (d) ~~(b)~~ A student applying for a Florida postsecondary  
463 student assistance grant shall be required to apply for the Pell  
464 Grant. The Pell Grant entitlement shall be considered when

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465 conducting an assessment of the financial resources available to  
466 each student.

467 (e)~~(e)~~ Priority in the distribution of grant moneys may be  
468 given to students who are within one semester, or equivalent, of  
469 completing a degree or certificate program. An institution may  
470 not make a grant from this program to a student whose expected  
471 family contribution exceeds one and one-half times the maximum  
472 Pell Grant-eligible family contribution. An institution may not  
473 impose additional criteria to determine a student's eligibility  
474 to receive a grant award.

475 (f)~~(d)~~ Each participating institution shall report to the  
476 department by the established date the students eligible for the  
477 program for each academic term. Each institution shall also  
478 report to the department necessary demographic and eligibility  
479 data for such students.

480 Section 9. For the 2021-2022 Fiscal Year, the nonrecurring  
481 sum of \$2 million is appropriated from the General Revenue Fund  
482 to the State Risk Management Trust Fund in the Department of  
483 Financial Services for workers' compensation costs associated  
484 with participants under s. 446.54, Florida Statutes. The funds  
485 may not be included or combined with the premiums otherwise due  
486 from the Department of Education pursuant to chapter 284,  
487 Florida Statutes, but must be credited on behalf of the  
488 Department of Education.

489 Section 10. For the 2021-2022 fiscal year, two full-time  
490 equivalent positions with associated salary rate of 76,787 are  
491 authorized, and the sums of \$127,190 in recurring funds and  
492 \$7,790 in nonrecurring funds from the State Risk Management  
493 Trust Fund are appropriated to the Department of Financial

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494 Services for the purpose of implementing the workers'  
495 compensation coverage provisions of this act.

496 Section 11. This act shall take effect July 1, 2021.