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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/25/2021	.	
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	.	
	.	

The Committee on Children, Families, and Elder Affairs (Perry) recommended the following:

Senate Amendment (with title amendment)

Delete lines 14 - 52

and insert:

Section 1. Subsections (6) and (15) of section 1002.81, Florida Statutes, are amended to read:

1002.81 Definitions.—Consistent with the requirements of 45 C.F.R. parts 98 and 99 and as used in this part, the term:

~~(6) "Earned income" means gross remuneration derived from work, professional service, or self-employment. The term~~



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11 ~~includes commissions, bonuses, back pay awards, and the cash~~
12 ~~value of all remuneration paid in a medium other than cash.~~

13 ~~(15) "Unearned income" means income other than earned~~
14 ~~income. The term includes, but is not limited to:~~

15 ~~(a) Documented alimony and child support received.~~

16 ~~(b) Social security benefits.~~

17 ~~(c) Supplemental security income benefits.~~

18 ~~(d) Workers' compensation benefits.~~

19 ~~(e) Reemployment assistance or unemployment compensation~~
20 ~~benefits.~~

21 ~~(f) Veterans' benefits.~~

22 ~~(g) Retirement benefits.~~

23 ~~(h) Temporary cash assistance under chapter 414.~~

24 Section 2. Paragraph (a) of subsection (1) of section
25 1002.87, Florida Statutes, is amended to read:

26 1002.87 School readiness program; eligibility and
27 enrollment.—

28 (1) Each early learning coalition shall give priority for
29 participation in the school readiness program as follows:

30 (a) Priority shall be given first to a child younger than
31 13 years of age from a family that includes a parent who is
32 receiving temporary cash assistance under chapter 414 and
33 subject to the federal work requirements or a parent who has an
34 Intensive Service Account or an Individual Training Account
35 under s. 445.009.

36 Section 3. (1) The Office of Early Learning within the
37 Department of Education shall, in coordination with the
38 University of Florida Anita Zucker Center for Excellence in
39 Early Childhood Studies, conduct an analysis of, at a minimum,



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40 recipients of the Supplemental Nutrition Assistance Program
41 established under 7 U.S.C. ss. 2011 et seq., the temporary cash
42 assistance program established under chapter 414, Florida
43 Statutes, the Medicaid program under s. 409.963, Florida
44 Statutes, the school readiness program under part VI of chapter
45 1002, Florida Statutes, and the housing choice voucher program
46 established under 42 U.S.C. s. 1437.

47 (2) The analysis must include a review of eligibility
48 criteria, the manner in which each program establishes and
49 documents eligibility and disbursement policies, the frequency
50 of eligibility determinations, and the number of families
51 receiving multiple program services as compared to the total
52 number of eligible families.

53 (3) As part of the analysis, the University of Florida
54 Anita Zucker Center for Excellence in Early Childhood Studies
55 shall develop participant profiles based on the number of
56 families receiving multiple program services which include
57 family composition and the most frequent program services or
58 combination of services families are accessing in each county or
59 geographic region.

60 (4) Each agency responsible for the administration of a
61 program that is required to be analyzed under subsection (1)
62 shall enter into a data-sharing agreement with the Office of
63 Early Learning and the University of Florida Anita Zucker Center
64 for Excellence in Early Childhood Studies by September 1, 2021.
65 Upon execution of the data-sharing agreement, each such agency,
66 by November 1, 2021, shall submit a program services data file
67 to the University of Florida Anita Zucker Center for Excellence
68 in Early Childhood Studies which contains program service data



69 from the preceding 10 federal fiscal years, as available. By
70 November 1, 2022, and each November 1 thereafter, each such
71 agency shall submit a supplemental data file to the University
72 of Florida Anita Zucker Center for Excellence in Early Childhood
73 Studies containing program service data from the preceding
74 federal fiscal year.

75 (5) By each June 30, the University of Florida Anita Zucker
76 Center for Excellence in Early Childhood Studies shall provide a
77 report to the Office of Early Learning based on the results of
78 the analysis required by this section.

79 (6) Within 30 days after receiving the report, the Office
80 of Early Learning shall submit it to the Governor, the President
81 of the Senate, and the Speaker of the House of Representatives.

82 (7) This section shall expire on June 30, 2023, unless
83 reviewed and reenacted by the Legislature before that date.

84
85 ===== T I T L E A M E N D M E N T =====

86 And the title is amended as follows:

87 Delete lines 3 - 9

88 and insert:

89 s. 1002.81, F.S.; deleting obsolete language; amending
90 s. 1002.87, F.S.; revising the priority the early
91 learning coalition is required to give children for
92 participation in a school readiness program; requiring
93 the Office of Early Learning within the Department of
94 Education, in coordination with the University of
95 Florida Anita Zucker Center for Excellence in Early
96 Childhood Studies, to conduct an analysis of certain
97 assistance programs; providing requirements for the



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98 analysis; requiring certain agencies to enter into a
99 data-sharing agreement with certain entities and
100 annually provide certain data by a specified date;
101 requiring the University of Florida Anita Zucker
102 Center for Excellence in Early Childhood Studies to
103 provide an annual report on the analysis to the Office
104 of Early Learning by a specified date; requiring the
105 Office of Early Learning to submit the annual report
106 to the Governor and the Legislature within a certain
107 timeframe; providing for the scheduled expiration of
108 the assistance program analysis project;