Bill No. CS/CS/HB 419, 1st Eng. (2021)

Amendment No.

## CHAMBER ACTION

Senate House

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Representative Grall offered the following:

## Amendment

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Remove lines 3843-3931 and insert:

accordance with paragraph (2)(a). The methodology for

determining a student's readiness for kindergarten shall be

developed by the department and aligned to the methodology

adopted pursuant to s. 1002.68(4).

(d) Identify the educational strengths and needs of students in the Voluntary Prekindergarten Education Program through grade 3.

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- (e) Provide teachers with progress monitoring data to provide timely interventions and supports pursuant to s. 1008.25(4).
- (f) Assess how well educational goals and curricular standards are met at the provider, school, district, and state levels.
- (g) Provide information to aid in the evaluation and development of educational programs and policies.
- The Commissioner of Education shall design a statewide, standardized coordinated screening and progress monitoring program to assess early literacy and mathematics skills and the English Language Arts and mathematics standards established in ss. 1002.67(1)(a) and 1003.41, respectively. The coordinated screening and progress monitoring program must provide interval level and norm-referenced data that measures equivalent levels of growth; be a developmentally appropriate, valid, and reliable direct assessment; be able to capture data on students who may be performing below grade or developmental level and which may enable the identification of early indicators of dyslexia or other developmental delays; accurately measure the core content in the applicable grade level standards; document learning gains for the achievement of these standards; and provide teachers with progress monitoring supports and materials that enhance differentiated instruction and parent communication. Participation in the coordinated

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screening and progress monitoring program is mandatory for all students in the Voluntary Prekindergarten Education Program and enrolled in a public school in kindergarten through grade 3. The coordinated screening and progress monitoring program shall be implemented beginning in the 2022-2023 school year for students in the Voluntary Prekindergarten Education Program and kindergarten students, as follows:

- (a) The coordinated screening and progress monitoring program shall be administered within the first 30 days after enrollment, midyear, and within the last 30 days of the program or school year, in accordance with the rules adopted by the State Board of Education. The state board may adopt alternate timeframes to address nontraditional school year calendars or summer programs to ensure the coordinated screening and progress monitoring program is administered a minimum of 3 times within a year or program.
- (b) The results of the coordinated screening and progress monitoring program shall be reported to the department, in accordance with the rules adopted by the state board, and maintained in the department's educational data warehouse.
  - (3) The Commissioner of Education shall:
- (a) Develop a plan, in coordination with the Council for Early Grade Success, for implementing the coordinated screening and progress monitoring program in consideration of timelines for implementing new early literacy and mathematics skills and

- the English Language Arts and mathematics standards established in ss. 1002.67(1)(a) and 1003.41, as appropriate.
- (b) Provide data, reports, and information as requested to the Council for Early Grade Success.
- (4) The Council for Early Grade Success, a council as defined in s. 20.03(7), is created within the Department of Education to oversee the coordinated screening and progress monitoring program and, except as otherwise provided in this section, shall operate consistent with s. 20.052.
- (a) The council shall be responsible for reviewing the implementation of, training for, and outcomes from the coordinated screening and progress monitoring program to provide recommendations to the department that support grade 3 students reading at or above grade level. The council, at a minimum, shall:
- 1. Provide recommendations on the implementation of the coordinated screening and progress monitoring program, including reviewing any procurement solicitation documents and criteria before being published.
  - 2. Develop training plans and timelines for such training.
- 3. Identify appropriate personnel, processes, and procedures required for the administration of the coordinated screening and progress monitoring program.

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	4.	Provi	_de	input	on	the	meth	odology	for	calculating	a
pro	ovider'	's or	sch	nool's	pe	rforr	mance	metric	and	designations	under
s.	1002.6	68(4).									

5. Work with the department to review the methodology for determining a child's kindergarten readiness.

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