

ENROLLED

HB 5

2021 Legislature

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 2 An act relating to civic education curriculum;
 3 amending s. 1003.4282, F.S.; revising the social
 4 studies high school graduation credit requirement;
 5 amending s. 1003.44, F.S.; requiring the Department of
 6 Education to develop or approve an integrated civic
 7 education curriculum that meets certain requirements;
 8 requiring the department to curate oral history
 9 resources to be used along with such curriculum;
 10 providing a short title; requiring the department to
 11 approve the civic education curricula submitted by
 12 school districts and charter schools; providing an
 13 effective date.

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 15 Be It Enacted by the Legislature of the State of Florida:

16
 17 Section 1. Paragraph (d) of subsection (3) of section
 18 1003.4282, Florida Statutes, is amended to read:

19 1003.4282 Requirements for a standard high school
 20 diploma.—

21 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 22 REQUIREMENTS.—

23 (d) Three credits in social studies.—A student must earn
 24 one credit in United States History; one credit in World
 25 History; one-half credit in economics; and one-half credit in

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26 | United States Government, which must include a comparative
27 | discussion of political ideologies, such as communism and
28 | totalitarianism, that conflict with the principles of freedom
29 | and democracy essential to the founding principles of the United
30 | States. The United States History EOC assessment constitutes 30
31 | percent of the student's final course grade.

32 | Section 2. Subsection (6) is added to section 1003.44,
33 | Florida Statutes, to read:

34 | 1003.44 Patriotic programs; rules.—

35 | (6) To help families, civic institutions, local
36 | communities, district school boards, and charter schools prepare
37 | students to be civically responsible and knowledgeable adults,
38 | the Department of Education shall:

39 | (a) Develop or approve an integrated civic education
40 | curriculum that school districts and charter schools must
41 | incorporate as part of regular school work in kindergarten
42 | through grade 12. The civic education curriculum must assist
43 | students in developing:

44 | 1. An understanding of their shared rights and
45 | responsibilities as residents of the state and of the founding
46 | principles of the United States as described in s.
47 | 1003.42 (2) (a) - (c).

48 | 2. A sense of civic pride and desire to participate
49 | regularly with government at the local, state, and federal
50 | levels.

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51 3. An understanding of the process for effectively
52 advocating before government bodies and officials.

53 4. An understanding of the civic-minded expectations,
54 developed by the State Board of Education, of an upright and
55 desirable citizenry that recognizes and accepts responsibility
56 for preserving and defending the blessings of liberty inherited
57 from prior generations and secured by the United States
58 Constitution.

59 (b) Curate oral history resources to be used along with
60 the civic education curriculum which provide portraits in
61 patriotism based on the personal stories of diverse individuals
62 who demonstrate civic-minded qualities, including first-person
63 accounts of victims of other nations' governing philosophies who
64 can compare those philosophies with those of the United States.
65 This paragraph may be cited as the "Portraits in Patriotism
66 Act."

67 (c) Approve integrated civic education curricula submitted
68 by school districts and charter schools that meet the
69 requirements of this subsection.

70 Section 3. This act shall take effect July 1, 2021.