

Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED (Y/N)
ADOPTED AS AMENDED (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT (Y/N)
WITHDRAWN (Y/N)
OTHER

1 Committee/Subcommittee hearing bill: Education & Employment
2 Committee

3 Representative McClain offered the following:

4
5 **Amendment (with title amendment)**

6 Between lines 63 and 64, insert:

7 Section 2. Section 1002.334, Florida Statutes, is created
8 to read:

9 1002.334 Innovative Blended Learning and Real-Time Student
10 Assessment Pilot Program.—

11 (1) There is created within the Department of Education
12 the Innovative Blended Learning and Real-Time Student Assessment
13 Pilot Program. The purpose of the program is to develop and
14 measure innovative blended learning and real-time weekly student
15 assessment educational models that improve the educational

Amendment No. 2

16 progress of this state's students and help close achievement
17 gaps for this state's traditionally underserved students.

18 (2) As used in this section, the term "innovative blended
19 learning" means:

20 (a) A mode of learning where in-person and remote students
21 are combined in one classroom environment where the education,
22 instruction, and engagement occurs at the same time with the
23 teacher and other students physically present in the classroom;
24 and

25 (b) For a given course, students learn in part through
26 online delivery of content and instruction with some element of
27 student control over time, place, path, or pace and in part at a
28 traditional supervised classroom location away from home.

29 (3) To be eligible to work with the program, an applicant
30 must be:

31 (a) A high-performing charter school under s. 1002.331;

32 (b) A high-performing charter school system under s.
33 1002.332; or

34 (c) An academically high-performing school district
35 pursuant to s. 1003.621.

36 (4) A program applicant must submit an application to the
37 department in a format prescribed by the department. The
38 application must include all of the following:

39 (a) A plan for the synchronous technological and resource
40 design, curriculum, classroom operation, school or district

Amendment No. 2

41 management, privacy protection and teacher professional
42 development, and at least weekly progress monitoring of real-
43 time student performance in innovative blended learning
44 programs.

45 (b) A plan to reduce achievement gaps through innovative
46 blended learning.

47 (c) A requirement that distance learning will always be at
48 the choosing of the student or the student's parent or guardian
49 and that a family will never be coerced to choose distance
50 learning.

51 (d) A requirement that a participating classroom may not
52 be fully virtual such that at least two-thirds of the students
53 in a class must be present for in-person learning on any
54 regularly scheduled school day.

55 (e) A requirement that any struggling student who is
56 participating in this program and who, according to progress
57 monitoring data, is on pace to learn less than a year's content
58 in a year's time must return to learning in person.

59 (f) A requirement that any student can choose to switch
60 learning modalities, in person or distance, on any given day,
61 without notice and therefore a seat must always be available for
62 every student registered to take any participating course.

63 (g) A requirement that the applicant provide all requested
64 student-level data from participating schools, including, as

Amendment No. 2

65 necessary, benchmark historical data for up to the prior 3
66 school years, to the department upon request.

67 (5) Applications may be considered only for synchronous
68 innovative blended learning programs.

69 (6) The Commissioner of Education shall select applicants
70 to participate in the program.

71 (7) Districts and schools may not begin approved
72 synchronous innovative blended learning programs until October
73 1, 2021.

74 (7)(a) Applicants approved by the commissioner shall
75 receive funding based upon the number of full-time equivalent
76 students being educated under the pilot program, as if each
77 student were being educated full-time in person at his or her
78 respective school.

79 (b) The commissioner may remove an approved applicant from
80 program participation if the applicant fails to maintain the
81 designations listed in subsection (3) or the applicant fails to
82 meet any of the requirements listed in subsection (4).

83 (8) This section expires July 1, 2024.

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86 **T I T L E A M E N D M E N T**

87 Between lines 6 and 7, insert:
88 creating s. 1002.334, F.S.; establishing the Innovative Blended
89 Learning and Real-Time Student Assessment Pilot Program within

Amendment No. 2

90 the department; providing the purpose of the program; defining
91 the term " innovative blended learning"; specifying program
92 eligibility; requiring program applicants to submit applications
93 to the department in a format prescribed by the department;
94 requiring program applications to include specified information;
95 requiring applications to be considered only for synchronous
96 innovative blended learning programs; requiring the Commissioner
97 of Education to select applicants to participate in the program;
98 providing a start date for the program; providing for funding;
99 authorizing the commissioner to remove an approved applicant
100 from the program under certain circumstances; providing for
101 future expiration;