

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Committee/Subcommittee hearing bill: Education & Employment
2 Committee

3 Representative McClain offered the following:

4

5 **Amendment (with title amendment)**

6 Between lines 63 and 64, insert:

7 Section 2. Paragraph (s) of subsection (2) of section
8 1003.42, Florida Statutes, is amended to read:

9 1003.42 Required instruction.—

10 (2) Members of the instructional staff of the public
11 schools, subject to the rules of the State Board of Education
12 and the district school board, shall teach efficiently and
13 faithfully, using the books and materials required that meet the
14 highest standards for professionalism and historical accuracy,
15 following the prescribed courses of study, and employing
16 approved methods of instruction, the following:

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17 (s) A character development program in the elementary
18 schools, similar to Character First or Character Counts, which
19 is secular in nature. Beginning in school year 2004-2005, the
20 character development program shall be required in kindergarten
21 through grade 12. Each district school board shall develop or
22 adopt a curriculum for the character development program that
23 shall be submitted to the department for approval.

24 1. The character development curriculum shall stress the
25 qualities of patriotism; responsibility; citizenship; kindness;
26 respect for authority, life, liberty, and personal property;
27 honesty; charity; self-control; racial, ethnic, and religious
28 tolerance; and cooperation.

29 2. The character development curriculum for grades 9
30 through 12 shall, at a minimum, include instruction on
31 developing leadership skills, interpersonal skills, organization
32 skills, and research skills; creating a resume; developing and
33 practicing the skills necessary for employment interviews;
34 conflict resolution, workplace ethics, and workplace law;
35 managing stress and expectations; and developing skills that
36 enable students to become more resilient and self-motivated.

37 3. The character development curriculum for grades 11 and
38 12 shall include instruction on voting using the uniform primary
39 and general election ballot described in s. 101.151(9).
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41 The State Board of Education is encouraged to adopt standards
42 and pursue assessment of the requirements of this subsection. A
43 character development program that incorporates the values of
44 the recipients of the Congressional Medal of Honor and that is
45 offered as part of a social studies, English Language Arts, or
46 other schoolwide character building and veteran awareness
47 initiative meets the requirements of paragraphs (s) and (t).

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T I T L E A M E N D M E N T

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Between lines 6 and 7, insert:

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amending s. 1003.42, F.S.; requiring character development

53

curriculum for certain grades to include instruction on voting

54

using specified ballot;