By Senator Brandes

24-00657-21 2021508

A bill to be entitled

An act relating to apprenticeship and preapprenticeship programs; amending s. 446.011, F.S.; revising legislative intent; amending s. 446.032, F.S.; revising the requirements for the Department of Education's annual report on apprenticeship and preapprenticeship programs; amending s. 446.041, F.S.; revising and providing additional duties for the department relating to apprenticeship programs; specifying that apprenticeship program sponsors who meet certain conditions are eligible to receive direct reimbursements from the department for apprenticeship programs; amending s. 446.045, F.S.; revising the membership of the State Apprenticeship Advisory Council; amending s. 1002.20, F.S.; expanding the rights of parents of public school students to include rights relating to workforce education opportunities; requiring that parents of public school students be informed of certain workforce education opportunities and the costs and benefits of postsecondary workforce education; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (4) of section 446.011, Florida Statutes, is amended to read:

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446.011 Legislative intent regarding apprenticeship training.—

29 (4) It is the intent of The Legislature does not intend for

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that this act to not require, or authorize the requirement of, the use of apprentices on construction projects financed by the state or any county, municipality, town or township, public authority, special district, municipal service taxing unit, or other agency of state or local government. Notwithstanding this intent, whenever any government or agency of government employs, of its own choice, apprentices or employs contractors who employ apprentices, the behavior of the government and the contractors employed by the government shall be governed by the provisions of this act.

Section 2. Present paragraphs (b) through (f) of subsection (2) of section 446.032, Florida Statutes, are redesignated as paragraphs (c) through (g), respectively, a new paragraph (b) is added to that subsection, and present paragraph (b) of that subsection is amended, to read:

446.032 General duties of the department for apprenticeship training.—The department shall:

- (2) By September 1 of each year, publish an annual report on apprenticeship and preapprenticeship programs. The report must be published on the department's website and, at a minimum, include all of the following:
- (b) The total amount of funding appropriated by the Legislature for workforce education programs pursuant to s. 1011.80(7).
- (c) (b) A detailed summary of each local educational agency's expenditure of funds for apprenticeship and preapprenticeship programs, including all of the following:
- 1. The $\frac{\text{total}}{\text{amount of }}$ amount of $\frac{\text{state}}{\text{funds }}$ funds $\frac{\text{expended by local}}{\text{educational agencies }}$ educational agencies $\frac{\text{received}}{\text{for apprenticeship and}}$

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preapprenticeship programs, itemized by local educational agency and apprenticeship or preapprenticeship program, and the amount of funding per program offering.

- 2. The total amount of funds expended by each local educational agency for workforce education programs, as defined in s. 1011.80(1), and the amount of funding per local educational agency per program offering.
- 3.2. The total amount of funds allocated to each trade or occupation.
- $\underline{4.3.}$ The total amount of funds expended for administrative costs per trade or occupation.; and
- 5.4. The total amount of funds expended for instructional costs per trade and occupation.
- Section 3. Subsection (7) of section 446.041, Florida Statutes, is amended, and subsections (14) and (15) are added to that section, to read:
- 446.041 Apprenticeship program, duties of the department.—
 The department shall:
- (7) Lead and coordinate outreach efforts to educate students in grades 6 through 12 and veterans about apprenticeship and career opportunities.
- (14) Develop detailed instructions on the process by which a local educational agency may partner with a private apprenticeship program sponsor to offer apprenticeship education and training services in the state. The instructions must be easily accessible and located under the Apprenticeship Programs webpage in the Career and Adult Education section of the department's website. The instructions must include the elements required for an agreement with an apprenticeship program

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sponsor, including information on how the local educational agency may expend state funding for its workforce education programs and the current FTE weight attributed to each apprenticeable occupation, by industry.

- (15) Develop criteria for an apprenticeship program sponsor to attain high-performing status. If an apprenticeship program sponsor meets the criteria and attains high-performing status, such sponsor is eligible to receive direct reimbursement for its apprenticeship program from the department. In developing such criteria, the department shall consider all of the following:
- (a) The relevant licenses and certifications held by an apprenticeship sponsor.
- (b) The number of apprentices graduating on an annual basis.
- (c) The number of apprenticeship program graduates, by program offering.
- (d) The percentage of apprenticeship program graduates who continue to work in their respective fields after graduation.
- Section 4. Paragraphs (a), (b), and (c) of subsection (2) of section 446.045, Florida Statutes, are amended to read:
 - 446.045 State Apprenticeship Advisory Council.-
- (2) (a) There is created a State Apprenticeship Advisory Council to be composed of 10 voting members appointed by the Governor and $\underline{3}$ two ex officio nonvoting members. The purpose of the advisory council is to advise the department on matters relating to apprenticeship. The advisory council may not establish policy, adopt rules, or consider whether particular apprenticeship programs should be approved by the department.
 - (b) The Commissioner of Education or the commissioner's

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designee shall serve ex officio as chair of the State Apprenticeship Advisory Council, but may not vote. The state director of the Office of Apprenticeship of the United States Department of Labor and the executive director of the Department of Economic Opportunity, or his or her designee, shall serve ex officio as a nonvoting members member of the council. The Governor shall appoint to the council four members representing employee organizations and four members representing employer organizations. Each of these eight members shall represent industries that have registered apprenticeship programs. The Governor shall also appoint two public members who are knowledgeable about registered apprenticeship and apprenticeable occupations and who are independent of any joint or nonjoint organization. Members shall be appointed for 4-year staggered terms. A vacancy shall be filled for the remainder of the unexpired term.

(c) The council shall meet at the call of the chair or at the request of a majority of its membership, but at least twice a year. A majority of the voting members constitutes shall constitute a quorum, and the affirmative vote of a majority of a quorum is necessary to take action.

Section 5. Paragraph (a) of subsection (6) of section 1002.20, Florida Statutes, is amended to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

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- (6) EDUCATIONAL CHOICE.-
- (a) Public educational school choices.-

1. Parents of public school students may seek any public educational school choice options that are applicable and available to students throughout the state. These options may include controlled open enrollment, single-gender programs, lab schools, virtual instruction programs, charter schools, charter technical career centers, magnet schools, alternative schools, special programs, auditory-oral education programs, advanced placement, dual enrollment, International Baccalaureate, International General Certificate of Secondary Education (pre-AICE), CAPE digital tools, CAPE industry certifications, collegiate high school programs, Advanced International Certificate of Education, early admissions, credit by examination or demonstration of competency, the New World School of the Arts, the Florida School for the Deaf and the Blind, and the Florida Virtual School. These options may also include the public educational choice options of the Opportunity Scholarship Program and the McKay Scholarships for Students with Disabilities Program.

2. Parents of public school students may seek any workforce education opportunities that are available to students throughout the state. These options may include preapprenticeship or apprenticeship programs, career and technical education, industry credentialing, or any other workforce education opportunity. Parents must be informed of these opportunities as other pathways that are available to their student and must also be informed of the relative costs and benefits of postsecondary workforce education opportunities

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