

202152e1

1                   A bill to be entitled  
2     An act relating to postsecondary education; amending  
3     s. 1004.6495, F.S.; revising grant specifications;  
4     requiring funds appropriated for the Florida  
5     Postsecondary Comprehensive Transition Program to only  
6     be used for certain grants as specifically authorized  
7     in the General Appropriations Act; removing a cap on  
8     grant awards; amending s. 1007.273, F.S.; renaming  
9     collegiate high school programs as early college  
10    programs; defining the term "early college program";  
11    requiring early college programs to prioritize certain  
12    courses; deleting obsolete language; conforming  
13    provisions to changes made by the act; authorizing  
14    charter schools to execute contracts with certain  
15    institutions to establish an early college program;  
16    amending s. 1009.25, F.S.; clarifying fee exemptions  
17    for the Department of Children and Families; creating  
18    s. 1009.30, F.S.; providing legislative findings;  
19    establishing the Dual Enrollment Scholarship Program;  
20    providing for the administration of the program;  
21    providing for the reimbursement of tuition and costs  
22    to eligible postsecondary institutions; requiring  
23    students participating in dual enrollment programs to  
24    meet specified minimum eligibility requirements in  
25    order for institutions to receive reimbursements;  
26    requiring participating institutions to annually  
27    report specified information to the Department of  
28    Education by certain dates; providing a reimbursement  
29    schedule for tuition and instructional materials

202152e1

30 costs; requiring the Department of Education to  
31 reimburse institutions by specified dates; providing  
32 that reimbursement for dual enrollment courses is  
33 contingent upon appropriations; providing for the  
34 prorating of reimbursements under certain  
35 circumstances; requiring the State Board of Education  
36 to adopt rules; creating s. 1012.978, F.S.;  
37 authorizing state university boards of trustees to  
38 implement a bonus scheme for state university system  
39 employees based on awards for work performance or  
40 employee recruitment and retention; requiring a board  
41 of trustees to submit the bonus scheme to the Board of  
42 Governors; requiring the Board of Governors to approve  
43 such bonus scheme before its implementation; amending  
44 ss. 1002.20 and 1003.4282, F.S.; conforming provisions  
45 to changes made by the act; amending s. 1012.98, F.S.;  
46 authorizing certain colleges and universities to  
47 develop professional development systems; providing an  
48 effective date.

49  
50 Be It Enacted by the Legislature of the State of Florida:

51  
52 Section 1. Paragraph (b) of subsection (5) of section  
53 1004.6495, Florida Statutes, is amended to read:

54 1004.6495 Florida Postsecondary Comprehensive Transition  
55 Program and Florida Center for Students with Unique Abilities.—

56 (5) CENTER RESPONSIBILITIES.—The Florida Center for  
57 Students with Unique Abilities is established within the  
58 University of Central Florida. At a minimum, the center shall:

202152e1

59 (b) Coordinate, facilitate, and oversee the statewide  
60 implementation of this section. At a minimum, the director  
61 shall:

62 1. Consult and collaborate with the National Center and the  
63 Coordinating Center, as identified in 20 U.S.C. s. 1140q,  
64 regarding guidelines established by the center for the effective  
65 implementation of the programs for students with disabilities  
66 and for students with intellectual disabilities which align with  
67 the federal requirements and with standards, quality indicators,  
68 and benchmarks identified by the National Center and the  
69 Coordinating Center.

70 2. Consult and collaborate with the Florida Talent  
71 Development Council to identify meaningful credentials for  
72 FPCTPs and to engage businesses and stakeholders to promote  
73 experiential training and employment opportunities for students  
74 with intellectual disabilities.

75 3. Establish requirements and timelines for the:

76 a. Submission and review of an application.

77 b. Approval or disapproval of an initial or renewal  
78 application.

79 c. Implementation of an FPCTP, which must begin no later  
80 than the academic year immediately following the academic year  
81 during which the approval is granted.

82 4. Administer scholarship funds.

83 5. Administer FPCTP ~~start-up and enhancement~~ grants. From  
84 funds appropriated in the 2016-2017 fiscal year for the FPCTP,  
85 \$3 million shall be used for such grants. Thereafter, funds  
86 appropriated for the FPCTP may only be used for such grants as  
87 ~~if~~ specifically authorized in the General Appropriations Act.

202152e1

88 ~~The maximum annual start-up and enhancement grant award shall be~~  
89 ~~\$300,000 per institution.~~

90 6. Report on the implementation and administration of this  
91 section by planning, advising, and evaluating approved degree,  
92 certificate, and nondegree programs and the performance of  
93 students and programs pursuant to subsection (8).

94 Section 2. Section 1007.273, Florida Statutes, is amended  
95 to read:

96 1007.273 Early college ~~Collegiate high school~~ program.—

97 (1) Each Florida College System institution shall work with  
98 each district school board in its designated service area to  
99 establish one or more early college ~~collegiate high school~~  
100 programs. As used in this section, the term "early college  
101 program" means a structured high school acceleration program in  
102 which a cohort of students is enrolled full time in  
103 postsecondary courses toward an associate degree. The early  
104 college program must prioritize courses applicable as general  
105 education core courses under s. 1007.25 for an associate degree  
106 or a baccalaureate degree.

107 ~~(2) At a minimum, collegiate high school programs must~~  
108 ~~include an option for public school students in grade 11 or~~  
109 ~~grade 12 participating in the program, for at least 1 full~~  
110 ~~school year, to earn CAPE industry certifications pursuant to s.~~  
111 ~~1008.44 and to successfully complete 30 credit hours through the~~  
112 ~~dual enrollment program under s. 1007.271 toward the first year~~  
113 ~~of college for an associate degree or baccalaureate degree while~~  
114 ~~enrolled in the program.~~

115 ~~(3)~~ Each district school board and its local Florida  
116 College System institution shall execute a contract to establish

202152e1

117 one or more early college ~~collegiate high school~~ programs at a  
118 mutually agreed upon location or locations. ~~Beginning with the~~  
119 ~~2015-2016 school year,~~ If the institution does not establish a  
120 program with a district school board in its designated service  
121 area, another Florida College System institution may execute a  
122 contract with that district school board to establish the  
123 program. The contract must be executed by January 1 of each  
124 school year for implementation of the program during the next  
125 school year. The contract must:

126 (a) Identify the grade levels to be included in the early  
127 college ~~collegiate high school~~ program ~~which must, at a minimum,~~  
128 ~~include grade 12.~~

129 (b) Describe the early college ~~collegiate high school~~  
130 program, including the delineation of courses ~~and industry~~  
131 ~~certifications~~ offered, including online course availability;  
132 the high school and college credits earned for each  
133 postsecondary course completed ~~and industry certification~~  
134 ~~earned~~; student eligibility criteria; and the enrollment process  
135 and relevant deadlines.

136 (c) Describe the methods, medium, and process by which  
137 students and their parents are annually informed about the  
138 availability of the early college ~~collegiate high school~~  
139 program, the return on investment associated with participation  
140 in the program, and the information described in paragraphs (a)  
141 and (b).

142 (d) Identify the delivery methods for instruction and the  
143 instructors for all courses.

144 (e) Identify student advising services and progress  
145 monitoring mechanisms.

202152e1

146 (f) Establish a program review and reporting mechanism  
147 regarding student performance outcomes.

148 (g) Describe the terms of funding arrangements to implement  
149 the early college ~~collegiate high school~~ program.

150 (3) ~~(4)~~ Each student participating in an early college a  
151 ~~collegiate high school~~ program must enter into a student  
152 performance contract which must be signed by the student, the  
153 parent, and a representative of the school district and the  
154 applicable Florida College System institution, state university,  
155 or other institution participating pursuant to subsection (4)  
156 ~~(5)~~. The performance contract must include the schedule of  
157 courses, by semester, ~~and industry certifications to be taken by~~  
158 ~~the student~~, student attendance requirements, and course grade  
159 requirements.

160 (4) ~~(5)~~ In addition to executing a contract with the local  
161 Florida College System institution under this section, a  
162 district school board may execute a contract to establish an  
163 early college a ~~collegiate high school~~ program with a state  
164 university or an institution that is eligible to participate in  
165 the William L. Boyd, IV, Effective Access to Student Education  
166 Grant Program, that is a nonprofit independent college or  
167 university located and chartered in this state, and that is  
168 accredited by the Commission on Colleges of the Southern  
169 Association of Colleges and Schools to grant baccalaureate  
170 degrees. Such university or institution must meet the  
171 requirements specified under subsections (2) and (3) ~~(3)~~ and  
172 ~~(4)~~.

173 (5) A charter school may execute a contract directly with  
174 the local Florida College System institution or another

202152e1

175 institution as authorized under this section to establish an  
176 early college program at a mutually agreed upon location.

177 (6) The early college ~~collegiate-high-school~~ program must  
178 ~~shall~~ be funded pursuant to ss. 1007.271 and 1011.62. The State  
179 Board of Education shall enforce compliance with this section by  
180 withholding the transfer of funds for the school districts and  
181 the Florida College System institutions in accordance with s.  
182 1008.32.

183 Section 3. Paragraphs (c) and (d) of subsection (1) of  
184 section 1009.25, Florida Statutes, are amended to read:

185 1009.25 Fee exemptions.—

186 (1) The following students are exempt from the payment of  
187 tuition and fees, including lab fees, at a school district that  
188 provides workforce education programs, Florida College System  
189 institution, or state university:

190 (c) A student who is,   or was at the time he or she reached  
191 18 years of age,   in the custody of the Department of Children  
192 and Families or who, after spending at least 6 months in the  
193 custody of the department after reaching 16 years of age, was  
194 placed in a guardianship by the court. Such exemption includes  
195 fees associated with enrollment in applied academics for adult  
196 education instruction. The exemption remains valid until the  
197 student reaches 28 years of age.

198 (d) A student who is,   or was at the time he or she reached  
199 18 years of age,   in the custody of a relative or nonrelative  
200 under s. 39.5085 or s. 39.6225 or who was adopted from the  
201 Department of Children and Families after May 5, 1997. Such  
202 exemption includes fees associated with enrollment in applied  
203 academics for adult education instruction. The exemption remains

202152e1

204 valid until the student reaches 28 years of age.

205 Section 4. Section 1009.30, Florida Statutes, is created to  
206 read:

207 1009.30 Dual Enrollment Scholarship Program.—

208 (1) The Legislature finds and declares that dual enrollment  
209 is an integral part of the education system in this state and  
210 should be available for all eligible secondary students without  
211 cost to the student. There is established the Dual Enrollment  
212 Scholarship Program to support postsecondary institutions in  
213 providing dual enrollment.

214 (2) The Department of Education shall administer the Dual  
215 Enrollment Scholarship Program in accordance with rules adopted  
216 by the State Board of Education pursuant to subsection (9).

217 (3) (a) Beginning in the 2021 fall term, the program shall  
218 reimburse eligible postsecondary institutions for tuition and  
219 related instructional materials costs for dual enrollment  
220 courses taken by private school or home education program  
221 secondary students during the fall or spring terms.

222 (b) Beginning in the 2022 summer term, the program shall  
223 reimburse institutions for tuition and related instructional  
224 materials costs for dual enrollment courses taken by public  
225 school, private school, or home education program secondary  
226 students during the summer term.

227 (4) A student participating in a dual enrollment program  
228 must meet the minimum eligibility requirements specified in s.  
229 1007.271 in order for the institution to receive a  
230 reimbursement.

231 (5) Annually, by March 15, each participating institution  
232 must report to the department any eligible secondary students



202152e1

233 from private schools or home education programs who were  
234 enrolled during the previous fall or spring terms. Annually, by  
235 July 15, each participating institution must report to the  
236 department any eligible public school, private school, or home  
237 education program students who were enrolled during the summer  
238 term. For each dual enrollment course in which the student is  
239 enrolled, the report must include a unique student identifier,  
240 the postsecondary institution name, the postsecondary course  
241 number, and the postsecondary course name.

242 (6) (a) Florida College System institutions shall be  
243 reimbursed at the in-state resident tuition rate established in  
244 s. 1009.23(3) (a).

245 (b) State University System institutions and independent  
246 postsecondary institutions shall be reimbursed at the standard  
247 tuition rate established in s. 1009.24(4) (a).

248 (c) Institutions shall be reimbursed for instructional  
249 materials costs based on a rate specified in the General  
250 Appropriations Act.

251 (7) For dual enrollment courses taken during the fall and  
252 spring terms, the department must reimburse institutions by  
253 April 15 of the same year. For dual enrollment courses taken  
254 during the summer term, the department must reimburse  
255 institutions by August 15 of the same year, before the beginning  
256 of the next academic year.

257 (8) Reimbursement for dual enrollment courses is contingent  
258 upon an appropriation in the General Appropriations Act each  
259 year. If the statewide reimbursement amount is greater than the  
260 appropriation, the institutional reimbursement amounts specified  
261 in subsection (6) shall be prorated among the institutions that

202152e1

262 have reported eligible students to the department by the  
263 deadlines specified in subsection (5).

264 (9) The State Board of Education shall adopt rules to  
265 implement this section.

266 Section 5. Section 1012.978, Florida Statutes, is created  
267 to read:

268 1012.978 Bonuses for state university system employees.—  
269 Notwithstanding s. 215.425(3), a university board of trustees  
270 may implement a bonus scheme based on awards for work  
271 performance or employee recruitment and retention. The board of  
272 trustees must submit to the Board of Governors the bonus scheme,  
273 including the evaluation criteria by which a bonus will be  
274 awarded. The Board of Governors must approve any bonus scheme  
275 created under this section before its implementation.

276 Section 6. Paragraph (a) of subsection (6) of section  
277 1002.20, Florida Statutes, is amended to read:

278 1002.20 K-12 student and parent rights.—Parents of public  
279 school students must receive accurate and timely information  
280 regarding their child's academic progress and must be informed  
281 of ways they can help their child to succeed in school. K-12  
282 students and their parents are afforded numerous statutory  
283 rights including, but not limited to, the following:

284 (6) EDUCATIONAL CHOICE.—

285 (a) *Public educational school choices.*—Parents of public  
286 school students may seek any public educational school choice  
287 options that are applicable and available to students throughout  
288 the state. These options may include controlled open enrollment,  
289 single-gender programs, lab schools, virtual instruction  
290 programs, charter schools, charter technical career centers,

202152e1

291 magnet schools, alternative schools, special programs, auditory-  
292 oral education programs, advanced placement, dual enrollment,  
293 International Baccalaureate, International General Certificate  
294 of Secondary Education (pre-AICE), CAPE digital tools, CAPE  
295 industry certifications, early college ~~collegiate high school~~  
296 programs, Advanced International Certificate of Education, early  
297 admissions, credit by examination or demonstration of  
298 competency, the New World School of the Arts, the Florida School  
299 for the Deaf and the Blind, and the Florida Virtual School.  
300 These options may also include the public educational choice  
301 options of the Opportunity Scholarship Program and the McKay  
302 Scholarships for Students with Disabilities Program.

303 Section 7. Paragraph (c) of subsection (10) of section  
304 1003.4282, Florida Statutes, is amended to read:

305 1003.4282 Requirements for a standard high school diploma.—

306 (10) STUDENTS WITH DISABILITIES.—Beginning with students  
307 entering grade 9 in the 2014-2015 school year, this subsection  
308 applies to a student with a disability.

309 (c) A student with a disability who meets the standard high  
310 school diploma requirements in this section may defer the  
311 receipt of a standard high school diploma if the student:

312 1. Has an individual education plan that prescribes special  
313 education, transition planning, transition services, or related  
314 services through age 21; and

315 2. Is enrolled in accelerated college credit instruction  
316 pursuant to s. 1007.27, industry certification courses that lead  
317 to college credit, an early college ~~a collegiate high school~~  
318 program, courses necessary to satisfy the Scholar designation  
319 requirements, or a structured work-study, internship, or

202152e1

320 preapprenticeship program.

321

322 The State Board of Education shall adopt rules under ss.  
323 120.536(1) and 120.54 to implement this subsection, including  
324 rules that establish the minimum requirements for students  
325 described in this subsection to earn a standard high school  
326 diploma. The State Board of Education shall adopt emergency  
327 rules pursuant to ss. 120.536(1) and 120.54.

328 Section 8. Subsection (6) of section 1012.98, Florida  
329 Statutes, is amended to read:

330 1012.98 School Community Professional Development Act.—

331 (6) An organization of private schools or consortium of  
332 charter schools which has no fewer than 10 member schools in  
333 this state, which publishes and files with the Department of  
334 Education copies of its standards, and the member schools of  
335 which comply with the provisions of part II of chapter 1003,  
336 relating to compulsory school attendance, or a public or private  
337 college or university with a teacher preparation program  
338 approved pursuant to s. 1004.04, may also develop a professional  
339 development system that includes a master plan for inservice  
340 activities. The system and inservice plan must be submitted to  
341 the commissioner for approval pursuant to state board rules.

342 Section 9. This act shall take effect July 1, 2021.