

LEGISLATIVE ACTION

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Senate Comm: FAV 03/31/2021 House

The Committee on Education (Berman) recomm	mended the following:
Senate Amendment (with title amendment	nt)
Delete lines 158 - 179	
and insert:	
(4) Notwithstanding s. 1008.25, Flor:	ida Statutes, a parent
or guardian may request that his or her K-	-5 public school
student be retained for the 2021-2022 scho	ool year in the grade
level to which the student was assigned at	t the beginning of the
2020-2021 school year, provided that such	request is made for
academic reasons.	

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(a) A parent or guardian who wishes for his or her student

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12	to be retained as provided by this act must submit, in writing,
13	to the school principal a retention request that specifies the
14	academic reasons for the retention. Only requests received by
15	the principal on or before June 30, 2021, must be considered. A
16	principal may consider a request received after that date at his
17	or her discretion.
18	(b)1. A principal who considers a retention request
19	submitted pursuant to this section shall inform the student's
20	teachers of the retention request and collaboratively discuss
21	with the parent or guardian any basis for agreement or
22	disagreement with the request. As part of the discussion with
23	the parent or guardian, the principal shall disclose that
24	retention may impact the student's eligibility to participate in
25	high school interscholastic or intrascholastic sports due to the
26	student's age.
27	2. In lieu of retention, the principal, teachers, and
28	parent or guardian may collaborate to develop a customized 1-
29	year education plan for the student with the intent of helping
30	the student return to grade level readiness by the end of the
31	next academic year. Such plan may include, but need not be
32	limited to, supplemental educational support, services, and
33	interventions; summer education; promotion in some, but not all,
34	courses; and midyear promotion.
35	3. The parent's or guardian's decision to promote or retain
36	his or her student after discussing the retention request with
37	the principal shall control.
38	(c) If a student retained under this section has an
39	individual education plan (IEP) in effect, the student's IEP
40	team shall convene to review and revise the student's IEP, as

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41	appropriate.
42	(d) By June 30, 2022, school districts shall report to the
43	Department of Education the number of students retained pursuant
44	to this act for all or part of the 2021-2022 school year.
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46	========== T I T L E A M E N D M E N T ===============
47	And the title is amended as follows:
48	Delete lines 29 - 47
49	and insert:
50	earned during a certain school year; authorizing a
51	parent or guardian to request that his or her K-5
52	student be retained in a grade level for academic
53	reasons for a specified school year; requiring that
54	such a request be submitted in a specified manner;
55	requiring school principals to consider such requests
56	if they are timely received; authorizing school
57	principals to consider requests that are not timely
58	received; requiring a school principal who considers a
59	request for retention to inform the student's teachers
60	of the request and collaboratively discuss with the
61	parent or guardian any basis for agreement or
62	disagreement with the request; requiring such
63	discussion to disclose that retention may impact the
64	student's eligibility to participate in high school
65	interscholastic or intrascholastic sports; authorizing
66	the principal, teachers, and parent or guardian to
67	collaborate to develop a customized 1-year education
68	plan for the student in lieu of retaining the student;
69	requiring a parent's or guardian's decision regarding

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70	retention to control; requiring the individual
71	education plan (IEP) team for a retained student to
72	review and revise the student's IEP, as appropriate;
73	requiring school districts to report certain data to
74	the Department of Education by a specified date;