

By Senator Taddeo

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1                                   A bill to be entitled  
2       An act relating to education; amending s. 1002.69,  
3       F.S.; requiring the Department of Education to adopt  
4       native language versions of the school readiness  
5       screeener, the school readiness assessment, the Florida  
6       Voluntary Prekindergarten Assessment, and the Florida  
7       Kindergarten Readiness Screener; requiring certain  
8       private schools to administer such screeners and  
9       assessments to certain students; providing for the  
10      determination of when it is appropriate to administer  
11      native language versions of the screeners and  
12      assessments; amending s. 1003.435, F.S.; requiring  
13      that a high school equivalency examination  
14      administered in any language other than English be  
15      given the same weight as a high school equivalency  
16      examination administered in English; amending s.  
17      1008.22, F.S.; revising requirements of the statewide,  
18      standardized assessment program to include native  
19      language versions of related assessments; requiring  
20      certain private schools to administer native language  
21      versions of such assessments to English language  
22      learners and other students for whom it is  
23      appropriate; providing for the determination of when  
24      it is appropriate to administer native language  
25      versions of such assessments; requiring the department  
26      to create a timetable and an action plan for the  
27      development and adoption of native language versions  
28      of the assessments; requiring the state to accept  
29      results on the high school equivalency examination

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30 from any language version of the examination;  
31 providing for the administration of language  
32 proficiency assessments; defining terms; requiring the  
33 department to develop or identify content assessments  
34 in target languages; providing for the administration  
35 of content assessments in target languages in certain  
36 education programs; requiring the department to create  
37 a timetable and an action plan for the development and  
38 adoption of native language examinations; requiring  
39 the state board to adopt standards for heritage  
40 language courses; requiring the state board to develop  
41 a timeline for phasing in standards for additional  
42 languages; requiring the Commissioner of Education to  
43 identify alternative assessments and passing scores  
44 for a specified purpose; requiring the State Board of  
45 Education to approve by rule passing scores on  
46 alternative assessments; requiring the department to  
47 provide funding for instructional materials for  
48 heritage language courses, subject to legislative  
49 appropriation; reenacting ss. 1002.385(7)(b) and  
50 (8)(b), 1002.394(6)(b), (8)(c), and (9)(g),  
51 1002.395(7)(e), (8)(b), and (10)(b), and  
52 1002.40(6)(b), (7)(b), and (9)(f), F.S., relating to  
53 the Gardiner Scholarship, the Family Empowerment  
54 Scholarship Program, the Florida Tax Credit  
55 Scholarship Program, and the Hope Scholarship Program,  
56 respectively, to incorporate the amendments to s.  
57 1008.22, in references thereto; providing an effective  
58 date.

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WHEREAS, the federal Every Student Succeeds Act (ESSA) includes the purpose of assisting all English language learners, including immigrant children and youth, in achieving at high levels in academic subjects so that English language learners can meet the same challenging state academic standards that all students are expected to meet, and

WHEREAS, the ESSA requires states to make every effort to develop annual academic assessments in languages other than English which are present to a significant extent in the participating student population, and

WHEREAS, this state's diversity of English language learners surpasses most states in the country, and

WHEREAS, Florida is ranked third in the nation in its English language learner population and, although Spanish is the native language of the majority of these students, English language learners in this state speak more than 200 different languages, and

WHEREAS, all students within this state should be given an equitable opportunity to study and learn subjects required for grade-to-grade progression and high school graduation, and

WHEREAS, the current system of testing students for accountability purposes in a language they do not understand does not provide accurate information about how well English language learners are learning subject area content, NOW, THEREFORE,

Be It Enacted by the Legislature of the State of Florida:

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88 Section 1. Subsection (1) of section 1002.69, Florida  
89 Statutes, is amended to read:

90 1002.69 Statewide kindergarten screening; kindergarten  
91 readiness rates; state-approved prekindergarten enrollment  
92 screening; good cause exemption.—

93 (1) (a) The department shall adopt a statewide kindergarten  
94 screening that assesses the readiness of each student for  
95 kindergarten based upon the performance standards adopted by the  
96 department under s. 1002.67(1) for the Voluntary Prekindergarten  
97 Education Program. The department shall require that each school  
98 district administer the statewide kindergarten screening to each  
99 kindergarten student in the school district within the first 30  
100 school days of each school year. Nonpublic schools may  
101 administer the statewide kindergarten screening to each  
102 kindergarten student in a nonpublic school who was enrolled in  
103 the Voluntary Prekindergarten Education Program.

104 (b) The department shall adopt native language versions of  
105 the school readiness screener, the school readiness assessment,  
106 the Florida Voluntary Prekindergarten Assessment, and the  
107 Florida Kindergarten Readiness Screener beginning with the two  
108 most prevalent languages represented in the English language  
109 learner population within this state. For students who are  
110 English language learners and for whom it is appropriate, each  
111 private school as defined in s. 1002.01 that accepts scholarship  
112 students who participate in a state scholarship program under  
113 chapter 1002 or that receives any state funding shall  
114 administer, as appropriate, a native language version of the  
115 school readiness screener, the school readiness assessment, the  
116 Florida Voluntary Prekindergarten Assessment, and the Florida

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117 Kindergarten Readiness Screener. A parent of a prekindergarten  
118 dual language learner or a kindergarten dual language learner  
119 must be given the opportunity to determine whether the  
120 administration of a native language version screening or  
121 assessment is appropriate for his or her student. If a parent  
122 does not exercise his or her right, the decision to determine  
123 the appropriateness of the administration of a native language  
124 version screening or assessment may be based on teacher  
125 judgment.

126 Section 2. Subsection (5) of section 1003.435, Florida  
127 Statutes, is amended to read:

128 1003.435 High school equivalency diploma program.—

129 (5) Each district school board shall develop, in  
130 cooperation with the area Florida College System institution  
131 board of trustees, a plan for the provision of advanced  
132 instruction for those students who attain satisfactory  
133 performance on the high school equivalency examination or the  
134 subject area examinations or who demonstrate through other means  
135 a readiness to engage in postsecondary-level academic work. The  
136 plan shall include provisions for the equitable distribution of  
137 generated funds to cover personnel, maintenance, and other costs  
138 of offering the advanced instruction. Priority shall be given to  
139 programs of advanced instruction offered in high school  
140 facilities. A high school equivalency examination administered  
141 in any language other than English must be given the same weight  
142 as a high school equivalency examination administered in  
143 English.

144 Section 3. Present subsections (9) through (13) of section  
145 1008.22, Florida Statutes, are redesignated as subsections (10)

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146 through (14), respectively, paragraph (h) of subsection (3) and  
147 a new subsection (9) are added to that section, and paragraphs  
148 (a) and (c) of subsection (3) of that section are amended, to  
149 read:

150 1008.22 Student assessment program for public schools.—

151 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The  
152 Commissioner of Education shall design and implement a  
153 statewide, standardized assessment program aligned to the core  
154 curricular content established in the Next Generation Sunshine  
155 State Standards. The commissioner also must develop or select  
156 and implement a common battery of assessment tools that will be  
157 used in all juvenile justice education programs in the state.  
158 These tools must accurately measure the core curricular content  
159 established in the Next Generation Sunshine State Standards.  
160 Participation in the assessment program is mandatory for all  
161 school districts and all students attending public schools,  
162 including adult students seeking a standard high school diploma  
163 under s. 1003.4282 and students in Department of Juvenile  
164 Justice education programs, except as otherwise provided by law.  
165 If a student does not participate in the assessment program, the  
166 school district must notify the student's parent and provide the  
167 parent with information regarding the implications of such  
168 nonparticipation. The statewide, standardized assessment program  
169 shall be designed and implemented as follows:

170 (a) *Statewide, standardized comprehensive assessments.*—The  
171 statewide, standardized Reading assessment shall be administered  
172 annually in grades 3 through 10. The statewide, standardized  
173 Writing assessment shall be administered annually at least once  
174 at the elementary, middle, and high school levels. When the

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175 Reading and Writing assessments are replaced by English Language  
176 Arts (ELA) assessments, ELA assessments shall be administered to  
177 students in grades 3 through 10. Retake opportunities for the  
178 grade 10 Reading assessment or, upon implementation, the grade  
179 10 ELA assessment must be provided. Students taking the ELA  
180 assessments shall not take the statewide, standardized  
181 assessments in Reading or Writing. Reading passages and writing  
182 prompts for ELA assessments shall incorporate grade-level core  
183 curricula content from social studies. The statewide,  
184 standardized Mathematics assessments shall be administered  
185 annually in grades 3 through 8. Students taking a revised  
186 Mathematics assessment shall not take the discontinued  
187 assessment. The statewide, standardized Science assessment shall  
188 be administered annually at least once at the elementary and  
189 middle grades levels. In order to earn a standard high school  
190 diploma, a student who has not earned a passing score on the  
191 grade 10 Reading assessment or, upon implementation, the grade  
192 10 ELA assessment must earn a passing score on the assessment  
193 retake or earn a concordant score as authorized under subsection  
194 (10) ~~(9)~~.

195 (c) *Students with disabilities; Florida Alternate*  
196 *Assessment; English language learners.*—

197 1. Each district school board must provide instruction to  
198 prepare students with disabilities in the core content knowledge  
199 and skills necessary for successful grade-to-grade progression  
200 and high school graduation.

201 2. A student with a disability, as defined in s. 1007.02,  
202 for whom the individual education plan (IEP) team determines  
203 that the statewide, standardized assessments under this section

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204 cannot accurately measure the student's abilities, taking into  
205 consideration all allowable accommodations, shall have  
206 assessment results waived for the purpose of receiving a course  
207 grade and a standard high school diploma. Such waiver shall be  
208 designated on the student's transcript. The statement of waiver  
209 shall be limited to a statement that performance on an  
210 assessment was waived for the purpose of receiving a course  
211 grade or a standard high school diploma, as applicable.

212 3. The State Board of Education shall adopt rules, based  
213 upon recommendations of the commissioner, for the provision of  
214 assessment accommodations for students with disabilities and for  
215 students who have limited English proficiency.

216 a. Accommodations that negate the validity of a statewide,  
217 standardized assessment are not allowed during the  
218 administration of the assessment. However, instructional  
219 accommodations are allowed in the classroom if identified in a  
220 student's IEP. Students using instructional accommodations in  
221 the classroom that are not allowed on a statewide, standardized  
222 assessment may have assessment results waived if the IEP team  
223 determines that the assessment cannot accurately measure the  
224 student's abilities.

225 b. If a student is provided with instructional  
226 accommodations in the classroom that are not allowed as  
227 accommodations for statewide, standardized assessments, the  
228 district must inform the parent in writing and provide the  
229 parent with information regarding the impact on the student's  
230 ability to meet expected performance levels. A parent must  
231 provide signed consent for a student to receive classroom  
232 instructional accommodations that would not be available or



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233 permitted on a statewide, standardized assessment and  
234 acknowledge in writing that he or she understands the  
235 implications of such instructional accommodations.

236 c. If a student's IEP states that online administration of  
237 a statewide, standardized assessment will significantly impair  
238 the student's ability to perform, the assessment shall be  
239 administered in hard copy.

240 d.(I) Each private school, as defined in s. 1002.01, that  
241 accepts scholarship students who participate in a state  
242 scholarship program under chapter 1002 and has chosen to offer  
243 statewide assessments shall administer, as appropriate, native  
244 language versions of statewide, standardized comprehensive  
245 assessments and EOC assessments to English language learners and  
246 for whom it is appropriate.

247 (A) A parent of an English language learner in  
248 prekindergarten through grade 5 or a parent of a student with  
249 disabilities in any grade level may determine whether the  
250 administration of a native language version of a standardized  
251 comprehensive assessment and EOC assessment is appropriate.

252 (B) An English language learner in grades 6 through 12 may  
253 determine whether the administration of a native language  
254 version of a standardized comprehensive assessment and EOC  
255 assessment is appropriate. The parent of an English language  
256 learner in grades 6 through 12 may prohibit his or her student  
257 from being administered the native language versions of the  
258 assessments.

259 (II) The Department of Education shall develop a timetable  
260 and an action plan to phase in the development and adoption of  
261 the native language assessments, beginning with assessments for

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262 the two most prevalent languages represented in the English  
263 language learner population within this state and with  
264 assessments required for high school graduation. The state shall  
265 accept results on the high school equivalency examination from  
266 any language version of the examination.

267 4. For students with significant cognitive disabilities,  
268 the Department of Education shall provide for implementation of  
269 the Florida Alternate Assessment to accurately measure the core  
270 curricular content established in the Next Generation Sunshine  
271 State Standards.

272 (h) Language proficiency assessments and content  
273 assessments in the target language of instruction.-

274 1. Language proficiency assessments in the target language  
275 identified or developed by the department must be administered  
276 annually for the target language in dual language programs,  
277 bilingual education programs, and heritage language programs to  
278 all participating students, including, but not limited to,  
279 English language learners. For purposes of this paragraph, the  
280 term "heritage language program" means a program for heritage  
281 language speakers and the term "heritage language speakers"  
282 means individuals who are exposed to a language other than  
283 English at home but are educated primarily in English. Content  
284 assessments in the target language must be identified or  
285 developed by the department and administered annually in dual  
286 language and bilingual education programs for content knowledge  
287 taught in a language other than English to all participating  
288 students, including, but not limited to, English language  
289 learners.

290 2. The department shall develop a timetable and an action

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291 plan to phase in the identification or development and adoption  
292 of native language examinations of progress in acquisition of  
293 the target language and examinations of achievement in the  
294 content areas taught through the target language, beginning with  
295 examinations for the most frequently taught language and content  
296 area in bilingual or dual language programs in public schools.

297 3. The state board shall adopt standards for heritage  
298 language courses, beginning with the heritage languages with the  
299 largest enrollment, and shall develop a timeline for phasing in  
300 standards for additional languages.

301 (9) ENGLISH LANGUAGE LEARNERS; ALTERNATIVE ASSESSMENTS.—The  
302 Commissioner of Education shall identify alternative assessments  
303 and their respective passing scores to be offered in languages  
304 other than English and that are appropriate for demonstrating  
305 the college readiness of English language learners. The passing  
306 scores on alternative assessments identified pursuant to this  
307 subsection must be approved by state board rule.

308 Section 4. Subject to legislative appropriation, the  
309 Department of Education shall provide funds to school districts  
310 to purchase instructional materials for heritage language  
311 program courses as provided in s. 1008.22(3)(h), Florida  
312 Statutes.

313 Section 5. For the purpose of incorporating the amendment  
314 made by this act to section 1008.22, Florida Statutes, in  
315 references thereto, paragraph (b) of subsection (7) and  
316 paragraph (b) of subsection (8) of section 1002.385, Florida  
317 Statutes, are reenacted to read:

318 1002.385 The Gardiner Scholarship.—

319 (7) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.—

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320 (b) For each student participating in the program who  
321 chooses to participate in statewide, standardized assessments  
322 under s. 1008.22 or the Florida Alternate Assessment, the school  
323 district in which the student resides must notify the student  
324 and his or her parent about the locations and times to take all  
325 statewide, standardized assessments.

326 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An eligible  
327 private school may be sectarian or nonsectarian and shall:

328 (b)1. Annually administer or make provision for students  
329 participating in the program in grades 3 through 10 to take one  
330 of the nationally norm-referenced tests identified by the  
331 Department of Education or the statewide assessments pursuant to  
332 s. 1008.22. Students with disabilities for whom standardized  
333 testing is not appropriate are exempt from this requirement. A  
334 participating private school shall report a student's scores to  
335 the parent.

336 2. Administer the statewide assessments pursuant to s.  
337 1008.22 if a private school chooses to offer the statewide  
338 assessments. A participating private school may choose to offer  
339 and administer the statewide assessments to all students who  
340 attend the private school in grades 3 through 10 and must submit  
341 a request in writing to the Department of Education by March 1  
342 of each year in order to administer the statewide assessments in  
343 the subsequent school year.

344  
345 If a private school fails to meet the requirements of this  
346 subsection or s. 1002.421, the commissioner may determine that  
347 the private school is ineligible to participate in the  
348 scholarship program.

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349 Section 6. For the purpose of incorporating the amendment  
350 made by this act to section 1008.22, Florida Statutes, in  
351 references thereto, paragraph (b) of subsection (6), paragraph  
352 (c) of subsection (8), and paragraph (g) of subsection (9) of  
353 section 1002.394, Florida Statutes, are reenacted to read:

354 1002.394 The Family Empowerment Scholarship Program.—

355 (6) SCHOOL DISTRICT OBLIGATIONS.—

356 (b) The school district in which a participating student  
357 resides must notify the student and his or her parent about the  
358 locations and times to take all statewide assessments under s.  
359 1008.22 if the student chooses to participate in such  
360 assessments. Upon the request of the department, a school  
361 district shall coordinate with the department to provide to a  
362 participating private school the statewide assessments  
363 administered under s. 1008.22 and any related materials for  
364 administering the assessments. For a student who participates in  
365 the Family Empowerment Scholarship Program whose parent requests  
366 that the student take the statewide assessments under s.  
367 1008.22, the district in which the student attends a private  
368 school shall provide locations and times to take all statewide  
369 assessments. A school district is responsible for implementing  
370 test administrations at a participating private school,  
371 including the:

372 1. Provision of training for private school staff on test  
373 security and assessment administration procedures;

374 2. Distribution of testing materials to a private school;

375 3. Retrieval of testing materials from a private school;

376 4. Provision of the required format for a private school to  
377 submit information to the district for test administration and

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378 enrollment purposes; and

379 5. Provision of any required assistance, monitoring, or  
380 investigation at a private school.

381 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be  
382 eligible to participate in the Family Empowerment Scholarship  
383 Program, a private school may be sectarian or nonsectarian and  
384 must:

385 (c)1. Annually administer or make provision for students  
386 participating in the program in grades 3 through 10 to take one  
387 of the nationally norm-referenced tests that are identified by  
388 the department pursuant to paragraph (7)(c) or to take the  
389 statewide assessments pursuant to s. 1008.22. Students with  
390 disabilities for whom standardized testing is not appropriate  
391 are exempt from this requirement. A participating private school  
392 shall report a student's scores to his or her parent. By August  
393 15 of each year, a participating private school must report the  
394 scores of all participating students to a state university as  
395 described in s. 1002.395(9)(f).

396 2. Administer the statewide assessments pursuant to s.  
397 1008.22 if the private school chooses to offer the statewide  
398 assessments. A participating private school may choose to offer  
399 and administer the statewide assessments to all students who  
400 attend the private school in grades 3 through 10 and must submit  
401 a request in writing to the department by March 1 of each year  
402 in order to administer the statewide assessments in the  
403 subsequent school year.

404

405 If a private school fails to meet the requirements of this  
406 subsection or s. 1002.421, the commissioner may determine that

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407 the private school is ineligible to participate in the  
408 scholarship program.

409 (9) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM  
410 PARTICIPATION.—A parent who applies for a Family Empowerment  
411 Scholarship is exercising his or her parental option to place  
412 his or her child in a private school.

413 (g) If the parent requests that the student participating  
414 in the program take all statewide assessments required pursuant  
415 to s. 1008.22, the parent is responsible for transporting the  
416 student to the assessment site designated by the school  
417 district.

418 Section 7. For the purpose of incorporating the amendment  
419 made by this act to section 1008.22, Florida Statutes, in  
420 references thereto, paragraph (e) of subsection (7), paragraph  
421 (b) of subsection (8), and paragraph (b) of subsection (10) of  
422 section 1002.395, Florida Statutes, are reenacted to read:

423 1002.395 Florida Tax Credit Scholarship Program.—

424 (7) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM  
425 PARTICIPATION.—

426 (e) The parent shall ensure that the student participating  
427 in the scholarship program takes the norm-referenced assessment  
428 offered by the private school. The parent may also choose to  
429 have the student participate in the statewide assessments  
430 pursuant to s. 1008.22. If the parent requests that the student  
431 participating in the scholarship program take statewide  
432 assessments pursuant to s. 1008.22 and the private school has  
433 not chosen to offer and administer the statewide assessments,  
434 the parent is responsible for transporting the student to the  
435 assessment site designated by the school district.

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436 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An eligible  
437 private school may be sectarian or nonsectarian and must:

438 (b)1. Annually administer or make provision for students  
439 participating in the scholarship program in grades 3 through 10  
440 to take one of the nationally norm-referenced tests identified  
441 by the Department of Education or the statewide assessments  
442 pursuant to s. 1008.22. Students with disabilities for whom  
443 standardized testing is not appropriate are exempt from this  
444 requirement. A participating private school must report a  
445 student's scores to the parent. A participating private school  
446 must annually report by August 15 the scores of all  
447 participating students to a state university described in  
448 paragraph (9)(f).

449 2. Administer the statewide assessments pursuant to s.  
450 1008.22 if a private school chooses to offer the statewide  
451 assessments. A participating private school may choose to offer  
452 and administer the statewide assessments to all students who  
453 attend the private school in grades 3 through 10 and must submit  
454 a request in writing to the Department of Education by March 1  
455 of each year in order to administer the statewide assessments in  
456 the subsequent school year.

457  
458 If a private school fails to meet the requirements of this  
459 subsection or s. 1002.421, the commissioner may determine that  
460 the private school is ineligible to participate in the  
461 scholarship program.

462 (10) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.—

463 (b) Upon the request of the Department of Education, a  
464 school district shall coordinate with the department to provide



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465 to a participating private school the statewide assessments  
466 administered under s. 1008.22 and any related materials for  
467 administering the assessments. A school district is responsible  
468 for implementing test administrations at a participating private  
469 school, including the:

- 470 1. Provision of training for private school staff on test  
471 security and assessment administration procedures;
- 472 2. Distribution of testing materials to a private school;
- 473 3. Retrieval of testing materials from a private school;
- 474 4. Provision of the required format for a private school to  
475 submit information to the district for test administration and  
476 enrollment purposes; and
- 477 5. Provision of any required assistance, monitoring, or  
478 investigation at a private school.

479 Section 8. For the purpose of incorporating the amendment  
480 made by this act to section 1008.22, Florida Statutes, in  
481 references thereto, paragraph (b) of subsection (6), paragraph  
482 (b) of subsection (7), and paragraph (f) of subsection (9) of  
483 section 1002.40, Florida Statutes, are reenacted to read:

484 1002.40 The Hope Scholarship Program.—

485 (6) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.—

486 (b) For each student participating in the program in an  
487 eligible private school who chooses to participate in the  
488 statewide assessments under s. 1008.22 or the Florida Alternate  
489 Assessment, the school district in which the student resides  
490 must notify the student and his or her parent about the  
491 locations and times to take all statewide assessments.

492 (7) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An eligible  
493 private school may be sectarian or nonsectarian and shall:

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494 (b)1. Annually administer or make provision for students  
495 participating in the program in grades 3 through 10 to take one  
496 of the nationally norm-referenced tests identified by the  
497 department or the statewide assessments pursuant to s. 1008.22.  
498 Students with disabilities for whom standardized testing is not  
499 appropriate are exempt from this requirement. A participating  
500 private school shall report a student's scores to his or her  
501 parent.

502 2. Administer the statewide assessments pursuant to s.  
503 1008.22 if a private school chooses to offer the statewide  
504 assessments. A participating private school may choose to offer  
505 and administer the statewide assessments to all students who  
506 attend the private school in grades 3 through 10 and must submit  
507 a request in writing to the department by March 1 of each year  
508 in order to administer the statewide assessments in the  
509 subsequent school year.

510  
511 If a private school fails to meet the requirements of this  
512 subsection or s. 1002.421, the commissioner may determine that  
513 the private school is ineligible to participate in the program.

514 (9) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM  
515 PARTICIPATION.—A parent who applies for a Hope scholarship is  
516 exercising his or her parental option to place his or her  
517 student in an eligible private school.

518 (f) The parent must ensure that the student participating  
519 in the program takes the norm-referenced assessment offered by  
520 the private school. The parent may also choose to have the  
521 student participate in the statewide assessments pursuant to s.  
522 1008.22. If the parent requests that the student take the

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523 statewide assessments pursuant to s. 1008.22 and the private  
524 school has not chosen to offer and administer the statewide  
525 assessments, the parent is responsible for transporting the  
526 student to the assessment site designated by the school  
527 district.

528 Section 9. This act shall take effect July 1, 2021.