

1 A bill to be entitled
2 An act relating to workforce and postsecondary
3 education; amending s. 1007.23, F.S.; requiring the
4 statewide articulation agreement to establish three
5 mathematics pathways for students by aligning
6 mathematics courses to programs, meta-majors, and
7 careers; requiring a representative committee composed
8 of certain entities to identify such pathways and the
9 mathematics course sequence within each pathway which
10 align to the mathematics skills needed for success;
11 amending s. 1007.263, F.S.; requiring admissions
12 counseling to use certain tests to measure achievement
13 of college-level communication and computation
14 competencies by students entering college programs;
15 requiring that such counseling measure achievement of
16 certain basic skills; revising requirements for
17 admission to associate degree programs; amending s.
18 1007.271, F.S.; revising eligibility requirements for
19 initial enrollment in college credit dual enrollment
20 courses; revising requirements for home education
21 students seeking dual enrollment in certain
22 postsecondary institutions; amending s. 1008.30, F.S.;
23 requiring the State Board of Education to adopt, by a
24 specified date, rules establishing alternative methods
25 for assessing specified skills of certain students;

26 | authorizing Florida College System institutions to use
27 | such alternative methods in lieu of the common
28 | placement test to assess a student's readiness to
29 | perform college-level work in communication and
30 | computation; providing that certain students do not
31 | need to be assessed; deleting obsolete provisions;
32 | requiring Florida College System institutions to
33 | determine the extent to which certain students
34 | demonstrate specific skills to indicate readiness for
35 | their meta-major; requiring Florida College System
36 | institutions to counsel and place certain students in
37 | specified college courses; providing that students'
38 | developmental education must include only that content
39 | needed for success in their meta-major; conforming
40 | provisions to changes made by the act; amending s.
41 | 1009.25, F.S.; authorizing the State Board of
42 | Education to adopt specified rules and the Board of
43 | Governors to adopt specified regulations; providing an
44 | effective date.

45 |
46 | Be It Enacted by the Legislature of the State of Florida:

47 |
48 | Section 1. Subsections (3) through (8) of section 1007.23,
49 | Florida Statutes, are renumbered as subsections (4) through (9),
50 | respectively, and a new subsection (3) is added to that section,

51 to read:

52 1007.23 Statewide articulation agreement.—

53 (3) To facilitate seamless transfer of credits, reduce
54 excess credit hours, and ensure students are taking the courses
55 needed for their future career, the articulation agreement must
56 establish three mathematics pathways for students by aligning
57 mathematics courses to programs, meta-majors, and careers. A
58 representative committee consisting of State University System
59 faculty, faculty of career centers established under s. 1001.44,
60 and Florida College System faculty will collaborate to identify
61 the three mathematics pathways and the mathematics course
62 sequence within each pathway which align to the mathematics
63 skills needed for success in the corresponding academic programs
64 and careers.

65 Section 2. Subsection (1) and paragraph (a) of subsection
66 (2) of section 1007.263, Florida Statutes, are amended to read:

67 1007.263 Florida College System institutions; admissions
68 of students.—Each Florida College System institution board of
69 trustees is authorized to adopt rules governing admissions of
70 students subject to this section and rules of the State Board of
71 Education. These rules shall include the following:

72 (1) Admissions counseling shall be provided to all
73 students entering college or career credit programs. For
74 students who are not otherwise exempt from testing under s.
75 1008.30, counseling must use the tests or alternative methods

76 | established by the State Board of Education under s. 1008.30 to
 77 | measure achievement of college-level communication and
 78 | computation competencies by students entering college credit
 79 | programs ~~or tests to measure achievement of basic skills for~~
 80 | ~~career education programs as prescribed in s. 1004.91.~~

81 | Counseling must measure achievement of basic skills for career
 82 | education programs under s. 1004.91. Counseling includes
 83 | providing developmental education options for students whose
 84 | ~~assessment~~ results, determined under s. 1008.30, indicate that
 85 | they need to improve communication or computation skills that
 86 | are essential to perform college-level work.

87 | (2) Admission to associate degree programs is subject to
 88 | minimum standards adopted by the State Board of Education and
 89 | shall require:

90 | (a) A standard high school diploma; ~~;~~ a State of Florida
 91 | high school equivalency diploma awarded under s. 1003.435(2); a
 92 | high school equivalency diploma issued by another state which is
 93 | recognized as equivalent by State Board of Education rule and is
 94 | based on an assessment recognized by the United States
 95 | Department of Education; ~~as prescribed in s. 1003.435,~~
 96 | previously demonstrated competency in college credit
 97 | postsecondary coursework; ~~;~~ or, in the case of a student who is
 98 | home educated, a signed affidavit submitted by the student's
 99 | parent or legal guardian attesting that the student has
 100 | completed a home education program pursuant to the requirements

101 of s. 1002.41. Students who are enrolled in a dual enrollment or
 102 early admission program pursuant to s. 1007.271 are exempt from
 103 this requirement.

104
 105 Each board of trustees shall establish policies that notify
 106 students about developmental education options for improving
 107 their communication or computation skills that are essential to
 108 performing college-level work, including tutoring, extended time
 109 in gateway courses, free online courses, adult basic education,
 110 adult secondary education, or private provider instruction.

111 Section 3. Subsection (3) and paragraph (b) of subsection
 112 (13) of section 1007.271, Florida Statutes, are amended to read:

113 1007.271 Dual enrollment programs.—

114 (3) Student eligibility requirements for initial
 115 enrollment in college credit dual enrollment courses must
 116 include a 3.0 unweighted high school grade point average and a
 117 demonstrated level of achievement of college-level communication
 118 and computation skills as provided under s. 1008.30(1) or (2)
 119 ~~the minimum score on a common placement test adopted by the~~
 120 ~~State Board of Education which indicates that the student is~~
 121 ~~ready for college-level coursework.~~ Student eligibility
 122 requirements for continued enrollment in college credit dual
 123 enrollment courses must include the maintenance of a 3.0
 124 unweighted high school grade point average and the minimum
 125 postsecondary grade point average established by the

126 | postsecondary institution. Regardless of meeting student
127 | eligibility requirements for continued enrollment, a student may
128 | lose the opportunity to participate in a dual enrollment course
129 | if the student is disruptive to the learning process such that
130 | the progress of other students or the efficient administration
131 | of the course is hindered. Student eligibility requirements for
132 | initial and continued enrollment in career certificate dual
133 | enrollment courses must include a 2.0 unweighted high school
134 | grade point average. Exceptions to the required grade point
135 | averages may be granted on an individual student basis if the
136 | educational entities agree and the terms of the agreement are
137 | contained within the dual enrollment articulation agreement
138 | established under ~~pursuant to~~ subsection (21). Florida College
139 | System institution boards of trustees may establish additional
140 | initial student eligibility requirements, which shall be
141 | included in the dual enrollment articulation agreement, to
142 | ensure student readiness for postsecondary instruction.
143 | Additional requirements included in the agreement may not
144 | arbitrarily prohibit students who have demonstrated the ability
145 | to master advanced courses from participating in dual enrollment
146 | courses or limit the number of dual enrollment courses in which
147 | a student may enroll based solely upon enrollment by the student
148 | at an independent postsecondary institution.

149 | (13)

150 | (b) Each public postsecondary institution eligible to

151 participate in the dual enrollment program under ~~pursuant to~~ s.
152 1011.62(1)(i) must enter into a home education articulation
153 agreement with each home education student seeking enrollment in
154 a dual enrollment course and the student's parent. By August 1
155 of each year, the eligible postsecondary institution shall
156 complete and submit the home education articulation agreement to
157 the Department of Education. The home education articulation
158 agreement must include, at a minimum:

159 1. A delineation of courses and programs available to
160 dually enrolled home education students. Courses and programs
161 may be added, revised, or deleted at any time by the
162 postsecondary institution. Any course or program limitations may
163 not exceed the limitations for other dually enrolled students.

164 2. The initial and continued eligibility requirements for
165 home education student participation, not to exceed those
166 required of other dually enrolled students. A high school grade
167 point average may not be required for home education students
168 who demonstrate achievement of college-level communication and
169 computation skills as provided under s. 1008.30(1) or (2) ~~meet~~
170 ~~the minimum score on a common placement test adopted by the~~
171 ~~State Board of Education which indicates that the student is~~
172 ~~ready for college-level coursework;~~ however, home education
173 student eligibility requirements for continued enrollment in
174 dual enrollment courses must include the maintenance of the
175 minimum postsecondary grade point average established by the

176 | postsecondary institution.

177 | 3. The student's responsibilities for providing his or her
178 | own transportation.

179 | 4. A copy of the statement on transfer guarantees
180 | developed by the Department of Education under subsection (15).

181 | Section 4. Section 1008.30, Florida Statutes, is amended
182 | to read:

183 | 1008.30 Assessing college-level communication and
184 | computation skills ~~Common placement testing~~ for public
185 | postsecondary education.—

186 | (1) The State Board of Education, in conjunction with the
187 | Board of Governors, shall develop and implement a common
188 | placement test for the purpose of assessing the basic
189 | communication and computation ~~and communication~~ skills of
190 | students who intend to enter a degree program at any public
191 | postsecondary educational institution. Alternative assessments
192 | that may be accepted in lieu of the common placement test shall
193 | also be identified in rule. Public postsecondary educational
194 | institutions shall provide appropriate modifications of the test
195 | instruments or test procedures for students with disabilities.

196 | (2) By January 31, 2022, the State Board of Education
197 | shall adopt rules to develop and implement alternative methods
198 | for assessing the basic communication and computation skills of
199 | students who intend to enter a degree program at a Florida
200 | College System institution. Florida College System institutions

201 may use these alternative methods in lieu of the common
202 placement tests under subsection (1) to assess student readiness
203 for college-level work in communication and computation ~~The~~
204 ~~common placement testing program shall include the capacity to~~
205 ~~diagnose basic competencies in the areas of English, reading,~~
206 ~~and mathematics which are essential for success in meta-majors~~
207 ~~and to provide test information to students on the specific~~
208 ~~skills the student needs to attain.~~

209 (3) ~~By October 31, 2013, the State Board of Education~~
210 ~~shall establish by rule the test scores a student must achieve~~
211 ~~to demonstrate readiness to perform college-level work, and The~~
212 rules adopted under subsection (2) must specify the following:

213 (a) A student who entered 9th grade in a Florida public
214 school in the 2003-2004 school year, or any year thereafter, and
215 earned a Florida standard high school diploma or a student who
216 is serving as an active duty member of any branch of the United
217 States Armed Services is shall not be required to be assessed
218 for readiness for college-level work in communication and
219 computation ~~take the common placement test and is shall not be~~
220 required to enroll in developmental education instruction in a
221 Florida College System institution. However, a student who is
222 not required to be assessed for readiness for college-level work
223 in communication and computation ~~take the common placement test~~
224 and is not required to enroll in developmental education under
225 this paragraph may opt to be assessed and to enroll in

226 developmental education instruction, and the college shall
227 provide such assessment and instruction upon the student's
228 request.

229 (b) A student who is assessed for readiness for college-
230 level communication and computation and whose assessment results
231 indicate ~~takes the common placement test and whose score on the~~
232 ~~test indicates~~ a need for developmental education must be
233 advised of all the developmental education options offered at
234 the institution and, after advisement, may ~~shall be allowed to~~
235 enroll in the developmental education option of his or her
236 choice.

237 (c) A student who demonstrates readiness by achieving or
238 exceeding the test scores established by the state board and
239 enrolls in a Florida College System institution within 2 years
240 after achieving such scores is ~~shall~~ not be required to retest
241 or complete developmental education when admitted to any Florida
242 College System institution.

243 ~~(4) By December 31, 2013, the State Board of Education, in~~
244 ~~consultation with the Board of Governors, shall approve a series~~
245 ~~of meta-majors and the academic pathways that identify the~~
246 ~~gateway courses associated with each meta-major. Florida College~~
247 ~~System institutions shall use placement test results to~~
248 ~~determine the extent to which each student demonstrates~~
249 ~~sufficient communication and computation skills to indicate~~
250 ~~readiness for his or her chosen meta-major. Florida College~~

251 ~~System institutions shall counsel students into college credit~~
252 ~~courses as quickly as possible, with developmental education~~
253 ~~limited to that content needed for success in the meta-major.~~

254 (4) (a) ~~(5) (a)~~ Each Florida College System institution ~~board~~
255 ~~of trustees~~ shall develop a plan to implement the developmental
256 education strategies defined in s. 1008.02 and rules established
257 by the State Board of Education. ~~The plan must be submitted to~~
258 ~~the Chancellor of the Florida College System for approval no~~
259 ~~later than March 1, 2014, for implementation no later than the~~
260 ~~fall semester 2014. Each plan must include, at a minimum, local~~
261 ~~policies that outline:~~

262 1. ~~Documented student achievements such as grade point~~
263 ~~averages, work history, military experience, participation in~~
264 ~~juried competitions, career interests, degree major declaration,~~
265 ~~or any combination of such achievements that the institution may~~
266 ~~consider, in addition to common placement test scores, for~~
267 ~~advising students regarding enrollment options.~~

268 2. ~~Developmental education strategies available to~~
269 ~~students.~~

270 3. ~~A description of student costs and financial aid~~
271 ~~opportunities associated with each option.~~

272 4. ~~Provisions for the collection of student success data.~~

273 5. ~~A comprehensive plan for advising students into~~
274 ~~appropriate developmental education strategies based on student~~
275 ~~success data.~~

276 (b) ~~Beginning October 31, 2015,~~ Each Florida College
277 System institution shall use placement test results or
278 alternative methods as established by the State Board of
279 Education to determine the extent to which each student
280 demonstrates sufficient communication and computation skills to
281 indicate readiness for his or her chosen meta-major. Florida
282 College System institutions shall counsel students into college
283 credit courses as quickly as possible, with developmental
284 education limited to that content needed for success in the
285 meta-major ~~annually prepare an accountability report that~~
286 ~~includes student success data relating to each developmental~~
287 ~~education strategy implemented by the institution. The report~~
288 ~~shall be submitted to the Division of Florida Colleges by~~
289 ~~October 31 in a format determined by the Chancellor of the~~
290 ~~Florida College System. By December 31, the chancellor shall~~
291 ~~compile and submit the institutional reports to the Governor,~~
292 ~~the President of the Senate, the Speaker of the House of~~
293 ~~Representatives, and the State Board of Education.~~

294 (c) A university board of trustees may contract with a
295 Florida College System institution board of trustees for the
296 Florida College System institution to provide developmental
297 education on the state university campus. Any state university
298 in which the percentage of incoming students requiring
299 developmental education equals or exceeds the average percentage
300 of such students for the Florida College System may offer

301 developmental education without contracting with a Florida
 302 College System institution; however, any state university
 303 offering college-preparatory instruction as of January 1, 1996,
 304 may continue to provide developmental education instruction as
 305 defined in s. 1008.02(1).

306 (5)~~(6)~~ A student may not be enrolled in a college credit
 307 mathematics or English course on a dual enrollment basis unless
 308 the student has demonstrated adequate precollegiate preparation
 309 in on the section of the basic computation and communication and
 310 computation skills ~~assessment required pursuant to subsection~~
 311 ~~(1) that is~~ appropriate for successful student participation in
 312 the course.

313 Section 5. Paragraph (f) of subsection (1) of section
 314 1009.25, Florida Statutes, is amended to read:

315 1009.25 Fee exemptions.—

316 (1) The following students are exempt from the payment of
 317 tuition and fees, including lab fees, at a school district that
 318 provides workforce education programs, Florida College System
 319 institution, or state university:

320 (f) A student who lacks a fixed, regular, and adequate
 321 nighttime residence or whose primary nighttime residence is a
 322 public or private shelter designed to provide temporary
 323 residence, a public or private transitional living program, or a
 324 public or private place not designed for, or ordinarily used as,
 325 a regular sleeping accommodation for human beings. This includes

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326 | a student who would otherwise meet the requirements of this
327 | paragraph, as determined by a college or university, but for his
328 | or her residence in college or university dormitory housing. The
329 | State Board of Education may adopt rules and the Board of
330 | Governors may adopt regulations regarding documentation and
331 | procedures to implement this paragraph.

332 | Section 6. This act shall take effect July 1, 2021.