1	A bill to be entitled
2	An act relating to school administrator and
3	instructional personnel salaries; amending s. 1011.62,
4	F.S.; revising the teacher salary increase allocation
5	to include additional instructional personnel;
6	conforming provisions to changes made by the act;
7	amending s. 1012.01, F.S.; revising the definition of
8	the term "classroom teacher"; amending s. 1012.22,
9	F.S.; deleting definitions of the terms "grandfathered
10	salary schedule" and "performance salary schedule";
11	authorizing, rather than requiring, district school
12	boards to provide salary adjustments for certain
13	personnel related to performance; conforming
14	provisions and cross-references to changes made by the
15	act; amending ss. 24.121, 1006.09, and 1012.28, F.S.;
16	conforming provisions to changes made by the act;
17	providing an effective date.
18	
19	Be It Enacted by the Legislature of the State of Florida:
20	
21	Section 1. Paragraph (f) of subsection (1) and subsections
22	(11) and (18) of section 1011.62, Florida Statutes, are amended
23	to read:
24	1011.62 Funds for operation of schoolsIf the annual
25	allocation from the Florida Education Finance Program to each
	Page 1 of 17

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26 district for operation of schools is not determined in the 27 annual appropriations act or the substantive bill implementing 28 the annual appropriations act, it shall be determined as 29 follows:

30 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR 31 OPERATION.—The following procedure shall be followed in 32 determining the annual allocation to each district for 33 operation:

(f) Supplemental academic instruction allocation.-

35 1. There is created the supplemental academic instruction 36 allocation to provide supplemental academic instruction to 37 students in kindergarten through grade 12.

2. The supplemental academic instruction allocation shall 38 39 be provided annually in the Florida Education Finance Program as specified in the General Appropriations Act. These funds are in 40 addition to the funds appropriated on the basis of FTE student 41 membership in the Florida Education Finance Program and shall be 42 43 included in the total potential funds of each district. 44 Beginning with the 2018-2019 fiscal year, each school district 45 that has a school earning a grade of "D" or "F" pursuant to s. 1008.34 must use that school's portion of the supplemental 46 47 academic instruction allocation to implement intervention and support strategies for school improvement pursuant to s. 1008.33 48 49 and for salary incentives pursuant to s. 1012.2315(3) or salary 50 supplements pursuant to s. 1012.22(1)(c)5.c. that are provided

Page 2 of 17

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2021

51 through a memorandum of understanding between the collective 52 bargaining agent and the school board that addresses the 53 selection, placement, and expectations of instructional 54 personnel and school administrators. Each school district that 55 has one or more of the 300 lowest-performing elementary schools 56 based on a 3-year average of the state reading assessment data 57 must use that school's portion of the allocation to provide an 58 additional hour per day of intensive reading for the students in 59 the school. The additional hour may be provided within the 60 school day. Students enrolled in these schools who earned a level 4 or level 5 score on the statewide, standardized English 61 62 Language Arts assessment for the previous school year may 63 participate in the extra hour of instruction. For all other 64 schools, the school district's use of the supplemental academic 65 instruction allocation may include, but is not limited to, the use of a modified curriculum, reading instruction, after-school 66 67 instruction, tutoring, mentoring, a reduction in class size, 68 extended school year, intensive skills development in summer 69 school, dropout prevention programs as defined in ss. 1003.52 70 and 1003.53(1)(a), (b), and (c), and other methods of improving 71 student achievement. Supplemental academic instruction may be 72 provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as 73 74 being the most effective and efficient way to best help that 75 student progress from grade to grade and to graduate.

Page 3 of 17

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76 3. The supplemental academic instruction allocation shall 77 consist of a base amount that has a workload adjustment based on 78 changes in unweighted FTE. The supplemental academic instruction 79 allocation shall be recalculated during the fiscal year. Upon 80 recalculation of funding for the supplemental academic 81 instruction allocation, if the total allocation is greater than 82 the amount provided in the General Appropriations Act, the 83 allocation shall be prorated to the level provided to support the appropriation, based on each district's share of the total. 84

85 4. Funding on the basis of FTE membership beyond the 180day regular term shall be provided in the FEFP only for students 86 87 enrolled in juvenile justice education programs or in education 88 programs for juveniles placed in secure facilities or programs 89 under s. 985.19. Funding for instruction beyond the regular 180-90 day school year for all other K-12 students shall be provided through the supplemental academic instruction allocation and 91 92 other state, federal, and local fund sources with ample 93 flexibility for schools to provide supplemental instruction to 94 assist students in progressing from grade to grade and 95 graduating.

96 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may 97 annually provide in the Florida Education Finance Program a 98 virtual education contribution. The amount of the virtual 99 education contribution shall be the difference between the 100 amount per FTE established in the General Appropriations Act for

Page 4 of 17

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101 virtual education and the amount per FTE for each district and 102 the Florida Virtual School, which may be calculated by taking 103 the sum of the base FEFP allocation, the discretionary local 104 effort, the state-funded discretionary contribution, the 105 discretionary millage compression supplement, the research-based 106 reading instruction allocation, the instructional personnel 107 teacher salary increase allocation, and the instructional 108 materials allocation, and then dividing by the total unweighted 109 FTE. This difference shall be multiplied by the virtual education unweighted FTE for programs and options identified in 110 s. 1002.455 and the Florida Virtual School and its franchises to 111 112 equal the virtual education contribution and shall be included 113 as a separate allocation in the funding formula.

(18) <u>INSTRUCTIONAL PERSONNEL</u> TEACHER SALARY INCREASE ALLOCATION.—The Legislature may annually provide in the Florida Education Finance Program <u>an instructional personnel</u> a teacher salary increase allocation to assist school districts in their recruitment and retention of classroom teachers and other instructional personnel. The amount of the allocation shall be specified in the General Appropriations Act.

(a) Each school district shall receive an allocation based on the school district's proportionate share of the base FEFP allocation. Each school district shall provide each charter school within its district its proportionate share calculated pursuant to s. 1002.33(17)(b).

Page 5 of 17

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Allocation funds are restricted in use as follows: 126 (b) 127 Each school district and charter school shall use its 1. 128 share of the allocation to increase the minimum base salary for 129 full-time instructional personnel classroom teachers, as defined 130 in s. 1012.01(2)(a)-(d) s. 1012.01(2)(a), plus certified 131 prekindergarten teachers funded in the Florida Education Finance 132 Program, to at least \$47,500, or to the maximum amount 133 achievable based on the allocation through collective 134 bargaining, and as specified in the General Appropriations Act. The term "minimum base salary" means the lowest annual base 135 136 salary reported on the salary schedule for a full-time 137 instructional personnel classroom teacher. No full-time 138 instructional personnel classroom teacher shall receive a salary 139 less than the minimum base salary as adjusted by this 140 subparagraph. This subparagraph does not apply to substitute 141 teachers. 142 2. In addition, each school district shall use its share 143 of the allocation to provide salary increases, as funding 144 permits, for the following personnel: Full-time classroom teachers, as defined in s. 145 146 1012.01(2)(a), plus certified prekindergarten teachers funded in 147 the Florida Education Finance Program, who did not receive an 148 increase or who received an increase of less than 2 percent under subparagraph 1. or as specified in the General 149 150 Appropriations Act. This subparagraph does not apply to

Page 6 of 17

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151	substitute teachers.
152	b. Other full-time instructional personnel as defined in
153	s. 1012.01(2)(b)-(d).
154	3. A school district or charter school may use funds
155	available after the requirements of subparagraph 1. are met to
156	provide salary increases pursuant to subparagraph 2.
157	2.4. A school district or charter school shall maintain
158	the minimum base salary achieved for <i>instructional personnel</i>
159	classroom teachers provided under subparagraph 1. and may not
160	reduce the salary increases provided under subparagraph 2. in
161	any subsequent fiscal year, unless specifically authorized in
162	the General Appropriations Act.
163	(c) Before distributing allocation funds received pursuant
164	to paragraph (a), each school district and each charter school
165	shall develop a salary distribution plan that clearly delineates
166	the planned distribution of funds pursuant to paragraph (b) in
167	accordance with modified salary schedules, as necessary, for the
168	implementation of this subsection.
169	1. Each school district superintendent and each charter
170	school administrator must submit its proposed salary
171	distribution plan to the district school board or the charter
172	school governing body, as appropriate, for approval.
173	2. Each school district shall submit the approved district
174	salary distribution plan, along with the approved salary
175	distribution plan for each charter school in the district, to

Page 7 of 17

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176 the department by October 1 of each fiscal year.

177 (d) In a format specified by the department, provide as 178 follows:

179 By December 1, each school district shall provide a 1. 180 preliminary report to the department that includes a detailed 181 summary explaining the school district's planned expenditure of 182 the entire allocation for the district received pursuant to 183 paragraph (a), the amount of the increase to the minimum base 184 salary for instructional personnel classroom teachers pursuant to paragraph (b), and the school district's salary schedule for 185 the prior fiscal year and the fiscal year in which the base 186 187 salary is increased. Each charter school governing board shall submit the information required under this subparagraph to the 188 district school board for inclusion in the school district's 189 190 preliminary report to the department.

2. By February 1, the department shall submit to the Governor, the President of the Senate, and the Speaker of the House of Representatives a statewide report on the planned expenditure of the <u>instructional personnel</u> teacher salary increase allocation, which includes the detailed summary provided by each school district and charter school.

197 3. By August 1, each school district shall provide a final 198 report to the department with the information required in 199 subparagraph 1. for the prior fiscal year. Each charter school 200 governing board shall submit the information required under this

Page 8 of 17

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201 subparagraph to the district school board for inclusion in the 202 school district's final report to the department.

203 (e) Although district school boards and charter school 204 governing boards are not precluded from bargaining over wages, 205 the instructional personnel teacher salary increase allocation 206 must be used solely to comply with the requirements of this 207 section. A district school board or charter school governing 208 board that is unable to meet the reporting requirements 209 specified in paragraph (c) or paragraph (d) due to a collective bargaining impasse must provide written notification to the 210 211 department or the district school board, as applicable, 212 detailing the reasons for the impasse with a proposed timeline 213 and details for a resolution.

(f) Notwithstanding any other provision of law, funds allocated under this subsection shall not be included in the calculated amount for any scholarship awarded under chapter 1002.

218 Section 2. Paragraph (a) of subsection (2) of section 219 1012.01, Florida Statutes, is amended to read:

220 1012.01 Definitions.—As used in this chapter, the 221 following terms have the following meanings:

(2) INSTRUCTIONAL PERSONNEL.-"Instructional personnel"
means any K-12 staff member whose function includes the
provision of direct instructional services to students.
Instructional personnel also includes K-12 personnel whose

Page 9 of 17

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226 functions provide direct support in the learning process of 227 students. Included in the classification of instructional 228 personnel are the following K-12 personnel:

229 Classroom teachers.-Classroom teachers are staff (a) 230 members assigned the professional activity of instructing 231 students in courses in classroom situations, including basic 232 instruction, exceptional student education, career education, 233 and adult education, and certified prekindergarten, including 234 substitute teachers.

Section 3. Paragraph (c) of subsection (1) of section 235 236 1012.22, Florida Statutes, is amended to read:

237 1012.22 Public school personnel; powers and duties of the 238 district school board.-The district school board shall:

239 (1)Designate positions to be filled, prescribe 240 qualifications for those positions, and provide for the appointment, compensation, promotion, suspension, and dismissal 241 242 of employees as follows, subject to the requirements of this 243 chapter:

244

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(C) Compensation and salary schedules.-

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1. Definitions.-As used in this paragraph: "Adjustment" means an addition to the base salary a.

247 schedule that is not a bonus and becomes part of the employee's 248 permanent base salary and shall be considered compensation under 249 s. 121.021(22).

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b. "Grandfathered salary schedule" means the salary

Page 10 of 17

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251 schedule or schedules adopted by a district school board before 252 July 1, 2014, pursuant to subparagraph 4. 253 b.c. "Instructional personnel" means instructional personnel as defined in s. 1012.01(2)(a)-(d), excluding 254 255 substitute teachers. d. "Performance salary schedule" means the salary schedule 256 257 or schedules adopted by a district school board pursuant to 258 subparagraph 5. 259 c.e. "Salary schedule" means the schedule or schedules 260 used to provide the base salary for district school board 261 personnel. 262 d.f. "School administrator" means a school administrator 263 as defined in s. 1012.01(3)(c). e.g. "Supplement" means an annual addition to the base 264 265 salary for the term of the negotiated supplement as long as the 266 employee continues his or her employment for the purpose of the 267 supplement. A supplement does not become part of the employee's continuing base salary but shall be considered compensation 268 269 under s. 121.021(22). 270 2. Cost-of-living adjustment.-A district school board may 271 provide a cost-of-living salary adjustment if the adjustment: 272 a. does not discriminate among comparable classes of employees based upon the salary schedule under which they are 273 274 compensated. b. Does not exceed 50 percent of the annual adjustment 275 Page 11 of 17

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276	provided to instructional personnel rated as effective.
277	3. Advanced degreesA district school board may not use
278	advanced degrees in setting a salary schedule for instructional
279	personnel or school administrators hired on or after July 1,
280	2011, unless the advanced degree is held in the individual's
281	area of certification and is only a salary supplement.
282	4. Grandfathered Salary schedule
283	a. The district school board shall adopt a salary schedule
284	or salary schedules to be used as the basis for paying all
285	school employees hired before July 1, 2014. Instructional
286	personnel on annual contract as of July 1, 2014, shall be placed
287	on the performance salary schedule adopted under subparagraph 5.
288	Instructional personnel on continuing contract or professional
289	service contract may opt into the performance salary schedule if
290	the employee relinquishes such contract and agrees to be
291	employed on an annual contract under s. 1012.335. Such an
292	employee shall be placed on the performance salary schedule and
293	may not return to continuing contract or professional service
294	contract status. Any employee who opts into the performance
295	salary schedule may not return to the grandfathered salary
296	schedule.
297	b. In determining the grandfathered salary schedule for
000	

instructional personnel, a district school board <u>may</u> must base a portion of each employee's compensation upon performance demonstrated under s. 1012.34 and shall provide differentiated

Page 12 of 17

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pay for both instructional personnel and school administrators 301 302 based upon district-determined factors, including, but not 303 limited to, additional responsibilities, school demographics, critical shortage areas, and level of job performance 304 305 difficulties. 306 5. Performance salary schedule.-By July 1, 2014, the 307 district school board shall adopt a performance salary schedule 308 that provides annual salary adjustments for instructional 309 personnel and school administrators based upon performance 310 determined under s. 1012.34. Employees hired on or after July 1, 311 2014, or employees who choose to move from the grandfathered 312 salary schedule to the performance salary schedule shall be 313 compensated pursuant to the performance salary schedule once 314 they have received the appropriate performance evaluation for 315 this purpose. 316 a. Base salary.-The base salary shall be established as 317 follows: 318 (I) The base salary for instructional personnel or school 319 administrators who opt into the performance salary schedule 320 shall be the salary paid in the prior year, including 321 adjustments only. 322 (II) Beginning July 1, 2014, instructional personnel or 323 school administrators new to the district, returning to the district after a break in service without an authorized leave of 324 325 absence, or appointed for the first time to a position in the

Page 13 of 17

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district in the capacity of instructional personnel or school 326 327 administrator shall be placed on the performance salary 328 schedule. 329 5.b. Salary adjustments.-A district school board may 330 provide salary adjustments for highly effective or effective 331 performance. shall be established as follows: 332 (I) The annual salary adjustment under the performance 333 salary schedule for an employee rated as highly effective must be greater than the highest annual salary adjustment available 334 335 to an employee of the same classification through any other 336 salary schedule adopted by the district. 337 (II) The annual salary adjustment under the performance 338 salary schedule for an employee rated as effective must be equal 339 to at least 50 percent and no more than 75 percent of the annual 340 adjustment provided for a highly effective employee of the same 341 classification. 342 (III) The performance salary schedule shall not provide an 343 annual salary adjustment for an employee who receives a rating 344 other than highly effective or effective for the year. 345 6.c. Salary supplements.-In addition to the salary 346 adjustments, each district school board shall provide for salary 347 supplements for activities that must include, but are not limited to: 348 349 a.(I) Assignment to a Title I eligible school. 350 b.(II) Assignment to a school that earned a grade of "F"

Page 14 of 17

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351 or three consecutive grades of "D" pursuant to s. 1008.34 such 352 that the supplement remains in force for at least 1 year 353 following improved performance in that school.

354 c.(III) Certification and teaching in critical teacher 355 shortage areas. Statewide critical teacher shortage areas shall 356 be identified by the State Board of Education under s. 1012.07. 357 However, the district school board may identify other areas of 358 critical shortage within the school district for purposes of 359 this sub-subparagraph sub-subparagraph and may remove areas 360 identified by the state board which do not apply within the 361 school district.

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363

<u>d.(IV)</u> Assignment of additional academic responsibilities.

364 If budget constraints in any given year limit a district school 365 board's ability to fully fund all adopted salary schedules, the 366 performance salary schedule shall not be reduced on the basis of 367 total cost or the value of individual awards in a manner that is 368 proportionally greater than reductions to any other salary 369 schedules adopted by the district.

370 Section 4. Paragraph (d) of subsection (5) of section371 24.121, Florida Statutes, is amended to read:

372 24.121 Allocation of revenues and expenditure of funds for373 public education.-

374 (5)

(d) No funds shall be released for any purpose from the

Page 15 of 17

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376 Educational Enhancement Trust Fund to any school district in 377 which one or more schools do not have an approved school 378 improvement plan pursuant to s. 1001.42(18) or do not comply 379 with school advisory council membership composition requirements 380 pursuant to s. 1001.452(1). The Commissioner of Education shall 381 withhold disbursements from the trust fund to any school 382 district that fails to adopt the performance-based salary 383 schedule required by s. 1012.22(1). 384 Section 5. Subsection (4) of section 1006.09, Florida

385 Statutes, is amended to read:

386 1006.09 Duties of school principal relating to student 387 discipline and school safety.-

388 When a student has been the victim of a violent crime (4) 389 perpetrated by another student who attends the same school, the 390 school principal shall make full and effective use of the 391 provisions of subsection (2) and s. 1006.13(6). A school 392 principal who fails to comply with this subsection shall be 393 ineligible for any portion of the performance pay or the 394 differentiated pay under s. 1012.22. However, if any party 395 responsible for notification fails to properly notify the 396 school, the school principal shall be eligible for the 397 performance pay or differentiated pay.

398Section 6. Subsection (7) of section 1012.28, Florida399Statutes, is amended to read:

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Page 16 of 17

1012.28 Public school personnel; duties of school

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401 principals.-402 (7) A school principal who fails to comply with this 403 section shall be ineligible for any portion of the performance 404 pay and differentiated pay under s. 1012.22. 405 Section 7. This act shall take effect July 1, 2021.

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