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LEGISLATIVE ACTION

Senate

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House

The Committee on Appropriations (Albritton) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Section 14.36, Florida Statutes, is created to
read:

14.36 Reimagining Education and Career Help Act.—The
Reimagining Education and Career Help Act is created to address
the evolving needs of Florida’s economy by increasing the level
of collaboration and cooperation among state businesses and



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11 education communities while improving training within and equity
12 and access to a more integrated workforce and education system
13 for all Floridians.

14 (1) The Office of Reimagining Education and Career Help is
15 created in the Executive Office of the Governor to facilitate
16 alignment and coordination of entities responsible for the
17 state's workforce development system. The head of the office is
18 the Director of the Office of Reimagining Education and Career
19 Help. The Director of the Office of Reimagining Education and
20 Career Help shall be appointed by and shall serve at the
21 pleasure of the Governor.

22 (2) As used in this section, the term:

23 (a) "Credential" means an apprenticeship certificate,
24 industry certification, license, advanced technical certificate,
25 college credit certificate, career certificate, applied
26 technology diploma, associate in applied science degree,
27 associate in science degree, bachelor of applied science degree,
28 and bachelor of science degree.

29 (b) "Office" means the Office of Reimagining Education and
30 Career Help.

31 (c) "Workforce development system" means the entities and
32 activities that contribute to the state's talent pipeline system
33 through education, training, and support services that prepare
34 individuals for employment or career advancement and the
35 entities that are responsible for oversight or conducting those
36 activities, such as CareerSource Florida, Inc., local workforce
37 development boards, one-stop career centers, the Department of
38 Economic Opportunity, the Department of Education, and the
39 Department of Children and Families.



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40 (d) "Workforce education region" means areas of the state
41 identified by the Department of Education, in collaboration with
42 the Department of Economic Opportunity, to maximize resource
43 allocation by combining two or more sources of funding to
44 integrate education and training in order to improve access to
45 credentials of value for participants in adult education
46 programs.

47 (e) "Workforce-related program" means a program operated,
48 delivered, or enabled, in whole or in part, by a state or local
49 entity using federal funds or state appropriations to offer
50 incentives, funding, support, or guidance for any of the
51 following purposes:

52 1. Job training.

53 2. The attainment of a credential of value identified
54 pursuant to s. 445.004(4)(h)4.c.

55 3. The attainment of a postsecondary degree or credential.

56 4. The provision of other types of employment assistance.

57 5. Any other program that has, at least in part, the goal
58 of securing employment or better employment for an individual
59 and receives federal funds or a state appropriation.

60 (3) The duties of the office are to:

61 (a) Serve as the advisor to the Governor on matters related
62 to the state's workforce development system.

63 (b) Establish criteria and goals for workforce development
64 and diversification in the state's workforce development system.

65 (c) Provide strategies to align and improve efficiency in
66 the state's workforce development system and the delivery of
67 workforce-related programs.

68 (d) Coordinate state and federal workforce-related



69 programs, plans, resources, and activities provided by
70 CareerSource Florida, Inc., the Department of Economic
71 Opportunity, and the Department of Education.

72 (e) Oversee the Workforce Development Information System
73 described in s. 1008.40 to verify the validity of data collected
74 and monitor compliance of workforce-related programs and
75 education and training programs with applicable federal and
76 state requirements as authorized by federal and state law.

77 (f) Serve on the Credentials Review Committee established
78 in s. 445.004 to identify nondegree and degree credentials of
79 value and facilitate the collection of data necessary to conduct
80 committee work.

81 (g) Coordinate and facilitate a memorandum of understanding
82 for data sharing agreements of the state's workforce performance
83 data among state agencies and align, to the greatest extent
84 possible, performance measures adopted under ss. 445.004 and
85 1008.43.

86 (h) Develop the criteria for assigning a letter grade for
87 each local workforce development board under s. 445.004. The
88 criteria shall, in part, be based on local workforce development
89 board performance accountability measures and return on
90 investment. The majority of the grade shall be based on the
91 improvement by each local workforce development board in the
92 long-term self-sufficiency of participants through outcome
93 measures such as reduction in long-term public assistance and
94 the percentage of participants whose wages were higher after
95 program completion compared to wages before participation in a
96 program.

97 (i) Streamline the clinical placement process and increase



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98 clinical placement opportunities for students, hospitals, and
99 other clinical sites by administering, directly or through a
100 contract, a web-based centralized clinical placement system for
101 use by all nursing education programs subject to the
102 requirements in s. 464.019.

103 (j) Direct the objectives of the Florida Talent Development
104 Council established in s. 1004.015.

105 (4) The office shall create a no-wrong-door-entry strategy
106 to improve equity and access to the myriad of state and
107 federally funded workforce-related programs through CareerSource
108 Florida, Inc., local workforce development boards, one-stop
109 career centers, school districts, charter technical centers,
110 Florida College System institutions, the State University
111 System, and through eligible training providers. Individuals may
112 not be required to visit multiple locations when seeking access
113 to education and workforce training. To create the strategy, the
114 office shall:

115 (a) Develop a training course to cross-train all staff
116 within the state's workforce development system on workforce-
117 related programs, including how to use an integrated case
118 management system, develop an individual employment plan,
119 conduct a comprehensive needs assessment, precertify individuals
120 for workforce-related programs, and on any other activities to
121 reinforce the no-wrong-door-entry strategy.

122 (b) Coordinate and facilitate a common intake form and case
123 management system for use by workforce-related programs to
124 minimize duplicate data entry.

125 (c) Coordinate and facilitate a memorandum of understanding
126 between the Department of Economic Opportunity and the



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127 Department of Children and Families to permit Supplemental
128 Nutrition Assistance Program (SNAP) and Temporary Assistance for
129 Needy Families (TANF) clients to precertify for Workforce
130 Innovation and Opportunity Act training services without having
131 to physically visit a one-stop center.

132 (d) Oversee the performance evaluation of workforce-related
133 programs and services under s. 445.033.

134 (e) Identify other state and federal programs that serve
135 individuals with significant barriers to employment as
136 demonstrated by low placement, employment, and earnings rates
137 and identify strategies to increase the utilization of such
138 programs by local workforce development boards.

139 (5) The office shall provide the public with access to
140 available federal, state, and local services and provide
141 stakeholders with a systemwide, global view of workforce-related
142 program data across various programs through actionable
143 qualitative and quantitative information. The office shall:

144 (a) Minimize duplication and maximize the use of existing
145 resources by facilitating the adaptation and integration of
146 state information systems to improve usability and seamlessly
147 link to the workforce opportunity portal and other compatible
148 state information systems and applications to help residents of
149 the state:

150 1. Explore and identify career opportunities.

151 2. Identify in-demand jobs and associated earning
152 potential.

153 3. Identify the skills and credentials needed for specific
154 jobs.

155 4. Access a broad array of federal, state, and local



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156 workforce-related programs.

157 5. Determine the quality of workforce-related programs
158 offered by public postsecondary educational institutions and
159 public and private training providers, based on employment,
160 wages, continued education, student loan debt, and receipt of
161 public assistance by graduates of workforce, certificate, or
162 degree programs. To gather this information, the office shall
163 review each workforce-related program 1 year after the program's
164 first graduating class and every 5 years after the first review.

165 6. Identify opportunities and resources to support
166 individuals along their career pathway.

167 7. Provide information to help individuals understand their
168 potential earnings through paid employment and cope with the
169 loss of public assistance as they progress through career
170 pathways toward self-sufficiency.

171 8. Map the timing and magnitude of the loss of public
172 assistance for in-demand occupations across the state to help
173 individuals visualize how their incomes will increase over time
174 as they move toward self-sufficiency.

175 (b) Provide access to labor market data consistent with the
176 official information developed by the Labor Market Estimating
177 Conference and provide guidance on how to analyze the data, the
178 appropriate use of the data, and any limitations of the data,
179 including instances in which such data may not be used.

180 (c) Maximize the use of the workforce opportunity portal at
181 locations within the workforce development system.

182 (d) Maximize the use of available federal and private funds
183 for the development and initial operation of the workforce
184 opportunity portal. Any incidental costs to state agencies must



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185 be derived from existing resources.

186 (e) By December 1, 2022, and annually thereafter, report to
187 the Legislature on the implementation and outcomes of the
188 workforce opportunity portal, including the increase of economic
189 self-sufficiency of individuals.

190 Section 2. Subsection (7) of section 216.136, Florida
191 Statutes, is amended to read:

192 216.136 Consensus estimating conferences; duties and
193 principals.—

194 (7) LABOR MARKET ~~WORKFORCE~~ ESTIMATING CONFERENCE.—

195 (a) The Labor Market ~~Workforce~~ Estimating Conference shall
196 develop such official information with respect to real-time
197 supply and demand in Florida's statewide, regional, and local
198 labor markets ~~on the workforce development system planning~~
199 ~~process as it relates to the personnel needs of current, new,~~
200 ~~and emerging industries~~ as the conference determines is needed
201 by the state planning and budgeting system. Such information
202 shall include labor supply by education level, analyses of labor
203 demand by occupational groups and occupations compared to labor
204 supply, a ranking of critical areas of concern, and
205 identification of in-demand, high-skill, middle-level to high-
206 level wage occupations prioritized by level of statewide or
207 regional shortages. The Office of Economic and Demographic
208 Research is designated as the official lead for the United
209 States Census Bureau's State Data Center Program or its
210 successor. All state agencies must provide the Office of
211 Economic and Demographic Research with the necessary data to
212 accomplish the goals of the conference. In accordance with s.
213 216.135, state agencies must ensure that any related work



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214 ~~product regarding labor demand and supply is consistent with the~~
215 ~~official information developed by the Labor Market Estimating~~
216 ~~Conference created in this section, using quantitative and~~
217 ~~qualitative research methods, must include at least: short-term~~
218 ~~and long-term forecasts of employment demand for jobs by~~
219 ~~occupation and industry; entry and average wage forecasts among~~
220 ~~those occupations; and estimates of the supply of trained and~~
221 ~~qualified individuals available or potentially available for~~
222 ~~employment in those occupations, with special focus upon those~~
223 ~~occupations and industries which require high skills and have~~
224 ~~high entry wages and experienced wage levels. In the development~~
225 ~~of workforce estimates, the conference shall use, to the fullest~~
226 ~~extent possible, local occupational and workforce forecasts and~~
227 ~~estimates.~~

228 ~~(b) The Workforce Estimating Conference shall review data~~
229 ~~concerning local and regional demands for short-term and long-~~
230 ~~term employment in High-Skills/High-Wage Program jobs, as well~~
231 ~~as other jobs, which data is generated through surveys conducted~~
232 ~~as part of the state's Internet-based job matching and labor~~
233 ~~market information system authorized under s. 445.011. The~~
234 ~~conference shall consider this data in developing its forecasts~~
235 ~~for statewide employment demand, including reviewing local and~~
236 ~~regional data for common trends and conditions among localities~~
237 ~~or regions which may warrant inclusion of a particular~~
238 ~~occupation on the statewide occupational forecasting list~~
239 ~~developed by the conference. Based upon its review of such~~
240 ~~survey data, the conference shall also make recommendations~~
241 ~~semiannually to CareerSource Florida, Inc., on additions or~~
242 ~~deletions to lists of locally targeted occupations approved by~~



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243 ~~CareerSource Florida, Inc.~~

244 ~~(b)(e) The Labor Market Workforce Estimating Conference,~~
245 ~~for the purposes described in paragraph (a), shall meet at least~~
246 ~~twice a year and as necessary to address emerging opportunities~~
247 ~~for the state's economy no less than 2 times in a calendar year.~~
248 ~~The first meeting shall be held in February, and the second~~
249 ~~meeting shall be held in August. Other meetings may be scheduled~~
250 ~~as needed.~~

251 Section 3. Paragraph (b) of subsection (8) of section
252 288.047, Florida Statutes, is amended to read:

253 288.047 Quick-response training for economic development.-

254 (8) The Quick-Response Training Program is created to
255 provide assistance to participants in the welfare transition
256 program. CareerSource Florida, Inc., may award quick-response
257 training grants and develop applicable guidelines for the
258 training of participants in the welfare transition program. In
259 addition to a local economic development organization, grants
260 must be endorsed by the applicable local workforce development
261 board.

262 (b) Participants trained under ~~pursuant to~~ this subsection
263 must be employed at a job paying a wage equivalent to or above
264 the state's minimum hourly wage ~~at least \$6 per hour.~~

265 Section 4. Subsection (2) of section 445.002, Florida
266 Statutes, is amended to read:

267 445.002 Definitions.-As used in this chapter, the term:

268 (2) "For cause" includes, but is not limited to, engaging
269 in fraud or other criminal acts, incapacity, unfitness, neglect
270 of duty, official incompetence and irresponsibility,
271 misfeasance, malfeasance, nonfeasance, gross mismanagement,



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272 waste, or lack of performance.

273 Section 5. Paragraph (a) of subsection (3) and subsection
274 (6) of section 445.003, Florida Statutes, are amended, and
275 subsection (7) is added to that section, to read:

276 445.003 Implementation of the federal Workforce Innovation
277 and Opportunity Act.—

278 (3) FUNDING.—

279 (a) Title I, Workforce Innovation and Opportunity Act
280 funds; Wagner-Peyser funds; and NAFTA/Trade Act funds will be
281 expended based on the 4-year plan of the state board. The plan
282 must outline and direct the method used to administer and
283 coordinate various funds and programs that are operated by
284 various agencies. The following provisions apply to these funds:

285 1. At least 50 percent of the Title I funds for Adults and
286 Dislocated Workers which are passed through to local workforce
287 development boards shall be allocated to and expended on
288 Individual Training Accounts unless a local workforce
289 development board obtains a waiver from the state board.
290 Tuition, books, and fees of training providers and other
291 training services prescribed and authorized by the Workforce
292 Innovation and Opportunity Act qualify as Individual Training
293 Account expenditures.

294 2. Fifteen percent of Title I funding shall be retained at
295 the state level and dedicated to state administration and shall
296 be used to design, develop, induce, ~~and~~ fund, and evaluate the
297 long-term impact of innovative Individual Training Account
298 pilots, demonstrations, and programs to enable participants to
299 attain self-sufficiency and to evaluate the effectiveness of
300 performance-based contracts used by local workforce development



301 boards under s. 445.024(5) on increasing wages and employment
302 over the long term. Of such funds retained at the state level,
303 \$2 million may be reserved for the Incumbent Worker Training
304 Program created under subparagraph 3. Eligible state
305 administration costs include the costs of funding for the state
306 board and state board staff; operating fiscal, compliance, and
307 management accountability systems through the department;
308 conducting evaluation and research on workforce development
309 activities; and providing technical and capacity building
310 assistance to local workforce development areas at the direction
311 of the state board. Notwithstanding s. 445.004, such
312 administrative costs may not exceed 25 percent of these funds.
313 An amount not to exceed 75 percent of these funds shall be
314 allocated to Individual Training Accounts and other workforce
315 development strategies for other training designed and tailored
316 by the state board in consultation with the department,
317 including, but not limited to, programs for incumbent workers,
318 nontraditional employment, and enterprise zones. The state
319 board, in consultation with the department, shall design, adopt,
320 and fund Individual Training Accounts for distressed urban and
321 rural communities.

322 3. The Incumbent Worker Training Program is created for the
323 purpose of providing grant funding for continuing education and
324 training of incumbent employees at existing Florida businesses.
325 The program will provide reimbursement grants to businesses that
326 pay for preapproved, direct, training-related costs. For
327 purposes of this subparagraph, the term "businesses" includes
328 hospitals operated by nonprofit or local government entities
329 which provide nursing opportunities to acquire new or improved



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330 skills.

331 a. The Incumbent Worker Training Program will be
332 administered by CareerSource Florida, Inc., which may, at its
333 discretion, contract with a private business organization to
334 serve as grant administrator.

335 b. The program shall be administered under ~~pursuant to~~ s.
336 134(d) (4) of the Workforce Innovation and Opportunity Act.
337 ~~Priority for~~ Funding priority shall be given in the following
338 order: to

339 (I) Businesses that provide employees with opportunities to
340 acquire new or improved skills by earning a credential on the
341 Master Credentials List.

342 (II) Hospitals operated by nonprofit or local government
343 entities that provide nursing opportunities to acquire new or
344 improved skills.

345 (III) Businesses whose grant proposals represent a
346 significant upgrade in employee skills.

347 (IV) Businesses with 25 employees or fewer, businesses in
348 rural areas, and businesses in distressed inner-city areas.

349 (V) Businesses in a qualified targeted industry, ~~businesses~~
350 ~~whose grant proposals represent a significant upgrade in~~
351 ~~employee skills,~~ or businesses whose grant proposals represent a
352 significant layoff avoidance strategy.

353 c. All costs reimbursed by the program must be preapproved
354 by CareerSource Florida, Inc., or the grant administrator. The
355 program may not reimburse businesses for trainee wages, the
356 purchase of capital equipment, or the purchase of any item or
357 service that may possibly be used outside the training project.
358 A business approved for a grant may be reimbursed for



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359 preapproved, direct, training-related costs including tuition,
360 fees, books and training materials, and overhead or indirect
361 costs not to exceed 5 percent of the grant amount.

362 d. A business that is selected to receive grant funding
363 must provide a matching contribution to the training project,
364 including, but not limited to, wages paid to trainees or the
365 purchase of capital equipment used in the training project; must
366 sign an agreement with CareerSource Florida, Inc., or the grant
367 administrator to complete the training project as proposed in
368 the application; must keep accurate records of the project's
369 implementation process; and must submit monthly or quarterly
370 reimbursement requests with required documentation.

371 e. All Incumbent Worker Training Program grant projects
372 shall be performance-based with specific measurable performance
373 outcomes, including completion of the training project and job
374 retention. CareerSource Florida, Inc., or the grant
375 administrator shall withhold the final payment to the grantee
376 until a final grant report is submitted and all performance
377 criteria specified in the grant contract have been achieved.

378 f. The state board may establish guidelines necessary to
379 implement the Incumbent Worker Training Program.

380 g. No more than 10 percent of the Incumbent Worker Training
381 Program's total appropriation may be used for overhead or
382 indirect purposes.

383 4. At least 50 percent of Rapid Response funding shall be
384 dedicated to Intensive Services Accounts and Individual Training
385 Accounts for dislocated workers and incumbent workers who are at
386 risk of dislocation. The department shall also maintain an
387 Emergency Preparedness Fund from Rapid Response funds, which



388 will immediately issue Intensive Service Accounts, Individual
389 Training Accounts, and other federally authorized assistance to
390 eligible victims of natural or other disasters. At the direction
391 of the Governor, these Rapid Response funds shall be released to
392 local workforce development boards for immediate use after
393 events that qualify under federal law. Funding shall also be
394 dedicated to maintain a unit at the state level to respond to
395 Rapid Response emergencies and to work with state emergency
396 management officials and local workforce development boards. All
397 Rapid Response funds must be expended based on a plan developed
398 by the state board in consultation with the department and
399 approved by the Governor.

400 (6) AUTHORITY TO HIRE EXECUTIVE DIRECTOR AND STAFF.—The
401 state board may hire an executive director and staff to assist
402 in carrying out the functions of the Workforce Innovation and
403 Opportunity Act and in using funds made available through the
404 act. The state board shall require ~~authorize~~ the executive
405 director and staff to work with the department to minimize
406 duplication and maximize efficient use of resources in carrying
407 out the functions of the Workforce Innovation and Opportunity
408 Act.

409 (7) DUTIES OF THE DEPARTMENT.—The department shall adopt
410 rules to implement the requirements of this chapter, including:

411 (a) The submission, review, and approval of local workforce
412 plans.

413 (b) Initial and subsequent eligibility criteria, based on
414 input from the state board, local workforce development boards,
415 the Department of Education, and other stakeholders, for the
416 Workforce Innovation and Opportunity Act eligible training



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417 provider list. This list directs training resources to programs
418 leading to employment in high-demand and high-priority
419 occupations that provide economic security, particularly those
420 occupations facing a shortage of skilled workers. A training
421 provider who offers training to obtain a credential on the
422 Master Credentials List under s. 445.004(4) (h) may not be
423 included on a state or local eligible training provider list if
424 the provider fails to submit the required information or fails
425 to meet initial or subsequent eligibility criteria. Subsequent
426 eligibility criteria must use the performance and outcome
427 measures defined and reported under s. 1008.40, to determine
428 whether each program offered by a training provider is qualified
429 to remain on the list.

430 1. For the 2021-2022 program year, the Department of
431 Economic Opportunity and the Department of Education shall
432 establish the minimum criteria a training provider must achieve
433 for completion, earnings, and employment rates of eligible
434 participants. The minimum program criteria may not exceed the
435 threshold at which more than 20 percent of all eligible training
436 providers in the state would fall below.

437 2. Beginning with the 2022-2023 program year, each program
438 offered by a training provider must, at a minimum, meet all of
439 the following:

440 a. Income earnings for all individuals who complete the
441 program that are equivalent to or above the state's minimum wage
442 in a calendar quarter.

443 b. An employment rate of at least 75 percent for all
444 individuals. For programs linked to an occupation, the
445 employment rate is calculated based on obtaining employment in



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446 the field in which the participant was trained.

447 c. A completion rate of at least 75 percent for all
448 individuals, beginning with the 2023-2024 program year.

449 (c) Monitoring compliance of programs authorized by this
450 chapter and determining whether such programs are meeting
451 performance expectations, including an analysis of the return on
452 investment of workforce-related programs on individual
453 employment, earnings, and public benefit usage outcomes and a
454 cost-benefit analysis of the monetary impacts of workforce
455 services from the participant and taxpayer points of view.

456 Section 6. Paragraph (d) of subsection (3), paragraphs (b)
457 and (e) of subsection (5), subsections (6), (7), and (8),
458 paragraph (b) of subsection (9), and subsection (11) of section
459 445.004, Florida Statutes, are amended, and paragraph (h) is
460 added to subsection (4) of that section, to read:

461 445.004 CareerSource Florida, Inc., and the state board;
462 creation; purpose; membership; duties and powers.—

463 (3)

464 (d) The state board must include the vice chairperson of
465 the board of directors of Enterprise Florida, Inc., and one
466 member representing each of the Workforce Innovation and
467 Opportunity Act partners, including the Division of Career and
468 Adult Education, the Division of Vocational Rehabilitation, the
469 Division of Blind Services, the Department of Children and
470 Families, and other entities representing programs identified in
471 the Workforce Innovation and Opportunity Act, as determined
472 necessary.

473 (4)

474 (h)1. The state board shall appoint a Credentials Review



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475 Committee to identify nondegree credentials and degree
476 credentials of value for approval by the state board and
477 inclusion in the Master Credentials List. Such credentials must
478 include registered apprenticeship programs, industry
479 certifications, licenses, advanced technical certificates,
480 college credit certificates, career certificates, applied
481 technology diplomas, associate degrees, baccalaureate degrees,
482 and graduate degrees. The Credentials Review Committee must
483 include:

- 484 a. The Chancellor of the Division of Public Schools.
- 485 b. The Chancellor of the Division of Career and Adult
486 Education.
- 487 c. The Chancellor of the Florida College System.
- 488 d. The Chancellor of the State University System.
- 489 e. The director of the Office of Reimagining Education and
490 Career Help.
- 491 f. Four members from local workforce development boards,
492 with equal representation from urban and rural regions.
- 493 g. Two members from nonpublic postsecondary institutions.
- 494 h. Two members from industry associations.
- 495 i. Two members from Florida-based businesses.
- 496 j. Two members from the Department of Economic Opportunity.
- 497 k. One member from the Department of Agriculture and
498 Consumer Services.

499 2. All information pertaining to the Credentials Review
500 Committee, the process for the approval of credentials of value,
501 and the Master Credentials List must be made available and be
502 easily accessible to the public on all relevant state agency
503 websites.



504 3. The Credentials Review Committee shall establish a
505 definition for credentials of value and create a framework of
506 quality. The framework must align with federally funded
507 workforce accountability requirements and undergo biennial
508 review.

509 4. The criteria to determine value for nondegree
510 credentials should, at a minimum, require:

511 a. Evidence that the credential meets labor market demand
512 as identified by the Labor Market Estimating Conference created
513 in s. 216.136 or meets local demand as identified in the
514 criteria adopted by the Credentials Review Committee. Evidence
515 must include employer information on present credential use or
516 emerging opportunities.

517 b. Evidence that the competencies mastered upon completion
518 of the credential are aligned with labor market demand.

519 c. Evidence of the employment and earnings outcomes for
520 individuals after obtaining the credential. Earnings outcomes
521 must provide middle-level to high-level wages with preference
522 given to credentials generating high-level wages. Credentials
523 that do not meet the earnings outcomes criteria must be part of
524 a sequence of credentials that are required for the next level
525 occupation that does meet the earnings outcomes criteria in
526 order to be identified as a credential of value. For new
527 credentials, this criteria may be met with conditional
528 eligibility until measurable labor market outcomes are obtained.

529 5. The Credentials Review Committee shall establish the
530 criteria to determine value for degree programs. This criteria
531 shall include evidence that the program meets the labor market
532 demand as identified by the Labor Market Estimating Conference



533 created in s. 216.136 or meets local demand as determined by the
534 committee. Such criteria must be used to designate programs of
535 emphasis under s. 1001.706 and to guide the development of
536 program standards and benchmarks under s. 1004.92.

537 6. The Credentials Review Committee shall establish a
538 process for prioritizing nondegree credentials and degree
539 programs based on critical statewide or regional shortages.

540 7. The Credentials Review Committee shall establish a
541 process for:

542 a. At a minimum, quarterly review and approval of
543 credential applications. Approved credentials of value shall be
544 used by the committee to develop the Master Credentials List.

545 b. Annual review of the Master Credentials List.

546 c. Phasing out credentials on the Master Credentials List
547 which no longer meet the framework of quality.

548 d. Designating performance funding eligibility under ss.
549 1011.80 and 1011.81, based upon the highest available
550 certification for postsecondary students.

551 e. Beginning with the 2022-2023 school year, the state
552 board shall submit the Master Credentials List to the State
553 Board of Education. The list must, at a minimum, identify
554 nondegree credentials and degree programs determined to be of
555 value for purposes of ss. 1008.44 and 1011.62(1); if the
556 credential or degree program meets statewide, regional, or local
557 level demand; the type of certificate, credential, or degree;
558 and the primary standard occupation classification code. For the
559 2021-2022 school year, the Master Credentials List shall be
560 composed of the CAPE Industry Certification Funding List and the
561 CAPE Postsecondary Industry Certification Funding List under ss.



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562 1008.44 and 1011.62(1) and adopted by the State Board of
563 Education before October 1, 2021.

564 8. The Credentials Review Committee shall establish a
565 process for linking Classifications of Instructional Programs
566 (CIP) to Standard Occupational Classifications (SOC) for all new
567 credentials of value identified on the Master Credentials List.
568 The CIP code aligns instructional programs to occupations. A CIP
569 to SOC link indicates that programs classified in the CIP code
570 category prepare individuals for jobs classified in the SOC code
571 category. The state board shall submit approved CIP to SOC
572 linkages to the State Board of Education with each credential
573 that is added to the Master Credentials List.

574 9. The Credentials Review Committee shall identify all data
575 elements necessary to collect information on credentials by the
576 Florida Education and Training Placement Program automated
577 system under s. 1008.39.

578 10. The Credentials Review Committee shall develop a
579 returned-value funding formula as provided under ss.
580 1011.80(7)(b) and 1011.81(2)(b). When developing the formula,
581 the committee may not penalize Florida College System
582 institutions or school districts if students postpone employment
583 to continue their education.

584 (5) The state board has all the powers and authority not
585 explicitly prohibited by statute which are necessary or
586 convenient to carry out and effectuate its purposes as
587 determined by statute, Pub. L. No. 113-128, and the Governor, as
588 well as its functions, duties, and responsibilities, including,
589 but not limited to, the following:

590 (b) Providing policy direction to ensure that the following



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591 programs are administered by the department consistent with
592 approved plans:

593 1. Programs authorized under Title I of the Workforce
594 Innovation and Opportunity Act, Pub. L. No. 113-128, with the
595 exception of programs funded directly by the United States
596 Department of Labor under Title I, s. 167.

597 2. Programs authorized under the Wagner-Peyser Act of 1933,
598 as amended, 29 U.S.C. ss. 49 et seq.

599 3. Activities authorized under Title II of the Trade Act of
600 2002, as amended, 19 U.S.C. ss. 2272 et seq., and the Trade
601 Adjustment Assistance Program.

602 4. Activities authorized under 38 U.S.C. chapter 41,
603 including job counseling, training, and placement for veterans.

604 5. Employment and training activities carried out under
605 funds awarded to this state by the United States Department of
606 Housing and Urban Development.

607 6. Welfare transition services funded by the Temporary
608 Assistance for Needy Families Program, created under the
609 Personal Responsibility and Work Opportunity Reconciliation Act
610 of 1996, as amended, Pub. L. No. 104-193, and Title IV, s. 403,
611 of the Social Security Act, as amended.

612 7. The Florida Bonding Program, provided under Pub. L. No.
613 97-300, s. 164(a)(1).

614 8. The Food Assistance Employment and Training Program,
615 provided under the Food and Nutrition Act of 2008, 7 U.S.C. ss.
616 2011-2032; the Food Security Act of 1988, Pub. L. No. 99-198;
617 the Hunger Prevention Act, Pub. L. No. 100-435; and the
618 Agriculture Improvement Act of 2018, Pub. L. No. 115-334.

619 9. The Quick-Response Training Program, provided under ss.



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620 288.046-288.047. Matching funds and in-kind contributions that
621 are provided by clients of the Quick-Response Training Program
622 count toward the requirements of s. 288.904, pertaining to the
623 return on investment from activities of Enterprise Florida, Inc.

624 10. The Work Opportunity Tax Credit, provided under the Tax
625 and Trade Relief Extension Act of 1998, Pub. L. No. 105-277, and
626 the Taxpayer Relief Act of 1997, Pub. L. No. 105-34.

627 11. Offender placement services, provided under ss.
628 944.707-944.708.

629

630 ~~The department may adopt rules necessary to administer this~~
631 ~~chapter which relate to implementing and administering the~~
632 ~~programs listed in this paragraph as well as rules related to~~
633 ~~eligible training providers and auditing and monitoring~~
634 ~~subrecipients of the workforce system grant funds.~~

635 (e) Ensuring that the state does not waste valuable
636 training resources. The state board's policy is that all
637 resources, including equipment purchased for training Workforce
638 Innovation and Opportunity Act clients, be available for use at
639 all times by eligible populations as first priority users. At
640 times when eligible populations are not available, such
641 resources shall be used for any other state-authorized education
642 and training purpose. The state board and any of its committees,
643 councils, or administrative entities may authorize expenditures
644 to award suitable framed certificates, pins, or other tokens of
645 recognition for performance by a local workforce development
646 board, its committees and subdivisions, and other units of the
647 workforce system. The state board may also authorize
648 expenditures for promotional items, such as t-shirts, hats, or



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649 pens printed with messages promoting the state's workforce
650 system to employers, job seekers, and program participants.
651 However, such expenditures are subject to federal regulations
652 applicable to the expenditure of federal funds.

653 (6) The state board shall ~~may take action that it deems~~
654 ~~necessary to~~ achieve the purposes of this section by, ~~including,~~
655 ~~but not limited to:~~

656 (a) Creating a state employment, education, and training
657 policy that ensures workforce-related programs ~~that programs to~~
658 ~~prepare workers~~ are responsive to present and future business
659 and industry needs and complement the initiatives of Enterprise
660 Florida, Inc.

661 (b) Establishing policy direction for a uniform funding
662 system that prioritizes evidence-based, results-driven solutions
663 by providing ~~provides~~ incentives to improve the outcomes of
664 career education, registered apprenticeship, and work-based
665 learning programs and that focuses resources on occupations
666 related to new or emerging industries that add greatly to the
667 value of the state's economy.

668 (c) Establishing a comprehensive policy related to the
669 education and training of target populations such as those who
670 have disabilities, are economically disadvantaged, receive
671 public assistance, are not proficient in English, or are
672 dislocated workers. This approach should ensure the effective
673 use of federal, state, local, and private resources in reducing
674 the need for public assistance by combining two or more sources
675 of funding to support workforce-related programs or activities
676 for vulnerable populations.

677 (d) Identifying barriers to coordination and alignment



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678 among workforce-related programs and activities and developing
679 solutions to remove such barriers.

680 (e) Maintaining a Master Credentials List that:

681 1. Serves as a public and transparent inventory of state-
682 approved credentials of value.

683 2. Directs the use of federal and state funds for workforce
684 education and training programs that lead to approved
685 credentials of value.

686 3. Guides workforce education and training programs by
687 informing the public of the credentials that have value in the
688 current or future job market

689 ~~(d) Designating Institutes of Applied Technology composed~~
690 ~~of public and private postsecondary institutions working~~
691 ~~together with business and industry to ensure that career~~
692 ~~education programs use the most advanced technology and~~
693 ~~instructional methods available and respond to the changing~~
694 ~~needs of business and industry.~~

695 ~~(e) Providing policy direction for a system to project and~~
696 ~~evaluate labor market supply and demand using the results of the~~
697 ~~Workforce Estimating Conference created in s. 216.136 and the~~
698 ~~career education performance standards identified under s.~~
699 ~~1008.43.~~

700 ~~(f) Reviewing the performance of public programs that are~~
701 ~~responsible for economic development, education, employment, and~~
702 ~~training. The review must include an analysis of the return on~~
703 ~~investment of these programs.~~

704 ~~(g) Expanding the occupations identified by the Workforce~~
705 ~~Estimating Conference to meet needs created by local emergencies~~
706 ~~or plant closings or to capture occupations within emerging~~



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707 ~~industries.~~

708 (7) By December 1 of each year, the state board, in
709 consultation with the department, shall submit to the Governor,
710 the President of the Senate, the Speaker of the House of
711 Representatives, the Senate Minority Leader, and the House
712 Minority Leader a complete and detailed annual report setting
713 forth:

714 (a) All audits and investigations, ~~including any audit~~
715 ~~conducted under subsection (8).~~

716 (b) The operations and accomplishments of the state board,
717 including the programs or entities specified in subsection (6).

718 (c) The number of mandatory partners located within one-
719 stop centers.

720 (d) The progress on implementing solutions to address
721 barriers to coordination and alignment among programs and
722 activities identified under paragraph (6) (d).

723 (8) Annually, beginning July 1, 2022, the state board shall
724 assign and make public a letter grade for each local workforce
725 development board using the criteria established by the Office
726 of Reimagining Education and Career Help under s. 14.36 Pursuant
727 ~~to his or her own authority or at the direction of the~~
728 ~~Legislative Auditing Committee, the Auditor General may conduct~~
729 ~~an audit of the state board and CareerSource Florida, Inc., or~~
730 ~~the programs or entities created by the state board. The Office~~
731 ~~of Program Policy Analysis and Government Accountability,~~
732 ~~pursuant to its authority or at the direction of the Legislative~~
733 ~~Auditing Committee, may review the systems and controls related~~
734 ~~to performance outcomes and quality of services of the state~~
735 ~~board and CareerSource Florida, Inc.~~



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736 (9) The state board, in collaboration with the local
737 workforce development boards and appropriate state agencies and
738 local public and private service providers, shall establish
739 uniform performance accountability measures that apply across
740 the core programs to gauge the performance of the state and
741 local workforce development boards in achieving the workforce
742 development strategy.

743 (b) The performance accountability measures for each local
744 area consist of the primary indicators of performance, any
745 additional indicators of performance, and a local level of
746 performance for each indicator pursuant to Pub. L. No. 113-128.
747 The local level of performance is determined by the local board,
748 the chief elected official, and the Governor pursuant to Pub. L.
749 No. 113-128, Title I, s. 116(c). Any local performance
750 accountability measures that are established must be based on
751 identified local area needs.

752 (11) The workforce development system must use local design
753 and control of service delivery and targeted activities. The
754 state board, in consultation with the department, is responsible
755 for ensuring that local workforce development boards have a
756 membership consistent with the requirements of federal and state
757 law and have developed a plan consistent with the state's
758 workforce development strategy. The plan must specify methods
759 for allocating the resources and programs in a manner that
760 eliminates unwarranted duplication, minimizes administrative
761 costs, meets the existing job market demands and the job market
762 demands resulting from successful economic development
763 activities, ensures access to quality workforce development
764 services for all Floridians, allows for pro rata or partial



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765 distribution of benefits and services, prohibits the creation of
766 a waiting list or other indication of an unserved population,
767 serves as many individuals as possible within available
768 resources, and maximizes successful outcomes. The state board
769 shall establish incentives for effective alignment and
770 coordination of federal and state programs and those identified
771 by the Office of Reimagining Education and Career Help under s.
772 14.36(4) (e), outline rewards for long-term self-sufficiency of
773 successful job placements participants, and institute
774 collaborative approaches among local service providers.

775 Section 7. Subsection (2) of section 445.006, Florida
776 Statutes, is amended, and subsection (4) is added to that
777 section, to read:

778 445.006 State plan for workforce development.—

779 (2) STRATEGIC PLANNING ELEMENTS.—The state board, in
780 conjunction with state and local partners in the workforce
781 development system, shall develop strategic planning elements,
782 pursuant to Pub. L. No. 113-128, Title I, s. 102, for the state
783 plan.

784 (a) The strategic planning elements of the state plan must
785 include, but need not be limited to, strategies for:

786 1. Fulfilling the workforce system goals and strategies
787 prescribed in s. 445.004.†

788 2. Aggregating, integrating, and leveraging workforce
789 system resources.†

790 3. Coordinating the activities of federal, state, and local
791 workforce system partners.†

792 4. Addressing the workforce needs of small businesses.†~~and~~

793 5. Fostering the participation of rural communities and



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794 distressed urban cores in the workforce system.

795 (b) The strategic planning elements must include criteria
796 for allocating workforce resources to local workforce
797 development boards. With respect to allocating funds to serve
798 customers of the welfare transition program, such criteria may
799 include weighting factors that indicate the relative degree of
800 difficulty associated with securing and retaining employment
801 placements for specific subsets of the welfare transition
802 caseload.

803 (c) The state plan must describe:

804 1. How the activities will be carried out by the respective
805 core programs to implement the strategy and how the activities
806 will be aligned across the programs and among the entities
807 administering the programs, including using coenrollment and
808 other strategies.

809 2. How the activities will be aligned with other activities
810 that are provided under employment, training, education,
811 including career and technical education, and human services
812 programs that are not covered by the state plan, as appropriate,
813 to avoid duplication and assure coordination.

814 3. How the entities carrying out the respective core
815 programs will coordinate activities and provide comprehensive,
816 high-quality services, including supportive services, to
817 individuals.

818 4. How the state's strategy to engage Florida College
819 System institutions and local career and technical education
820 schools as partners in the workforce development system will
821 enable the state to leverage other federal, state, and local
822 investments and increase access to workforce development



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823 programs at those institutions.

824 5. How the activities will be coordinated with economic
825 development strategies.

826 6. How the state's strategy will improve access to
827 activities leading to a state approved recognized postsecondary
828 credential, including a credential that is an industry
829 recognized certificate or certification that is portable and
830 builds on additional education or training.

831 (4) WAIVERS.—The department shall prepare a federal waiver
832 to be submitted by the Governor to the United States Department
833 of Labor which:

834 (a) Allows the state board to fulfill the roles and
835 responsibilities of local workforce development boards or that
836 reduces the number of local workforce development boards based
837 on population size and commuting patterns in order to:

838 1. Eliminate multiple layers of administrative entities to
839 improve coordination of the workforce development system.

840 2. Establish consistent eligibility standards across the
841 state to improve the accountability of workforce-related
842 programs.

843 3. Provide greater flexibility in the allocation of
844 resources to maximize the funds directed to training and
845 business services.

846 (b) Allows the Governor to reallocate funds among local
847 areas that have a demonstrated need for additional funding and
848 programmatic outcomes that will maximize the use of the
849 additional funds to serve low-income individuals, public
850 assistance recipients, dislocated workers, and unemployment
851 insurance claimants.



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852 Section 8. Section 445.007, Florida Statutes, is amended to
853 read:

854 445.007 Local workforce development boards.—

855 (1) One local workforce development board shall be
856 appointed in each designated service delivery area and shall
857 serve as the local workforce development board pursuant to Pub.
858 L. No. 113-128. The membership of the local board must be
859 consistent with Pub. L. No. 113-128, Title I, s. 107(b). If a
860 public education or training provider is represented on the
861 local board, a representative of a private education provider
862 must also be appointed to the local board. The state board may
863 waive this requirement if requested by a local ~~workforce~~
864 ~~development~~ board if it is demonstrated that such
865 representatives do not exist in the region. The importance of
866 minority and gender representation shall be considered when
867 making appointments to the local board. The local board, its
868 committees, subcommittees, and subdivisions, and other units of
869 the workforce system, including units that may consist in whole
870 or in part of local governmental units, may use any method of
871 telecommunications to conduct meetings, including establishing a
872 quorum through telecommunications, provided that the public is
873 given proper notice of the telecommunications meeting and
874 reasonable access to observe and, when appropriate, participate.
875 Local ~~workforce development~~ boards are subject to chapters 119
876 and 286 and s. 24, Art. I of the State Constitution. ~~If the~~
877 ~~local workforce development board enters into a contract with an~~
878 ~~organization or individual represented on the local board, the~~
879 ~~contract must be approved by a two-thirds vote of the local~~
880 ~~board, a quorum having been established, and the local board~~



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881 ~~member who could benefit financially from the transaction must~~
882 ~~abstain from voting on the contract. A local board member must~~
883 ~~disclose any such conflict in a manner that is consistent with~~
884 ~~the procedures outlined in s. 112.3143.~~ Each member of a local
885 ~~workforce development~~ board who is not otherwise required to
886 file a full and public disclosure of financial interests under
887 s. 8, Art. II of the State Constitution or s. 112.3144 shall
888 file a statement of financial interests under s. 112.3145. The
889 executive director or designated person responsible for the
890 operational and administrative functions of the local ~~workforce~~
891 ~~development~~ board who is not otherwise required to file a full
892 and public disclosure of financial interests under s. 8, Art. II
893 of the State Constitution or s. 112.3144 shall file a statement
894 of financial interests under s. 112.3145. The local board's
895 website, or the department's website if the local board does not
896 maintain a website, must inform the public that each disclosure
897 or statement has been filed with the Commission on Ethics and
898 provide information on how each disclosure or statement may be
899 reviewed. The notice to the public must remain on the website
900 throughout the term of office or employment of the filer and
901 until 1 year after the term on the local board or employment
902 ends.

903 (2) (a) The local workforce development board shall elect a
904 chair from among the representatives described in Pub. L. No.
905 113-128, Title I, s. 107(b) (2) (A) to serve for a term of no more
906 than 2 years and may not shall serve ~~no~~ more than two terms as
907 chair. Members of a local workforce development board shall
908 serve staggered terms and may not serve for more than 8
909 consecutive years, unless such member is a representative of a



910 governmental entity. Service in a term of office which commenced
911 before July 1, 2021, does not count toward the 8-year
912 limitation.

913 (b) The Governor may remove a member of the local board,
914 the executive director of the local board, or the designated
915 person responsible for the operational and administrative
916 functions of the local board for cause.

917 (c) The chief elected official for the local ~~workforce~~
918 ~~development~~ board may remove a member of the local board, the
919 executive director of the local board, or the designated person
920 responsible for the operational and administrative functions of
921 the local board for cause.

922 (3) The department shall assign staff to meet with each
923 local workforce development board annually to review the local
924 board's performance as determined under s. 445.004(8) and to
925 certify that the local board is in compliance with applicable
926 state and federal law.

927 (4) In addition to the duties and functions specified by
928 the state board and by the interlocal agreement approved by the
929 local county or city governing bodies, the local workforce
930 development board shall have the following responsibilities:

931 (a) Develop, submit, ratify, or amend the local plan
932 pursuant to Pub. L. No. 113-128, Title I, s. 108 and this act.

933 (b) Conclude agreements necessary to designate the fiscal
934 agent and administrative entity. A public or private entity,
935 including an entity established under s. 163.01, which makes a
936 majority of the appointments to a local ~~workforce development~~
937 board may serve as the local board's administrative entity if
938 approved by the department based upon a showing that a fair and



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939 competitive process was used to select the administrative
940 entity.

941 (c) Provide ongoing oversight related to administrative
942 costs, duplicated services, career counseling, economic
943 development, equal access, compliance and accountability, and
944 performance outcomes.

945 (d) Oversee the one-stop delivery system in its local area.

946 (5) The department and CareerSource Florida, Inc., in
947 consultation with the state board, shall implement a training
948 program for the local workforce development boards to
949 familiarize local board members with the state's workforce
950 development goals and strategies.

951 (6) Consistent with federal and state law, the local
952 workforce development board shall designate all local service
953 providers and may not transfer this authority to a third party.
954 Consistent with the intent of the Workforce Innovation and
955 Opportunity Act, local ~~workforce development~~ boards should
956 provide the greatest possible choice of training providers to
957 those who qualify for training services. A local ~~workforce~~
958 ~~development~~ board may not restrict the choice of training
959 providers based upon cost, location, or historical training
960 arrangements. However, a local board may restrict the amount of
961 training resources available to any one client. Such
962 restrictions may vary based upon the cost of training in the
963 client's chosen occupational area. The local ~~workforce~~
964 ~~development~~ board may be designated as a one-stop operator and
965 direct provider of intake, assessment, eligibility
966 determinations, or other direct provider services except
967 training services. Such designation may occur only with the



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968 agreement of the chief elected official and the Governor as
969 specified in 29 U.S.C. s. 2832(f)(2). The state board shall
970 establish procedures by which a local ~~workforce development~~
971 board may request permission to operate under this section and
972 the criteria under which such permission may be granted. The
973 criteria shall include, but need not be limited to, a reduction
974 in the cost of providing the permitted services. Such permission
975 shall be granted for a period not to exceed 3 years for any
976 single request submitted by the local ~~workforce development~~
977 board.

978 (7) Local workforce development boards shall adopt a
979 committee structure consistent with applicable federal law and
980 state policies established by the state board.

981 (8) The importance of minority and gender representation
982 shall be considered when appointments are made to any committee
983 established by the local workforce development board.

984 (9) For purposes of procurement, local workforce
985 development boards and their administrative entities are not
986 state agencies and are exempt from chapters 120 and 287. The
987 local ~~workforce development~~ boards shall apply the procurement
988 and expenditure procedures required by federal law and policies
989 of the department and the state board for the expenditure of
990 federal, state, and nonpass-through funds. The making or
991 approval of smaller, multiple payments for a single purchase
992 with the intent to avoid or evade the monetary thresholds and
993 procedures established by federal law and policies of the
994 department and the state board is grounds for removal for cause.
995 Local ~~workforce development~~ boards, their administrative
996 entities, committees, and subcommittees, and other workforce



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997 units may authorize expenditures to award suitable framed
998 certificates, pins, or other tokens of recognition for
999 performance by units of the workforce development system. Local
1000 ~~workforce development~~ boards; their administrative entities,
1001 committees, and subcommittees; and other workforce units may
1002 authorize expenditures for promotional items, such as t-shirts,
1003 hats, or pens printed with messages promoting the state's
1004 ~~Florida's~~ workforce system to employers, job seekers, and
1005 program participants. However, such expenditures are subject to
1006 federal regulations applicable to the expenditure of federal
1007 funds. All contracts executed by local ~~workforce development~~
1008 boards must include specific performance expectations and
1009 deliverables.

1010 (10) State and federal funds provided to the local
1011 workforce development boards may not be used directly or
1012 indirectly to pay for meals, food, or beverages for members,
1013 staff, or employees of local ~~workforce development~~ boards, the
1014 state board, or the department except as expressly authorized by
1015 state law. Preapproved, reasonable, and necessary per diem
1016 allowances and travel expenses may be reimbursed. Such
1017 reimbursement shall be at the standard travel reimbursement
1018 rates established in s. 112.061 and shall be in compliance with
1019 all applicable federal and state requirements. The department
1020 shall provide fiscal and programmatic guidance to the state
1021 board, CareerSource Florida, Inc., and all local ~~workforce~~
1022 ~~development~~ boards to hold both the state and local ~~workforce~~
1023 ~~development~~ boards strictly accountable for adherence to the
1024 policy and subject to regular and periodic monitoring by the
1025 department. Local boards are prohibited from expending state or



1026 federal funds for entertainment costs and recreational
1027 activities for local board members and employees as these terms
1028 are defined by 2 C.F.R. part 200.

1029 (11) (a) To increase transparency and accountability, a
1030 local workforce development board must comply with the
1031 requirements of this section before contracting with a member of
1032 the local board; ~~or~~ a relative, as defined in s. 112.3143(1)(c),
1033 of a local board member; an organization or individual
1034 represented on the local board; or of an employee of the local
1035 board. Such contracts may not be executed before or without the
1036 prior approval of the department. Such contracts, as well as
1037 documentation demonstrating adherence to this section as
1038 specified by the department, must be submitted to the department
1039 for review and approval. Such a contract must be approved by a
1040 two-thirds vote of the local board, a quorum having been
1041 established; all conflicts of interest must be disclosed before
1042 the vote in a manner consistent with the procedures outlined in
1043 s. 112.3143(4); and any member who may benefit from the
1044 contract, or whose organization or relative may benefit from the
1045 contract, must abstain from the vote. A contract subject to the
1046 requirements of this subsection may not be included on a consent
1047 agenda.

1048 (b) A contract under \$10,000 ~~\$25,000~~ between a local
1049 ~~workforce development board, and a member of that board or~~
1050 ~~between~~ a relative, as defined in s. 112.3143(1)(c), of a local
1051 board member, or of an employee of the local board is not
1052 required to have the prior approval of the department, but must
1053 be approved by a two-thirds vote of the local board, a quorum
1054 having been established, and must be reported to the department



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1055 and the state board within 30 days after approval.

1056 (c) All contracts between a local board and a member of the
1057 local board; a relative, as defined in s. 112.3143(1)(c), of a
1058 local board member; an organization or individual represented on
1059 the local board; or an employee of the local board, approved on
1060 or after July 1, 2021, must also be published on the local
1061 board's website, or on the department's website if the local
1062 board does not maintain a website, within 10 days after approval
1063 by the local board or department, whichever is later. Such
1064 contracts must remain published on the website for at least 1
1065 year after termination of the contract.

1066 (d) In considering whether to approve a contract under this
1067 subsection, the department shall review and consider all
1068 documentation provided to the department by the local board,
1069 including the performance of the entity with which the local
1070 board is proposing to contract with, if applicable, and the
1071 nature, size, and makeup of the business community served by the
1072 local board, including whether the entity with which the local
1073 board is proposing to contract with is the only provider of the
1074 desired goods or services within the area served by the local
1075 board ~~If a contract cannot be approved by the department, a~~
1076 ~~review of the decision to disapprove the contract may be~~
1077 ~~requested by the local workforce development board or other~~
1078 ~~parties to the disapproved contract.~~

1079 (12) Each local workforce development board shall develop a
1080 budget for the purpose of carrying out the duties of the local
1081 board under this section, subject to the approval of the chief
1082 elected official. Each local ~~workforce development~~ board shall
1083 submit its annual budget for review to the department no later



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1084 than 2 weeks after the chair approves the budget. The local
1085 board shall publish the budget on its website, or the
1086 department's website if the local board does not maintain a
1087 website, within 10 days after approval by the department. The
1088 budget must remain published on the website for the duration of
1089 the fiscal year for which it accounts for the expenditure of
1090 funds.

1091 (13) Each local workforce development board shall annually,
1092 within 30 days after the end of the fiscal year, disclose to the
1093 department, in a manner determined by the department, the amount
1094 and nature of compensation paid to all executives, officers,
1095 directors, trustees, key employees, and the highest compensated
1096 employees, as defined for purposes of the Internal Revenue
1097 Service Form 990, Return of Organization Exempt from Income Tax,
1098 including salary, bonuses, present value of vested benefits,
1099 including, but not limited to, retirement, accrued leave and
1100 paid time off, cashed-in leave, cash equivalents, severance pay,
1101 pension plan accruals and contributions, deferred compensation,
1102 real property gifts, and any other liability owed to such
1103 persons. The disclosure must be accompanied by a written
1104 declaration, as provided for under s. 92.525(2), from the chief
1105 financial officer, or his or her designee, that he or she has
1106 read the foregoing document and the facts stated in it are true.
1107 Such information must also be published on the local board's
1108 website, or the department's website if the local board does not
1109 maintain a website, for a period of 3 years after it is first
1110 published.

1111 (14) Each local workforce development board shall annually
1112 publish its most recent Internal Revenue Service Form 990,



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1113 Return of Organization Exempt from Income Tax, on its website,
1114 or the department's website if the local board does not maintain
1115 a website. The form must be posted on the local board's website
1116 within 60 calendar days after it is filed with the Internal
1117 Revenue Service and remain posted for 3 years after it is filed.

1118 Section 9. Paragraphs (a) and (e) of subsection (8) of
1119 section 445.009, Florida Statutes, are amended to read:

1120 445.009 One-stop delivery system.—

1121 (8) (a) Individual Training Accounts must be expended on
1122 programs that prepare people to enter ~~high-wage~~ occupations
1123 identified by the Labor Market Workforce Estimating Conference
1124 created by s. 216.136, and on other programs recommended and
1125 approved by the state board following a review by the department
1126 to determine the program's compliance with federal law.

1127 (e) Training services provided through Individual Training
1128 Accounts must be performance-based, with successful job
1129 placement triggering final full payment of at least 10 percent.

1130 Section 10. Section 445.011, Florida Statutes, is amended,
1131 to read:

1132 445.011 Consumer-first workforce system ~~information~~
1133 ~~systems~~.—

1134 (1) The department, in consultation with the state board,
1135 the Department of Education, and the Department of Children and
1136 Families, shall implement, subject to legislative appropriation,
1137 an automated consumer-first workforce system that improves
1138 coordination among required one-stop partners and is ~~information~~
1139 ~~systems that are necessary for the efficient and effective~~
1140 operation and management of the workforce development system.
1141 This system ~~These information systems~~ shall include, but need



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1142 not be limited to, the following:

1143 (a) An integrated management system for the one-stop
1144 service delivery system, which includes, at a minimum, common
1145 registration and intake for required one-stop partners,
1146 screening for needs and benefits, case management ~~planning and~~
1147 ~~tracking~~, training benefits management, service and training
1148 provider management, performance reporting, executive
1149 information and reporting, and customer-satisfaction tracking
1150 and reporting.

1151 1. The system should report current budgeting, expenditure,
1152 and performance information for assessing performance related to
1153 outcomes, service delivery, and financial administration for
1154 workforce programs pursuant to s. 445.004(5) and (9).

1155 2. The ~~information~~ system should include auditable systems
1156 and controls to ensure financial integrity and valid and
1157 reliable performance information.

1158 3. The system should support service integration and case
1159 management across programs and agencies by providing for case
1160 tracking for participants in workforce programs, participants
1161 who receive benefits pursuant to public assistance programs
1162 under chapter 414, and participants in welfare transition
1163 programs under this chapter.

1164 (b) An automated job-matching information system that is
1165 accessible to employers, job seekers, and other users via the
1166 Internet, and that includes, at a minimum:

1167 1. Skill match information, including skill gap analysis;
1168 resume creation; job order creation; skill tests; job search by
1169 area, employer type, and employer name; and training provider
1170 linkage;



1171 2. Job market information based on surveys, including
1172 local, state, regional, national, and international occupational
1173 and job availability information; and

1174 3. Service provider information, including education and
1175 training providers, child care facilities and related
1176 information, health and social service agencies, and other
1177 providers of services that would be useful to job seekers.

1178 (2) The department may procure independent verification and
1179 validation services associated with developing and implementing
1180 the consumer-first any workforce information system.

1181 (3) The department shall coordinate development and
1182 implementation of the consumer-first workforce system
1183 ~~information systems~~ with the state chief information officer to
1184 ensure compatibility with the state's information system
1185 strategy and enterprise architecture.

1186 (4) Any contract entered into or renewed on or after July
1187 1, 2021, for the purpose of implementing this section must be
1188 performance based.

1189 (5) The department shall develop training for required one-
1190 stop partners on the use of the consumer-first workforce system
1191 and how to prequalify individuals for workforce programs.

1192 Section 11. Section 445.033, Florida Statutes, is amended
1193 to read:

1194 445.033 Evaluation.—The department state board and the
1195 Department of Children and Families shall measure the
1196 performance of workforce-related programs and services for
1197 participants who receive benefits pursuant to family self-
1198 sufficiency programs under chapter 414, and participants in
1199 welfare transition ~~arrange for evaluation of TANF-funded~~



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1200 programs ~~operated~~ under this chapter, as follows:

1201 ~~(1) If required by federal waivers or other federal~~
1202 ~~requirements, the state board and the department may provide for~~
1203 ~~evaluation according to these requirements.~~

1204 ~~(1)(2) The state board and the department shall consult~~
1205 ~~with local workforce development boards to develop annual~~
1206 ~~performance reports that analyze participants' transition from~~
1207 ~~public assistance to self-sufficiency, including, but not~~
1208 ~~limited to, shall participate in the evaluation of this program~~
1209 ~~in conjunction with evaluation of the state's workforce~~
1210 ~~development programs or similar activities aimed at evaluating~~
1211 ~~program outcomes, cost-effectiveness, ~~or~~ return on investment,~~
1212 ~~coenrollment in these programs, and the impact of time limits,~~
1213 ~~sanctions, and other welfare reform measures set out in this~~
1214 ~~chapter. Each local board shall, at a minimum, provide quarterly~~
1215 ~~reports on the following measures:~~

1216 ~~(a) The percent of participants working in unsubsidized~~
1217 ~~employment.~~

1218 ~~(b) The percent of participants who stop receiving benefits~~
1219 ~~for reasons other than disqualification or sanction.~~

1220 ~~(c) The number of sanctions and waivers that are granted,~~
1221 ~~measured by the type of sanction or waiver and the number of~~
1222 ~~completed compliance activities that lead to a restoration of~~
1223 ~~benefits.~~

1224 ~~(d) The median placement wage rate.~~

1225 ~~(e) The TANF work participation rate, defined as the~~
1226 ~~participation requirements specified under Pub. L. No. 109-171,~~
1227 ~~the Deficit Reduction Act of 2005.~~

1228 ~~(f) A self-sufficiency index, by county, calculated each~~



1229 quarter based on the percent of current or former participants
1230 who stop receiving benefits or are working 30 or more hours per
1231 week and at 1 and 2 years after participants stop receiving
1232 benefits or work 30 or more hours per week. The quarterly report
1233 must include the percentage of participants earning at or above
1234 200 percent of the federal poverty level 3 years after
1235 participants stop receiving benefits or work 30 or more hours
1236 per week. The quarterly report must also contain an expected
1237 range of performance for each county on the self-sufficiency
1238 index. The expected range shall be derived by a statistical
1239 methodology developed in consultation with the local boards. The
1240 statistical methodology shall control differences across
1241 counties in economic conditions and demographics of participants
1242 in family self-sufficiency programs under chapter 414, and
1243 welfare transition programs under this chapter ~~Evaluation shall~~
1244 ~~also contain information on the number of participants in work~~
1245 ~~experience assignments who obtain unsubsidized employment,~~
1246 ~~including, but not limited to, the length of time the~~
1247 ~~unsubsidized job is retained, wages, and the public benefits, if~~
1248 ~~any, received by such families while in unsubsidized employment.~~
1249 ~~The evaluation must solicit the input of consumers, community-~~
1250 ~~based organizations, service providers, employers, and the~~
1251 ~~general public, and must publicize, especially in low-income~~
1252 ~~communities, the process for submitting comments.~~

1253 (2)~~(3)~~ The state board and the department shall ~~may~~ share
1254 information with and develop protocols for information exchange
1255 with the Florida Education and Training Placement Information
1256 Program.

1257 (3)~~(4)~~ The state board and the department may initiate or



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1258 participate in additional evaluation or assessment activities
1259 that will further the systematic study of issues related to
1260 program goals and outcomes.

1261 (4)~~(5)~~ In providing for evaluation activities, the state
1262 board and the department shall safeguard the use or disclosure
1263 of information obtained from program participants consistent
1264 with federal or state requirements. Evaluation methodologies may
1265 be used which are appropriate for evaluation of program
1266 activities, including random assignment of recipients or
1267 participants into program groups or control groups. To the
1268 extent necessary or appropriate, evaluation data shall provide
1269 information with respect to the state, district, or county, or
1270 other substate area.

1271 (5)~~(6)~~ The state board and the department may contract with
1272 a qualified organization for evaluations conducted under this
1273 section.

1274 Section 12. Section 445.038, Florida Statutes, is amended
1275 to read:

1276 445.038 Digital media; job training.—CareerSource Florida,
1277 Inc., through the Department of Economic Opportunity, may use
1278 funds dedicated for incumbent worker training for the digital
1279 media industry. Training may be provided by public or private
1280 training providers for broadband digital media jobs listed on
1281 the ~~targeted~~ occupations list developed by the Labor Market
1282 ~~Workforce~~ Estimating Conference ~~or CareerSource Florida, Inc.~~
1283 Programs that operate outside the normal semester time periods
1284 and coordinate the use of industry and public resources should
1285 be given priority status for funding.

1286 Section 13. Subsection (8) of section 446.021, Florida



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1287 Statutes, is amended to read:

1288 446.021 Definitions of terms used in ss. 446.011-446.092.—

1289 As used in ss. 446.011-446.092, the term:

1290 (8) "Uniform minimum ~~preapprenticeship~~ standards" means the
1291 minimum requirements established uniformly for each occupation
1292 ~~craft~~ under which an apprenticeship or a preapprenticeship
1293 program is administered or a work-based learning opportunity is
1294 provided. The term and includes standards of admission, training
1295 goals, training objectives, curriculum outlines, objective
1296 standards to measure successful completion of the apprenticeship
1297 or preapprenticeship program or work-based learning opportunity,
1298 and the percentage of credit which may be given to an apprentice
1299 or a preapprentice or work-based learning student
1300 ~~preapprenticeship graduates upon acceptance into the~~
1301 ~~apprenticeship program.~~

1302 Section 14. Subsection (1), paragraphs (b) and (f) of
1303 subsection (2), and subsection (3) of section 446.032, Florida
1304 Statutes, are amended, and paragraphs (g) and (h) are added to
1305 subsection (2) of that section, to read:

1306 446.032 General duties of the department for apprenticeship
1307 training.—The department shall:

1308 (1) Establish uniform minimum standards and policies
1309 governing apprenticeship and preapprenticeship apprentice
1310 programs and agreements which must require training providers to
1311 submit data necessary to determine program performance
1312 consistent with state and federal law. The standards and
1313 policies shall govern the terms and conditions of the
1314 apprentice's employment and training, including the quality
1315 training of the apprentice for, but not limited to, such matters



1316 as ratios of apprentices to journeymen, safety, related
1317 instruction, and on-the-job training; but these standards and
1318 policies may not include rules, standards, or guidelines that
1319 require the use of apprentices and job trainees on state,
1320 county, or municipal contracts. The department shall ~~may~~ adopt
1321 rules necessary to administer the standards and policies.

1322 (2) By September 1 of each year, publish an annual report
1323 on apprenticeship and preapprenticeship programs. The report
1324 must be published on the department's website and, at a minimum,
1325 include all of the following:

1326 (b) A detailed summary of each local educational agency's
1327 expenditure of funds for apprenticeship and preapprenticeship
1328 programs, including:

1329 1. The total amount of funds received for apprenticeship
1330 and preapprenticeship programs. ~~†~~

1331 2. The total amount of funds allocated by training
1332 provider, program, and to each trade or ~~†~~ occupation. ~~†~~

1333 3. The total amount of funds expended for administrative
1334 costs by training provider, program, and per trade or
1335 occupation. ~~†~~ ~~and~~

1336 4. The total amount of funds expended for instructional
1337 costs by training provider, program, per trade and occupation.

1338 (f) Documentation of activities conducted by the department
1339 to promote apprenticeship and preapprenticeship programs through
1340 public engagement, community-based partnerships, and other
1341 initiatives and the outcomes of such activities and their impact
1342 on establishing or expanding apprenticeship and
1343 preapprenticeship programs.

1344 (g) Retention and completion rates of participants



1345 disaggregated by training provider, program, and occupation.

1346 (h) Wage progression of participants as demonstrated by
1347 starting, exit, and postapprenticeship wages at 1 and 5 years
1348 after participants exit the program.

1349 (3) Provide assistance to district school boards, Florida
1350 College System institution boards of trustees, program sponsors,
1351 and local workforce development boards in notifying students,
1352 parents, and members of the community of the availability of
1353 apprenticeship and preapprenticeship opportunities, including
1354 data provided in the economic security report under ~~pursuant to~~
1355 s. 445.07 and other state career planning resources.

1356 Section 15. Section 446.041, Florida Statutes, is amended
1357 to read:

1358 446.041 ~~Apprenticeship program~~, Duties of the department.-
1359 The department shall:

1360 (1) Administer ss. 446.011-446.092.

1361 (2) Administer the standards established by the department.

1362 (3) Register in accordance with this chapter any
1363 apprenticeship or preapprenticeship program, regardless of
1364 affiliation, which meets standards established by the
1365 department.

1366 (4) Investigate complaints concerning the failure of any
1367 registered program to meet the standards established by the
1368 department.

1369 (5) Cancel the registration of any program that fails to
1370 comply with the standards and policies of the department or that
1371 unreasonably fails or refuses to cooperate with the department
1372 in monitoring and enforcing compliance with the standards.

1373 (6) Develop and encourage apprenticeship programs.



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1374 (7) Lead and coordinate outreach efforts to educate
1375 veterans about apprenticeship and career opportunities.

1376 (8) Cooperate with and assist local apprenticeship sponsors
1377 in the development of their apprenticeship standards and
1378 training requirements.

1379 (9) Encourage registered apprenticeship programs to grant
1380 consideration and credit to individuals completing registered
1381 preapprenticeship programs.

1382 (10) Monitor registered apprenticeship programs to ensure
1383 that they are being operated in compliance with all applicable
1384 standards.

1385 (11) Supervise all apprenticeship programs that are
1386 registered with the department.

1387 (12) Ensure that minority and gender diversity are
1388 considered in administering this program.

1389 (13) Adopt rules required to administer ss. 446.011-
1390 446.092.

1391 Section 16. Section 446.090, Florida Statutes, is created
1392 to read:

1393 446.090 Work-based learning opportunities.-

1394 (1) As used in this section, the term "work-based learning
1395 opportunity" means an interaction with industry or community
1396 professionals which occurs in a workplace setting, to the extent
1397 possible, or a simulated environment at an educational
1398 institution that allows firsthand experience with tasks required
1399 in a given career field, is aligned with curriculum and
1400 instruction, and is provided in partnership with an educational
1401 institution.

1402 (2) A work-based learning opportunity must meet all of the



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1403 following criteria:

1404 (a) Be developmentally appropriate.

1405 (b) Identify learning objectives for the term of
1406 experience.

1407 (c) Explore multiple aspects of an industry.

1408 (d) Develop workplace skills and competencies.

1409 (e) Assess performance.

1410 (f) Provide opportunities for work-based reflection.

1411 (g) Link to next steps in career planning and preparation
1412 in a student's chosen career pathway.

1413 (h) Be provided in an equal and fair manner.

1414 (i) Be documented and reported in compliance with state and
1415 federal labor laws.

1416
1417 A work-based learning opportunity should prioritize paid
1418 experiences, such as apprenticeship and preapprenticeship
1419 programs.

1420 (3) The State Board of Education shall adopt rules to
1421 implement this section which must include uniform minimum
1422 standards and guidelines for determining student eligibility,
1423 obligations of employers, and requirements of institutions that
1424 offer work-based learning opportunities.

1425 Section 17. Subsection (43) of section 570.07, Florida
1426 Statutes, is amended to read:

1427 570.07 Department of Agriculture and Consumer Services;
1428 functions, powers, and duties.—The department shall have and
1429 exercise the following functions, powers, and duties:

1430 (43) In cooperation with the Institute of Food and
1431 Agricultural Sciences at the University of Florida and the



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1432 College of Agriculture and Food Sciences at the Florida
1433 Agricultural and Mechanical University, submit industry
1434 certifications for agriculture occupations to annually provide
1435 to the Credentials Review Committee established in s. 445.004(4)
1436 ~~State Board of Education and the Department of Education~~
1437 ~~information and industry certifications for farm occupations to~~
1438 be considered for placement on the Master Credentials List ~~CAPE~~
1439 ~~Industry Certification Funding List and the CAPE Postsecondary~~
1440 ~~Industry Certification Funding List pursuant to s. 1008.44.~~
1441 ~~Information and industry certifications provided by the~~
1442 ~~department must be based upon the best available~~
1443 ~~data.~~

1444 Section 18. Paragraph (b) of subsection (5) of section
1445 1001.706, Florida Statutes, is amended to read:

1446 1001.706 Powers and duties of the Board of Governors.—

1447 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

1448 (b) The Board of Governors shall develop a strategic plan
1449 specifying goals and objectives for the State University System
1450 and each constituent university, including each university's
1451 contribution to overall system goals and objectives. The
1452 strategic plan must:

1453 1. Include performance metrics and standards common for all
1454 institutions and metrics and standards unique to institutions
1455 depending on institutional core missions, including, but not
1456 limited to, student admission requirements, retention,
1457 graduation, percentage of graduates who have attained
1458 employment, percentage of graduates enrolled in continued
1459 education, licensure passage, average wages of employed
1460 graduates, average cost per graduate, excess hours, student loan



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1461 burden and default rates, faculty awards, total annual research
1462 expenditures, patents, licenses and royalties, intellectual
1463 property, startup companies, annual giving, endowments, and
1464 well-known, highly respected national rankings for institutional
1465 and program achievements.

1466 2. Consider reports and recommendations of the Florida
1467 Talent Development Council under ~~pursuant to~~ s. 1004.015 and the
1468 Articulation Coordinating Committee under ~~pursuant to~~ s.
1469 1007.01.

1470 3. Include student enrollment and performance data
1471 delineated by method of instruction, including, but not limited
1472 to, traditional, online, and distance learning instruction.

1473 4. Include criteria for designating baccalaureate degree
1474 and master's degree programs at specified universities as high-
1475 demand programs of emphasis. The programs of emphasis list
1476 adopted by the Board of Governors before July 1, 2021, shall be
1477 used for the 2021-2022 academic year. Beginning in the 2022-2023
1478 academic year, the Board of Governors shall adopt the criteria
1479 to determine value for and prioritization of degree credentials
1480 and degree programs established by the Credentials Review
1481 Committee under s. 445.004 for designating ~~Fifty percent of the~~
1482 criteria for designation as high-demand programs of emphasis.
1483 The Board of Governors must review designated programs of
1484 emphasis, at a minimum, every 3 years to ensure alignment with
1485 the prioritization of degree credentials and degree programs
1486 identified by the Credentials Review Committee ~~must be based on~~
1487 achievement of performance outcome thresholds determined by the
1488 Board of Governors, and 50 percent of the criteria must be based
1489 on achievement of performance outcome thresholds specifically



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1490 ~~linked to:~~

1491 ~~a. Job placement in employment of 36 hours or more per week~~
1492 ~~and average full-time wages of graduates of the degree programs~~
1493 ~~1 year and 5 years after graduation, based in part on data~~
1494 ~~provided in the economic security report of employment and~~
1495 ~~earning outcomes produced annually pursuant to s. 445.07.~~

1496 ~~b. Data-driven gap analyses, conducted by the Board of~~
1497 ~~Governors, of the state's job market demands and the outlook for~~
1498 ~~jobs that require a baccalaureate or higher degree. Each state~~
1499 ~~university must use the gap analyses to identify internship~~
1500 ~~opportunities for students to benefit from mentorship by~~
1501 ~~industry experts, earn industry certifications, and become~~
1502 ~~employed in high-demand fields.~~

1503 Section 19. Paragraph (e) of subsection (1) of section
1504 1003.4156, Florida Statutes, is amended to read:

1505 1003.4156 General requirements for middle grades
1506 promotion.—

1507 (1) In order for a student to be promoted to high school
1508 from a school that includes middle grades 6, 7, and 8, the
1509 student must successfully complete the following courses:

1510 (e) One course in career and education planning to be
1511 completed in grades 6, 7, or 8, which may be taught by any
1512 member of the instructional staff. The course must be Internet-
1513 based, customizable to each student, and include research-based
1514 assessments to assist students in determining educational and
1515 career options and goals. In addition, the course must result in
1516 a completed personalized academic and career plan for the
1517 student that may be revised as the student progresses through
1518 middle school and high school; must emphasize the importance of



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1519 entrepreneurship and employability skills; and must include
1520 information from the Department of Economic Opportunity's
1521 economic security report under s. 445.07 and other state career
1522 planning resources. The required personalized academic and
1523 career plan must inform students of high school graduation
1524 requirements, including a detailed explanation of the
1525 requirements for earning a high school diploma designation under
1526 s. 1003.4285; the requirements for each scholarship in the
1527 Florida Bright Futures Scholarship Program; state university and
1528 Florida College System institution admission requirements;
1529 available opportunities to earn college credit in high school,
1530 including Advanced Placement courses; the International
1531 Baccalaureate Program; the Advanced International Certificate of
1532 Education Program; dual enrollment, including career dual
1533 enrollment; and career education courses, including career-
1534 themed courses, preapprenticeship and apprenticeship programs,
1535 and course sequences that lead to industry certification
1536 pursuant to s. 1003.492 or s. 1008.44. The course may be
1537 implemented as a stand-alone course or integrated into another
1538 course or courses.

1539 Section 20. Paragraph (s) of subsection (2) of section
1540 1003.42, Florida Statutes, is amended to read:

1541 1003.42 Required instruction.—

1542 (2) Members of the instructional staff of the public
1543 schools, subject to the rules of the State Board of Education
1544 and the district school board, shall teach efficiently and
1545 faithfully, using the books and materials required that meet the
1546 highest standards for professionalism and historical accuracy,
1547 following the prescribed courses of study, and employing



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1548 approved methods of instruction, the following:

1549 (s) A character development program in the elementary
1550 schools, similar to Character First or Character Counts, which
1551 is secular in nature. Beginning in school year 2004-2005, the
1552 character development program shall be required in kindergarten
1553 through grade 12. Each district school board shall develop or
1554 adopt a curriculum for the character development program that
1555 shall be submitted to the department for approval. The character
1556 development curriculum shall stress the qualities of patriotism;
1557 responsibility; citizenship; kindness; respect for authority,
1558 life, liberty, and personal property; honesty; charity; self-
1559 control; racial, ethnic, and religious tolerance; and
1560 cooperation. The character development curriculum for grades 9
1561 through 12 shall, at a minimum, include instruction on
1562 developing leadership skills, interpersonal skills, organization
1563 skills, and research skills; creating a resume, including a
1564 digital resume; exploring career pathways; using state career
1565 planning resources; developing and practicing the skills
1566 necessary for employment interviews; conflict resolution,
1567 workplace ethics, and workplace law; managing stress and
1568 expectations; and developing skills that enable students to
1569 become more resilient and self-motivated.

1570
1571 The State Board of Education is encouraged to adopt standards
1572 and pursue assessment of the requirements of this subsection. A
1573 character development program that incorporates the values of
1574 the recipients of the Congressional Medal of Honor and that is
1575 offered as part of a social studies, English Language Arts, or
1576 other schoolwide character building and veteran awareness



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1577 initiative meets the requirements of paragraphs (s) and (t).

1578 Section 21. Subsections (3) and (5) of section 1003.4203,
1579 Florida Statutes, are amended to read:

1580 1003.4203 Digital materials, CAPE Digital Tool
1581 certificates, and technical assistance.—

1582 (3) CAPE DIGITAL TOOL CERTIFICATES.—The department shall
1583 identify, in the CAPE Industry Certification Funding List under
1584 ss. 1003.492 and 1008.44 ~~by June 15 of each year~~, CAPE Digital
1585 Tool certificates that indicate a student's digital skills. The
1586 department shall notify each school district when the
1587 certificates are available. The certificates shall be made
1588 available to all public elementary and middle grades students.

1589 (a) Targeted skills to be mastered for the certificate
1590 include digital skills that are necessary to the student's
1591 academic work and skills the student may need in future
1592 employment. ~~The skills must include, but are not limited to,~~
1593 ~~word processing; spreadsheets; presentations, including sound,~~
1594 ~~motion, and color presentations; digital arts; cybersecurity;~~
1595 ~~and coding consistent with CAPE industry certifications that are~~
1596 ~~listed on the CAPE Industry Certification Funding List, pursuant~~
1597 ~~to ss. 1003.492 and 1008.44.~~ CAPE Digital Tool certificates
1598 earned by students are eligible for additional full-time
1599 equivalent membership under ~~pursuant to~~ s. 1011.62(1)(o)1.a.

1600 (b) The school district shall notify each middle school
1601 advisory council of the methods of delivery of the open-access
1602 content and assessments for the certificates. If there is no
1603 middle school advisory council, notification must be provided to
1604 the district advisory council.

1605 (c) The Legislature intends that by July 1, 2018, on an



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1606 annual basis, at least 75 percent of public middle grades
1607 students earn at least one CAPE Digital Tool certificate.

1608 (5) CAPE INNOVATION AND CAPE ACCELERATION.—

1609 (a) *CAPE Innovation.*—~~Up to five Courses identified in the~~
1610 CAPE Industry Certification Funding List which annually approved
1611 ~~by the commissioner that~~ combine academic and career content,
1612 and performance outcome expectations that, if achieved by a
1613 student, shall articulate for college credit and be eligible for
1614 additional full-time equivalent membership under ~~pursuant to~~ s.
1615 1011.62(1)(o)1.c. Such approved courses must incorporate at
1616 least two third-party assessments that, if successfully
1617 completed by a student, shall articulate for college credit. At
1618 least one of the two third-party assessments must be associated
1619 with an industry certification that is identified on the CAPE
1620 Industry Certification Funding List. Each course that is
1621 approved by the commissioner must be specifically identified in
1622 the Course Code Directory as a CAPE Innovation Course.

1623 (b) *CAPE Acceleration.*—Industry certifications, ~~annually~~
1624 ~~approved by the commissioner,~~ that articulate for 15 or more
1625 college credit hours and, if successfully completed, are ~~shall~~
1626 ~~be~~ eligible for additional full-time equivalent membership under
1627 ~~pursuant to~~ s. 1011.62(1)(o)1.d. Each approved industry
1628 certification must be specifically identified in the CAPE
1629 Industry Certification Funding List as a CAPE Acceleration
1630 Industry Certification.

1631 Section 22. Paragraphs (a) and (b) of subsection (3) and
1632 subsection (5) of section 1003.491, Florida Statutes, are
1633 amended to read:

1634 1003.491 Florida Career and Professional Education Act.—The



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1635 Florida Career and Professional Education Act is created to
1636 provide a statewide planning partnership between the business
1637 and education communities in order to attract, expand, and
1638 retain targeted, high-value industry and to sustain a strong,
1639 knowledge-based economy.

1640 (3) The strategic 3-year plan developed jointly by the
1641 local school district, local workforce development boards,
1642 economic development agencies, and state-approved postsecondary
1643 institutions shall be constructed and based on:

1644 (a) Research conducted to objectively determine local and
1645 regional workforce needs for the ensuing 3 years, using labor
1646 projections as identified by the Labor Market Estimating
1647 Conference created in s. 216.136 of the United States Department
1648 of Labor and the Department of Economic Opportunity;

1649 (b) Strategies to develop and implement career academies or
1650 career-themed courses based on occupations identified by the
1651 Labor Market Estimating Conference created in s. 216.136 ~~those~~
1652 ~~careers determined to be high-wage, high-skill, and high-demand;~~

1653 (5) (a) The Commissioner of Education shall conduct an
1654 annual review of K-12 and postsecondary career and technical
1655 education offerings that, at a minimum, must examine: ~~in~~
1656 ~~consultation with the Department of Economic Opportunity,~~
1657 ~~CareerSource Florida, Inc., leaders of business and industry,~~
1658 ~~the Board of Governors, the Florida College System, school~~
1659 ~~districts, and other education stakeholders, to determine the~~
1660 ~~alignment of existing offerings with employer demand,~~
1661 ~~postsecondary degree or certificate programs, and professional~~
1662 ~~industry certifications. The review shall identify career and~~
1663 ~~technical education offerings that are linked to occupations~~



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1664 ~~that are in high demand by employers, require high-level skills,~~
1665 ~~and provide middle-level and high-level wages.~~

1666 1. Alignment of offerings with the framework of quality
1667 under s. 445.004(4).

1668 2. Alignment of offerings at the K-12 and postsecondary
1669 levels with credentials or degree programs identified on the
1670 Master Credentials List under s. 445.004(4).

1671 3. Program utilization and unwarranted duplication across
1672 institutions serving the same students in a geographical or
1673 service area.

1674 4. Institutional performance measured by student outcomes
1675 such as academic achievement, college readiness, postsecondary
1676 enrollment, credential and certification attainment, job
1677 placement, and wages.

1678 (b) The annual review shall utilize data captured through
1679 the Workforce Development Information System under s. 1008.40
1680 and provide an automated data collection process that includes
1681 the collection and evaluation of the federal Comprehensive Local
1682 Needs Assessments, to assist in the review of programs.

1683 (c) ~~(b)~~ Using the findings from the annual review required
1684 in paragraphs (a) and (b) ~~paragraph (a)~~, the commissioner shall
1685 phase out career and technical education offerings that are not
1686 aligned with the framework of quality, do not meet labor market
1687 demand under s. 445.004(4), do not meet institutional
1688 performance, or are unwarranted program duplications. The
1689 commissioner shall ~~needs of employers or do not provide program~~
1690 completers with a middle-wage or high-wage occupation and
1691 encourage school districts and Florida College System
1692 institutions to offer programs that are not offered currently.



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1693 (d) The department shall adopt rules to administer this
1694 section.

1695 Section 23. Subsections (2) through (5) of section
1696 1003.492, Florida Statutes, are amended to read:

1697 1003.492 Industry-certified career education programs.—

1698 (2) Industry certification as used in this section is a
1699 voluntary process through which students are assessed by an
1700 independent, third-party certifying entity using predetermined
1701 standards for knowledge, skills, and competencies, resulting in
1702 the award of a credential that is identified on the Master
1703 Credentials List under s. 445.004(4) ~~nationally recognized and~~
1704 ~~must be at least one of the following:~~

1705 ~~(a) Within an industry that addresses a critical local or~~
1706 ~~statewide economic need;~~

1707 ~~(b) Linked to an occupation that is included in the~~
1708 ~~workforce system's targeted occupation list; or~~

1709 ~~(c) Linked to an occupation that is identified as emerging.~~

1710 ~~(3) The State Board of Education shall use the expertise of~~
1711 ~~CareerSource Florida, Inc., and the Department of Agriculture~~
1712 ~~and Consumer Services to develop and adopt rules pursuant to ss.~~
1713 ~~120.536(1) and 120.54 for implementing an industry certification~~
1714 ~~process.~~

1715 ~~(a) For nonfarm occupations, industry certification must be~~
1716 ~~based upon the highest available national standards for specific~~
1717 ~~industry certification to ensure student skill proficiency and~~
1718 ~~to address emerging labor market and industry trends. A local~~
1719 ~~workforce development board or a school principal may apply to~~
1720 ~~CareerSource Florida, Inc., to request additions to the approved~~
1721 ~~list of industry certifications based on high-skill, high-wage,~~



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1722 ~~and high demand job requirements in the local economy.~~

1723 ~~(b) For farm occupations submitted pursuant to s. 570.07,~~
1724 ~~industry certification must demonstrate student skill~~
1725 ~~proficiency and be based upon the best available data to address~~
1726 ~~critical local or statewide economic needs.~~

1727 ~~(4) The list of industry certifications approved by~~
1728 ~~CareerSource Florida, Inc., the Department of Agriculture and~~
1729 ~~Consumer Services, and the Department of Education shall be~~
1730 ~~published and updated annually by a date certain, to be included~~
1731 ~~in the adopted rule.~~

1732 ~~(3)~~~~(5)~~ The Department of Education shall collect student
1733 achievement and performance data in industry-certified career
1734 education programs and career-themed courses which includes and
1735 ~~shall work with CareerSource Florida, Inc., and the Department~~
1736 ~~of Agriculture and Consumer Services in the analysis of~~
1737 ~~collected data. The data collection and analyses shall examine~~
1738 ~~the performance of participating students over time. Performance~~
1739 ~~factors must include, but need not be limited to, graduation~~
1740 ~~rates, retention rates, Florida Bright Futures Scholarship~~
1741 ~~awards, additional educational attainment, employment records,~~
1742 ~~earnings, industry certification, return on investment, and~~
1743 ~~employer satisfaction. The results of this study shall be~~
1744 ~~submitted to the President of the Senate and the Speaker of the~~
1745 ~~House of Representatives annually by December 31.~~

1746 Section 24. Paragraph (a) of subsection (2) and subsection
1747 (3) of section 1003.4935, Florida Statutes, are amended to read:
1748 1003.4935 Middle grades career and professional academy
1749 courses and career-themed courses.—

1750 (2) Each middle grades career and professional academy or



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1751 career-themed course must be aligned with at least one high
1752 school career and professional academy or career-themed course
1753 offered in the district and maintain partnerships with local
1754 business and industry and economic development boards. Middle
1755 grades career and professional academies and career-themed
1756 courses must:

1757 (a) Lead to careers in occupations aligned to designated as
1758 ~~high-skill, high-wage, and high-demand~~ in the CAPE Industry
1759 Certification Funding List approved under rules adopted by the
1760 State Board of Education;

1761 (3) Beginning with the 2012-2013 school year, if a school
1762 district implements a middle school career and professional
1763 academy or a career-themed course, the Department of Education
1764 shall collect and report student achievement data pursuant to
1765 performance factors identified under s. 1003.492(3) ~~or~~
1766 ~~1003.492(5)~~ for students enrolled in an academy or a career-
1767 themed course.

1768 Section 25. Subsection (3) is added to section 1004.013,
1769 Florida Statutes, to read:

1770 1004.013 SAIL to 60 Initiative.—

1771 (3) There is created within the SAIL to 60 Initiative the
1772 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which
1773 consists of:

1774 (a) The workforce opportunity portal under s. 14.36, which
1775 provides the public with more effective access to available
1776 federal, state, and local services and a systemwide, global view
1777 of workforce-related program data across various programs
1778 through actionable qualitative and quantitative information.

1779 (b) The Open Door Grant Program under s. 1009.895, which



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1780 provides grants to school district's postsecondary technical
1781 centers and Florida College System institutions to cover up to
1782 two-thirds of the cost of short-term high-demand programs for
1783 eligible students upon successful completion and award of a
1784 credential of value.

1785 (c) The Money-Back Guarantee Program under s. 1011.803,
1786 which requires each school district and Florida College System
1787 institution to refund the cost of tuition to students who are
1788 not able to find a job within 6 months of successful completion
1789 of select workforce-related programs.

1790 Section 26. Subsection (6) is added to section 1004.015,
1791 Florida Statutes, to read:

1792 1004.015 Florida Talent Development Council.—

1793 (6) The council shall coordinate, facilitate, and
1794 communicate statewide efforts to meet supply and demand needs
1795 for the state's healthcare workforce. Annually, beginning
1796 December 1, 2021, the council shall report on the implementation
1797 of this subsection and any other relevant information on the
1798 Florida Talent Development Council's webpage located on the
1799 Department of Economic Opportunity's website. To support the
1800 efforts of the council, the Board of Governors and the State
1801 Board of Education shall:

1802 (a) Conduct a statistically valid biennial data-driven gap
1803 analysis of the supply and demand of the healthcare workforce.
1804 Demand must align with the Labor Market Estimating Conference
1805 created in s. 216.136.

1806 (b) Provide 10-year trend information on nursing education
1807 programs subject to the requirements of s. 464.019. The
1808 Department of Health, the Board of Governors, the State Board of



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1809 Education, the Commission for Independent Education, the
1810 Independent Colleges and Universities of Florida, and
1811 postsecondary institutions participating in a state grant
1812 program under s. 1009.89 or s. 1009.891 shall provide data on:
1813 1. The number and type of programs and student slots
1814 available.
1815 2. The number of student applications submitted, the number
1816 of qualified student applicants, and the number of students
1817 accepted.
1818 3. The number of program graduates.
1819 4. Program retention rates of students tracked from program
1820 entry to graduation.
1821 5. Graduate passage rates on and the number of times each
1822 graduate took the National Council of State Boards of Nursing
1823 Licensing Examination.
1824 6. The number of graduates who become employed as practical
1825 or professional nurses in this state.
1826 7. The educational advancement of nurses through career
1827 pathways by comparing their initial degree to the highest degree
1828 they obtained for the preceding 10 years.
1829 (c) Develop a survey for use by the Department of Health,
1830 the Commission for Independent Education, the Independent
1831 Colleges and Universities of Florida, and postsecondary
1832 institutions participating in a state grant program under s.
1833 1009.89 or s. 1009.891, to collect data required under paragraph
1834 (b). The survey must include, but is not limited to, a student's
1835 age, gender, race, ethnicity, veteran status, wage, employer
1836 information, loan debt, and retirement expectations.
1837 Section 27. Subsections (12) and (25) of section 1004.02,



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1838 Florida Statutes, are amended to read:
1839 1004.02 Definitions.—As used in this chapter:
1840 (12) “Continuing workforce education” means instruction
1841 that does not result in a registered apprenticeship certificate
1842 of completion, technical certificate, diploma, associate in
1843 applied science degree, or associate in science degree.
1844 Continuing workforce education is for:
1845 (a) Individuals who are required to have training for
1846 licensure renewal or certification renewal by a regulatory
1847 agency or credentialing body;
1848 (b) New or expanding businesses as described in chapter
1849 288;
1850 (c) Business, industry, and government agencies whose
1851 products or services are changing so that retraining of
1852 employees is necessary or whose employees need training in
1853 specific skills to increase efficiency and productivity; or
1854 (d) Individuals who are enhancing occupational skills
1855 necessary to maintain current employment, to cross train, or to
1856 upgrade employment.
1857 (25) “Workforce education” means adult general education or
1858 career education and may consist of a continuing workforce
1859 education course or a program of study leading to an
1860 occupational completion point, a career certificate, an applied
1861 technology diploma, ~~or~~ a career degree, or a registered
1862 apprenticeship certificate of completion.
1863 Section 28. Section 1006.75, Florida Statutes, is created
1864 to read:
1865 1006.75 Student career services.—
1866 (1) Each career center, charter technical center, Florida



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1867 College System institution, and state university shall ensure
1868 that their student career service centers and job placement
1869 resources prepare students for employment upon completion of
1870 their academic work.

1871 (2) Student career service centers shall, to the extent
1872 possible, use state career planning resources to assist students
1873 with all of the following:

1874 (a) Exploring and identifying career opportunities.

1875 (b) Identifying in-demand jobs and associated earning
1876 outcomes.

1877 (c) Understanding the skills and credentials needed for
1878 specific jobs.

1879 (d) Identifying opportunities to gain on-the-job
1880 experiences.

1881 (e) Creating a digital resume.

1882 Section 29. Subsections (4) through (9) of section 1007.25,
1883 Florida Statutes, are redesignated as subsections (5) through
1884 (10), respectively, present subsections (10), (11), and (12) are
1885 redesignated as subsections (12), (13), and (14), respectively,
1886 new subsections (4) and (11) are added to that section, and
1887 present subsections (3) and (5) are amended, to read:

1888 1007.25 General education courses; common prerequisites;
1889 other degree requirements.—

1890 (3) The chair of the State Board of Education and the chair
1891 of the Board of Governors, or their designees, shall jointly
1892 appoint faculty committees to identify statewide general
1893 education core course options. General education core course
1894 options shall consist of a maximum of five courses within each
1895 of the subject areas of communication, mathematics, social



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1896 sciences, humanities, and natural sciences. The core courses may
1897 be revised, or the five-course maximum within each subject area
1898 may be exceeded, if approved by the State Board of Education and
1899 the Board of Governors, as recommended by the subject area
1900 faculty committee and approved by the Articulation Coordinating
1901 Committee as necessary for a subject area. Each general
1902 education core course option must contain high-level academic
1903 and critical thinking skills and common competencies that
1904 students must demonstrate to successfully complete the course.
1905 Beginning with students initially entering a Florida College
1906 System institution or state university in 2015-2016 and
1907 thereafter, each student must complete at least one identified
1908 core course in each subject area as part of the general
1909 education course requirements. Beginning in the 2022-2023
1910 academic year and thereafter, students entering a technical
1911 degree education program as defined in s. 1004.02(13) must
1912 complete at least one identified core course in each subject
1913 area as part of the general education course requirements before
1914 a degree is awarded. All public postsecondary educational
1915 institutions shall accept these courses as meeting general
1916 education core course requirements. The remaining general
1917 education course requirements shall be identified by each
1918 institution and reported to the department by their statewide
1919 course number. The general education core course options shall
1920 be adopted in rule by the State Board of Education and in
1921 regulation by the Board of Governors.

1922 (4) The chair of the State Board of Education and the chair
1923 of the Board of Governors, or their designees, shall jointly
1924 appoint faculty committees to identify the competencies within



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1925 the general education core courses which demonstrate career
1926 readiness and will result in the award of a verifiable and
1927 interoperable, nationally recognized digital credential. All
1928 public postsecondary educational institutions shall grant and
1929 accept the identified digital credential. Beginning with
1930 students initially entering a Florida College System institution
1931 or state university in 2022-2023 and thereafter, each student
1932 must be able to distinguish in the institution's or university's
1933 catalog which general education core courses are linked to
1934 earning a digital credential.

1935 (6)~~(5)~~ The department shall identify those courses offered
1936 by universities and accepted for credit toward a degree. The
1937 department shall identify courses designated as either general
1938 education or required as a prerequisite for a degree and the
1939 digital credentials that may be earned through the general
1940 education core courses. The courses shall be identified by their
1941 statewide course numbers.

1942 (11) Courses that provide instruction in student life
1943 skills, including career planning and exploration, or similar
1944 instruction, and fulfill the requirements for a degree in
1945 subsection (9) or subsection (10) or a degree from a technical
1946 degree education program as defined in s. 1004.02(13), may use
1947 state career planning resources and provide students with the
1948 opportunity to create a digital resume.

1949 Section 30. Subsection (2) of section 1008.39, Florida
1950 Statutes, is amended to read:

1951 1008.39 Florida Education and Training Placement
1952 Information Program.—

1953 (2) Any project conducted by the Department of Education or



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1954 the workforce development system that requires placement
1955 information shall use information provided through the Florida
1956 Education and Training Placement Information Program, and shall
1957 not initiate automated matching of records in duplication of
1958 methods already in place in the Florida Education and Training
1959 Placement Information Program. The department shall implement an
1960 automated system which matches the social security numbers of
1961 former participants in workforce-related programs as defined in
1962 s. 14.36 and state educational and training programs with
1963 information in the files of state and federal agencies that
1964 maintain educational, employment, and United States armed
1965 service records and shall implement procedures to identify the
1966 occupations of those former participants whose social security
1967 numbers are found in employment records, as required by Specific
1968 Appropriation 337A, chapter 84-220, Laws of Florida; Specific
1969 Appropriation 337B, chapter 85-119, Laws of Florida; Specific
1970 Appropriation 350A, chapter 86-167, Laws of Florida; and
1971 Specific Appropriation 351, chapter 87-98, Laws of Florida. The
1972 system shall incorporate data collection elements prescribed by
1973 the Credentials Review Committee under s. 445.004.

1974 Section 31. Section 1008.40, Florida Statutes, is amended
1975 to read:

1976 1008.40 Workforce Development Information System.—The
1977 Department of Education shall:

1978 (1) Design specifications for the collection and reporting
1979 of data and performance specifications for the Workforce
1980 Development Information System. This design must:

1981 (a) Use common terms and enable parallel reporting and
1982 state-level access of workforce data necessary to use the data



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1983 reports as a basis for calculating funding allocations,
1984 conducting audits, and determining compliance of workforce-
1985 related programs, as defined in s. 14.36, and education and
1986 training programs with applicable federal and state requirements
1987 as authorized by federal and state law. This includes
1988 establishing a process for the collection, review, and reporting
1989 of Comprehensive Local Needs Assessments as required by federal
1990 law.

1991 (b) Provide ~~In addition, the design must be capable of~~
1992 ~~providing~~ reports necessary to comply with other program
1993 performance documentation required by state or federal law,
1994 without requiring additional data collection or reporting from
1995 local educational agencies.

1996 (c) Link data from multiple sources for consideration in
1997 developing broad public policy initiatives for workforce-related
1998 programs as defined in s. 14.36.

1999 (2) Develop the computer programs, software, and edit
2000 processes necessary for local and state users to produce a
2001 single, unified Workforce Development Information System.

2002 (3) Work with the Department of Economic Opportunity, the
2003 Department of Children and Families, and other entities to
2004 define statewide education, workforce development, and
2005 employment metrics and ensure the integrity and quality of data
2006 being collected.

2007 (4) Develop a workforce development metrics dashboard that
2008 measures the state's investments in workforce development. To
2009 the extent feasible, the dashboard shall use statistically
2010 rigorous methodologies to estimate, assess, and isolate the
2011 impact of programs on participant outcomes. The workforce



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2012 development metrics dashboard shall be produced, to the extent
2013 feasible, using existing available data and resources that are
2014 currently collected and accessible to state agencies. The
2015 department shall convene workforce-related program partners to
2016 develop a standardized set of inputs and outputs for the
2017 workforce development metrics dashboard. The workforce
2018 development metrics dashboard must:

2019 (a) Display the impact of workforce-related programs, as
2020 defined in s. 14.36, on credential attainment, training
2021 completion, degree attainment, and participant wages.

2022 (b) Provide demographic breakdowns, including, to the
2023 extent possible, race, ethnicity, age, gender, veteran status,
2024 wage, student loan debt, barriers to employment, and credential
2025 or degree outcomes, and information on workforce outcomes in
2026 different industry sectors.

2027 (c) Measure, at a minimum and to the extent feasible with
2028 existing resources, the return on investment of the following
2029 workforce-related programs:

2030 1. Career and technical education offered by school
2031 districts and Florida College System institutions.

2032 2. Workforce-related programs as defined in s. 14.36.

2033 3. State apprenticeship programs.

2034 (d) Provide performance data on training providers to
2035 enable individuals to make informed choices.

2036 Section 32. Subsection (3) of section 1008.41, Florida
2037 Statutes, is amended to read:

2038 1008.41 Workforce education; management information
2039 system.—

2040 (3) Planning and evaluation of job-preparatory programs



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2041 shall be based on standard sources of data and use standard
2042 occupational definitions and coding structures, including, but
2043 not limited to:

2044 (a) The Florida Occupational Information System.~~†~~

2045 (b) The Florida Education and Training Placement
2046 Information Program.~~†~~

2047 (c) The Department of Economic Opportunity.~~†~~

2048 (d) The United States Department of Labor.~~†~~ and

2049 (e) The Labor Market Estimating Conference created in s.
2050 216.136.

2051 (f)~~(e)~~ Other sources of data developed using statistically
2052 valid procedures.

2053 Section 33. Subsections (1) and (2) and paragraph (c) of
2054 subsection (4) of section 1008.44, Florida Statutes, are amended
2055 to read:

2056 1008.44 CAPE Industry Certification Funding List ~~and CAPE~~
2057 ~~Postsecondary Industry Certification Funding List.~~

2058 (1) The State Board of Education Pursuant to ss. 1003.4203
2059 and 1003.492, the Department of Education shall adopt, at least
2060 annually, based upon recommendations by the Commissioner of
2061 Education the CAPE Industry Certification Funding List that
2062 assigns additional full-time equivalent membership to
2063 certifications identified in the Master Credentials List under
2064 s. 445.004(4) that meets a statewide, regional, or local demand,
2065 and courses that lead to such certifications, in accordance with
2066 s. 1011.62(1)(o). Additional full-time equivalent membership
2067 funding for regional and local demand certifications and courses
2068 that lead to such certifications may only be earned in those
2069 areas with regional or local demand as identified by the



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2070 Credentials Review Committee. ~~identify, under rules adopted by~~
2071 ~~the State Board of Education, and the Commissioner of Education~~
2072 ~~may at any time recommend adding~~ The CAPE Industry Certification
2073 Funding List may include the following certificates,
2074 certifications, and courses:

2075 (a) CAPE industry certifications identified as credentials
2076 of value that meet the framework of quality under pursuant to s.
2077 445.004(4), ~~on the CAPE Industry Certification Funding List~~ that
2078 must be applied in the distribution of funding to school
2079 districts under ~~pursuant to~~ s. 1011.62(1)(o). The CAPE Industry
2080 Certification Funding List shall incorporate by reference the
2081 industry certifications on the career pathways list approved for
2082 the Florida Gold Seal CAPE Vocational ~~Scholars~~ award. ~~In~~
2083 ~~addition, by August 1 of each year, the not-for-profit~~
2084 ~~corporation established pursuant to s. 445.004 may annually~~
2085 ~~select one industry certification, that does not articulate for~~
2086 ~~college credit, for inclusion on the CAPE Industry Certification~~
2087 ~~Funding List for a period of 3 years unless otherwise approved~~
2088 ~~by the curriculum review committee pursuant to s. 1003.491. Such~~
2089 ~~industry certifications, if earned by a student, shall be~~
2090 ~~eligible for additional full-time equivalent membership,~~
2091 ~~pursuant to s. 1011.62(1)(o)1.~~

2092 (b) ~~No more than 30~~ CAPE Digital Tool certificates under
2093 ~~limited to the areas of word processing; spreadsheets; sound,~~
2094 ~~motion, and color presentations; digital arts; cybersecurity;~~
2095 ~~and coding pursuant to s. 1003.4203(3) that do not articulate~~
2096 ~~for college credit. Such certificates shall be annually~~
2097 ~~identified on the CAPE Industry Certification Funding List and~~
2098 ~~updated solely by the Chancellor of Career and Adult Education.~~



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2099 The certificates shall be made available to students in
2100 elementary school and middle school grades and, if earned by a
2101 student, shall be eligible for additional full-time equivalent
2102 membership under ~~pursuant to~~ s. 1011.62(1)(o)1.

2103 (c) CAPE ESE Digital Tool certificates, workplace industry
2104 certifications, and OSHA industry certifications ~~identified by~~
2105 ~~the Chancellor of Career and Adult Education~~ for students with
2106 disabilities under ~~pursuant to~~ s. 1003.4203(2). Such
2107 certificates and certifications shall ~~be identified on the CAPE~~
2108 ~~Industry Certification Funding List and~~, if earned by a student,
2109 be eligible for additional full-time equivalent membership under
2110 ~~pursuant to~~ s. 1011.62(1)(o)1.

2111 (d) CAPE Innovation Courses that combine academic and
2112 career performance outcomes with embedded industry
2113 certifications under ~~shall be annually approved by the~~
2114 ~~Commissioner of Education and identified pursuant to~~ s.
2115 1003.4203(5)(a). Such courses shall ~~and~~, if completed by a
2116 student, be eligible for additional full-time equivalent
2117 membership under ~~pursuant to~~ s. 1011.62(1)(o)1.

2118 (e) CAPE Acceleration Industry Certifications that
2119 articulate for 15 or more college credit hours under ~~pursuant to~~
2120 s. 1003.4203(5)(b). Such certifications shall ~~be annually~~
2121 ~~approved by the Commissioner of Education and~~, if successfully
2122 completed, shall be eligible for additional full-time equivalent
2123 membership under ~~pursuant to~~ s. 1011.62(1)(o)1. ~~The approved~~
2124 ~~industry certifications must be identified on the CAPE Industry~~
2125 ~~Certification Funding List.~~

2126 (f) The Commissioner of Education shall conduct a review of
2127 the methodology used to determine additional full-time



2128 equivalent membership weights assigned in s. 1011.62(1)(o) and,
2129 if necessary, recommend revised weights. The weights must factor
2130 in the prioritization of critical shortages of labor market
2131 demand and middle-level to high-level wage earning outcomes as
2132 identified by the Credentials Review Committee under s. 445.004.
2133 The results of the review and the commissioner's recommendations
2134 must be submitted to the Governor, the President of the Senate,
2135 and the Speaker of the House of Representatives no later than
2136 December 1, 2021.

2137 ~~(2) The State Board of Education shall approve, at least~~
2138 ~~annually, the CAPE Postsecondary Industry Certification Funding~~
2139 ~~List pursuant to this section. The Commissioner of Education~~
2140 ~~shall recommend, at least annually, the CAPE Postsecondary~~
2141 ~~Industry Certification Funding List to the State Board of~~
2142 ~~Education and may at any time recommend adding certifications.~~
2143 ~~The Chancellor of the State University System, the Chancellor of~~
2144 ~~the Florida College System, and the Chancellor of Career and~~
2145 ~~Adult Education shall work with local workforce boards, other~~
2146 ~~postsecondary institutions, businesses, and industry to~~
2147 ~~identify, create, and recommend to the Commissioner of Education~~
2148 ~~industry certifications to be placed on the funding list. The~~
2149 ~~CAPE Industry Certification Funding List adopted under~~
2150 ~~subsection (1) must list shall be used to determine annual~~
2151 ~~performance funding distributions to school districts or Florida~~
2152 ~~College System institutions as specified in ss. 1011.80 and~~
2153 ~~1011.81, respectively. The chancellors shall review results of~~
2154 ~~the economic security report of employment and earning outcomes~~
2155 ~~produced annually pursuant to s. 445.07 when determining~~
2156 ~~recommended certifications for the list, as well as other~~



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2157 ~~reports and indicators available regarding certification needs.~~

2158 (4)

2159 (c) The Articulation Coordinating Committee shall review
2160 statewide articulation agreement proposals for industry
2161 certifications and make recommendations to the State Board of
2162 Education for approval. After an industry certification is
2163 approved by CareerSource Florida, Inc., under s. 445.004(4)
2164 ~~adopted by the State Board of Education for inclusion on the~~
2165 ~~CAPE Industry Certification Funding List,~~ the Chancellor of
2166 Career and Adult Education, within 90 days, must provide to the
2167 Articulation Coordinating Committee recommendations for
2168 articulation of postsecondary credit for related degrees for the
2169 approved certifications.

2170 Section 34. Section 1009.895, Florida Statutes, is created
2171 to read:

2172 1009.895 Open Door Grant Program.—

2173 (1) As used in this section, the term:

2174 (a) "Cost of the program" means the cost of tuition, fees,
2175 examination, books, and materials to a student enrolled in an
2176 eligible program.

2177 (b) "Department" means the Department of Education.

2178 (c) "Institution" means school district postsecondary
2179 technical career centers under s. 1001.44, Florida College
2180 System institutions under s. 1000.21(3), and charter technical
2181 career centers under s. 1002.34.

2182 (d) "Program" means a noncredit industry certification
2183 preparation, clock-hour career certificate programs, or for-
2184 credit short-term career and technical education programs that
2185 result in the award of credentials identified under s.



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2186 445.004(4).

2187 (e) "Student" means a person who is a resident of this
2188 state as determined under s. 1009.21 and is unemployed,
2189 underemployed, or furloughed.

2190 (2) The Open Door Grant Program is established for the
2191 purpose of:

2192 (a) Creating and sustaining a demand-driven supply of
2193 credentialed workers for high-demand occupations by addressing
2194 and closing the gap between the skills needed by workers in this
2195 state and the skills of the available workforce in this state.

2196 (b) Expanding the affordability of workforce training and
2197 credentialing.

2198 (c) Increasing the interest of current and future workers
2199 in short-term, high-demand career and technical education
2200 credentialing and certificate programs.

2201 (3) The department shall provide grants to institutions on
2202 a first-come, first-serve basis for students who enroll in an
2203 eligible program. The department shall prioritize funding for
2204 integrated education and training programs in which institutions
2205 establish partnerships with local workforce development boards
2206 to provide basic skills instruction, contextually and
2207 concurrently, with workforce training that results in the award
2208 of credentials under s. 445.004(4). One-quarter of the
2209 appropriated funds must be prioritized to serve students
2210 attending rural institutions. No more than one-quarter of the
2211 appropriated funds may be disbursed annually to any eligible
2212 institution.

2213 (4) To be eligible to receive an open door grant under this
2214 section, a student must complete the Free Application for



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2215 Federal Student Aid for each academic year in which the grant is
2216 sought.

2217 (5) Subject to the availability of funds:

2218 (a) A student who enrolls in an eligible program offered by
2219 an institution and who does not receive state or federal
2220 financial aid may apply for and be awarded a grant to cover two-
2221 thirds of the cost of the program, if at the time of enrollment
2222 the student pays one-third of the cost of the program and signs
2223 an agreement to either complete the program or pay an additional
2224 one-third of the cost of the program in the event of
2225 noncompletion. The department shall reimburse the institution in
2226 an amount equal to one-third of the cost of the program upon a
2227 student's completion of the program. An additional one-third
2228 shall be provided upon attainment of a workforce credential or
2229 certificate by the student. Grant funds may be used to cover the
2230 student's one-third of the cost of the program for students in
2231 integrated education and training programs and students who do
2232 not have a high school diploma and meet the requirements
2233 established by the department.

2234 (b) A student receiving state or federal financial aid who
2235 enrolls in an eligible program offered by an institution may
2236 apply for and be awarded a grant to cover the unmet need of the
2237 cost of the program after the application of all eligible
2238 financial aid. Financial aid and grants received by the student
2239 shall be credited first to the student's costs before the award
2240 of an open door grant. After a student is enrolled in an
2241 eligible program, the department shall award the grant to the
2242 institution for the amount of unmet need for the eligible
2243 student.



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2244 (6) The department may not reimburse any institution more
2245 than \$3,000 per completed workforce training program by an
2246 eligible student.

2247 (7) The department shall administer the grant and shall
2248 carry out the goals and purposes of the grant set forth in
2249 subsection (2). In administering the grant, the department
2250 shall:

2251 (a) Require eligible institutions to provide student-
2252 specific data.

2253 (b) Undertake periodic assessments of the overall success
2254 of the grant program and recommend modifications, interventions,
2255 and other actions based on such assessments.

2256 (c) Establish the procedure by which eligible institutions
2257 shall notify the department when eligible students enroll in
2258 eligible programs.

2259 (d) Require each eligible institution to submit a report
2260 with data from the previous fiscal year on program completion
2261 and credential attainment by students participating in the grant
2262 program that, at a minimum, includes:

2263 1. A list of the programs offered.

2264 2. The number of students who enrolled in the programs.

2265 3. The number of students who completed the programs.

2266 4. The number of students who attained workforce
2267 credentials, categorized by credential name and relevant
2268 occupation, after completing training programs.

2269 5. The average cost per workforce credential attained,
2270 categorized by credential name and relevant occupation.

2271 (8) The department shall compile the data provided under
2272 paragraph (7) (d) and annually report such data, in the aggregate



2273 and categorize such information by eligible institution, to the
2274 State Board of Education. The report shall also include
2275 information on the average wage, age, gender, race, ethnicity,
2276 veteran status, and other relevant information, of students who
2277 have completed workforce training programs categorized by
2278 credential name and relevant occupation.

2279 (9) The State Board of Education shall adopt rules to
2280 implement this section.

2281 Section 35. Subsections (10), (11), and (12), of section
2282 1011.80, Florida Statutes, are redesignated as subsections (9),
2283 (10), and (13), respectively, a new subsection (12) is added to
2284 that section, and subsection (2), paragraph (a) of subsection
2285 (6), paragraph (b) of subsection (7), and subsection (9) of that
2286 section are amended, to read:

2287 1011.80 Funds for operation of workforce education
2288 programs.—

2289 (2) Upon approval by the State Board of Education, any
2290 workforce education program may be conducted by a Florida
2291 College System institution or a school district, except that
2292 college credit in an associate in applied science or an
2293 associate in science degree may be awarded only by a Florida
2294 College System institution. However, if an associate in applied
2295 science or an associate in science degree program contains
2296 within it an occupational completion point that confers a
2297 certificate or an applied technology diploma, that portion of
2298 the program may be conducted by a school district career center.
2299 Any instruction designed to articulate to a degree program is
2300 subject to guidelines and standards adopted by the State Board
2301 of Education under ~~pursuant to~~ s. 1007.25.



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2302 (a) The State Board of Education shall establish criteria,
2303 based on the framework of quality established by the Credentials
2304 Review Committee under s. 445.004(4), for review and approval of
2305 new workforce education programs by a Florida College System
2306 institution or a school district that are not included in the
2307 statewide curriculum framework.

2308 (b) A Florida College System institution or school district
2309 offering a new workforce education program in the statewide
2310 curriculum framework may not receive performance funding and
2311 additional full-time equivalent membership funding until the
2312 workforce education program is reviewed, through an expedited
2313 review process, and approved by the State Board of Education
2314 based on criteria that must include, but is not limited to, the
2315 following:

2316 1. A description of the new workforce education program
2317 that includes all of the following:

2318 a. An analysis of workforce demand and unmet need for
2319 graduates of the program on a district, regional, or statewide
2320 basis, as appropriate, including evidence from entities
2321 independent of the technical center or institution.

2322 b. The geographic region to be served.

2323 2. Documentation of collaboration among technical centers
2324 and institutions serving the same students in a geographical or
2325 service area that enhances program offerings and prevents
2326 program duplication that exceeds workforce need. Unnecessary
2327 duplication of programs offered by public and private
2328 institutions must be avoided.

2329 3. Beginning with the 2022-2023 academic year, alignment of
2330 program offerings with credentials or degree programs identified



2331 on the Master Credentials List under s. 445.004(4).

2332 4. Articulation agreements between technical centers and
2333 Florida College System institutions for the enrollment of
2334 graduates in related workforce education programs.

2335 5. Documentation of alignment between the exit requirements
2336 of a technical center and the admissions requirements of a
2337 Florida College System institution into which students typically
2338 transfer.

2339 6. Performance and compliance indicators that will be used
2340 in determining the program's success.

2341 (6) State funding and student fees for workforce education
2342 instruction shall be established as follows:

2343 (a) Expenditures for the continuing workforce education
2344 programs provided by the Florida College System institutions or
2345 school districts must be fully supported by fees, except for
2346 preapprenticeship and apprenticeship programs as defined in s.
2347 446.021(5) and (6). Enrollments in continuing workforce
2348 education courses shall not be counted for purposes of funding
2349 full-time equivalent enrollment, except for preapprenticeship
2350 and apprenticeship programs as defined in s. 446.021(5) and (6).

2351 (7)

2352 (b) Performance funding for industry certifications for
2353 school district workforce education programs is contingent upon
2354 specific appropriation in the General Appropriations Act and
2355 shall be determined as follows:

2356 ~~1. Occupational areas for which industry certifications may~~
2357 ~~be earned, as established in the General Appropriations Act, are~~
2358 ~~eligible for performance funding. Priority shall be given to the~~
2359 ~~occupational areas emphasized in state, national, or corporate~~



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2360 ~~grants provided to Florida educational institutions.~~
2361 ~~1.2. The Chancellor of Career and Adult Education shall~~
2362 ~~identify the Industry certifications identified eligible for~~
2363 ~~funding on the CAPE Postsecondary Industry Certification Funding~~
2364 ~~List approved by the State Board of Education under pursuant to~~
2365 ~~s. 1008.44, are eligible for performance funding based on the~~
2366 ~~occupational areas specified in the General Appropriations Act.~~
2367 ~~2.3. Each school district shall be provided \$1,000 for each~~
2368 ~~industry certification earned by a workforce education student.~~
2369 ~~If funds are insufficient to fully fund the calculated total~~
2370 ~~award, such funds shall be prorated. Beginning with the 2022-~~
2371 ~~2023 fiscal year, the Credentials Review Committee established~~
2372 ~~in s. 445.004 shall develop a returned-value funding formula to~~
2373 ~~allocate school district performance funds that rewards student~~
2374 ~~job placements and wages for students earning industry~~
2375 ~~certifications, with a focus on increasing the economic mobility~~
2376 ~~of underserved populations. One-third of the performance funds~~
2377 ~~shall be allocated based on student job placements. The~~
2378 ~~remaining two-thirds shall be allocated using a tiered, weighted~~
2379 ~~system based on aggregate student wages that exceed minimum~~
2380 ~~wage, with the highest weight applied to the highest wage tier,~~
2381 ~~with additional weight for underserved populations. Student~~
2382 ~~wages above minimum wage are considered to be the value added by~~
2383 ~~the institution's training. At a minimum, the formula must take~~
2384 ~~into account variables such as differences in population and~~
2385 ~~wages across school districts.~~
2386 ~~(9) The State Board of Education and the state board as~~
2387 ~~defined in s. 445.002 shall provide the Legislature with~~
2388 ~~recommended formulas, criteria, timeframes, and mechanisms for~~



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2389 ~~distributing performance funds. The commissioner shall~~
2390 ~~consolidate the recommendations and develop a consensus proposal~~
2391 ~~for funding. The Legislature shall adopt a formula and~~
2392 ~~distribute the performance funds to the State Board of Education~~
2393 ~~for Florida College System institutions and school districts~~
2394 ~~through the General Appropriations Act. These recommendations~~
2395 ~~shall be based on formulas that would discourage low-performing~~
2396 ~~or low-demand programs and encourage through performance-funding~~
2397 ~~awards:~~

2398 ~~(a) Programs that prepare people to enter high-wage~~
2399 ~~occupations identified by the Workforce Estimating Conference~~
2400 ~~created by s. 216.136 and other programs as approved by the~~
2401 ~~state board as defined in s. 445.002. At a minimum, performance~~
2402 ~~incentives shall be calculated for adults who reach completion~~
2403 ~~points or complete programs that lead to specified high-wage~~
2404 ~~employment and to their placement in that employment.~~

2405 ~~(b) Programs that successfully prepare adults who are~~
2406 ~~eligible for public assistance, economically disadvantaged,~~
2407 ~~disabled, not proficient in English, or dislocated workers for~~
2408 ~~high-wage occupations. At a minimum, performance incentives~~
2409 ~~shall be calculated at an enhanced value for the completion of~~
2410 ~~adults identified in this paragraph and job placement of such~~
2411 ~~adults upon completion. In addition, adjustments may be made in~~
2412 ~~payments for job placements for areas of high unemployment.~~

2413 ~~(c) Programs that are specifically designed to be~~
2414 ~~consistent with the workforce needs of private enterprise and~~
2415 ~~regional economic development strategies, as defined in~~
2416 ~~guidelines set by the state board as defined in s. 445.002. The~~
2417 ~~state board as defined in s. 445.002 shall develop guidelines to~~



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2418 ~~identify such needs and strategies based on localized research~~
2419 ~~of private employers and economic development practitioners.~~

2420 ~~(d) Programs identified by the state board as defined in s.~~
2421 ~~445.002 as increasing the effectiveness and cost efficiency of~~
2422 ~~education.~~

2423 (12) The State Board of Education shall phase out program
2424 offerings that do not align with the framework of quality or do
2425 not meet labor market demand under s. 445.004(4) or that are
2426 unwarranted program duplications.

2427 Section 36. Subsection (3) of section 1011.801, Florida
2428 Statutes, is amended to read:

2429 1011.801 Workforce Development Capitalization Incentive
2430 Grant Program.—The Legislature recognizes that the need for
2431 school districts and Florida College System institutions to be
2432 able to respond to emerging local or statewide economic
2433 development needs is critical to the workforce development
2434 system. The Workforce Development Capitalization Incentive Grant
2435 Program is created to provide grants to school districts and
2436 Florida College System institutions on a competitive basis to
2437 fund some or all of the costs associated with the creation or
2438 expansion of workforce development programs that serve specific
2439 employment workforce needs.

2440 (3) The State Board of Education shall give highest
2441 priority to programs that train people to enter high-skill,
2442 high-wage occupations identified by the Labor Market Workforce
2443 Estimating Conference and other programs approved by the state
2444 board as defined in s. 445.002, programs that train people to
2445 enter occupations under the welfare transition program, or
2446 programs that train for the workforce adults who are eligible



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2447 for public assistance, economically disadvantaged, disabled, not
2448 proficient in English, or dislocated workers. The State Board of
2449 Education shall consider the statewide geographic dispersion of
2450 grant funds in ranking the applications and shall give priority
2451 to applications from education agencies that are making maximum
2452 use of their workforce development funding by offering high-
2453 performing, high-demand programs.

2454 Section 37. Subsection (4) of section 1011.802, Florida
2455 Statutes, is renumbered as subsection (6), subsection (3) of
2456 that section is amended, and new subsections (4) and (5) are
2457 added to that section, to read:

2458 1011.802 Florida Pathways to Career Opportunities Grant
2459 Program.—

2460 (3)(a) The department shall award grants for
2461 preapprenticeship or give priority to apprenticeship programs
2462 with demonstrated regional demand that:

2463 1. Address a critical statewide or regional shortage as
2464 identified by the Labor Market Estimating Conference created in
2465 s. 216.136 and that are industry sectors not adequately
2466 represented throughout this state, such as health care;

2467 2. Address a critical statewide or regional shortage as
2468 identified by the Labor Market Estimating Conference created in
2469 s. 216.136; or

2470 3. Expand existing programs that exceed the median
2471 completion rate and employment rate 1 year after completion of
2472 similar programs in the region, or the state if there are no
2473 similar programs in the region.

2474 (b) Grant funds may be used for instructional equipment,
2475 supplies, instructional personnel, student services, and other



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2476 expenses associated with the creation or expansion of an
2477 apprenticeship program. Grant funds may not be used for
2478 ~~recurring instructional costs or for~~ indirect costs. Grant
2479 recipients must submit quarterly reports in a format prescribed
2480 by the department.

2481 (4) The department shall annually report on its website:

2482 (a) The number of programs funded and represented
2483 throughout the state under this section.

2484 (b) Retention, completion, and employment rates,
2485 categorized by program and provider.

2486 (c) Starting and ending salaries, as categorized by program
2487 and provider, for participants who complete the program.

2488 (5) The department may use up to \$200,000 of the total
2489 amount allocated to administer the grant program.

2490 (6)~~(4)~~ The State Board of Education shall ~~may~~ adopt rules
2491 to administer this section.

2492 Section 38. Section 1011.803, Florida Statutes, is created
2493 to read:

2494 1011.803 Money-Back Guarantee Program.—

2495 (1) The Money-Back Guarantee Program is established to help
2496 individuals achieve self-sufficiency by requiring each school
2497 district and Florida College System institution to refund the
2498 cost of tuition to students who are not able to find a job in
2499 the field in which the student was trained within 6 months of
2500 successful completion of select workforce education programs
2501 that prepare students for in-demand, middle-level to high-level
2502 wage occupations.

2503 (2) Beginning in the 2022-2023 academic year, each school
2504 district and Florida College System institution shall establish



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2505 a money-back guarantee program to:

2506 (a) Offer a money-back guarantee on at least three programs
2507 that prepare individuals to enter in-demand, middle-level to
2508 high-level wage occupations identified by the Labor Market
2509 Estimating Conference created in s. 216.136. School district or
2510 Florida College System institutions must offer a money-back
2511 guarantee on at least 50 percent of workforce education programs
2512 if they offer six or fewer programs.

2513 (b) Offer a money-back guarantee for all workforce
2514 education programs that are established to meet a critical local
2515 economic industry need, but are not linked to the statewide
2516 needs list as identified by the Labor Market Estimating
2517 Conference created in s. 216.136.

2518 (c) Establish student eligibility criteria for the money-
2519 back guarantee program that includes:

- 2520 1. Student attendance.
2521 2. Student program performance.
2522 3. Career Service or Career Day attendance.
2523 4. Participation in internship or work-study programs.
2524 5. Job search documentation.
2525 6. Development of a student career plan with the
2526 institution's career services department.

2527 (3) No later than July 1, 2022, each school district and
2528 Florida College System institution shall notify the State Board
2529 of Education of the money-back guarantee programs it offers.
2530 Information about these programs shall be made available on each
2531 school district's and Florida College System institution's
2532 website, on the department's website, and on Employ Florida's
2533 website.



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2534 (4) By November 1 of each year, the Department of Education
2535 shall report performance results by school district, Florida
2536 College System institution, and program to the Governor, the
2537 President of the Senate, and the Speaker of the House of
2538 Representatives.

2539 Section 39. Subsection (2) of section 1011.81, Florida
2540 Statutes, is amended to read:

2541 1011.81 Florida College System Program Fund.—

2542 (2) Performance funding for industry certifications for
2543 Florida College System institutions is contingent upon specific
2544 appropriation in the General Appropriations Act and shall be
2545 determined as follows:

2546 ~~(a) Occupational areas for which industry certifications~~
2547 ~~may be earned, as established in the General Appropriations Act,~~
2548 ~~are eligible for performance funding. Priority shall be given to~~
2549 ~~the occupational areas emphasized in state, national, or~~
2550 ~~corporate grants provided to Florida educational institutions.~~

2551 ~~(b) Postsecondary The Chancellor of the Florida College~~
2552 ~~System shall identify the industry certifications identified~~
2553 ~~eligible for funding on the CAPE Postsecondary Industry~~
2554 ~~Certification Funding List approved by the State Board of~~
2555 ~~Education under pursuant to s. 1008.44, are eligible for~~
2556 ~~performance funding based on the occupational areas specified in~~
2557 ~~the General Appropriations Act.~~

2558 ~~(b)-(e)~~ Each Florida College System institution shall be
2559 provided \$1,000 for each industry certification earned by a
2560 student under paragraph (a). If funds are insufficient to fully
2561 fund the calculated total award, such funds shall be prorated.
2562 Beginning with the 2022-2023 fiscal year, the Credentials Review



2563 Committee established in s. 445.004 shall develop a returned-
2564 value funding formula to allocate institution performance funds
2565 that rewards student job placements and wages for students
2566 earning industry certifications, with a focus on increasing the
2567 economic mobility of underserved populations. One-third of the
2568 performance funds shall be allocated based on student job
2569 placements. The remaining two-thirds shall be allocated using a
2570 tiered weighted system based on aggregate student wages that
2571 exceed minimum wage, with the highest weight applied to the
2572 highest wage tier, with additional weight for underserved
2573 populations. Student wages above minimum wage are considered to
2574 be the value added by the institution's training. At a minimum,
2575 the formula must take into account variables such as differences
2576 in population and wages across the state.

2577 Section 40. Paragraph (b) of subsection (2) of section
2578 443.151, Florida Statutes, is amended to read:

2579 443.151 Procedure concerning claims.—

2580 (2) FILING OF CLAIM INVESTIGATIONS; NOTIFICATION OF
2581 CLAIMANTS AND EMPLOYERS.—

2582 (b) *Process.*—When the Reemployment Assistance Claims and
2583 Benefits Information System described in s. 443.1113 is fully
2584 operational, the process for filing claims must incorporate the
2585 process for registering for work with the consumer-first
2586 workforce system ~~information systems~~ established under pursuant
2587 ~~to~~ s. 445.011. Unless exempted under s. 443.091(1)(b)5., a claim
2588 for benefits may not be processed until the work registration
2589 requirement is satisfied. The department may adopt rules as
2590 necessary to administer the work registration requirement set
2591 forth in this paragraph.



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2592 Section 41. Section 445.010, Florida Statutes, is amended
2593 to read:

2594 445.010 Consumer-first workforce system ~~information~~
2595 technology; principles and information sharing.-

2596 (1) The following principles shall guide the development
2597 and management of workforce system ~~information~~ resources:

2598 (a) Workforce system entities should be committed to
2599 information sharing.

2600 (b) Cooperative planning by workforce system entities is a
2601 prerequisite for the effective development of systems to enable
2602 the sharing of data.

2603 (c) Workforce system entities should maximize public access
2604 to data, while complying with legitimate security, privacy, and
2605 confidentiality requirements.

2606 (d) When the capture of data for the mutual benefit of
2607 workforce system entities can be accomplished, the costs for
2608 capturing, managing, and disseminating those data should be
2609 shared.

2610 (e) The redundant capture of data should, insofar as
2611 possible, be eliminated.

2612 (f) Only data that are auditable, or that otherwise can be
2613 determined to be accurate, valid, and reliable, should be
2614 maintained in the consumer-first workforce system ~~information~~
2615 ~~systems~~.

2616 (g) The design of the consumer-first workforce system
2617 ~~information systems~~ should support technological flexibility for
2618 users without compromising system integration or data integrity,
2619 be based upon open standards, and use platform-independent
2620 technologies to the fullest extent possible.



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2621 (2) Information that is essential to the integrated
2622 delivery of services through the one-stop delivery system must
2623 be shared between partner agencies within the consumer-first
2624 workforce system to the full extent permitted under state and
2625 federal law. In order to enable the full integration of services
2626 for a specific workforce system customer, that customer must be
2627 offered the opportunity to provide written consent prior to
2628 sharing any information concerning that customer between the
2629 workforce system partners which is subject to confidentiality
2630 under state or federal law.

2631 Section 42. Subsection (3) of section 445.045, Florida
2632 Statutes, is amended to read:

2633 445.045 Development of an Internet-based system for
2634 information technology industry promotion and workforce
2635 recruitment.—

2636 (3) CareerSource Florida, Inc., shall ensure that the
2637 website developed and maintained under this section is
2638 consistent, compatible, and coordinated with the consumer-first
2639 workforce system ~~information systems~~ required under s. 445.011,
2640 including, but not limited to, the automated job-matching
2641 information system for employers, job seekers, and other users.

2642 Section 43. Paragraph (c) of subsection (1) of section
2643 943.22, Florida Statutes, is amended to read:

2644 943.22 Salary incentive program for full-time officers.—

2645 (1) For the purpose of this section, the term:

2646 (c) "Community college degree or equivalent" means
2647 graduation from an accredited community college or having been
2648 granted a degree pursuant to s. 1007.25(13) ~~s. 1007.25(11)~~ or
2649 successful completion of 60 semester hours or 90 quarter hours



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2650 and eligibility to receive an associate degree from an
2651 accredited college, university, or community college.

2652 Section 44. Subsection (7) and paragraph (d) of subsection
2653 (8) of section 1001.64, Florida Statutes, are amended to read:

2654 1001.64 Florida College System institution boards of
2655 trustees; powers and duties.—

2656 (7) Each board of trustees has responsibility for: ensuring
2657 that students have access to general education courses as
2658 identified in rule; requiring no more than 60 semester hours of
2659 degree program coursework, including 36 semester hours of
2660 general education coursework, for an associate in arts degree;
2661 notifying students that earned hours in excess of 60 semester
2662 hours may not be accepted by state universities; notifying
2663 students of unique program prerequisites; and ensuring that
2664 degree program coursework beyond general education coursework is
2665 consistent with degree program prerequisite requirements adopted
2666 pursuant to s. 1007.25(7) ~~s. 1007.25(6)~~.

2667 (8) Each board of trustees has authority for policies
2668 related to students, enrollment of students, student records,
2669 student activities, financial assistance, and other student
2670 services.

2671 (d) Boards of trustees shall identify their general
2672 education curricula pursuant to s. 1007.25(8) ~~s. 1007.25(7)~~.

2673 Section 45. This act shall take effect July 1, 2021.

2674
2675 ===== T I T L E A M E N D M E N T =====

2676 And the title is amended as follows:

2677 Delete everything before the enacting clause
2678 and insert:



2679 A bill to be entitled
2680 An act relating to workforce-related programs and
2681 services; creating s. 14.36, F.S.; creating the Office
2682 of Reimagining Education and Career Help Act for
2683 certain purposes; creating the Office of Reimagining
2684 Education and Career Help within the Executive Office
2685 of the Governor for a specified purpose; providing
2686 definitions; providing the duties of the office;
2687 requiring the office to create a specified strategy;
2688 providing requirements for such strategy; requiring
2689 the office to establish a workforce opportunity
2690 portal; providing requirements related to the portal;
2691 requiring a report to the Legislature; amending s.
2692 216.136, F.S.; renaming the Workforce Estimating
2693 Conference as the Labor Market Estimating Conference;
2694 removing requirements of the Workforce Estimating
2695 Conference; providing requirements for the Labor
2696 Market Estimating Conference; amending s. 288.047,
2697 F.S.; requiring participants of the Quick-Response
2698 Training Program to earn at or above minimum wage;
2699 amending s. 445.002, F.S.; revising the definition of
2700 the term "for cause"; amending s. 445.003, F.S.;
2701 revising requirements for Workforce Innovation and
2702 Opportunity Act Title I funds; requiring, rather than
2703 authorizing, the executive director of the state
2704 workforce development board to work with the
2705 Department of Economic Opportunity for certain
2706 purposes; defining the term "businesses"; providing
2707 duties of the Department of Economic Opportunity for



2708 the implementation of the federal Workforce Innovation
2709 and Opportunity Act; amending s. 445.004, F.S.;

2710 revising the composition of the state board; requiring
2711 the state board to appoint a Credentials Review
2712 Committee for a specified purpose; providing the
2713 composition of the committee; requiring certain
2714 information to be accessible to the public; providing
2715 duties and requirements of the committee; specifying
2716 entities that can authorize certain expenditures;
2717 providing and revising requirements for the state
2718 board in order to achieve certain purposes; requiring
2719 the state board, in consultation with the Department
2720 of Economic Opportunity, to submit a report to the
2721 Governor and Legislature; providing and revising
2722 reporting requirements; requiring the state board to
2723 assign and make public a letter grade for each local
2724 workforce development board based on certain criteria;
2725 removing certain auditing authority of the Auditor
2726 General; requiring local performance accountability
2727 measures to be based on identified local area needs;
2728 amending s. 445.006, F.S.; providing requirements for
2729 the state plan for workforce development; requiring
2730 the Department of Economic Opportunity to prepare a
2731 federal waiver for specified purposes; amending s.
2732 445.007, F.S.; requiring certain information be
2733 accessible on the website of a local workforce
2734 development board or the Department of Economic
2735 Opportunity; providing term limits for members of
2736 local boards; providing an exception; requiring



2737 actions of the local board to be consistent with
2738 federal and state law; providing requirements for
2739 certain contracts between a local board and certain
2740 entities; providing an exception; requiring the
2741 Department of Economic Opportunity to review certain
2742 documentation when considering whether to approve a
2743 contract; removing authority for a local board to
2744 review a decision by the Department of Economic
2745 Opportunity to deny a contract; requiring a local
2746 board to disclose certain compensation information to
2747 the Department of Economic Opportunity; requiring a
2748 local board to annually publish specified information
2749 on its website or the Department of Economic
2750 Opportunity's website; amending s. 445.009, F.S.;
2751 requiring a certain final payment amount to Individual
2752 Training Accounts; conforming provisions to changes
2753 made by the act; amending s. 445.011, F.S.;
2754 establishing an automated consumer-first workforce
2755 system; requiring the Department of Education and the
2756 Department of Children and Families, in consultation
2757 with the Department of Economic Opportunity, to
2758 implement such system; requiring that such system
2759 improve coordination among specified partners;
2760 revising requirements for such system; requiring that
2761 certain contracts be performance based; requiring the
2762 Department of Economic Opportunity to develop training
2763 for specified partners; amending s. 445.033, F.S.;
2764 requiring the Department of Economic Opportunity and
2765 the Department of Children and Families, rather than



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2766 the state board, to measure the performance of certain
2767 workforce-related programs and services; requiring the
2768 state board to consult with local boards; requiring
2769 local boards to provide quarterly reports to the state
2770 board with certain information; requiring, rather than
2771 authorizing, the state board and the Department of
2772 Economic Opportunity to share certain information;
2773 amending s. 445.038, F.S.; conforming provisions to
2774 changes made by the act; amending s. 446.021, F.S.;
2775 revising the definition of the term "uniform minimum
2776 standards"; amending s. 446.032, F.S.; requiring
2777 certain standards and policies established by the
2778 Department of Education to include a specified
2779 requirement for training providers; requiring, rather
2780 than authorizing, the Department of Education to adopt
2781 rules; revising provisions relating to a certain
2782 summary of expenditures for apprenticeship and
2783 preapprenticeship programs; providing requirements for
2784 a certain annual report; requiring the Department of
2785 Education to provide data from certain resources to
2786 specified persons and entities; amending s. 446.041,
2787 F.S.; revising a catchline relating to the Department
2788 of Education's duties regarding apprenticeship and
2789 preapprenticeship programs; creating s. 446.090, F.S.;
2790 defining the term "work-based learning opportunity";
2791 specifying the required criteria for such opportunity;
2792 providing that such opportunity should prioritize paid
2793 experiences; requiring the State Board of Education to
2794 adopt rules; amending s. 570.07, F.S.; requiring the



2795 Department of Agriculture and Consumer Services to
2796 submit certain information to the Credentials Review
2797 Committee for placement on the Master Credentials
2798 List, rather than the CAPE Industry Certification
2799 Funding List or CAPE Postsecondary Industry
2800 Certification Funding List; amending s. 1001.706,
2801 F.S.; revising and providing requirements for the
2802 Board of Governors' strategic plan; removing criteria
2803 for the designation of high-demand programs of
2804 emphasis; amending s. 1003.4156, F.S.; requiring a
2805 career and education planning course to include
2806 certain resources; amending s. 1003.42, F.S.;
2807 requiring a specified character development curriculum
2808 to include certain instruction and resources; amending
2809 s. 1003.4203, F.S.; specifying where the Department of
2810 Education has to identify CAPE Digital Tool
2811 certificates; removing the deadline for such
2812 identification; removing specified skills that have to
2813 be mastered; authorizing courses identified in the
2814 CAPE Industry Certification Funding List to articulate
2815 for college credit; removing the course limit;
2816 amending s. 1003.491, F.S.; requiring certain
2817 strategic plans to use labor projections identified by
2818 the Labor Market Estimating Conference; providing and
2819 revising the information that the Commissioner of
2820 Education must review for the annual review of K-12
2821 and postsecondary career and technical education
2822 offerings; requiring the Department of Education to
2823 adopt rules; amending s. 1003.492, F.S.; providing



2824 that industry certification is achieved when a student
2825 receives a credential that is identified on the Master
2826 Credentials List; conforming provisions to changes
2827 made by the act; amending s. 1003.4935, F.S.;

2828 conforming provisions to changes made by the act;
2829 amending s. 1004.013, F.S.; creating the Strategic
2830 Efforts to Achieve Self-Sufficiency consisting of the
2831 workforce opportunity portal, the Open Door Grant
2832 Program, and the Money-Back Guarantee Program;
2833 amending s. 1004.015, F.S.; providing responsibilities
2834 of the Florida Talent Development Council relating to
2835 the health care workforce in this state; providing
2836 responsibilities of the Board of Governors and the
2837 State Board of Education; requiring a specified gap
2838 analysis; requiring specified entities to provide
2839 certain data; requiring a survey to collect certain
2840 data; amending s. 1004.02, F.S.; revising the
2841 definitions of the terms "continuing workforce
2842 education" and "workforce education"; creating s.
2843 1006.75, F.S.; requiring specified educational centers
2844 and institutions to ensure that certain services and
2845 resources prepare students for employment; requiring
2846 student career service centers to use specified
2847 resources to assist students with certain activities;
2848 amending s. 1007.25, F.S.; requiring specified
2849 students to complete certain courses before a certain
2850 degree is awarded; requiring the chairs of the State
2851 Board of Education and the Board of Governors, or
2852 their designees, to jointly appoint faculty committees



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2853 to identify competencies that will result in a digital
2854 credential; requiring specified institutions to grant
2855 and accept such credential; requiring the Department
2856 of Education to identify certain courses in which such
2857 credential may be earned; authorizing certain courses
2858 to use specified resources and provide students with
2859 the opportunity to create a digital resume; amending
2860 s. 1008.39, F.S.; conforming provisions to changes
2861 made by the act; amending s. 1008.40, F.S.; providing
2862 requirements for design specifications for the
2863 Workforce Development Information System; requiring
2864 the Department of Education to work with certain
2865 entities to develop certain metrics; providing
2866 requirements for a workforce development metrics
2867 dashboard; amending s. 1008.41, F.S.; conforming
2868 provisions to changes made by the act; amending s.
2869 1008.44, F.S.; removing the CAPE Postsecondary
2870 Industry Certification Funding List; requiring the
2871 State Board of Education to annually adopt, based on
2872 recommendations by the Commissioner of Education, the
2873 CAPE Industry Certification Funding List; providing
2874 that certain full-time equivalent membership funding
2875 may only be earned in certain areas; providing
2876 certificates, certifications, and courses that may be
2877 included on the list; requiring the Commissioner of
2878 Education to conduct a certain review and make
2879 recommendations; requiring that the recommendations be
2880 provided to the Governor and Legislature by specified
2881 date; requiring the CAPE Industry Certification



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2882 Funding List to be used to determine certain funding
2883 distributions; conforming provisions to changes made
2884 by the act; creating s. 1009.895, F.S.; defining
2885 terms; creating the Open Door Grant Program; providing
2886 the purpose of the program; requiring the Department
2887 of Education to provide certain grants; providing for
2888 the prioritization of grant funding; requiring a
2889 student to complete a specified application to be
2890 eligible for the grant; providing for the distribution
2891 of the grant to a student based on whether the student
2892 receives other types of financial aid; providing for
2893 reimbursement to an institution; providing
2894 requirements for the Department of Education in
2895 administering the grant program; requiring the
2896 Department of Education to report certain information
2897 to the State Board of Education annually; requiring
2898 the Department of Education to adopt rules; amending
2899 s. 1011.80, F.S.; requiring approval by the State
2900 Board of Education to conduct workforce education
2901 programs; requiring the State Board of Education to
2902 establish criteria for the review and approval of new
2903 workforce education programs; prohibiting certain
2904 funding to a school district or Florida College System
2905 institution until new workforce education programs are
2906 reviewed and approved; providing requirements for the
2907 criteria; exempting preapprenticeship and
2908 apprenticeship programs from continuing workforce
2909 education requirements relating to state funding and
2910 fees; requiring the Credentials Review Committee to



2911 develop a returned-value funding formula beginning in
2912 a certain fiscal year; conforming provisions to
2913 changes made by the act; requiring the State Board of
2914 Education to phase out certain program offerings;
2915 amending s. 1011.801, F.S.; conforming a provision to
2916 changes made by the act; amending s. 1011.802, F.S.;
2917 requiring the Department of Education to award grants
2918 for preapprenticeship programs, in addition to
2919 apprenticeship programs, that meet certain criteria;
2920 authorizing grant funds to be used for instructional
2921 personnel; requiring the Department of Education to
2922 report certain information annually on its website;
2923 authorizing the Department of Education to use certain
2924 funds to administer the grant program; requiring,
2925 rather than authorizing, the State Board of Education
2926 to adopt rules; creating s. 1011.803, F.S.; creating
2927 the Money-Back Guarantee Program to help individuals
2928 achieve self-sufficiency; beginning in a specified
2929 academic year, requiring each school district and
2930 Florida College System institution to offer a money-
2931 back guarantee on certain programs and to establish
2932 student eligibility criteria; requiring each school
2933 district and Florida College System institution to
2934 notify the State Board of Education of its program by
2935 a specified date; requiring information about the
2936 program to be posted on certain websites; requiring
2937 the Department of Education to annually report
2938 specified information to the Governor and Legislature
2939 by a specified date; amending s. 1011.81, F.S.;



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2940 requiring the Credentials Review Committee to develop
2941 a returned-value funding formula beginning with a
2942 specified fiscal year; conforming provisions to
2943 changes made by the act; amending ss. 443.151,
2944 445.010, and 445.045, F.S.; conforming provisions to
2945 changes made by the act; amending ss. 943.22 and
2946 1001.64, F.S.; conforming cross-references; providing
2947 an effective date.