	LEGISLATIVE ACTION	
Senate	•	House
Comm: RCS		
03/10/2021		
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The Committee on Health Policy (Bradley) recommended the following:

Senate Amendment

Delete lines 29 - 173

4 and insert:

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school, workplace, community, and other settings for clients who have or are at risk of developing an illness, injury, disease, disorder, condition, impairment, disability, activity

<u>limitation</u>, or participation restriction purposeful activity or interventions to achieve functional outcomes.

(a) For the purposes of this subsection:

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- 1. "Activities of daily living" means functions and tasks for self-care which are performed on a daily or routine basis, including functional mobility, bathing, dressing, eating and swallowing, personal hygiene and grooming, toileting, and other similar tasks "Achieving functional outcomes" means to maximize the independence and the maintenance of health of any individual who is limited by a physical injury or illness, a cognitive impairment, a psychosocial dysfunction, a mental illness, a developmental or a learning disability, or an adverse environmental condition.
- 2. "Assessment" means the use of skilled observation or the administration and interpretation of standardized or nonstandardized tests and measurements to identify areas for occupational therapy services.
- 3. "Behavioral health services" means the promotion of occupational performance through services to support positive mental health by providing direct individual and group interventions to improve the client's participation in daily occupations.
- 4. "Health management" means activities related to developing, managing, and maintaining health and wellness, including self-management, with the goal of improving or maintaining health to support participation in occupations.
- 5. "Instrumental activities of daily living" means daily or routine activities a person must perform to live independently within the home and community.
- 6. "Mental health services" means the promotion of occupational performance related to mental health, coping, resilience, and well-being by providing individual, group, and

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population level supports and services to improve the client's participation in daily occupations for those who are at risk of, experiencing, or in recovery from these conditions, along with their families and communities.

- 7. "Occupations" means meaningful and purposeful everyday activities performed and engaged in by individuals, groups, populations, families, or communities which occur in contexts and over time, such as activities of daily living, instrumental activities of daily living, health management, rest and sleep, education, work, play, leisure, and social participation. The term includes more specific occupations and execution of multiple activities that are influenced by performance patterns, performance skills, and client factors.
- 8. "Occupational performance" means the ability to perceive, desire, recall, plan, and carry out roles, routines, tasks, and subtasks for the purposes of self-maintenance, selfpreservation, productivity, leisure, and rest, for oneself or others, in response to internal or external demands of occupations and contexts.
- (b) The practice of occupational therapy includes services include, but is are not limited to:
- 1. Assessment, treatment, and education of, and consultation with, individuals, groups, and populations whose abilities to participate safely in occupations, including activities of daily living, instrumental activities of daily living, rest and sleep, education, work, play, leisure, and social participation, are impaired or at risk for impairment due to issues related to, but not limited to, developmental deficiencies, the aging process, learning disabilities, physical

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environment and sociocultural context, physical injury or disease, cognitive impairments, and psychological and social disabilities The assessment, treatment, and education of or consultation with the individual, family, or other persons.

- 2. Methods or approaches to determine abilities and limitations related to performance of occupations, including, but not limited to, the identification of physical, sensory, cognitive, emotional, or social deficiencies Interventions directed toward developing daily living skills, work readiness or work performance, play skills or leisure capacities, or enhancing educational performance skills.
- 3. Specific occupational therapy techniques used for treatment which involve, but are not limited to, training in activities of daily living; environmental modification; the designing, fabrication, and application of orthotics or orthotic devices; selecting, applying, and training in the use of assistive technology and adaptive devices; sensory, motor, and cognitive activities; therapeutic exercises; manual therapy; physical agent modalities; behavioral health services; and mental health services Providing for the development of: