	LEGISLATIVE ACTION	
Senate		House
Comm: RCS		
03/03/2022		
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The Committee on Appropriations (Diaz) recommended the following:

Senate Amendment to Amendment (876152) (with title amendment)

Delete lines 1437 - 1490 and insert:

(7) TRANSITION.—To assist in the transition to 2022-2023 school grades and district grades calculated based on the comprehensive, end-of-year progress monitoring assessment under s. 1008.25(8), the 2022-2023 school grades and district grades shall serve as an informational baseline for schools and

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districts to work toward improved performance in future years. Accordingly, notwithstanding any other provision of law:

- (a) Due to the absence of learning gains data in the 2022-2023 school year, the initial school grading scale for the 2022-2023 informational baseline grades shall be set so that the percentage of schools that earn an "A," "B," "C," "D," and "F" is statistically equivalent to the 2021-2022 school grades results. When learning gains data become available in the 2023-2024 school year, the State Board of Education shall review the school grading scale and determine if the scale should be adjusted.
- (b) A school may not be required to select and implement a turnaround option pursuant to s. 1008.33 in the 2023-2024 school year based on the school's 2022-2023 grade. The benefits of s. 1008.33(4)(c), relating to a school being released from implementation of the turnaround option, and s. 1008.33(4)(d), relating to a school implementing strategies identified in its school improvement plan, apply to a school using turnaround options pursuant to s. 1008.33 which improves to a grade of "C" or higher during the 2022-2023 school year.
- (c) A school or approved provider under s. 1002.45 which receives the same or lower school grade for the 2022-2023 school year compared to the 2021-2022 school year is not subject to sanctions or penalties that would otherwise occur as a result of the 2022-2023 school grade or rating. A charter school system or school district designated as high performing may not lose the designation based on the 2022-2023 school grades of any of the schools within the charter school system or school district or based on the 2022-2023 district grade, as applicable.

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(d) For purposes of determining grade 3 retention pursuant to s. 1008.25(5) and high school graduation pursuant to s. 1003.4282, student performance on the 2022-2023 comprehensive, end-of-year progress monitoring assessment under s. 1008.25(8) shall be linked to 2021-2022 student performance expectations. In addition to the good cause exemptions under s. 1008.25(6), a student may be promoted to grade 4 for the 2023-2024 school year if the student demonstrates an acceptable level of performance through means reasonably calculated by the school district to provide reliable evidence of the student's performance. This subsection is repealed July 1, 2025. Section 15. Subsection (7) is added to section 1008.341, Florida Statutes, to read: 1008.341 School improvement rating for alternative schools.-(7) TRANSITION.—Due to the absence of learning gains data in the 2022-2023 school year, school improvement ratings will not be calculated for the 2022-2023 school year. When learning gains data become available in the 2023-2024 school year, the State Board of Education shall set the scale for the "Commendable," "Maintaining," and "Unsatisfactory" ratings pursuant to rule. This subsection is repealed July 1, 2025. ======== T I T L E A M E N D M E N T ========== And the title is amended as follows: Delete lines 1566 - 1574

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district grade, as applicable; providing a transition

and insert:

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for the calculation of school and district grades for the 2022-2023 school year; providing requirements for the calculation of such grades and exemption schools from specified provisions; providing requirements for determining grade 3 retention and high school graduation for such school year; providing for the future repeal of specified provisions; amending s. 1008.341, F.S.; providing that school improvement ratings will not be calculated for the 2022-2023 school year; providing for the future repeal of specified provisions; providing an effective date.