

By the Committee on Education; and Senator Hutson

581-02817-22

20221060c1

1 A bill to be entitled
2 An act relating to Florida Bright Futures Scholarship
3 Program student service requirements; amending ss.
4 1009.534, 1009.535, and 1009.536, F.S.; providing that
5 students may satisfy eligibility requirements for a
6 Florida Academic Scholars, Florida Medallion Scholars,
7 Florida Gold Seal Vocational Scholars, or a Florida
8 Gold Seal CAPE Scholars award, respectively, by
9 performing a specified number of hours of paid work;
10 authorizing, instead of requiring, such students to
11 identify a specified interest or develop a plan for
12 their service requirements under the program;
13 conforming provisions to changes by the act; providing
14 an effective date.

15
16 Be It Enacted by the Legislature of the State of Florida:

17
18 Section 1. Subsection (1) of section 1009.534, Florida
19 Statutes, is amended to read:

20 1009.534 Florida Academic Scholars award.—

21 (1) A student is eligible for a Florida Academic Scholars
22 award if he or she meets the general eligibility requirements
23 for the Florida Bright Futures Scholarship Program and:

24 (a) Has achieved a 3.5 weighted grade point average as
25 calculated pursuant to s. 1009.531, or its equivalent, in high
26 school courses ~~that are~~ designated by the State Board of
27 Education as college-preparatory academic courses and has
28 attained at least the score required under s. 1009.531(6)(a) on
29 the combined verbal and quantitative parts of the Scholastic

581-02817-22

20221060c1

30 Aptitude Test, the Scholastic Assessment Test, or the recentered
31 Scholastic Assessment Test of the College Entrance Examination,
32 or an equivalent score on the ACT Assessment Program;

33 (b) Has attended a home education program according to s.
34 1002.41 during grades 11 and 12, has completed the International
35 Baccalaureate curriculum but failed to earn the International
36 Baccalaureate Diploma, or has completed the Advanced
37 International Certificate of Education curriculum but failed to
38 earn the Advanced International Certificate of Education
39 Diploma, and has attained at least the score required under s.
40 1009.531(6)(a) on the combined verbal and quantitative parts of
41 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
42 the recentered Scholastic Assessment Test of the College
43 Entrance Examination, or an equivalent score on the ACT
44 Assessment Program;

45 (c) Has been awarded an International Baccalaureate Diploma
46 from the International Baccalaureate Office or an Advanced
47 International Certificate of Education Diploma from the
48 University of Cambridge International Examinations Office;

49 (d) Has been recognized by the merit or achievement
50 programs of the National Merit Scholarship Corporation as a
51 scholar or finalist; or

52 (e) Has been recognized by the National Hispanic
53 Recognition Program as a scholar recipient.

54
55 The student must complete a program of volunteer service or,
56 beginning with a high school student graduating in the 2022-2023
57 academic year and thereafter, paid work, as approved by the
58 district school board, the administrators of a nonpublic school,

581-02817-22

20221060c1

59 or the Department of Education for home education program
60 students, which must include ~~a minimum of 75 hours of service~~
61 ~~work for high school students graduating in the 2010-2011~~
62 ~~academic year and~~ 100 hours of volunteer service or 300 hours of
63 paid work for high school students graduating in the 2011-2012
64 ~~academic year and thereafter~~. The student may ~~must~~ identify a
65 social or civic issue or a professional area that interests him
66 or her and, ~~and~~ develop a plan for his or her personal involvement
67 in addressing the issue or learning about the area. The student
68 must, and, through papers or other presentations, evaluate and
69 reflect upon his or her volunteer service or paid work
70 experience. ~~Except for credit earned through service-learning~~
71 ~~courses adopted pursuant to s. 1003.497, the student may not~~
72 ~~receive remuneration or academic credit for the volunteer~~
73 ~~service work performed~~. Such volunteer service or paid work may
74 include, but is not limited to, a business or governmental
75 internship, work for a nonprofit community service organization,
76 or activities on behalf of a candidate for public office. The
77 hours of volunteer service or paid work must be documented in
78 writing, and the document must be signed by the student, the
79 student's parent or guardian, and a representative of the
80 organization for which the student performed the volunteer
81 service or paid work.

82 Section 2. Subsection (1) of section 1009.535, Florida
83 Statutes, is amended to read:

84 1009.535 Florida Medallion Scholars award.—

85 (1) A student is eligible for a Florida Medallion Scholars
86 award if he or she meets the general eligibility requirements
87 for the Florida Bright Futures Scholarship Program and:

581-02817-22

20221060c1

88 (a) Has achieved a weighted grade point average of 3.0 as
89 calculated pursuant to s. 1009.531, or the equivalent, in high
90 school courses that are designated by the State Board of
91 Education as college-preparatory academic courses and has
92 attained at least the score required under s. 1009.531(6) (b) on
93 the combined verbal and quantitative parts of the Scholastic
94 Aptitude Test, the Scholastic Assessment Test, or the recentered
95 Scholastic Assessment Test of the College Entrance Examination,
96 or an equivalent score on the ACT Assessment Program;

97 (b) Has completed the International Baccalaureate
98 curriculum but failed to earn the International Baccalaureate
99 Diploma or has completed the Advanced International Certificate
100 of Education curriculum but failed to earn the Advanced
101 International Certificate of Education Diploma, and has attained
102 at least the score required under s. 1009.531(6) (b) on the
103 combined verbal and quantitative parts of the Scholastic
104 Aptitude Test, the Scholastic Assessment Test, or the recentered
105 Scholastic Assessment Test of the College Entrance Examination,
106 or an equivalent score on the ACT Assessment Program;

107 (c) Has attended a home education program according to s.
108 1002.41 during grades 11 and 12 and has attained at least the
109 score required under s. 1009.531(6) (b) on the combined verbal
110 and quantitative parts of the Scholastic Aptitude Test, the
111 Scholastic Assessment Test, or the recentered Scholastic
112 Assessment Test of the College Entrance Examination, or an
113 equivalent score on the ACT Assessment Program;

114 (d) Has been recognized by the merit or achievement program
115 of the National Merit Scholarship Corporation as a scholar or
116 finalist but has not completed the program of volunteer service

581-02817-22

20221060c1

117 or paid work required under s. 1009.534; or

118 (e) Has been recognized by the National Hispanic
119 Recognition Program as a scholar, but has not completed the
120 program of volunteer service or paid work required under s.
121 1009.534.

122

123 A high school student ~~graduating in the 2011-2012 academic year~~
124 ~~and thereafter~~ must complete at least 75 hours of volunteer
125 service or, beginning with a high school student graduating in
126 the 2022-2023 academic year and thereafter, at least 300 hours
127 of paid work approved by the district school board, the
128 administrators of a nonpublic school, or the Department of
129 Education for home education program students. The student may
130 ~~must~~ identify a social or civic issue or a professional area
131 that interests him or her and, develop a plan for his or her
132 personal involvement in addressing the issue or learning about
133 the area. The student must, and, through papers or other
134 presentations, evaluate and reflect upon his or her volunteer
135 service or paid work experience. ~~Except for credit earned~~
136 ~~through service-learning courses adopted pursuant to s.~~
137 ~~1003.497, the student may not receive remuneration or academic~~
138 ~~credit for volunteer service work performed.~~ Such volunteer
139 service or paid work may include, but is not limited to, a
140 business or governmental internship, work for a nonprofit
141 community service organization, or activities on behalf of a
142 candidate for public office. The hours of volunteer service or
143 paid work must be documented in writing, and the document must
144 be signed by the student, the student's parent or guardian, and
145 a representative of the organization for which the student

581-02817-22

20221060c1

146 performed the volunteer service or paid work.

147 Section 3. Paragraph (e) of subsection (1) and subsection
148 (2) of section 1009.536, Florida Statutes, are amended to read:

149 1009.536 Florida Gold Seal Vocational Scholars and Florida
150 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational
151 Scholars award and the Florida Gold Seal CAPE Scholars award are
152 created within the Florida Bright Futures Scholarship Program to
153 recognize and reward academic achievement and career preparation
154 by high school students who wish to continue their education.

155 (1) A student is eligible for a Florida Gold Seal
156 Vocational Scholars award if he or she meets the general
157 eligibility requirements for the Florida Bright Futures
158 Scholarship Program and:

159 (e) ~~Beginning with high school students graduating in the~~
160 ~~2011-2012 academic year and thereafter,~~ Completes at least 30
161 hours of volunteer service or, beginning with high school
162 students graduating in the 2022-2023 academic year and
163 thereafter, at least 300 hours of paid work approved by the
164 district school board, the administrators of a nonpublic school,
165 or the Department of Education for home education program
166 students. The student may ~~must~~ identify a social or civic issue
167 or a professional area that interests him or her and, ~~and,~~ develop a
168 plan for his or her personal involvement in addressing the issue
169 or learning about the area. The student must, and, ~~and,~~ through
170 papers or other presentations, evaluate and reflect upon his or
171 her volunteer service or paid work experience. Except for credit
172 earned through service-learning courses adopted pursuant to s.
173 ~~1003.497, the student may not receive remuneration or academic~~
174 ~~credit for the volunteer service work performed.~~ Such volunteer

581-02817-22

20221060c1

175 service or paid work may include, but is not limited to, a
176 business or governmental internship, work for a nonprofit
177 community service organization, or activities on behalf of a
178 candidate for public office. The hours of volunteer service or
179 paid work must be documented in writing, and the document must
180 be signed by the student, the student's parent or guardian, and
181 a representative of the organization for which the student
182 performed the volunteer service or paid work.

183 (2) A ~~high school~~ student ~~graduating in the 2016-2017~~
184 ~~academic year and thereafter~~ is eligible for a Florida Gold Seal
185 CAPE Scholars award if he or she meets the general eligibility
186 requirements for the Florida Bright Futures Scholarship Program,
187 and the student:

188 (a) Earns a minimum of 5 postsecondary credit hours through
189 CAPE industry certifications approved pursuant to s. 1008.44
190 which articulate for college credit; and

191 (b) Completes at least 30 hours of volunteer service or,
192 beginning with a high school student graduating in the 2022-2023
193 academic year and thereafter, at least 300 hours of paid work,
194 approved by the district school board, the administrators of a
195 nonpublic school, or the Department of Education for home
196 education program students. The student may ~~must~~ identify a
197 social or civic issue or a professional area that interests him
198 or her and, develop a plan for his or her personal involvement
199 in addressing the issue or learning about the area. The student
200 must, and, through papers or other presentations, evaluate and
201 reflect upon his or her experience. ~~Except for credit earned~~
202 ~~through service learning courses adopted pursuant to s.~~
203 ~~1003.497, the student may not receive remuneration or academic~~

581-02817-22

20221060c1

204 ~~credit for the volunteer service work performed.~~ Such volunteer
205 service or paid work may include, but is not limited to, a
206 business or governmental internship, work for a nonprofit
207 community service organization, or activities on behalf of a
208 candidate for public office. The hours of volunteer service or
209 paid work must be documented in writing, and the document must
210 be signed by the student, the student's parent or guardian, and
211 a representative of the organization for which the student
212 performed the volunteer service or paid work.

213 Section 4. This act shall take effect July 1, 2022.