

1 A bill to be entitled
2 An act relating to funding for the school readiness
3 program; amending s. 1002.81, F.S.; conforming a
4 cross-reference to changes made by the act; amending
5 s. 1002.82, F.S.; requiring the Department of
6 Education to establish procedures for the annual
7 calculation of the prevailing market rate and the
8 annual collection of certain data; conforming cross-
9 references to changes made by the act; amending s.
10 1002.84, F.S.; establishing the distribution
11 methodology that early learning coalitions must use to
12 distribute school readiness program funds to eligible
13 providers; providing requirements for early learning
14 coalitions; amending s. 1002.85, F.S.; revising the
15 requirements for the school readiness program plan
16 submitted to the department by early learning
17 coalitions; amending s. 1002.87, F.S.; conforming a
18 cross-reference to changes made by the act; amending
19 s. 1002.89, F.S.; providing for the determination of
20 school readiness program funding for early learning
21 coalitions; providing requirements for such funding
22 calculations; amending s. 1002.895, F.S.; providing
23 for the determination of the market rate schedule;
24 requiring the department to establish procedures for
25 the annual collection of specified data; requiring the

26 department to provide certain data to the Early
 27 Learning Programs Estimating Conference; creating s.
 28 1002.90, F.S.; requiring the principals of the
 29 conference to annually develop official cost-of-care
 30 information; providing requirements for conference
 31 principals; requiring the department to provide
 32 conference principals with specified data; requiring
 33 the conference to annually provide the official cost-
 34 of-care information to the Legislature by a specified
 35 date; amending s. 1002.92, F.S.; requiring certain
 36 child care facilities to annually provide specified
 37 data to the statewide child care and resource and
 38 referral network; providing an effective date.

39
 40 Be It Enacted by the Legislature of the State of Florida:

41
 42 Section 1. Subsection (4) of section 1002.81, Florida
 43 Statutes, is amended to read:

44 1002.81 Definitions.—Consistent with the requirements of
 45 45 C.F.R. parts 98 and 99 and as used in this part, the term:

46 (4) "Direct enhancement services" means services for
 47 families and children that are in addition to payments for the
 48 placement of children in the school readiness program. Direct
 49 enhancement services for families and children may include
 50 supports for providers, parent training and involvement

51 activities, and strategies to meet the needs of unique
 52 populations and local eligibility priorities. Direct enhancement
 53 services offered by an early learning coalition shall be
 54 consistent with the activities prescribed in s. 1002.89(4)(b) ~~s.~~
 55 ~~1002.89(5)(b)~~.

56 Section 2. Paragraphs (d), (m), and (p) of subsection (2)
 57 and paragraph (a) of subsection (7) of section 1002.82, Florida
 58 Statutes, are amended to read:

59 1002.82 Department of Education; powers and duties.—

60 (2) The department shall:

61 (d) Establish procedures for the annual ~~biennial~~
 62 calculation of the prevailing market rate and procedures for the
 63 annual collection of data to support the calculation of the cost
 64 of care pursuant to s. 1002.90 ~~or an alternative model that has~~
 65 ~~been approved by the Administration for Children and Families~~
 66 ~~pursuant to 45 C.F.R. s. 98.45(c)~~.

67 (m) Provide technical support to an early learning
 68 coalition to facilitate the use of a standard statewide provider
 69 contract adopted by the department to be used with each school
 70 readiness program provider, with standardized attachments by
 71 provider type. The department shall publish a copy of the
 72 standard statewide provider contract on its website. The
 73 standard statewide contract shall include, at a minimum,
 74 contracted slots, if applicable, in accordance with the Child
 75 Care and Development Block Grant Act of 2014, 45 C.F.R. parts 98

76 and 99; quality improvement strategies, if applicable; program
77 assessment requirements; and provisions for provider probation,
78 termination for cause, and emergency termination for those
79 actions or inactions of a provider that pose an immediate and
80 serious danger to the health, safety, or welfare of the
81 children. The standard statewide provider contract shall also
82 include appropriate due process procedures. During the pendency
83 of an appeal of a termination, the provider may not continue to
84 offer its services. Any provision imposed upon a provider that
85 is inconsistent with, or prohibited by, law is void and
86 unenforceable. Provisions for termination for cause must also
87 include failure to meet the minimum quality measures established
88 under paragraph (n) for a period of up to 5 years, unless the
89 coalition determines that the provider is essential to meeting
90 capacity needs based on the assessment under s. 1002.85(2)(i) ~~s.~~
91 ~~1002.85(2)(j)~~ and the provider has an active improvement plan
92 pursuant to paragraph (n).

93 (p) No later than July 1, 2022, develop and adopt
94 requirements for the implementation of a program designed to
95 make available contracted slots to serve children at the
96 greatest risk of school failure as determined by such children
97 being located in an area that has been designated as a poverty
98 area tract according to the latest census data. The contracted
99 slot program may also be used to increase the availability of
100 child care capacity based on the assessment under s.

101 1002.85(2)(i) ~~s. 1002.85(2)(j)~~.

102 (7) By January 1 of each year, the department shall
103 annually publish on its website a report of its activities
104 conducted under this section. The report must include a summary
105 of the coalitions' annual reports, a statewide summary, and the
106 following:

107 (a) An analysis of early learning activities throughout
108 the state, including the school readiness program and the
109 Voluntary Prekindergarten Education Program.

110 1. The total and average number of children served in the
111 school readiness program, enumerated by age, eligibility
112 priority category, and coalition, and the total number of
113 children served in the Voluntary Prekindergarten Education
114 Program.

115 2. A summary of expenditures by coalition, by fund source,
116 including a breakdown by coalition of the percentage of
117 expenditures for administrative activities, quality activities,
118 nondirect services, and direct services for children.

119 3. A description of the department's and each coalition's
120 expenditures by fund source for the quality and enhancement
121 activities described in s. 1002.89(4)(b) ~~s. 1002.89(5)(b)~~.

122 4. A summary of annual findings and collections related to
123 provider fraud and parent fraud.

124 5. Data regarding the coalitions' delivery of early
125 learning programs.

126 6. The total number of children disenrolled statewide and
127 the reason for disenrollment.

128 7. The total number of providers by provider type.

129 8. The number of school readiness program providers who
130 have completed the program assessment required under paragraph
131 (2)(n); the number of providers who have not met the minimum
132 program assessment composite score for contracting established
133 under paragraph (2)(n); and the number of providers that have an
134 active improvement plan based on the results of the program
135 assessment under paragraph (2)(n).

136 9. The total number of provider contracts revoked and the
137 reasons for revocation.

138 Section 3. Subsection (17) of section 1002.84, Florida
139 Statutes, is amended to read:

140 1002.84 Early learning coalitions; school readiness powers
141 and duties.—Each early learning coalition shall:

142 (17)(a) Distribute the school readiness program funds as
143 allocated in the General Appropriations Act to the eligible
144 providers using the following methodology:

145 1. For each county in the early learning coalition,
146 multiply the cost of care by care level as provided in s.
147 1002.90 by the county's district cost differential provided in
148 s. 1011.62(2).

149 2. If a county enacted a local ordinance before
150 January 1, 2022, that establishes the county's staff-to-children

151 ratio for licensed child care facilities below the ratio
152 established in s. 402.305(4), multiply the provider
153 reimbursement rates for that county by the adjustment factor
154 specified in the General Appropriations Act.

155 3. Apply the weight established pursuant to s. 1002.90 for
156 each provider type to calculate the minimum provider
157 reimbursement rates by care level.

158 4. Multiply the weighted provider reimbursement rates by
159 22 percent to determine the amount of the school readiness
160 allocation an early learning coalition is eligible to retain
161 pursuant to s. 1002.89(4).

162 (b) Distribute to each eligible provider the minimum
163 provider reimbursement rate, by provider type and care level,
164 regardless of the provider's private pay rate. All minimum
165 provider reimbursement rates shall be charged as direct services
166 pursuant to s. 1002.89.

167
168 Each early learning coalition with approved minimum provider
169 reimbursement rates for the infant to age 5 care levels that are
170 higher than the minimum provider reimbursement rates established
171 in this subsection may continue to implement its approved
172 minimum provider reimbursement rates until the rates established
173 in this subsection exceed its approved rates ~~Adopt a payment~~
174 ~~schedule that encompasses all programs funded under this part~~
175 ~~and part V of this chapter. The payment schedule must take into~~

176 ~~consideration the prevailing market rate or an alternative model~~
177 ~~that has been approved by the Administration for Children and~~
178 ~~Families pursuant to 45 C.F.R. s. 98.45(c), include the~~
179 ~~projected number of children to be served, and be submitted for~~
180 ~~approval by the department. Informal child care arrangements~~
181 ~~shall be reimbursed at not more than 50 percent of the rate~~
182 ~~adopted for a family day care home.~~

183 Section 4. Paragraphs (c) through (j) of subsection (2) of
184 section 1002.85, Florida Statutes, are redesignated as
185 paragraphs (b) through (i), respectively, and present paragraphs
186 (b) and (c) of that subsection are amended to read:

187 1002.85 Early learning coalition plans.—

188 (2) Each early learning coalition must biennially submit a
189 school readiness program plan to the department before the
190 expenditure of funds. A coalition may not implement its school
191 readiness program plan until it receives approval from the
192 department. A coalition may not implement any revision to its
193 school readiness program plan until the coalition submits the
194 revised plan to and receives approval from the department. If
195 the department rejects a plan or revision, the coalition must
196 continue to operate under its previously approved plan. The plan
197 must include, but is not limited to:

198 ~~(b) The minimum number of children to be served by care~~
199 ~~level.~~

200 (b)-(e) The coalition's procedures for implementing the

201 requirements of this part, including:

- 202 1. Single point of entry.
- 203 2. Uniform waiting list.
- 204 3. Eligibility and enrollment processes and local
- 205 eligibility priorities for children pursuant to s. 1002.87.
- 206 4. Parent access and choice.
- 207 5. Sliding fee scale and policies on applying the waiver
- 208 or reduction of fees in accordance with s. 1002.84(9).
- 209 6. Use of preassessments and postassessments, as
- 210 applicable.

211 ~~7. Payment rate schedule.~~

212 ~~7.8.~~ Use of contracted slots, as applicable, based on the

213 results of the assessment required under paragraph (i) ~~(j)~~.

214 Section 5. Paragraph (c) of subsection (1) of section

215 1002.87, Florida Statutes, is amended to read:

216 1002.87 School readiness program; eligibility and

217 enrollment.—

218 (1) Each early learning coalition shall give priority for

219 participation in the school readiness program as follows:

220 (c) Subsequent priority shall be given, based on the early

221 learning coalition's local priorities identified under s.

222 1002.85(2)(i) ~~s. 1002.85(2)(j)~~, to children who meet the

223 following criteria:

- 224 1. A child from birth to the beginning of the school year
- 225 for which the child is eligible for admission to kindergarten in

226 a public school under s. 1003.21(1)(a)2. who is from a working
227 family that is economically disadvantaged, and may include such
228 child's eligible siblings, beginning with the school year in
229 which the sibling is eligible for admission to kindergarten in a
230 public school under s. 1003.21(1)(a)2. until the beginning of
231 the school year in which the sibling is eligible to begin 6th
232 grade, provided that the first priority for funding an eligible
233 sibling is local revenues available to the coalition for funding
234 direct services.

235 2. A child of a parent who transitions from the work
236 program into employment as described in s. 445.032 from birth to
237 the beginning of the school year for which the child is eligible
238 for admission to kindergarten in a public school under s.
239 1003.21(1)(a)2.

240 3. An at-risk child who is at least 9 years of age but
241 younger than 13 years of age. An at-risk child whose sibling is
242 enrolled in the school readiness program within an eligibility
243 priority category listed in paragraphs (a) and (b) and
244 subparagraph 1. shall be given priority over other children who
245 are eligible under this paragraph.

246 4. A child who is younger than 13 years of age from a
247 working family that is economically disadvantaged.

248 5. A child of a parent who transitions from the work
249 program into employment as described in s. 445.032 who is
250 younger than 13 years of age.

251 6. A child who has special needs, has been determined
 252 eligible as a student with a disability, has a current
 253 individual education plan with a Florida school district, and is
 254 not younger than 3 years of age. A special needs child eligible
 255 under this paragraph remains eligible until the child is
 256 eligible for admission to kindergarten in a public school under
 257 s. 1003.21(1)(a)2.

258 7. A child who otherwise meets one of the eligibility
 259 criteria in paragraphs (a) and (b) and subparagraphs 1. and 2.
 260 but who is also enrolled concurrently in the federal Head Start
 261 Program and the Voluntary Prekindergarten Education Program.

262 Section 6. Section 1002.89, Florida Statutes, is amended
 263 to read:

264 1002.89 School readiness program; funding.—

265 (1) DETERMINATION OF EARLY LEARNING COALITION SCHOOL
 266 READINESS PROGRAM FUNDING.—Funding for the school readiness
 267 program shall be used by ~~allocated among~~ the early learning
 268 coalitions in accordance with this part section and the General
 269 Appropriations Act.

270 (a) School readiness program allocation.—If the annual
 271 allocation for the school readiness program is not determined in
 272 the General Appropriations Act or the substantive bill
 273 implementing the General Appropriations Act, it shall be
 274 determined as follows:

275 1. For each county in the early learning coalition, the

276 total school readiness eligible population, as adopted by the
277 Early Learning Programs Estimating Conference pursuant to s.
278 216.136(8), shall be multiplied by the county's district cost
279 differential provided in s. 1011.62(2).

280 2. If a county passed a local ordinance before January 1,
281 2022, that establishes the county's staff-to-children ratio for
282 licensed child care facilities below the ratio established in s.
283 402.305(4), multiply the product calculated in subparagraph 1.
284 by the adjustment factor specified in the General Appropriations
285 Act.

286 3. Each county's school readiness allocation shall be
287 based on the county's proportionate share of the total adjusted
288 eligible school readiness population.

289 (b) Gold Seal Quality Care Program allocation.—There is
290 created the Gold Seal Quality Care Program allocation to provide
291 eligible school readiness program providers the rate
292 differential established pursuant to s. 1002.945(6). Subject to
293 legislative appropriation, all expenditures from the Gold Seal
294 Quality Care Program allocation shall be used by the department
295 to help meet federal targeted requirements for improving quality
296 to the extent allowable in the state's approved Child Care and
297 Development Fund Plan.

298 (c) Differential payment program allocation.—There is
299 created the differential payment program allocation to provide
300 eligible school readiness program providers the differential pay

301 established pursuant to s. 1002.82(2)(o). Subject to legislative
 302 appropriation, all expenditures from the differential payment
 303 program allocation shall be used by the department to help meet
 304 federal targeted requirements for improving quality to the
 305 extent allowable in the state's approved Child Care and
 306 Development Fund Plan.

307 (d) Special needs differential allocation.—There is
 308 created the special needs differential allocation to assist
 309 eligible school readiness program providers to implement the
 310 special needs rate provisions defined in the state's approved
 311 Child Care and Development Fund Plan. Subject to legislative
 312 appropriation, each early learning coalition shall be reimbursed
 313 based on actual expenditures. All expenditures from the special
 314 needs differential allocation shall be used by the department to
 315 help meet federal targeted requirements for improving quality to
 316 the extent allowable in the state's approved plan.

317 (2) INSTRUCTION REQUIREMENTS.—All instructions to early
 318 learning coalitions for administering this section shall emanate
 319 from the department in accordance with the policies of the
 320 Legislature.

321 ~~(3) All cost savings and all revenues received through a~~
 322 ~~mandatory sliding fee scale shall be used to increase the number~~
 323 ~~of children served.~~

324 (3)(4) MATCHING FUND REQUIREMENTS.—All state, federal, and
 325 local matching funds provided to an early learning coalition for

326 | purposes of this section shall be used for implementation of its
 327 | approved school readiness program plan, including the hiring of
 328 | staff to effectively operate the school readiness program.

329 | (4)~~(5)~~ COST REQUIREMENTS.—Costs shall be kept to the
 330 | minimum necessary for the efficient and effective administration
 331 | of the school readiness program with the highest priority of
 332 | expenditure being direct services for eligible children.

333 | However, no more than 5 percent of the funds allocated in
 334 | paragraph (1)(a) ~~described in subsection (4)~~ may be used for
 335 | administrative costs and no more than 22 percent of the funds
 336 | allocated in paragraph (1)(a) ~~described in subsection (4)~~ may be
 337 | used in any fiscal year for any combination of administrative
 338 | costs, quality activities, and nondirect services as follows:

339 | (a) Administrative costs as described in 45 C.F.R. s.
 340 | 98.54, which shall include monitoring providers using the
 341 | standard methodology adopted under s. 1002.82 to improve
 342 | compliance with state and federal regulations and law pursuant
 343 | to the requirements of the statewide provider contract adopted
 344 | under s. 1002.82(2)(m).

345 | (b) Activities to improve the quality of child care as
 346 | described in 45 C.F.R. s. 98.53, which shall be limited to the
 347 | following:

348 | 1. Developing, establishing, expanding, operating, and
 349 | coordinating resource and referral programs specifically related
 350 | to the provision of comprehensive consumer education to parents

351 and the public to promote informed child care choices specified
352 in 45 C.F.R. s. 98.33.

353 2. Awarding grants and providing financial support to
354 school readiness program providers and their staff to assist
355 them in meeting applicable state requirements for the program
356 assessment required under s. 1002.82(2)(n), child care
357 performance standards, implementing developmentally appropriate
358 curricula and related classroom resources that support
359 curricula, providing literacy supports, and providing continued
360 professional development and training. Any grants awarded
361 pursuant to this subparagraph shall comply with ss. 215.971 and
362 287.058.

363 3. Providing training, technical assistance, and financial
364 support to school readiness program providers, staff, and
365 parents on standards, child screenings, child assessments, child
366 development research and best practices, developmentally
367 appropriate curricula, character development, teacher-child
368 interactions, age-appropriate discipline practices, health and
369 safety, nutrition, first aid, cardiopulmonary resuscitation, the
370 recognition of communicable diseases, and child abuse detection,
371 prevention, and reporting.

372 4. Providing, from among the funds provided for the
373 activities described in subparagraphs 1.-3., adequate funding
374 for infants and toddlers as necessary to meet federal
375 requirements related to expenditures for quality activities for

376 infant and toddler care.

377 5. Improving the monitoring of compliance with, and
378 enforcement of, applicable state and local requirements as
379 described in and limited by 45 C.F.R. s. 98.40.

380 6. Responding to Warm-Line requests by providers and
381 parents, including providing developmental and health screenings
382 to school readiness program children.

383 (c) Nondirect services as described in applicable Office
384 of Management and Budget instructions are those services not
385 defined as administrative, direct, or quality services that are
386 required to administer the school readiness program. Such
387 services include, but are not limited to:

388 1. Assisting families to complete the required application
389 and eligibility documentation.

390 2. Determining child and family eligibility.

391 3. Recruiting eligible child care providers.

392 4. Processing and tracking attendance records.

393 5. Developing and maintaining a statewide child care
394 information system.

395
396 As used in this paragraph, the term "nondirect services" does
397 not include payments to school readiness program providers for
398 direct services provided to children who are eligible under s.
399 1002.87, administrative costs as described in paragraph (a), or
400 quality activities as described in paragraph (b).

401 (5)-(6) LIMITATION ON THE USE OF PROGRAM FUNDS.—Funds
 402 appropriated for the school readiness program may not be
 403 expended for the purchase or improvement of land; for the
 404 purchase, construction, or permanent improvement of any building
 405 or facility; or for the purchase of buses. However, funds may be
 406 expended for minor remodeling and upgrading of child care
 407 facilities which is necessary for the administration of the
 408 program and to ensure that providers meet state and local child
 409 care standards, including applicable health and safety
 410 requirements.

411 Section 7. Section 1002.895, Florida Statutes, is amended
 412 to read:

413 1002.895 Market rate schedule.—The school readiness
 414 program market rate schedule shall be implemented as follows:

415 (1) The department shall establish procedures for the
 416 adoption of a market rate schedule ~~until an alternative model~~
 417 ~~that has been approved by the Administration for Children and~~
 418 ~~Families pursuant to 45 C.F.R. s. 98.45(c) is available for~~
 419 ~~adoption.~~ The schedule must include, at a minimum, county-by-
 420 county rates:

421 (a) The market rate, including the minimum and the maximum
 422 rates for child care providers that hold a Gold Seal Quality
 423 Care designation under s. 1002.945 and adhere to its accrediting
 424 association's teacher-to-child ratios and group size
 425 requirements.

426 (b) The market rate for child care providers that do not
427 hold a Gold Seal Quality Care designation.

428 (2) The market rate schedule, ~~at a minimum,~~ must
429 differentiate rates by provider type, including, but not limited
430 to:

431 (a) ~~Differentiate rates by type, including, but not~~
432 ~~limited to,~~ a Child care providers ~~provider~~ that hold holds a
433 Gold Seal Quality Care designation under s. 1002.945 and adhere
434 ~~adheres~~ to their ~~its~~ accrediting association's teacher-to-child
435 ratios and group size requirements. ~~.~~ ~~a~~

436 (b) Child care providers ~~facility~~ licensed under s.
437 402.305, ~~a public or nonpublic school exempt from licensure~~
438 ~~under s. 402.3025,~~ a faith-based child care providers ~~facility~~
439 exempt from licensure under s. 402.316 that do ~~does~~ not hold a
440 Gold Seal Quality Care designation, and a large family child
441 care homes ~~home~~ licensed under s. 402.3131 that do not hold a
442 Gold Seal Quality Care designation. ~~.~~

443 (c) Public or nonpublic schools exempt from licensure
444 under s. 402.3025.

445 (d) ~~or a~~ Family day care homes ~~home~~ licensed or registered
446 under s. 402.313.

447 (e) Large family child care homes licensed under s.
448 402.3131.

449 (3) ~~(b)~~ The market rate schedule must differentiate rates
450 by the type of child care services provided for children with

451 special needs or risk categories, infants, toddlers, 2-year-old
 452 children, 3-year-old children, 4-year-old children, 5-year-old
 453 ~~preschool-age~~ children, and school-age children.

454 (4)(e) The market rate schedule must differentiate rates
 455 between full-time and part-time child care services and consider
 456 discounted rates for child care services for multiple children
 457 in a single family.

458 ~~(d) Consider discounted rates for child care services for~~
 459 ~~multiple children in a single family.~~

460 (5)(3) The market rate schedule must be based exclusively
 461 on the prices charged for child care services.

462 (6) The department shall establish procedures to annually
 463 collect data regarding the cost of care to include, but not be
 464 limited to:

465 (a) Data from the Department of Economic Opportunity's
 466 Bureau of Workforce Statistics and Economic Research on the
 467 average salary for child care personnel to include, at a
 468 minimum, child care instructors and child care directors.

469 (b) Data from child care providers as part of data
 470 collected under s. 1002.92(4) to include, at a minimum, the
 471 average annual cost of materials and curriculum, the average
 472 annual cost of food and maintenance costs, and the average
 473 annual cost of any regulatory fees or operational costs per
 474 child.

475 (7) The department shall provide all applicable data

476 collected in this section to the Early Learning Programs
 477 Estimating Conference established pursuant to s. 216.136(8).

478 ~~(4) The market rate schedule shall be considered by an~~
 479 ~~early learning coalition in the adoption of a payment schedule.~~
 480 ~~The payment schedule must take into consideration the prevailing~~
 481 ~~market rate and include the projected number of children to be~~
 482 ~~served by each county and be submitted for approval by the~~
 483 ~~department. Informal child care arrangements shall be reimbursed~~
 484 ~~at not more than 50 percent of the rate adopted for a family day~~
 485 ~~care home.~~

486 (8)~~(5)~~ The department may contract with one or more
 487 qualified entities to administer this section and provide
 488 support and technical assistance for child care providers.

489 (9)~~(6)~~ The department may adopt rules for establishing
 490 procedures for the collection of child care providers' market
 491 rate, the calculation of the prevailing market rate by program
 492 care level and provider type in a predetermined geographic
 493 market, and the publication of the market rate schedule.

494 Section 8. Section 1002.90, Florida Statutes, is created
 495 to read:

496 1002.90 School readiness cost-of-care information.-
 497 Annually, the principals of the Early Learning Programs
 498 Estimating Conference established in s. 216.136(8) shall develop
 499 official cost-of-care information based on actual school
 500 readiness direct services program expenditures and information

501 provided pursuant to s. 1002.895. Conference principals shall
 502 agree on the cost of child care by care level and provider type,
 503 the provider type weights, and the methods of computation. The
 504 department shall provide the conference principals with all
 505 requested and necessary data to develop such information. The
 506 data may include a matrix by early learning coalition of any
 507 full-time equivalent changes made by the Division of Early
 508 Learning as part of its administration of the school readiness
 509 program. The Early Learning Programs Estimating Conference shall
 510 provide the official cost-of-care information to the Legislature
 511 at least 90 days before the scheduled annual legislative
 512 session.

513 Section 9. Subsection (4) of section 1002.92, Florida
 514 Statutes, is amended to read:

515 1002.92 Child care and early childhood resource and
 516 referral.—

517 (4) A child care facility licensed under s. 402.305 and
 518 licensed and registered family day care homes must provide the
 519 statewide child care and resource and referral network with the
 520 following information annually:

- 521 (a) Type of program.
- 522 (b) Hours of service.
- 523 (c) Ages of children served.
- 524 (d) Fees and eligibility for services.
- 525 (e) Data required under s. 1002.895.

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Section 10. This act shall take effect July 1, 2022.