By Senator Farmer

34-01398-22   20221790__

1   A bill to be entitled
2   An act relating to the Reading Achievement Initiative
3   for Scholastic Excellence Program; amending s.
4   1008.365, F.S.; authorizing tutoring provided through
5   the tutoring program of the Reading Achievement
6   Initiative for Scholastic Excellence Program to be
7   provided after the school day; conforming provisions
8   to changes made by the act; authorizing school
9   districts that participate in the tutoring program to
10   provide a stipend to instructional personnel and high
11   school students serving as tutors for after-school
12   tutoring; providing an effective date.
13
14   Be It Enacted by the Legislature of the State of Florida:
15
16   Section 1. Subsection (8) of section 1008.365, Florida
17   Statutes, is amended to read:
18   1008.365 Reading Achievement Initiative for Scholastic
19   Excellence Act.—
20   (8) As part of the RAISE Program, the department shall
21   establish a tutoring program and develop training in effective
22   reading tutoring practices and content, based on evidence-based
23   practices and aligned to the English Language Arts standards
24   under s. 1003.41, which prepares eligible high school students
25   to tutor students in kindergarten through grade 3 in schools
26   identified under this section, instilling in those students a
27   love of reading and improving their literacy skills.
28   (a) To be eligible to participate in the tutoring program,
29   a high school student must be a rising junior or senior who has

CODING: Words ~~stricken~~ are deletions; words <u>underlined</u> are additions.

34-01398-22   20221790__

30 a cumulative grade point average of 3.0 or higher, has no
31 history of out-of-school suspensions or expulsions, is on track
32 to complete all core course requirements to graduate, and has
33 written recommendations from at least two of his or her present
34 or former high school teachers of record or extracurricular
35 activity sponsors.
36   (b) School districts that wish to participate in the
37 tutoring program must recruit, train, and deploy eligible high
38 school students using the materials developed under this
39 section. Tutoring may ~~must~~ occur during or after the school day
40 on school district property in the presence and under the
41 supervision of instructional personnel who are school district
42 employees. A parent must give written permission for his or her
43 child to receive tutoring through the program.
44   (c) Tutoring may be part of a service-learning course
45 adopted pursuant to s. 1003.497. Students may earn up to three
46 elective credits for high school graduation based on the
47 verified number of hours the student spends tutoring under the
48 program. The hours of volunteer service must be documented in
49 writing, and the document must be signed by the student, the
50 student's parent or guardian, and an administrator or designee
51 of the school in which the tutoring occurred. If a school
52 district does not provide a stipend to a participating high
53 school student under paragraph (d), the hours that a high school
54 student devotes to tutoring may be counted toward meeting
55 community service requirements for high school graduation and
56 community service requirements for participation in the Florida
57 Bright Futures Scholarship Program as provided in s.
58 1003.497(3)(b). The department shall designate a high school

34-01398-22   20221790__
59 student who provides at least 75 verified hours of tutoring
60 under the program as a New Worlds Scholar and award the student
61 with a pin indicating such designation.
62   (d) School districts participating in the tutoring program
63 may provide a stipend to instructional personnel and high school
64 students serving as tutors for after-school tutoring.
65   Section 2. This act shall take effect July 1, 2022.