



**Florida Senate - 2022**

SPB2500

<u>Committee</u>	<u>Amendment</u>
<b>AED</b>	<b>6</b>

The Committee on Appropriations (**Bean**) recommended the following amendment:

<b>Section:</b>	<b><u>EXPLANATION:</u></b>
<b>On Page:</b> 000	Provides \$250,000 in nonrecurring general revenue funds for The Bridges Competitive Small Business Initiative (Senate Form 2147). Reduces funding by the same amount from Dual Enrollment Scholarship.
<b>Spec App:</b>	

<u>NET IMPACT ON:</u>	<u>Total Funds</u>	<u>General Revenue</u>	<u>Trust Funds</u>
Recurring -	0	0	0
Non-Recurring -	0	0	0

Positions & Amount	Positions & Amount
<b>DELETE</b>	<b>INSERT</b>

In Section            On Page 000

EDUCATION, DEPARTMENT OF  
Office Of Student Financial Assistance  
Program: Student Financial Aid Program -  
State    48200200

69            In Section 02    On Page 015  
Financial Assistance Payments    110250  
Grants And Aids - Dual Enrollment  
Scholarship Program            IOEC

1000	General Revenue Fund	23,184,756	22,934,756
	CA -250,000    FSI1NR -250,000		

Public Schools, Division Of  
Program: Workforce Education    48250800

122            In Section 02    On Page 035  
Special Categories            104052  
Grants And Aids - School And  
Instructional Enhancements            IOEB

1000	General Revenue Fund	1,875,000	2,125,000
	CA 250,000    FSI1NR 250,000		

**Following Specific Appropriation 122, DELETE:**

From the funds in Specific Appropriation 122, \$1,575,000 in nonrecurring funds is provided for the following appropriations projects:

**Following Specific Appropriation 122, INSERT:**

From the funds in Specific Appropriation 122, \$1,825,000 in nonrecurring funds is provided for the following appropriations projects:

<b>The Bridges Competitive Small Business Initiative (Senate Form</b>	
<b>2147).....</b>	<b>250,000</b>

Line item amendments are accepted as part of the amendatory process. However, due to the necessity of using computerized systems this may entail a different placement within a budget entity or the renumbering of the specific appropriation items.