

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: SB 400

INTRODUCER: Senator Bracy

SUBJECT: Guidance Services for Academic and Career Planning

DATE: February 8, 2022

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Brick	Bouck	ED	Favorable
2.			CM	
3.			RC	

I. Summary:

SB 400 adds requirements to notify parents and students of career and academic planning options and work-based learning opportunities and pathways. The bill:

- Requires a middle grade student’s personalized academic and career plan to be developed in consultation with a certified school counselor, and include information on the career and technical education graduation pathway option and work-based learning opportunities.
- Expands the required annual school district parental notification on high school acceleration options to include information on career and academic planning options.

The bill takes effect July 1, 2022.

II. Present Situation:

Middle Grades Career Planning

Students are required to complete a career and education planning course during grades 6, 7, or 8.¹ The required course may be implemented as a stand-alone course or integrated into another course or courses and must:²

- Be internet-based.
- Emphasize the importance of entrepreneurship and employability skills.
- Include information from the DEO’s economic security report and other state career planning resources.
- Result in a personalized academic and career plan for the student that may be revised as the student progresses. The plan is required to inform students of:
 - High school high school graduation requirements.

¹ Section 1003.4156(1)(e), F.S.

² *Id.*

- Requirements for each scholarship in the Florida Bright Futures Scholarship Program.
- State college and university admission requirements.
- Available opportunities to earn college credit in high school.³

The DOE outlines the eight course standards of the career and education planning course which requires a student to:⁴

- Describe the influences that societal, economic, and technological changes have on employment trends and future training.
- Develop skills to locate, evaluate, and interpret career information.
- Identify and demonstrate processes for making short- and long-term goals.
- Demonstrate employability skills such as working in a group, problem-solving and organizational skills, and the importance of entrepreneurship.
- Understand the relationship between educational achievement and career choices/postsecondary options.
- Identify a career cluster and related pathways through an interest assessment that match career and education goals.
- Develop a career and education plan that includes short and long-term goals, high school program of study, and postsecondary/career goals.
- Demonstrate knowledge of technology and its application in career fields/clusters.

For the 2021-2022 school year, the DOE identified 79 approved middle grades courses for career and education planning.⁵ In addition, the DOE publishes a Career Cruiser document, providing resources such as classroom activities, guided worksheets, and additional resources to assist teachers in career and education course planning.⁶

Notification of Student Acceleration Options

At the beginning of each school year, a district school board is required to notify parents of students entering high school or already enrolled in high school of the opportunity and benefits of courses in:⁷

- Advanced Placement (AP).
- International Baccalaureate (IB).
- Advanced International Certificate of Education (AICE).
- Dual enrollment.
- The Florida Virtual School.

³ Section 1003.4156(1)(e), F.S. To include Advanced Placement courses, the International Baccalaureate Program, the Advanced International Certificate of Education Program, dual enrollment, including career dual enrollment and career education courses, including career-themed courses, preapprenticeship and apprenticeship programs, and course sequences that lead to industry certifications.

⁴ Florida Department of Education, *Career & Education Planning Course Standards*, available at <http://www.fldoe.org/core/fileparse.php/3/urlt/ceplanningcoursecompetencies.pdf>.

⁵ Florida Department of Education, *Approved Middle School Courses for Career & Education Planning 2021-2022 School Year* (June 01, 2021), available at <https://www.fldoe.org/core/fileparse.php/7746/urlt/careerplanappcourses2021-22.pdf>.

⁶ Florida Department of Education, *Career Exploration Resources: Career Cruiser*, available at <https://www.fldoe.org/core/fileparse.php/7534/urlt/cruiser.pdf>.

⁷ Section 1003.02(1)(i), F.S.

Additionally, each high school is required to advise each student of courses through which the student could earn college credit, including AP, IB, AICE, dual enrollment, early admission, and career academy courses and courses that lead to industry certification, as well as the availability of course offerings through virtual instruction.⁸ Students and their parents must also be advised of early graduation options.⁹

III. Effect of Proposed Changes:

SB 400 adds requirements to notify parents and students of career and academic planning options and work-based learning opportunities and pathways.

Middle Grades Career Planning

The bill requires a middle grade student's personalized academic and career plan to include information on the career and technical education graduation pathway option¹⁰ and work-based learning opportunities, including internships and preapprenticeship and apprenticeship programs. Additionally, the bill requires the student's plan to be developed in consultation with a certified school counselor.

Notification of Student Acceleration Options

The bill expands the required annual school district parental notification on high school acceleration options to include notification to students, and requires such notification to be in a language that is understandable to students and parents. The bill adds to the information required to be included in the notification to include information on:

- Career and professional academies.
- Career-themed courses.
- The career and technical education pathway option to earn a standard high school diploma.
- Work-based learning opportunities, including internships and apprenticeship and preapprenticeship programs.
- The contact information of a certified school counselor who can advise the student on the acceleration, academic, and career planning options.

The additional notifications required in the bill may promote student and parental awareness of career and academic planning options and work-based learning opportunities and pathways.

The bill takes effect July 1, 2022.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

⁸ Section 1003.4295(1), F.S.

⁹ *Id.*

¹⁰ Section 1003.4282(10), F.S.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends sections 1003.02 and 1003.4156 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.
