ENROLLED

CS/HB461, Engrossed 1

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2	An act relating to the Florida Bright Futures
3	Scholarship Program student service requirements;
4	amending ss. 1009.534, 1009.535, and 1009.536, F.S.;
5	authorizing a student's service requirements for an
6	award under the Florida Bright Futures Scholarship
7	Program to be paid rather than volunteer; authorizing,
8	rather than requiring, a student to identify a
9	specified interest or develop a plan for his or her
10	service requirements under the program; conforming
11	provisions to changes by the act; providing an
12	effective date.
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14	Be It Enacted by the Legislature of the State of Florida:
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16	Section 1. Subsection (1) of section 1009.534, Florida
17	Statutes, is amended to read:
18	1009.534 Florida Academic Scholars award.—
19	(1) A student is eligible for a Florida Academic Scholars
20	award if he or she meets the general eligibility requirements
21	for the Florida Bright Futures Scholarship Program and:
22	(a) Has achieved a 3.5 weighted grade point average as
23	calculated pursuant to s. 1009.531, or its equivalent, in high
24	school courses that are designated by the State Board of
25	Education as college-preparatory academic courses and has
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attained at least the score required under s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

31 (b) Has attended a home education program according to s. 32 1002.41 during grades 11 and 12, has completed the International Baccalaureate curriculum but failed to earn the International 33 34 Baccalaureate Diploma, or has completed the Advanced International Certificate of Education curriculum but failed to 35 36 earn the Advanced International Certificate of Education 37 Diploma, and has attained at least the score required under s. 38 1009.531(6)(a) on the combined verbal and quantitative parts of 39 the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College 40 41 Entrance Examination, or an equivalent score on the ACT 42 Assessment Program;

43 (c) Has been awarded an International Baccalaureate
44 Diploma from the International Baccalaureate Office or an
45 Advanced International Certificate of Education Diploma from the
46 University of Cambridge International Examinations Office;

47 (d) Has been recognized by the merit or achievement
48 programs of the National Merit Scholarship Corporation as a
49 scholar or finalist; or

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(e) Has been recognized by the National Hispanic

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51 Recognition Program as a scholar recipient. 52 53 The student must complete a program of volunteer service or, 54 beginning with a high school student graduating in the 2022-2023 55 academic year and thereafter, paid work, as approved by the 56 district school board, the administrators of a nonpublic school, 57 or the Department of Education for home education program 58 students, which must include a minimum of 75 hours of service 59 work for high school students graduating in the 2010-2011 academic year and 100 hours of volunteer service or paid work 60 for high school students graduating in the 2011-2012 academic 61 year and thereafter. The student may must identify a social or 62 civic issue or a professional area that interests him or her 63 64 and τ develop a plan for his or her personal involvement in addressing the issue or learning about the area. The student 65 66 must, and, through papers or other presentations, evaluate and reflect upon his or her volunteer service or paid work 67 experience. Except for credit earned through service-learning 68 69 courses adopted pursuant to s. 1003.497, the student may not 70 receive remuneration or academic credit for the volunteer 71 service work performed. Such volunteer service or paid work may include, but is not limited to, a business or governmental 72 73 internship, work for a nonprofit community service organization, 74 or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in 75

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76 writing, and the document must be signed by the student, the 77 student's parent or guardian, and a representative of the 78 organization for which the student performed the volunteer 79 service <u>or paid</u> work.

80 Section 2. Subsection (1) of section 1009.535, Florida81 Statutes, is amended to read:

1009.535 Florida Medallion Scholars award.—

(1) A student is eligible for a Florida Medallion Scholars
award if he or she meets the general eligibility requirements
for the Florida Bright Futures Scholarship Program and:

86 (a) Has achieved a weighted grade point average of 3.0 as 87 calculated pursuant to s. 1009.531, or the equivalent, in high 88 school courses that are designated by the State Board of 89 Education as college-preparatory academic courses and has 90 attained at least the score required under s. 1009.531(6)(b) on 91 the combined verbal and quantitative parts of the Scholastic 92 Aptitude Test, the Scholastic Assessment Test, or the recentered 93 Scholastic Assessment Test of the College Entrance Examination, 94 or an equivalent score on the ACT Assessment Program;

95 (b) Has completed the International Baccalaureate 96 curriculum but failed to earn the International Baccalaureate 97 Diploma or has completed the Advanced International Certificate 98 of Education curriculum but failed to earn the Advanced 99 International Certificate of Education Diploma, and has attained 100 at least the score required under s. 1009.531(6)(b) on the

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101 combined verbal and quantitative parts of the Scholastic 102 Aptitude Test, the Scholastic Assessment Test, or the recentered 103 Scholastic Assessment Test of the College Entrance Examination, 104 or an equivalent score on the ACT Assessment Program;

(c) Has attended a home education program according to s. 106 1002.41 during grades 11 and 12 and has attained at least the score required under s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(d) Has been recognized by the merit or achievement program of the National Merit Scholarship Corporation as a scholar or finalist but has not completed the program of volunteer service or paid work required under s. 1009.534; or

(e) Has been recognized by the National Hispanic Recognition Program as a scholar, but has not completed the program of volunteer service <u>or paid</u> work required under s. 1009.534.

121 A high school student graduating in the 2011-2012 academic year 122 and thereafter must complete at least 75 hours of volunteer 123 service or, beginning with a high school student graduating in 124 the 2022-2023 academic year and thereafter, 100 hours of paid 125 work approved by the district school board, the administrators

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126 of a nonpublic school, or the Department of Education for home 127 education program students. The student may must identify a 128 social or civic issue or a professional area that interests him 129 or her and τ develop a plan for his or her personal involvement 130 in addressing the issue or learning about the area. The student 131 must, and, through papers or other presentations, evaluate and 132 reflect upon his or her volunteer service or paid work 133 experience. Except for credit earned through service-learning 134 courses adopted pursuant to s. 1003.497, the student may not 135 receive remuneration or academic credit for volunteer service 136 work performed. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, 137 work for a nonprofit community service organization, or 138 139 activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, 140 141 and the document must be signed by the student, the student's 142 parent or guardian, and a representative of the organization for 143 which the student performed the volunteer service or paid work. 144 Section 3. Paragraph (e) of subsection (1) and subsection (2) of section 1009.536, Florida Statutes, are amended to read: 145 146 1009.536 Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE Scholars awards.-The Florida Gold Seal Vocational 147 148 Scholars award and the Florida Gold Seal CAPE Scholars award are 149 created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation 150

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151 by high school students who wish to continue their education. 152 A student is eligible for a Florida Gold Seal (1) Vocational Scholars award if he or she meets the general 153 154 eligibility requirements for the Florida Bright Futures 155 Scholarship Program and: 156 Beginning with high school students graduating in the (e) 157 2011-2012 academic year and thereafter, Completes at least 30 hours of volunteer service or, beginning with high school 158 159 students graduating in the 2022-2023 academic year and 160 thereafter, 100 hours of paid work, approved by the district 161 school board, the administrators of a nonpublic school, or the Department of Education for home education program students. The 162 student may must identify a social or civic issue or a 163 164 professional area that interests him or her and τ develop a plan 165 for his or her personal involvement in addressing the issue or 166 learning about the area. The student must, and, through papers 167 or other presentations, evaluate and reflect upon his or her 168 volunteer service or paid work experience. Except for credit 169 earned through service-learning courses adopted pursuant 170 1003.497, the student may not receive remuneration or academic 171 credit for the volunteer service work performed. Such volunteer service or paid work may include, but is not limited to, a 172 business or governmental internship, work for a nonprofit 173 174 community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or 175

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176 <u>paid work</u> must be documented in writing, and the document must 177 be signed by the student, the student's parent or guardian, and 178 a representative of the organization for which the student 179 performed the volunteer service or paid work.

180 (2) A high school student graduating in the 2016-2017
181 academic year and thereafter is eligible for a Florida Gold Seal
182 CAPE Scholars award if he or she meets the general eligibility
183 requirements for the Florida Bright Futures Scholarship Program,
184 and the student:

(a) Earns a minimum of 5 postsecondary credit hours
through CAPE industry certifications approved pursuant to s.
1008.44 which articulate for college credit; and

Completes at least 30 hours of volunteer service or, 188 (b) 189 beginning with a high school student graduating in the 2022-2023 academic year and thereafter, 100 hours of paid work, approved 190 191 by the district school board, the administrators of a nonpublic 192 school, or the Department of Education for home education 193 program students. The student may must identify a social or 194 civic issue or a professional area that interests him or her 195 and τ develop a plan for his or her personal involvement in 196 addressing the issue or learning about the area. The student must, and, through papers or other presentations, evaluate and 197 198 reflect upon his or her experience. Except for credit earned 199 through service-learning courses adopted pursuant to s. 200 1003.497, the student may not receive remuneration or academic

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201	credit for the volunteer service work performed. Such <u>volunteer</u>
202	service or paid work may include, but is not limited to, a
203	business or governmental internship, work for a nonprofit
204	community service organization, or activities on behalf of a
205	candidate for public office. The hours of volunteer service <u>or</u>
206	paid work must be documented in writing, and the document must
207	be signed by the student, the student's parent or guardian, and
208	a representative of the organization for which the student
209	performed the volunteer service or paid work.
210	Section 4. This act shall take effect upon becoming a law.

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