

1 A bill to be entitled
2 An act relating to higher education; amending s.
3 1006.73, F.S.; requiring the Florida Postsecondary
4 Academic Library Network to provide specified support
5 for certain open education resources; establishing the
6 Student Open Access Resource Repository and the
7 Student Open Access Resource Grant Program; defining
8 the term "open access resource"; requiring the network
9 to support the adaptation or development of open
10 educational resources teams; providing requirements
11 for such teams and the network; providing requirements
12 for the Student Open Access Resources Repository;
13 authorizing the Florida Postsecondary Academic Library
14 Network to award certain grants, subject to
15 appropriation; providing requirements for the
16 administration of and participation in the Student
17 Open Access Resource Grant Program; requiring Florida
18 College Systems and state universities to post courses
19 that utilize open education resources and have zero
20 textbook costs on their course registration systems
21 and websites within a specified timeframe; providing
22 requirements for posting such courses; authorizing a
23 certain Zero Textbook Cost Indicator to be used for
24 such purpose; revising reporting requirements for the
25 host entity of the network; requiring the Board of

26 | Governors and the Department of Education to include
27 | certain funding increases in their annual legislative
28 | budget requests; amending s. 1009.26, F.S.; deleting
29 | obsolete language; requiring the Board of Governors to
30 | establish two Programs of Strategic Emphasis in a
31 | specified category; amending s. 1009.89, F.S.;
32 | revising the requirements for award of funds through
33 | the William L. Boyd, IV, Effective Access to Student
34 | Education Grant Program; revising institution and
35 | student eligibility requirements to participate in the
36 | program; deleting a requirement that the department
37 | recommend certain standards; revising the requirements
38 | for a specified report to include annual minimum
39 | performance standards for performance benchmarks;
40 | providing requirements for such standards and
41 | benchmarks; requiring the Legislature to annually
42 | adopt benchmarks and evaluate institutions for funding
43 | purposes; providing funding tiers for such
44 | institutions; creating s. 1009.896, F.S.; providing a
45 | short title; providing legislative intent;
46 | establishing the Linking Industry to Nursing Education
47 | (LINE) Fund for specified purposes; providing
48 | definitions; requiring the fund to be administered by
49 | the Board of Governors and the department; providing
50 | for the matching of specified funds, subject to

51 available funds, for institutions with an approved
52 proposal; providing requirements for the use of
53 program funds, proposal requirements, for the review
54 of such proposal, and for participation in the
55 program; providing annual reporting requirements;
56 requiring the Board of Governors to adopt specified
57 regulations and the State Board of Education to adopt
58 specified rules; creating s. 1009.897, F.S.; creating
59 a Prepping Institutions, Programs, Employers, and
60 Learners through Incentives for Nursing Education
61 (PIPELINE) Fund for specified purposes; defining the
62 term "institution"; providing for allocations of
63 performance-based funding to institutions subject to
64 appropriation; providing metrics for the award of such
65 funding; requiring the Board of Governors to adopt
66 regulations and the State Board of Education to adopt
67 rules; amending s. 1004.015, F.S.; revising Board of
68 Governors and State Board of Education duties in
69 support of the Florida Talent Development Council;
70 amending s. 464.0195, F.S.; revising the goals of the
71 Florida Center for Nursing; providing an effective
72 date.

73
74 Be It Enacted by the Legislature of the State of Florida:
75

76 Section 1. Subsections (4) through (6) of section 1006.73,
 77 Florida Statutes, are renumbered as subsections (5) through (7),
 78 respectively, subsection (1) and present subsection (4) are
 79 amended, and a new subsection (4) is added to that section, to
 80 read:

81 1006.73 Florida Postsecondary Academic Library Network.—

82 (1) PURPOSE.—The Board of Governors and the Department of
 83 Education will jointly oversee the host entity in accordance
 84 with subsection (6) ~~(5)~~ that will deliver the following services
 85 to public postsecondary education institutions in this state,
 86 which, for the purposes of this section, means all Florida
 87 College System and State University System institutions:

88 (a) Provide information regarding and access to distance
 89 learning courses and degree programs offered by public
 90 postsecondary education institutions within the state.

91 (b) Coordinate with the Florida College System and the
 92 State University System to identify and provide online academic
 93 support services and resources when the multi-institutional
 94 provision of such services and resources is more cost-effective
 95 or operationally effective.

96 (c) Administer a single library automation system and
 97 associated resources and services that all public postsecondary
 98 institutions shall use to support learning, teaching, and
 99 research needs and develop automated library management tools
 100 that shall include, but are not limited to, the following

101 services and functions:

102 1. A shared Internet-based catalog and discovery tool that
103 allows a user to search and, if authorized, access the aggregate
104 library holdings of the state's public postsecondary education
105 institutions. The catalog and discovery tool shall allow a user
106 to search the library holdings of one institution, selected
107 institutions, or all institutions and, to the extent feasible,
108 shall include an interlibrary loan function that ensures an
109 authorized user can access the required library holding.

110 2. An Internet-based searchable collection of electronic
111 resources which shall include, but not be limited to, full-text
112 journals, articles, databases, and electronic books licensed
113 pursuant to paragraph (d).

114 3. An integrated library management system and its
115 associated services that all public postsecondary education
116 institution academic libraries shall use for purposes of
117 acquiring, cataloging, circulating, and tracking library
118 material.

119 4. A statewide searchable database that includes an
120 inventory of digital archives and collections held by public
121 postsecondary education institutions.

122 (d) In collaboration with library staff from Florida
123 College System institutions and state universities, coordinate
124 the negotiation of statewide licensing of electronic library
125 resources and preferred pricing agreements, issue purchase

126 orders, and enter into contracts for the acquisition of library
127 support services, electronic resources, and other goods and
128 services necessary to carry out its duties under this section.

129 (e) Promote and provide recommendations concerning the use
130 and distribution of low-cost, no-cost, or open-access textbooks
131 and education resources and innovative pricing techniques that
132 comply with all applicable laws, in regards to copyrighted
133 material and statewide accessibility measures, as a method for
134 reducing costs.

135 (f) Provide support for the adoption, adaptation, and
136 creation of open educational resources by faculty members from
137 Florida College System institutions and state universities.

138 (g)~~(f)~~ Provide appropriate help desk support, training,
139 and consultation services to institutions and students.

140 (4) FLORIDA STUDENT OPEN ACCESS RESOURCES.—There is
141 established a statewide initiative to increase the amount of
142 open access resources available to postsecondary students in the
143 state through the development of the Student Open Access
144 Resources Repository, a statewide, Internet-based, searchable
145 database of open education resources curated by the faculty of
146 Florida College System institutions and state universities, and
147 the establishment of The Student Open Access Resource Grant
148 Program.

149 (a) For purposes of this section, the term "open
150 educational resources" means high-quality teaching, learning,

151 and research resources that reside in the public domain or have
152 been released under an intellectual property license that
153 permits the free use and repurposing of such resources by
154 others. The term may include other resources that are legally
155 available and free of cost to students. Open educational
156 resources include, but are not limited to, full courses, course
157 materials, modules, textbooks, faculty-created content,
158 streaming videos, exams, software, and other tools, materials,
159 or techniques used to support access to knowledge.

160 (b) The Florida Postsecondary Academic Library Network
161 shall support the adaptation or development of open educational
162 resources by teams of faculty, librarians, and instructional
163 designers within a Florida College System institution or state
164 university, or across multiple institutions and universities.

165 The Florida Postsecondary Academic Library Network shall:

- 166 1. Serve as the lead agency.
- 167 2. Facilitate interinstitutional collaborations.
- 168 3. Host relevant digital assets.
- 169 4. Ensure compliance with federal and state laws and
170 regulations relating to accessibility, copyright, and quality
171 assurance.
- 172 5. Provide training for resource and professional
173 development.
- 174 6. Establish a statewide academic peer review process and
175 on-demand printing capabilities.

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176 7. Administer the grant program under paragraph (d).

177 (c) Resources available in the Student Open Access

178 Resources Repository shall:

179 1. Be based upon the statewide course numbering system as
180 specified in s. 1007.01.

181 2. Accelerate textbook affordability pursuant to s.
182 1004.085.

183 3. Be peer reviewed.

184 (d) The Student Open Access Resource Grant Program is
185 created to provide funding for public institutions of higher
186 education, faculty, and staff to create and expand the use of
187 open educational resources.

188 1. A Florida College System institution or state
189 university may apply to the Florida Postsecondary Academic
190 Library Network for a grant under the program to support the
191 development and curation of open educational resources and for
192 migrating existing content to the Student Open Access Resource
193 Repository.

194 2. Subject to appropriation by the Legislature, the
195 Florida Postsecondary Academic Library Network may award grants
196 to Florida College System institutions and state universities
197 that apply for grants pursuant to this section. The Florida
198 Academic Library Network shall prioritize courses with high
199 student enrollment, courses with high textbook or materials
200 costs, and courses identified as general education core courses

201 pursuant to s. 1007.25 when establishing award criteria.

202 3. Florida College System institutions and state
203 universities receiving grant funds shall agree to openly license
204 and share, under the broadest possible license, any open
205 educational resources developed or adapted using the grant and
206 post such resources to the Student Open Access Resources
207 Repository.

208 4. By fiscal year 2023-2024, grant funds provided to the
209 Florida Postsecondary Academic Library Network host entity shall
210 be awarded to Florida College System institutions and state
211 universities.

212 (e) Each Florida College System institution and state
213 university shall post prominently in its course registration
214 system and on its website, as early as is feasible, but at least
215 45 days before the first day of class for each term, courses
216 that utilize open educational resources and have zero textbook
217 costs as indicated by an icon next to each eligible course. The
218 Zero Textbook Cost Indicator developed by the Florida
219 Postsecondary Academic Library Network may be used for this
220 purpose.

221 (5)-(4) REPORTING.-

222 (a) Beginning December 31, 2021, and each year thereafter,
223 the host entity shall submit a report to the Chancellors of the
224 State University System and the Florida College System regarding
225 the implementation and operation of all components described in

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226 | this section, including, but not limited to, all of the
227 | following:

228 | 1. Usage information collected under paragraph (2)(c).~~7~~

229 | 2. Information and associated costs relating to the
230 | services and functions of the program.~~7~~ ~~and~~

231 | 3. The implementation and operation of the automated
232 | library services.

233 | 4. The number and value of grants awarded under paragraph
234 | (4)(d) and the distribution of those funds.

235 | 5. The number and types of courses placed in the Student
236 | Open Access Resources Repository.

237 | 6. Information on the utilization of the Student Open
238 | Access Resources Repository and utilization of open educational
239 | resources in course sections, by Florida College System
240 | institution and state university.

241 | (b) The Chancellors will provide an annual report on the
242 | performance of the host entity in delivering the services and
243 | any recommendations for changes needed to this section to the
244 | Governor, the President of the Senate, the Speaker of the House
245 | of Representatives, the Board of Governors, and the State Board
246 | of Education. The Board of Governors and the Department of
247 | Education shall include any necessary funding increases in their
248 | annual legislative budget requests.

249 | Section 2. Paragraph (a) of subsection (18) of section
250 | 1009.26, Florida Statutes, is amended to read:

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251 1009.26 Fee waivers.—

252 (18) (a) ~~Beginning with the 2021-2022 academic year,~~ For
253 every course in a Program of Strategic Emphasis, as identified
254 in subparagraph 3., in which a student is enrolled, a state
255 university shall waive 100 percent of the tuition and fees for
256 an equivalent course in such program for a student who:

257 1. Is a resident for tuition purposes under s. 1009.21.

258 2. Has earned at least 60 semester credit hours towards a
259 baccalaureate degree within 2 academic years after initial
260 enrollment at a Florida public postsecondary institution.

261 3. Enrolls in one of 10 ~~eight~~ Programs of Strategic
262 Emphasis as adopted by the Board of Governors. The Board of
263 Governors shall adopt eight Programs of Strategic Emphasis in
264 science, technology, engineering, or math and, beginning with
265 the 2022-2023 academic year, two Programs of Strategic Emphasis
266 in the critical workforce gap analysis category for which a
267 student may be eligible to receive the tuition and fee waiver
268 authorized by this subsection. The programs identified by the
269 board must reflect the priorities of the state and be offered at
270 a majority of state universities.

271 Section 3. Section 1009.89, Florida Statutes, is amended
272 to read:

273 1009.89 The William L. Boyd, IV, Effective Access to
274 Student Education grants.—

275 (1) The Legislature finds and declares that independent

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276 nonprofit colleges and universities eligible to participate in
277 the William L. Boyd, IV, Effective Access to Student Education
278 Grant Program are an integral part of the higher education
279 system in this state and that a significant number of state
280 residents choose this form of higher education. The Legislature
281 further finds that a strong and viable system of high-performing
282 independent nonprofit colleges and universities reduces the tax
283 burden on the citizens of the state. Because the William L.
284 Boyd, IV, Effective Access to Student Education Grant Program is
285 not related to a student's financial need or other criteria upon
286 which financial aid programs are based, but is instead based on
287 specified performance metrics for each eligible institution, it
288 is the intent of the Legislature that the William L. Boyd, IV,
289 Effective Access to Student Education Grant Program not be
290 considered a financial aid program but rather a tuition
291 assistance program for its citizens. Such tuition assistance
292 shall be tiered based on each eligible institution's performance
293 metrics.

294 (2) The William L. Boyd, IV, Effective Access to Student
295 Education Grant Program shall be administered by the Department
296 of Education. The State Board of Education shall adopt rules for
297 the administration of the program.

298 (3) An institution is eligible to participate in the
299 ~~department shall issue through the program a~~ William L. Boyd,
300 IV, Effective Access to Student Education grant program if the

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301 institution is to any full-time degree-seeking undergraduate
302 ~~student registered at~~ an independent nonprofit college or
303 university ~~which is~~ located in and chartered by the state; ~~which~~
304 ~~is~~ accredited by the Commission on Colleges of the Southern
305 Association of Colleges and Schools; ~~which~~ grants baccalaureate
306 degrees; ~~which~~ is not a state university or Florida College
307 System institution; and ~~which~~ has a secular purpose, so long as
308 the receipt of state aid by students at the institution would
309 not have the primary effect of advancing or impeding religion or
310 result in an excessive entanglement between the state and any
311 religious sect.

312 (4) A person is eligible to receive such William L. Boyd,
313 IV, Effective Access to Student Education grant if:

314 (a) He or she meets the general requirements, including
315 residency, for student eligibility as provided in s. 1009.40,
316 except as otherwise provided in this section.

317 (b)1. He or she is enrolled as a full-time undergraduate
318 student at an eligible college or university that is ranked Tier
319 1, 2, 3, or 4 under paragraph (6) (a) in a program of study
320 leading to a baccalaureate degree.

321 2. He or she is not enrolled in a program of study leading
322 to a degree in theology or divinity.

323 3. He or she is making satisfactory academic progress as
324 defined by the State Board of Education.

325 4. He or she has not completed more than 110 percent of

326 the degree program in which he or she is enrolled.

327 (5)(a) Funding for the William L. Boyd, IV, Effective
328 Access to Student Education Grant Program for eligible
329 institutions shall be as provided in the General Appropriations
330 Act. The William L. Boyd, IV, Effective Access to Student
331 Education grant may be paid on a prorated basis in advance of
332 the registration period. The department shall make such payments
333 to the college or university in which the student is enrolled
334 for credit to the student's account for payment of tuition and
335 fees. Institutions shall certify to the department the amount of
336 funds disbursed to each student and shall remit to the
337 department any undisbursed advances or refunds within 60 days of
338 the end of regular registration. A student is not eligible to
339 receive the award for more than 9 semesters or 14 quarters,
340 except as otherwise provided in s. 1009.40(3).

341 (b) If the combined amount of the William L. Boyd, IV,
342 Effective Access to Student Education grant issued pursuant to
343 this act and all other scholarships and grants for tuition or
344 fees exceeds the amount charged to the student for tuition and
345 fees, the department shall reduce the William L. Boyd, IV,
346 Effective Access to Student Education grant issued pursuant to
347 this act by an amount equal to such excess.

348 (c) By September 1 of each year, eligible institutions
349 ~~receiving funding as provided in the General Appropriations Act~~
350 must submit an Effective Access to Student Education Grant

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351 Program Accountability Report to the Department of Education, in
352 a format prescribed by the department. The report must use the
353 most recently available information on Florida resident students
354 and include, at a minimum, the following performance metrics, by
355 institution:

356 1. Access rate based upon percentage of Pell-eligible
357 students.

358 2. Affordability rate based upon average student loan
359 debt; federal, state, and institutional financial assistance;
360 and average tuition and fees.

361 3. Graduation rate.

362 4. Retention rate.

363 5. Postgraduate employment or continuing education rate.

364

365 ~~The department shall recommend minimum performance standards~~
366 ~~that institutions must meet to remain eligible to receive grants~~
367 ~~pursuant to this section.~~

368 (d) By October 1 of each year, the department shall submit
369 a report to the chair of the House Appropriations Committee, the
370 chair of the Senate Appropriations Committee, and the Governor's
371 Office of Policy and Budget on the performance of each eligible
372 institution ~~institutions and the institutions that have not met~~
373 ~~the minimum performance standards recommended by the department.~~

374 The report must also recommend annual minimum performance
375 standards for the performance benchmarks in paragraph (e),

376 identify if other benchmarks may be appropriate or considered,
377 and strategies to ensure continuous improvement of eligible
378 institutions and the program. The minimum performance benchmarks
379 included in the report must increase annually.

380 (e) The department's recommended annual minimum
381 performance standards and the minimum standards used to
382 determine the institution tiers in subsection (6) must exceed
383 the following minimum standards for each benchmark:

- 384 1. An access rate of 53 percent.
- 385 2. An affordability rate of \$6,343.
- 386 3. A graduation rate of 53 percent.
- 387 4. A retention rate of 68 percent.
- 388 5. A postgraduate employment or continuing education rate
389 of 51 percent.

390 (6)(a) Each year, the Legislature shall adopt benchmarks
391 specified in the General Appropriations Act and shall evaluate
392 each institution's performance and place each institution in one
393 of five tiers for the purpose of determining award amounts. The
394 tiers are established as follows:

- 395 1. Tier 1: an institution that meets 5 benchmarks.
- 396 2. Tier 2: an institution that meets 4 benchmarks.
- 397 3. Tier 3: an institution that meets 3 benchmarks.
- 398 4. Tier 4: an institution that meets 2 benchmarks.
- 399 5. Tier 5: an institution that meets 1 or 0 benchmarks.

400 (b)1. The award amount for each tier shall be as follows:

401 a. The Tier 1 award amount shall be as specified in the
 402 General Appropriations Act.

403 b. The Tier 2 award amount may not be more than 90 percent
 404 of the Tier 1 award amount.

405 c. The Tier 3 award amount may not be more than 75 percent
 406 of the Tier 1 award amount.

407 d. The Tier 4 award amount may not be more than 50 percent
 408 of the Tier 1 award amount.

409 e. The Tier 5 award amount shall be \$0.

410 2. Notwithstanding the award amount, a Tier 5 institution
 411 remains eligible to participate in the William L. Boyd, IV,
 412 Effective Access to Student Education Grant Program for purposes
 413 of s. 1005.06.

414 (7) If the number of eligible students exceeds the total
 415 authorized in the General Appropriations Act, an institution may
 416 use its own resources to assure that each eligible student
 417 receives the full benefit of the grant amount authorized.

418 (8)-(7) The State Board of Education shall adopt rules to
 419 implement this section.

420 Section 4. Section 1009.896, Florida Statutes, is created
 421 to read:

422 1009.896 Linking Industry to Nursing Education (LINE)
 423 Fund.—

424 (1) This section shall be known and may be cited as the
 425 "Linking Industry to Nursing Education (LINE) Fund Act."

426 (2) Recognizing that the state has a persistent and
427 growing nursing shortage, it is the intent of the Legislature to
428 address this critical workforce need by incentivizing
429 collaboration between nursing education programs and health care
430 partners through the establishment of the LINE Fund. This fund
431 is intended to meet local, regional, and state workforce demand
432 by recruiting faculty and clinical preceptors, increasing the
433 capacity of high-quality nursing education programs, and
434 increasing the number of nursing education program graduates who
435 are prepared to enter the workforce.

436 (3) As used in this section, the term:

437 (a) "Health care partner" means a health care provider as
438 defined in s. 768.38(2).

439 (b) "Institution" means a school district career center
440 under s. 1001.44, a charter technical career center under s.
441 1002.34, a Florida College System institution, a state
442 university, or an independent nonprofit college or university
443 located and chartered in this state and accredited by an agency
444 or association that is recognized by the database created and
445 maintained by the United States Department of Education to grant
446 baccalaureate degrees, which has a nursing education program
447 that meets or exceeds the following:

448 1. For a certified nursing assistant program, a completion
449 rate of at least 70 percent for the prior year.

450 2. For a licensed practical nurse, associate of science in

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451 nursing, and bachelor of science in nursing program, a first-
452 time passage rate on the National Council of State Boards of
453 Nursing Licensing Examination of at least 70 percent for the
454 prior year.

455 (c) "Student" means a person who is a resident for tuition
456 purposes pursuant to s. 1009.21 and enrolled in a nursing
457 education program at an institution.

458 (4) The LINE Fund shall be administered by the Board of
459 Governors for state universities and the Department of Education
460 for all other institutions.

461 (5) Subject to available funds, for every dollar
462 contributed to an institution by a health care partner, the fund
463 shall provide a dollar-to-dollar match to the participating
464 institution.

465 (6) (a) Funds may be used for student scholarships,
466 recruitment of additional faculty, equipment, and simulation
467 centers to advance high-quality nursing education programs
468 throughout the state.

469 (b) Funds may not be used for the construction of new
470 buildings.

471 (7) (a) To participate, an institution must submit a timely
472 and completed proposal to the Board of Governors or Department
473 of Education, in a format prescribed by the Board of Governors
474 or Department of Education, as applicable.

475 (b) The proposal must identify a health care partner

476 located and licensed to operate in the state whose monetary
477 contributions will be matched by the fund on a dollar-to-dollar
478 basis.

479 (8) The Board of Governors or Department of Education, as
480 applicable, must review and evaluate each completed and timely
481 submitted proposal according to the following minimum criteria:

482 (a) Whether funds committed by the health care partner
483 will contribute to an eligible purpose.

484 (b) How the institution plans to use the funds, including
485 how such funds will be utilized to increase student enrollment
486 and program completion.

487 (c) How the health care partner will onboard and retain
488 graduates.

489 (d) How the funds will expand the institution's nursing
490 education programs to meet local, regional, or state workforce
491 demands. If applicable, this shall include advanced education
492 nursing programs and how the funds will increase the number of
493 faculty and clinical preceptors and planned efforts to utilize
494 the clinical placement process established in s. 14.36.

495 (9)(a) Each institution with an approved proposal shall
496 notify the Board of Governors or Department of Education, as
497 applicable, upon receipt of the health care partner provided
498 funds identified in the proposal. The Board of Governors or
499 Department of Education, as applicable, shall release grant
500 funds, on a dollar-for-dollar basis, up to the amount of funds

501 received by the institution.

502 (b) Annually, by February 1, each institution awarded
503 grant funds in the previous fiscal year shall submit a report to
504 the Board of Governors or Department of Education, as
505 applicable, that demonstrates the expansion as outlined in the
506 proposal and the use of funds. At minimum, the report must
507 include, by program level, the number of additional nursing
508 education students enrolled; if scholarships were awarded using
509 grant funds, the number of students who received scholarships
510 and the average award amount; and the outcomes of students as
511 reported by the Florida Talent Development Council pursuant to
512 s. 1004.015(6).

513 (10) The Board of Governors shall adopt regulations and
514 the State Board of Education shall adopt rules to administer the
515 fund, establish dates for the submission and review of
516 proposals, award funds, and other regulations and rules
517 necessary to implement this section.

518 Section 5. Section 1009.897, Florida Statutes, is created
519 to read:

520 1009.897 Prepping Institutions, Programs, Employers, and
521 Learners through Incentives for Nursing Education (PIPELINE)
522 Fund.—

523 (1) A Prepping Institutions, Programs, Employers, and
524 Learners through Incentives for Nursing Education (PIPELINE)
525 Fund is created to reward performance and excellence among

526 public postsecondary nursing education programs.

527 (2) As used in this section, the term, "institution" means
528 a school district career center under s. 1001.44 that offers a
529 licensed practical nurse program, a charter technical career
530 center under s. 1002.34 that offers a licensed practical nurse
531 program, a Florida College System institution, or a state
532 university.

533 (3) Subject to appropriation, each institution shall
534 receive an allocation based on the performance of its respective
535 nursing education program or programs according to the following
536 metrics:

537 (a) The number of nursing education program completers, by
538 program.

539 (b)1. The first-time National Council of State Boards of
540 Nursing Licensing Examination passage rate of the institution's
541 nursing education program completers, by program.

542 2. The allocations shall reward excellence among nursing
543 education programs with an average first-time National Council
544 of State Boards of Nursing Licensing Examination passage rate
545 above the national average.

546 (4) The Board of Governors shall adopt regulations and
547 State Board of Education shall adopt rules to administer this
548 section.

549 Section 6. Subsection (6) of section 1004.015, Florida
550 Statutes, is amended to read:

551 1004.015 Florida Talent Development Council.—

552 (6) The council shall coordinate, facilitate, and
 553 communicate statewide efforts to meet supply and demand needs
 554 for the state's health care workforce. Annually, by beginning
 555 December 1, ~~2021~~, the council shall report on the implementation
 556 of this subsection and any other relevant information on the
 557 Florida Talent Development Council's web page located on the
 558 Department of Economic Opportunity's website. To support the
 559 efforts of the council, the Board of Governors and the State
 560 Board of Education shall:

561 ~~(a) Conduct a statistically valid biennial data-driven gap~~
 562 ~~analysis of the supply and demand of the health care workforce.~~
 563 ~~Demand must align with the Labor Market Estimating Conference~~
 564 ~~created in s. 216.136.~~

565 (a)(b) Provide 10-year trend information on nursing
 566 education programs subject to the requirements of s. 464.019.
 567 The Department of Health, the Board of Governors, the State
 568 Board of Education, the Commission for Independent Education,
 569 the Independent Colleges and Universities of Florida, the
 570 Florida Center for Nursing, and postsecondary institutions
 571 participating in a state grant, fund, or performance-based
 572 incentive program under s. 1009.89, s. 1009.896, or s. 1009.897
 573 ~~or s. 1009.891~~, shall provide data, by institution and program,
 574 on:

575 1. The number ~~and type of programs and~~ student slots

576 | available.

577 | 2. The number of student applications submitted, the
578 | number of qualified student applicants, ~~and~~ the number of
579 | students accepted, and the number of students enrolled.

580 | 3. The number of program graduates.

581 | 4. Program retention rates of students tracked from
582 | program entry to graduation.

583 | 5. Graduate passage rates, as defined in s. 464.003, on
584 | and the number of times each graduate took the National Council
585 | of State Boards of Nursing Licensing Examination.

586 | 6. The number of graduates who become employed as
587 | practical or professional nurses in the state.

588 | 7. The educational advancement of nurses through career
589 | pathways by comparing their initial degree to the highest degree
590 | they obtained for the preceding 10 years.

591 | 8. The outcomes of students enrolled at institutions
592 | participating in the Linking Industry to Nursing Education
593 | (LINE) Fund under s. 1009.896 or the Prepping Institutions,
594 | Programs, Employers, and Learners through Incentives for Nursing
595 | Education (PIPELINE) Fund under s. 1009.897.

596 | 9. The outcomes of graduates who have received a nursing
597 | student loan forgiveness repayment under s. 1009.66. Such data
598 | must include, for the previous 4 fiscal years, the number of
599 | graduates who have received a repayment, the amount repaid on
600 | behalf of each graduate, each graduate's employer of record for

601 each repayment and the length of employment at each employer,
 602 and the level or levels of nursing licensure earned by each
 603 graduate.

604 (b)(e) Develop definitions for data elements and a uniform
 605 a survey for use by the Department of Health, the Commission for
 606 Independent Education, the Independent Colleges and Universities
 607 of Florida, and postsecondary institutions participating in a
 608 state loan forgiveness program, grant, fund, or performance-
 609 based incentive program under s. 1009.66, s. 1009.89, s.
 610 1009.896, or s. 1009.897 ~~or s. 1009.891,~~ to collect data
 611 required under paragraph (a) ~~(b)~~. The survey must include, but
 612 is not limited to, a student's age, gender, race, ethnicity,
 613 veteran status, wage, employer information, loan debt, and
 614 retirement expectations.

615 Section 7. Subsection (2) of section 464.0195, Florida
 616 Statutes, is amended to read:

617 464.0195 Florida Center for Nursing; goals.—

618 (2) The primary goals for the center shall be to:

619 (a) Develop a strategic statewide plan for nursing
 620 manpower in this state by:

621 1. Conducting a statistically valid biennial data-driven
 622 gap analysis of the supply and demand of the health care
 623 workforce. Demand must align with the Labor Market Estimating
 624 Conference created in s. 216.136. The center shall:

625 a. Establish ~~Establishing~~ and maintain ~~maintaining~~ a

626 database on nursing supply and demand in the state, to include
627 current supply and demand.~~†~~

628 ~~b.2. Analyze~~ Analyzing the current and future supply and
629 demand in the state and ~~making future projections of such,~~
630 ~~including assessing~~ the impact of this state's participation in
631 the Nurse Licensure Compact under s. 464.0095.~~†~~ ~~and~~

632 ~~2.3. Developing recommendations to increase nurse faculty~~
633 ~~and clinical preceptors, support nurse faculty development, and~~
634 ~~promote advanced nurse education.~~

635 3. Developing best practices in the academic preparation
636 and continuing education needs of qualified nurse educators,
637 nurse faculty, and clinical preceptors ~~Selecting from the plan~~
638 ~~priorities to be addressed.~~

639 4. Collecting data on nurse faculty, employment,
640 distribution, and retention.

641 5. Piloting innovative projects to support the
642 recruitment, development, and retention of qualified nurse
643 faculty and clinical preceptors.

644 6. Encouraging and coordinating the development of
645 academic-practice partnerships to support nurse faculty
646 employment and advancement.

647 7. Developing distance learning infrastructure for nursing
648 education and advancing faculty competencies in the pedagogy of
649 teaching and the evidence-based use of technology, simulation,
650 and distance learning techniques.

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651 ~~(b) Convene various groups representative of nurses, other~~
652 ~~health care providers, business and industry, consumers,~~
653 ~~legislators, and educators to:~~

654 ~~1. Review and comment on data analysis prepared for the~~
655 ~~center;~~

656 ~~2. Recommend systemic changes, including strategies for~~
657 ~~implementation of recommended changes; and~~

658 ~~3. Evaluate and report the results of these efforts to the~~
659 ~~Legislature and others.~~

660 (b)(e) Enhance and promote recognition, reward, and
661 renewal activities for nurses in the state by:

662 1. Promoting nursing excellence programs such as magnet
663 recognition by the American Nurses Credentialing Center;

664 2. Proposing and creating additional reward, recognition,
665 and renewal activities for nurses; and

666 3. Promoting media and positive image-building efforts for
667 nursing.

668 Section 8. This act shall take effect July 1, 2022.