

1 A bill to be entitled
2 An act relating to higher education; amending s.
3 1006.73, F.S.; requiring the Florida Postsecondary
4 Academic Library Network to provide specified support
5 for certain open education resources; establishing the
6 Student Open Access Resource Repository and the
7 Student Open Access Resource Grant Program; defining
8 the term "open access resource"; requiring the
9 chancellors of the State University System and the
10 Florida College System to collaborate and take the
11 lead in identifying and developing processes to
12 coordinate and support the adaptation or development
13 of open educational resources; requiring the network
14 to support the adaptation or development of open
15 educational resources teams; providing requirements
16 for such teams and the network; providing requirements
17 for the Student Open Access Resources Repository;
18 authorizing the Florida Postsecondary Academic Library
19 Network to award certain grants, subject to
20 appropriation; providing requirements for the
21 administration of and participation in the Student
22 Open Access Resource Grant Program; requiring Florida
23 College Systems and state universities to post courses
24 that utilize open education resources and have zero
25 textbook costs on their course registration systems

26 and websites within a specified timeframe; providing
27 requirements for posting such courses; authorizing a
28 certain Zero Textbook Cost Indicator to be used for
29 such purpose; revising reporting requirements for the
30 host entity of the network; requiring the Board of
31 Governors and the Department of Education to include
32 certain funding increases in their annual legislative
33 budget requests; amending s. 1009.26, F.S.; deleting
34 obsolete language; requiring the Board of Governors to
35 establish two Programs of Strategic Emphasis in a
36 specified category; amending s. 1009.89, F.S.;
37 revising the requirements for award of funds through
38 the William L. Boyd, IV, Effective Access to Student
39 Education Grant Program; revising institution and
40 student eligibility requirements to participate in the
41 program; deleting a requirement that the department
42 recommend certain standards; revising the requirements
43 for a specified report to include annual minimum
44 performance standards for performance benchmarks;
45 providing requirements for such standards and
46 benchmarks; requiring the Legislature to annually
47 adopt benchmarks and evaluate institutions for funding
48 purposes; providing funding tiers for such
49 institutions; amending s. 1009.895, F.S.; revising the
50 definition of the term "institutions"; deleting the

51 eligibility requirement that students complete the
52 Free Application for Federal Student Aid; authorizing
53 institutions to cover certain costs for students in
54 the program; creating s. 1009.896, F.S.; providing a
55 short title; providing legislative intent;
56 establishing the Linking Industry to Nursing Education
57 (LINE) Fund for specified purposes; providing
58 definitions; requiring the fund to be administered by
59 the Board of Governors and the department; providing
60 for the matching of specified funds, subject to
61 available funds, for institutions with an approved
62 proposal; providing requirements for the use of
63 program funds, proposal requirements, for the review
64 of such proposal, and for participation in the
65 program; providing annual reporting requirements;
66 requiring the Board of Governors to adopt specified
67 regulations and the State Board of Education to adopt
68 specified rules; creating s. 1009.897, F.S.; creating
69 a Prepping Institutions, Programs, Employers, and
70 Learners through Incentives for Nursing Education
71 (PIPELINE) Fund for specified purposes; defining the
72 term "institution"; providing for allocations of
73 performance-based funding to institutions subject to
74 appropriation; providing metrics for the award of such
75 funding; requiring the Board of Governors to adopt

76 regulations and the State Board of Education to adopt
 77 rules; amending s. 1004.015, F.S.; revising Board of
 78 Governors and State Board of Education duties in
 79 support of the Florida Talent Development Council;
 80 amending s. 464.0195, F.S.; revising the goals of the
 81 Florida Center for Nursing; providing an effective
 82 date.

83

84 Be It Enacted by the Legislature of the State of Florida:

85

86 Section 1. Subsections (4) through (6) of section 1006.73,
 87 Florida Statutes, are renumbered as subsections (5) through (7),
 88 respectively, subsection (1) and present subsection (4) are
 89 amended, and a new subsection (4) is added to that section, to
 90 read:

91 1006.73 Florida Postsecondary Academic Library Network.—

92 (1) PURPOSE.—The Board of Governors and the Department of
 93 Education will jointly oversee the host entity in accordance
 94 with subsection (6) ~~(5)~~ that will deliver the following services
 95 to public postsecondary education institutions in this state,
 96 which, for the purposes of this section, means all Florida
 97 College System and State University System institutions:

98 (a) Provide information regarding and access to distance
 99 learning courses and degree programs offered by public
 100 postsecondary education institutions within the state.

101 (b) Coordinate with the Florida College System and the
102 State University System to identify and provide online academic
103 support services and resources when the multi-institutional
104 provision of such services and resources is more cost-effective
105 or operationally effective.

106 (c) Administer a single library automation system and
107 associated resources and services that all public postsecondary
108 institutions shall use to support learning, teaching, and
109 research needs and develop automated library management tools
110 that shall include, but are not limited to, the following
111 services and functions:

112 1. A shared Internet-based catalog and discovery tool that
113 allows a user to search and, if authorized, access the aggregate
114 library holdings of the state's public postsecondary education
115 institutions. The catalog and discovery tool shall allow a user
116 to search the library holdings of one institution, selected
117 institutions, or all institutions and, to the extent feasible,
118 shall include an interlibrary loan function that ensures an
119 authorized user can access the required library holding.

120 2. An Internet-based searchable collection of electronic
121 resources which shall include, but not be limited to, full-text
122 journals, articles, databases, and electronic books licensed
123 pursuant to paragraph (d).

124 3. An integrated library management system and its
125 associated services that all public postsecondary education

126 institution academic libraries shall use for purposes of
127 acquiring, cataloging, circulating, and tracking library
128 material.

129 4. A statewide searchable database that includes an
130 inventory of digital archives and collections held by public
131 postsecondary education institutions.

132 (d) In collaboration with library staff from Florida
133 College System institutions and state universities, coordinate
134 the negotiation of statewide licensing of electronic library
135 resources and preferred pricing agreements, issue purchase
136 orders, and enter into contracts for the acquisition of library
137 support services, electronic resources, and other goods and
138 services necessary to carry out its duties under this section.

139 (e) Promote and provide recommendations concerning the use
140 and distribution of low-cost, no-cost, or open-access textbooks
141 and education resources and innovative pricing techniques that
142 comply with all applicable laws, in regards to copyrighted
143 material and statewide accessibility measures, as a method for
144 reducing costs.

145 (f) Provide support for the adoption, adaptation, and
146 creation of open educational resources by faculty members from
147 Florida College System institutions and state universities.

148 (g)~~(f)~~ Provide appropriate help desk support, training,
149 and consultation services to institutions and students.

150 (4) FLORIDA STUDENT OPEN ACCESS RESOURCES.—There is

151 established a statewide initiative to increase the amount of
152 open access resources available to postsecondary students in the
153 state through the development of the Student Open Access
154 Resources Repository, a statewide, Internet-based, searchable
155 database of open education resources curated by the faculty of
156 Florida College System institutions and state universities, and
157 the establishment of The Student Open Access Resource Grant
158 Program.

159 (a) For purposes of this section, the term "open
160 educational resources" means high-quality teaching, learning,
161 and research resources that reside in the public domain or have
162 been released under an intellectual property license that
163 permits the free use and repurposing of such resources by
164 others. The term may include other resources that are legally
165 available and free of cost to students. Open educational
166 resources include, but are not limited to, full courses, course
167 materials, modules, textbooks, faculty-created content,
168 streaming videos, exams, software, and other tools, materials,
169 or techniques used to support access to knowledge.

170 (b) The chancellors of the State University System and the
171 Florida College System shall collaborate and take the lead in
172 identifying and developing processes to coordinate and support
173 the adaptation or development of open educational resources by
174 teams of faculty, librarians, and instructional designers within
175 a Florida College System institution or state university, or

176 across multiple institutions and universities. Such processes
 177 shall include, but not be limited to, ensuring quality and
 178 accuracy of content, suitability for publication, and compliance
 179 with federal and state copyright laws and regulations. Pursuant
 180 to the processes developed by the chancellors, the Florida
 181 Postsecondary Academic Library Network shall:

- 182 1. Serve as the lead agency.
- 183 2. Facilitate interinstitutional collaborations.
- 184 3. Host approved digital assets and on-demand printing
 185 capabilities.
- 186 4. Ensure compliance with federal and state laws and
 187 regulations relating to accessibility, copyright, and quality
 188 assurance.

189 5. Provide training for resource and professional
 190 development.

191 6. Administer the grant program under paragraph (d).

192 (c) Resources available in the Student Open Access
 193 Resources Repository shall:

194 1. Comply with the processes developed by the chancellors
 195 of the State University System and Florida College System
 196 pursuant to paragraph (b).

197 2. Be based upon the statewide course numbering system as
 198 specified in s. 1007.01.

199 3. Accelerate textbook affordability pursuant to s.
 200 1004.085.

201 (d) The Student Open Access Resource Grant Program is
202 created to provide funding for public institutions of higher
203 education, faculty, and staff to create and expand the use of
204 open educational resources.

205 1. A Florida College System institution or state
206 university may apply to the Florida Postsecondary Academic
207 Library Network for a grant under the program to support the
208 development and curation of open educational resources and for
209 migrating existing content to the Student Open Access Resource
210 Repository.

211 2. Subject to appropriation by the Legislature, the
212 Florida Postsecondary Academic Library Network may award grants
213 to Florida College System institutions and state universities
214 that apply for grants pursuant to this section. The Florida
215 Academic Library Network shall prioritize courses with high
216 student enrollment, courses with high textbook or materials
217 costs, and courses identified as general education core courses
218 pursuant to s. 1007.25 when establishing award criteria.

219 3. Florida College System institutions and state
220 universities receiving grant funds shall agree to openly license
221 and share, under the broadest possible license, any open
222 educational resources developed or adapted using the grant and
223 post such resources to the Student Open Access Resources
224 Repository.

225 4. By fiscal year 2023-2024, grant funds provided to the

226 Florida Postsecondary Academic Library Network host entity shall
 227 be awarded to Florida College System institutions and state
 228 universities.

229 (e) Each Florida College System institution and state
 230 university shall post prominently in its course registration
 231 system and on its website, as early as is feasible, but at least
 232 45 days before the first day of class for each term, courses
 233 that utilize open educational resources and have zero textbook
 234 costs as indicated by an icon next to each eligible course. The
 235 Zero Textbook Cost Indicator developed by the Florida
 236 Postsecondary Academic Library Network may be used for this
 237 purpose.

238 (5)~~(4)~~ REPORTING.—

239 (a) Beginning December 31, 2021, and each year thereafter,
 240 the host entity shall submit a report to the Chancellors of the
 241 State University System and the Florida College System regarding
 242 the implementation and operation of all components described in
 243 this section, including, but not limited to, all of the
 244 following:

245 1. Usage information collected under paragraph (2) (c) .

246 2. Information and associated costs relating to the
 247 services and functions of the program .~~and~~

248 3. The implementation and operation of the automated
 249 library services .

250 4. The number and value of grants awarded under paragraph

251 (4) (d) and the distribution of those funds.

252 5. The number and types of courses placed in the Student
 253 Open Access Resources Repository.

254 6. Information on the utilization of the Student Open
 255 Access Resources Repository and utilization of open educational
 256 resources in course sections, by Florida College System
 257 institution and state university.

258 (b) The Chancellors will provide an annual report on the
 259 performance of the host entity in delivering the services and
 260 any recommendations for changes needed to this section to the
 261 Governor, the President of the Senate, the Speaker of the House
 262 of Representatives, the Board of Governors, and the State Board
 263 of Education. The Board of Governors and the Department of
 264 Education shall include any necessary funding increases in their
 265 annual legislative budget requests.

266 Section 2. Paragraph (a) of subsection (18) of section
 267 1009.26, Florida Statutes, is amended to read:

268 1009.26 Fee waivers.—

269 (18) (a) ~~Beginning with the 2021-2022 academic year,~~ For
 270 every course in a Program of Strategic Emphasis, as identified
 271 in subparagraph 3., in which a student is enrolled, a state
 272 university shall waive 100 percent of the tuition and fees for
 273 an equivalent course in such program for a student who:

- 274 1. Is a resident for tuition purposes under s. 1009.21.
- 275 2. Has earned at least 60 semester credit hours towards a

276 | baccalaureate degree within 2 academic years after initial
 277 | enrollment at a Florida public postsecondary institution.

278 | 3. Enrolls in one of ~~10~~ eight Programs of Strategic
 279 | Emphasis as adopted by the Board of Governors. The Board of
 280 | Governors shall adopt eight Programs of Strategic Emphasis in
 281 | science, technology, engineering, or math and, beginning with
 282 | the 2022-2023 academic year, two Programs of Strategic Emphasis
 283 | in the critical workforce gap analysis category for which a
 284 | student may be eligible to receive the tuition and fee waiver
 285 | authorized by this subsection. The programs identified by the
 286 | board must reflect the priorities of the state and be offered at
 287 | a majority of state universities.

288 | Section 3. Section 1009.89, Florida Statutes, is amended
 289 | to read:

290 | 1009.89 The William L. Boyd, IV, Effective Access to
 291 | Student Education grants.—

292 | (1) The Legislature finds and declares that independent
 293 | nonprofit colleges and universities eligible to participate in
 294 | the William L. Boyd, IV, Effective Access to Student Education
 295 | Grant Program are an integral part of the higher education
 296 | system in this state and that a significant number of state
 297 | residents choose this form of higher education. The Legislature
 298 | further finds that a strong and viable system of high-performing
 299 | independent nonprofit colleges and universities reduces the tax
 300 | burden on the citizens of the state. Because the William L.

301 Boyd, IV, Effective Access to Student Education Grant Program is
 302 not related to a student's financial need or other criteria upon
 303 which financial aid programs are based, but is instead based on
 304 specified performance metrics for each eligible institution, it
 305 is the intent of the Legislature that the William L. Boyd, IV,
 306 Effective Access to Student Education Grant Program not be
 307 considered a financial aid program but rather a tuition
 308 assistance program for its citizens. Such tuition assistance
 309 shall be tiered based on each eligible institution's performance
 310 metrics.

311 (2) The William L. Boyd, IV, Effective Access to Student
 312 Education Grant Program shall be administered by the Department
 313 of Education. The State Board of Education shall adopt rules for
 314 the administration of the program.

315 (3) An institution is eligible to participate in the
 316 ~~department shall issue through the program a~~ William L. Boyd,
 317 IV, Effective Access to Student Education grant program if the
 318 institution is to any full-time degree-seeking undergraduate
 319 ~~student registered at~~ an independent nonprofit college or
 320 university ~~which is~~ located in and chartered by the state; ~~which~~
 321 ~~is~~ accredited by the Commission on Colleges of the Southern
 322 Association of Colleges and Schools; ~~which~~ grants baccalaureate
 323 degrees; ~~which~~ is not a state university or Florida College
 324 System institution; and ~~which~~ has a secular purpose, so long as
 325 the receipt of state aid by students at the institution would

326 | not have the primary effect of advancing or impeding religion or
327 | result in an excessive entanglement between the state and any
328 | religious sect.

329 | (4) A person is eligible to receive such William L. Boyd,
330 | IV, Effective Access to Student Education grant if:

331 | (a) He or she meets the general requirements, including
332 | residency, for student eligibility as provided in s. 1009.40,
333 | except as otherwise provided in this section.

334 | (b)1. He or she is enrolled as a full-time undergraduate
335 | student at an eligible college or university that is ranked Tier
336 | 1, 2, 3, or 4 under paragraph (6) (a) in a program of study
337 | leading to a baccalaureate degree.

338 | 2. He or she is not enrolled in a program of study leading
339 | to a degree in theology or divinity.

340 | 3. He or she is making satisfactory academic progress as
341 | defined by the State Board of Education.

342 | 4. He or she has not completed more than 110 percent of
343 | the degree program in which he or she is enrolled.

344 | (5) (a) Funding for the William L. Boyd, IV, Effective
345 | Access to Student Education Grant Program for eligible
346 | institutions shall be as provided in the General Appropriations
347 | Act. The William L. Boyd, IV, Effective Access to Student
348 | Education grant may be paid on a prorated basis in advance of
349 | the registration period. The department shall make such payments
350 | to the college or university in which the student is enrolled

351 for credit to the student's account for payment of tuition and
352 fees. Institutions shall certify to the department the amount of
353 funds disbursed to each student and shall remit to the
354 department any undisbursed advances or refunds within 60 days of
355 the end of regular registration. A student is not eligible to
356 receive the award for more than 9 semesters or 14 quarters,
357 except as otherwise provided in s. 1009.40(3).

358 (b) If the combined amount of the William L. Boyd, IV,
359 Effective Access to Student Education grant issued pursuant to
360 this act and all other scholarships and grants for tuition or
361 fees exceeds the amount charged to the student for tuition and
362 fees, the department shall reduce the William L. Boyd, IV,
363 Effective Access to Student Education grant issued pursuant to
364 this act by an amount equal to such excess.

365 (c) By September 1 of each year, eligible institutions
366 ~~receiving funding as provided in the General Appropriations Act~~
367 must submit an Effective Access to Student Education Grant
368 Program Accountability Report to the Department of Education, in
369 a format prescribed by the department. The report must use the
370 most recently available information on Florida resident students
371 and include, at a minimum, the following performance metrics, by
372 institution:

- 373 1. Access rate based upon percentage of Pell-eligible
374 students.
- 375 2. Affordability rate based upon average student loan

376 debt; federal, state, and institutional financial assistance;
 377 and average tuition and fees.

378 3. Graduation rate.

379 4. Retention rate.

380 5. Postgraduate employment or continuing education rate.

381

382 ~~The department shall recommend minimum performance standards~~
 383 ~~that institutions must meet to remain eligible to receive grants~~
 384 ~~pursuant to this section.~~

385 (d) By October 1 of each year, the department shall submit
 386 a report to the chair of the House Appropriations Committee, the
 387 chair of the Senate Appropriations Committee, and the Governor's
 388 Office of Policy and Budget on the performance of each eligible
 389 institution ~~institutions and the institutions that have not met~~
 390 ~~the minimum performance standards recommended by the department.~~

391 The report must also recommend annual minimum performance
 392 standards for the performance benchmarks in paragraph (e),
 393 identify if other benchmarks may be appropriate or considered,
 394 and strategies to ensure continuous improvement of eligible
 395 institutions and the program. The minimum performance benchmarks
 396 included in the report must increase annually.

397 (e) The department's recommended annual minimum
 398 performance standards and the minimum standards used to
 399 determine the institution tiers in subsection (6) must exceed
 400 the following minimum standards for each benchmark:

- 401 1. An access rate of 53 percent.
- 402 2. An affordability rate of \$6,343.
- 403 3. A graduation rate of 53 percent.
- 404 4. A retention rate of 68 percent.
- 405 5. A postgraduate employment or continuing education rate
- 406 of 51 percent.

407 (6)(a) Each year, the Legislature shall adopt benchmarks
 408 specified in the General Appropriations Act and shall evaluate
 409 each institution's performance and place each institution in one
 410 of five tiers for the purpose of determining award amounts. The
 411 tiers are established as follows:

- 412 1. Tier 1: an institution that meets 5 benchmarks.
- 413 2. Tier 2: an institution that meets 4 benchmarks.
- 414 3. Tier 3: an institution that meets 3 benchmarks.
- 415 4. Tier 4: an institution that meets 2 benchmarks.
- 416 5. Tier 5: an institution that meets 1 or 0 benchmarks.

417 (b)1. The award amount for each tier shall be as follows:

- 418 a. The Tier 1 award amount shall be as specified in the
- 419 General Appropriations Act.
- 420 b. The Tier 2 award amount may not be more than 90 percent
- 421 of the Tier 1 award amount.
- 422 c. The Tier 3 award amount may not be more than 75 percent
- 423 of the Tier 1 award amount.
- 424 d. The Tier 4 award amount may not be more than 50 percent
- 425 of the Tier 1 award amount.

426 e. The Tier 5 award amount shall be \$0.

427 2. Notwithstanding the award amount, a Tier 5 institution
428 remains eligible to participate in the William L. Boyd, IV,
429 Effective Access to Student Education Grant Program for purposes
430 of s. 1005.06.

431 (7) If the number of eligible students exceeds the total
432 authorized in the General Appropriations Act, an institution may
433 use its own resources to assure that each eligible student
434 receives the full benefit of the grant amount authorized.

435 (8)-(7) The State Board of Education shall adopt rules to
436 implement this section.

437 Section 4. Subsections (5) through (9) of section
438 1009.895, Florida Statutes, are renumbered as subsections (4)
439 through (8), respectively, and paragraph (c) of subsection (1),
440 subsection (4), paragraph (a) of present subsection (5), and
441 present subsection (8) are amended to read:

442 1009.895 Open Door Grant Program.—

443 (1) As used in this section, the term:

444 (c) "Institution" means school district postsecondary
445 technical career centers under s. 1001.44, Florida College
446 System institutions under s. 1000.21(3), ~~and~~ charter technical
447 career centers under s. 1002.34, and school districts with
448 eligible integrated education and training programs.

449 ~~(4) To be eligible to receive an open door grant under~~
450 ~~this section, a student must complete the Free Application for~~

CS/HB 5201

2022

451 ~~Federal Student Aid for each academic year in which the grant is~~
452 ~~sought.~~

453 ~~(4)-(5)~~ Subject to the availability of funds:

454 (a) A student who enrolls in an eligible program offered
455 by an institution and who does not receive state or federal
456 financial aid may apply for and be awarded a grant to cover two-
457 thirds of the cost of the program, if at the time of enrollment
458 the student pays one-third of the cost of the program and signs
459 an agreement to either complete the program or pay an additional
460 one-third of the cost of the program in the event of
461 noncompletion. The department shall reimburse the institution in
462 an amount equal to one-third of the cost of the program upon a
463 student's completion of the program. An additional one-third
464 shall be provided upon attainment of a workforce credential or
465 certificate by the student. Grant funds may be used to cover the
466 student's one-third of the cost of the program for students in
467 integrated education and training programs and students who do
468 not have a high school diploma and meet the requirements
469 established by the department. An institution may cover the
470 student's one-third of the cost of the program based on student
471 need, as determined by the institution.

472 ~~(7)-(8)~~ The department shall compile the data provided
473 under paragraph (6)(d) ~~(7)(d)~~ and annually report such data, in
474 the aggregate and categorize such information by eligible
475 institution, to the State Board of Education. The report shall

476 | also include information on the average wage, age, gender, race,
 477 | ethnicity, veteran status, and other relevant information, of
 478 | students who have completed workforce training programs
 479 | categorized by credential name and relevant occupation.

480 | Section 5. Section 1009.896, Florida Statutes, is created
 481 | to read:

482 | 1009.896 Linking Industry to Nursing Education (LINE)
 483 | Fund.—

484 | (1) This section shall be known and may be cited as the
 485 | "Linking Industry to Nursing Education (LINE) Fund Act."

486 | (2) Recognizing that the state has a persistent and
 487 | growing nursing shortage, it is the intent of the Legislature to
 488 | address this critical workforce need by incentivizing
 489 | collaboration between nursing education programs and health care
 490 | partners through the establishment of the LINE Fund. This fund
 491 | is intended to meet local, regional, and state workforce demand
 492 | by recruiting faculty and clinical preceptors, increasing the
 493 | capacity of high-quality nursing education programs, and
 494 | increasing the number of nursing education program graduates who
 495 | are prepared to enter the workforce.

496 | (3) As used in this section, the term:

497 | (a) "Health care partner" means a health care provider as
 498 | defined in s. 768.38(2).

499 | (b) "Institution" means a school district career center
 500 | under s. 1001.44, a charter technical career center under s.

501 1002.34, a Florida College System institution, a state
502 university, or an independent nonprofit college or university
503 located and chartered in this state and accredited by an agency
504 or association that is recognized by the database created and
505 maintained by the United States Department of Education to grant
506 baccalaureate degrees, which has a nursing education program
507 that meets or exceeds the following:

508 1. For a certified nursing assistant program, a completion
509 rate of at least 70 percent for the prior year.

510 2. For a licensed practical nurse, associate of science in
511 nursing, and bachelor of science in nursing program, a first-
512 time passage rate on the National Council of State Boards of
513 Nursing Licensing Examination of at least 70 percent for the
514 prior year.

515 (c) "Student" means a person who is a resident for tuition
516 purposes pursuant to s. 1009.21 and enrolled in a nursing
517 education program at an institution.

518 (4) The LINE Fund shall be administered by the Board of
519 Governors for state universities and the Department of Education
520 for all other institutions.

521 (5) Subject to available funds, for every dollar
522 contributed to an institution by a health care partner, the fund
523 shall provide a dollar-to-dollar match to the participating
524 institution.

525 (6) (a) Funds may be used for student scholarships,

526 recruitment of additional faculty, equipment, and simulation
 527 centers to advance high-quality nursing education programs
 528 throughout the state.

529 (b) Funds may not be used for the construction of new
 530 buildings.

531 (7) (a) To participate, an institution must submit a timely
 532 and completed proposal to the Board of Governors or Department
 533 of Education, in a format prescribed by the Board of Governors
 534 or Department of Education, as applicable.

535 (b) The proposal must identify a health care partner
 536 located and licensed to operate in the state whose monetary
 537 contributions will be matched by the fund on a dollar-to-dollar
 538 basis.

539 (8) The Board of Governors or Department of Education, as
 540 applicable, must review and evaluate each completed and timely
 541 submitted proposal according to the following minimum criteria:

542 (a) Whether funds committed by the health care partner
 543 will contribute to an eligible purpose.

544 (b) How the institution plans to use the funds, including
 545 how such funds will be utilized to increase student enrollment
 546 and program completion.

547 (c) How the health care partner will onboard and retain
 548 graduates.

549 (d) How the funds will expand the institution's nursing
 550 education programs to meet local, regional, or state workforce

551 demands. If applicable, this shall include advanced education
552 nursing programs and how the funds will increase the number of
553 faculty and clinical preceptors and planned efforts to utilize
554 the clinical placement process established in s. 14.36.

555 (9) (a) Each institution with an approved proposal shall
556 notify the Board of Governors or Department of Education, as
557 applicable, upon receipt of the health care partner provided
558 funds identified in the proposal. The Board of Governors or
559 Department of Education, as applicable, shall release grant
560 funds, on a dollar-for-dollar basis, up to the amount of funds
561 received by the institution.

562 (b) Annually, by February 1, each institution awarded
563 grant funds in the previous fiscal year shall submit a report to
564 the Board of Governors or Department of Education, as
565 applicable, that demonstrates the expansion as outlined in the
566 proposal and the use of funds. At minimum, the report must
567 include, by program level, the number of additional nursing
568 education students enrolled; if scholarships were awarded using
569 grant funds, the number of students who received scholarships
570 and the average award amount; and the outcomes of students as
571 reported by the Florida Talent Development Council pursuant to
572 s. 1004.015(6).

573 (10) The Board of Governors shall adopt regulations and
574 the State Board of Education shall adopt rules to administer the
575 fund, establish dates for the submission and review of

576 proposals, award funds, and other regulations and rules
577 necessary to implement this section.

578 Section 6. Section 1009.897, Florida Statutes, is created
579 to read:

580 1009.897 Prepping Institutions, Programs, Employers, and
581 Learners through Incentives for Nursing Education (PIPELINE)
582 Fund.—

583 (1) A Prepping Institutions, Programs, Employers, and
584 Learners through Incentives for Nursing Education (PIPELINE)
585 Fund is created to reward performance and excellence among
586 public postsecondary nursing education programs.

587 (2) As used in this section, the term, "institution" means
588 a school district career center under s. 1001.44 that offers a
589 licensed practical nurse program, a charter technical career
590 center under s. 1002.34 that offers a licensed practical nurse
591 program, a Florida College System institution, or a state
592 university.

593 (3) Subject to appropriation, each institution shall
594 receive an allocation based on the performance of its respective
595 nursing education program or programs according to the following
596 metrics:

597 (a) The number of nursing education program completers, by
598 program.

599 (b)1. The first-time National Council of State Boards of
600 Nursing Licensing Examination passage rate of the institution's

601 nursing education program completers, by program.

602 2. The allocations shall reward excellence among nursing
 603 education programs with an average first-time National Council
 604 of State Boards of Nursing Licensing Examination passage rate
 605 above the national average.

606 (4) The Board of Governors shall adopt regulations and
 607 State Board of Education shall adopt rules to administer this
 608 section.

609 Section 7. Subsection (6) of section 1004.015, Florida
 610 Statutes, is amended to read:

611 1004.015 Florida Talent Development Council.—

612 (6) The council shall coordinate, facilitate, and
 613 communicate statewide efforts to meet supply and demand needs
 614 for the state's health care workforce. Annually, by beginning
 615 December 1, 2021, the council shall report on the implementation
 616 of this subsection and any other relevant information on the
 617 Florida Talent Development Council's web page located on the
 618 Department of Economic Opportunity's website. To support the
 619 efforts of the council, the Board of Governors and the State
 620 Board of Education shall:

621 ~~(a) Conduct a statistically valid biennial data-driven gap~~
 622 ~~analysis of the supply and demand of the health care workforce.~~
 623 ~~Demand must align with the Labor Market Estimating Conference~~
 624 ~~created in s. 216.136.~~

625 (a)-(b) Provide 10-year trend information on nursing

626 education programs subject to the requirements of s. 464.019.
627 The Department of Health, the Board of Governors, the State
628 Board of Education, the Commission for Independent Education,
629 the Independent Colleges and Universities of Florida, the
630 Florida Center for Nursing, and postsecondary institutions
631 participating in a state grant, fund, or performance-based
632 incentive program under s. 1009.89, s. 1009.896, or s. 1009.897
633 ~~or s. 1009.891~~, shall provide data, by institution and program,

634 on:

635 1. The number ~~and type of programs and~~ student slots
636 available.

637 2. The number of student applications submitted, the
638 number of qualified student applicants, ~~and~~ the number of
639 students accepted, and the number of students enrolled.

640 3. The number of program graduates.

641 4. Program retention rates of students tracked from
642 program entry to graduation.

643 5. Graduate passage rates, as defined in s. 464.003, on
644 and the number of times each graduate took the National Council
645 of State Boards of Nursing Licensing Examination.

646 6. The number of graduates who become employed as
647 practical or professional nurses in the state.

648 7. The educational advancement of nurses through career
649 pathways by comparing their initial degree to the highest degree
650 they obtained for the preceding 10 years.

651 8. The outcomes of students enrolled at institutions
 652 participating in the Linking Industry to Nursing Education
 653 (LINE) Fund under s. 1009.896 or the Prepping Institutions,
 654 Programs, Employers, and Learners through Incentives for Nursing
 655 Education (PIPELINE) Fund under s. 1009.897.

656 9. The outcomes of graduates who have received a nursing
 657 student loan forgiveness repayment under s. 1009.66. Such data
 658 must include, for the previous 4 fiscal years, the number of
 659 graduates who have received a repayment, the amount repaid on
 660 behalf of each graduate, each graduate's employer of record for
 661 each repayment and the length of employment at each employer,
 662 and the level or levels of nursing licensure earned by each
 663 graduate.

664 (b)-(e) Develop definitions for data elements and a uniform
 665 a survey for use by the Department of Health, the Commission for
 666 Independent Education, the Independent Colleges and Universities
 667 of Florida, and postsecondary institutions participating in a
 668 state loan forgiveness program, grant, fund, or performance-
 669 based incentive program under s. 1009.66, s. 1009.89, s.
 670 1009.896, or s. 1009.897 ~~or s. 1009.891,~~ to collect data
 671 required under paragraph (a) ~~(b)~~. The survey must include, but
 672 is not limited to, a student's age, gender, race, ethnicity,
 673 veteran status, wage, employer information, loan debt, and
 674 retirement expectations.

675 Section 8. Subsection (2) of section 464.0195, Florida

676 Statutes, is amended to read:

677 464.0195 Florida Center for Nursing; goals.—

678 (2) The primary goals for the center shall be to:

679 (a) Develop a strategic statewide plan for nursing
680 manpower in this state by:

681 1. Conducting a statistically valid biennial data-driven
682 gap analysis of the supply and demand of the health care
683 workforce. Demand must align with the Labor Market Estimating
684 Conference created in s. 216.136. The center shall:

685 a. Establish ~~Establishing~~ and maintain ~~maintaining~~ a
686 database on nursing supply and demand in the state, to include
687 current supply and demand.~~†~~

688 ~~b.2.~~ Analyze ~~Analyzing~~ the current and future supply and
689 demand in the state and ~~making future projections of such,~~
690 ~~including assessing~~ the impact of this state's participation in
691 the Nurse Licensure Compact under s. 464.0095.~~†~~ ~~and~~

692 ~~2.3.~~ Developing recommendations to increase nurse faculty
693 and clinical preceptors, support nurse faculty development, and
694 promote advanced nurse education.

695 3. Developing best practices in the academic preparation
696 and continuing education needs of qualified nurse educators,
697 nurse faculty, and clinical preceptors ~~Selecting from the plan~~
698 ~~priorities to be addressed.~~

699 4. Collecting data on nurse faculty, employment,
700 distribution, and retention.

701 5. Piloting innovative projects to support the
702 recruitment, development, and retention of qualified nurse
703 faculty and clinical preceptors.

704 6. Encouraging and coordinating the development of
705 academic-practice partnerships to support nurse faculty
706 employment and advancement.

707 7. Developing distance learning infrastructure for nursing
708 education and advancing faculty competencies in the pedagogy of
709 teaching and the evidence-based use of technology, simulation,
710 and distance learning techniques.

711 ~~(b) Convene various groups representative of nurses, other~~
712 ~~health care providers, business and industry, consumers,~~
713 ~~legislators, and educators to:~~

714 ~~1. Review and comment on data analysis prepared for the~~
715 ~~center;~~

716 ~~2. Recommend systemic changes, including strategies for~~
717 ~~implementation of recommended changes; and~~

718 ~~3. Evaluate and report the results of these efforts to the~~
719 ~~Legislature and others.~~

720 (b)-(e) Enhance and promote recognition, reward, and
721 renewal activities for nurses in the state by:

722 1. Promoting nursing excellence programs such as magnet
723 recognition by the American Nurses Credentialing Center;

724 2. Proposing and creating additional reward, recognition,
725 and renewal activities for nurses; and

CS/HB 5201

2022

726 3. Promoting media and positive image-building efforts for
727 nursing.

728 Section 9. This act shall take effect July 1, 2022.