

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Nixon offered the following:

Amendment (with directory and title amendments)

Remove lines 211-331 and insert:

(4) Public schools and Florida College System institutions shall develop and implement methods and strategies to increase the participation of students of a particular race, color ~~ethnicity~~, national origin, sex ~~gender~~, disability, or marital status in programs and courses in which students of that particular race, color ~~ethnicity~~, national origin, sex ~~gender~~, disability, or marital status have been traditionally underrepresented, including, but not limited to, mathematics,

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13 science, computer technology, electronics, communications
14 technology, engineering, and career education.

15 (6) The functions of the Office of Equal Educational
16 Opportunity of the Department of Education shall include, but
17 are not limited to:

18 (d) Conducting studies of the effectiveness of methods and
19 strategies designed to increase the participation of students in
20 programs and courses in which students of a particular race,
21 color ~~ethnicity~~, national origin, sex ~~gender~~, disability, or
22 marital status have been traditionally underrepresented and
23 monitoring the success of students in such programs or courses,
24 including performing followup monitoring.

25 Section 3. Subsection (3) of section 1003.42, Florida
26 Statutes, is renumbered as subsection (4), paragraph (b) of
27 subsection (1) and subsection (2) are amended, and a new
28 subsection (3) is added to that section, to read:

29 1003.42 Required instruction.—

30 (1)

31 (b) All instructional materials, as defined in s.
32 1006.29(2), used to teach reproductive health or any disease,
33 including HIV/AIDS, its symptoms, development, and treatment, as
34 part of the courses referenced in subsection (4) ~~(3)~~, must be
35 annually approved by a district school board in an open, noticed
36 public meeting.

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37 (2) Members of the instructional staff of the public
38 schools, subject to the rules of the State Board of Education
39 and the district school board, shall teach efficiently and
40 faithfully, using the books and materials required that meet the
41 highest standards for professionalism and historical accuracy,
42 following the prescribed courses of study, and employing
43 approved methods of instruction, the following:

44 (a) The history and content of the Declaration of
45 Independence, including national sovereignty, natural law, self-
46 evident truth, equality of all persons, limited government,
47 popular sovereignty, and inalienable rights of life, liberty,
48 and property, and how they form the philosophical foundation of
49 our government.

50 (b) The history, meaning, significance, and effect of the
51 provisions of the Constitution of the United States and
52 amendments thereto, with emphasis on each of the 10 amendments
53 that make up the Bill of Rights and how the constitution
54 provides the structure of our government.

55 (c) The arguments in support of adopting our republican
56 form of government, as they are embodied in the most important
57 of the Federalist Papers.

58 (d) Flag education, including proper flag display and flag
59 salute.

60 (e) The elements of civil government, including the
61 primary functions of and interrelationships between the Federal

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62 Government, the state, and its counties, municipalities, school
63 districts, and special districts.

64 (f) The history of the United States, including the period
65 of discovery, early colonies, the War for Independence, the
66 Civil War, the expansion of the United States to its present
67 boundaries, the world wars, and the civil rights movement to the
68 present. American history shall be viewed as factual, not as
69 constructed, shall be viewed as knowable, teachable, and
70 testable, and shall be defined as the creation of a new nation
71 based largely on the universal principles stated in the
72 Declaration of Independence.

73 (g)1. The history of the Holocaust (1933-1945), the
74 systematic, planned annihilation of European Jews and other
75 groups by Nazi Germany, a watershed event in the history of
76 humanity, to be taught in a manner that leads to an
77 investigation of human behavior, an understanding of the
78 ramifications of prejudice, racism, and stereotyping, and an
79 examination of what it means to be a responsible and respectful
80 person, for the purposes of encouraging tolerance of diversity
81 in a pluralistic society and for nurturing and protecting
82 democratic values and institutions, including the policy,
83 definition, and historical and current examples of anti-
84 Semitism, as described in s. 1000.05(7), and the

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D I R E C T O R Y A M E N D M E N T

Remove lines 98-102 and insert:

Section 2. Subsections (2), (3), and (4), and paragraph (d) of subsection (6) of section 1000.05, Florida Statutes, are amended to read:

T I T L E A M E N D M E N T

Remove lines 11-16 and insert:

construction; amending s. 1000.05, F.S.; conforming